

# English for Nursing

# 1

Vocational English  
Course Book

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# Contents

	Function	Language	Vocabulary	
Unit 1 Meeting colleagues	<b>Introducing yourself to the team</b> p. 4	Introducing yourself to the nursing staff	Present simple of <i>be</i> Present simple	Nursing personnel
	<b>Reading a nursing schedule</b> p. 6	Discussing a schedule	Telling the time Prepositions of time: <i>at 7 a.m., in the morning, etc.</i>	Hospital facilities
	<b>Meeting patients and their visitors</b> p. 8	Meeting patients and their visitors Asking visitors politely to do/not to do things	Imperatives	Family members: <i>mother, father, son, daughter, etc.</i>
	<b>Escorting a patient for tests</b> p. 10	Escorting a patient for tests Checking that a patient feels comfortable	Ordinal numbers, dates	Medical equipment: <i>X-ray machine, CT scanner, etc. Blanket, trolley, walking stick, wheelchair</i>
Unit 2 Nursing assessment	<b>Checking patient details</b> p. 12	Spelling a patient's name Checking patient details for a patient record	<i>Wh-</i> questions	Patient record: <i>surname, gender, marital status, etc.</i>
	<b>Describing symptoms</b> p. 14	Describing symptoms Asking about symptoms	<i>Be + adjective</i> <i>Feel + adjective</i> <i>Have + (adjective +) noun</i>	Symptoms: <i>cough, dizzy, earache, etc.</i>
	<b>Assessing common childhood diseases</b> p. 16	Describing common childhood diseases	Adverbs of frequency	Common childhood diseases: <i>rubella, mumps, measles</i>
	<b>Taking a blood sample</b> p. 18	Carrying out a blood test Distracting and reassuring a patient during a blood test	<i>If you ..., let me know.</i>	Items for taking a blood sample: <i>antiseptic wipe, cotton ball, etc.</i>
Unit 3 The patient ward	<b>Monitoring body temperature</b> p. 20	Taking a patient's temperature Treating a patient with hypothermia	Making polite requests	Thermometers: <i>digital thermometer, disposable thermometer, etc.</i>
	<b>The patient ward</b> p. 22	Explaining where the rooms and areas in a patient ward are	Prepositions of place: <i>down, on, next to, etc.</i> <i>There is/There are</i>	Parts of a patient ward: <i>clean supply room, conference room, nurses' lounge, etc.</i>
	<b>Nursing duties</b> p. 24	Explaining the ward facilities Describing a busy day	Present continuous Present continuous for future arrangements	Verbs: <i>fill in, look for, consult, feed, etc.</i>
	<b>The qualities of a responsible nurse</b> p. 26	Responding to a call light (buzzer)	<i>Be + adjective</i>	Expressions for calming a patient Negative adjectives
Unit 4 Food and measurements	<b>Hospital food and beverages</b> p. 28	Ordering food from a hospital menu	<i>A/An, some</i> with countable and uncountable nouns <i>Like, would like</i>	Food and beverages: <i>cheese omelette, apple juice, etc.</i>
	<b>Measurements and quantities</b> p. 30	Asking and answering questions about a patient's diet	Numbers Metric conversions <i>How much/How many, much/many</i> with countable and uncountable nouns	Weights and measures: <i>litres, calories, kilograms, etc.</i>
	<b>Helping a patient order from a hospital menu</b> p. 32	Helping a patient order from a hospital menu	Asking and answering questions about what to eat	Verbs: <i>breathe, chew, drink, swallow</i>
	<b>Assisting the patient at mealtimes</b> p. 34	Encouraging and praising a patient	Expressions of encouragement and praise	Specialised utensils: <i>non-slip plate, two-handled cup, etc.</i>

