

# Classmates

## Vocabulary

Potrąfię rozmawiać o szkole.

I know that!

### 1 Which things have you got in your school bag?

calculator dictionary laptop map paints pencil case trainers

### VOCABULARY

School subjects and school items | Collocations with *do* and *play* | Places in a school

### GRAMMAR

Present Simple affirmative, negative, questions and short answers | Adverbs of frequency



### SPEAKING

Asking for personal information



### READING

Boarding School – What's it really like?

### LISTENING AND WRITING

My favourite day | Time expressions *at, in, on*

### GET CULTURE!

Schools in the UK



2 1.16 Listen and repeat. Find these school subjects and school items in the photos on page 10.

### Vocabulary School

#### School subjects

Art Computer Studies English French Geography History Maths Music P.E. Science

#### School items

calculator dictionary laptop map paints pencil case rubber ruler scissors trainers

3 1.17 Listen and choose the correct answers. Write them in your notebook.

- 1 P.E. / Music
- 2 English / French
- 3 Geography / Maths
- 4 P.E. / Music
- 5 Computer Studies / Geography
- 6 Art / Science

1 P.E.

4 Write the school subjects in your notebook.

1 We do experiments. It's interesting.

2 We learn about the past.

3 We play football.

4 We play computer games.

5 We play the piano and the guitar.

6 We learn about different countries.

1 Science

5 1.18 Listen and match the school subjects to the days. Write the answers in your notebook.

- |           |             |
|-----------|-------------|
| 1 Maths   | a Monday    |
| 2 Art     | b Tuesday   |
| 3 P.E.    | c Wednesday |
| 4 History | d Thursday  |
| 5 English | e Friday    |

1 b

6 Ask and answer the questions in pairs.

A: *What's your favourite subject?*

B: *It's Music.*

A: *When is it?*

B: *It's on Monday.*

7 Look at the school bags. Which subjects have they got today? Write in your notebook.



1 Sophie: *Art, ...*

*I remember that!*

8 Look at the picture. On a piece of paper, illustrate three other subjects in a similar way. Make a class exhibition.



Potrafię stosować czas Present Simple, aby opowiadać o czynnościach dnia codziennego.

## They meet before class

On weekdays Amy, Elena, Tom and Lucas usually meet before class.



**1**

**Amy:** Hi everyone!  
**Tom, Elena, Lucas:** Hi Amy!  
**Amy:** Hey Tom, what have you got there?  
**Tom:** Breakfast. Here, have one.  
**Amy:** No thanks! I always have breakfast at home.

Tom loves food and he loves sport. He often brings his football to school.



**2**

**Tom:** Hey Elena! The Chelsea – Liverpool match is on TV tonight.  
**Elena:** Thanks Tom, but I never watch football. It's really boring.

Lucas is very clever and he's really good at Maths. But he sometimes loses things.

Elena often does her homework at school. She usually listens to music at the same time ...



**3**

**Elena:** What's the answer to Question 2?  
**Lucas:** Question 2 – that's easy!



**4**

**Lucas:** Where's my calculator? It's usually here!  
**Tom:** Hurry up, Lucas. We're late for Maths!  
**Amy:** Wow, what a mess!

1 1.19 Listen and read. What is Lucas's problem?

2 Who says what? Match the names to the sentences. Write the answers in your notebook.

- a 'I like football.'
- b 'I like music.'
- c 'I'm good at Maths.'
- d 'I have breakfast at home.'

3 1.20 Listen and repeat. Find these expressions in the story. How do you say them in Polish?

Hurry up! We're late! What a mess!

Out of class

4 **CLASS VOTE** What do you think happens next?

- a The children are late for class.
- b There is a test.

5 1.21 Now listen and check.

## Get Grammar!

### Present Simple affirmative

I	<b>listen</b> to music.
You	<b>listen</b> to music.
He/She/It	<b>listens</b> to music.
We/You/They	<b>listen</b> to music.

We eat sandwiches.  
Hammy eats sandwiches too!



### 6 Choose the correct answers. Write them in your notebook.

- 1 I *bring* / *brings* my phone to school.
- 2 She *listen* / *listens* to music on the bus.
- 3 We *eat* / *eats* lunch at school.
- 4 They *walk* / *walks* to school in summer.
- 5 He *lose* / *loses* things all the time.
- 6 You *have* / *has* Maths on Monday morning.

