

BIG

ENGLISH 3

PLUS



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PUPIL'S BOOK

Contents

Unit	Vocabulary	Structures
1 Wake Up! pp. 4–19	Daily routines: do my homework, eat breakfast, get dressed, go home, go to school, go to the park, play football, play video games, wake up, watch TV Times: seven fifty-five, seven forty-five, seven thirty, in the afternoon, evening, morning	What does (he) do before/after school? He eats before/after school. When does he get dressed? He gets dressed at seven ten. I always/usually/often/sometimes/never eat eggs.
2 Lots of Jobs! pp.20–35	Jobs: cashier, farmer, firefighter, nurse, police officer, scientist, student, waiter Places: farm, fire station, hospital, laboratory, police station, restaurant, shop, university	What does (he) do? He's a nurse. Where does (she) work? She works (on a farm). They play music every day. Does he live in Park Street? Yes, he does./No, he doesn't. They don't wear suits to work.
3 Working Hard! pp. 36–51	Chores: clean my room, do the dishes, feed the fish, make my bed, practise the piano, study for a test, take out the rubbish, walk the dog Adverbs of frequency: always, never, usually, sometimes	I (always) make my bed. What does (we) have to do? We have to (make our bed). You like/love/hate sleeping. Does he like/love/hate playing? I don't like/love/hate cleaning up.
Checkpoint Units 1–3 pp. 52–55		
Units 1–3 Exam Preparation pp. 56–57		
4 Amazing Animals pp. 58–73	Animals: bear, camel, deer, lizard, owl, penguin, sea lion, shark, toucan Habits: desert, forest, ice and snow, jungle, lake, mountain, ocean, rainforest	What can (bears) do? They can climb but they can't talk. What can you do? I can/can't run. quiet – quietly good – well
5 Wonderful Weather! pp. 74–89	Weather: cloudy, cold, cool, hot, rainy, snowy, sunny, warm, windy Clothes: coat, jumper, raincoat, sandals, scarf, shorts, sunglasses today, yesterday	What's the weather like today? It's (hot and sunny). What was the weather like yesterday? It was (windy). I wasn't hot. We weren't cold. We were/weren't freezing. Was she late? Yes, she was./No, she wasn't.
6 Smells Good! pp. 90–105	Verb senses: feels, looks, sounds, tastes, smells Adjectives: awful, delicious, good, horrible, lovely, nice, soft, sweet, terrible, tight	How does the apple pie taste? It tastes (delicious). The milkshake tastes sweet. The shoes feel smooth.
Checkpoint Units 4–6 pp. 106–109		
Units 4–6 Exam Preparation pp. 110–111		
7 Fabulous Food! pp. 112–127	Food: bread, cucumbers, green peppers, lettuce, mushrooms, mustard, olives, onions, tomato sauce, turkey	Is there any (bread)? Yes, there is./No, there isn't. There are some (peppers). There aren't any (peppers). He's got some/a lot of/a little meat. You've got some/a lot of/a few potatoes. How much fruit?/How many onions?
8 Healthy Living pp. 128–143	Healthy living: eat/have breakfast, eat/have healthy lunch, drink water, get/do any exercise, get sleep, ride a bike enough	Did (you) get enough sleep yesterday? Yes, I did./No, I didn't. They walked. She saw a film.
9 School Trips! pp. 144–159	Places: aquarium, art gallery, concert hall, dairy farm, national park, science museum, theatre, zoo Verbs: ate, got, had, learned, saw, walked, was, went, were, liked	Where did (they) go? They went to the (zoo). What did he see? He saw sharks. I didn't go to the theatre. They didn't see any actors.
Checkpoint Units 7–9 pp. 160–163		
Units 7–9 Exam Preparation pp. 164–165		
Wordlist pp. 166–169		
Big English Song p. 170		

