

Family and friends

Vocabulary

Potrafię nazwać członków rodziny.

I know that!

1 Read these words. What do they mean in Polish?

brother dad granddad granny mum sister

VOCABULARY

Family |
Countries and nationalities |
Places

GRAMMAR

Possessive 's | to be affirmative |
Possessive adjectives |
to be negative



SPEAKING

Introductions



READING

This is my family album

LISTENING AND WRITING

International Friendship Day |
Capital letters

GET CULTURE!

English around the world



2 1.16 Listen and repeat. Find the people in Mark's family pyramid on page 10. Use the colours to help you.

Vocabulary Family

mother mum father dad parents
grandfather grandad grandmother granny
son daughter brother sister
aunt uncle cousin

3 In your notebook, complete the family words. Use the Vocabulary box to help you.

He	She
father	<i>mother</i>
?	grandmother
son	?
?	sister
uncle	?
?	cousin

4 In your notebook, match 1-4 to a-d.

- | | |
|---------------|-----------|
| 1 father | a grandad |
| 2 grandmother | b dad |
| 3 mother | c granny |
| 4 grandfather | d mum |
- 1 *b*

LOOK!

Paul = Mark's father
Lucy = Rose's daughter

5 Look at the family pyramid on page 10. Write the names in your notebook.

- | | |
|----------------------|-------------|
| 1 Mark's grandfather | <i>John</i> |
| 2 Mark's sister | ? |
| 3 Mark's aunt | ? |
| 4 Mark's brother | ? |
| 5 Mark's cousins | ? ? |
| 6 Mark's grandmother | ? |
| 7 Mark's uncle | ? |
| 8 Mark's parents | ? ? |

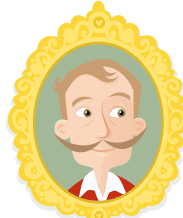
6 Look at the family pyramid again. In your notebook, complete the sentences with the names in the box.

Mark's Julia's Rose's Tom's Paul's Peter's

- Peter is *Mark's* uncle.
- Julia is ? sister.
- David is ? son.
- Anna is ? daughter.
- John and Agatha are ? parents.
- Lucy is ? cousin.

7 1.17 Listen. Are the sentences true or false? Listen again and check your answers.

1



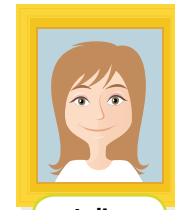
John

2



Anna

3



Julia

4



Agatha

5



Paul

6

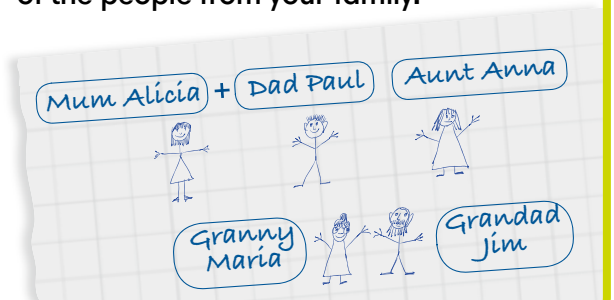


Mark

1 *false*

I remember that!

8 Draw your family pyramid in your notebook. Write the names of the people from your family.



Potrafie ę stosować zaimki dzierżawcze *my, your, her, his* oraz czasownik *to be* w zdaniach twierdzących.

It's Granny's birthday!

Today is Sophie's birthday. She is seventy years old.
Sophie is Jen and Alex's grandmother. They are at her house.



Sophie: I'm so happy you're here.



Alex: It's aunt Megan!
Megan: Hello, Alex! Hold this, please!
Be careful! It's Granny's birthday cake.
Alex: It's OK. I've got it!



Megan: Happy birthday, Mum!
Here's your present.
Sophie: Thank you, my darling.
Where's your son?
Megan: Jason is in Spain with
his class. They're on
a school trip. Here's
a card from him.
Sophie: Oh, it's a lovely card!
Dad: Hello, sister!



Dad: We're ready for the cake!
Mum: Oh, no!

1 1.18 Listen and read. Answer the questions.

- 1 How old is Jen and Alex's granny today?
- 2 Who is Jason?

