

# Time for culture

# 1

## VOCABULARY Culture

I can talk about cultural activities, likes and dislikes.



Art

1



Reading

2

### VOCABULARY

Culture – People | Cultural activities | Age groups | News and entertainment

### GRAMMAR

Present Simple: affirmative and negative | Adverbs of frequency | Present Simple: questions and answers



### SPEAKING

At the cinema



### READING

Do young people watch a lot of TV?

### LISTENING

Types of media

### WRITING

A personal introduction

### BBC Culture and Skills

Why do we dance?

1 1.12 What can you see in the photos? In pairs, match photos 1–6 with phrases a–f. Listen and check. Write the answers in your notebook.

- a Is the concert very long?
- b It isn't easy to learn the steps.
- c I like stories with a happy ending.
- d Look at the camera ... say 'cheese'!
- e I like the colours in that painting but what is it? 1
- f The actors in this movie are terrible!

2 1.13 Listen and repeat the words.

Vocabulary A		People	
art	artist	cinema	actor, director
writing	writer	dance	dancer
photography	photographer	music	musician

3 In pairs, make true sentences with the phrases from the box and the words in Vocabulary A. Write the sentences in your notebook.

I'm a good ... I'm not a bad ... I'm not a great ...

A: I think I'm a good actor. What about you?

B: No, I'm not a great actor but I'm not a bad ...

4 1.14 **I KNOW THAT!** Add the words from the box to the correct category in Vocabulary B. Listen and check. Add more words in your notebook.

action films horror films rock short stories techno violin Zumba

Vocabulary B	Cultural activities
<b>Types of films:</b> cartoons comedies documentaries fantasy films romantic films science fiction (sci-fi) films <sup>1</sup> action films <sup>2</sup> ?	
<b>Things to read:</b> comics novels graphic novels <sup>3</sup> ?	
<b>Types of dance:</b> ballet flamenco salsa <sup>4</sup> ?	
<b>Musical instruments:</b> drums guitar piano <sup>5</sup> ?	
<b>Types of music:</b> classical music hip-hop pop traditional <sup>6</sup> ? <sup>7</sup> ?	



Photography 3



Dance 4



Music 5



Cinema 6

- 5 1.15 Listen and choose the correct option. Write the answers in your notebook.

## Speaking

## Likes and dislikes

I'm *really* / *not really* interested in modern art.  
 I *love* / *hate* reading horror stories.  
 I *really like* / *don't like* taking selfies.  
 I *love* / *hate* dancing flamenco.  
 I'm *into* / *not into* classical music.  
 I *like acting* / *don't like acting much*.

*I'm really interested in modern art.*

- 6 1.16 **WORD FRIENDS** Complete the sentences with the words from the box. Listen and check. Write the sentences in your notebook.

acting dancing drawing listening  
 playing reading taking watching

- I like *dancing* flamenco.
- I hate  to techno.
- I'm interested in  the guitar.
- I love  photos.
- I'm not into  in plays or films.
- I really like  pictures.
- I'm into  comics.
- I don't like  horror films much.

- 7 1.17 Complete the text in your notebook. Then discuss with a partner. Are your answers the same? Listen and check.

## I'm Michael

I like <sup>1</sup> *listening* to classical music. I've got a violin but I'm not a <sup>2</sup>  musician so I can't play it very well. I'm shy so I hate dancing and <sup>3</sup>  in plays but I'm really <sup>4</sup>  photography – I've got a good camera and I love <sup>5</sup>  photos. I'm not a bad photographer. I'm <sup>6</sup>  in art too. I don't like painting much but I really like drawing <sup>7</sup>  and I love <sup>8</sup>  graphic novels and watching science fiction films. What about you?




- 8 In groups, talk about your likes and dislikes. Use Exercise 7 and the Speaking box to help you. Which person in your group has similar likes and dislikes to you?

A: *Are you into music?*

B: *Yes, I am. I love rock music. I play the guitar. I'm a musician. What about you?*

I can use the Present Simple to talk about habits and routines.

