

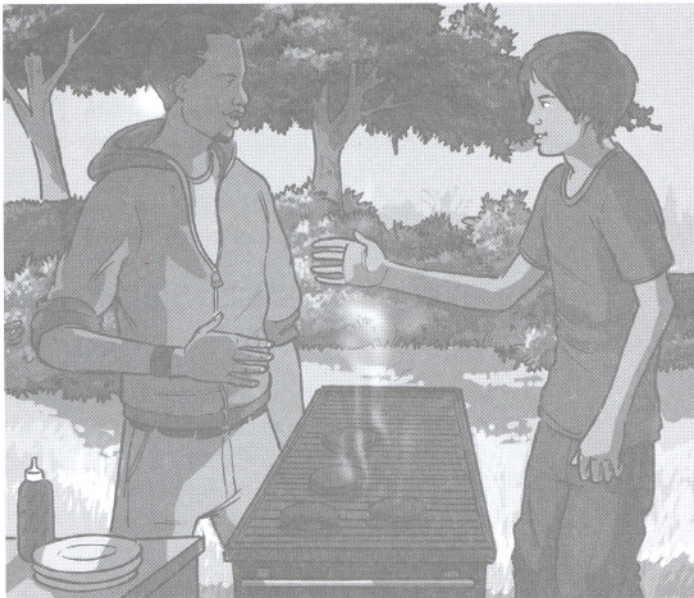
# 01

# Hi!

## GRAMMAR AND SPEAKING

### I'm/My name's/What's

#### 1 Uzupetnij dialogi.



- 1 A Hello. I'm Karl. What's your name?  
B My name's Dave.  
A Nice to meet you, Dave.  
B Nice to meet you, too!



- 2 A Hi. \_\_\_\_\_ Jim. What's your name?  
B \_\_\_\_\_ name's Silvia.  
A Nice to meet \_\_\_\_\_, Silvia.  
B Nice to meet \_\_\_\_\_, \_\_\_\_\_!



- 3 A Hi. \_\_\_\_\_ Jane. What's \_\_\_\_\_ name?  
B \_\_\_\_\_ name's Fernando.  
A Nice to \_\_\_\_\_, Fernando.  
B Nice to \_\_\_\_\_, \_\_\_\_\_!



- 4 A Hello. \_\_\_\_\_ Helen. What's \_\_\_\_\_?  
B \_\_\_\_\_, Amélie.  
A \_\_\_\_\_, \_\_\_\_\_.  
B \_\_\_\_\_!

# GRAMMAR AND VOCABULARY

## Vocabulary: countries and nationalities

1 Uzupełnij nazwy krajów 1–10.

1 Mexico

2 \_a\_a\_

3 \_e\_i\_

4 \_l\_n\_

5 \_e\_a\_

6 \_l\_d\_

7 \_r\_c\_

8 \_a\_n\_

9 \_a\_

10 \_u\_e\_

2 **CD 12** Postuchaj nagrania i napisz nazwę kraju lub narodowości.

1 Dave I'm from Canada.

Amélie I'm French.

2 Silvia I'm from \_\_\_\_\_.

Karl I'm \_\_\_\_\_.

3 Jane I'm \_\_\_\_\_.

Fernando I'm \_\_\_\_\_.



## GRAMMAR AND SPEAKING

### to be: am/are

#### 1 Napisz zdania.

1 Italy. / I / from / am

I am from Italy.

2 you / Spain? / Are / from

3 are / Argentinian. / You / not

4 from? / you / Where / are

5 Canada. / am / from / I / not

#### 2 Uzupełnij dialogi.

1 A Where are you from?

B I am from Madrid.

2 A Are you Polish?

B Yes, I \_\_\_\_\_.

3 A Are you from Mexico?

B No, I \_\_\_\_\_.

4 A \_\_\_\_\_ I in London?

B No, you \_\_\_\_\_ in Manchester!

5 A \_\_\_\_\_ you at university?

B Sorry? Oh! \_\_\_\_\_ I a student? Yes, I \_\_\_\_\_.

6 A \_\_\_\_\_ I in London, England?

B No, you \_\_\_\_\_ in London, Canada!