2 Are the sentences true or false? Correct the false sentences in your notebook.

- 1 Granny's name is Sophie. *true*
- 2 They are at Jen and Alex's house.
- 3 There's a present for Granny in the box.
- 4 Jason is at home.
- 5 Dad is Aunt Megan's brother.

3 1.19 Listen and repeat. Find these expressions in the story. How do you say them in Polish?

Hold this, please! Be careful! I've got it!

Out of class

4 **CLASS VOTE** Why does Jen and Alex's mum say 'Oh, no!'?

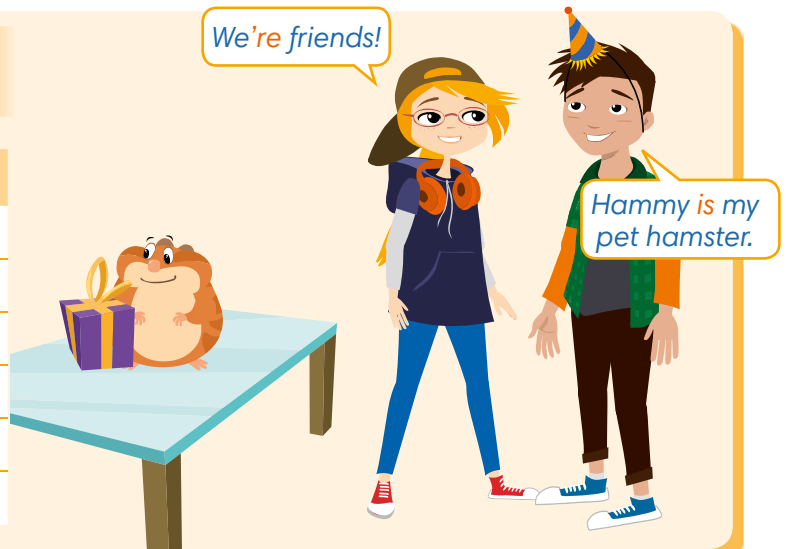
- a The cake is a mess.
- b It's not Granny's cake.
- c There's a mouse in the box.

5 1.20 Now listen and check.

Get Grammar!

to be affirmative

Long form	Short form
I am ten.	I' m ten.
You are ten.	You' re ten.
He/She/It is ten.	He/She/It' s ten.
We are ten.	We' re ten.
You are ten.	You' re ten.
They are ten.	They' re ten.



6 Find the sentences in the story. Write the missing words in your notebook.

- 1 They **are** at her house.
- 2 'I **?** so happy!'
- 3 'You **?** here!'
- 4 'It **?** Granny's birthday cake.'
- 5 'Jason **?** in Spain.'
- 6 'We **?** ready for the cake!'

7 Choose the correct answers. Write them in your notebook.

- 1 You *are* / *is* ready. 4 Jason *is* / *am* Jen's cousin.
are
- 2 I *is* / *am* here. 5 It *are* / *is* a present for you.
- 3 We *am* / *are* happy! 6 Jen and Alex *is* / *are* at
their Granny's house.

8 In your notebook, rewrite sentences 1, 2, 3 and 5 in Exercise 7 using short forms of the verb to be.

- 1 *You're ready.*

LOOK!

- | | |
|------------|--|
| I → my | It's my birthday. I'm ten! |
| you → your | It's your birthday. You're eleven! |
| she → her | It's her birthday. She's nine. |
| he → his | It's his birthday. He's twelve. |

9 In your notebook, complete the sentences with *my*, *your*, *his* or *her*.

- 1 Alex: 'Granny, here's *your* birthday card!'
- 2 Dad: 'It's my birthday. We are at **?** house.'
- 3 Sophie: 'I'm very happy! **?** family is here!'
- 4 Megan: 'Jason is in Spain with **?** class.'
- 5 Alex: '**?** birthday cake is in this box, Granny.'

10 1.21 How old are they? Follow the lines and complete the sentences in your notebook. Then listen and check.

- 1 Lucas: 'I *'m eleven*.'
- 2 Lian: 'Alex and I **?**.'
- 3 Lucas: 'My brother **?**.'
- 4 Lian to Jen: 'You **?**, right?'

11 In your notebook, complete the text with *am*, *are* or *is*.



My name ¹ *is* Lian and I ² **?** twelve years old. Alex and I ³ **?** best friends and classmates. His sister, Jen, ⁴ **?** ten years old. We ⁵ **?** friends too.

