

1 Complete the words with the letters a, e, i, o, u.

Open your **b o o**ks and ¹r ___ d
the ²t ___ xt on ³p ___ g ___ ten.

We ⁴sp ___ k ⁵ ___ ngl ___ sh in
our ⁶ ___ ngl ___ sh ⁷ l ___ ss ___ ns.
We ⁸ r ___ p ___ t the words
after the teacher.

I ⁹wr ___ t ___ new ¹⁰w ___ rds in
my ¹¹n ___ t ___ b ___ k.

When we ¹²w ___ rk in ¹³p ___ rs, I always
¹⁴w ___ rk with my ¹⁵fr ___ nd, David.

2 Choose the correct option.

- ^aListen / Read / Write to the dialogue and then
^bmatch / put / choose the correct answers: a, b or c.
- ^aRead / Write / Listen the text in your book and
^bunderline / complete / tick the table with one word
in each gap.
- ^aAsk / Tell / Work in groups of four. ^bThink / Ask /
Speak and answer the questions.
- Check / Match / Repeat the beginnings of the
sentences with the correct endings.
- Listen to me and repeat / tick / speak what I say.

3 Complete the dialogues with the correct imperative forms.

Conversation 1

Sally: Don't do (x do) that.

Meg: What?

Sally: ¹ _____ (x tick) the correct answers.

² _____ (√ underline) them.

Mrs Peters: ³ _____, (x talk) Sally.

Sally: It's Meg, miss. She doesn't know what to do.

Mrs Peters: ⁴ _____ (√ ask) me, Meg. ⁵ _____
(x ask) Sally.

Meg: Sorry, miss.

Conversation 2

Mr Francis: ¹ _____ (√ listen) to the dialogue
and ... ² _____ (√ put) your pen on the
desk, Paul. You don't need it. ³ _____
(x write) the answers. ⁴ _____ (√ listen)
and ⁵ _____ (√ repeat).

Paul: Yes, sir.

Conversation 3

Mrs Jefferson: ¹ _____ (√ work) in pairs. ² _____
(√ think) of a country. ³ _____
(x tell) your partner the name of the
country. Now, your partner can ask you
questions but you can only answer 'Yes'
or 'No'. ⁴ _____ (x say) any other
words. OK?

Class: Yes, miss.

Magda: Czy twój kraj ...

Mrs Jefferson: Magda, ⁵ _____ (x speak) Polish.
This is an English class.

4 Complete the text with the verbs from the box.

(check close don't look don't use
look open sit down use)

Before the test ...

Mr Jones: Good morning. Are you ready for your
Maths test today? Is everybody here?
Good. Max, please close the door.
OK class, ¹ _____ and put your bags
on the floor.

Now, here are your tests. ² _____
at the first page only and read the
instructions, please. ³ _____ at
the other pages – wait for me to tell you
when you can start. Do you understand?
⁴ _____ a pen to complete the test.
Please ⁵ _____ a pencil – it's easy
to correct any mistakes you make when
you write with a pencil.

Remember to ⁶ _____ your tests
carefully for mistakes before you give
them to me. Are you all ready?
OK, please ⁷ _____ your test
booklets now and start the test.
Good luck!

5 Match sentences 1–6 with responses A–F and complete the dialogues with Let's and the correct verb from the box.

(buy close do go sit-down watch)

- I'm very tired. A
- It's very cold today! ___
- I want to eat something. ___
- I want to watch TV after school. ___
- I don't want to play video games. ___
- Is this a good TV show? ___

- A Let's sit down. Here are some chairs.
B No, _____ the homework first.
C Well, _____ to the cinema.
D _____ the windows.
E Yes, it is. _____ it.
F OK. _____ a pizza.

0.2

I'M FROM ...

To be • subject pronouns
 • numbers • countries and nationalities • age

1 Complete the email. Write the countries or nationalities.

Hi Emma,
 I'm in Amsterdam. It's great here. I'm with eight other people. Lucia is **Brazilian** (Brazil), Aslan is ¹ _____ (Turkey), Sebastian is ² _____ (France), Elof is from ³ _____ (Swedish), Thu is ⁴ _____ (Vietnam), Kostas is from ⁵ _____ (Greek), Jan is ⁶ _____ (Hungary) and Hiroko is ⁷ _____ (Japan). And, of course, I'm ⁸ _____ (Ireland)! We're a really multicultural group.
 More later.
 Caitlin

2 Complete the email. Write the numbers in words.

Attachment: jpeg picture, Mr and Mrs De Jong



Hi Emma,
 Thanks for the email. The people here are all from **fifteen** (15) to ¹ _____ (18) years old. There are three teachers with us. One is a student teacher. He's ² _____ (22) and two other teachers are older: Mr Blake is ³ _____ (38) – I think – and Mrs Kirk is ⁴ _____ (51). She's great! Mr Blake is here with his two children. They are ⁵ _____ (12) and ⁶ _____ (5). They're nice. Finally, the hotel managers are a man and a woman, Mr and Mrs De Jong. He's ⁷ _____ (73) and she is ⁸ _____ (69). They're lovely. They give us food and drink all the time! ☺
 See you soon,
 Lindsey

3 Use the prompts to write dialogues.

Conversation 1

Adrian: That boy's name is Andrew.
Helen: How old / he? How old is he?
Adrian: He / sixteen. a _____
Helen: Where / from? b _____
Adrian: He / the USA c _____

Conversation 2

Sue: Henri and Claudia / French teachers.
 a _____
Leo: How old / they? b _____
Sue: I don't know!
Leo: they / from Paris? c _____
Sue: No / not. d _____ from / Lille e _____

Conversation 3

Francesca: Carla and I / from Spain. a _____
Simon: Really? you / from Madrid? b _____
Francesca: No / not. c _____ from / Barcelona
 d _____
Simon: How old / you? e _____
Francesca: I / eighteen and Carla / seventeen.
 f _____

4 Complete the crossword with the nationalities.

1										
			2	3						
						4				
		5								
		6							7	
										8
9										
						10				

- | | |
|---------------|------------------|
| Across | Down |
| 2 Spain | 1 Portugal |
| 4 Greece | 3 Poland |
| 6 Australia | 4 Germany |
| 9 Switzerland | 5 Jamaica |
| 10 France | 7 Italy |
| | 8 Czech Republic |

5 Complete the sentences about the famous sportspeople with the nationalities from the crossword in Exercise 4.

- Nick Kyrgios is **Australian**.
- Agnieszka Radwańska is _____.
 - Roger Federer is _____.
 - Usain Bolt is _____.
 - Garbiñe Muguruza is _____.
 - Cristiano Ronaldo is _____.
 - Stefanos Tsitsipas is _____.
 - Zinédine Zidane is _____.
 - Sebastian Vettel is _____.
 - Gianluigi Buffon is _____.
 - Petra Kvitová is _____.

0.3

FAVOURITES

Demonstrative pronouns

- plural nouns • colours
- adjectives • objects

1 Correct the sentences. Write the opposites of the underlined adjectives. The first letters are given.

My brother is very old. He's only nine years old. **y**oung

- Those new houses are really beautiful. I don't like them. **u** _____
- My computer is very fast. I need a different one. **s** _____
- These headphones are fantastic. I can't hear the music at all. **t** _____
- Our school is quite big. There are only 120 students. **s** _____
- This is my old watch. I think it's beautiful. **n** _____

2 Complete the names of colours. The last letters are given.

blue sky

- | | |
|---|--|
| 1 _____ e carrot | 5 _____ w banana |
| 2 a _____ k or b _____ d
roses | 6 _____ e snow |
| 3 _____ n chocolate | 7 _____ y hair when
you get old! |
| 4 _____ k sky at night | 8 a _____ n or b _____ e
grapes |

3 Complete the sentences with the words from the box.

(beanbag comic headphones photos
skateboard sunglasses T-shirt watch)

I love this **comic**. There are some great stories in it.

- Look at these _____. You're in some of them.
- I don't know which _____ is good for the concert tonight. I like this black one but it's a bit small.
- You can sit here on this big _____.
- I use _____ when I watch TV. My parents talk very loudly all the time and I can't hear what people say.
- This is my _____. It's really fast. It's my favourite sports gadget.
- You don't look cool with those _____ on at night. You look stupid and you can't see!
- That's strange. My _____ says 08.50 but my computer says it's 09.20.

4 Choose the correct words a-f. Write plural forms of the word in brackets.

Conversation 1

Emily: Who are ^a *that* / *those* **children** (child)?

Amanda: Where?

Emily: Over there.

Amanda: I think they're from St Paul's School. And ^b *that* / *those* four ¹ _____ (man) and ² _____ (woman) with them are their teachers.

Conversation 2

Andy: Come in. ^c *This* / *That* is my bedroom.

