










# BIG

## ENGLISH

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# unit 1

# Wake Up!

1 What's missing in the pictures? Match and write.

do eat play



She \_\_\_\_\_  
in the morning.



She \_\_\_\_\_  
in the afternoon.



She \_\_\_\_\_  
after school.

2 Read and circle.

1 wake **up** / off

2 go **home** / to home

3 go to **park** / the park

4 go **school** / to school

5 **get** / go dressed

6 **watch** / see TV



Listen and write. Then match.



### Hurry, Kate!

It's Monday, <sup>1</sup> \_\_\_\_.  
Kate has to wake up.  
Her mum sees the clock and says  
Wake up sleepy head.

**Go, go, go! Hurry, Kate!**  
**Hurry, Kate! You can't be late!**

Kate eats breakfast, she gets dressed.

It's <sup>2</sup> \_\_\_\_.

It's time to go to school.  
And she can't be late!

#### Chorus

Kate's got her backpack  
And she's got her lunch.  
What time is it now?  
Oh, no, it's time to go!

#### Chorus

a



b



4

Find out. Answer and draw. When does your friend wake up?

---



---



5

Read and circle.

1 seven o'clock

a 7:00      b 6:00

2 five twenty-five

a 2:25      b 5:25

3 four forty-five

a 4:05      b 4:45

4 two thirty

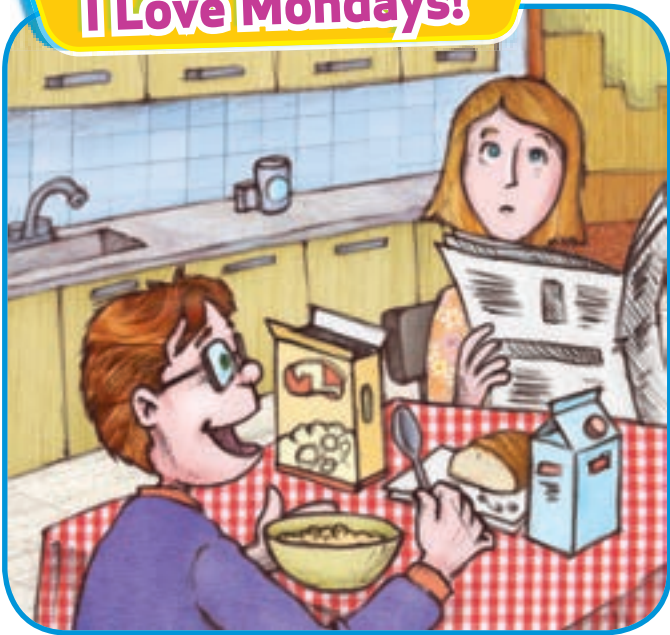
a 2:30      b 2:13





6 Read. Write **T** for true or **F** for false.

## I Love Mondays!



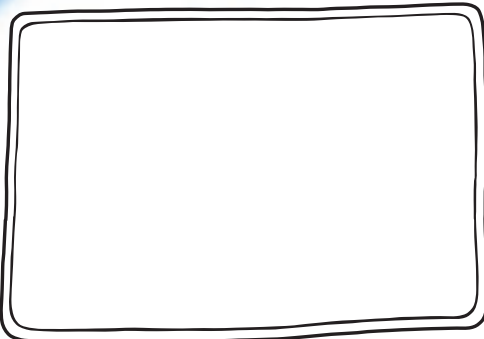
It's Monday and Luke wakes up. He says "Hooray! I love Mondays!" On Mondays, he's got Art at 11:10 before lunch. After lunch, at 2:15, he's got English. After school, he plays football or basketball. Luke eats breakfast and gets dressed. He puts on his shoes. He's ready for school but today there's no school. It's a holiday!

- |   |  |
|---|--|
| 1 Today is Monday. _____                | 2 Luke has got Art after school. _____ |
| 3 He's got English before lunch. _____  | 4 He's ready for school. _____         |
| 5 He plays football after school. _____ | 6 He goes to school today. _____       |

7 Write about you. What do you do before school and after school?

- Before school, \_\_\_\_\_.
- After school, \_\_\_\_\_.

**THINK  
BIG**



**What does Luke do next?  
Draw and write.**

Luke \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.



1:10



**8 Listen and stick. Number the pictures and answer.**

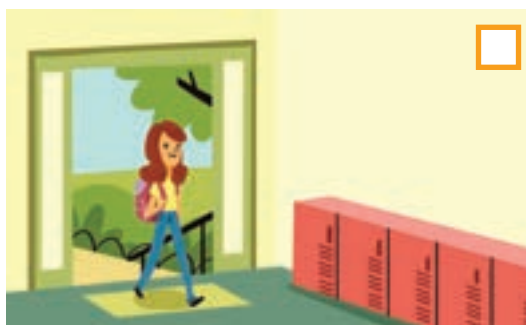
**a**



When does she go to bed?

---

**b**



When does she go to school?

---

**c**



When does she eat breakfast?

---

**d**



When does she wake up?