12 Look at Exercise 11. In your notebook, write about you and your friends.

My name's ... and I ...



13 Read the poem. Make changes to talk about a friend or a classmate.

I'm **ten** today.
Hip, hip, hooray!
Let's have a break.
And eat **my** cake!



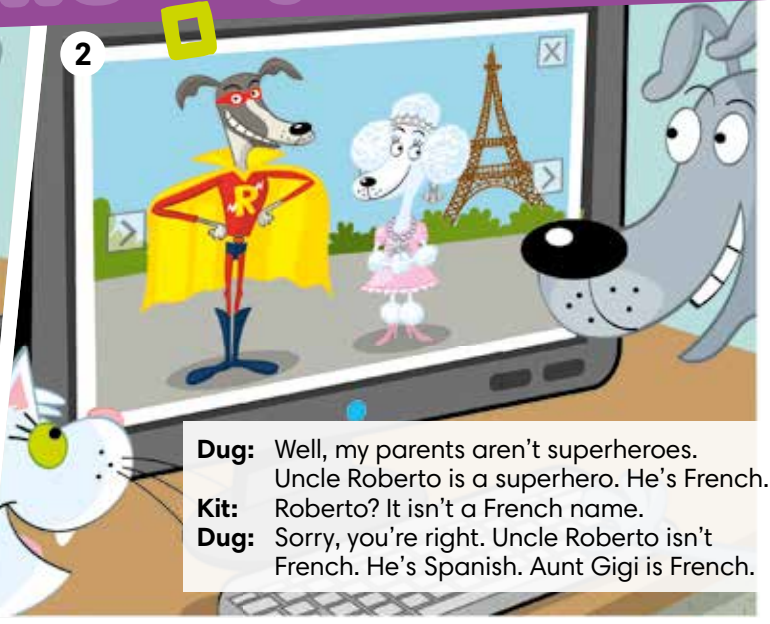
Ola's eleven today ...

Potrafię rozmawiać o krajach i narodowościach oraz stosować czasownik *to be* w zdaniach przeczących.

The Terrific Two Dug's family album



Kit: Dug? You are a superhero. What about your family?



Dug: Well, my parents aren't superheroes. Uncle Roberto is a superhero. He's French.
Kit: Roberto? It isn't a French name.
Dug: Sorry, you're right. Uncle Roberto isn't French. He's Spanish. Aunt Gigi is French.



Dug: Here I am with Mum and Dad.
Kit: You aren't happy in the photo!
Dug: No, I'm not! I'm hungry!



Dug: Dad's British and Mum is Polish.
Kit: OK, but ... What about you? ... Dug?



Superdug: No idea, Kit! Bye now!
Kit: Bye, Superdug! Be careful!

1 Look at the cartoon. How many types of dogs can you see?

2 1.22 Listen and read. What nationality is Uncle Roberto?

3 Are the sentences true or false?

- 1 Uncle Roberto is a superhero. *true*
- 2 Aunt Gigi is French.
- 3 Dug's parents are superheroes.
- 4 Dug is happy in the photo.
- 5 Dug's mum is British.

Get Grammar!

to be negative

Long form	Short form
I am not Spanish.	I' m not Spanish.
You are not Spanish.	You aren't Spanish.
He/She/It is not Spanish.	He/She/It isn't Spanish.
We are not Spanish.	We aren't Spanish.
You are not Spanish.	You aren't Spanish.
They are not Spanish.	They aren't Spanish.



4 In your notebook, write negative sentences. Use the long form of the verb to be.

- 1 Dug is French. *Dug is not French.*
- 2 Kit is a dog.
- 3 Dug's parents are superheroes.
- 4 Dug: 'I am happy.'
- 5 Kit: 'You are in the photo, Dug.'
- 6 Dug is hungry.

5 Rewrite the sentences in Exercise 4 in your notebook. Use the short form of the verb to be.

- 1 *Dug isn't French.*










6  1.23 Look, listen and repeat.