Frank: Cool. I like ^d *this* / *these* three ³ _____ (poster). Oh, wow! And all ^e *these* / *this* ⁴ _____ (comic) and ⁵ _____ (photo). And what is ^f *that* / *those*?

Andy: It's a beanbag. Sit down!

Conversation 3

Tom: What's the time?

Melissa: I'm not sure. My two ⁶ _____ (watch) and my phone all say different times!

5 Look at the picture and complete the text with the words in the box. There are four extra words that you do not need to use.

(big comics fantastic it's new photo posters
that that's these they're this those young)



Hi. My name's Jake. I'm a university student and **this** is my room. ¹ _____ a very nice room. ² _____ are my books over there. ³ _____ for all my subjects. My computer is on the desk. The computer isn't ⁴ _____ – it's six years old, but it's a ⁵ _____ computer! My pens and ⁶ _____ notebooks are on the desk, and some great ⁷ _____ are on the wall. Look outside the window – ⁸ _____ my bike. Oh, and ⁹ _____ are my headphones!

0.4

MY FAMILY

Possessive adjectives
• possessive 's • family

1 Look at the underlined words. Write the correct family members. One underlined word is correct.

My family

My mum's name is John. He's thirty-eight. He's got one 1brother. Her name is Lisa. She's got one child – a 2son called Julia. Julia is three years old. She's very funny. Lisa's 3wife's name is Tony. He's forty-two years old. I like him. He's my favourite 4aunt and Julia is my favourite 5cousin.



I've got one 6sister. His name is Luke. He's sixteen. That's my family. Oh ... wait a minute! My mum's mum – my 7grandfather. Her name is Emily. She's eighty-three years old. She makes great chocolate muffins.

- | | | | |
|---|------------|---|-------|
| 1 | <u>dad</u> | 4 | _____ |
| 2 | _____ | 5 | _____ |
| 3 | _____ | 6 | _____ |
| | | 7 | _____ |

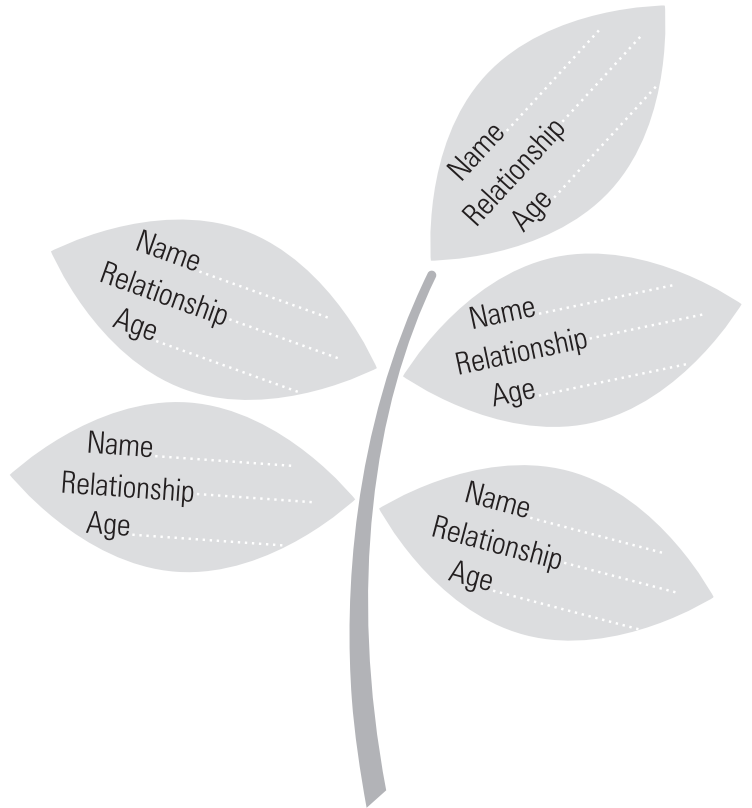
2 Choose the correct option in the dialogue between Walter and Sonia.

- W: Hi. I'm / My name's Walter. Where are 1you / your from?
 S: Hi. 2I'm / My Sonia. I'm from Canada.
 W: Great. Are 3you / your parents Canadian?
 S: No, 4they / their aren't. My dad is Polish. 5He's / His name is Radek. My mum is Brazilian. 6She's / Her name is Carla.
 W: Wow. So 7your / you're ½ Brazilian and ½ Polish!
 S: Well, not exactly. My dad's parents are Polish. 8They're / Their from Lublin. My mum's dad is Brazilian but my mum's mum isn't. 9She's / Her from Chile! But, 10we're / our very Canadian now. 11We / Our like hockey and 12we're / our favourite food is pancakes with maple syrup!

3 Complete gaps (a) with the correct question words.

- A: aWhat is your bdad's (dad) name?
 B: It's James.
 1 A: a_____ is your b_____ (mum) phone? She can't find it.
 B: I think it's in the car.
 2 A: a_____ are those b_____ (boys) names?
 B: William and Neil.
 3 A: a_____ is your b_____ (sister) favourite singer?
 B: I don't know. She likes lots of terrible singers!
 4 A: a_____ are your b_____ (grandparents) photos?
 B: They're in this box. Do you want to look at them?
 5 A: a_____ is b_____ (Steve) new girlfriend?
 B: A girl called Debbie. She doesn't go to our school.

- 4 Complete gaps (b) in Exercise 3. Use the correct possessive form of the words in brackets.
 5 Think of the members of your family you like the most. Write their names, ages and relationship to you. Then complete the sentences.



I'm _____ and these are the members of my family
 _____ is _____ old.
 He/She is my _____ .
 _____ is _____ old.
 He/She is my _____ .
 _____ is _____ old.
 He/She is my _____ .
 _____ is _____ old.
 He/She is my _____ .
 _____ is _____ old.
 He/She is my _____ .
 I love them a lot.

6 Write the questions correctly and then write answers that are true for you.

- name / your / is / mum's / what
What is your mum's name? Her name's Ewa.
 1 names / are / cousins' / what / your

 2 is / best friend / who / your

 3 your / band / what / favourite / is

 4 what / favourite / your / is / sport

 5 colour / your / are / what / dad's eyes

ABILITIES

0.5

Can / can't • and / but
• common verbs

1 Complete the sentences with the correct verbs. The first letters are given.

How many languages do you **speak**?

- I don't know how to **u**_____ my new phone.
- When I'm in the shower, I always **s**_____ old songs.
- We're in a disco. The music is great. Come on. Let's **d**_____.
- I want to **c**_____ Chinese food for dinner but I don't know how.
- I can't **p**_____. Look at these pictures. They're terrible.
- Let's **p**_____ my new computer game.
- Sit down and let me **d**_____ you. Wait a minute. I need a pencil and paper.
- The film starts in five minutes. Come on. **R**_____! I don't want to be late.
- I **s**_____ in the Mediterranean Sea in the summer and **s**_____ in Italy or Switzerland in the winter.

2 Look at the information and complete the questions and answers.

	paint	cook	dance
You	✓	✗	✗
Your sister	✗	✗	✓
Your parents	✗	✓	✓

you / paint? Can you paint _____?
Yes, I can _____.

- you / cook? a _____?
b _____.
- What / your sister / do? a _____?
She / dance b _____.
- your sister / cook? a _____?
b _____.
- your parents / cook? a _____?
b _____.
- your parents / paint? a _____?
b _____.

3 Use information from Exercise 2 and make full sentences. Use can or can't and the linkers and or but.

you / paint / you / cook.

You can paint but you can't cook.

- Your sister / dance / she / cook.

- Your parents / cook / they / dance.

- Your parents / cook / they / paint.

- Your parents / dance / you / dance.

- Your parents and your sister / dance / they / paint.

- Your sister / paint / she / cook.

4 Choose the correct option.

Grandpa Paweł is 90, but he **can** / can't do a lot of things! He ¹can / can't use a mobile phone – look at the messages I have from him! His legs are strong and he ²can / can't run, but he ³can / can't run Wings for Life. He can draw ⁴and / but he can paint – he's a very good artist! He ⁵can / can't speak Polish, French and Russian, but he ⁶can / can't speak English so – he ⁷can / can't help me with my English homework ☹ He's old, ⁸and / but he still feels young! ☺

5 Match the verbs with the actions. Then write the questions and the answers that are true for you. Use can or can't.

(cook dance play sing speak swim)

(across the Atlantic Adele's songs Cyberpunk Esperanto spaghetti the waltz)



- Can you cook spaghetti _____?
Yes, I can _____.
- _____?
 - _____?
 - _____?
 - _____?
 - _____?