1 *bring*

## LOOK!

love → loves eat → eats play → plays

do → does go → goes watch → watches

wash → washes study → studies fly → flies

### 7 1.22 Complete the sentences with the Present Simple form of the verb. Try to guess the correct option. Write the answers in your notebook. Listen and check.

- 1 Tom *watches* (watch) football in the afternoon / evening. *evening*
- 2 Amy  (do) her homework *before* / *after* school.
- 3 Elena  (love) *Beyoncé* / *Adele* songs.
- 4 Tom  (go) to *computer club* / *football club* on Friday.
- 5 Lucas  (play) *sports* / *chess* at break time.

## Grammar Adverbs of frequency

■■■■ always	Adverb + verb
■■■□ usually	I <b>never</b> listen to music.
■■□□ often	We <b>sometimes</b> watch TV.
■□□□ sometimes	Adverb + to be
□□□□ never	He <b>is often</b> late for school.
	I <b>am always</b> happy.

### 8 Complete the sentences with adverbs of frequency so they are true for you. Write the answers in your notebook. Compare your sentences in pairs.

## My daily routines



On school days I  get up at 7.

At the weekend I  get up at 10.

I  have an egg for breakfast.

I  have chicken for lunch.

I  study English on Saturday.

I  ride a bike on Sunday.

### 9 In your notebook, put the words in the correct order to make sentences.

- 1 always We on Friday have Art .  
*We always have Art on Friday.*
- 2 are Elena and Amy noisy in Science class sometimes .
- 3 I never in class send text messages .
- 4 often We in the park play football .
- 5 watches TV Tom usually after dinner .
- 6 always late for English You are !

### 10 In your notebook, write three true sentences and one false about what you and your family do every day. Ask your partner to guess which sentence is false. Then swap roles.

A: *I do my homework in the kitchen.*

B: *True!*

A: *My dad sings in the shower.*

B: *False! ...*



Potrafię zadawać pytania o hobby i odpowiadać na nie.

## City Creatures

## The new hobby



**1**

**Big Al:** I'm bored.  
**Carla:** You don't have a hobby, Al. That's why.  
**Big Al:** Do you have a hobby, Carla?  
**Carla:** Yes, I do.  
**Big Al:** Do you play sport?  
**Carla:** No, I don't. I play the guitar ... and I paint pictures.



**2**

**Big Al:** Does Rocco paint pictures?  
**Carla:** No, he doesn't.  
**Big Al:** Does he play sport?  
**Carla:** Yes, he does. He does karate.

Two hours later ...



**3**

**Carla:** Where's Al? And where are my paints?  
**Rocco:** I don't know.



**4**

**Big Al:** Hi guys. Do you like my picture? Painting is my new hobby.  
**Carla:** It's, er, very ... interesting.

Just then ...



**5**

**Freddie:** Hello, we're Freddie and Fifi, the art collectors.  
**Carla:** What do they want? Do they like my paintings?  
**Fifi:** This picture. It's fantastic. Can we buy it?



**6**

**Rocco:** What?? I don't understand!!  
**Carla:** They don't like my paintings.  
**Big Al:** They like my painting! I love my new hobby!!

- 1** Look at the cartoon. What hobbies can you see?
- a football
  - b karate
  - c painting
  - d tennis

- 2** **1.23** Listen and read. Are the sentences true or false?
- 1 Big Al has a lot of hobbies. *False*
  - 2 Carla paints pictures and plays the guitar.
  - 3 Rocco does ballet.
  - 4 Freddie and Fifi like Big Al's picture.
  - 5 Big Al likes his new hobby.

## Get Grammar!

Present Simple negative, questions and short answers

–	?	Short answers
I <b>don't paint</b> .	<b>Do I paint?</b>	Yes, I <b>do</b> . / No, I <b>don't</b> .
You <b>don't paint</b> .	<b>Do you paint?</b>	Yes, you <b>do</b> . / No, you <b>don't</b> .
He/She/It <b>doesn't paint</b> .	<b>Does he/she/it paint?</b>	Yes, he/she/it <b>does</b> . / No, he/she/it <b>doesn't</b> .
We <b>don't paint</b> .	<b>Do we paint?</b>	Yes, we <b>do</b> . / No, we <b>don't</b> .
You <b>don't paint</b> .	<b>Do you paint?</b>	Yes, you <b>do</b> . / No, you <b>don't</b> .
They <b>don't paint</b> .	<b>Do they paint?</b>	Yes, they <b>do</b> . / No, they <b>don't</b> .

don't = do not    doesn't = does not

Where **do** you **paint**? When **do** they **paint**? How often **does** she **paint**?