1  1.18 Read Rose's blog. Has Rose got the same interests as her sister, Violet?



roseblog.com

10 Feb 4:56

We look the same but we don't like the same things. Violet studies classical music but I study art. She reads novels and poems but I don't read much. And she often watches TV but I never watch TV – it doesn't interest me. Violet writes poems. I write texts on my phone. I paint pictures. Violet tries to paint but she never finishes her paintings. She doesn't understand art! I love hip-hop. She says that hip-hop annoys her. Our friends don't understand. 'You don't like the same things!' they say. 'But you always go out together! Why?' 'We have some fantastic arguments!' I say.

added by Rose Tweet 13 Like 2


2 Read the Grammar box and find more examples of the Present Simple in the text in Exercise 1.

Grammar	Present Simple: affirmative and negative
+	-
I <b>love</b> hip-hop. She <b>writes</b> poems. She often <b>goes</b> out. She <b>studies</b> art.	I <b>don't watch</b> TV. She <b>doesn't like</b> music.
Adverbs of frequency ( <i>always, usually, often, sometimes, never</i> ) go before the verb but after <i>to be</i> .	
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3 In pairs, say how Rose and Violet are different.  
*Rose studies art but Violet studies music.*

4 Add adverbs of frequency to make these sentences true for you. Write the answers in your notebook.


- I write poems. *I sometimes write poems.*
- My mother reads novels.
- My teacher draws pictures on the board.
- We (my friends and I) go dancing.
- My classmates listen to classical music.

5  1.19 Complete the text with the correct form of the verbs in brackets. Write the answers in your notebook. Listen and check.

I <sup>1</sup> *live* (live) in a village so I <sup>2</sup> ? (not go) to the cinema very often. My brother often <sup>3</sup> ? (watch) films on TV but I <sup>4</sup> ? (prefer) playing games with my friend, Dylan. He usually <sup>5</sup> ? (win) but he <sup>6</sup> ? (not win) every game. We <sup>7</sup> ? (not play) very often on school days but we <sup>8</sup> ? (play) a lot at weekends.

6 Correct the sentences in your notebook.

- Taylor Swift plays the drums in a group.  
*Taylor Swift doesn't play the drums. She sings.*
- One Direction play classical music.
- Director Tim Burton makes documentaries.
- J.K. Rowling acts in films.
- Daniel Radcliffe and Emma Watson paint pictures.

7  1.20 Complete the text with the words from the box. Write the answers in your notebook. There is one extra word. Listen and check.

**dancing** doesn't don't go sometimes loves

I love <sup>1</sup> *dancing*! I <sup>2</sup> ? to dance classes with my friend, Kay. We do hip-hop – it's great! – and we <sup>3</sup> ? do Zumba but not very often. I <sup>4</sup> ? like salsa much but Kay <sup>5</sup> ? it.

8 **VOX POPS** Talk to your partner. What do you do in your free time?

- see action films
- read film reviews
- listen to rap music
- read comics
- take photos


*I often listen to rap music but Jo prefers pop.*




I can find specific detail in an article and talk about age groups.

- 1 CLASS VOTE** How many hours of TV do you usually watch after school?
- I never watch TV.
  - One–two hours
  - Under one hour
  - More than two hours

- 2** Read the first paragraph of the text. What do you think these phrases mean?
- a a couch potato  
b to have square eyes

- 3**  **1.21** Read the rest of the text. Match headings a–e with paragraphs 1–4. There is one extra heading. Write the answers in your notebook. Listen and check.
- a A global change      d Too much TV?  
b Surprising statistics      e A new obsession  
c TV is cool again

- 4**  **1.22** How do you say the words from the box in Polish?

Vocabulary	Age groups
adults	kids
middle-aged (people)	teenagers
pensioners	

- 5** In your notebook, make sentences about the people below using the words in the Vocabulary box.

- 1 Jon and Cara are sixteen. *They're teenagers.*
- 2 Wendy is eight and Peter is five.
- 3 Bob and his wife are seventy-nine.
- 4 Emma and Dom aren't children.
- 5 Dick and Helen are both fifty-two.

- 6** Read the text again. Are the sentences true, false or the text doesn't say?

- 1 Parents and teachers agree that teenagers watch too much TV.
- 2 Middle-aged people watch more TV than teenagers.
- 3 Pensioners watch six hours of TV a week.
- 4 Teenagers don't watch TV because they prefer to be outside in the fresh air.
- 5 Teenagers in Britain usually have a TV in their bedroom.

- 7** The survey shows British people watch a lot of TV. What about you and your family?

*I don't watch TV very often but my sister watches TV all evening.*

## Where are all the couch potatoes?

**1** Parents and teachers always say that teenagers are 'couch potatoes' and spend all their time in front of stupid TV programmes. But is it true that young people have 'square eyes'? Do they really watch a lot of TV?

**2** The results of a recent survey show that people in Britain typically watch twenty-seven and a half hours of TV every week – almost four hours a day! But there is some surprising news – young people don't watch as much TV as adults. For example, middle-aged adults (aged forty-five to sixty-five) watch about five hours a day. But young people aged twelve to seventeen only watch about two and a half hours a day. And a typical pensioner watches about six hours a day!

**3** Studies in countries such as the USA and Australia suggest the same: kids today spend less time in front of their TV sets than young people in the 1980s.