	Function	Language	Vocabulary
Unit 5 The body and movement	<b>The body: limbs and joints</b> p. 36	Explaining to a patient how to do exercises after surgery	Imperative The body: limbs and joints: <i>arm, finger, ankle</i> , etc.
	<b>The body: torso and head</b> p. 38	Explaining the benefits of exercise to a patient	Prepositions of place and movement <i>When + clause + it helps</i> The body: torso and head: <i>back, chest, hip</i> , etc. Verbs of movement: <i>tighten, bend, push</i> , etc.
	<b>Setting goals and giving encouragement</b> p. 40	Setting goals and giving encouragement	Comparative adjectives Adjectives: <i>strong, easy, difficult</i> , etc.
	<b>Documenting ROM exercises</b> p. 42	Assessing a patient's range of motion (ROM)	Talking about what a patient can/cannot do ROM exercises: <i>flexion, extension, adduction</i> , etc.
Unit 6 Medication	<b>Medication routes and forms</b> p. 44	Explaining how to take medication	Prepositions: <i>into the ear, by mouth, on the skin, under the tongue</i> Forms of medication: <i>capsule, drops, injection</i> , etc. Medication routes: ( <i>into the</i> ) <i>ear, (by) mouth</i> , etc.
	<b>Dosages and frequency</b> p. 46	Calculating the dosage and frequency of medication Reading prescriptions	Expressions of frequency Arithmetical symbols Medical terms and abbreviations for prescriptions
	<b>Side effects; assisting patients with medication</b> p. 48	Explaining possible side effects Helping a patient manage medication	<i>May, might</i> Common side effects of medication: <i>dizziness, diarrhoea</i> , etc.
	<b>Communicating with relatives by phone</b> p. 50	Taking telephone messages for a patient	<i>Will</i> Telephone expressions
Unit 7 The hospital team	<b>Moving and handling patients</b> p. 52	Explaining what you are going to do and why Giving clear instructions to a patient Encouraging a patient to co-operate	The future: <i>be going to, will</i> Equipment for moving and handling patients: <i>banana board, hand blocks</i> , etc.
	<b>Communicating with team members by phone</b> p. 54	Communicating with team members by phone	Past simple of <i>be</i> Telephone words and phrases: <i>take a message, extension, caller</i> , etc.
	<b>Ordering supplies</b> p. 56	Checking inventory and ordering supplies	<i>Any, enough</i> Medical stock: <i>gauze, surgical tape, scissors</i> , etc. <i>Specimen tube of blood, bottle of disinfectant</i> , etc.
	<b>Giving simple safety instructions</b> p. 58	Talking about safety in a hospital	Past simple: regular verbs Expressing obligation: <i>always/never + if</i> clause <i>Apron, disposable gloves, eye protection, mask, sharps box</i>
Unit 8 Recovery and assessing the elderly	<b>Caring for a patient in the recovery room</b> p. 60	Checking up on a patient after surgery Explaining what happens to a patient in recovery	Past simple: irregular verbs Asking about pain
	<b>Removing sutures</b> p. 62	Explaining to a patient how sutures will be removed	Sequencers 'Softener': <i>just</i> Equipment for removing sutures: <i>apron, cleansing solution</i> , etc.
	<b>Talking about old age</b> p. 64	Talking about old age	Offering advice and making suggestions Care home facilities and activities: <i>garden, TV room, exercise programme</i> , etc.
	<b>Assessing an elderly care home resident</b> p. 66	Assessing an elderly care home resident	Question review Aids: <i>commode, dentures, glasses, grabber</i> , etc.