Do you *play* football in your free time?

Yes, I *do*.



### 3 Correct the sentences in your notebook.

- Carla paints houses.  
*Carla doesn't paint houses. She paints pictures.*
- Carla plays the piano.
- Rocco does judo.
- Freddie and Fifi want Carla's picture.

### 4 Complete the questions with *do* or *does*. Write the answers in your notebook.

- Does* Big Al play the guitar?
- ? Carla and Rocco have hobbies?
- ? Rocco paint pictures?
- ? Carla and Rocco like Big Al's picture?
- What ? Big Al think of his new hobby?

### 5 1.24 Complete the dialogue with *do*, *does*, *don't* or *doesn't*. Write the answers in your notebook. Then listen and check.

- Big Al: <sup>1</sup> *Do* you play an instrument, Rocco?  
 Rocco: No, I <sup>2</sup> ?, but my sister plays the drums.  
 Big Al: <sup>3</sup> ? she play in a band?  
 Rocco: Yes, she <sup>4</sup> ?. They're called "The Rocking Raccoons".  
 Big Al: How often <sup>5</sup> ? they meet?  
 Rocco: They meet every Wednesday, and on Thursday she does ballet.  
 Big Al: Wow, your sister is busy!

### 6 1.25 Listen and repeat. Which activities in the Vocabulary box can you see in the pictures?

#### Vocabulary *do* and *play*

**do** ballet, judo, karate, pottery  
**play** basketball, chess, football, tennis; the drums, the guitar, the piano



### 7 Complete the questions with *do* or *play*. Write the answers in your notebook. Then ask and answer in pairs.

- Do you *play* basketball?
- Does your dad ? karate?
- Does your grandma ? ballet?
- Does your mum ? chess?
- Do you ? pottery after school?

### 8 1.26-1.27 Go to page 123. Listen and sing My Busy Week song.

Fun Spot

# 1.4 Speaking

Potrafię zadawać pytania o podstawowe informacje i odpowiadać na nie.

## Where do you live?

**Receptionist:** Good morning.  
**Tom:** Good morning.  
**R:** Hello. Can I help you?  
**Tom:** Yes, I'd like to join the basketball club, please.  
**R:** Of course. What's your name?  
**Tom:** Tom Flynn.  
**R:** How do you spell Flynn?  
**Tom:** F-L-Y-N-N.  
**R:** Where do you live, Tom?  
**Tom:** 25 Star Street, Kingston.  
**R:** What's your email address?  
**Tom:** It's tom.flynn@mymail.com.  
**R:** And what's your phone number?  
**Tom:** It's 08976 335214.  
**R:** When does the club meet?  
**R:** On Mondays, from 5.30 to 7.00.  
**Tom:** That's now, isn't it?  
**R:** Yes, hurry up!



1 1.28 Listen and read. Answer the questions.

- 1 Where is Tom?
- 2 Why is he there?

2 1.28 Listen and read again. Complete the table in your notebook.

Name	<sup>1</sup> Tom Flynn
Address	<sup>2</sup> ?
Email address	<sup>3</sup> ?
Phone number	<sup>4</sup> ?

3 1.29 Listen and repeat.

### Speaking

#### Asking for personal information

What's your name?  
 How do you spell that?  
 Where do you live?  
 What's your email address?  
 What's your phone number?

**LOOK!** Email addresses  
 @ = "at" .com = "dot com"

Telephone numbers  
 0 = "oh" or "zero"  
 33 = "double three" or "three three"

4 In your notebook, write questions to these answers.

- 1 Diego Alvarez  
*What's your name?*
- 2 D-I-E-G-O A-L-V-A-R-E-Z
- 3 17 North Road, Oxford
- 4 It's diego@xnet.com
- 5 It's 06657 241682


5 1.30 Listen and check.

6 1.31 Listen and complete Kate's information in your notebook.

