

# Life at home

## Vocabulary

Potrafię rozmawiać o pracach i obowiązkach domowych.

I know that!

1 How often do you do these things: usually, sometimes or never?

make breakfast    cook lunch or dinner  
 make your bed    wash the dishes    tidy your room  
 wash your clothes    look after your brother/sister

### VOCABULARY

Household chores | Personality adjectives

### GRAMMAR

Present Continuous | Stative verbs | Present Simple and Present Continuous



### SPEAKING

Asking for and offering help



### READING

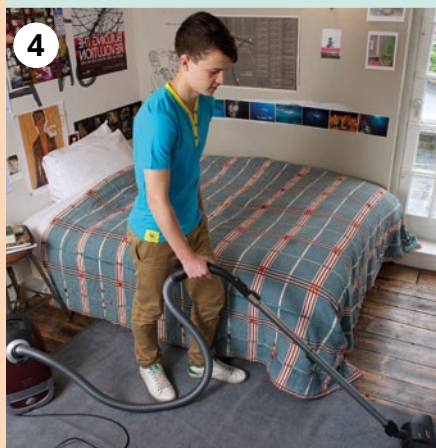
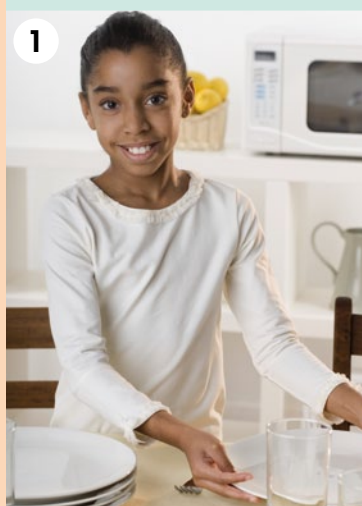
Family life

### LISTENING AND WRITING

Family time | *and, but, because, so*

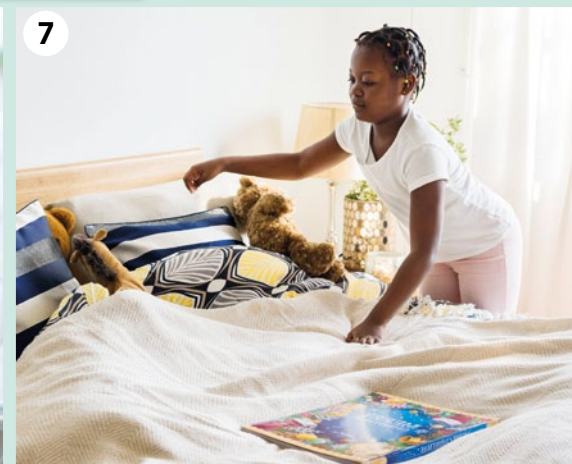
### GET CULTURE!

Unusual places to live



What a chore!

Vote for the best and the worst household chores!



2 1.17 Listen and read. Which of these activities can you see in the photos on page 10?

**Vocabulary Household chores**

clear the table empty the dishwasher  
 feed the dog hang out the washing  
 iron your T-shirt load the dishwasher  
 load the washing machine make your bed  
 put away your clothes set the table  
 take out the rubbish vacuum your room  
 water the plants

3 In your notebook, match the pictures with the household chores in the Vocabulary box.



1 clear the table



2 ?



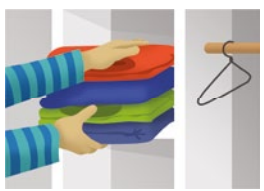
3 ?



4 ?



5 ?



6 ?

4 Work in pairs. Who usually does the chores in Exercise 3 in your family? Compare with a partner.  
*My sister usually clears the table.*

5 1.18 Listen to the dialogues. What do you think the people say? In your notebook, match 1–5 to a–e.

- |                 |   |
|-----------------|---|
| 1 Angie's mum d | a You can set the table.                |
| 2 Ben's dad     | b Feed the cat, please.                 |
| 3 Jayne's mum   | c Can you take out the rubbish, please? |
| 4 Jimmy's mum   | d Put away your clothes!                |
| 5 Sarah's dad   | e Load the washing machine for me.      |

6 1.19 Now listen to the complete dialogues and check your answers to Exercise 5.

7 Act out the dialogues in pairs.

- The dogs are very hungry!  
 A: *The dogs are very hungry!*  
 B: *No problem. I can feed them.*
- There are lots of dirty clothes.
- The bin in the kitchen is full.
- The carpet in the living room is dirty.
- The dishes in the dishwasher are clean.
- Dinner's ready!
- Look at the poor plants!

8 In your notebook, complete the blog post with the words in the box. There are two extra words.

doing feeding ironing loading  
 making putting setting  
 taking vacuuming watering

Which chores do you like?  
 Which ones do you hate?



