

Matura Focus 3

Podręcznik wieloletni

Jak najefektywniej pracować z *Matura Focus 3* jako podręcznikiem wieloletnim?

Rozporządzenie Ministra Edukacji Narodowej

Zgodnie w rozporządzeniem Ministra Edukacji Narodowej z 8 lipca 2014 roku, aby otrzymać numer rekomendacji, podręczniki muszą spełniać kryteria wieloletniości. Oznacza to, że powinny być tak skonstruowane, żeby mogły z nich korzystać trzy kolejne roczniki uczniów. Poniższe punkty opisują dwa zawarte w rozporządzeniu wymogi, które znacznie wpływają na sposób wykonywania zadań przez ucznia. Według rozporządzenia podręcznik:

- „nie zawiera opisu sprawdzianu i egzaminów (...) oraz zadań egzaminacyjnych wykorzystanych w arkuszach egzaminacyjnych sprawdzianu i egzaminów;
- w przypadku pytań, poleceń, zadań i ćwiczeń zawartych w podręczniku w postaci papierowej, wymagających udzielenia przez ucznia pisemnej odpowiedzi – zawiera informację, że odpowiedzi tej nie należy umieszczać w podręczniku; miejsca w zadaniach i ćwiczeniach, które powinny być wypełnione przez ucznia, są zaciemnione i przedstawione w sposób uniemożliwiający uczniowi wpisanie odpowiedzi w tym miejscu.”

Przystosowanie do wieloletniości wiąże się więc z koniecznością zmian nie tylko w sposobie prezentowania materiału, lecz także w podejściu do nauczania zawartych w podręczniku treści.

Jak wyglądają zadania po zmianie i jak je wykorzystywać na lekcji?

7 In your notebook, write true sentences about yourself with the affirmative or negative form of an appropriate present tense.

- 1 I (need) a new pair of trainers.
- 2 I (wear) my favourite T-shirt today.
- 3 I (buy) all my clothes online.
- 4 I (like) shopping.
- 5 I (think) most clothes are too expensive.
- 6 I (think) of going shopping later.

Aby zadania ćwiczeniowe w *Matura Focus 3* nie straciły swojej wartości merytorycznej, zachowano w nich luki, które uczniowie muszą uzupełnić poprawnymi odpowiedziami. Jedyną różnicą jest to, że odpowiedzi należy wpisać w zeszytcie.

Jak wprowadzać i ćwiczyć słownictwo?

Matura Focus to jedyny kurs, który w tak dogłębny sposób rozwija zakres słownictwa i środków językowych. Aby zapamiętać słowo, trzeba się z nim zetknąć wiele razy – i tę właśnie zasadę zastosowano w *Matura Focus 3*. Dlatego też uczeń wielokrotnie czyta, słyszy, powtarza i przepisuje każdy wyraz prezentowany w danej lekcji. Poniższy przykład pokazuje, jak najefektywniej wprowadzać i utrwalać słownictwo.

KROK 1 – POWTARZAMY SŁOWNICTWO – pokazuje uczniom, jak wiele słów i zwrotów znają, i sprawia, że od samego początku nabierają oni pewności siebie, a jednocześnie zapewnia, iż wszyscy na starcie będą dysponować podobnym zasobem słownictwa.

KROK 2 – WPROWADZAMY SŁOWNICTWO W KONTEKŚCIE.

KROK 3 – ĆWICZYMY W RÓŻNORAKI SPOSÓB – grupujemy słownictwo odpowiednio w WORD STORE A, B, C i D, po czym w ramach każdego WORD STORE:

- ćwiczymy wymowę nowych słów, zwrotów i wyrażzeń (np. Unit 1, p. 13, WORD STORE 1C - zadanie 11);
- używamy poznanego słownictwa w kontekście (np. Unit 1, p. 13, WORD STORE 1C - zadanie 12);
- personalizujemy przećwiczone słownictwo (np. Unit 1, p. 13, WORD STORE 1C - zadanie 13).

1one Looks

You never get a second chance to make a first impression.