## VOCABULARY

### Numbers

#### 1 Dopasuj słowa do odpowiednich liczb. Cztery liczby podane zostały dodatkowo.

A circular arrangement of numbers and words. The numbers are: 30, 15, 11, 100, 62, 97, 31, 9, 20, 85, 13, 64, 58, 74, 26, 12, 46, 23, 85. The words in the center are: ninety-seven, thirty fifteen, eighty-five twelve, sixty-two thirty-one, a hundred seventy-four, fifty-eight forty-six, eleven nine, twenty-three.

#### 2 CD T3 Postuchaj nagrania i napisz słownie liczby.

- 1 three      5 \_\_\_\_\_  
 2 \_\_\_\_\_      6 \_\_\_\_\_  
 3 \_\_\_\_\_      7 \_\_\_\_\_  
 4 \_\_\_\_\_      8 \_\_\_\_\_

#### 3 Zagadka Rozwiąż zagadkę, wpisując odpowiednie liczby do tabeli.

1	8	<u>fifteen</u>	22
29	_____	43	50
_____	64	71	_____
_____	92	_____	106

#### How old are you?

#### 4 CD T4 Postuchaj nagrania i uzupełnij zdania.

- 1 I'm fifty and I'm a teacher.  
 2 I'm \_\_\_\_\_ and I'm a student.  
 3 I'm not \_\_\_\_\_. I'm \_\_\_\_\_.  
 4 \_\_\_\_\_ are you?  
 I'm \_\_\_\_\_.  
 5 Sorry? Are you \_\_\_\_\_?  
 No, I'm \_\_\_\_\_!

# PRONUNCIATION

/e/ /ei/

1 **CD T5** Przeczytaj poniższe wyrazy na głos. Następnie słuchaj i powtarzaj.

1 /e/  
/ten/ ten  
/frentʃ/ French

2 /ei/  
/neim/ name  
/spein/ Spain

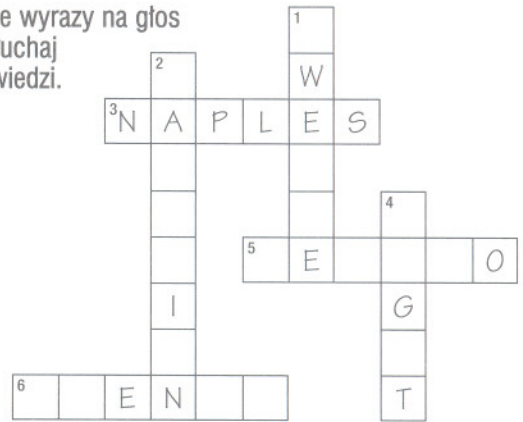
2 **CD T6** Przeczytaj poniższe wyrazy na głos i rozwiąż krzyżówkę. Posłuchaj nagrania i sprawdź odpowiedzi.

ACROSS ►

3 /'neɪplz/  
5 /'meksɪkəʊ/  
6 /'twenti/

DOWN ▼

1 /twelv/  
2 /kə'neɪdɪən/  
4 /eɪt/



# SURVIVAL ENGLISH

## Greetings

1 **CD T7** Ułóż zdania w odpowiedniej kolejności. Następnie dopasuj dialogi do zdjęć A i B, posłuchaj nagrania i sprawdź odpowiedzi.

One

- a Hi, Ben. How are you?
- b Yes, I'm fine, thanks.
- c Afternoon, Helen!
- d Fine, thanks. And you?

Photo \_\_\_

Two

- a I'm very well, thank you. And you?
- b Good morning, Mrs Smith.
- c Yes, I'm very well, thank you.
- d Good morning, John. How are you?

Photo \_\_\_

2 Zakreśl prawidłową odpowiedź a, b lub c.

1 Morning, Sue.

- a Afternoon.
- b I'm fine, thanks.
- c Hi, Richard!

2 How are you?

- a I'm Jane.
- b I'm very well, thank you.
- c I'm from Berlin.

3 I'm fine, thanks. And you?

- a Yes, I'm fine.
- b Nice to meet you.
- c Good evening!