I don't like <sup>1</sup> *setting* the table or clearing it after meals, and I don't like <sup>2</sup> ? and emptying the dishwasher. It's boring! I hate <sup>3</sup> ? out the rubbish! That's a smelly chore! I like <sup>4</sup> ? the carpet in my bedroom, <sup>5</sup> ? away my clothes and <sup>6</sup> ? my bed because I like having a tidy bedroom. I like <sup>7</sup> ? the plants too. And I love <sup>8</sup> ? my dogs, Rusty and Mustard. They're my best friends.

Jason



9 In your notebook, complete the table below with household chores.

I like	I hate
<i>watering the plants</i>	<i>loading the dishwasher</i>

Compare your answers in pairs. Discuss the reasons for your choices.

boring / fun difficult / easy  
 smelly / smell(s) nice

- A: *I hate loading the dishwasher.*  
 B: *Why?*  
 A: *Because it's boring!*

Potrafię stosować czas Present Continuous.

## I'm vacuuming

It's Saturday morning. George and Harry are playing a computer game. Their cousin, Emma, is at school.

**Harry:** I love this game!  
**George:** Emma's calling.  
**Emma:** Hi, guys!  
**George:** Hi, Emma! What's up?  
**Emma:** I'm calling because I need your help.  
**George:** What kind of help?  
**Emma:** I'm making decorations for the school fair. Look!  
**Harry:** Nice! I like them!  
**Emma:** Thanks, but I can't finish them on my own. It's a lot of work.  
**George:** Can't your classmates help you?  
**Emma:** Not really. They're all very busy. Please?



**George:** Well ... erm ...  
 I don't know ...  
 I'm rather busy too.  
 I'm ... I'm vacuuming right now.  
**Emma:** Nice try! I can see the game controller! What about you, Harry? Are you vacuuming too?  
**Harry:** No, I'm not. I've got ... tennis practice. Bye!  
**George:** Sorry, Emma!  
**Emma:** Yeah, right!

A little later ...



**George:** It's a text from Emma.  
**Harry:** What is she saying?

1 1.20 Listen and read. Why is Emma calling George and Harry?

2 Complete the sentences in your notebook.

- 1 The boys aren't *at school* today because it's Saturday.
- 2 Emma's making  for the school fair.
- 3 All of Emma's  are very busy at the moment.
- 4 George says he's busy because he wants to stay at home and play the .
- 5 Harry hasn't really got .

3 1.21 Listen and repeat. Find these expressions in the story.

Not really. Nice try! Yeah, right!

Out of class

4 **CLASS VOTE** What's Emma saying in her text?

5 1.22 Now listen and check.

## Get Grammar! Present Continuous

+	-
I'm playing.	I'm not playing.
He/She/It's playing.	He/She/It isn't playing.
You/We/They're playing.	You/We/They aren't playing.
?	Short answers
Am I playing?	Yes, I <b>am</b> . / No, I'm <b>not</b> .
Is he/she/it playing?	Yes, he/she/it <b>is</b> . No, he/she/it <b>isn't</b> .
Are you/we/they playing?	Yes, you/we/they <b>are</b> . No, you/we/they <b>aren't</b> .

What **are** they **doing**? Why **is** she **calling**?



- 9 Complete the text messages with the Present Continuous or the Present Simple form of the verbs in the box. Write the answers in your notebook.

do study love need  
watch like want

- 6 It's Saturday afternoon. Complete the sentences with the Present Continuous form of the verbs in brackets. Write the answers in your notebook.

- George and Harry *are doing* (do) their chores.  
They ? (not play) a computer game.
- Emma ? (not make) decorations for the school fair.  
She ? (put) away the clean clothes.
- The boys' mum and dad ? (have) a cup of coffee. They ? (not watch) TV.
- Poppy and her parents ? (not tidy) the house.  
They ? (do) the shopping.

- 7 It's Saturday evening now. Complete the telephone conversation. Write questions and short answers in your notebook.

Emma: Hi, Gran. <sup>1</sup> *Are you calling* (you / call) from home?

Gran: No, <sup>2</sup> ? . I'm at a café with a friend.

<sup>3</sup> ? (you / hang out) with Poppy?

Emma: Yes, <sup>4</sup> ? . We're cooking spaghetti at her place.

Gran: Great. <sup>5</sup> ? (Poppy's mum / help) you?

Emma: No, <sup>6</sup> ? . She's working in the garden.

Hi, <sup>1</sup> *are you studying*?

No, I'm not. I <sup>2</sup> ? a film.

<sup>3</sup> ? you ? it?

No, I don't. It's silly.

<sup>4</sup> ? you ? the shopping?

Yes, I am.

Please, buy some chocolate, I <sup>5</sup> ? to make a cake.

Sure. I <sup>6</sup> ? your cakes!  
<sup>7</sup> ? you ? anything else?

Yes, some orange juice, please.