Andrew Grant

UNIT LANGUAGE AND SKILLS

Vocabulary:

- Show what you know - personality, appearance, clothes
- clothes and accessories
- verb phrases to do with clothes
- synonyms - appearance and personality
- Word for free - personality
- relationship phrases
- compound adjectives
- Word in focus - look

Grammar:

- dynamic and static verbs
- Present Perfect Continuous

Listening:

- a radio programme about friendship

Reading:

- an article about genes
- multiple choice

Speaking:

- describing a photo

Writing:

- describing a person
- email

Use of English:

- word building
- translation
- mini-dialogues
- multiple choice

FOCUS REFERENCE

- Grammar: Focus Reference and Practice pp. 115-116
- Word Store 1 Reference p. 128

1.1 Vocabulary
Appearance • personality

KROK 1 People's appearance and talk about their appearance

SHOW WHAT YOU KNOW

1 Copy the table, in pairs, put the words in the box under an appropriate heading.

blond	curly hair	hard-working
trainers	outgoing	top
Personality	Appearance	Clothes
	blond	

Add more words to each list. Which words can you use to describe your partner?

Julia is tall with dark hair. She's hard-working and a really nice person. She's outgoing and she's got a great sense of humour.

2 Read the text about Facebook profile photos. Which match photos 1-4? There are 4 descriptions that you do not use.

Facebook profile photos and what they mean

Did you know that you reveal something about your personality each time you choose a new profile photo? Here are some of the most common photos, and what they say about you.

A) the pretty portrait
Girls often take photos of themselves. They do their hair, put their make-up on, look straight into the camera, and 'click'.
What it means: Look at me - I'm gorgeous, beautiful and successful!

B) the strange close-up
You can just see one eye, or a mouth, or part of the face from an unusual angle.
What it means: Hey, I'm creative and imaginative, but I'm also cool, sophisticated and stylish.

C) the romantic shot
Two people with their arms around or in another person's embrace, kissing.
What it means: Look at me - I'm on a date, I'm going out with somebody! We're a couple! Are you jealous?

D) doing something interesting
You're in a museum, climbing, making things, hanging jumping or hiking in a forest in the desert.
What it means: I'm dynamic and adventurous and I like taking risks.

E) you as a baby
You're in your baby clothes, but you put a cute photo of yourself as a baby.
What it means: Look, I used to be cute and adorable, and I still am! And maybe I'm a bit immature and childish and I don't want to grow up.

5 Listen again. Which items of clothing do you hear? Write them in your notebook.
Angie: bangles, a sweater, vintage sunglasses, a scarf, a white cotton top.
Tim: a suit, a designer dress, a bracelet, a waistcoat, a tie.
Becky: mittens, a winter coat, a woollen hat, thick tights.
Jan: shorts, a sweatshirt, a fleece, hiking boots, a baseball cap.

6 In pairs, discuss the questions.

- What other types of Facebook profile photos can you think of? Describe them.
- What Facebook profile photos would you use? Describe them and why.

WORD STORE 1A
Clothes and accessories

Formal clothes
a suit, a designer dress, a waistcoat, a tie

Casual clothes
shorts, a sweatshirt, a fleece, a white cotton top, a winter coat

Shoes and accessories
bangles, vintage sunglasses, a silver ring, a scarf, a bracelet, mittens, a woollen hat, thick tights, hiking boots, a baseball cap

WORD STORE 1B
Verb phrases to do with clothes

- get dressed - put your clothes on
- get undressed - take your clothes off
- get changed - take your clothes off and put different clothes on
- clothes fit you - clothes are the right size for you
- clothes suit you - clothes are the right colour, shape or style for you
- clothes match - clothes go well with your hair, eyes or other clothes

WORD STORE 1C
Synonyms - appearance and personality

- GOOD LOOKING, attractive, cute, gorgeous
- VERY NICE, popular, adorable, charming
- COOL, elegant, sophisticated, stylish
- CHILDISH, immature
- CREATIVE, imaginative
- BRAVE, adventurous
- CHEEKY, mischievous

WORD STORE 1D
Words for free - personality

- aggressive - argumenty
- arrogant - aroganski
- realistic - realistyczny
- tolerant - tolerancyjny

WORD STORE 1E
Relationship phrases

- be there for sb - być reliable
- get on well - mieć dobrą relację
- fall out - mieć kłopot
- have a lot in common - mieć podobne zainteresowania

KROK 4 – PRACUJEMY Z ZESZYTEM ĆWICZEŃ – uczniowie rozwiązują dodatkowe zadania w klasie bądź w domu.