Partner files p.68


Audio script p.72

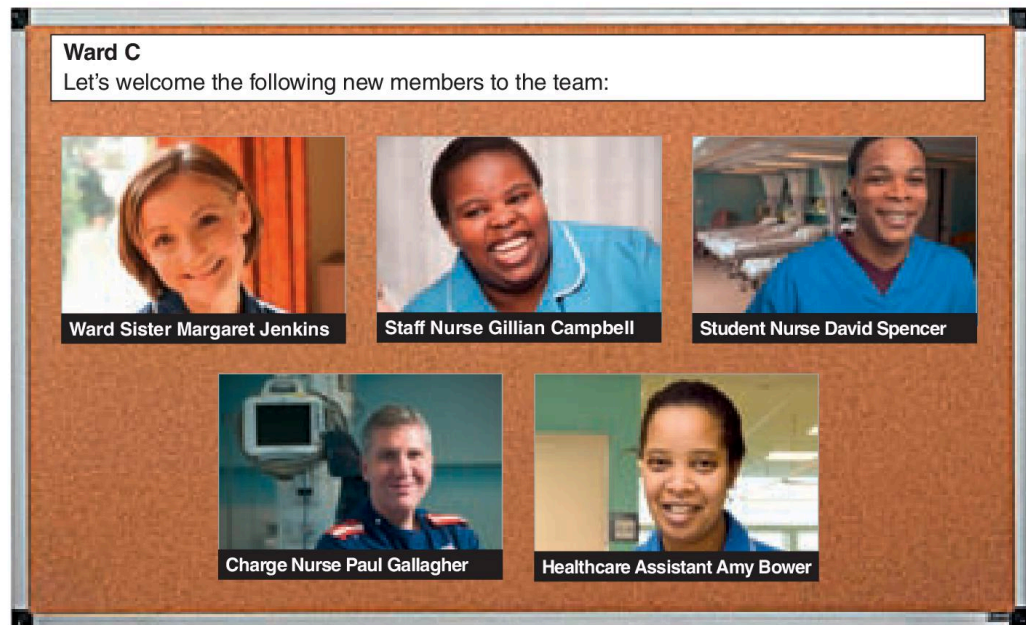
# 1

## Meeting colleagues

- introduce yourself to a hospital team
- read a nursing schedule
- meet patients and their visitors
- escort a patient for tests

### Introducing yourself to the team

**Listening 1**  **02** Look at this notice board. Then listen to three conversations. Who is speaking in each conversation? Write the number of the conversation (1–3) next to the job titles (a–e).



- charge nurse \_\_\_\_ , \_\_\_\_
- ward sister \_\_\_\_
- staff nurse \_\_\_\_
- healthcare assistant \_\_\_\_
- student nurse \_\_\_\_

### Language

#### Present simple of *be*

I am ('m)	I am not ('m not)	Am I?
you/we/they are ('re)	you/we/they are not (aren't)	Are you/we/they?
he/she/it is ('s)	he/she/it is not (isn't)	Is he/she/it?

We can use **be** to say a person's name, job and country.

*What's your name? I'm Staff Nurse Sophie Taylor.*

*Are you Sister Butler? Yes, I am.*

*Is she a student nurse? No, she isn't.*

*He's a student nurse.*

*They're healthcare assistants.*

*I'm not from Turkey. I'm from Syria.*



**2** Complete these conversations with the correct form of *be*.

- 1 Mike: Hello, I (1) \_\_\_\_\_ Staff Nurse Mike Davies.  
(2) \_\_\_\_\_ you the charge nurse?  
Sonya: Hi. Yes, I (3) \_\_\_\_\_. I'm Sonya Chaudhry.  
Mike: Nice to meet you, Sonya. Where are you from?  
Sonya: I'm from India.
- 2 Student nurse: Excuse me, (4) \_\_\_\_\_ you Ward Sister Kennedy?  
Sister: No, I (5) \_\_\_\_\_ not.  
Student nurse: Oh! Sorry about that. (6) \_\_\_\_\_ she in Ward C?  
Sister: No, she (7) \_\_\_\_\_. She (8) \_\_\_\_\_ in Ward B.  
Student nurse: Oh, OK. Thanks very much.
- 3 Student nurse: Excuse me, I need a healthcare assistant.  
Healthcare assistant: I (9) \_\_\_\_\_ a healthcare assistant. Can I help you?  
Student nurse: Hi, sorry. I (10) \_\_\_\_\_ a student nurse. I need a little help.  
Healthcare assistant: No problem. What do you need?

**Speaking 3** Work in pairs. Introduce yourselves. Use this model to help you.

- A: *Hi. My name's [your name]. I'm a[n] [your job title].*  
B: *Hello, [partner's name]. I'm [your name], a[n] [your job title].*  
A: *Hi, really nice to meet you. Are you from [partner's country]?*  
B: *Yes, I am! And you? Where are you from?*  
A: *I'm from [your country].*  
B: *Nice to meet you, too!*

**Language**

**Present simple**

I/you/we/they live	I/you/we/they do not (don't) live	Do I/you/we/they live?
he/she/it lives	he/she/it does not (doesn't) live	Does he/she/it live?

We use the **present simple** to talk about something that is always or usually true.

*They **work** in this hospital.*

We also use it to talk about things that happen regularly.

*He **walks** to the hospital every day.*

**4** Complete this text with the correct present simple form of the verbs in brackets.

Dale is an agency nurse from the Nurse Pro Agency. He is a Canadian but he (1) \_\_\_\_\_ (not live) in Canada. He (2) \_\_\_\_\_ (live) in the UK now and he (3) \_\_\_\_\_ (work) here too. Dale (4) \_\_\_\_\_ (have) two friends at this hospital: Peter and Marcus; but he (5) \_\_\_\_\_ (not work) the same shifts as them. 'I (6) \_\_\_\_\_ (have) classes during the day,' he says, 'and so I usually (7) \_\_\_\_\_ (work) during the night shift.'