AT HOME

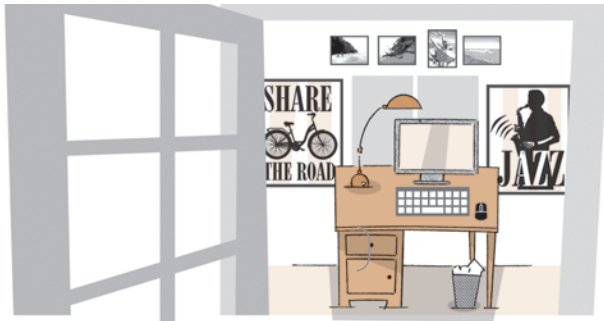
0.6

Prepositions • *there is / there are*
• rooms and furniture

1 Complete the words with one letter in each space.

- You sit on these: c h a i r, ¹a _____ r, ²s _____ a
- You wash (things) in these: ³b _____ h, ⁴s _____ k, ⁵d _____ r
- Food goes in here: ⁶f _____ e, ⁷c _____ r
- This gives light or lets light into the room: ⁸l _____ p, ⁹w _____ w
- You walk on this: ¹⁰c _____ t
- You put things on or in these: ¹¹d _____ k, ¹²t _____ e, ¹³w _____ e
- You sleep on this: ¹⁴b _____ d
- There are four of these in a room: ¹⁵w _____ s
- You put these on ¹⁵ and look at them: ¹⁶p _____ s

2 Look at the picture and choose the correct prepositions.



The window is *in front of* / *between* / *opposite* two posters.

- There are some photos *above* / *under* / *behind* the window.
- There is a desk *above* / *behind* / *in front of* the window.
- The computer is *on* / *above* / *in* the desk.
- There's a bin *next to* / *behind* / *under* the desk.
- There's a lamp *between* / *next to* / *opposite* the computer.
- There is some paper *on* / *in* / *under* the bin.
- The window is *opposite* / *next to* / *between* the door.

3 Complete the dialogue between Sally and Kirsty with *there is, there are, is there, are there, there isn't or there aren't*.

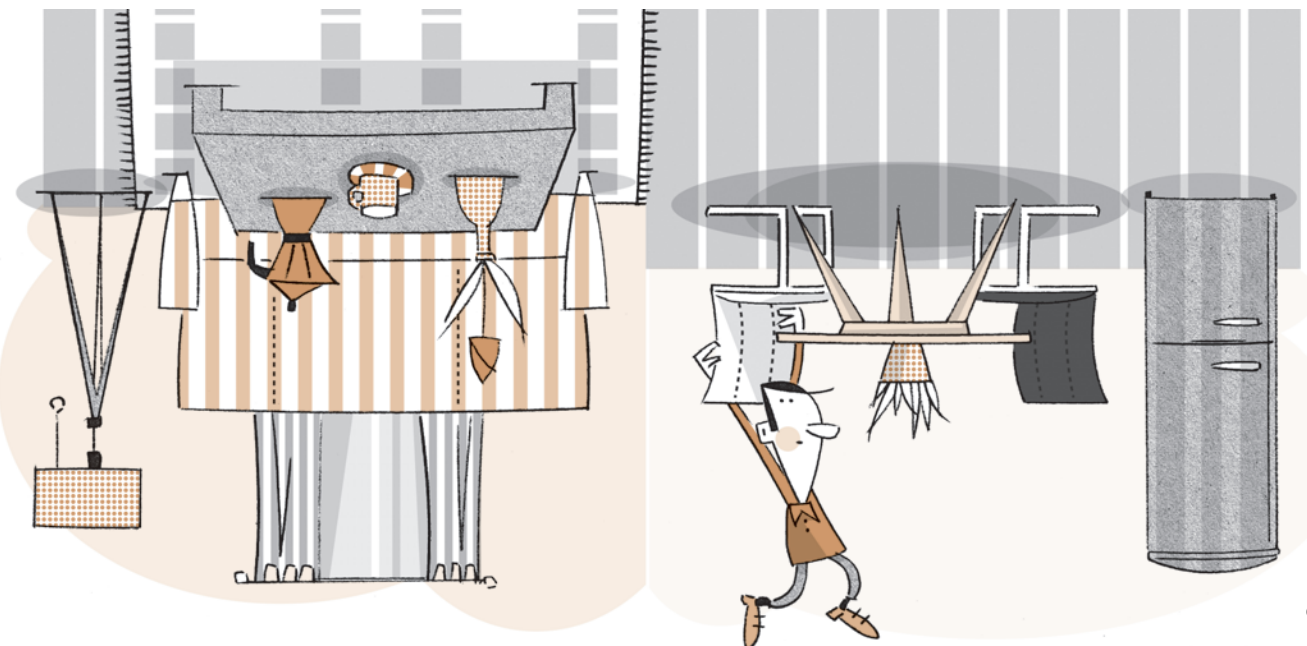
- S: It's a nice flat. Only £80 a month.
K: I'm not sure. *Is there* a bath?
S: Yes, ¹_____ and ²_____ a shower.
K: What about the living room? ³_____ an armchair or a sofa?
S: Yes. ⁴_____ two nice armchairs and a big sofa.
K: OK, what about the kitchen. ⁵_____ a dishwasher?
S: No, ⁶_____, I'm afraid but ⁷_____ a table. It's a big room.
K: ⁸_____ any chairs?
S: No, ⁹_____, but we can ask the owner to give us two or three.
K: Can I think about it?
S: OK. Phone me anytime.

4 Look at the picture of the upside-down house below and choose the correct prepositions in the text.

Look! He's *in* / *on* a house and it's upside down! A carpet is ¹*opposite* / *on* the floor. A table is ²*between* / *in front of* the sofa. The window is ³*behind* / *above* the sofa. ⁴*In front of* / *Next to* the window is a lamp. I can see another table and two chairs. The table is ⁵*in* / *between* the chairs. The black chair is ⁶*opposite* / *behind* the white chair. The man is ⁷*under* / *behind* one of the chairs. The chair is ⁸*between* / *above* him. It's crazy!

5 Look at the picture again and write the questions and answers.

- | | | |
|----------|---|--|
| armchair | → | <u><i>Is there an armchair?</i></u> <u><i>No, there isn't.</i></u> |
| 1 fridge | → | _____? |
| 2 sink | → | _____? |
| 3 beds | → | _____? |
| 4 tables | → | _____? |
| 5 lamp | → | _____? |
| 6 woman | → | _____? |



GADGETS

0.7

Have got • gadgets

1 Complete the table with the words from the box or with -. Two words are used in both lists.

(camera console phone player reader stick)

Gadgets I've got and gadgets I want!

Have got	Want
a digital <u>camera</u>	a laptop <u>-</u>
1 a CD <u>-</u>	5 a games <u>-</u>
2 an e-book <u>-</u>	6 an MP3 <u>-</u>
3 a memory <u>-</u> (lots!)	7 a tablet <u>-</u>
4 a mobile <u>-</u> (old)	8 a smart <u>-</u>

2 Complete the dialogue between Graham and Jason with the correct form of *have got*.

- G: Hi, Jason. What's this? A gadget dream list?
 J: Hi, Graham. Yes.
 G: What kind of phone have you got (you / have) at the moment?
 J: Er... I'm not sure. It's old. That's why I want a smartphone.
 G: ¹ _____ (My sister / have) one. She loves it.
 J: ² _____ (you / have) a smartphone?
 G: ³ _____ (x). I hate mobile phones.
⁴ _____ (I / have) a games console. It's cool. And an MP3 player for music. How about your e-book reader? How many books ⁵ _____ (you / have)?
 J: Hundreds but ⁶ _____ (it / have) a lot on it when you buy it. It's good for holidays.
 G: Yes, ⁷ _____ (my dad / have) one. He takes it everywhere.
 J: ⁸ _____ (your mum / have) one?
 G: ⁹ _____ (x). She likes real books.
 J: Me too but ¹⁰ _____ (I / not have) space for books and my camera when I travel.
 G: Yes, ¹¹ _____ (you / have) a great camera. ¹² _____ (you / have) a photo website?
 J: ¹³ _____ (✓). Do you want to see it?
 G: Not now. ¹⁴ _____ (I / not / have) time. Later.
 J: OK. See you.

3 Find these gadgets in the wordsearch box. The words can be in any direction.

(CD player digital camera e-book reader games console laptop memory stick mobile phone MP3 player smart phone tablet)



4 Look at the picture below and complete the dialogue with the words from the box.

(can can't have got haven't got hasn't got that there are there-is these this those)

Tonight there is a party at Stan's house ...

- Melissa: Hi, Stan. Happy birthday!
 Stan: Thanks, Melissa. Hey, everyone, ¹ _____ is Melissa.
 Melissa: Er, hi.
 Stan: ² _____ is Max over there with the games console and ³ _____ are my games. He loves video games.
 Melissa: Oh, I see. And who are ⁴ _____ people on the sofa?
 Stan: Oh, they're my cousins – Jeff and Tina. They ⁵ _____ new smartphones.
 Melissa: And who is the girl with the digital camera?
 Stan: That's Amanda. She likes photography, but she ⁶ _____ a camera. It's my camera.
 Melissa: And what about the girl with the tablet?
 Stan: That's my friend Carly. She ⁷ _____ take videos on the tablet.
 Melissa: Cool. ... Well, it's nice to see you Stan, but I ⁸ _____ stay.
 Stan: Oh, please stay! ⁹ _____ nice snacks in the kitchen.
 Melissa: Sorry, I ¹⁰ _____ time. See you later.