Vocabulary

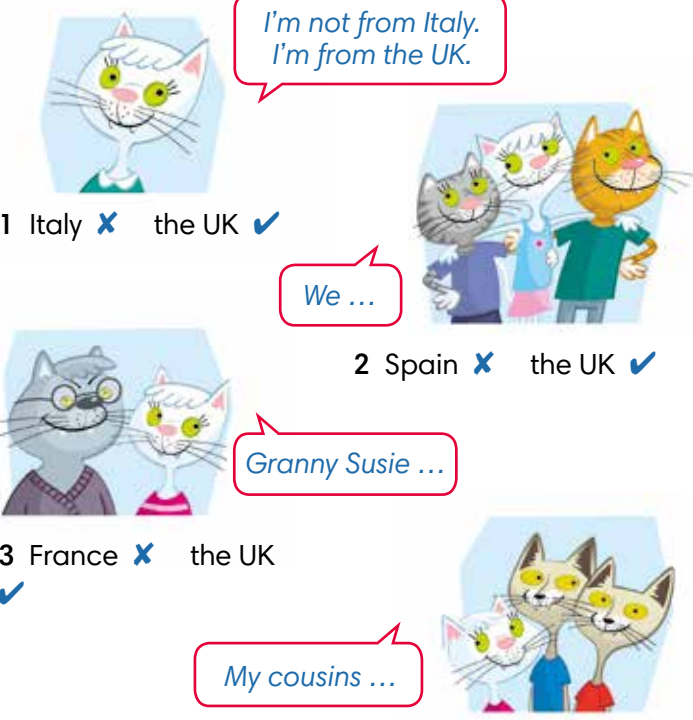
Countries and nationalities

 the UK / British	 Italy / Italian
 Spain / Spanish	 France / French
 Poland / Polish	 China / Chinese
 the USA / American	

7 Look at the flags. In your notebook, complete the sentences about Dug's family with *is* or *isn't*. Correct the false sentences.

- 1  Aunt Teresa *isn't* Spanish. *She is Polish.*
- 2  Grandad Umberto  Chinese.
- 3  Cousin Lulu  French.
- 4  Cousin Chen  British.
- 5  Granny Flossie  American.

8 In your notebook, write sentences about Kit's friends and family.



1 Italy the UK

2 Spain the UK

3 France the UK

4 the USA China



*I'm not from Italy.
I'm from the UK.*



We ...

Granny Susie ...

My cousins ...



1.4 Speaking

Potrafię przedstawiać kolegów i koleżanki swoim rodzicom.

Nice to meet you!

Jen: Hi, Mum!
Mum: Hi, kids!
Jen: Mum, this is Lucas.
He's our new neighbour.
Lucas, this is my mum.
Mum: Hello, Lucas. Nice to meet you.
Lucas: Nice to meet you too, Mrs Newman.
Mum: Jen, your bag!
Jen: Sorry, Mum. Let's go, Lucas.



1 1.24 Listen and read. What's Jen's family name?

2 1.25 Listen and repeat.

Speaking Introductions

A: Mum, this is Lucas.
He is my friend/classmate.
Lucas, this is my mum.

B: Hello, Lucas. Nice to meet you.

C: Nice to meet you too.

3 1.26 In your notebook, write the dialogue in the correct order. Then listen and check.

a **Desi:** Nice to meet you too, Lisa.

b **Adam:** Lisa, this is Desi. He's my best friend.

c **Lisa:** Hello, Desi. Nice to meet you.

d **Adam:** Desi, this is my cousin, Lisa.

4 In groups of three, act out the dialogue in Exercise 3.

5 Choose the correct answers. Write them in your notebook.

1 **A:** Hello, I'm George.

B: a Very well, thanks. b I've got it.

c Nice to meet you, George.

2 **A:** Mum, this is Sam.

B: a He's my classmate. b Hello, Sam.

c Hold this, please.

3 **A:** Kate, this is my sister, Lisa.

B: a Be careful!

b Hi, Lisa. Nice to meet you.

c She's my friend.



Tom, this is my friend, Zac Efron.
He's a famous film star!

6 In your notebook, write the names of three famous people. Then introduce them to your friends!

- famous pop star
- famous film star
- famous sports person



Potrąfię zrozumieć tekst o rodzinnych fotografiach.

☰ My family album
↻



A



B



C

I'm Alice! I'm twelve. I'm from London in the UK. This is my family album.