## Get Grammar! Stative verbs

We don't usually use the Present Continuous with these verbs: **like, love, hate, know, need, understand, want**.

I want a sandwich. ✓ NOT I'm wanting a sandwich. ✗

- 8 Which stative verbs can you find in the story on page 12?

- 10 Work in pairs.

Student A: Go to page 122.

Student B: Go to page 124.

Potrafię stosować czasy Present Simple oraz Present Continuous.

## Doctor Q Doctor Q's day off



1

**Dr Q:** Pi! What are you doing? I'm working!  
**Pi:** You work all day, every day. Take a day off! Let's have fun!  
**Dr Q:** You're right, Pi. Let's do that!



2

**Millie:** Rob, it's 11 a.m. and Doctor Q isn't in his lab. He usually starts at 9 a.m.



3

**Rob:** He's in the garage with Pi. They're playing the drums!



4

**Rob:** Right now, they're dancing!  
**Millie:** But Doctor Q only dances on his birthday!



5

**Millie:** What are they doing now?  
**Rob:** They're skateboarding!  
**Millie:** This is crazy! Doctor Q never does that. I'm coming over there.



6

**Millie:** Doctor Q? Are you all right?  
**Dr Q:** No, I'm not. I'm going to bed. Days off are too tiring!

1 Look at the cartoon. What's in Doctor Q's newest painting?

2 1.23 Listen and read. Does Doctor Q work a lot?

3 Read the sentences. Choose the correct answers. Write them in your notebook.

- 1 Pi thinks Doctor Q often has / doesn't have fun.
- 2 Millie / Rob is looking for Doctor Q.
- 3 Rob knows / doesn't know where Doctor Q is.
- 4 Doctor Q usually dances once a year / every week.
- 5 Doctor Q doesn't usually skateboard / often skateboards.

## Get Grammar! Present Simple and Present Continuous

Present Simple	Present Continuous
I often <b>watch</b> TV.	I'm <b>watching</b> TV right now.
Doctor Q <b>works</b> every day.	Doctor Q <b>is working</b> at the moment.
Time expressions	
every day, every week on Fridays, on weekdays at the weekend always, never, usually, often, sometimes	now right now at the moment today

I usually *drink* lemonade on Fridays, but now I'm *drinking* milk!



**4** Read the sentences from the cartoon. In your notebook, write R (regularly) or N (now).

- |                               |                                   |
|-------------------------------|-----------------------------------|
| 1 I'm working! <i>N</i>       | 4 They're playing the drums!      |
| 2 You work every day!         | 5 He only dances on his birthday. |
| 3 He usually starts at 9 a.m. | 6 I'm going to bed.               |

**5** Read the sentences and choose the correct answers. Write them in your notebook.



- 1 Rob and Millie *clean / are cleaning* the lab on Mondays. Right now, Rob *vacuums / is vacuuming* the floor and Millie *tidies / is tidying* Doctor Q's desk.  
*1 clean, ...*



- 2 Doctor Q *sleeps / is sleeping* at the moment. He usually *gets up / is getting up* at 8 a.m.



- 3 Doctor Q usually *listens / is listening* to classical music. He *downloads / is downloading* his favourite opera at the moment.



- 4 Doctor Q and Pi often *watch / are watching* a DVD in the evenings. They *watch / are watching* a comedy right now.

**6** **1.24** Listen to the dialogues.

In your notebook, complete the sentences with the words in brackets in the correct form.

- Lucy *writes her blog* every day, but right now she  .  
(write her blog, chat online)
- Lucy usually  , but today she  .  
(wear jeans, wear a dress)
- Lucy always  on Mondays, but tonight she  .  
(stay at home, have dinner at a restaurant)

**7** In pairs, ask and answer questions about Lucy in Exercise 6.

- A: *What does Lucy do every day?*  
B: *She writes her blog.*  
A: *What is she doing right now?*  
B: *She's chatting ...*

**8** Today is 'Be Different Day'! What are you doing to make it different? Complete the table in your notebook and tell your friends.

	usually	today
morning	<i>have toast</i>	<i>have pancakes</i>
afternoon	<input type="text"/>	<input type="text"/>
evening	<input type="text"/>	<input type="text"/>

*It's seven o'clock in the morning. I usually have toast for breakfast, but right now I'm having pancakes!*



# 1.4 Speaking

Potrafię prosić o pomoc i ją oferować.

## Do you need any help?

**Gran:** Emma, I need some help, please.  
**Emma:** No problem, Gran. Just coming!  
**Gran:** Can you help me with the sofa, please? I'd like to move it.  
**Emma:** Yes, of course but ... why?  
**Gran:** This room's boring. Let's change things a little.

*Fifteen minutes later ...*

**Emma:** Do you need any help with the lamp?  
**Gran:** No, that's fine, thank you ...  
**Emma:** OK, then. I'm going to Poppy's.  
**Gran:** ... but can you move the coffee table, please? I don't think it looks good here.  
**Emma:** OK.