TIMES AND DATES

0.8

Days of the week • months and seasons • times • ordinal numbers

1 Write the days of the week.



Number 4 is Sunday. What day is 1? Thursday

- 1 Number 5 is Friday. What day is 3? _____
- 2 Number 2 is Wednesday. What day is 5? _____
- 3 Number 7 is Saturday. What day is 1? _____
- 4 Number 1 is Tuesday. What day is 7? _____
- 5 Number 5 is Thursday. What day is 3? _____
- 6 Number 7 is Monday. What day is 4? _____

2 Write the times and dates in words.

7.30 4/12

It's half past seven on the fourth of December.

9.15 5/3

1 It's ^a_____ on the ^b_____ of ^c_____.

11.45 7/7

2 It's ^a_____ on the ^b_____ of ^c_____.

10.25 15/11

3 It's ^a_____ on the ^b_____ of ^c_____.

8.35 21/6

4 It's ^a_____ on the ^b_____ of ^c_____.

6.10 30/1

5 It's ^a_____ on the ^b_____ of ^c_____.

4.50 22/4

6 It's ^a_____ on the ^b_____ of ^c_____.

3 Complete the dialogue between Juan and Klaudia with one word in each gap. The first letters are given.

J: When's your birthday?

K: In August.

J: August? Is that the ^t**enth** (10th) month? The one after ¹**S**_____?

K: No, it's the ²**e**_____ (8th) month. It's in the ³**s**_____ holidays.

J: Oh yes. I always make that mistake. So, what is the tenth month?

K: ⁴**O**_____. It's a great month. I love the ⁵**a**_____ when the trees are brown and orange.

J: Yes, but after that it is the ⁶**w**_____ when it is cold and dark.

K: There are lots of nice days at that time of year. Christmas Day on the ⁷**t**_____ - ^f_____ (25th) of ⁸**D**_____, New Year's Eve on the ⁹**t**_____ - ^f_____ (31th). Then we get a holiday in ¹⁰**F**_____, the ¹¹**s**_____ (2th) month, and we can go skiing.

J: My favourite time of year is the ¹²**s**_____ when it isn't very hot but the sun comes out and everything wakes up after the cold weather. And my birthday is on the ¹³**s**_____ (6th) of May!

K: Really? My birthday is in May, too. On the ¹⁴**t**_____ (12th). We're both Taurus – the bull. That's why we've got similar personalities.

4 Complete the sentences with the names of the months and the seasons.

Poland and New Zealand have opposite seasons.

In *December, January and February* when it is summer in New Zealand, it is winter in Poland.

¹_____, ²_____ and ³_____ are the ⁴_____ months in New Zealand, but it's time for spring in Poland then.

June, July and August are the months for ⁵_____ holidays in Poland, but it's very cold then in New Zealand because it's ⁶_____ – there is snow and people can ski in the mountains!

After a cold winter, New Zealand is ready for ⁷_____ in the months of ⁸_____, ⁹_____ and ¹⁰_____ – but Polish students say 'hello' to the autumn and a new school year then!

5 Write the date of the special days.

20/3 International Day of Happiness
the twentieth of March

1 21/4 British National Tea Day

2 24/6 International Fairy Day

3 7/7 World Chocolate Day

4 8/8 World Cat Day

5 25/10 World Pasta Day

6 10/12 International Human Rights Day

6 Write the years in words.

1 1999 _____

2 2000 _____

3 2002 _____

4 2019 _____

5 2021 _____

INTERNATIONAL DAY OF HAPPINESS

HAPPY



1 Family and friends

VOCABULARY

have, go and play • collocations
• prepositions

SHOW WHAT YOU KNOW

1 Complete the sentences with the verbs from the box. You can use the verbs more than once.

(go have listen play read watch)

I go to school five days a week.

- Tim and I _____ games on our phones before school starts.
- You _____ to a lot of music. Is this a good CD?
- My mum and dad _____ an old film every Friday.
- We _____ four books a year in English.
- My friends _____ newspapers on their computers.
- A: Are you alone?
B: Yes, my parents _____ to work on Saturdays.
- We _____ an English test every Monday morning.
- Jack's aunt and uncle _____ to the radio all the time.

FOCUS ON WORDS | have, go and play

2 Complete the texts with *have, go or play*.

What do you do?

I go to the park with my friends. We ¹ _____ the guitar there. We always ² _____ a good time. Mick and Sam ³ _____ the drums – African drums. They're really cool but some people in the park don't like them!

I ⁴ _____ to a shopping centre with my friends on Saturdays. We usually ⁵ _____ to the cinema on Saturday evening. Sunday is great! We ⁶ _____ basketball and we ⁷ _____ a lot of fun together!

I don't have much free time, but I ⁸ _____ out with friends when I can. Saturday is a good day for one of my friends to ⁹ _____ a party because I'm usually free in the evening. On Sundays, I ¹⁰ _____ chess. It's a great game. I don't ¹¹ _____ video games because I don't enjoy them!

3 Complete the sentences with *go, have or play* and the words from the box.

(chess cinema fun good time guitar out party piano shopping centre sports video games drums)

I love rock music and I want to be in a band, but I can't ^a play the ^b guitar because I'm a bad musician!

- My friends and I always ^a _____ ^b _____ when we go out together.
- I ^a _____ a ^b _____ with my family when we visit another country.
- My brother wants to ^a _____ ^b _____ like football with me and my friends, but he's only 5 years old and we're 14!
- Do you remember who ^a _____ the ^b _____ in the Rolling Stones? Is it Keith Richards?
- Mick loves classical music. He can ^a _____ the ^b _____ really well because he goes to lessons at the local music school.
- I sometimes ^a _____ ^b _____ with my grandfather but I never win. He always takes my queen quickly!
- I always ^a _____ to a ^b _____ on Saturday. I love to look at the latest fashions even if I don't buy anything.
- It's my friend's birthday on Saturday but I can't ^a _____ to her ^b _____ because it's my mum's birthday on the same day.
- Lisa and Mark ^a _____ to the ^b _____ every Friday. They love watching films together.
- Where do you usually meet when you ^a _____ ^b _____ with your friends?
- My brothers ^a _____ ^b _____ every evening. They sit in front of the computer for hours!
- Alice has just finished university and she wants to ^a _____ a ^b _____ to celebrate.

FOCUS ON WORDS | Collocations

4 Choose the correct verb.

How do you spend your free time?

- | | |
|--|--|
| 1 read / watch / visit books | <input type="text" value="a lot"/> |
| 2 spend / visit / write friends | <input type="text" value="a lot"/> |
| 3 read / watch / write films | <input type="text" value="sometimes"/> |
| 4 watch / write / read magazines | <input type="text" value="sometimes"/> |
| 5 read / spend / watch TV / the telly | <input type="text" value="a lot"/> |
| 6 visit / spend / watch time alone | <input type="text" value="sometimes"/> |
| 7 watch / write / visit videos | <input type="text" value="never"/> |
| 8 spend / watch / read things on the Internet | <input type="text" value="a lot"/> |

REMEMBER BETTER

Aby lepiej zapamiętać wyrażenia utworzone z czasownika i rzeczownika, sięgnij po więcej przykładów ze swojego życia.

Complete the collocations and write sentences so that they are true for you.

I read books.

things on the Internet.

I watch videos.

Quentin Tarantino films.

I go to the park.

the cinema.

I have fun with my friends.

a party on Saturday.

FOCUS ON WORDS | Prepositions

5 Choose the correct option.

Marta: Hi Jan. Thanks for agreeing to answer my questions for my English project. So, tell me about your free time.

Jan: Well, after school, I spend time at / (in) / on my room. I do my homework and listen ¹at / with / to music. Then I eat something and watch TV.

Marta: And at the weekend?

Jan: On Saturdays, I spend time ²for / with / at my friends. We do lots of different things together. Sometimes we go ³about / at / for a walk in the park – the park in our town is very nice. Or we go to a café and we talk ⁴about / on / for films or sport. I never spend time ⁵in / to / at home on Saturdays! On Sundays, I spend my time ⁶in / at / with my grandparents. Oh, and I study English! That's it, I think.

Marta: OK. Thanks.