# Reading a nursing schedule

## Language

### Telling the time

Nurses use the **twelve-hour clock** when they talk to patients, visitors and colleagues.

12.00: *twelve o'clock*  
3 p.m.

We often use the **24-hour clock** for schedules, documents and charts.

14.00: *two o'clock/fourteen hundred hours*  
8.20: *eight twenty/twenty past eight*

### Prepositions of time

We use **at** with clock times.

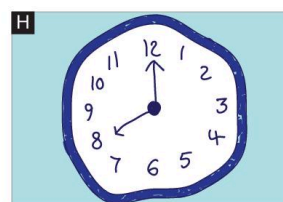
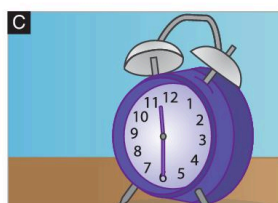
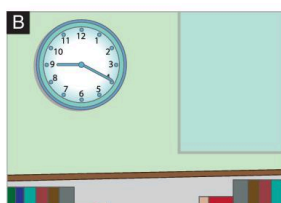
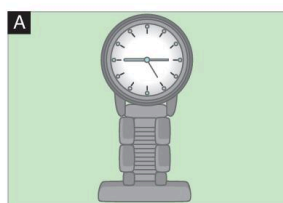
*I start/finish work/my shift at 7 a.m.*

We use **in** with parts of the day and longer periods of time.

*in the morning/afternoon/evening*  
but: **at night**

### Vocabulary 1 Label illustrations A–H with the times in the box.

20.00 12.00 14.45 23.30 8.15 a.m. 9.20 a.m. 24.00 3 p.m.



### 2 Match these ways of telling the time (1–8) to the times in the box in 1.

- 1 nine twenty in the morning \_\_\_\_\_
- 2 eight o'clock in the evening \_\_\_\_\_
- 3 midday \_\_\_\_\_
- 4 quarter to three in the afternoon \_\_\_\_\_
- 5 half past eleven at night \_\_\_\_\_
- 6 three in the afternoon \_\_\_\_\_
- 7 quarter past eight in the morning \_\_\_\_\_
- 8 midnight \_\_\_\_\_


### Speaking 3 Work in pairs. Ask and answer these questions with your partner.

- 1 What time is it now?
- 2 What time do you get up in the morning?
- 3 What time do you start work/your shift every day?
- 4 What time do you/does your shift finish?

A: *What time is it now?*

B: *It's half past seven.*

- Listening 4**  03 Listen to Tyler, an agency nurse, checking his schedule with Karen, who works at the Nurse Pro Agency. Complete Tyler's time sheet.

Nurse Pro Agency		
Employee time sheet		
Name: <i>Tyler Baker</i>		Week N° <i>33</i>
Day	Clock in	Clock out
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

- Speaking 5** Student A, look at the information on this page. Student B, look at the information on page 68. Follow the instructions.


**Student A**

Look at this hospital facilities schedule. Take the role of patient or visitor and ask Student B questions to complete the information.

Midland Town Hospital	
Hospital facilities	
Visiting hours	2.00 p.m. – 4.00 p.m. daily 6.30 p.m. – 8.00 p.m. daily
Car park	Monday to Friday: _____
Bank	Weekdays: _____
Restaurant	Monday to Friday: _____ Saturday and Sunday: 10.00 a.m. – 5.00 p.m.
Coffee shop	Monday to Friday: _____ Saturday and Sunday: 12.00 noon – 6.30 p.m.
Gift shop	Monday, Wednesday, Thursday: 10.00 a.m. – 8.00 p.m. Tuesday and Friday: _____ Saturday and Sunday: 10.00 a.m. – 5.00 p.m.
Newsstand	Monday to Friday: 10.00 a.m. – 8.00 p.m. Saturday and Sunday: _____
Patient mealtimes	Breakfast: _____ Dinner: 12.30 p.m. Tea: _____ Beverages: 10.00 a.m. and 7.15 p.m.

- What are the visiting hours?*  
*What are the opening hours of the bank?*  
*What time does the car park open/close?*  
*When is breakfast?*

# Meeting patients and their visitors

**Listening 1**  04 Listen to four nurses meeting their patients for the first time and tick ✓ the correct patient name for each nurse.