**4** Teenagers today don't often sit with their families on the living-room couch. So where are they? Do they perhaps spend all their free time in the fresh air, away from the TV? The simple answer is no, they don't. The favourite free time activity of British teenagers is now surfing the internet – typically about thirty-one hours a week! The couch potato is alive and well – he's just back in his bedroom.

I can ask and answer questions about habits and routines.



Lee: Hey, Amy. Do you want to hear my new song?  
 Amy: Yes, I do, but not right now, Lee. There's a Bro concert on TV.  
 Lee: What time does it start?  
 Amy: Eight o'clock.  
 Lee: To be honest, I don't really like ...  
 Amy: He's awesome! He plays the guitar and the piano and he's a wonderful singer!  
 Lee: Does he write his songs?  
 Amy: No, he doesn't. Do you know what he does in his free time?  
 Lee: I've no idea. What does he do in his free time?  
 Amy: He works in a home for sick animals once a week. He lives in a big house in Hollywood with lots of cats and dogs. Animals love him. He's perfect!  
 Lee: Yeah, right.

How do you say these expressions in Polish?

Not right now. To be honest, ...  
 Awesome! I've no idea. Yeah, right.

**OUT of class**

1 1.23 Listen to Part 1. Is Lee a big fan of Bro?

2 Read the Grammar box. Find more Present Simple questions and answers in the dialogue.

Grammar	Present Simple: questions and answers
?	
Do you want to play?	Yes, I <b>do</b> ./No, I <b>don't</b> .
Does he write songs?	Yes, he <b>does</b> ./No, he <b>doesn't</b> .
Do they like animals?	Yes, they <b>do</b> ./No, they <b>don't</b> .
Where <b>does</b> he <b>live</b> ?	In Hollywood.
How often <b>do</b> you <b>go</b> there?	Once/ Twice/ Three times a day. Every Sunday./ Often.

3 Read the dialogue again and answer the questions.

- 1 What time does the concert start?
- 2 What does Amy think of Bro?
- 3 What instruments does Bro play?

4 Read the dialogue again and find Bro's answers to the questions below.

popstarbro.com

## POP STAR BRO

- 1 Where do you live?  
*I live in ...*
- 2 Do you write your songs?
- 3 What do you do in your free time?
- 4 How often do you go there?

5 1.24 In your notebook, write questions in the Present Simple. Listen to Part 2 and answer the questions.

- 1 Tom Lewis / play music / ?  
*Does Tom Lewis play music?*
- 2 what / Tom Lewis / do in his free time / ?
- 3 how often / he / go there / ?
- 4 where / Tom Lewis / live / ?
- 5 Lee / always / listen to Amy / ?
- 6 what / Amy / want to do / ?

6 In pairs, ask and answer the questions.

- 1 Who's your favourite actor/pop star?  
Where does he/she live?
- 2 What does he/she do in his/her free time?

*My favourite actor is Emilia Clarke.  
 She lives in ...*

7 In pairs, ask and answer questions about the activities from the box.

- watch music videos    make videos
- play an instrument    take photos    sing
- change the posters in your room

A: *Do you watch music videos?*  
 B: *Yes, I do.*  
 A: *How often do you do it?*

I can identify specific detail in a conversation and talk about media habits.

Newspapers

The radio

The TV

The internet

## What type of media do you use:

- 1 to listen to new music?
- 2 to watch pop videos?
- 3 to check news about your favourite celebrity?
- 4 to check sports results?
- 5 to see what's on at the cinema?
- 6 to find information for school projects?
- 7 to check the news headlines?
- 8 to check the weather forecast?



- 1 1.25 Read the survey. Then listen and match speakers A–E with questions 1–8. There are three extra questions. Write the answers in your notebook.

A 7 B ? C ? D ? E ?

- 2 **CLASS VOTE** Answer the questions in the survey. What is the most popular type of media in the class?

- 3 1.26 In which type of media from the survey can you find these things? Sometimes more than one answer is possible.

### Vocabulary News and entertainment

blog/vlog current affairs documentary game show  
film/game reviews horoscopes message board  
news headlines phone-in reality show soap opera  
sports pages talk show video clips weather forecast

- 4 Use the Vocabulary box to complete the sentences. Write the answers in your notebook.
- 1 My dad loves watching *game shows*. He usually shouts out the answers at the TV!
  - 2 The group's ? is a place on the internet for fans to meet and write about the group.
  - 3 My favourite ? is on Channel 4 on Mondays. I think the actors are fantastic!
  - 4 I don't often read ? because my friends tell me which games to buy.
  - 5 My sister often sends me links to funny ? with cats on the internet.