Show What You Know

Word Stores

1one Looks

1.1 Vocabulary
Appearance • personality

SHOW WHAT YOU KNOW

1 Match the names of the clothes to the pictures. There are two extra words.

blouse boots case hoodie jacket shirt shoes skirt suit trousers

2 Write the opposites. First letters are given.

- carving
- hand-working
- outgoing
- friendly
- cheerful
- crisy
- blond
- long

3 Read the definitions below. Write the names of accessories.

A piece of jewellery which you wear on your finger.

These come in pairs like gloves and keep your hands warm.

A formal piece of clothing which is worn on a shirt and under a jacket.

These protect your eyes from the sun.

A casual top to which is made of very warm material.

A single, loose, flexible piece of jewellery which women wear around their wrists.

This is made of wool and just like a cap keeps your head warm.

Large rings which are not flexible and which women wear around their wrists.

You wear this around your neck to keep out the cold.

4 Choose the most suitable words to complete the news report.

Fashion in Focus Red Carpet Report

This week's Red Carpet Report comes from London, where the Prince and Princess attended the premiere of the new James Bond film on Saturday. The royal couple looked extremely smart in their formal / casual clothes. Prince Nicholas wore a black / blue / green suit. Princess Alexandra wore a gorgeous blue silk / cotton dress. The princess wore a gorgeous blue silk / cotton dress / woollen hat from her favourite Paris boutique and a diamond ring / bracelet around her left wrist. She arrived at Leicester Square wearing a lovely old pair of vintage sunglasses / thick tights which protected her eyes from the hundreds of flashing paparazzi cameras.

REMEMBER BETTER

Ally leaving paparazzi, nazywają obrat discussion, sported go anglosaxi late crisy to enjoy jewellery. Usinging accepty take jak before or wear, and me (przez) jakiego wyrazu, posiadaj go w swoim.

Write a list of the items from exercises 1, 3 and 4 that you own. Add extra details. Look at the examples below for help.

I own a black, long-sleeved suit, a pair of black, leather boots, but silver shoes.

WORD STORE 1A
Clothes and accessories

3 Read the definitions below. Write the names of accessories.

5 A single, loose, flexible piece of jewellery which women wear around their wrists.

6 This is made of wool and just like a cap keeps your head warm.

7 Large rings which are not flexible and which women wear around their wrists.

8 You wear this around your neck to keep out the cold.

WORD STORE 1B
Verb phrases to do with clothes

5 Complete the sentences. Use words from WORD STORE 1B. There are two extra words.

changed clothes / dressed / fit / gets / matches / suits / undressed

1 Please get _____ and eat your breakfast or you'll be late for school.

2 Jack, go and get _____. The guests will be here soon and you're still in your pyjamas.

3 I've put on weight and this T-shirt doesn't _____ me anymore.

4 I know it's an expensive bag, but it _____ my new shoes perfectly.

5 Mike felt really embarrassed when the doctor asked him to get _____.

6 You look beautiful in that dress, Emily. Blue really _____ you.

WORD STORE 1C
Synonyms - appearance and personality

6 Choose the odd one out.

- mischievous
- cheerful
- popular
- adventurous
- attractive
- gorgeous
- creative
- cute
- imaginative
- charming
- adorable
- brave
- elegant
- childish
- sophisticated
- immature
- cool
- stylish

7 Complete the descriptions with words from Exercise 6. The number of letters is given in brackets.

CHANNEL 1
'Housemates' contestants enter house for new series

Last night the contestants for the latest series of hit TV show 'Housemates' entered their new home for the first time. Here's what we think of them.

Holly - the good-looking one. She's 22 and absolutely gorgeous. (9 letters)

Phil - was very childish when he was interviewed. We think he's the _____. (8 letters) one.

Simon - he's so charming! We think viewers are going to love him _____. (9 letters)

Stephanie - a cool young lady. Well-dressed and very _____. (13 letters)

Zak - was quite cheeky to his housemates. He's definitely the _____. (11 letters) one.