Patient list (Rooms 11–14)				
<b>Staff nurse</b>	Susie Arnold	Mrs Coxen	Kendra	Mr Williams
<b>Anja</b>				
<b>Katya</b>				
<b>Max</b>				
<b>Denny</b>				

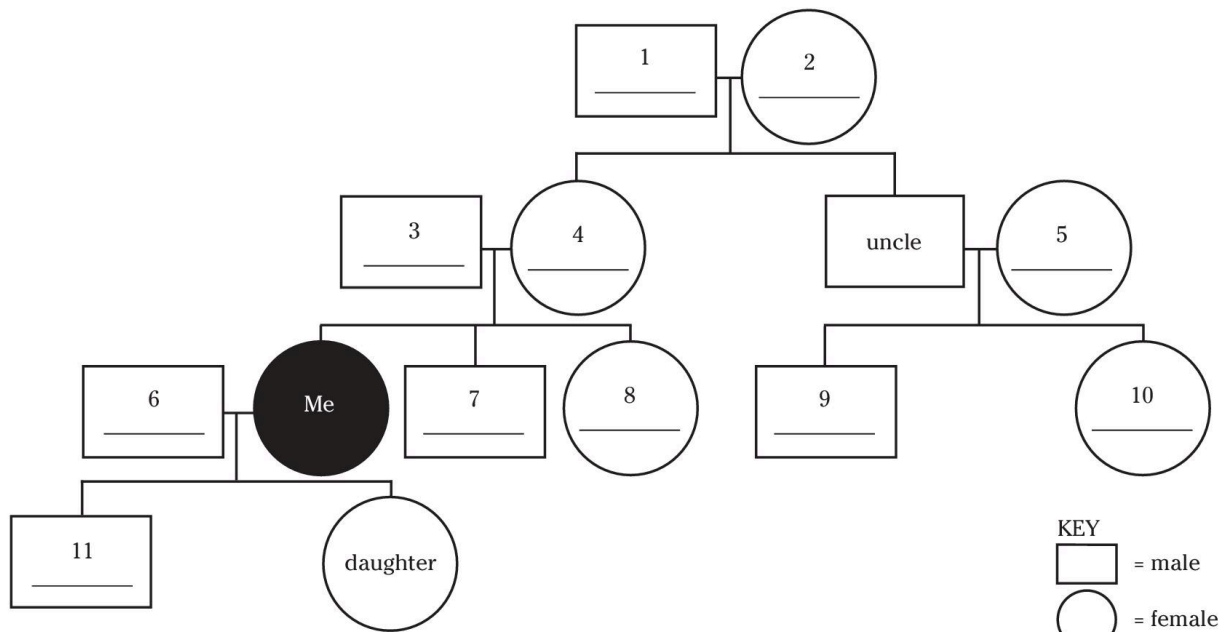
**2** Listen again and complete these expressions.

- 1  \_\_\_\_\_ I come \_\_\_\_\_?      5  Please \_\_\_\_\_ me Susie.  
 2  Yes, of \_\_\_\_\_ .                              6  \_\_\_\_\_ to disturb you.  
 3  It's Mrs Coxen, \_\_\_\_\_ it?                7  I'm looking \_\_\_\_\_ you.  
 4  I'm taking \_\_\_\_\_ of you.              8  How \_\_\_\_\_ you today?

**3**  05 Listen again to Denny and tick ✓ the expressions in 2 that he uses.

**Vocabulary 4** Complete this family tree with the underlined words in the box. Then complete sentences a–e with the rest of the words in the box.

aunt brother cousin (x2) father father-in-law granddaughter grandfather  
grandmother grandson husband mother mother-in-law sister son wife

