

1.1 Vocabulary

Education • phrasal verbs • collocations • personality adjectives

SHOW WHAT YOU KNOW

1 Choose the nouns that collocate with the verbs in bold.

- | | | | |
|---|---------------|------------|------------|
| 1 | take | a course | a career |
| 2 | attend | university | a subject |
| 3 | drop | an exam | a subject |
| 4 | fail | a lesson | a course |
| 5 | pass | a test | university |
| 6 | pursue | an exam | a career |
| 7 | skip | a lesson | a course |
| 8 | study | a subject | university |

2 Complete the school reports using the verbs in bold from Exercise 1. Change the form if necessary. Sometimes more than one answer is possible.

School Report: Thomas Taylor

Thomas has worked hard and **passed** all his exams with good grades. It is now time for him to choose the subject to ¹ _____ at university. My advice would be to think about the career he wishes to ² _____. With such good exam results, Thomas has a wide range of options.

School Report: Sophie Whall

Sophie has had another disappointing year. She has consistently ³ _____ lessons. Halfway through the year, it was agreed to let her ⁴ _____ History, after she claimed she was too overwhelmed with work. Unfortunately, Sophie's work did not improve and she ⁵ _____ all but one of the exams. If she wishes to ⁶ _____ university, she needs to rethink her attitude to school.

WORD STORE 1A

Phrasal verbs – education

3 Complete the sentences with words from the box. Change the form if necessary. There are two extra words.

[catch come fall go hand look put take]

I'm not **looking** forward to the end of the holidays.

- Pat's been off school for two weeks. It's going to take her ages _____ up on what she's missed.
- I'd like to _____ off taking my driving test until later.
- Connor spends so much time training for karate that he has _____ behind with his school work.
- Nobody in my class has ever _____ in an assignment before the deadline.
- Sarah was a gifted hockey player. She _____ on to play for the national team while she was at university.

WORD STORE 1B

Collocations

4 Complete the questions below the text. Then read about twins Adam (A) and Patrick (P) and choose the correct brother.



Patrick Willis, Class 6S,
homework assignment:

'Write about a member of your family to whom you are either very different or very similar.'

Although my twin brother Adam and I look almost the

same, we are actually very different. He is sociable and knows lots of people, whereas I tend to keep myself to myself. He is definitely the sporty one and he's always trying something new – last weekend it was wake-boarding.

I, on the other hand, tend to stick to what I know, which in my case is our amazing universe. I like to follow the latest developments in space exploration and read and learn as much as I can about the solar system and beyond. I can happily spend hours wondering what might or might not be 'out there'.

Adam and I are very different characters, but we do get on well. I'm very proud of my brother. This summer, after training hard for six months, he completed his first half-marathon – and he was of course the fastest teenager in the race.

Which brother has a large **circle** of friends?

- Which brother is a **d** _____ thinker?
- Which brother pays a _____ to science news?
- Which brother is **e** _____ to try new experiences?
- Which brother has a **g** _____ for sports?
- Which brother is keen to **s** _____ up knowledge?
- Which brother recently **r** _____ a sporting goal?

WORD STORE 1C

Synonyms – personality adjectives

5 Complete the pairs of synonyms. First letters are given.

- sociable gregarious 3 logical a _____
 1 intelligent b _____ 4 interested c _____
 2 determined s _____ 5 hard-working s _____

6 Which words from Exercise 5 describe these people?

Michelle loves meeting new people.

She's constantly making new friends. gregarious

- 1 Amanda is focusing all her efforts on becoming a doctor. _____
 2 Joe regularly asks the teacher for extra homework. _____
 3 My little sister constantly asks questions. Her favourite word is 'why'. _____
 4 Simon organises his revision by listing topics and sub-topics. _____
 5 Jenna has an unusually high IQ. She's the cleverest person I know. _____

WORD STORE 1D

Extra synonyms – personality adjectives

7 Replace the underlined adjectives in the texts with synonyms from the box.

[diligent fun-loving inquisitive
 persistent rational sharpest]

Biggest Brains in Britain

According to the results of a 2014 survey, Cambridge University's Mathematics degree is the toughest course to get onto in the UK. The course is extremely challenging, so the university only accepts the brightest / sharpest of applicants. Undergraduates must be ¹studious / _____ in order to cope with the workload on the course.

I was lucky enough to have the chance to interview the head of the Mathematics department ...

workit.com – Summer Employment Opportunities

We are looking for ²gregarious / _____ young people to help run our English language summer-school social programme. If you enjoy meeting new people, and are ³curious / _____ about other nationalities, then contact us at selbysssp@vmail.com.

BBC1 8 p.m. 'The Origins of Life'

David Attenborough's latest documentary series demonstrates his ⁴analytic / _____ approach to natural history. In tonight's episode, Attenborough discusses his early love of fossils and reveals how ⁵single-minded / _____ he was in his search for them in the hills near his childhood home.