CLIL/Culture	Writing	Phonics		I can...
Science: Keeping clean bacteria, cough, decay, germs, gum disease, health, healthy, ill, skin, sneeze, sweat Around the World: Time zones chat, dark, different, e-pals, globe, half-turn, map, online, Time Zone	Sentence: Subjects and Verbs	a_e, i_e, o_e cake, face, game, shape bike, like, time, ride bone, home, note	Do your chores.	...talk about what people do before and after school. ...talk about different times of the day. ...talk about keeping clean. ...find and use adverbs of frequency, subjects and verbs.
Social Science: Creative jobs create, drawings, galleries, materials, paintings, photo shoot, piece of art, professional, sculptures, unusual Around the World: Communities be proud of, collect, community, contest, donate, get lost, rubbish	Sentence: Two Subjects and Verbs	sm, st, sp, sk smart, smile, smoke star, stop, storm space, Spain, spoon skates, ski, skin	Respect others.	...talk about what people do and where they work. ...talk about creative jobs. ...find and use two subjects and two verbs.
Maths: Pocket money adult, cash, cost, earn, let (someone) know, save, stranger, tidy, wash Around the World: Chores business, entrance, noodles, pavement, share, shovel, task, tiring	Paragraph: Titles	ay, oy day, May, pay, ray, say, way boy, joy, soy, toy	Always be happy to help.	...talk about how often people do things. ...talk about what people like/don't like doing and have to do. ...talk about chores and pocket money. ...use capital letters in titles.
Science: Camouflage blend in, bottom of the sea, desert, rainforest, stone, surroundings, tree bark Around the World: Pets alligators, canaries, geckos, goldfish, parakeets, rodents, snakes, tarantulas	Paragraph: Topic Sentences	ea, oi, oe bean, eat, meat, peach, sea, tea boil, coin, oil foe, toe	Protect animals and their habitats.	...talk about what animals can/can't do and where they're found. ...find and use adverbs. ...find and use topic sentences.
Geography: Climate average, climate, degrees Celsius, desert, dry, extreme, mild, minus Around the World: Weather cricket, fill up, kite, sledging, snow fight	Paragraph: Detail Sentences	sc, sw, sn, sl scar, scarf, scout swan, sweet, swim snack, snail, snow sleep, slim, slow	Prepare for the weather.	...talk about the weather today and in the past. ...talk about clothes. ...talk about climates around the world. ...find and use detail sentences.
Science: Animal senses avoid, brain, danger, echo, information, senses, sound waves, taste buds, tongue Around the World: Jobs clean, dreadful, fresh, look after, smelly, stink, wet	Paragraph: Final Sentences	fl, pl, gl, bl flag, flip-flops, fly plant, play, plum glad, glass, glow black, block, blow	Try new things.	...describe how things look, feel, taste, smell or sound. ...talk about the five senses in people and animals. ...find and use final sentences.
Science: Vitamins blood, bone, brain, energy, fat/water, healthy, iron, muscle, soluble, skin, teeth, vitamin Around the World: Breakfasts blueberries, boiled/fried eggs, cereal, doughnut, honey, oats, porridge, toast	Paragraphs	br, cr, dr, fr, gr, pr, tr bread, brick cream, cry dream, drive frog, from grass, green train, troll	Try different foods.	...ask and answer about food. ...talk about vitamins and how they help my body. ...find different parts of a paragraph.
P.E.: Keeping healthy active, activities, body, burn, calorie, fit, measure, put on weight, rest Around the World: Strange sports contest, court, diving, net, puck, race, regatta, rowing, scuba, team	Combining Sentences with <i>and, but, or</i>	all, au, aw all, ball, call, tall, wall haul, Paul claw, draw, law, yawn	Get exercise.	...talk about healthy and unhealthy habits. ...ask and answer about activities in the past. ...use <i>and, or</i> and <i>but</i> in sentences.
Art: Paintings artist, colourful, funny, happy, impressionist, oil painting, painter, sad, sketch, strange, watercolour Around the World: Stage performances dramatic, entertainment, flamenco, open-air theatre, performance, play, popular, puppet, show, stage	Writing Sentences	nt, ld, nd, st ant, plant, tent child, cold, old band, hand, sand chest, fast, nest	Recognise your talents.	...talk about actions in the past and places to visit. ...talk about paintings. ...write sentences with a subject, verb and object.

unit 1

Wake Up!



1 Listen, look and say.

Monday 13th May



1 wake up



2 eat breakfast



6 go to the park



7 play football



3 get dressed



4 go to school



8 do my homework



9 play video games



5 go home



10 watch TV



2 Listen, find and say.



3 Play a game.



Listen and sing. Does Kate eat breakfast?

Hurry, Kate!
 It's Monday, 7:30.
 Kate has to wake up.
 Her mum sees the clock and says
 Wake up sleepy head.