This is my favourite photo.
I'm four and my sister, Isabel, is six! We aren't at home in this photo. We're at my granny's house in London. Granny is Dad's mum. She's fun!

My cousin Tommy, Isabel and I are in this photo.
We're in the park near my house. I'm nine, Tommy's ten and Isabel's eleven.

And this is my family: Mum, Dad, Isabel and I.
I'm eleven and Isabel's thirteen. We're on holiday in France. My mum and my Aunt Jackie (Mum's sister) are French. Vincent's in the photo too. He's Aunt Jackie's dog. He's great.

1 1.27 Read and listen to Alice's blog. Find Alice in photos A, B and C.

2 In your notebook, complete the sentences with one word.

- 1 Isabel is Alice's *sister*.
- 2 Alice's mum and aunt are .
- 3 Vincent is Jackie's dog.
- 4 Tommy is Isabel's .
- 5 Granny is 's mum.

3 Are the sentences true or false?







- 1 Alice is eleven in Photo C. *true*
- 2 They're on holiday in France in Photo A.
- 3 They are in the park in Photo B.
- 4 Tommy is eleven in Photo B.
- 5 Photo A is Alice's favourite.

4 1.28 Listen and repeat.

Vocabulary Places

at home at school at a party
in the garden in the park on holiday

5 Look at the pictures and write the places.

<p>a </p> <p>c </p> <p>e </p>	<p>b </p> <p>d </p> <p>f </p>
--	---

a in the park

6 1.29 Listen. In your notebook, match conversations 1–4 to places a–f in Exercise 5. There are two extra places.

1 d

7 Work in pairs. Student A: Go to page 122. Student B: Go to page 124.

1.6 Listening and Writing

Potrafię zrozumieć wypowiedzi ustne o najlepszym przyjacielu i napisać krótki tekst na ten temat.

1 Look at the website. What is the radio show about?



International Friendship Day

Call Radio 8's International Friendship Day kids' special on 005468976.

Tell us about your best friends!

2 **1.30** Listen to the radio show. In your notebook, match callers 1-3 to photos of their best friends A-C.

- 1 Tom 2 Maria 3 Juan

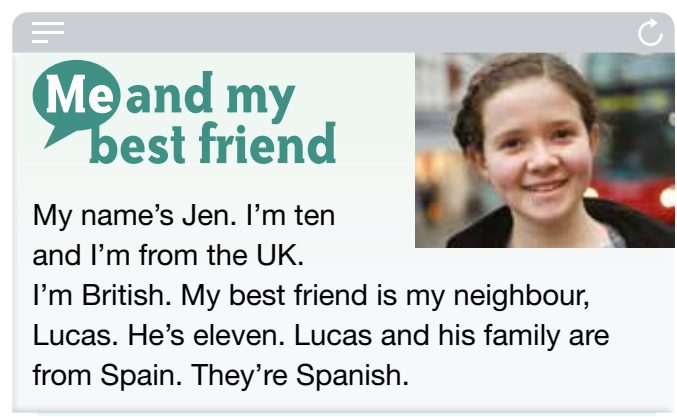


3 **1.30** Read the questions. Listen again. In your notebook, write a number or a country.

- How old is Monica? *11*
- Where is Monica now?
- How old is Jack?
- Where are Giorgia and Toni from?

4 Who's your best friend? Tell the class.

5 Read Jen's blog and complete the table in your notebook.



Me and my best friend

My name's Jen. I'm ten and I'm from the UK. I'm British. My best friend is my neighbour, Lucas. He's eleven. Lucas and his family are from Spain. They're Spanish.

	Name	Age	Nationality	Country
Me	<i>Jen</i>	?	?	<i>the UK</i>
My best friend	?	?	<i>Spanish</i>	?

Writing Capital letters

Use a capital letter for names of people, countries and nationalities.
Use a capital letter for the pronoun *I* and at the beginning of every sentence.

My best friend is Jack. I'm from France. Giorgia and Toni are Italian.

6 Find capital letters in Jen's blog in Exercise 5.

7 **WRITING TIME** In your notebook, write about you and your best friend.

Find ideas
Find a photo of you and your best friend. Make notes.

Draft
Write about your name, age, country and nationality.
My name's ... I'm eleven. I'm from ...
Write the same about your best friend.