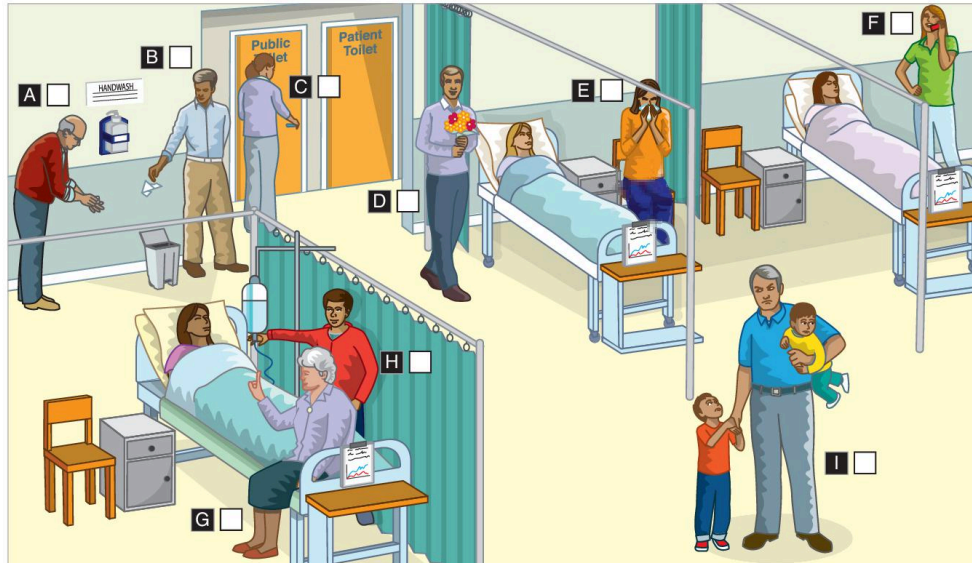


- a) My son is my father's \_\_\_\_\_ .  
 b) I am my husband's \_\_\_\_\_ .  
 c) My daughter is my mother's \_\_\_\_\_ .  
 d) My husband's mother is my \_\_\_\_\_ .  
 e) My father is my husband's \_\_\_\_\_ .

**Speaking 5** Draw a picture of a family and label the people with words from 4. Then work in pairs. Look at the information on page 68. Follow the instructions.



**Reading 6** Work in small groups. Look at this illustration of a hospital ward. Put a tick ✓ if you think the visitors are doing the right thing and a cross ✗ if you think they are doing the wrong thing.



**7** Read this hospital guide and check your answers in 6.

Visitor's code	GH
<p><b>Please do not</b></p> <ul style="list-style-type: none"> <li>• touch wounds, drips, catheters or medical equipment.</li> <li>• visit more than two at a time.</li> <li>• use the patients' toilets.</li> <li>• bring flowers onto the wards.</li> <li>• visit the hospital if you are suffering from a bad cold, flu, diarrhoea and/or vomiting.</li> <li>• drop litter.</li> <li>• bring children under 12 to visit (unless agreed in advance).</li> </ul> <p><b>Please do</b></p> <ul style="list-style-type: none"> <li>• visit between 2.30 p.m. and 8.30 p.m.</li> <li>• turn off your mobile phone on the wards.</li> <li>• wash your hands when you enter and leave the ward.</li> <li>• extinguish all cigarettes before you arrive at the hospital.</li> <li>• use the chairs provided.</li> <li>• speak to the ward sister if there is a problem.</li> </ul>	

**Speaking 8** Work in small groups. Answer these questions.

In your country or place of work ...

- 1 What are the visiting hours?
- 2 How many people can visit a patient at one time?
- 3 Can a parent or guardian stay overnight with their child?
- 4 Can brothers and sisters visit each other?

**9** Work in pairs. Practise politely asking the visitors in 6 not to do something.

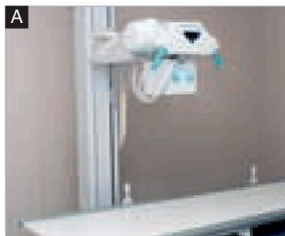
*Excuse me, please don't sit on the patient's bed.*

*I'm sorry, you can't sit on the patient's bed.*

## Escorting a patient for tests

- Vocabulary 1** Work in pairs. Look at these photos of medical equipment and complete the labels with the letters in the box.

CT ECG MRI X



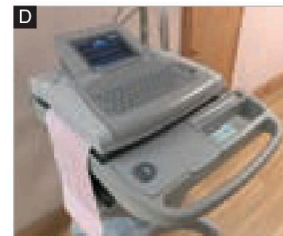
\_\_\_\_\_ -ray machine



\_\_\_\_\_ scanner



\_\_\_\_\_ scanner



\_\_\_\_\_ machine

- Pronunciation 2** 06 Listen to the names of the medical equipment in 1 and repeat.