REMEMBER THIS

Po go to czasami używamy przedimka *a*, innym razem przedimka *the*, a czasem nie stosujemy żadnego przedimka. Dlatego też lepiej jest uczyć się i zapamiętywać całe wyrażenia i zwroty, a nie – tylko pojedyncze słowa, np.:

	a	party/café/restaurant
go to	the	cinema/theatre/gym/zoo
	Ø	school/work/bed

6 Read REMEMBER THIS. Complete the text with *a*, *the* or \emptyset .

My week



I'm 17 and from Monday to Friday I go to \emptyset school. After school, I spend time at ¹___ home because I have homework. On Fridays, I'm free! Sometimes, I go to ²___ party, sometimes my friends and I go to ³___ cinema. We always have ⁴___ fun on Fridays! On Saturdays, I do lots of different things. Sometimes, I go for ⁵___ walk with my friends. We go to ⁶___ park or we go to a café for ⁷___ coffee. We talk about ⁸___ sport, films and books. On Sundays, I meet my best friend at his house. We play ⁹___ video games. He has a guitar and drums. He plays ¹⁰___ guitar and I play ¹¹___ drums. It's great! And noisy! We have ¹²___ really good time together!

SHOW WHAT YOU'VE LEARNT

7 Choose the correct answer, A, B or C.

- My sister and I ___ films together every weekend.
A play B watch C have
- My brother and his friends ___ party every week.
A go to a B go to the C go to
- My mum and dad always go to ___ on Sunday morning.
A shopping B the park C out
- See you later. Have a ___ .
A fun B party C good time
- Can you play the ___ ?
A piano B chess C sports
- I go out ___ my friends a lot.
A for B to C with
- We often talk ___ books when we meet.
A about B with C to
- It's Saturday! We can have ___ .
A party B fun C good time
- You can't ___ out this evening. You have homework to do.
A have B go C play
- Steve isn't here. He and his girlfriend always go ___ a walk on Saturday afternoon.
A for B to C in

/10

SHOW WHAT YOU KNOW

1 Complete the sentences with the verbs from the box. There are three extra verbs.

drink go have lives listen
loves plays reads watch writes

I watch a lot of films. I love them.

- My parents don't _____ coffee. They don't like it.
- My friends and I _____ to the park on Saturdays.
- Kelly _____ a blog every day. It's always very interesting.
- My dad _____ a newspaper every day. He loves politics.
- Andy _____ the guitar. He wants to be in a band.
- My mum _____ cats. She thinks they are beautiful.

2 ★ Complete Text B with the correct form of the verbs in Text A.

A

... Finally, write a short paragraph about yourself so other members of the site can find out a little about you.

My name is Carole. I live in Newcastle. I have a cat and a dog. I go to Bridge Street School. In my free time, I play sports and I watch films. I like books and I read a lot. Sometimes, I listen to music but I don't play video games. I don't like video games – but I love playing chess!

11:23

B

OUR NEW MEMBERS



This is Carole.

Her name is Carole. She lives in Newcastle. She ¹ _____ a cat and a dog. She ² _____ to Bridge Street School. In her free time, she ³ _____ sports and she ⁴ _____ films. She ⁵ _____ books and she ⁶ _____ a lot. Sometimes, she ⁷ _____ to music but she ⁸ _____ video games. She ⁹ _____ video games – but she ¹⁰ _____ playing chess!

[Click here](#) to send a message to Carole.

3 ★★ Complete the dialogues with the correct positive (+) or negative (-) form of the verb in capitals.

PLAY

Heather: There's Mark. He's in a band. He plays (+) the guitar.

Joanna: He doesn't play (-) the guitar. He plays (+) the drums.

Heather: Oh, yes. That's right.

Conversation 1 LISTEN

Sian: I love music. Not pop music. I ¹ _____ (-) to pop music. I hate it. I ² _____ (+) to Mozart or Beethoven.

Kelly: My mum ³ _____ (+) to Mozart when she wants to relax. I think that kind of music is boring.

Conversation 2 WATCH

Donna: My brother ¹ _____ (+) television all the time. He ² _____ (+) sport. Football, volleyball, tennis. Every kind of sport.

Simon: And you?

Donna: I ³ _____ (-) sport. Never. I hate sport. I ⁴ _____ (+) music videos on YouTube in my bedroom.

Conversation 3 LIKE

Sally: My mum ¹ _____ (+) cats. My dad doesn't. He ² _____ (+) dogs but my mum ³ _____ (-) them.

Jack: What about you?

Sally: I ⁴ _____ (-) cats or dogs – but I love spiders! I've got a tarantula at home!

4 ★★★ Put the words in the correct order and the verbs in the correct form.

Fridays / not go / usually / I / the park / to / on
I don't usually go to the park on Fridays.

at home / always / after school / Sam / be
Sam is always at home after school.

- often / go / Mark / to / on / a party / Fridays

- read / I / day / things / every / on the Internet

- sister / a / my / not play / instrument / musical

- dad / shopping / my / not like

- grandparents / visit / at / I / my / often / the weekend

- go / Sunday / Susan / on / always / to / park / the

- to / usually / Louise / Saturdays / the cinema / go / on

- Saturday / shopping / my / go / mum / every

SHOW WHAT YOU'VE LEARNT

5 ✓ Translate the phrases in brackets into English.

I often play (Często gram w) chess with my brother.

- Chris _____ (zawsze ogląda) TV in the evening.
- Lisa _____ (nie uprawia) sports, but she watches sports on TV.
- My parents _____ (są często głodni) in the evening. They don't eat at work.
- _____ (Oli nigdy nie ma) at home when I try to visit her.
- My sister _____ (często chodzi) for a walk on Sunday.
- Noah _____ (nie lubi) video games.


LISTENING LANGUAGE PRACTICE

1.3

Nouns and verbs • prepositions and nouns

1 Complete gaps 1–3 with the phrases from the box. There are three extra phrases.

can you describe your can you do
I want to know what are you what do you
what does your what's your

Extract from Student's Book recording  1.28

Reporter: It's Friday afternoon and I want to know what people do at the weekend. Hello. ¹ _____ name?

Simon: Hi, I'm Simon.

Reporter: ² _____ typical weekend for our listeners?

Simon: Sure. My weekends are usually busy with football. I ^arun / walk a football club for children in my area. I ^bbus / coach the kids on Saturdays. It's really nice to watch them – they have a lot of fun and the exercise is good for them. Then on Sunday mornings, I play with my local team. It's the football season so I also watch football on TV or on the Internet. I really love my weekends.

Lena: My name's Lena.

Reporter: Hello Lena. ³ _____ do at the weekend?

Lena: Well, every weekend, I go to a different part of the city and ^ctake / make hundreds of photos. I photograph people, places and situations – anything that looks interesting or unusual. In the evening, I ^dlook at / watch the pictures on my computer and ^esend / post the best ones on Facebook. A lot of people ^fdiscuss / comment on the photos. It's really interesting. You can see them there.



2 Choose the correct verbs a–f in Exercise 1.

FOCUS ON WORDS | Nouns and verbs

3 Complete the dialogue with the words from Exercise 2.

Paul: I work in a restaurant, but in my free time, I ¹ _____ a photography club.

Stuart: Really?

Paul: Yes. I ² _____ a lot of photos of sports events. Do you want to ³ _____ them?

Stuart: OK. Where are they?

Paul: On the Internet. I ⁴ _____ the photos on my website. Here they are.

Stuart: Very nice. Do people ⁵ _____ on them?

Paul: No, they can't. Not on my website but there are some in the local newspaper.

Stuart: Hey. I ⁶ _____ young children to play tennis. Can you put some photos of us in the newspaper?

Paul: Of course. What time are the lessons?

REMEMBER THIS

Niektóre wyrazy mają więcej niż jedno znaczenie.

Run

A biec (do) / biegać (w), np.: *run to school, run a marathon*

B organizować lub prowadzić działalność, firmę, biznes; zarządzać organizacją/krajem, np.: *run a company, run the country*

Post

A wysłać list/paczkę za pośrednictwem poczty, np.: *post a birthday card to your aunt*

B umieścić/rozpowszechnić wiadomość, tekst lub dokument w internecie tak, żeby inni mogli je zobaczyć, np.: *post a comment on Facebook*

4 Read REMEMBER THIS. Decide if the underlined word has meaning A or B.

- Can you post this letter for me, please? ____
- My teacher wants me to run the school chess club. ____
- I run 2km every day before school. ____
- Can you show me how to post a video on YouTube? ____

FOCUS ON WORDS | Prepositions and nouns

5 Complete the dialogue with the correct prepositions *in, on* or *at*.

Ray: Hi Emily, do you want to go for a coffee?

Emily: No, thanks. It's Saturday. I play sports on Saturday.

Ray: Do you do a lot of exercise?

Emily: Well, ¹ _____ a typical weekday, I run before I go to school.

Ray: Even ² _____ Monday mornings?

Emily: Yes, every day. ³ _____ the weekend, I play tennis ⁴ _____ the afternoon.

Ray: I know why you don't run ⁵ _____ Saturday or Sunday morning. You're the same as me. You sleep a lot and eat breakfast ⁶ _____ noon ⁷ _____ the weekend.