Check and write
Check all the capital letters and write the final version of your text.

LESSON 1.1

Family Rodzina

aunt /a:nt/ ciocia
brother /'brʌðə/ brat
cousin /'kʌzən/ kuzyn/kuzynka
dad /dæd/ tata
daughter /'dɔ:tə/ córka
father /'fa:ðə/ ojciec
grandfather / grandad /'grænd,fɑ:ðə, 'grændæd/ dziadek
grandmother / granny /'græn,mʌðə, 'græni/ babcia
mother /'mʌðə/ matka
mum /mʌm/ mama
parents /'peərənts/ rodzice
sister /'sɪstə/ siostra
son /sʌn/ syn
uncle /'ʌŋkəl/ wujek

LESSON 1.2

Out of class

Be careful! /'bi 'keəfəl/ Bądź ostrożny!
Hold this, please. /'həʊld ðɪs 'pli:z/ Potrzyj to, proszę.
I've got it! /'aɪv 'gɒt ɪt/ Zajmę się tym.

best friend /'best 'frend/ najlepszy przyjaciel/najlepsza przyjaciółka
birthday /'bɜ:θdeɪ/ urodziny
birthday cake /'bɜ:θdeɪ keɪk/ tort urodzinowy
cake /keɪk/ ciasto
card /kɑ:d/ kartka (z życzeniami)
class /kla:s/ klasa
classmate /'kla:smeɪt/ kolega/koleżanka z klasy
eat /i:t/ jeść
friend /frend/ przyjaciel/przyjaciółka
from /frɒm/ od
happy /'hæpi/ szczęśliwy
Happy birthday! /'hæpi 'bɜ:θdeɪ/ Wszystkiego najlepszego z okazji urodzin!
Let's have a break. /lets həv ə breɪk/ Zróbmy sobie przerwę.
lovely /'lʌvli/ uroczy
mess /mes/ bałagan
my darling /'maɪ 'dɑ:lɪŋ/ mój drogi / moja droga
present /'prezənt/ prezent

school trip /'sku:l trɪp/ wycieczka szkolna
She is 70 years old. /ʃi ɪz 'sevənti 'jɪəz 'əʊld/ Ona ma 70 lat.
yummy /'jʌmi/ smaczny

LESSON 1.3

Countries and nationalities

Kraje i narodowości
American /ə'merəkən/ amerykański
British /'brɪtɪʃ/ brytyjski
China /'tʃaɪnə/ Chiny
Chinese /tʃaɪ'ni:z/ chiński
France /frɑ:ns/ Francja
French /frentʃ/ francuski
Italian /ɪ'tæliən/ włoski
Italy /'ɪtəli/ Włochy
Poland /'pəʊlənd/ Polska
Polish /'pəʊlɪʃ/ polski
Spain /speɪn/ Hiszpania
Spanish /'spæniʃ/ hiszpański
the UK /ðə 'ju: 'keɪ / Wielka Brytania
the USA /ðə 'ju: es 'eɪ/ Stany Zjednoczone

Bye now! /'baɪ naʊ/ Do zobaczenia!
family album /'fæməli 'ælbəm/ rodzinny album ze zdjęciami
Help! /help/ Pomocy!
hungry /'hʌŋgri/ głodny
in the photo /ɪn ðə 'fəʊtəʊ/ na zdjęciu
name /neɪm/ imię
No idea. /'nəʊ aɪ'dɪə/ Nie mam pojęcia.
Sorry. /'sɒri/ Przepraszam.
superhero /'su:pə'hɪərəʊ/ superbohater
What about you? /wɒt ə'baut jə/ A co z tobą?
You're right. /jɜ: 'raɪt/ Masz rację.

LESSON 1.4

Introductions Przedstawianie
He is my classmate. /hɪ ɪz maɪ 'kla:smeɪt/ To mój kolega z klasy.
He is my friend. /hɪ ɪz maɪ 'frend/ On jest moim przyjacielem.
Hello, Lucas. /hel'əʊ lukəs/ Cześć, Lucas.

Lucas, this is my mum. /lukəs ðɪs ɪs maɪ mʌm/ Lucas, to jest moja mama.