Go, go, go! Hurry, Kate!
Hurry, Kate! You can't be late!

Kate eats breakfast, she gets dressed.
 It's 7:45.

It's time to go to school.
 And she can't be late!

Chorus

Kate's got her backpack
 And she's got her lunch.
 What time is it now?
 Oh, no, it's time to go!

Chorus



5 Read, match and say. Ask and answer.

- | | |
|--------|--------------------|
| 1 7:00 | a seven forty-five |
| 2 7:30 | b seven fifty-five |
| 3 7:45 | c seven o'clock |
| 4 7:55 | d seven thirty |
| 5 4:45 | e five twenty-five |
| 6 4:00 | f four forty-five |
| 7 8:15 | g four o'clock |
| 8 5:25 | h eight fifteen |

When does she wake up?

She wakes up at seven o'clock.

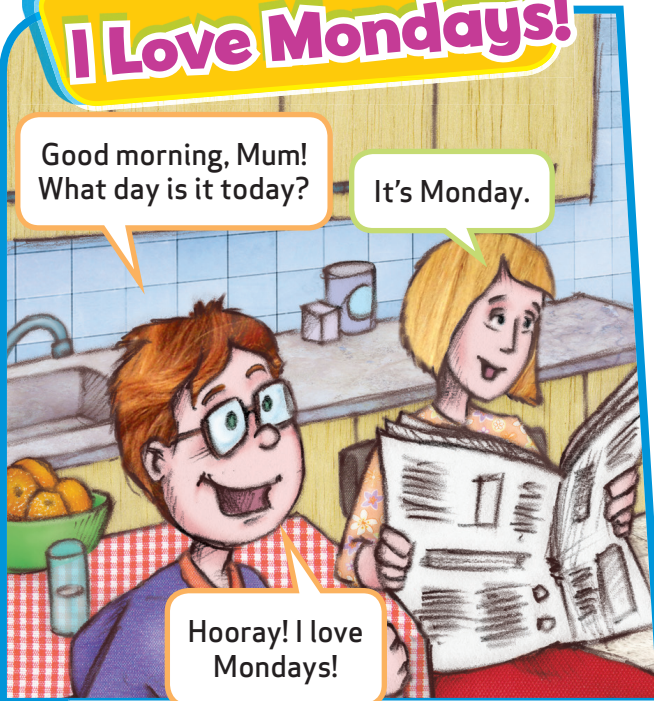


**THINK
BIG**

Which activities do you do inside? Which do you do outside?

6 Listen and read. What does Luke do after school?

I Love Mondays!



1 Luke wakes up and goes into the kitchen.



2 Before school, Luke always eats breakfast.



3 After breakfast, he brushes his teeth. Then he washes his face.



4 He gets dressed.



5 He puts on his shoes. He's ready for school.



6 But there's no school today!

7 Read and say **before school** or **after school**.

- 1 Luke eats breakfast.
- 2 Luke gets dressed.
- 3 Luke plays football.
- 4 Luke puts on his shoes.
- 5 Luke wakes up.
- 6 Luke plays basketball.

**THINK
BIG**

Do you like Mondays? Why/Why not?
What different things do you do on different days?



Listen and look at the sentences. Help Luke and Amy make more.

9 Read and match. Make sentences with a partner.

- | | |
|--------------------------------|-----------------------------------|
| 1 Sam eats breakfast at 7:30 | a games at 5:00 in the afternoon. |
| 2 Jack wakes up at | b in the morning. |
| 3 Paula gets | c TV at 8:00 in the evening. |
| 4 Esteban does his homework in | d dressed at 7:50 in the morning. |
| 5 Sandra plays video | e 6:45 in the morning. |
| 6 Alice watches | f the afternoon. |

10 Look at 9. Ask and answer.

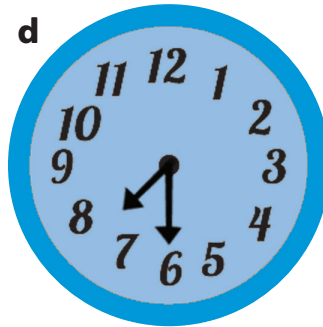
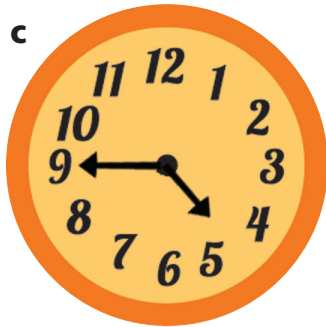
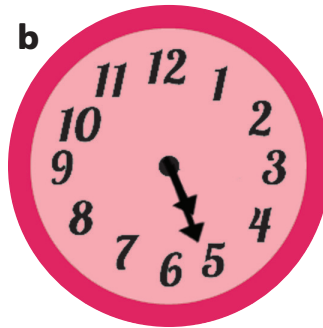


When does Paula get dressed?