Emily: No, I eat breakfast at 8 o'clock ⁸ _____ the morning but I go for a walk after that.

Ray: Oh wow! Do you run ⁹ _____ night, too?

Emily: Not often! I sometimes run ¹⁰ _____ the evening but only in the summer when it's light and warm. What about you? Do you run?

Ray: Sometimes ¹¹ _____ midnight when mum and dad phone me and say "It's late! Come home, now!" I don't really like sport. I like making videos. I post them ¹² _____ the Internet. You know. ¹³ _____ video sharing sites.

Emily: I know. I don't watch videos online but I know some people like them. I sometimes watch films ¹⁴ _____ TV but not often. I just prefer doing exercise. It's great. Run with me later.

Ray: Let's run now, to the pizza restaurant.



READING

Phrasal verbs and verb collocations • prepositions

1 Read the text quickly and choose the best title.

- A I love my long holidays at home.
- B Life is difficult when my husband comes home.
- C This is not the right job for me.



Arthur lives in Portsmouth with his wife and three children. He has a good job but he isn't happy. Arthur is the captain of a large tanker. He loves ships and the sea and is good at his job. He earns a lot of money and has a lot of free time at work to study languages and write. So what's the problem?

Arthur has a 'three months on – two months off' contract, which means that he goes to sea for three months and then has two months holiday. This means that some years he isn't at home for Christmas, some years he is away during the summer holidays and every year he misses someone's birthday, school shows and other special days. His children are twelve, ten and six and they grow quickly at that age.

When Arthur comes home, the children spend a day or two just looking at him and trying to think of what to say. The last week of his leave is filled with tears. There are also good times. The family have parties to celebrate any birthdays

missed and they sometimes have Christmas dinner in November or January but there is always a feeling of sadness that they can't happen at the right time.

Life is also difficult for his wife, Theresa. She is a teacher and, for three months, has no husband to

help her with shopping, cooking, cleaning and checking homework. She is very strict, so the children help with the housework, go to bed at nine o'clock and get up for school without any problems. Theresa prepares dinners in advance and makes the most of every hour of the day. Then, Arthur comes home. He ignores the normal bedtimes because he wants to tell his children stories and play with them. The children stop doing housework and, because they go to bed late, they are tired when they get up in the morning. Of course, Theresa understands and is pleased to see her family so happy, but it takes a week or more to get life back to normal when Arthur goes back to sea.

Now, Arthur wants to find a job on land but he knows it isn't easy. What can a ship's captain do when he isn't on a ship? Arthur's dream is to be a writer of children's books and work from home. This dream cheers him up when he is on the other side of the world and still has two months before he sees his family again.




GLOSSARY

tanker (n) – a large ship that carries oil; tankowiec

leave (n) – time that you are allowed to spend away from your work; urlop

strict (adj) – expecting people to obey rules or to do what you say; surowy, zasadniczy

2  Read the text and choose the correct answer, A, B or C.

- Arthur doesn't like
 - working on a boat.
 - spending time away from his children.
 - being the captain on his ship.
- Arthur gets two months' holiday
 - after working for three months.
 - once a year.
 - at the same time each year.
- Arthur never
 - spends Christmas at home.
 - celebrates his children's birthdays.
 - has a year when he is at home for all the special days.
- Arthur's wife
 - doesn't do all the housework when Arthur is away.
 - doesn't go out to work.
 - isn't very well organised.
- When Arthur is at home, his wife
 - is angry with him for changing the children's bedtime.
 - is tired for the first week because of the changes.
 - is happy to see how her husband spends time with their children.
- In the future, Arthur wants to
 - work on ships that don't sail long distances.
 - write about his life at sea.
 - stay at home and write stories for children.

3 Look at the underlined phrases in the text. Complete the sentences with one word in each gap. The first letters are given.

My sister's son is fifteen. He's a bit difficult. I think a lot of children are, at that age.

- It's a very sad film. My eyes are always filled with t _____ when I watch it.
- Don't wait for the day of the concert to buy tickets. We can buy them in a _____ on the Internet.
- This is the last day of our holiday. Don't spend the time at your computer. Make the m _____ of the day. Go swimming, go for a walk, have some local food.
- My dad works three days on, three days o _____ so he often works at the weekend.
- My mum works f _____ home so she is always there when we get back from school.
- We're in Australia! I can't believe it. We're on the other s _____ of the world!

REMEMBER THIS

Wyrażenia z of

Formę dopełniacza tworzy się w języku angielskim za pomocą słówka *of*, np.:

the captain of a ship
a feeling of sadness
the last week of his leave
a writer of children's books

4 Read **REMEMBER THIS**. Translate the phrases in brackets into English.

Lucy is a (*nauczycielką angielskiego*).

Lucy is a teacher of English.

- Elizabeth is a (*matką trójki dzieci*).
Elizabeth is a _____.
- This is the (*ostatni tydzień szkoły*).
This is the _____.
- Saturday is my favourite (*dzień tygodnia*).
Saturday is my favourite _____.
- This is the (*deskorołka moich marzeń!*)! Thanks!
This is the _____! Thanks!

FOCUS ON WORDS | Phrasal verbs and verb collocations

5 Choose the correct option.

Our lives

We are all different and here is your chance to tell other people about your typical day.

My mum gets up *last / late / first*, but I also get up early - at 7 o'clock every morning. Then I ¹*take / wake / get up* my brothers. They don't like to get ²*off / up / on* early, that's why I 'help' them 😊. We ³*get / go / make* dressed and eat our breakfast. We ⁴*have / take / wash* the dishes and go to school.

School finishes at half past three. At home, I look ⁵*for / after / up* my two brothers. My parents finish work at five o'clock. At seven o'clock we eat together and then I do my homework. I usually take the dog ⁶*out / on / up* for a walk. I love our dog Maxy and I always enjoy our walks. I ⁷*go / fall / get* asleep at ten o'clock! It's a busy life but, at the weekend, I am free! And I can get up ⁸*early / late / first* at last!

Wednesday 18th April, 23.14

Are you sure you go to bed at 10? Look at the time of your post!

6 Complete the sentences with the words from the box.

(for (x2) on (x2) out of to (x3))

- I don't want to stay at home on Saturdays.
- They like to go _____ museums and look at the beautiful things there.
 - Our cat often sits _____ the sofa with us.
 - Anita goes _____ a run in the park every day.
 - Sometimes it's difficult to get _____ bed in the winter when it's so dark outside.
 - At the weekend, we go _____ a swim at the beach.
 - Boris usually lies _____ the sofa all weekend and watches TV!
 - My grandparents never go _____ bed late.
 - My brother often goes _____ the gym with his friends.

SHOW WHAT YOU KNOW

1 Complete the questions with the words from the box.

(Are How Is What When Where Who)

What is your name?

My name's Joe.

1 _____ you American?

Yes, I am.

2 _____ are you from in the USA?

I'm from Seattle, in Washington State.

3 _____ that your car?

No, it isn't. I can't drive.

4 _____ is that girl?

That's my sister, Clara.

5 _____ old are you?

I'm 17.

6 _____ is your birthday?

In May. On the seventeenth.

2 ★ Complete the dialogue with *do* or *does*.

Cheryl: Hi, I'm Cheryl. Do you work here?

Harry: Yes, I ¹ _____. Are you here for a job?

Cheryl: Yes, but Mr Parkin isn't here. What time ² _____ he usually arrive?

Harry: At about 10 o'clock. ³ _____ you want a cup of coffee?

Cheryl: Yes, please. Thanks. What ⁴ _____ you do here?

Harry: I clean the kitchen and the tables in the restaurant.

Cheryl: ⁵ _____ you like your job?

Harry: It's OK. I like the money.

Cheryl: ⁶ _____ lots of people come here to eat?

Harry: Yes, they ⁷ _____. From about 12 o'clock until 3. Then we can relax.

Cheryl: What time ⁸ _____ the restaurant close?

Harry: At 5, but we work until 6. Here's Mr Parkin now. ⁹ _____ you want me to tell him you're here?

Cheryl: Just let me finish my coffee! Right. I'm ready. ¹⁰ _____ I look OK?



3 ★★ Use the words in brackets to complete the questions and short answers.

Conversation 1

Neil: Does Jenny like (Jenny/like) the same kind of music as you?

Will: Yes, she does (yes/she). We listen to my CDs all the time.

Neil: ¹ _____ (what/she/do) at the weekend?

Will: I play football and she watches. She loves football.

Neil: ² _____ (she/go) shopping?

Will: ³ _____ (no/she). She doesn't like shopping much. That's lucky because I hate shopping.

Conversation 2

Sally: ¹ _____ (you and Will/like) the same kind of music?

Jenny: ² _____ (no/we). He plays his CDs all the time. They're awful!

Sally: ³ _____ (what/you/do) at the weekend?