SHOW WHAT YOU'VE LEARNT

8 Complete each pair of sentences with the correct word A–C.

- 1 a The only way to ___ a cold is to be exposed to the cold virus.
 b On Sundays, Channel 1 shows three episodes of *My Way or the Highway* so viewers can ___ up on what they may have missed during the week.
 A get B watch C catch
- 2 a Try not to fall ___ with your homework or you'll be in trouble at school.
 b When I play hide and seek with my little sister, she always hides ___ the sofa and I always pretend I don't know where she is.
 A over B behind C down
- 3 a If you dive too ___, the pressure of the water will make your ears pop.
 b My brother is not a ___ thinker. He spends most of his time watching rubbish on television.
 A far B deep C high
- 4 a When Holly's muscles ache after the gym, she ___ in the bath.
 b I've never been the kind of person who ___ up knowledge. I have a lot of trouble remembering facts and figures.
 A soaks B keeps C lies
- 5 a The most important tool a chef needs is a ___ knife.
 b I told you Kyle was ___. He got full marks on the Maths test again.
 A clever B bright C sharp

9 Choose the correct words A–C.

- 1 Jennifer has a real ___ for music. She plays the violin, the piano and the guitar, all to a very high standard.
 A goal B attention C gift
- 2 You have to get a medical degree before you can ___ specialise in surgery.
 A go on to B look forward to C eager to
- 3 Air traffic controllers need to be ___ in their approach to their jobs. One mistake could cost hundreds of lives.
 A analytic B curious C studious
- 4 Carl was very ___. He asked five different girls to dance before one of them finally agreed.
 A gregarious B persistent C inquisitive
- 5 I'm looking for a ___ kind of girl. I want a girlfriend who knows how to have a good time.
 A rational B determined C fun-loving

/10



1.2 Grammar

Present and past habits

SHOW WHAT YOU KNOW

1 Complete the sentences about present and past habits with one word.

Graham always *used* to pay attention in Physics lessons. It was his favourite subject.



- 1 Didn't you ___ to skip lessons occasionally when you were at school, Dad?
- 2 The security guard does ___ unlock the school gates until exactly 07:30 a.m.
- 3 Our old Spanish teacher ___ only speak Polish in class. No wonder we didn't learn much!
- 4 Lucy didn't ___ to get on with her brother but things are better now they are both a bit older.

2 Which sentence in Exercise 1 describes a present habit? Tick the appropriate box(es).

3 ★ Complete the dialogues with *always* and the correct form of the verbs from the box. Use short forms where possible.

[hang play put talk tease]

Dad: Why can't you two just get on with each other?

Melanie: Because he's *always teasing* me. Why can't he just leave me alone?

- 1 **Alice:** Well, it's good to be studious, but Luke _____ about schoolwork. I don't think he has a social life at all.
Max: Yes, I can see how that could get annoying.
- 2 **Amber:** Why did you split up with Richard then, Erin?
Erin: Oh, he and his friends _____ computer games. I hardly ever saw him, and when I did, the conversation was boring.
- 3 **Paul:** I'll do it tomorrow, OK?
Gemma: Oh, Paul. You _____ things off until tomorrow, or next week, or whatever. Why don't you just get it out of the way now?
- 4 **Butcher:** Why _____ around here, little dog? Can you smell those sausages? I don't know how someone so small can eat so much. Come on then boy, come here! It's your lucky day!
Dog: Woof!

4 ★★ Choose the correct words to complete the text.

educateyourself.com

Result! It's a mess? Try not to stress. You can still find success.

Teachers and parents ¹*will / are* always telling young people how important it is to work hard at school. Of course, this is good advice, but some very successful people ²*performed / were always performing* very poorly as students and still went on to achieve great things.

Deep thinker Albert Einstein ³*used / use* to get poor grades in French at school. Though brilliant in other subjects, he struggled to master French and failed his college entrance exams as a result.

Actor Orlando Bloom ⁴*didn't use to / wouldn't find* school easy and ⁵*would / will* struggle with many subjects as a result of his dyslexia.

It is important to do your best at school of course, but there are clearly other routes to success.

5 ★★ Complete the second sentence so it has the same meaning as the first. Use the words in capitals.

I didn't have a large circle of friends at school, but now I'm at university I know lots of people. **USE**

I *didn't use to have* a large circle of friends at school, but now I'm at university I know lots of people.

- 1 Holly bites her nails constantly. **IS**
Holly _____ her nails.
- 2 Like most cats, ours was very curious. Unfortunately, in his case the old saying 'curiosity killed the cat' was true. **TO**
Like most cats, ours _____ very curious. Unfortunately, in his case the old saying 'curiosity killed the cat' was true.
- 3 Stephen leaves everything until the last minute and then panics. **WILL**
Stephen _____ everything until the last minute and then panic.
- 4 Lena used to steal money from her mum's purse. **STEALING**
Lena _____ money from her mum's purse.
- 5 We picked and ate fresh fruit from the garden when we were kids. **WOULD**
We _____ fresh fruit from the garden when we were kids.

