

01

Hi!

Read, listen and talk about countries and nationalities.

Practise *my/your; to be: I/you.*

Focus on numbers 1–100; introductions and greetings.

GRAMMAR AND SPEAKING

1 CD1.2 Read and listen.

A Hi!

B Hello! I'm Kai. What's your name?

A My name's Luis.

B Nice to meet you, Luis!

A Nice to meet you too!

2 CD1.2 Listen again. Then practise in pairs.

Check it out

I'm = I am

My name's = My name is

What's = What is



3 **CD1.3** Complete the conversation. Then listen and check.

A Hi. ¹I'm Darek. What's ²_____ name?

B Hello. ³_____ name's Lucio. Nice to meet you!

A ⁴_____ too!

4 Write the conversation again using short forms.

A Hello. My name is Linda. What is your name?

B Nice to meet you, Linda. I am Fiona.

A Hello. My name's Linda.

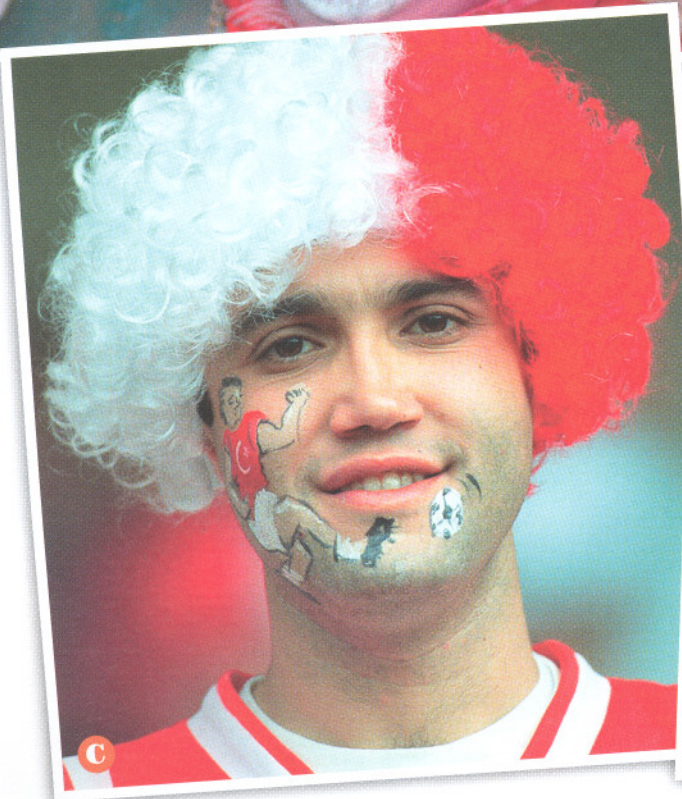
5 Practise in pairs.

Hi! My name's Marta.
What's your name?

Hello! My name's ...
Nice to meet you!

Nice to meet you too!





GRAMMAR AND VOCABULARY

- 1 **CD1.4** Match photos A–H with countries 1–8. Then listen and repeat.

- | | |
|-------------|-------------------------------------|
| 1 England | <input checked="" type="checkbox"/> |
| 2 France | <input type="checkbox"/> |
| 3 Italy | <input type="checkbox"/> |
| 4 Argentina | <input type="checkbox"/> |
| 5 Mexico | <input type="checkbox"/> |
| 6 Poland | <input type="checkbox"/> |
| 7 Turkey | <input type="checkbox"/> |
| 8 Spain | <input type="checkbox"/> |

- 2 **CD1.5** Listen and write the name of the country.

- 1 Hello! My name's Daniel. I'm from _____.
- 2 Hi! I'm Edmondo. I'm from _____.
- 3 Hi! My name's Helen. I'm from _____.
- 4 Hello! I'm Aziz. I'm from _____.
- 5 Hi! I'm Pablo. I'm from _____.

- 3 **CD1.6** Read and listen.