- 5 In pairs, take turns to name an example of the types of media in the Vocabulary box.

A: *The X Factor*. B: *That's a reality show*.

- 6 1.27 Listen and match speakers 1–4 with the type of radio programme they like a–e. There is one extra answer. Write the answers in your notebook.

- |                       |                   |
|-----------------------|-------------------|
| 1 Cara                | a current affairs |
| 2 Cara's dad          | b Pop Top 20      |
| 3 Rob, Cara's brother | c sports          |
| 4 Cara's mum          | d phone-ins       |
|                       | e rock music      |

- 7 **VOX POPS** Talk to your partner. What magazines or newspapers do you read? What are your favourite websites? What programmes do you watch?

- 1 I often read these magazines: ? .
- 2 My three favourite websites are ? , ? and ? .
- 3 My favourite radio station is ? . I usually listen to it when I ? .
- 4 My favourite types of TV programme are ? and ? .
- 5 I watch ? every week.



I can buy a ticket at the cinema.

WHAT'S ON
JOIN OUR CLUB
BOOK NOW

## FILM WORLD

True Love	6:15 / 8:15
Return of the Dead	6:20 / 8:40
ZooWorld	6:30 / 8:30
Crime of the Century	6:45 / 9:00
Toy Story 6	6:15 / 8:15

TRUE LOVE



★
★
★

**AT THE CINEMA**

Lee: So, what's on?  
 Amy: The new Tom Lewis movie, *True Love*. It starts in ten minutes.  
 Lee: No way! I want to see *ZooWorld*.  
 Amy: I don't like fantasy films. They're boring.  
 Lee: Oh, come on, please.  
 Amy: Oh, OK.  
 ...  
 Lee: Can I have two tickets for *ZooWorld*, please?  
 Tess: Sure, which screening?  
 Lee: The 6.30.  
 Tess: I'm sorry, it's sold out ... Oh, no, hold on! There are two seats.  
 Lee: Great!  
 Tess: But they're in the front row.  
 Amy: Lee, I don't want to sit in the front row!  
 Lee: OK ... I'd like two for *True Love* at 6.15, please.  
 Tess: Row seven. Is that OK?  
 Lee: Yes, thanks. How much is that?  
 Tess: That's twelve fifty, please.  
 Amy: Here you are.  
 Tess: Thank you. Enjoy the film!  
 Lee: Yeah, right.

How do you say these expressions in Polish?

No way! Come on, please!  
 Hold on!

**OUT of class**

1 **CLASS VOTE** Look at the cinema programme and say what types of film are on. Which ones would you like to see?

*I think True Love is a romantic comedy. I'd like to see it.*

- 2 **1.28** Listen and answer the questions.
- 1 Which film do Lee and Amy go to see?
  - 2 What time does it start?
  - 3 How much is each ticket?
- 3 **1.29** Complete the dialogue with the phrases from the Speaking box. Write the answers in your notebook. Listen and check.

Krystal: Can I have two <sup>1</sup> tickets for *True Love*, please?  
 Tess: Which <sup>2</sup> ? ?  
 Krystal: The 8.15 screening.  
 Tess: Here you are... Two tickets in <sup>3</sup> ?  
 five.  
 Krystal: How <sup>4</sup> ? is that?  
 Tess: That's twelve fifty, <sup>5</sup> ? .  
 Krystal: <sup>6</sup> ? you are.  
 Tess: Thank you, enjoy the movie.

**Speaking** At the cinema

**Buying tickets**

- What's on?
- Can I have two tickets for *ZooWorld*, please?
- I'd like two for *True Love*, please.
- The 6.15 screening.
- How much is that?
- Here you are.

**Selling tickets**

- Which screening?
- I'm sorry, it's sold out.
- There are two seats in the front row.
- Row seven. Is that OK?
- That's twelve fifty, please.

4 In pairs, buy tickets for a film from Exercise 1. Use the Speaking box to help you.

*A: Can I have two tickets for ... ?*

I can write a personal introduction to a webpage.

**Lee Marshall**  
Harlow Mill, near London, England  
*alternative/lo-fi*

**About me**

1 My name is Lee Marshall and I'm fifteen. I'm English. I live with my parents and my sister, Ruby, in Harlow Mill, near London. I'm in Year 10 at Harlow Mill High School. My favourite subjects are Music, Art and English.

2 I like books and movies but my big passion is music. My favourite band is Arcade Fire – they're from Canada and they're awesome. In my free time, I sing and play the guitar.

3 I make music on my laptop every day and I sometimes write songs. Click on the media player to listen to them and tell me what you think!