*Twenty minutes later ...*

**Gran:** I think the living room looks perfect now.  
**Emma:** Gran, it looks the same as it was before!  
**Gran:** What?



1 1.25 Listen and read. Then answer the questions.

- Does Gran like the room after the changes?
- Is the living room different in the end?

2 1.26 Listen and repeat.

### Speaking

#### Asking for and offering help

##### Asking for help

Can you help me *with the sofa*, please?  
 Can you *move the coffee table*, please?

##### Reacting

No problem. / Yes, of course.  
 I'm sorry, I can't. I'm *busy right now*.

##### Offering help

Can I help you *with the lamp*?  
 Do you need any help *with the lamp*?

##### Reacting

Yes, please. / No, that's fine, thank you.

3 1.27 Complete the dialogues with one word in each gap. Write the answers in your notebook. Then listen and check.

1 **Mum:** Max! Can you <sup>1</sup> *help* me with the housework?

**Max:** No <sup>2</sup> *?*, Mum.

**Mum:** Can you load the dishwasher, <sup>3</sup> *?*?

**Max:** Yes, of <sup>4</sup> *?*!

2 **Max:** Do you need any help <sup>5</sup> *?* the cooking?

**Mum:** Yes, please. <sup>6</sup> *?* you wash the tomatoes?



3 **Dad:** Max, can you download this song for me?

**Max:** I'm <sup>7</sup> *?*, Dad, I <sup>8</sup> *?*. I'm cooking right now!

4 **Work in pairs. Take turns to ask for and offer help with:**

- the housework (load the washing machine, set the table).  
**A:** *Can you help me with the housework?*  
**B:** *No problem.*  
**A:** *Can you ... ?*
- the shopping (go to the supermarket, put the shopping away).  
**A:** *Do you need any help with the shopping?*  
**B:** *Yes, please. Can you ... ?*
- the cooking (bring the ingredients to the table, wash the potatoes).
- the plants (take them to the garden, water them).

Potrąfię zrozumieć tekst o członkach rodziny.

- Look at the photos. What do you think the children are doing?
-  **1.28** Read and listen to the text. In your notebook, match photos A–C to paragraphs 1–3.
- Choose the best title for the text.
  - Only children – how happy are they?
  - Which is better – a big or a small family?
  - Brothers and sisters – love them or hate them?
- Read the text again. Answer the questions in your notebook. Who:
  - sometimes argues with his/her brothers/sisters?  
*Lizzie*
  - has got a pet?
  - often does a brother's/sister's chores?
  - likes being on his/her own?
  - isn't worried about what his/her brothers/sisters say?
  - has got only one brother?
-  **1.29** Listen and repeat. Find the words in the text.

## Vocabulary Personality adjectives

bossy easy-going loud messy organised  
patient quiet tidy

- Choose the correct answers. Write them in your notebook.

Wendy, 14

- Dad is a <sup>1</sup> *quiet* / *bossy* man. He doesn't talk a lot, but he always listens to us. *quiet*
- My mum's <sup>2</sup> *loud* / *easy-going*. She doesn't get angry when our bedrooms are untidy.
- My big twin sisters are <sup>3</sup> *organised* / *loud*! They always shout when they argue!
- My brother is <sup>4</sup> *messy* / *patient*. He never puts his clothes away.
- I'm <sup>5</sup> *quiet* / *tidy*. I like putting things in the right place.
- Gran plans everything and she knows where everything is. She's <sup>6</sup> *easy-going* / *organised*.

- What are the members of your family like? Ask and answer in pairs.

A: *What's your mum like?*

B: *She's organised, but she isn't patient.*



## Find out what our readers wrote about their families.

**1** Ben, 14

Living with my sister is so difficult! She's very messy. She's six, so her only chores are putting her toys away and feeding our cat, Mr Paws. Her toys are always on the floor and Mr Paws' bowl is usually empty! I'm tidy and organised, so I often do her chores in the end. I love her, but I think I'm too patient with her!

**2** Lizzie, 13

I'm the only girl in the family. My brothers say I'm too loud and the neighbours can hear me when I talk, but that's not true. We sometimes argue about what to watch on TV. All brothers and sisters argue sometimes! My brothers usually win and I watch the things they like, even the football. But I'm easy-going and I don't get upset easily.

**3** Robbie, 12

I'm very quiet and I like spending time on my own. I like reading or playing video games in my room. My brother is very different from me. He can't spend one minute on his own! He is also very bossy. He always tells me what to do! Sometimes I think my best friend, Chris, is lucky – he is an only child!

Write to us and tell us about your family!