- A Hello! I'm Robert.
 B Hi! My name's Carlos. Where are you from, Robert?
 A I'm from France. And where are you from?
 B I'm from Madrid.

Check it out

Where are you from?
 I'm from *France/Paris*.

- 4 **CD1.7** Complete the conversation. Then listen and check.

- A Hi. ¹My name's Mark.
 B Hi Mark! I'm Diego. Where are you ²_____ from?
 A I'm ³_____ London. And ⁴_____ are you from?
 B ⁵_____ from Mexico.



- 5 **CD1.8** Match countries 1–10 with nationalities a–j. Then listen and repeat.

Country

- | | |
|-------------|-------------------------------------|
| 1 Italy | <input checked="" type="checkbox"/> |
| 2 Turkey | <input type="checkbox"/> |
| 3 France | <input type="checkbox"/> |
| 4 England | <input type="checkbox"/> |
| 5 Spain | <input type="checkbox"/> |
| 6 Germany | <input type="checkbox"/> |
| 7 Mexico | <input type="checkbox"/> |
| 8 Poland | <input type="checkbox"/> |
| 9 Argentina | <input type="checkbox"/> |
| 10 Canada | <input type="checkbox"/> |

Nationality

- | |
|---------------|
| a Turkish |
| b English |
| c Argentinian |
| d Italian |
| e Polish |
| f Mexican |
| g German |
| h Canadian |
| i French |
| j Spanish |

- 6 Complete the sentences with the nationalities from Exercise 5.

- 1 I'm from Spain. I'm Spanish .
 2 I'm from France. I'm _____ .
 3 I'm from England. I'm _____ .
 4 I'm from Argentina. I'm _____ .

- 7 Complete the sentences with *I'm/I'm from*.

- | | |
|-----------------------|--------------------|
| 1 <u>I'm</u> English. | 6 _____ Poland. |
| 2 _____ Paris. | 7 _____ Canada. |
| 3 _____ Izabella. | 8 _____ Mexican. |
| 4 _____ German. | 9 _____ Argentina. |
| 5 _____ John. | 10 _____ Spanish. |

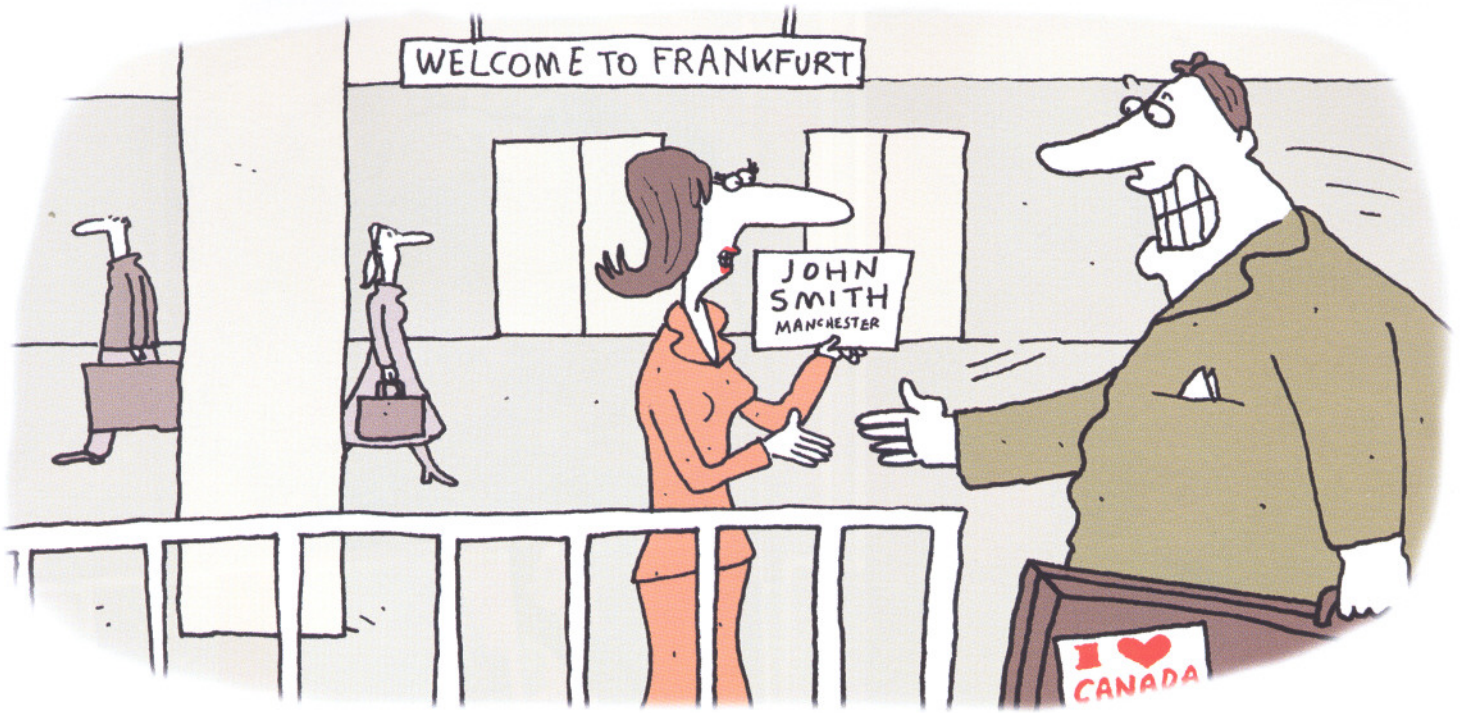
- 8 Practise in pairs.