She gets dressed at seven fifty.

11 Listen and find the clocks.



12 What does Claudia do before and after school? Make sentences.

Claudia's Schedule

- 6:30 wake up
- 3:20 go home
- 7:00 get dressed
- 6:45 get up
- 3:30 ride my bike
- 5:30 play football
- 4:45 do my homework
- 7:15 eat breakfast
- 6:30 eat dinner
- 7:30 go to school

13 Look at 12. What does Claudia do in the morning, afternoon and evening?



Claudia wakes up at 6:30 in the morning.

She plays football in the afternoon.



14 Read and choose. Discuss with a partner.

Why do we brush our teeth?

- a to make them white
- b to get rid of food
- c to keep them strong

15 Listen and read. What are bacteria? Then check your answer in 14.

Keep It Clean!

CONTENT WORDS

bacteria cough decay germs
gum disease health healthy
ill skin sneeze sweat



Question: Why is it important to shower, brush my teeth and wash my hands?
Max, 10

Having a Shower

People shower to look and feel good but also to keep clean and healthy. We can't always see it with our eyes but we get dirty all the time. We use warm water and soap to wash away sweat, dead skin and bacteria. Bacteria are tiny things that live on our skin. They can sometimes make us ill so make sure you wash your whole body well.

Brushing Your Teeth

We brush our teeth to keep them strong and healthy. It's good to do this after every meal but most people brush them twice a day: once in the morning after breakfast and once at night before going to bed. Brushing our teeth for about two minutes cleans away bacteria that can cause tooth decay and gum disease.

Washing Your Hands

Washing your hands is also very important. Every day our hands pick up millions of germs that can make us ill. Washing them with soap and water for at least 20 seconds gets rid of germs. Wash your hands before you eat, after you go to the toilet, after you cough or sneeze and any other time they get dirty.



**What other things can you do to stay healthy?
Where can we learn about staying healthy?**

16 Look at 15. Read and say **true** or **false**.

- 1 We shower to wash away bacteria from our body.
- 2 Sometimes we are dirty but we can't see it.
- 3 There are no bacteria in our mouth.
- 4 Brushing our teeth after every meal causes gum disease.
- 5 We pick up germs when we touch things with our hands.
- 6 Germs can't make you ill.

17 What do you do every morning? Put the activities in order. Then compare with a partner.

- | | |
|-----------------|--------------------|
| a Brush teeth | b Brush hair |
| c Have a shower | d Clean ears |
| e Get dressed | f Have breakfast |
| g Wash hands | h Go to the toilet |



When do you brush your teeth?

I brush my teeth after breakfast and before I get dressed.



PROJECT

18 Make a **Keep it Clean** poster. Then present it to the class.



Eat healthy food.



Brush your teeth twice a day. It keeps them clean and healthy.

I eat healthy food and I brush my teeth twice a day.



13
19

Look, listen and point. Then say.

a



I often have fruit for breakfast. I sometimes have watermelon. I never have cereal for breakfast.

b



I always eat cereal for breakfast. I usually drink juice, too. I never eat eggs for breakfast.

I **always** eat cereal. *****

I **usually** drink juice. *****

I **often** have fruit. ***

I **sometimes** eat bread. *

I **never** eat eggs.

He **always** eats breakfast.

Does he **always** eat breakfast?

He doesn't **always** eat breakfast.

BUT

He **sometimes** eats/doesn't eat eggs.

Sometimes he eats/doesn't eat eggs.

He eats/doesn't eat eggs **sometimes**.

20

Look at 19. Complete the sentences.

How often do you

... drink milk with your breakfast?

1 I ? drink milk with my breakfast! Milk is good! (Sam, 9) *****

2 I don't like milk very much. I ? eat yoghurt. (Trish, 10) *****

... eat eggs for breakfast?

