

NEW Grammar Time 2



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3

Demonstratives, Possessive adjectives

Demonstratives



This is a fabulous T-shirt! It's great for my friend, Annie!



What about cousin Stan? Is that a nice shirt?



Yes, it is! Thank you, Brian!

These are nice sunglasses for Mum!



... and for Dad... Hm! Those are cool sandals!



...and this is for you, Brian!



Thank you!



this / that

Singular



This

is

a fabulous T-shirt!
for you.



That

is

for you.

Plural



These

are

nice sunglasses.



Those

are

cool sandals.

We use:

this + a singular verb and:
these + a plural verb to
talk about people, animals
or things that are near.

We use:

that + a singular verb
and: **those** + a plural verb
to talk about people, ani-
mals or things that are far.



1 Look and write *this, these, that or those*.



1 *This* is a big book.
 2 *That* is a small book.



3 is a bike.
 4 is a skateboard.




5 are nice photos.
 6 are awful photos!



2 Write *is or are*.

- | | |
|-----------------------------------|-----------------------------|
| 1 This <i>is</i> a new car. | 5 Those policemen. |
| 2 Those blue pens. | 6 This a young woman. |
| 3 These eggs. | 7 These computers. |
| 4 That a green door. | 8 That an old CD. |


3 Look and write questions. Then write true answers.

1 pretty / dress? 
Is this a pretty dress?
Yes, it is. / No, it isn't.

4 cool / shoes? 

2 nice / T-shirt? 

5 nice / watch? 

3 good / boots? 

6 good / mark? 



Stop it, Corky! Now listen!
This is my bowl!



1

These are my cornflakes
and those are your biscuits!
This is my cup ...



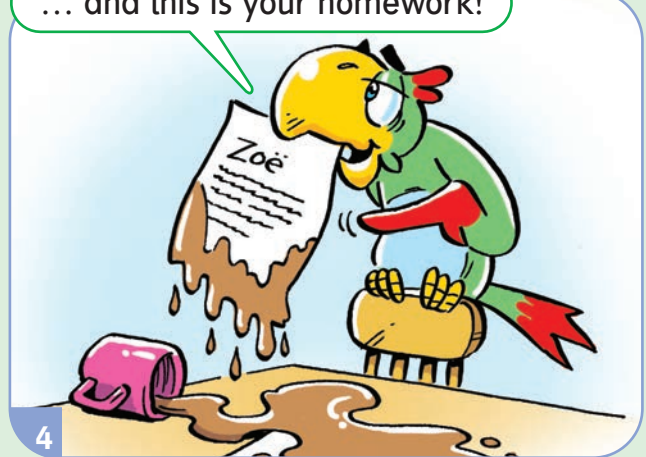
3

...and that is your bowl!



2

... and this is your homework!



4

Personal pronouns

I
you
he
she
it
we
you
they

Possessive adjectives

my
your
his
her
its
our
your
their

- For a man, use *his*.
*This is my friend. **His** name is George.*
- For a woman, use *her*.
*This is Mary. **Her** dad is a teacher.*
- For an animal or thing, use *its*.
*That's a pretty tree. **Its** leaves are green.*
- For a pet, when you know if it is a boy or a girl, use *his* or *her*.
*This is my parrot. **His** name's Corky.*
- In the plural, use *their* for men, women, things, animals or pets.
*These are my classmates. **Their** names are Paul and Sally.*



4 Circle the correct word.

1 His / **Their** sunglasses are funny!



2 Corky is my / her pet.



3 His / Her boots are cool!



4 Its / Your eyes are red, Zoe!



5 Our / Their bags are very heavy!



6 Her / His T-shirt is big!



5 Read and write.

1 A: Hi! We're David and Ian. This is *our* school. We're in class 5E.
 B: Hello! name's Thomas.
 A: Hello, Thomas!

2 A: This is Andrew and this is sister, Josie. mum is a doctor.
 B: Hi, Andrew! Hi, Josie! Is this dog?
 C: Yes, it is. He's a boy. name's Eddie.

3 A: Is that Julia over there? skirt is cool!
 B: Yes, it is! Hello Julia!
 C: Hello, girls!
 A: Julia, skirt is fabulous! Is it new?
 C: Yes, it is. Thanks!

6 Write a dialogue. Then act it out in class.

Choose a dialogue from Exercise 5. Use it as a model and write a new dialogue. Act it out.