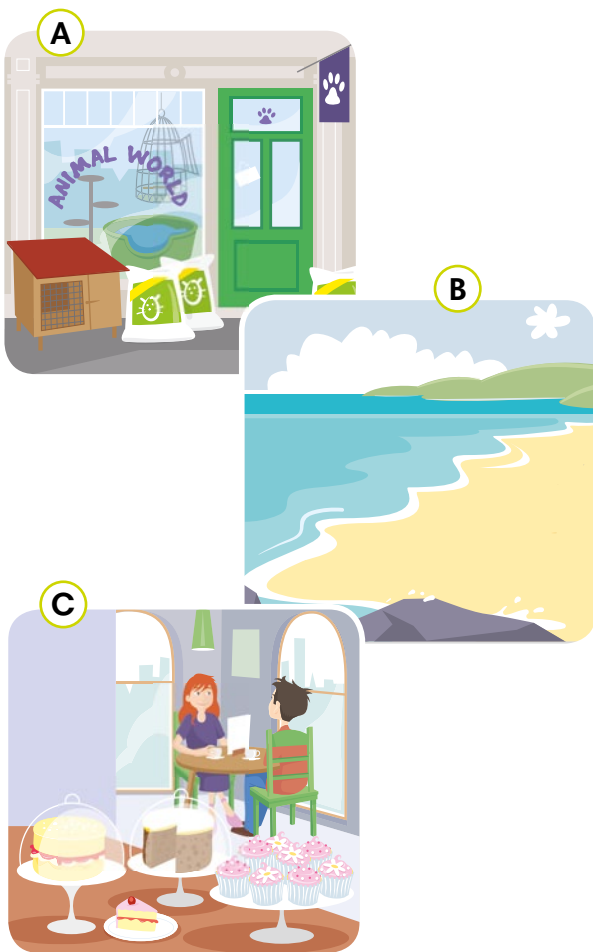
# 1.6 Listening and Writing

Potrafię zrozumieć audycję radiową i napisać krótkie wypracowanie.

**1 I KNOW THAT!** Look at the words in the box. Which activities do you do with your family?

have breakfast go to school  
chat online feed the dog watch TV  
go to the cinema play football  
tidy my room ride my bike

**2**  **1.30** Where are Andy and his family going? Listen and choose the correct picture. Write the answer in your notebook. Are the other two places important for Andy's family?



**3**  **1.30** Listen again. Are the sentences true or false?

- 1 It's Saturday afternoon. *False*
- 2 Andy and his family always spend time together on Sundays.
- 3 Andy's mum is driving the car.
- 4 Andy's mum gives Sue a sandwich.
- 5 Andy helps his sisters with their homework.

**4** Read Hattie's essay. What activities does she do with her family?

## Family time

by Hattie Jones



- In my family, we don't do a lot of things together on weekdays because we're very busy.
- 1 We don't usually have dinner as a family, but we sometimes watch TV together. We love programmes about animals!
  - 2 On Saturdays, I do my chores. I put away my clothes and I vacuum my room. Then I meet my friends.
  - 2 I come back home at 7.30 p.m. because we always have a family dinner in the evening. On Sundays, we often visit my grandparents. They don't live near, so Mum drives us to their house. We have a lot of fun together.

**5** Read the Writing box. Find sentences with *and*, *but*, *because* and *so* in Hattie's essay.

### Writing *and*, *but*, *because*, *so*

Dad sets the table for dinner **and** Hattie helps him.  
I love swimming, **but** I can't go to the pool every day.  
I go to bed early on weekdays **because** I have school in the morning.  
Mum opens her shop at 8.30 a.m., **so** she leaves home at 7.45 a.m.

**6 WRITING TIME** In your notebook, write an essay about the activities you do with your family.

#### Find ideas

Think about the activities you do with your family on weekdays and at the weekend. Make notes.

#### Draft

Write two paragraphs about your family.  
*In my family, we do/don't do a lot of things together on weekdays.*  
*We always/usually/often/sometimes/never ...*  
*On Saturdays, I/we/my family ...*  
*On Sundays, ...*

#### Check and write

Check the use of *and*, *but*, *because* and *so* and write the final version of your essay.