Name of student: Kate <sup>1</sup> ?  
 Name of Club: *Art Club*  
 Day: <sup>2</sup> ?  
 Time: <sup>3</sup> ?  
 Where: Room <sup>4</sup> ?




Potrąfię zrozumieć tekst o typowym dniu szkolnym.

**1**  **1.32** Look at the photos and read the title. What do you think the text is about? Read or listen to the text and check.

**2** Read the text again and answer the questions.

- 1 What type of school does Laura go to?
- 2 What time does she wake up?
- 3 What is her favourite lesson?
- 4 When does she play badminton?
- 5 Does Laura miss her parents?

**3**  **1.33** Listen and repeat. Which of the places are there in your school?

### Vocabulary Places in a school

canteen classroom computer room gym  
hall library playground staff room

**4** Complete the sentences with words in the Vocabulary box so they are true for you. Write the answers in your notebook.

- 1 We have assembly in the ?.
- 2 We have lessons in our ?.
- 3 We have lunch in the ?.
- 4 After lunch, we play in the ?.
- 5 We do P.E. in the ?.
- 6 I sometimes do my homework in the ?.

**5** Read the questions to Laura. Choose the correct answers. Write them in your notebook.

- 1 A: What do you do at the weekend, Laura?  
B: a Yes, I do. b I usually go sailing.  
c No, I don't have lessons at the weekend.
- 2 A: Where do you have breakfast?  
B: a Every morning. b I have toast and cereal.  
c In the canteen.
- 3 A: Who is your best friend?  
B: a She's very well, thank you.  
b Her name is Ruby.  
c She's fourteen.

**6** Imagine a day in a Crazy School. Who can think of the funniest sentences?

*We wake up at 2.00 in the afternoon.  
We play basketball in the library.*

## Boarding School – What's it really like?



In films, boarding schools are exciting places, often with magic or monsters. But what is a real British boarding school like? Thirteen-year-old Laura Henderson describes a typical day at her school.

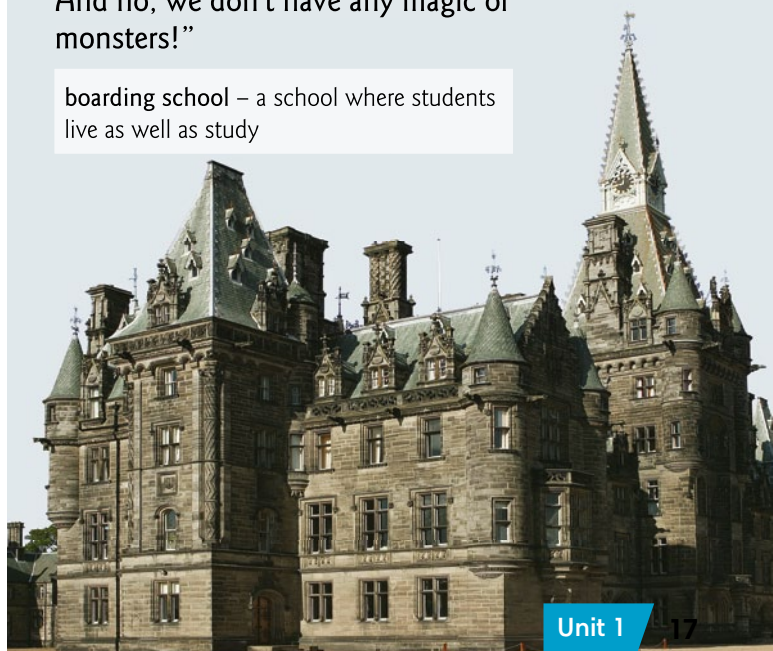
“We wake up at 6.30 in the morning and have breakfast in the school canteen. At 8.00, the bell rings for assembly in the hall. The great thing about boarding school is that we're never late for school!

Lessons start at 9.00 and finish at 3.30. My favourite lesson is Science because we often do experiments. In the afternoon, we sometimes go to the library to read, or we do P.E. in the gym. In the evening, I often play badminton or go to a cookery class.

I go to a boarding school because my parents live in France. Do I miss them? Yes, but I've got some good friends here.

And no, we don't have any magic or monsters!”

boarding school – a school where students live as well as study





# 1.6 Listening and Writing

Potrąfię zrozumieć wypowiedzi ustne o ulubionym dniu tygodnia i napisać krótki tekst na ten temat.