3 I ? eat eggs for breakfast. They're OK. (Nathan, 10) *

4 I ? eat eggs for breakfast. I don't like eggs! (Sonia, 10)

... eat fruit for breakfast?

5 I ? eat fruit but not every day. (Bea, 10) *

6 I ? drink fresh orange juice. It's the same, isn't it? (Jordan, 9) ***

21 Look at the chart. Ask and answer.

	*****	****	***	*	
Chloe	get up at 7 a.m.		watch TV after school		
Mario		take the bus to school			
Peter				play online games with his friends	go to bed after 10 p.m.
Eva	eat a salad for lunch				

- 1 Chloe/often/get up at 8 a.m.?
- 2 Mario/always/walk to school?
- 3 Peter/usually/play computer games on his own?
- 4 Eva/often/eat pasta for lunch?
- 5 Chloe/usually/do her homework after school?
- 6 Peter/sometimes/go to bed after 10 p.m.?

Does Chloe often get up at 8 a.m.?

No, she doesn't. She always gets up at 7 a.m.

22 Read and choose the correct answer.

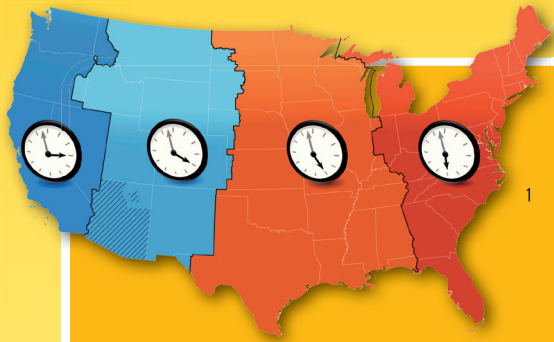
- 1 Do you watch TV?
 - a I don't usually watch TV.
 - b I often don't watch TV.
 - c I don't watch sometimes TV.
- 2 Do you always go to bed at 9 p.m.?
 - a Often I don't go to bed that early.
 - b I don't always go to bed that early.
 - c I don't go to bed that early always.
- 3 Do you like cola?
 - a Always I don't drink cola.
 - b I don't drink never cola.
 - c I don't often drink cola.
- 4 What do you do when you're ill?
 - a I don't go usually to school.
 - b Always I don't go to school.
 - c Sometimes I don't go to school.

23 Look, read and write.

On weekdays, ¹ ? at 7 a.m. and get ready for school. ² ? breakfast with my mum and my brother. ³ ? breakfast with us. He's a doctor and ⁴ ? for work very early. How about you? ⁵ ? breakfast with your family? What ⁶ ? for breakfast?

1	I	get up	always
2	I	have	usually
3	Dad	not have	always
4	he	leave	sometimes
5	you	have	always
6	you	have	usually

Time Zones



1 Look at your watch. What's the time now? Is it the same for everyone around the world? No, it isn't. That's because the world is divided into time zones. Look at the globe to find out why.

When it's light in Hong Kong (A), it's still dark in New York (B). In fact, it isn't even the same day! This happens because the Earth makes a half-turn in 12 hours so New York sees the new day 12 hours after Hong Kong. When it's 8:00 on Monday morning in Hong Kong, it's still 8:00 p.m. on Sunday evening in New York!



2 Sometimes there are different time zones in the same country. Look at the map of the United States. Because it's a very big country, it's got four different time zones.

24 Look at the globe. Why is it daytime in some countries and nighttime in others?

25 Listen and read. Where do the children live?

CONTENT WORDS

chat dark different e-pals globe half-turn map online time zone

26 Look at 25. Read and choose.

- 1 When it's daytime in Hong Kong, it's **daytime/nighttime** in New York.
- 2 In Hong Kong, the day starts 12 hours **before/after** it starts in New York.
- 3 Hong Kong and New York are in the same **time zone/day** for only 12 hours.
- 4 There are different time zones in different parts of **all/some** countries.
- 5 For Marcus, the day changes **before/after** it changes for Maria.
- 6 Kara goes to bed **before/after** everyone else.



Maria

³ These four e-pals live in different parts of the country. Let's say it's 10:30 a.m. for Kara in California. She's in class. She isn't hungry yet because she always has a good breakfast. In Montana, it's 11:30 a.m. and John is already thinking about lunch. He's hungry and he can't wait for the long break! For Maria, in Texas, it's 12:30 p.m. She and her friends are eating sandwiches for lunch. It's 1:30 p.m. in Washington, DC, and Marcus is putting his empty lunchbox into his bag. He's getting ready for his afternoon class.