1 **NO WAY!** 3:20

2 **COME ON, PLEASE!** 4:05

3 **NOT RIGHT NOW** 3:55

4 **HARLOW MILL BLUES** 3:33

**Friends**

**Writing** A personal introduction

**1 Personal details**  
My name is ...  
I'm ... years old.  
I come from ... [place]  
I'm ... [nationality]  
I live with my family in ...  
My hometown is ...  
I'm in Year ... at ... School.

**2 Interests/Hobbies**  
I like / I'm into / I'm mad about ...  
I'm interested in ...  
My big passion is ...  
My favourite ... is ...  
In my free time, ...  
Outside school I ...  
I often ...

**3 Routines**  
I often / sometimes / usually ...  
I ... once a week / every day.

3 In pairs, read Lee's introduction. Which things from the box does he write about?

- school
- nationality
- hobbies
- best friend
- name and age
- family/hometown
- personality
- interests (books, music etc.)

4 Look at Lee's profile again. Say how you are similar to or different from Lee.

*He's English but I come from Poland.  
He's got a sister and I've got a sister too.*

5 Look at the Writing box. In your notebook, complete the sentences about interests and hobbies to make them true for you.

6 **WRITING TIME** In your notebook, write a personal introduction for a webpage. Use the Writing box, your answers from Exercise 5 and Lee's text to help you.

Write about:

- 1 personal details
- 2 interests and hobbies
- 3 routines

1 **CLASS VOTE** Have you got a personal webpage?

2 In pairs, quickly look at Lee's webpage. Which sentence is not true?

- 1 There is a photo of Lee on the webpage.
- 2 You can listen to some of Lee's songs.
- 3 You can look at Lee's photo gallery.
- 4 There is some personal information about Lee.
- 5 You can see some of Lee's friends on his page.



# Revision

## VOCABULARY

1 In your notebook, write the correct word for each definition.

- 1 This person makes films and tells actors what to do. **d** ? ? ? ? ? ? ? ?
- 2 It's something you like doing in your free time. **h** ? ? ? ? ?
- 3 It's a big photo or drawing. **p** ? ? ? ? ? ?
- 4 It's a good idea to read one before you see a film. **r** ? ? ? ? ? ? ?
- 5 This person is aged from thirteen to nineteen. **t** ? ? ? ? ? ? ? ?
- 6 This person doesn't work because of his/her age. **p** ? ? ? ? ? ? ? ? ? ?

2 Complete the text in your notebook. Then ask and answer the questions in pairs.

### \* the media and your parents

#### Do your parents:

- 1 listen to the radio? When? Which programmes do they prefer?
- 2 watch the <sup>1</sup>n ? on TV? At what time?
- 3 watch the weather <sup>2</sup>f ? every day?
- 4 watch documentaries on TV? What about <sup>3</sup>s ? operas, <sup>4</sup>t ? shows, <sup>5</sup>g ? shows, <sup>6</sup>r ? shows?
- 5 buy newspapers or <sup>7</sup>m ? ? Which sections do they read first?

SUBMIT >

3 Complete the poem with the words from the box. Write the answers in your notebook. There are two extra words.

act go make play potato sing  
story take watch write

I want to <sup>1</sup> ? dancing and <sup>2</sup> ? the guitar  
And then <sup>3</sup> ? a song with my favourite pop star.  
I want to <sup>4</sup> ? a poem and <sup>5</sup> ? in a play  
And <sup>6</sup> ? some photos of a beautiful ballet.  
I don't want to <sup>7</sup> ? films on TV all day  
Or be a couch <sup>8</sup> ? , no way!

## GRAMMAR

4 Complete the sentences with the Present Simple form of the verbs in brackets. Write the answers in your notebook.

- 1 Beyoncé ? (live) in the USA. She ? (not live) in England.
- 2 Jo ? (go) to dance classes on Fridays.
- 3 No, I ? (never/watch) reality shows.
- 4 My friends ? (prefer) romantic films. They ? (not enjoy) science fiction films.
- 5 Yes, I ? . I ? (listen) to it every day.

5 In your notebook, write questions for the answers in Exercise 4.

- 1 Where ? ?
- 2 When ? ?
- 3 ? reality shows?
- 4 What kind of ? ?
- 5 ? to techno?

6 Work in pairs. In your notebook, write five sentences about a classmate using the words in A and B. Then ask your classmate questions with *how often* to check your ideas.

**A:** always often sometimes usually  
never once/twice/three times a ...

**B:** act go listen paint play read watch


## SPEAKING

7 Work in pairs. Student A, ask your partner these questions and buy two tickets to see a film. Student B, look at page 134.

