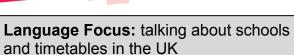


## Schools in the UK

## A1/A1+ Teacher's Notes



**Listening Comprehension:** general comprehension and listening for specific details

**Speaking & Writing:** describe school routines in the UK

## **New Language**

School subjects: Craft, design and technology, Home economics, ICT / Information and communication technology, Maths, PE / Games, Science School words: after school club, homework, kids, lesson / double lesson, primary school, registration, secondary school, teacher

Food at school: cake, carrots, lunchtime, packed lunch, school dinner Other: boring, cooking, computer, the guitar, gymnastics, the keyboard, metal, plastic, wood

## **Culture Notes**

There are two different levels of schools in the UK. *Primary school* is attended by children from *4 to 11 years old* and *secondary school* students are *12 to 18 years old*. They typically go to school between *9.00 am* and *3.30 pm* and eat their lunch at school. Students take all subjects until they are in year 10, when they *choose which subjects they want to study for the next 2 years*. Like the character Jack in the video, *children in year 9* are aged between 13 and 14 years old.

## **Video Notes**

The full video clip *Schools in the UK* lasts for 4 minutes and 47 seconds. You have the option to use subtitles during viewings or not, depending on your students' needs and abilities.

# Before watching the video

## Warm-up

- Write the word School on the board. Then write the headings Things, Places, People and Lessons underneath.
- Ask students to look at the pictures in Exercise 1 and 2 on their worksheet. Ask them some questions. E.g. What places do you see? What things do you see? Do you know any other words about school?
- Encourage students to give all their ideas and to use all the words they know. List the school related words under each heading. E.g.

| Things | Places    | People  | Lessons |
|--------|-----------|---------|---------|
| desk   | classroom | student | Science |
| table  | bus       | teacher | PE      |

 Tell students you are going to to talk about the things we do at school. Teach the word *lesson* if necessary by talking about their English class/lesson.

#### Exercise 1

- Read the words above the images on the worksheet.
- Teach the words by using examples and drawing sketches of the things you do in those lessons. E.g. football for PE, a number equation for Maths, a cake for Home economics, etc...
- As you teach each word ask students to find the corresponding picture and write the word underneath it.

#### **Answers**

1 Science 2 English 3 Craft, design and technology 4 Home economics 5 PE / Games 6 ICT / Information and communication technology

#### **Extension**

 Write Other things we do on the board. Introduce football, lunchtime, school dinner, music, etc. as above.

#### Game: Guess the word!

- Students work in pairs. Ask Student 1 to describe one of the words from the lists on the board in their own words.
- Ask Student 2 to guess what it is.
- They can use sentences, objects or movements. E.g. The word 'PE' could be described by
  - a) saying we play football
  - b) showing a tennis racket
  - c) miming running

# Watching the video

## First viewing: Exercise 2

- Tell students that they are going to watch a short video about schools in the UK. Tell them that this time all they need to do is watch and listen.
- Watch the video.
- Share any comments students might have.

## Second viewing: Exercise 3

 Tell students that this time they will have to look for certain pieces of information.

#### **Answers**

1 Going to school 2 Registration 3 Morning lessons 4 Lunchtime 5 Afternoon lessons 6 After school club

### **Exercise 4**

- Tell students that they will need to remember what they have heard in the video.
- Review answers as a class.
- · Watch the video again if necessary.

#### **Answers**

- 1 secondary 2 some 3 before 4 twelve
- 5 have more lessons

# After watching the video

## Writing: Exercise 5

- · Ask students to look at the chart.
- Ask students to write about their own day on the other side of the chart.
- Model a first example as a class.
- Take notes and do a peer correction exercise afterwards.

## **Project**

- Ask students to form project teams.
- Ask each team to find out about schools and school days in different English speaking countries.
- Ask students to present their findings to the whole class as posters or presentations.
- Discuss the differences.