---



**9 Correct the sentences for you.**

**1** I do my homework in the morning.

---

**2** I eat breakfast at 9:30.

---

**3** I go home at 4:45.

---

**4** I play basketball after school.

---

**5** I watch TV in the morning, afternoon and evening.

---

# Language in Action

10 Read. Then write **before** or **after**.



wakes up



eats breakfast



gets dressed



goes to school



does homework



watches TV



goes to bed

- 1 Susan eats breakfast \_\_\_\_\_ she wakes up.
- 2 She wakes up \_\_\_\_\_ she gets dressed.
- 3 She gets dressed \_\_\_\_\_ she goes to school.
- 4 She does her homework \_\_\_\_\_ she goes to school.
- 5 She does her homework \_\_\_\_\_ she watches TV.
- 6 She goes to bed \_\_\_\_\_ she does her homework.

11 Write the answers.

1 What does your brother or sister do before school?

\_\_\_\_\_

2 What does your brother or sister do after school?

\_\_\_\_\_

3 What does your mum or dad do before school?

\_\_\_\_\_

4 What does your mum or dad do after school?

\_\_\_\_\_

**12** Read and circle. Then number.

1 Wash your hands.

Our hands pick up germs that can make us **healthy** / **ill**.

Wash your hands after you cough or **sneeze** / **shower**.

2 Have a shower.

Use warm water and soap to wash away **ill** / **bacteria**.

These are tiny living things that can make you **ill** / **dirty**.

3 Brush your teeth.

Brush your teeth to keep them strong and **healthy** / **germs**.

Brushing your teeth stops tooth **clean** / **decay**.



**13** Look and complete the chart.

bath face hands hair shower teeth

have/take a	wash your	brush your	brush/comb your

**THINK BIG**

Where can you find germs? Tick (✓) or cross (X).

In the bathroom     In the garden     In the park

14 Look at the times. Complete.



New York

Manuel



Texas

Maria



Montana

John



California

Kara

- 1 It's one fifteen in New York. What time is it in Texas? \_\_\_\_\_
- 2 It's eleven fifteen in Montana. What time is it in California? \_\_\_\_\_
- 3 It's ten fifteen. Where am I? \_\_\_\_\_
- 4 It's twelve fifteen. Where am I? \_\_\_\_\_

15 Read and answer.

- 1 It's nine fifteen in California. What time is it in New York? \_\_\_\_\_
- 2 It's five fifteen in New York. What time is it in Montana? \_\_\_\_\_
- 3 In London, it's nine o'clock in the morning now and in Istanbul it's eleven in the morning. If it's eight fifteen in the morning in London, what time is it in Istanbul? \_\_\_\_\_
- 4 It's seven thirty in the evening in Paris and it's seven thirty in Cairo, too. If it's ten fifty at night in Paris, what time is it in Cairo? \_\_\_\_\_



**16** How many subjects and how many verbs can you find?

Julie wakes up at 6:45. Then she eats breakfast. She washes her face. She brushes her teeth. She gets dressed. She goes to school at 8:30.



**17** Underline the subject.

- 1 Jeff wakes up at 6:45 in the morning.
- 2 We go to school at 7:30 in the morning.
- 3 I feed my cat before school.
- 4 Carol does the dishes in the evening.
- 5 He plays basketball in the afternoon.

**18** Underline the verb.

- 1 I make my bed before school.
- 2 He rides his bike to school.
- 3 They play video games after school.
- 4 My sister reads books every day.
- 5 My sister comes home at 3:45.



**19** Write about three family members. What do they do?

**Family Members**

My aunt	My brother	My cousin	My father
My mother	My sister	My uncle	

- 1 \_\_\_\_\_ in the morning.
- 2 \_\_\_\_\_ in the afternoon.
- 3 \_\_\_\_\_ in the evening.

20 Read and circle a\_e, i\_e and o\_e.

face

bone

sheep

time

bike

soup

cake

note

21 Underline the words with a\_e, i\_e and o\_e. Then read aloud.

- 1 The girl is eating a cake and the dog is eating a bone.
- 2 I love my bike and my board game.

22 Connect the letters. Then write.

- 1 f
- 2 l
- 3 b

- one a \_ \_ \_ \_
- ace b \_ \_ \_ \_
- ike c \_ \_ \_ \_

1:18  
23 Listen and write.

What time is it?  
It's time to play a <sup>1</sup> \_\_\_\_\_.

What time is it?  
It's time to eat <sup>2</sup> \_\_\_\_\_.

What time is it?  
It's time to ride a <sup>3</sup> \_\_\_\_\_.

What time is it?  
It's time to go <sup>4</sup> \_\_\_\_\_.



**24** Match and write sentences for you. Use **before** or **after**.

- |           |            |       |
|-----------|------------|-------|
| 1 wash my | a a shower | _____ |
| 2 wash    | b my teeth | _____ |
| 3 take    | c face     | _____ |
| 4 brush   | d hair     | _____ |
| 5 comb my | e my hands | _____ |

**25** Put the words in order. Find out and then answer.

1 does When wake your cousin up?  
 \_\_\_\_\_  
 \_\_\_\_\_

2 When her hands? does wash your mum  
 \_\_\_\_\_  
 \_\_\_\_\_

3 bed? your parents When go to do  
 \_\_\_\_\_  
 \_\_\_\_\_

4 it What is time now?  
 \_\_\_\_\_  
 \_\_\_\_\_

5 you do after school What do on Fridays?  
 \_\_\_\_\_  
 \_\_\_\_\_