Tina - the brave one. Loves extreme sports: the most _____. (11 letters) contestant.

Natalie - very creative: a clothes designer. A very _____. (11 letters) person.

WORD STORE 1D
Words for free - personality

8 Complete the adjectives with the missing letters. One adjective is used twice.

That type of dog is very _____ and is not a good choice for a family pet.

- Ruben would love to be an astronaut but he is _____ and thinks that it is unlikely.
- Max had a big argument with Luke and they both got really angry and _____. Luckily, Max's girlfriend stopped them from actually fighting.
- I'm nervous and my little sister is too. Sometimes, it's hard to be _____ when she annoys me.
- Just because Anna got the highest mark in the English test, she thinks she's better than everyone else. I can't stand a _____ person like her.

SHOW WHAT YOU'VE LEARNT

9 Choose the correct answers A-C.

- These _____ sunglasses are over twenty years old. I love the old-fashioned look.
A winter B vintage C baseball
- Your hands will get very cold if you forget your _____.
A boots B scarf C mittens
- Brooke wears two silver _____ around her left wrist.
A bangles B mittens C rings
- You can borrow my shoes if you like. We are the same size so they should _____.
A suit B fit C match
- Billy, you can't wear your football kit for school. Please get _____.
A changed B dressed C undressed
- Kelly got in trouble because she was rude to her Maths teacher. She needs to learn not to be _____.
A charming B cool C cheeky
- Luke _____. He's seventeen but he behaves like a twelve-year-old most of the time.
A immature B adorable C cute
- Helen wears all the latest clothes. She always looks so _____.
A popular B stylish C childish
- I really admire anyone who is _____ enough to write a novel.
A arrogant B sophisticated C imaginative
- Tina thinks her going to be a millionaire by the time she's twenty-one. I don't think that's very _____.
A aggressive B realistic C tolerant

Show What You've Learnt - krótki test umożliwiający samoocenę

Dzięki powyższym krokom uczniowie mają kontakt ze słownictwem do czterech razy. Jeżeli jednak na tym etapie nie opanowali materiału w wystarczającym stopniu, można jeszcze dwukrotnie przećwiczyć dane zestawy, wykorzystując:

→ **materiały do pracy w parach** (*Test Yourself Pairwork Activities*) zamieszczone na końcu zeszytu ćwiczeń:

Vocabulary (lesson 1.1)

1a Complete the missing words. Each line is one letter. First letters are given.

- When we saw John, he was wearing a black s_____ with a waistcoat.
- I'm looking for a cheap, c_____ top that I could put on under my sweater.
- These t_____ are very thick, so I'm not cold even though I'm wearing a short dress.
- My mum bought these sunglasses some twenty years ago – they're v_____ now.
- I like your baseball c_____. Where did you buy it?

1b Read your sentences to Student B.

- tie
- silver
- knitwear
- woollen
- sweatshirt

1c Listen to Student B and check his/her answers.

2a Match the adjectives to their synonyms.

1 very nice	a adventurous
2 brave	b sophisticated
3 stylish	c charming
4 childish	d cute
5 good-looking	e immature

2b Listen to Student B and check his/her answers.

- adorable
- elegant
- mischievous
- imaginative
- gorgeous

2c Read your answers to Student B.

Vocabulary (lesson 1.1)

1a Complete the missing words. Each line is one letter. First letters are given.

- I'm not sure if this t_____ matches the shirt I'm going to wear.
- This s_____ ring is very nice and it wasn't very expensive.
- You'll need a new pair of h_____ boots before you go on holiday to the mountains.
- Jane only recognised him when he took off his scarf and his w_____ hat.
- I always put a s_____ on when I get home from school – it's very comfortable.

1b Listen to Student A and check his/her answers.

- suit
- cotton
- knights
- vintage
- sock

1c Read your sentences to Student A.

2a Match the adjectives to their synonyms.

1 very nice	a elegant
2 stylish	b imaginative
3 cheeky	c gorgeous
4 creative	d mischievous
5 good-looking	e adorable

2b Read your answers to Student A.