## LESSON 1.1

### Household chores

Prace domowe

**clear the table** /ˌkliə ðə 'teɪbəl/  
posprzątać ze stołu

**empty the dishwasher** /empti ðə  
'diʃwɒʃə/ opróżnić zmywarkę

**feed the dog** /fi:d ðə 'dɒg/  
nakarmić psa

**hang out the washing** /hæŋ aʊt  
ðə 'wɒʃɪŋ/ rozwiesić pranie

**iron your T-shirt** /aɪən jə 'ti:ʃɜ:t/  
wyprasować koszulkę

**load the dishwasher** /ləʊd ðə  
'diʃwɒʃə/ załadować zmywarkę

**load the washing machine** /ləʊd  
ðə 'wɒʃɪŋ məʃi:n/ załadować  
pralkę

**make your bed** /meɪk jə 'bed/  
pościelić łóżko

**put away your clothes** /put əweɪ  
jə 'kləʊðz/ poukładać ubrania

**set the table** /set ðə 'teɪbəl/  
nakryć stół

**take out the rubbish** /teɪk aʊt ðə  
'rʌbɪʃ/ wynieść śmieci

**vacuum your room** /vækjuəm jə  
'ru:m/ odkurzyć pokój

**water the plants** /'wɔ:tə ðə  
'plɑ:nts/ podlać kwiaty

## LESSON 1.2

### Out of class

**Nice try!** /naɪs 'traɪ/ Sprytna  
próba!

**Not really.** /nɒt 'ri:əli/ Nie bardzo.

**Yeah, right!** /jeə 'raɪt/  
Tak, pewnie!

**call** /kɔ:l/ dzwonić (do kogoś)

**on my own** /ɒn maɪ 'əʊn/  
samotnie, samodzielnie

**school fair** /'sku:l feə/ kiermasz  
szkolny

## LESSON 1.3

**day off** /deɪ 'ɒf/ dzień wolny

**tiring** /'taɪərɪŋ/ męczący

## LESSON 1.4

### Asking for and offering help

Prośenie o pomoc

i oferowanie jej

**Asking for help** Prośenie  
o pomoc

**Can you help me with the sofa,  
please?** /kən jə help mi wið  
ðə 'səʊfə pliz:/ Czy możesz mi  
pomóc z sofą?

**Can you move the coffee table,  
please?** /kən jə ,mu:v ðə 'kɒfi  
,teɪbəl pliz:/ Czy możesz mi  
pomóc przesunąć stolik?

**Reacting** Reagowanie na prośbę  
o pomoc

**I'm sorry, I can't. I'm busy right  
now.** /aɪm sɔri ai ka:nt, aɪm 'bɪzi  
raɪt nəʊ/ Przykro mi, nie mogę.  
Jestem teraz zajęty.

**No problem.** /nəʊ 'prɒbləm/  
Nie ma problemu.

**Yes, of course.** /jəs əf 'kɔ:s/  
Oczywiście.

**Offering help** Proponowanie  
pomocy

**Can I help you with the lamp?**  
/kən ai help jə wið ðə læmp/  
Czy pomóc ci przesunąć lampę?

**Do you need any help with  
the lamp?** /du: jə ni:d əni help  
wið ðə læmp/ Czy potrzebujesz  
pomocy, aby przesunąć lampę?

**Reacting** Reagowanie  
na propozycję pomocy

**No, that's fine, thank you.** /nəʊ  
'ðæts faɪn, θæŋk jə/ Nie, dziękuję,  
poradzę sobie.

**Yes, please.** /jəs pliz/  
Tak, proszę.

**ingredients** /ɪn'gri:diənts/  
składniki

## LESSON 1.5

### Personality adjectives

Przymiotniki opisujące  
osobowość

**bossy** /'bɒsi/ dominujący,  
apodyktyczny

**easy-going** /i:zi 'gəʊɪŋ/  
wyluzowany

**loud** /laʊd/ głośny

**messy** /'mesi/ nieporządnym

**organised** /'ɔ:gənaɪzd/  
zorganizowany

**patient** /'peɪʃənt/ cierpliwy

**quiet** /'kwaɪət/ cichy

**tidy** /'taɪdi/ porządnym

**argue about** /ɑ:gju: ə'baut/  
kłócić się o

**bowl** /bəʊl/ miska

**difficult** /'dɪfɪkəlt/ trudny

**easily** /i:zəli/ łatwo

**get upset** /get əp'set/  
zmartwić się

**lucky** /'lʌki/ szczęśliwy, mieć  
szczęście

**only child** /əʊnli 'tʃaɪld/ jedynek/  
jedynaczka

# Revision

## VOCABULARY

1 Complete the texts with the words in the box. Write the answers in your notebook.

clear feed iron load make put  
set hang out vacuum water



Everyone does chores in our house. I <sup>1</sup> **set** the table for lunch. Then I <sup>2</sup> **?** the table after lunch. I take the dirty dishes to the kitchen and <sup>3</sup> **?** the dishwasher.

I look after our clothes. I <sup>4</sup> **?** the washing, <sup>5</sup> **?** the clothes and <sup>6</sup> **?** them away. I <sup>7</sup> **?** the plants too.



I <sup>8</sup> **?** the floor and the carpets and <sup>9</sup> **?** my bed. I also <sup>10</sup> **?** the dog.