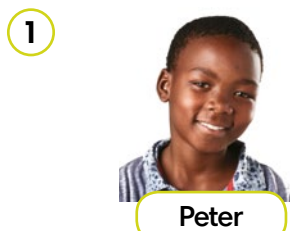
1 In your notebook, complete the days of the week. Which are weekdays? Which two days are at the weekend?

- |             |           |
|-------------|-----------|
| 1 Monday    | 5 r????   |
| 2 ?u????    | 6 S?????? |
| 3 ???n????  | 7 ?u????  |
| 4 ?????s??? |           |

2 1.34 Listen to four children. Which are their favourite weekdays? Write the answers in your notebook.

- |                          |            |
|--------------------------|------------|
| 1 Peter <i>Wednesday</i> | 3 Freya ?  |
| 2 Theo ?                 | 4 Hannah ? |

3 1.34 Listen again. Match the children to the activities they do on their favourite days. Write the answers in your notebook. There are two extra pictures.



5 Read the blog entry from a school website. Which is Daisy's favourite day? Why?

☰
My favourite day
↻

On my favourite day I get up at 7 a.m. and listen to music. I meet my friends at 8.15 and we walk to school. We often talk about our plans for the weekend. 😊

Lessons start at 9 a.m., with Music, then Art – my favourite subjects! At lunchtime, I sometimes play table tennis. 😊

In the afternoon, I usually go skateboarding in the park with my friends. In the evening, we often watch music videos!

Guess what my favourite day is. Yes, it's Friday!

### Writing Time expressions at, in, on

- AT** at 9 o'clock, at the weekend, at lunchtime
- IN** in the morning
- ON** on Monday, on Friday morning, on a weekday

6 Find time expressions in the text in Exercise 5.

7 **WRITING TIME** In your notebook, write about your favourite weekday.

**Find ideas**

Make notes about your favourite weekday. Write what you do in the morning/afternoon/evening, how many lessons you have on that day, what school subjects you do, etc.

**Draft**

Write about your favourite weekday.

*My favourite weekday is ...*

*In the morning, I ...*

*On ... I have ... lessons. I do ...*

*In the afternoon/evening, I ...*

**Check and write**

Check the time expressions and write the final version of your text.