Jenny: I watch Will play football. It's really boring but he wants me to be there.

Sally: ⁴ _____ (you/like) shopping?

Jenny: ⁵ _____ (yes/I). I love it but Will hates shopping so I never go with him.

4 ★★★ Look at the underlined words in the answers and complete the questions.

Where do you go in the evening?

I go to the cinema.

1 _____ is your favourite sport?

Volleyball is my favourite sport.

2 _____ friends do you have at school?

I have many friends at school.

3 _____ do you wake up in the morning?

I wake up at seven o'clock.

4 _____ do you do at the weekend?

I spend time with my friends.

5 _____ of music do you listen to?

I listen to rock and pop music.

6 _____ video games?

No, I don't play video games – I don't like them!

7 _____ plays the guitar?

Jason plays the guitar.

SHOW WHAT YOU'VE LEARNT

5 Complete the dialogue with the correct form of the words from the box. There are two extra sets of words.

(Amy / speak Ellen and Sonia / go Jake / live
Jason / spend Karl / have ~~you / do~~
your parents / read you / watch your mum / like)

What do you do in your free time?

1 _____ in Windsor or Winchester?

2 How often _____ DVDs?

3 How many languages _____?

4 _____ lunch at school?

5 What kind of music _____?

6 Where _____ after school?

SPEAKING

1.6

Expressing preferences

BANK ZWROTÓW DO WYPOWIEDZI USTNEJ

Preferences

Upodobania

Do you like (films/reading)?	Czy lubisz filmy/czytać?
What kind of (music/books/films) do you like?	Jakie gatunki (muzyki/książek/filmów) lubisz?
Who's your favourite (singer/writer)?	Kto jest twoim ulubionym piosenkarzem/pisarzem / twoją ulubioną piosenkarką/pisarką?
What's your favourite (sport)?	Jaki jest twój ulubiony (sport)?
What do you think of ...?	Co sądzisz o ...?
What about you?	A ty?
I (really) like/love ...	(Bardzo) lubię / Uwielbiam ...
I like ... a lot.	Bardzo lubię ...
My favourite (actor/writer) is ...	Moim ulubionym aktorem/pisarzem / Moją ulubioną aktorką/pisarką jest ...
(I think) He/She/It is good/great/awesome/brilliant.	(Myślę, że) jest dobry/dobra / rewelacyjny/rewelacyjna / fantastyczny/fantastyczna / świetny/świetna.
I don't like ... (very much).	Niezbyt lubię ...
I hate/can't stand ...	Nienawidzę / Nie znoszę ...
(I think) He/She/It's terrible/awful/rubbish.	(Myślę, że) jest okropny/okropna / fatalny/fatalna / do niczego.
He/She/It's OK, but I prefer ...	Jest w porządku, ale wolę ...

1 Match questions 1–3 with answers A–F. There are three extra answers.

- Which of these two activities do you like best?
 - What's your favourite free time activity?
 - Do you like playing computer games?
- A No, I don't. I like looking at YouTube videos but I don't play games on the computer.
 B I love swimming. I go swimming three times a week.
 C Yes, I do. I love walking with my friends.
 D I don't like spending my free time alone.
 E I prefer the first one. I prefer walking with friends not sitting alone with a computer game.
 F I prefer films, not books.

2 Complete the dialogue with the answers from the box.

I always go on Saturday afternoon
 I don't like them very much I don't know it
 I like comedies – films that make me laugh
 I love Ben Stiller Yes, I do
 The one I like best is called *The Royal Tenenbaums*

- Greg: Do you like films?
 Selma: Yes, I do.
 Greg: When do you usually go to the cinema?
 Selma: 1
 Greg: What kind of films do you like?
 Selma: 2
 Greg: Who's your favourite actor?
 Selma: 3. He's brilliant.
 Greg: What's your favourite film?
 Selma: 4. I think it's awesome. My friends don't agree!
 Greg: What do you think of fantasy films?
 Selma: 5. I can't stand the *Twilight Saga* films and I don't really like *Harry Potter*.
 Greg: What about *The Lord of the Rings*?
 Selma: 6. My friend's got it on DVD but I always choose something else to watch. What about you?
 Greg: Oh, I love fantasy films. My favourite is *The Hobbit*.

3 Complete the text with one word in each gap. The first letters are given.

- Dave: Do you **like** sports?
 Amelia: Well, I like some.
 Dave: What **1k** of sports do you like?
 Amelia: I like sports that I can do alone. I like walking and running. I like swimming a **2l**, too. I don't like football very **3m** and I **4h** Formula 1 – it's awful.
 Dave: **5W**'s your favourite sports person?
 Amelia: I don't know. I guess I like Kamil Stoch. He's awesome.
 Dave: What do you **6t** of Cristiano Ronaldo?
 Amelia: I can't **7s** footballers with all their **8t** ...
 Dave: He doesn't have any tattoos.
 Amelia: Well, that's good but I **9p** people who love their sport but don't do it for the money. People like Ola Taistra. She's a climber. She's **10b**, and a nice person too, I think.



1 Which of these expressions should not be used when:

starting an email:

- 1 A Dear Dave B Hi Dave C I'm Dave

finishing the email:

- 2 A Write soon B Thanks for your email
C Say hello to your parents
- 3 A All the best B Nice to see you C Bye for now
- 4 See you ...
A best B soon C in June
- 5 Have a
A good time B good trip C fun
- 6 A Regards, B Love, C You're
Tom Tom Tom

2 Change the underlined words to contractions.

Hi Sofia,

Thanks for your email. I'm / I am glad you want to write to me. I ¹ do not speak Spanish so ² it is lucky that your English is so good.

What are you interested in? I love travelling and photography. ³ I have got a blog with photos of my holidays on it. [Click here](#). Do you like them?

I ⁴ do not think they are very good but they are my photos! My next holiday (next week!) is in Greece!

⁵ It is great that you can come to England. My mum is very excited but ⁶ she is worried. She

⁷ does not know how to cook Spanish food. She wants to know what you like so she can find it on the Internet! Say hello to your family. See you in July.

Bye for now,
Ruby

3 Complete the email with one word in each gap. The last letters are given.

Hi Ruby,

Thanks for your email. I love your photos! I can teach you some Spanish if you like and then you can come to Spain, take lots of photos and try our food!

I'm ¹ d in travel too. I sometimes go to Morocco – it isn't far from my town! I love the food there and the people. They are very friendly. I like Moroccan music too. Do you like ² t? What kind of music are you interested ³ n?

Please say thank you to your mum but I want to eat real English food when I am in England.

⁴ y hello to your parents. See you ⁵ n. I hope you like Greece. ⁶ e a good trip!

⁷ I the best,

Sofia

SHOW WHAT YOU'VE LEARNT

4 ✓ Zamierzasz korespondować z osobą z innego kraju. Jesteś właśnie po lekturze poniższego internetowego ogłoszenia Marysy. Napisz do niej e-mail (80–130 słów), w którym:

- przedstawiś się i wyjaśnisz, dlaczego do niej piszesz,
- podasz informacje na swój temat (wiek, rodzina, miejsce zamieszkania itp.),
- poprosisz Marysę o informacje o niej oraz o jej zainteresowaniach,
- opisziesz swoje hobby lub sposoby spędzania czasu wolnego.



Hi!

My name is Marysa. I'm a Dutch girl from a small town near Amsterdam. I am 18 years old. I speak Dutch, English and German. I want to find friends from all over Europe.

Please write to me at marysa17@poli.pol

SHOW THAT YOU'VE CHECKED

Gdy skończysz pisać pracę, sprawdź, czy uwzględniłeś/ uwzględniłaś wszystkie punkty z listy.

Mój nieformalny e-mail:

- | | |
|--|--------------------------|
| • rozpoczyna się stosownym zwrotem powitalnym, np.: <i>Hi Marysa,</i> | <input type="checkbox"/> |
| • w pierwszym akapicie zawiera moje imię i przedstawia powody, dla których piszę, | <input type="checkbox"/> |
| • w drugim akapicie uwzględnia informacje na mój temat (wiek, rodzina, miejsce zamieszkania itp.), | <input type="checkbox"/> |
| • zawiera pytania do Marysy o nią samą i o jej zainteresowania, | <input type="checkbox"/> |
| • podaje informacje na temat mojego hobby lub sposobów spędzania czasu wolnego, | <input type="checkbox"/> |
| • zawiera przykłady zdań w czasie <i>Present Simple</i> , | <input type="checkbox"/> |
| • może zawierać formy skrócone (np.: <i>I'm/aren't/that's</i>), | <input type="checkbox"/> |
| • jest zakończony odpowiednim zwrotem pożegnalnym, np. <i>Bye for now</i> , | <input type="checkbox"/> |
| • nie zawiera błędów ortograficznych, | <input type="checkbox"/> |
| • liczy 80–130 słów, | <input type="checkbox"/> |
| • został starannie i czytelnie napisany. | <input type="checkbox"/> |

BBC Little Folk



Before you watch



- 1 SPEAKING** Zev Hoover is from Natick, Massachusetts in the USA. This is one of his photos. What can you see in it? Discuss.
- Zev's project is called 'Little Folk'. Guess what the title means:
 - a small people b small animals
 - c small photographs
- 3 Match 1–5 to a–e to make sentences.**

<ol style="list-style-type: none"> 1 Miniature 2 A character 3 When you imagine something, 4 When something is popular, 5 Pleasure 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
--	--

 - a you make a picture in your head of something that is not real.
 - b means very small.
 - c is the feeling when you enjoy something.
 - d many people like it.
 - e is a person in a story or film.