Marcus



John

⁴ The four friends have the same bedtime. They often chat online in the evenings but they need to make sure that the time is right for everyone!



Kara

27 Talk with a partner. These people live in different time zones. What do you think they're doing right now?

- 1 Emma – Anchorage, Alaska: Sunday 10:15 a.m.
 - 2 Carlos – Mexico City, Mexico: Sunday 13:15 p.m.
 - 3 Sophia – Greece, Athens: Sunday 9:15 p.m.
 - 4 Jin – Beijing, China: Monday 2:15 a.m.
- a having dinner at a restaurant
 - b having lunch at home
 - c having breakfast with all the family
 - d sleeping

I think Emma's having breakfast with her family. It's Sunday and they're all at home.

Or she's sleeping. I never get up before 11 a.m. on a Sunday!

THINK BIG It's ten o'clock in the morning where you are. Find out what time it is in Buenos Aires, Cairo and Sydney.

28 Read and find.

A sentence has got a **subject** and a **verb**.
She **eats** breakfast before school.

1 I ride my bike to school.

29 Find the subjects and verbs. Compare with your partner.

- 1 Andrew eats lunch at 12:30.
- 2 Marcia goes to school at 8:05.
- 3 We go home at 3:50 in the afternoon.
- 4 My brother does his homework at 4:30.
- 5 You eat dinner with your family in the evening.



30 What's missing, subject or verb? Make new sentences and compare with a partner.

- 1 Bridget ? at 6:45 in the morning.
- 2 ? eats breakfast at 7:00.
- 3 Her ? goes to the park with friends.
- 4 Beth ? after school with her family.
- 5 ? get dressed in the morning.

31 Read about Jack's day. Change all the information in blue and red. Write a new paragraph.

Jack **wakes up** at six ten in the morning. **He has a shower** and gets dressed before school. **He** rides a bike to school and gets there at eight o'clock. **His brother** gets to school at eight ten. **Jack plays football** after school in the park. **He does his homework** at five fifteen. The family eat dinner together and then they **watch TV**.

32 Write four sentences about your day. Read them to your partner.

16
33

Listen, read and repeat.

1 a_e

2 i_e

3 o_e

17
34

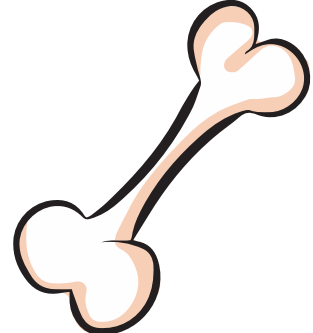
Listen and find. Then say.



face



bike



bone

18
35

Listen and blend the sounds.

1 g-a-me game

2 c-a-ke cake

3 t-i-me time

4 n-o-te note

5 h-o-me home

6 sh-a-pe shape

7 r-i-de ride

8 l-i-ke like

19
36

Read aloud. Then listen and chant.

What time is it?
It's time to play a game.
What time is it?
It's time to eat cake.
What time is it?
It's time to ride a bike.
What time is it?
It's time to go home.



21

37 Look, listen and point.



I feed the dog before school.



I clean my room after school.



I wash the dishes after dinner.

PROJECT

38 What chores do you do at home? Copy the chart in your notebook and ✓. Then ask three classmates about their chores.

CHORES

Chore	Me	1	2	3
feed pet				
clean my room				
wash the dishes				

39 Read and choose.

¹**When/What** does Mia wake up on Friday? She ²**wakes/wake** up at seven fifteen because she has a shower, gets dressed, eats breakfast and brushes her teeth ³**before/after** school. She goes to school ⁴**at/in** eight o'clock. School finishes at three thirty in the ⁵**morning/afternoon**. When ⁶**do/does** she do her homework? At four fifteen. Then she goes ⁷**to/at** the park and ⁸**plays/playing** baseball with her friends.

40 Make five sentences in your notebook about things you do or don't do before and after school. Use **always, usually, often, sometimes** or **never**.

41 Play the **Silly Sentences** game.



I Can

- talk about what people do before and after school.
- talk about different times of the day.
- talk about keeping clean.
- find and use adverbs of frequency, subjects and verbs.