1 d

4 What's your favourite weekday? Why?

## LESSON 1.1

### School subjects

Przedmioty szkolne

**Art** /ɑ:t/ sztuka

**Computer Studies** /kəm'pjutə  
'stʌdiz/ zajęcia komputerowe,  
informatyka

**English** /'ɪŋɡlɪʃ/ język angielski

**French** /frentʃ/ język francuski

**Geography** /dʒi'ɒɡrəfi/ geografia

**History** /'hɪstəri/ historia

**Maths** /mæθs/ matematyka

**Music** /'mju:zɪk/ muzyka

**P.E.** /pi: 'i:/ W-F

**Science** /'saɪəns/ przedmioty  
ściśle, przyroda

### School items Przybory szkolne

**calculator** /'kælkjələɪtə/ kalkulator

**dictionary** /'dɪkʃənəri/ słownik

**laptop** /'læptɒp/ laptop

**map** /mæp/ mapa

**paints** /peɪnts/ farby

**pencil case** /'pensəl keɪs/ piórnik

**rubber** /'rʌbə/ gumka

**ruler** /'ru:lə/ linijka

**scissors** /'sɪzəz/ nożyczki

**trainers** /'treɪnəz/ trampki

## LESSON 1.2

### Out of class

**Hurry up!** /'hʌrɪ 'ʌp/ Pospiesz się!

**We're late!** /'wi:ə 'leɪt/ Jesteśmy  
spóźnieni!

**What a mess!** /'wɒt ə 'mes/ Ale  
bałagan!

**at home** /ət 'həʊm/ w domu

**at school** /ət sku:l/ w szkole

**at the same time** /ət ðə 'seɪm  
'taɪm/ jednocześnie

**boring** /'bɔ:ɪŋ/ nudny

**bring** /brɪŋ/ przynieść

**daily routine** /'deɪli ru:'ti:n/  
codzienne zajęcia

**dinner** /'dɪnə/ kolacja

**get up** /get 'ʌp/ wstawać

**have breakfast** /'hæv 'brekfəst/  
jeść śniadanie

**in class** /ɪn 'kla:s/ w klasie,  
podczas lekcji

**late for class** /leɪt fə 'kla:s/  
spóźnić się na lekcje

**listen to music** /lɪsən tə 'mju:zɪk/  
słuchać muzyki

**noisy** /'nɔɪzi/ hałaśliwy

**on TV** /ɒn 'ti: 'vi:/ w telewizji

**play sports** /pleɪ 'spɔ:ts/  
uprawiać sporty

**study** /'stʌdi/ uczyć się

**tonight** /tə'naɪt/ dziś wieczorem

**walk to school** /wɔ:k tə 'sku:l/  
iść do szkoły pieszo

## LESSON 1.3

### Phrases with do and play

Wyrażenia z czasownikami  
do i play

**do ballet** /du: 'bæleɪ/ tańczyć  
w balecie

**do judo** /du: 'dʒu:dəʊ/ uprawiać  
dżudo

**do karate** /du: kə'ra:ti/ uprawiać  
karate

**do pottery** /du: 'pɒtəri/  
zajmować się garncarstwem

**play basketball** /pleɪ 'bɑ:skətbɔ:l/  
grać w koszykówkę

**play chess** /pleɪ 'tʃes/ grać  
w szachy

**play football** /pleɪ 'fʊtbɔ:l/ grać  
w piłkę nożną

**play tennis** /pleɪ 'tenɪs/ grać  
w tenisa

**play the drums** /pleɪ ðə 'drʌmz/  
grać na perkusji

**play the guitar** /pleɪ ðə ɡɪ'tɑ:(r)/  
grać na gitarze

**play the piano** /pleɪ ðə /pi'ænəʊ/  
grać na pianinie

**band** /bænd/ zespół

**bored** /bɔ:d/ znudzony

**play in a band** /pleɪ ɪn ə bænd/  
grać w zespole

**rest** /rest/ odpoczywać

## LESSON 1.4

### Asking for personal information

Pytanie o podstawowe informacje

**How do you spell that?** /haʊ  
du: jə spel ðæt/ Czy mógłbyś to  
przeliterować?

**What's your email address?**  
/wɒts jə 'i:meɪl ədres/ Jaki jest  
twój e-mail?

**What's your name?** /wɒts jə  
neɪm/ Jak masz na imię?

**What's your phone number?**  
/wɒts jə 'fəʊn nʌmbə/ Jaki jest  
twój numer telefonu?

**Where do you live?** /weə du: jə  
'lɪv/ Gdzie mieszkasz?

**Can I help you?** /kæn aɪ 'help jə/  
Czy mógłbym ci pomóc?

**join a club** /dʒɔɪn ə 'klʌb/  
zapisać się do klubu

## LESSON 1.5

### Places in a school

Miejsca w szkole

**canteen** /kæn'ti:n/ stołówka

**classroom** /'kla:srʊm/ klasa

**computer room** /kəm'pjutə  
ru:m/ pracownia komputerowa

**gym** /dʒɪm/ sala gimnastyczna

**hall** /hɔ:l/ korytarz

**library** /'laɪbrəri/ biblioteka

**playground** /'pleɪgraʊnd/ plac  
zabaw, boisko

**staff room** /'sta:f ru:m/ pokój  
nauczycielski

**assembly** /ə'sembli/ apel szkolny

**bell** /bel/ dzwonek

**crazy** /'kreɪzi/ szalony

**describe** /dɪ'skraɪb/ opisać

**exciting** /ɪk'saɪtɪŋ/ ekscytujący

**finish** /'fɪnɪʃ/ skończyć

**magic** /'mædʒɪk/ magia

**miss your parents** /mɪs jə  
'peərənts/ tęsknić za rodzicami