Mum, this is Lucas. /mʌm ðɪs ɪs lukəs/ Mamo, to jest Lucas.
Nice to meet you. /naɪs tə mi:t jə/ Miło cię poznać.
Nice to meet you too. /naɪs tə mi:t jə tu:/ Ciebie także miło poznać.

bag /bæg/ plecak, torba
famous /'feɪməs/ sławny
film star /fɪlm stɑ:/ gwiazda filmowa
kids /kɪdz/ dzieciaki
Let's go. /lets 'gəʊ/ Chodźmy.
neighbour /'neɪbə/ sąsiad
pop star /pɒp stɑ:/ gwiazda pop
sports person /spɔ:ts 'pɜ:sən/ sportowiec

LESSON 1.5

Places Miejsca

at a party /ət ə 'pɑ:ti/ na przyjęciu
at home /ət 'həʊm/ w domu
at school /ət 'sku:l/ w szkole
in the garden /ɪn ðə 'gɑ:dn/ w ogrodzie
in the park /ɪn ðə 'pɑ:k/ w parku
on holiday /ɒn 'hɒlədeɪ/ na wakacjach

favourite /'feɪvərət/ ulubiony
great /greɪt/ świetnie
I'm four. /aɪm 'fɔ:/ Mam cztery lata.
near /nɪə/ blisko
She's fun! /ʃɪz 'fʌn/ Ona jest fajna!
too /tu:/ też

LESSON 1.6

interesting /'ɪntrəstɪŋ/ interesujący
International Friendship Day /ɪntənəʃjənəl 'frendʃɪp deɪ/ Międzynarodowy Dzień Przyjaźni
spell /spel/ literować

Revision

VOCABULARY

1 In your notebook, complete the family words. What seven other family words do you know?

- 1 g r a n d a d
- 2 g r ? n ? y
- 3 u n ? ? e
- 4 a ? ? t
- 5 m ? m
- 6 d ? d
- 7 c o ? ? i n
- 8 s ? s t ? r
- 9 b ? ? t ? e r

2 Choose the odd one out. Write the answers in your notebook.

- | | | |
|-------------|-----------|------------|
| 1 a Chinese | b Spain | c the UK |
| 2 a the USA | b Italian | c the UK |
| 3 a France | b Poland | c American |
| 4 a Spanish | b British | c China |
| 5 a French | b the USA | c Polish |

1 a Chinese

3 Look at the pictures. Choose the correct answers. Write them in your notebook.



- a in the park
- b at school
- c in the garden



- a at home
- b on holiday
- c at a party



- a on holiday
- b at home
- c in the garden

GRAMMAR

4 In your notebook, write sentences with possessive 's.

- 1 Luke / cake It's *Luke's cake*.
- 2 Granny / birthday It's ? .
- 3 Megan / son Jason is ? .
- 4 Dad / sister Megan is ? .

5 Read and complete Maria's profile with *am*, *are* or *is*. Write the answers in your notebook.



My name's Maria.

I ¹ *am* thirteen.
 I ² ? from the USA.
 My best friend
³ ? Isabel. Her
 family ⁴ ? English.
 We ⁵ ? classmates.
 Her two brothers
⁶ ? my friends too.

6 Match sentence beginnings 1–5 to endings a–e. Write the answers in your notebook.

- | | |
|-------------------|----------------------------|
| 1 Jane's best | a your schoolbag. |
| 2 Your brother is | b George is eleven. |
| 3 It's my | c friend is her neighbour. |
| 4 That isn't | d in my class. |
| 5 His cousin | e birthday today! |
- 1 c

7 In your notebook, write negative sentences. Which sentences are true for you? Tell your partner.

- 1 I'm fifteen. *I'm not fifteen.*
- 2 My best friend is my cat.
- 3 My brother's name is Ben.
- 4 We're at home.
- 5 It's my birthday.
- 6 My neighbours are my classmates.

Emily's blog



Hi! My name's Emily and this is my favourite photo. This is my family: mum, dad, granny, grandad, my brother and me. We are British. We are from Brighton in the UK. We aren't on holiday, we are at a party in my grandfather's garden. Grandad is sixty years old in this photo. His name is Tom and he's my dad's father. My brother's name is Jake. He is my best friend! I'm ten in this photo, and he is seven. The birthday cake is a present for my grandad. We are ready for the cake! We're very happy!