I'm from Cracow.
Where are you from?

I'm from ...

Mind the trap!

I'm from Poland.
I'm Polish. NOT I'm from Polish.



GRAMMAR AND SPEAKING

1 CD1.9 Read and listen.

- A Hello!
 Kirsten Hello. Are you John Smith?
 A Yes, I am. John Smith from Montreal!
 Kirsten Oh, you aren't English ... you're Canadian.
 B Hello! I'm John Smith too!
 Kirsten Oh! Where are you from? Manchester?
 B No, I'm not from Manchester. I'm from London!
 Kirsten Oh!

Work it out

2 Look at the underlined words in Exercise 1. Complete gaps 1–6 in the table. Then check on page 116.

to be: I/you

+	I ¹ <u>m</u> (am) from London. You ² _____ (are) Canadian.	
–	I ³ _____ (am not) from Manchester. You ⁴ _____ (are not) English.	
?	Am I in Frankfurt? ⁵ _____ you John Smith?	Yes, you are . / No, you aren't . Yes, I ⁶ _____ / No, I 'm not .



3 Complete the sentences.

- 1 I _____ Spanish – I'm Italian!
 2 A _____ you English?
 B Yes, I _____.
 3 A _____ you from Germany?
 B No, I _____.
 4 A _____ I in Oxford Street?
 B Yes, you _____.

4 **CD1.10** Complete the conversations. Then listen and check.



- 1 A ¹ _____ you Tim Brown?
 B No, I ² _____. I'm Tim Green.



- 2 A Where ³ _____ you from? France?
 B No, I ⁴ _____ from Naples.
 A Oh sorry. You ⁵ _____ French – you
⁶ _____ Italian!



- 3 A Are you Spanish?
 B Yes, I ⁷ _____. I'm from Madrid.
 A Oh! Are you at university?
 B Sorry? Oh, ⁸ _____ I a student? Yes,
 I ⁹ _____.

5 **CD1.10** Listen and repeat the dialogues in Exercise 4. Practise in pairs.

6 Practise in pairs. Answer with *Yes, I am./No, I'm not.*

- 1 Are you from London?
 2 Are you German?
 3 Are you a student?

A *Are you from London?*

B *No, I'm not. I'm from Budapest.*

7 Complete the conversation for you. Then practise in pairs.



Eduardo Hi, I'm Eduardo. What's your name?