**monster** /'mɒnstə/ potwór

**typical** /'tɪpɪkəl/ typowy

**wake up** /weɪk 'ʌp/ obudzić się

## LESSON 1.6

### Time expressions Określenia czasu

**at 9 o'clock** /æt naɪn ə klɒk/  
o dziewiętej

**at the weekend** /æt ðə 'wi:kend/  
w weekend

**at lunchtime** /æt 'lʌntʃtaɪm/  
w czasie lunchu

**in the morning** /ɪn ðə 'mɔ:ɪnɪŋ/  
rano

**on Monday** /ɒn 'mʌndi/  
w poniedziałek

**on Friday morning** /ɒn 'fraɪdeɪ  
'mɔ:ɪnɪŋ/ w piątek rano

**on a weekday** /ɒn ə 'wi:kdeɪ/  
w dzień powszedni

# Revision

## VOCABULARY

1 Look at the photos. In your notebook, complete the names of school subjects.



1 Maths



2 G ?



3 S ?



4 C ?  
S ?



5 H ?

2 Find five places in the wordsnake. Write the answers in your notebook.

3 Match the words in the box to the correct verb. Write the answers in your notebook. Which activities do you do?

ballet basketball chess the drums judo karate the piano pottery tennis

play: *basketball* ? ? ? ?

do: ? ? ? ?

## GRAMMAR

4 Complete the text with the correct form of the verbs in the box. Write the answers in your notebook.

walk have send start get-up talk

On weekdays Elena <sup>1</sup> *gets up* at 7.30 a.m. She <sup>2</sup> ? breakfast with her family. Then she <sup>3</sup> ? to school with her sister. On the way to school, the girls <sup>4</sup> ? about their day, listen to music and <sup>5</sup> ? text messages. School <sup>6</sup> ? at 9 a.m.

5 In your notebook, write five sentences about your weekend. Use adverbs of frequency and the words in the box.

get up meet friends do homework  
go to the cinema have a pizza

*I usually get up at 10 a.m.*



6 Complete the interview with Big Al with *do*, *don't*, *does* and *doesn't*. Write the answers in your notebook.

Interviewer: <sup>1</sup> *Do* you paint every day?

Big Al: Yes, I <sup>2</sup> ? . But I <sup>3</sup> ? paint in the morning. I sleep in the morning.

Interviewer: <sup>4</sup> ? you friend Rocco paint?

Big Al: No, he <sup>5</sup> ? . He does karate.

Interviewer: <sup>6</sup> ? he like your paintings?

Big Al: Yes, he <sup>7</sup> ? . He loves them ... I think.

## PRONUNCIATION

7 1.35 Listen and repeat: /s/, /z/ or /iz/?

He never **gets** up late.

He **goes** to school at eight.

He **finishes** school at five.

He **plays** football outside!



## DICTATION

8 1.36 Listen to the recording. Write the sentences in your notebook.



## A Day in the Life of a Basketball Player

Michael plays basketball for the Liverpool Tigers. What do basketball players do in a typical day?

Michael wakes up at 7 a.m. For breakfast, he has eggs, toast and some fruit. After breakfast, Michael practises basketball. He runs and he jumps for two hours – it's hard work!

Michael has lunch at 12.30 p.m. Then he sleeps for 2 hours! At 4 p.m., he has a sandwich and drinks some water. How much water does he drink? A lot! But he doesn't drink coffee.

The basketball games are often at night. Sometimes they start at 8.00 p.m. and finish at 10.30. After a game, Michael goes home and has dinner. Does he like his day? "Yes, I do!" he says.

### SPEAKING

9 In your notebook, complete the receptionist's questions. Then act out the dialogue in pairs.

Receptionist: 1 ? your name?

Paula: Paula Krantz.

Receptionist: How do you 2 ? that?

Paula: K-R-A-N-T-Z.

Receptionist: What's your phone 3 ? ?

Paula: 03862 451957.

Receptionist: What's your 4 ? address?

Paula: paula@net.com

Receptionist: Where do you 5 ? ?

Paula: 17 Park Road, Oxford.

### READING AND WRITING

10 Look at the picture. What is the man's job? What do you think he does in a typical day?

11 Read the text and answer the questions.

- 1 What time does Michael get up?
- 2 What does he have for breakfast?
- 3 What does he do before lunch?
- 4 Does he sleep during the day?
- 5 What does he do after a game?