PRONUNCIATION

8 1.31 Listen and repeat: /v/ or /w/?

It's **V**icky's **b**rown dog **V**incent and **W**ill's **w**hite cat **V**anda!



DICTION

9 1.32 Listen to the recording. Write the sentences in your notebook.

SPEAKING

10 Complete the dialogue with the words in the box. Write the answers in your notebook. Then act out the dialogue with two friends.

Nice this meet this

Jamie: Mum, ¹ ? is my friend, David.
David, ² ? is my mum.

David: Hello, Mrs Smith. ³ ? to meet you.

Mum: Nice to ⁴ ? you too, David.

READING AND WRITING

11 Look at the photo. Where are the people?

12 Read the text. Find Tom in the photo.

13 Read the text again. Complete the sentences with one word. Write the answers in your notebook.

- Emily's family is ? .
- They are at a ? .
- Emily's ? is sixty in this photo.
- ? is Emily's best friend.
- In this photo, Jake is ? years old.

14 In your notebook, write six sentences about yourself and your family.

LISTENING

15 1.33 Listen to the recording. Are the sentences true or false?

- Rose is Jim's sister.
- Paul is ten years old.
- The birthday cake is for Alex's mum.
- Uncle Mark and Alex are at school.
- Peter is Ana's cousin.
- Ana is from Spain.

Check yourself!

- ✓ Potrafię opowiadać o swojej rodzinie.
- ✓ Potrafię stosować czasownik *to be* w zdaniach twierdzących i przeczących.
- ✓ Potrafię rozmawiać o krajach i narodowościach.
- ✓ Potrafię przedstawiać kolegów i koleżanki swoim rodzicom.
- ✓ Potrafię zrozumieć wypowiedzi ustne i pisemne na temat rodziny i przyjaciół.
- ✓ Potrafię napisać krótki tekst o swoim najlepszym przyjacielu.

1 Look at the map. Name countries 1–3 using the words in the box. Write the answers in your notebook.

the UK the USA Australia



2  1.34 People in the UK, the USA and Australia speak the same language. What language is it? Read, listen and check.

The UK The capital city of the United Kingdom, or UK, is London. The UK is four different countries: England, Wales, Scotland and Northern Ireland. There are about 65 million people in the UK and English is the official language.

The USA The USA is short for the United States of America. The capital of the USA is Washington. There are 324 million people in the USA. They speak English but about 37 million people speak Spanish too.

Australia 24 million people live in Australia. Its capital city is Canberra and Sydney is its biggest city. Most people speak English in Australia. Here's an interesting fact: when it's winter in the UK and the USA, it is summer in Australia.



3 Look at the map and read the text again. Read tasks 1–6 and follow the instructions.

1 Which is the Australian flag?



2 Complete the sentence in your notebook.

Scotland is in ? .

3 In your notebook, number the countries from 1 to 3 (very big, big, small number of people).

- a The UK
- b The USA
- c Australia

4 Is this sentence true or false?

Christmas is in the summer in Australia.

5 Choose the correct answer. Write it in your notebook.

Sydney is in *Australia / the USA*.

6 Complete the sentence in your notebook.

Many people speak Spanish in ? .

4 1.35 Listen. In your notebook, match names 1–4 to sentence endings a–d.

- | | |
|---------|----------------------|
| 1 Erin | a is from the USA. |
| 2 Peter | b is from Australia. |
| 3 Ollie | c is from Leeds. |
| 4 Mary | d is from London. |

5 1.35 Listen again. Choose the correct answers. Write them in your notebook.

- 1 Leeds is in *England / the USA*.
- 2 Peter speaks English and *Italian / Spanish*.
- 3 Ollie's *city / country* is very big.
- 4 Mary is in *London / New York* now.

6 Say three facts about the UK, the USA or Australia for your partner to guess the country.

A: *The capital city is Canberra.*

B: *It's Australia!*

PROJECT

• Work in four groups. Prepare a digital presentation about one of these countries.

- The Republic of Ireland
- New Zealand
- The Republic of South Africa
- Canada

• Find information about the country. Use these questions to help you.

- How many people live in this country?
- What is the capital city? What are other big cities?
- What language(s) do people speak there?

• Add a map of the country, its flag and photos of important and/or interesting places.

• Share your presentation with the class.