2 Read and write the words in your notebook.

- I don't mind waiting for people. **patient**
- I don't make a noise and I don't talk a lot. **q ?**
- I like telling people what to do. **b ?**
- I never tidy my room. **m ?**
- I put my things in the right place and I plan everything. **o ?**
- I'm not often angry or worried. **e ?**

## GRAMMAR

3 In your notebook, complete the dialogue with the correct forms of the Present Continuous.

- George: Hi, Mum. What <sup>1</sup> **are you doing** (you / do)?
- Mum: I <sup>2</sup> **?** (make) dinner at the moment.
- George: I'm at David's. We <sup>3</sup> **?** (watch) the football. Is Harry there?
- Mum: Yes, he is. He <sup>4</sup> **?** (help) Dad in the garden. They <sup>5</sup> **?** (water) the plants.
- George: Can I speak to him? He <sup>6</sup> **?** (not answer) his mobile.
- Mum: Yes, of course. Harry! HARRY! <sup>7</sup> **?** (you / come)?

4 Complete the text with the correct form of the verbs in the box. Write the answers in your notebook.

know love need want not like

Hi, Mum. I <sup>1</sup> **want** to buy new jeans. The black jeans are only £10, but I <sup>2</sup> **?** them. I <sup>3</sup> **?** the blue jeans. They're cool but they're expensive and I <sup>4</sup> **?** some money now. I <sup>5</sup> **?** it's not pocket money time, but ...



5 Choose the correct answers. Write them in your notebook.

Andy's parents are at work. They always <sup>1</sup> **open / are opening** their pet shop early on Saturday because people often <sup>2</sup> **buy / are buying** pet food at the weekend. At the moment they <sup>3</sup> **serve / are serving** customers. There are also some children in the shop. They <sup>4</sup> **look / are looking** at the tropical fish. Children often <sup>5</sup> **come / are coming** to the shop but they <sup>6</sup> **don't often buy / aren't often buying** anything.

1 open

## PRONUNCIATION

6 1.31 Listen and repeat: /f/.

Your **special** T-shirt's in the **washing** machine. Be **patient** and wait till it is **fresh** and clean.



## DICTIONATION

7 1.32 Listen to the recording. Write the sentences in your notebook.

## SPEAKING

8 1.33 In your notebook, write questions. Listen and check. Then write the replies and act out the dialogues in pairs.

- you housework help Do with need the any ? ✓  
A: *Do you need any help with the housework?*  
B: *Yes, please.*
- dishwasher, you the load Can please ? ✗
- you away please put Can these clothes, ? ✓
- with help Can the I you cooking ? ✗



## Amelia's World

It's Saturday, our weekly 'cleaning day', as my parents call it. It's not my favourite day of the week, as you can imagine. I always have to tidy my bedroom and the bathroom, and it's a lot of work.

In my bedroom I usually put away my clothes, then I dust my desk and all the shelves, water the plants and vacuum the carpet. Today I'm also ordering things in my desk - I collect too many gadgets and then I have no space for the things I really need. I guess I'm a bit messy.

In the bathroom I start with loading the washing machine and then I clean the sink and the shower. My mum often helps me with that - today she's hanging out the washing and I'm cleaning the floor. I'm glad our bathroom is not too big.

Today I'm doing one more thing - the ironing! I don't mind it - actually, I think it's the best chore. I'm ironing and listening to my favourite music at the same time, so it doesn't feel like a boring task at all! Besides, I love the smell and feel of ironed clothes.

## READING AND WRITING

**9** Look at the picture. What is the girl doing? Do you do this chore at home? Do you enjoy it? Why?/Why not?


**10** Read the text. Are the sentences true or false?

- 1 Amelia really likes the 'cleaning day'.
- 2 She has to tidy two rooms.
- 3 She doesn't have to vacuum her bedroom.
- 4 She's cleaning the bathroom alone today.
- 5 Amelia is enjoying the ironing.

**11** In your notebook, write about the chores you do at home. Use these questions to help you.

- 1 Which chores do you have to do every day?
- 2 Which chores do you do once a week?
- 3 What is your favourite one? Why?
- 4 Which chores don't you like? Why?
- 5 Is there an extra chore that you are doing this week? Why?

## LISTENING

**12**  **1.34** Listen and match speakers 1-4 to household chores a-e. There is one extra chore. Write the answers in your notebook.

- a feeding a pet
- b watering the plants
- c vacuuming
- d taking out the rubbish
- e loading the dishwasher

### Check yourself!

- ✓ Potrafię rozmawiać o pracach i obowiązkach domowych.
- ✓ Potrafię stosować czasy Present Simple oraz Present Continuous.
- ✓ Potrafię prosić o pomoc i ją oferować.
- ✓ Potrafię zrozumieć tekst o członkach rodziny.
- ✓ Potrafię zrozumieć audycję radiową i napisać krótkie wypracowanie.