You ¹ _____.

Eduardo Nice to meet you! Are you German?

You ² _____.

³ _____.

⁴ _____?

Eduardo I'm from Spain. I'm a student. Are you a teacher?

You ⁵ _____.

⁶ _____.

VOCABULARY

1 **CD1.11** Listen and repeat. Then write the word next to the number.

eight five four nine one seven six ten three two



2 **CD1.12** Listen, read and repeat.



3 Say numbers 1–20 around the class.

- 1, 2, 3 ...
- 20, 19, 18 ...
- in twos: 2, 4, 6 ...

4 **CD1.13** Complete the gaps. Then listen and repeat.

21	twenty-one	40	forty
22	twenty-two	42	forty-two
23	twenty-three	44	_____
24	_____	50	fifty
25	_____	59	_____
28	_____	60	sixty
30	thirty	68	_____
31	thirty-one	70	seventy
32	thirty-two	75	_____
36	_____	80	eighty
37	_____	90	ninety
39	_____	100	a hundred

5 Say the numbers around the class.

- 1–50 in threes: 3, 6, 9, 12 ...
- 1–100 in fives: 5, 10, 15 ...

6 Listen to the numbers your teacher says. Say the number next to it.

Hear	Say	Hear	Say	Hear	Say
8	11	48	19	30	4
16	9	23	33	24	50
20	12	29	14	39	22
40	15	43	13	44	16
61	83	95	47	100	80
78	59	55	90	83	68

7 **CD1.14** Listen and repeat.

A 13/30 B 14/40 C 15/50 D 16/60

8 **CD1.15** Listen and write how old the people are.

1 Simon _____ 2 Trish _____ 3 Ricky _____

9 Practise in pairs. Ask and answer the questions.

How old are you?

I'm nineteen. And you?

I'm nineteen, too!

SURVIVAL ENGLISH

- 1 **CD1.16** Match photos A–B with dialogues 1–2. Then listen and check.

- 1 Afternoon, Rob! Oh, hi Trish. How are you?
- 2 Good morning, Robert. Good morning, Mrs Berger. How are you?



- 2 Match words 1–3 with pictures A–C.

- 1 afternoon
 2 evening
 3 morning

- A** 09.00 **B** 15.00 **C** 19.00

- 3 **CD1.17** Look at **Speak Out**. Complete the conversations. Then listen and check.

SPEAK OUT | Introductions and greetings

Formal/polite
 Good morning!
 Good afternoon!
 Good evening!

Informal/friendly
 Morning!
 Afternoon!
 Evening!
 Hi!/Hello!

A How are you?
B I'm very well, thank you. And you?

A How are you?
B I'm fine, thanks! And you?

- 1 Mrs Berger Good morning, Robert.
 Rob Good ¹ morning, Mrs Berger.
² _____ are you?
 Mrs Berger I'm ³ _____, thank you.
 And you?
 Rob Yes, I'm very well, thank you!
- 2 Trish Afternoon, Rob!
 Rob Oh, hi Trish. How are you?
 Trish I'm fine, ⁴ _____. And
⁵ _____?
 Rob Yes, I'm ⁶ _____, thanks.

- 4 **CD1.18** Listen and complete the conversations with the phrases from **Speak Out**. Then listen and check.

- 1 Mr Blick Good afternoon, Robert!
 Rob Oh, ¹ good afternoon, Mr Blick.
² _____?
 Mr Blick I'm very well, ³ _____. And you?
 Rob Yes, ⁴ _____, thank you.
- 2 Rob Evening, Jill
 Jill Evening Rob! How ⁵ _____ you?
 Rob Yes, I'm fine, ⁶ _____.

- 5 Practise the dialogues in Exercises 3 and 4 in pairs.
- 6 Greet students in your class. Then greet your teacher – be polite!

Afternoon, Anna.
 How are you?

Good afternoon, Mrs Kral!
 How are you?