While you watch

- 4** **1 Watch the video and choose the correct option.**
 - 1 What is very important in Zev's photographs?
 - a nature
 - b houses
 - c friends
 - 2 Aliza, the girl in some of the pictures, is Zev's ...
 - a girlfriend.
 - b sister.
 - c cousin.
 - 3 One very popular photo shows Zev with ...
 - a a house of cards.
 - b a paper aeroplane.
 - c a newspaper boat.
 - 4 Zev's pictures are popular because of ...
 - a a TV programme about him.
 - b a show in a big city.
 - c the Internet.
- 5** **1 Complete the sentences with the missing prepositions. Then watch the video again and check your answers.**
 - 1 I take pictures _____ miniature people.
 - 2 He puts his photos _____ the Internet.
 - 3 Aliza is very often the character _____ the pictures.
 - 4 I put a lot of myself _____ the characters.
 - 5 I make them _____ my own pleasure.
 - 6 Thanks _____ the Internet, anyone anywhere _____ the world can now go online and find Zev's pictures.

After you watch

- 6 SPEAKING** Discuss the questions.
 - 1 Do you like Zev's pictures? Which one(s) do you like best?
 - 2 Do you take photos? What do you photograph?

FOCUS VLOG Music preferences

- 1 SPEAKING** What types of music do you know? Discuss.
- 2** **4 Watch Matthew, Molly, Sabin, Naomi and Maeve answering the questions below. Do they mention any of your ideas from Exercise 1?**
 - 1 Do you listen to music?
 - 2 Where and when do you listen to music?
- 3** **4 Are sentences 1–6 true (T) or false (F)? Watch again and check your answers.**

<ol style="list-style-type: none"> 1 Sabin likes any kind of music, but he has two favourites. 2 Naomi likes heavy metal music. 3 Matthew listens to music most of the day. 4 Two people say they listen to music in the car. 5 Maeve says she listens to music in the evening. 6 Naomi likes live music in bars and at concerts. 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
---	--
- 4 SPEAKING** Do you listen to music? Where and when? What kind of music do you like? Do you like live music? Where do you listen to it? Discuss.

VOCABULARY AND GRAMMAR

1 Match beginnings 1–5 with the correct endings A–I. There are three extra endings.

- We don't often visit
- 1 We can go for
- 2 Sam and his friends always talk
- 3 It's nice to go
- 4 Mandy always has
- 5 I never go to the

D

- A cinema but I watch a lot of films on TV.
- B for a walk in the park on a sunny day.
- C blog every day.
- D my aunt and uncle.
- E the guitar with my friends.
- F lunch to the cafeteria.
- G time with our friends.
- H fun at parties.
- I about sports and video games.

/5

2 Complete the text with *in, on* or *at* in each gap.

Holiday time!

8th July

No school for two months so I don't get up early in the morning. ¹ ___ a typical day, I have breakfast ² ___ noon! Then I read emails and funny stories ³ ___ the Internet and, late ⁴ ___ the afternoon, I go out with friends. We usually go to a café. I often get home ⁵ ___ midnight and then I watch a video and go to bed at about 2 a.m. I love the holidays!

/5

3 Complete the text with a verb in each gap. The first letters are given.

Holiday time! – 2

12th July

My parents don't like the way I spend my time on holiday. Now, I ¹**g** ___ up at eight o'clock. When my parents go to work, I ²**l** ___ after my ten-year-old sister. After breakfast, we ³**g** ___ to the park or the shopping centre. I can go out with my friends in the evening and I ⁴**h** ___ a good time with them at parties or the cinema, but I am home at 11 p.m. I ⁵**g** ___ to bed before midnight. The holidays are still cool!

/5

4 There is a mistake in each sentence. Rewrite them correctly.

- My dad play basketball every Saturday with friends from his work.
My dad plays basketball every Saturday with friends from his work.
- 1 We always are tired after school.

 - 2 My brother don't like reading books. He prefers video games.

 - 3 Mike has never lunch at school. He is always hungry by 3.30pm.

 - 4 Erin doesn't watches television very often. She thinks it's boring.

 - 5 What kind of music you listen to when you want to relax?

/5

5 Use the words in brackets to make full questions.

- What kind of books / read? (your parents)
What kind of books do your parents read?
- 1 What sports / play? (your best friend)

 - 2 What / favourite film? (your cousin's)

 - 3 What / eat for breakfast? (your father)

 - 4 What time / get up on Saturdays? (your sisters)

 - 5 How often / go to discos? (you)

/5

6 Choose the correct answer, A, B or C.

- I never get up ___ 6 o'clock on Sunday.
 A in B on **C at**
- 1 What do you usually do ___ Sunday afternoons?
 A in B on C at
 - 2 Come and work at the café with me. It's great. We always ___ a good time.
 A have B play C do
 - 3 Do you want to ___ shopping with me on Saturday? I need to buy some things for university.
 A go to B go C go for a
 - 4 Tim ___ often stay at home at the weekend. He goes out with his friends all the time.
 A doesn't B isn't C don't
 - 5 Claire: Matt's got a new guitar.
 Annette: Really? What music ___ ?
 A he plays B he does play C does he play

/5

Total /30



7 Choose the best translation, A, B or C of the words in brackets.

He (*nie gra*) football.

- A don't play
- B** doesn't play
- C never plays

1 (*Czy czytasz*) magazines?

- A Do you read
- B You read
- C You do read

2 (*I zwykle wychodzę gdzieś*) on Saturday night.

- A usually go
- B go somewhere
- C usually go out

3 (*Ile godzin spędzasz*) at school every day?

- A How many hours you are
- B How many hours do you spend
- C How many hours you spend

4 '*Jaki rodzaj filmów lubi Tina*'?

'She prefers funny films.'

- A What films like Tina
- B Which films likes Tina
- C What kind of films does Tina like

5 Tom (*nigdy nie zasypia*) in front of the TV.

- A doesn't fall asleep
- B never falls asleep
- C don't fall asleep

/5

8 Complete each pair of sentences with the same word, A, B or C.

Do you ___ video games?

Tom and Harry ___ the drums – they're very good.

- A watch
- B have
- C** play

1 Do you get ___ early every morning?

It's ten o'clock. Wake ___, Dan!

- A out
- B on
- C up

2 They sometimes ___ for a walk in the park.

We can ___ to the cinema in the town.

- A go
- B have
- C come

3 I want to take the dog ___ for a walk.

Do you often go ___ in the evening?

- A up
- B out
- C to

4 Do you want to ___ a party for your birthday?

They always ___ fun with their cousins.

- A do
- B have
- C get

5 Why does he lie ___ the sofa all day?

What do you usually do ___ Saturdays?

- A in
- B at
- C on

/5

9 Translate the words in brackets into English to complete the mini-dialogues.

Leo: What do you think of Sia?

Jenny: She's great! I *listen to* (*słucham*) all her music.

1 Tom: _____ (*Jaki rodzaj książek lubisz*)?

Anne: I really like books about famous people.

2 Lisa: What do you do on Sundays?

Bart: _____ (*Spędzam czas z*) my family.

3 Pam: I love country music!

Ben: Really? I _____ (*Nie mogę jej znieść*)! I think it's terrible!

4 John: I don't want to _____ (*wstać z łóżka*) today!

Mary: Why? Are you tired?

5 Bob: Does Cara visit her friends at the weekend?

Lily: No, never. She _____ (*zostaje w domu*) and watches TV.

/5

10 Complete the second sentence so that it has a similar meaning to the first. Use between two and five words, including the word in capitals.

Jack does exercises at the gym every day. **GOES**

Jack *goes to the gym* every day.

1 I always enjoy parties. **GOOD**

I always _____ at parties.

2 Come with me – we can run together. **GO**

Let's _____ together.

3 Sandy is fifteen and her brother is only seven – so she helps him. **AFTER**

Sandy is fifteen and her brother is only seven – so she _____ him.

4 It's time for school, here are your clothes. **DRESSED**

It's time for school, please _____ now.

5 Colin is always asleep before 11 p.m. **GOES**

Colin always _____ before 11 p.m.

/5

Total /20