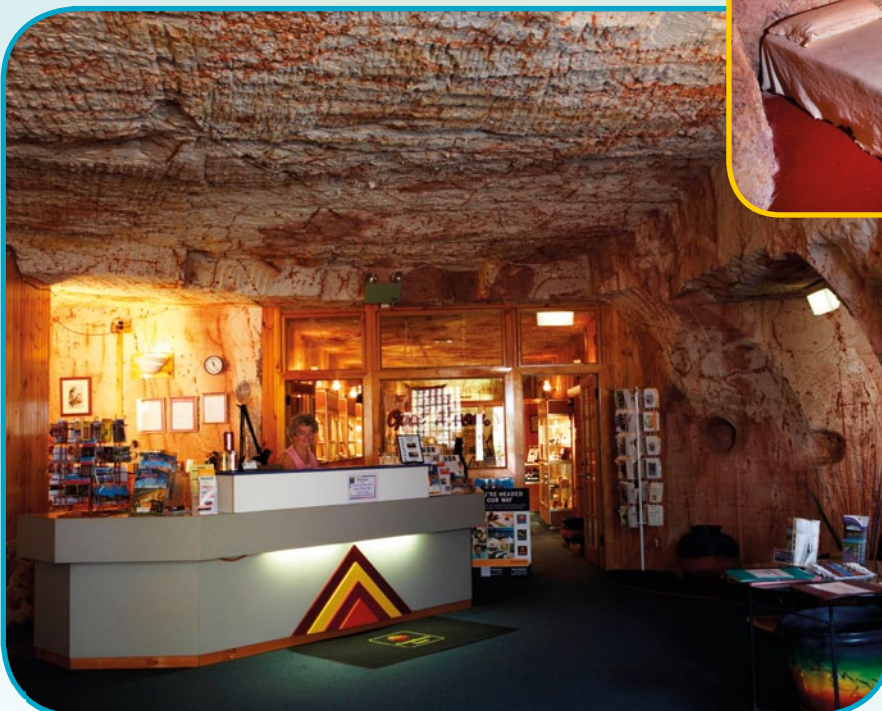


## Izzie's most unusual places

Hi, I'm Izzie and this is my blog about the most unusual places in the world. Today I'm writing about Australia!

Australia is a continent and it's also an English-speaking country. Its capital is Canberra and three of its largest cities are Sydney, Melbourne and Brisbane. Australia is the sixth largest country in the world, but only about twenty-five million people live there. Desert covers most of the land, so about eighty percent of the people live on the coast. The climate is better there. But some people live in unusual places. One of them is a small town called Coober Pedy.


Coober Pedy is in the South Australian desert. On summer days, it can be as hot as 47°C! For this reason, more than half the people live under the ground. The temperature is always comfortable there. Underground homes have kitchens, bathrooms, bedrooms and living rooms. Everyday life in Coober Pedy is not very different from any other town. People go to work or school, do their household chores, watch TV and spend time with friends and family.



Coober Pedy has lots of visitors every year. People come to stay in the underground hotels. There are also underground shops, cafés and museums. On summer nights, when it isn't too hot, people can go above the ground and play golf in the world's only golf course without grass. It's not easy to lose golf balls because they are glow-in-the-dark!


1 Read the text about Australia quickly. What do these numbers refer to?

6 25 80 47

2  1.35 Listen and read. Choose the correct answers. Write them in your notebook.

- 1 The capital city of Australia is *Sydney* / *Canberra*.
- 2 There *are big* / *aren't any* deserts in Australia.
- 3 Coober Pedy is *on the coast* / *in the desert*.
- 4 *All* / *Some* of the people in Coober Pedy live under the ground.
- 5 *Not many* / *A lot of* people go to see Coober Pedy every year.
- 6 There *are* / *aren't any* underground hotels in Coober Pedy.

1 *Canberra*

3  1.36 Listen to two people talking about cities in Australia. Find the cities on the map in Izzie's blog. Then complete the factfiles. Write the answers in your notebook.

### Darwin

- In the <sup>1</sup> *rainy* season, there are storms and it's very hot.
- Swimming in the sea is dangerous because there are <sup>2</sup> ? in the water.
- You can buy <sup>3</sup> ? from all over the world at the Mindil Beach Sunset Market.

### Sydney

- Sydney has more than <sup>4</sup> ? beaches.
- Bondi Beach is the most <sup>5</sup> ? beach.
- Australians love doing <sup>6</sup> ? .
- Sydney has a lot of parks and a <sup>7</sup> ? .

4 Which place in Australia would you most like to visit? Give your reasons.

## PROJECT

• Work in groups. Design a town or a city which is in a very unusual place. Think of a name and location. Use these words or your own ideas.

in a rain forest   on a different planet  
on top of a mountain   under the sea

• Write a tourist guide about your town/city for a travel magazine. Use these questions to help you.

- Where is the town/city?
- What can you see there? (e.g. buildings, parks, hotels, museums, zoos)
- What kind of homes do people have?
- What can you do there?

### My unusual town

... is in the north/south/east/west/centre of the country / in the rain forest / under the sea.

About / More than ... people live there.

There's ... / There are ...

... is one of the most famous buildings in ...

- Find photos or draw some pictures. Put the text and pictures together.
- Present your guide to the class. Vote for the most unusual town or city.