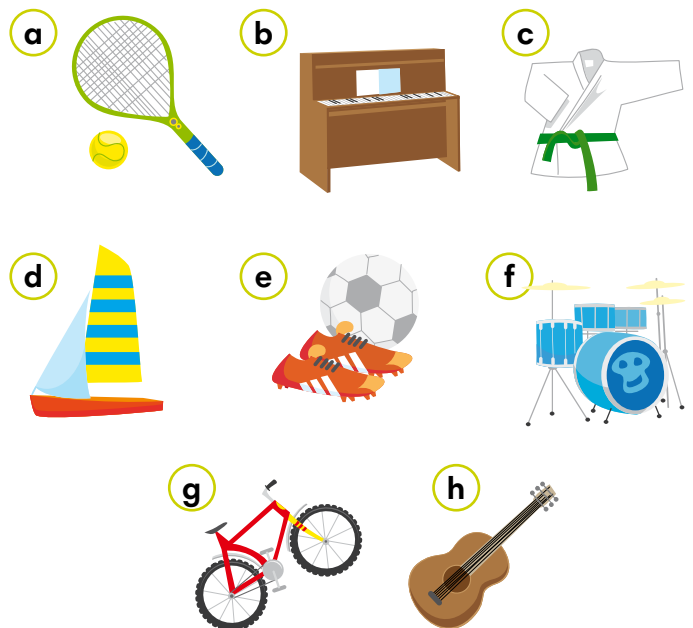
12 In your notebook, write about 60–70 words about your typical day. Use these questions to help you.

- 1 What time do you get up?
- 2 What time do you start school?
- 3 What time is your lunch break?
- 4 What time do you come home after school?
- 5 What do you do in the evening?

### LISTENING

13 1.37 Listen and match people 1–6 to hobbies a–h. There are two extra hobbies. Write the answers in your notebook.

- |        |        |         |
|--------|--------|---------|
| 1 Paul | 3 Anna | 5 Lily  |
| 2 Alex | 4 Sam  | 6 Daisy |



### Check yourself!

- ✓ Potrafię rozmawiać o szkole.
- ✓ Potrafię stosować czas Present Simple, aby opowiadać o czynnościach dnia codziennego.
- ✓ Potrafię zadawać pytania o podstawowe informacje oraz o hobby i odpowiadać na nie.
- ✓ Potrafię zrozumieć wypowiedzi ustne i pisemne o ulubionym dniu oraz o typowym dniu szkolnym.
- ✓ Potrafię napisać krótki tekst o swoim ulubionym dniu tygodnia.



# School Uniforms in the UK

Schoolchildren in Britain usually wear a school uniform. We talk to two students about their uniform.



### Josh

Hi, I'm Josh and I'm twelve. At my school, we wear a light blue shirt with a **blue and yellow tie**, and a **dark blue jumper**. We also wear **grey trousers** and black shoes. Girls wear the same clothes. I don't like my uniform. It's expensive, and the shirt and tie aren't very comfortable.



### Sara

Hi, I'm Sara and I'm thirteen. I wear a **green and purple skirt** and a **cream shirt**. There's also a green jacket, but I don't always wear it. With the skirt, I wear **black tights** and **black shoes**. I think school uniform is good because it's comfortable, and because we think about our lessons, not our clothes.



1 1.38 Read and listen to the texts about school uniforms in the UK. Label Josh's and Sara's uniforms with the words in bold. Write the answers in your notebook.

1 *blue and yellow tie*

2 Who says these things? Read the sentences. In your notebook, write *Josh*, *Sara*, or *Josh and Sara*.

1 My uniform isn't comfortable.

2 I sometimes wear a jacket.

3 Boys and girls wear trousers.

4 I wear a shirt.

5 I like wearing a uniform.

6 I don't like wearing a uniform.

1 *Josh*

3 1.39 Listen to two more children answering the questions below. Complete the table in your notebook.

What clothes do you wear to school?

Are you for or against school uniforms?

Name	Clothes	School uniform - for or against
Martha, Australia	<i>a white shirt,</i> ?	?
Ivan, America	?	?

4 Discuss the questions in pairs.

- 1 What do you wear to school?
- 2 What do you wear at the weekend?
- 3 Do you think school uniforms are good or not?

## PROJECT

- Work in groups. Make a digital presentation about an ideal school uniform.
- Prepare a description of the ideal uniform. Use these questions to help you.
  - What do the girls and boys wear?
  - What are the colours?
  - What shoes do they wear?
  - Are the uniforms cool and comfortable?
- Use a computer programme to draw the uniform, or take photos/videos of your friends in the uniform, using clothes from home.
- Put the text and the drawings/photos/videos together.
- Share your presentation with the class. Which is your favourite uniform? Why?