#### Student A

- What's on? • How much ... ?
- What time ... ? • ... two tickets / please?
- ... seats / row ? ?

## DICTIONATION

8  1.30 Listen to the recording. Write the sentences in your notebook.

### Check yourself!

- ✓ I can talk about cultural activities, likes and dislikes.
- ✓ I can use the Present Simple to talk and ask about habits and routines.
- ✓ I can find specific detail in an article and in a conversation.
- ✓ I can talk about age groups and media habits.
- ✓ I can buy a ticket at the cinema.
- ✓ I can write a personal introduction to a webpage.

## LESSON 1.1

**Culture: People** Ludzie zwiqzani z kulturq

**actor** /'æktə/ aktor  
**artist** /'ɑ:tɪst/ artysta  
**dancer** /'dɑ:nsə/ tancerz  
**director** /dɪ'rektə/ reżyser  
**musician** /mju:zɪʃən/ muzyk  
**photographer** /fə'tɒgrəfə/ fotograf  
**writer** /'raɪtə/ pisarz

**Cultural activities** Korzystanie z kultury

**act in plays / films** /ækt ɪn pleɪs, fɪlmz/ grać w teatrze / w filmach  
**acting** /'æktɪŋ/ aktorstwo  
**action film** /'ækʃən fɪlm/ film akcji  
**art** /ɑ:t/ sztuka  
**ballet** /'bæleɪ/ balet  
**be interested in sth** /bi 'ɪntrəstəd ɪn 'sʌmθɪŋ/ interesować się czymś  
**be into sth** /bi 'ɪntə 'sʌmθɪŋ/ pasjonować się czymś  
**camera** /'kæməɹə/ kamera, aparat fotograficzny  
**cartoon** /kɑ:'tu:n/ kreskówka  
**cinema** /'sɪnəmə/ kino  
**classical music** /'klæsɪkəl 'mju:zɪk/ muzyka poważna  
**comedy** /'kɒmədi/ komedia  
**comic** /'kɒmɪk/ komiks  
**concert** /'kɒnsət/ koncert  
**dance** /dɑ:ns/ tańczyć  
**dancing** /'dɑ:nsɪŋ/ taniec  
**documentary** /,dɒkjə'mentəri/ film dokumentalny  
**drawing** /'drɔ:ɪŋ/ rysunek  
**drums** /drʌmz/ perkusja  
**fantasy film** /'fæntəsi fɪlm/ film fantasy  
**flamenco** /flə'menjkəʊ/ flamenco (rodzaj tańca)  
**graphic novel** /'græfɪk 'nɒvəl/ komiks, powieść graficzna  
**guitar** /gɪ'tɑ:/ gitara  
**happy ending** /'hæpi 'endɪŋ/ szczęśliwe zakończenie  
**hip-hop** /'hɪp hɒp/ hip-hop  
**horror film** /'hɒrə fɪlm/ horror  
**horror story** /'hɒrə 'stɔ:ri/ przerażająca opowieść  
**learn the (dance) steps** /lɜ:n ðə dɑ:ns steɪps/ nauczyć się kroków (w tańcu)  
**listen to music / hip-hop** /'lɪsən tə 'mju:zɪk 'hɪp hɒp/ słuchać muzyki / hip-hopu  
**modern art** /'mɒdn ɑ:t/ sztuka nowoczesna  
**music** /'mju:zɪk/ muzyka  
**novel** /'nɒvəl/ powieść  
**painting** /'peɪntɪŋ/ obraz  
**photography** /fə'tɒgrəfi/ fotografia

**piano** /pi'ænəʊ/ pianino, fortepian  
**picture** /'pɪktʃə/ zdjęcie, obrazek  
**play** /pleɪ/ sztuka  
**play the guitar** /pleɪ ðə gɪ'tɑ:/ grać na gitarze  
**pop** /pɒp/ pop  
**reading** /'ri:dɪŋ/ czytanie  
**rock** /rɒk/ rock  
**salsa** /'sælsə/ salsa  
**science fiction film** /'saɪəns 'fɪkʃən fɪlm/ film science-fiction  
**story** /'stɔ:ri/ historia  
**techno** /'teknəʊ/ techno  
**traditional** /trə'dɪʃənəl/ tradycyjny  
**violin** /vaɪə'li:n/ skrzypce  
**writing** /'raɪtɪŋ/ pisanie  
**Zumba** /'zumbə/ zumba

## LESSON 1.2

**blog** /blɒg/ blog  
**go dancing** /gəʊ 'dɑ:nsɪŋ/ iść potańczyć  
**poem** /'pəʊəm/ wiersz  
**read film reviews** /ri:d fɪlm rɪ'vju:z/ czytać recenzje filmowe  
**sing** /sɪŋ/ śpiewać  
**take photos / selfies** /teɪk 'fəʊtəs 'selfɪs/ robić zdjęcia / zdjęcia samemu sobie