2c Listen to Student A and check his/her answers.

- shrimping
- adventurous
- sophisticated
- immature
- cute

Są to dodatkowe pięciominutowe zadania, które przydadzą się, jeśli na koniec lekcji zostanie kilka wolnych minut. Można również zlecić je uczniom, którzy pracują szybciej niż pozostali. Dodatkową zaletą jest to, że nie trzeba ich kopiować – są wydrukowane na perforowanych stronach, więc wystarczy wydrzeć odpowiednią sekcję.

→ **materiały do kopiowania w książce nauczyciela** (*Photocopiable Resources*):

Resource 2 Facebook profile photos
1.1 Vocabulary (personality adjectives)

Did you know that you reveal something about your personality each time you choose a new profile photo? Here are some of the most common photos, and what they say about you.

The pretty portrait
Girls often take photos of themselves. They do their hair, put their make-up on, look straight into the camera, and 'click'.
What it means: Look at me – I'm ¹ _____ (RESUODGG), fascinating and ² _____ (EHYCKE)!

The strange close-up
You can just see one eye, or a mouth or part of the face from an unusual angle.
What it means: Hey, I'm ³ _____ (EVAETIRC) and imaginative, but I'm also cool, sophisticated and ⁴ _____ (YTISLSH).

The party shot
A group of friends at a party, laughing with their arms in the air.
What it means: I'm ⁵ _____ (MGNCAHRI), I'm really ⁶ _____ (APPUOLRI), I'm one of the gang!

Doing something interesting
You're mountain climbing, scuba diving, bungee jumping or riding a camel in the desert.
What it means: I'm ⁷ _____ (AMNCYD) and ⁸ _____ (USOVAEDTNUR) and I like taking risks.

You as a baby
You're in your late teens, but you post a cute photo of yourself as a baby.
What it means: Look, I used to be cute and adorable, and I still am! And maybe I'm a bit ⁹ _____ (AMTRUIME) and ¹⁰ _____ (HILCHSDI) and I don't want to grow up.

Jak wprowadzać i ćwiczyć gramatykę oraz pozostałe umiejętności?

Metodyka nauczania gramatyki i pozostałych umiejętności została pokazana w sekcji *Unit Walkthrough* (strony 10–13).

Jak podręcznik wieloletni przygotowuje do egzaminu maturalnego?

Pomimo że *Matura Focus 3 Podręcznik wieloletni* nie zawiera odnośników do egzaminu maturalnego ani jego opisu, nadal skutecznie przygotowuje do matury.

→ Wszystkie lekcje na słuchanie i czytanie zawierają sekcje o charakterze maturalnym (*Listening Focus* i *Reading Focus*).

LISTENING FOCUS True/False

4 Listen to the radio programme again. Are statements 1–6 true or false?

- Jenny has a good relationship with all her online friends.
- Jenny thinks it takes time to become close friends.
- Jenny says friends sometimes stop seeing each other when they've had an argument.
- Fraser has similar interests to all his close friends.
- Fraser doesn't think a good friend is always reliable in a crisis.
- Fraser hangs out with both boys and girls.

READING FOCUS Multiple choice

6 Read the article again. Choose the correct answer A–D and write it in your notebook.

- Your genes
 - A come mainly from your mother.
 - B mean you always resemble one of your parents.
 - C determine what you look like.
 - D are always unique to you.
- Two blue-eyed parents with a brown-eyed child is
 - A uncommon.
 - B common.
 - C impossible.
 - D extremely common.
- Some children are very tall because
 - A their parents are very healthy.
 - B they have short parents.
 - C they enjoy their lifestyle.
 - D they eat well and live well.
- Bald men
 - A always lose their hair because of their father's genes.
 - B nearly always have sons who go bald.
 - C sometimes inherit baldness from their mother's side.
 - D never pass on baldness through their daughter's genes.
- Black and white twins are only possible when
 - A a black parent has white-skinned ancestors.
 - B black is the dominant gene in the family.
 - C the parents are both black.
 - D the parents are both white.
- The most appropriate title for the text is
 - A What do you look like?
 - B A family tradition
 - C Where are you from?
 - D It's all in the genes