### Language

#### Ordinal numbers

1st first	6th sixth	11th eleventh	22nd twenty-second
2nd second	7th seventh	12th twelfth	23rd twenty-third
3rd third	8th eighth	13th thirteenth	31st thirty-first
4th fourth	9th ninth	20th twentieth	
5th fifth	10th tenth	21st twenty-first	

We use <b>ordinal numbers</b> for dates.	<i>6th July 1975</i> <i>23rd October 2001</i>
We say dates like this:	<i>4th August 1914: the <b>fourth</b> of August, nineteen fourteen</i> <i>31st March 2011: the <b>thirty-first</b> of March, two thousand and eleven</i>
But we often write dates like this on forms: day.month.year	06.07.1975

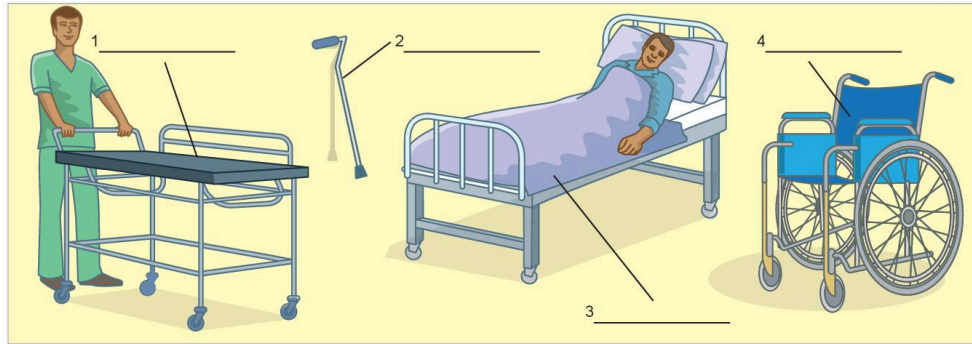
- Listening 3** 07 Listen to a nurse taking patients to the Radiology Department and write the correct test for each patient in a–c on this appointments sheet.

Radiology Dept.		Date: 20.11.20__			
Appointments					
13:30	(1) Amira _____	14.30	(3) Dorothy _____	15.30	(5) Emilia _____
DOB:	(2) _____	DOB:	(4) _____	DOB:	(6) _____
Test:	a) _____	Test:	b) _____	Test:	c) _____

- 4** Listen again and complete each patient's name and date of birth (DOB) in 1–6 on the appointments sheet in 3.
- 5** Work in pairs. Look at the audio script for track 07 on pages 72–73 and practise reading aloud the dates of birth. Then dictate three dates of birth for your partner to write down.

**Vocabulary 6** Label the illustration with the words in the box.

blanket trolley walking stick wheelchair



**7** Put the words in 1–5 in the correct order to make sentences and questions.

- 1 now / it's / for your X-ray / time
- 2 ready / are / you / ?
- 3 your identity bracelet / can I just see / first / , please / ?
- 4 full name / your / what's / ?
- 5 on your bracelet / can I swipe / , please / the code / ?

**Listening 8** **08** Listen to the first part of a conversation between Kelly, a staff nurse, and Jake, a patient she is escorting to the Radiology Department, and check your answers in 7.

**9** **09** Listen to the second part of the conversation between Kelly and Jake and choose the correct words in *italics*.

- 1 Jake uses a *walking stick* / *wheelchair* / *trolley* to go to Radiology.
- 2 He feels *cold* / *tired* / *weak*. (2 answers)
- 3 The nurse gives him a *book* / *bracelet* / *blanket*.
- 4 The Radiology nurse is called *Claire* / *Katie* / *Sally*.
- 5 Jake's appointment is at *10.00* / *10.30* / *11.30*.

**10** Kelly uses certain expressions to check that her patient is feeling comfortable. Complete these expressions with the words in the box. Then listen again and check your answers.

better help let warm

- 1 Let me \_\_\_\_\_ you.
- 2 Are you \_\_\_\_\_ enough?
- 3 \_\_\_\_\_ me give you a blanket.
- 4 Is that \_\_\_\_\_?

**Speaking 11** Work in small groups. Look at the audio script for tracks 08 and 09 on page 73 and practise the conversations. Then swap roles and repeat the activity.

**12** Work in pairs. Practise escorting a patient to the Radiology Department. Follow these steps.

- Introduce yourself to the patient.
- Tell the patient it is time for their test.
- Check the patient's identity bracelet.
- Ask the patient how they want to go to the Radiology Department.
- Make sure your patient is comfortable.
- Introduce the patient to the radiology nurse.

Then ask another pair to listen and check that you have followed all the steps. Swap roles and repeat the activity.