## LESSON 1.3

**adult** /ə'dʌlt/ dorosły  
**couch potato** /'kaʊtʃ pə'tetəʊ/ osoba, która spędza większość czasu przed telewizorem  
**have square eyes** /həv skweə 'aɪz/ oglądać za dużo telewizji  
**kid** /kɪd/ dziecko, dzieciak  
**middle-aged (person)** /'mɪdəl 'eɪdʒd 'pɜ:sn/ osoba w średnim wieku  
**pensioner** /'penʃənə/ emeryt  
**survey** /'sɜ:veɪ/ ankieta  
**teenager** /'ti:neɪdʒə/ nastolatek  
**TV programme** /,ti: 'vi: 'prəʊgrəm/ program TV

## LESSON 1.4

**Out of class**  
**Not right now.** /nət raɪt 'nəʊ/ Nie teraz.  
**To be honest, ...** /tə bi 'ɒnɪst/ Szczerze mówiąc...  
**Awesome!** /'ɔ:səm/ Znakomicie!  
**I've no idea.** /aɪv nəʊ aɪ'dɪə/ Nie mam pojęcia.  
**Yeah, right.** /jeə raɪt/ Skoro tak mówisz...

**poster** /'pəʊstə/ n plakat  
**make videos** /meɪk 'vɪdɪəʊz/ tworzyć klipy wideo  
**watch music / pop videos** /wɒtʃ 'mju:zɪk pɒp 'vɪdɪəʊz/ oglądać teledyski

## LESSON 1.5

**celebrity** /sə'lebrəti/ znana osoba

**check sports results / the weather forecast / the news** /tʃek 'spɔ:ts rɪ'zʌltz ðə 'weðə 'fɔ:kə:st ðə 'nju:z/ sprawdzać wyniki sportowe / prognozę pogody / wiadomości  
**current affairs** /'kʌrənt ə 'feəz/ sprawy bieżące, aktualności  
**film / game review** /,fɪlm geɪm rɪ'vju:/ recenzja filmu / gry  
**find information** /faɪnd ɪnfə'meɪʃən/ znaleźć informacje  
**game show** /geɪm ʃəʊ/ teleturniej  
**horoscope** /'hɒrəskəʊp/ horoskop  
**magazine** /mægə'zi:n/ magazyn, czasopismo  
**media** /'mi:diə/ media  
**message board** /'mesɪdʒ bɔ:d/ forum internetowe  
**news headlines** /'nju:z 'hedlɪnz/ skrót najważniejszych wiadomości  
**phone-in** /'fəʊn ɪn/ program, podczas którego słuchacze telefonują do studia  
**radio station** /'reɪdɪəʊ 'steɪʃən/ stacja radiowa  
**reality show** /rɪ'æləti ʃəʊ/ reality show  
**soap opera** /səʊp 'ɒpərə/ opera mydlana  
**sports pages** /spɔ:ts 'peɪdʒ ɪz/ sekcja sportowa w gazecie  
**talk show** /tɔ:k ʃəʊ/ talk show  
**video clip** /'vɪdɪəʊ klɪp/ klip wideo  
**weather forecast** /'weðə 'fɔ:kə:st/ prognoza pogody  
**website** /'websaɪt/ strona internetowa

## LESSON 1.6

**Out of class**  
**No way!** /nəʊ weɪ/ Nie ma mowy!  
**Come on, please!** /'kʌm ən 'pli:z/ Proszę cię!  
**Hold on!** /həʊld 'ɒn/ Poczekaj!  
**(cinema) programme** /sɪnəmə 'prəʊgrəm/ repertuar (kina)  
**romantic film** /rəʊ'mæntɪk fɪlm/ romantyczny film  
**row** /'rəʊ ɪn sɪnəmə/ rzqd (np. w kinie)  
**screening** /'skri:ɪŋ/ seans kinowy  
**seat** /si:t/ miejsce (w kinie)  
**see what's on (at the cinema)** /si: wɒts 'ɒn ət ðə 'sɪnəmə/ sprawdzać, co grają w kinie  
**sold out** /səʊld aʊt/ wyprzedany

## LESSON 1.7

**hometown** /,həʊm 'taʊn/ miasto rodzinne  
**hobby** /'hɒbi/ hobby  
**interests** /'ɪntrəsts/ zainteresowania  
**nationality** /næʃə'næləti/ narodowość  
**be mad about sth** /bi 'mæd ə'baut 'sʌmθɪŋ/ pasjonować się czymś

# Why do we dance?

## Dancing in the UK

Many of us love dancing or watching dancing. But why do you think we do it? It's strange when you think about it. When we dance, we don't go anywhere and we don't make anything, so what's the reason for it?

Today in the UK dance is very popular. About 5 million people go to dance classes every week. There are many styles but the most popular are street-dancing, ceroc, ballet and salsa.

**Street-dancing** has got many styles including breaking, hip-hop and popping. It's popular with young people and you have to be very flexible. Some people say we do this kind of dance to show our friends how strong and skilful we are.

**Ceroc** is a simple version of swing, salsa and jive. You can do ceroc to fast or slow music. It is very popular with middle-aged people because dancing is a good way to keep fit.

**Ballet** is popular all over the world. There are many spins and jumps in ballet. It's very difficult and you must do a lot of training to be good at it. Ballet usually tells stories and people think it's very beautiful.

**Salsa** is from Cuba. The word 'salsa' is Spanish for hot and spicy sauce. Salsa dancers have got a lot of passion and energy. People usually dance salsa to fast and fun music. One reason we do this dance is to show how attractive we are to other people.

So there are many reasons why we dance. Whatever the reason everyone agrees that dancing is great fun.



### GLOSSARY

**attractive** (adj) good-looking

**flexible** (adj) bending and moving easily

**skilful** (adj) good at doing something

**spicy** (adj) a strong, pleasant taste

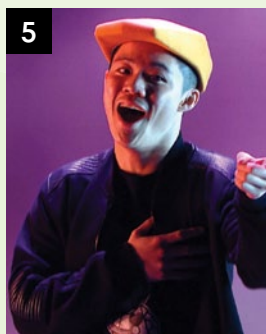
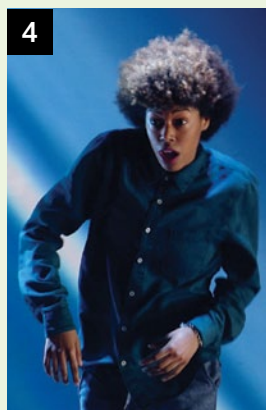
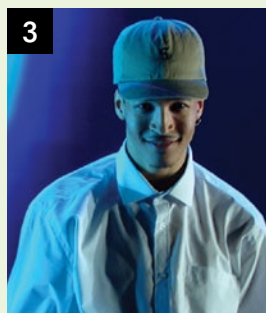
**spin** (n) the movement of something turning around very quickly

## READING

- 1 In pairs, discuss the questions.
  - 1 Do you like dancing? Are you a good dancer?
  - 2 How popular is dancing in your country?
  - 3 Do you know anyone who is a very good (or bad) dancer?
  - 4 Why do you think we dance?
- 2 Read the text. Are the sentences true or false?
  - 1 Street-dancing is popular with middle-aged people.
  - 2 Ceroc is always danced to fast music.
  - 3 Ballet is from Cuba.
  - 4 Salsa also means a hot and spicy sauce in Spanish.
- 3 Work in pairs. Read the text again and find four reasons for why people dance. Are they the same as your ideas in Exercise 1?
- 4 You are going to listen to a report about a dance competition. Read the advert below. Do you have competitions like this in Poland?



This competition happens every year. Judges choose the best dancers from four sections – ballet, contemporary, hip-hop and South Asian.



## LISTENING

- 5 **BBC 1** Listen to Part 1. Match the contestants (1–5) to the reasons why they dance (A–E). Write the answers in your notebook.

1 Harry Barnes	A It's creative.
2 Jonadette Carpio	B It's hypnotic.
3 Jodelle Douglas	C It's uplifting.
4 Sharifa Tonkmor	D It's liberating.
5 Kieran Lai	E It's their passion.
- 6 **BBC 1** Listen again. Are the sentences true or false? In your notebook, correct the false statements.
  - 1 Harry always feels happy.
  - 2 Jonadette was born in a different country.
  - 3 Jodelle usually works alone.
  - 4 Sharifa doesn't plan her dances.
  - 5 Kieran uses machines when he dances.
- 7 **BBC 2** Listen to Part 2 and answer the questions.
  - 1 Who is the winner?
  - 2 Why do the judges like him/her?
  - 3 How does the winner react/feel?
  - 4 What happens next for the winner?

## PROJECT

- 8 Work in groups. Create a digital presentation promoting dance and its benefits.
  - 1 Use the internet to research traditional or popular dances in your country.
  - 2 Write a short script for your presentation.
  - 3 Include some photos or video.
  - 4 Share the presentation with your class.
  - 5 Vote for the most interesting presentation.