SHOW WHAT YOU'VE LEARNT

6 Choose the correct answers A–C.

- 1 Naomi didn't ___ to suffer from allergies when she lived in the countryside.
A use B used C would
- 2 Scott is not very bright. He ___ raise his hand in class even when he has no idea of the answer.
A would B always C will
- 3 Whenever I stayed at Auntie Frieda's, she ___ always make pancakes for breakfast.
A will B would C used
- 4 ___ you use to watch that funny show with the puppets? I can't remember its name now.
A Did B Would C Were
- 5 When they were younger, Ben and Jamie ___ to walk to school together. Now Jamie drives.
A will B used C enjoyed
- 6 Summer holidays ___ to last forever when I was in primary school.
A would B use C seemed

1.3 Listening Language Practice

Collocations • word families

- 1 Read the recording extracts and complete the expressions in bold using words from the box. There are two extra words.

accurate associate ~~clear~~ forget have
losing manages recall remember vividly

Extract from Student's Book recording (1.15)

Speaker 1

I have very **clear memories** from the Christmas before my third birthday. I also **remember** my third birthday party ¹_____, and I remember other events very clearly from when I was three years old. Some people say I must have confused a memory with photos I've seen of the same events. But I've asked my mum about it and she agrees that **my memories are** ²_____. For some of them, there's no photographic evidence or anything that I could have used to 'create' the memories in my head, so I believe they're real.

Speaker 2

Most people in my family ³_____ **rubbish memories**, but my grandfather's amazing. He's not like other old people who are ⁴_____ **their memory** and get confused – he's really switched on. [...] He can even ⁵_____ **in detail events that happened 50 years ago** and he's 77. I'm 16 and I can't ⁶_____ **what I did yesterday!** I wish I had his memory – it would help me a lot in my exams. I asked him how he ⁷_____ **to remember things so well**, and he says it's because he drinks green tea! I think it's because he reads a lot and stays active. He walks every day – he's much fitter than I am.



REMEMBER THIS

The noun **memory** can be used to describe:

- someone's ability to remember things, places, experiences etc., e.g.
I wish I had my grandfather's memory.
Wendy has a rubbish/poor/good/excellent memory.
- something specific you remember from the past about a person, place, or experience, e.g.
I have very clear memories from the Christmas before my third birthday.
Leon has a distant memory of his grandfather, who died when he was very young.

- 2 Read REMEMBER THIS. Complete the collocations using the words in the box. There are two extra words.

correct jog ~~lose~~ young
photographic vague

Memory (ability)

to **lose** your memory – to become unable to remember things that happened in the past

to have a ¹_____ memory – to have the ability to remember every detail of something you have seen

to ²_____ someone's memory – to help someone to remember something

Memory (specific)

a **distant** / ³_____ memory – a memory from a long time ago which is unclear

a **painful** memory – an upsetting memory

to have **no memory of something** – not remember something

- 3 Complete the sentences with words and phrases from Exercise 2. Change the form if necessary. Sometimes more than one answer is possible.

Since his head injury, Ryan has **lost** his memory. Sadly, he even forgets his own name.

- It's probably a good thing that Fiona has _____ memory of the accident.
- Lena only has _____ memories of her first day at school. She can't remember any details.
- Imagine how useful it would be to have a _____ memory. There would be no need for revision before exams.
- It was such a _____ memory that Lucy couldn't stop herself from crying when she thought about it.

WORD STORE 1E

Word families – verbs ending in -ise

- 4 Complete the sentences with the correct forms of the words from the box.

drama familiarity memory
person recognition vision

The BBC has announced it is planning to **dramatise** one of Roald Dahl's lesser-known children's books later this year.

- I'm sorry but I'm not going to answer any questions about my _____ life. I'm here to talk about my new film.
- In _____ of all your hard work we have decided to offer you a pay rise.
- Sit back, close your eyes and _____ yourself in the place where you are happiest and most relaxed.
- I'd love to play chess but I've no idea how the game works. Could you _____ me with the rules?
- What was the most _____ experience from your expedition to the Antarctic, Sir Richard?

1.4 Reading

Daniel Tammet • collocations

Glossary

texture (n) = the way a surface or material feels when you touch it

lumpy (adj) = covered with or containing small solid pieces, e.g. a lumpy mattress

trace (v) = copy a drawing by putting a very thin piece of paper over it and then drawing the lines you can see through the paper

grief (n) = extreme sadness caused by the death of someone you love

long (v) = want something very much, especially when it seems unlikely to happen

contradiction (n) = a difference between two statements, beliefs or ideas that means they cannot both be true

Daniel Tammet is a linguistic and mathematical genius. He speaks 11 languages, performs complex mental arithmetic in seconds, and on March 14, 2004 publicly recited pi from memory to 22,514 decimal places. It took him five hours and nine minutes. However, since childhood, despite his phenomenal mental abilities, Daniel has struggled to learn the personal skills that most of us take for granted: communication, empathy and the ability to see the big picture.

Daniel's skills and limitations are the result of Asperger's syndrome, a form of autism. He is a high-functioning autistic savant who possesses similar abilities to those of the character played by Dustin Hoffman in the film *Rain Man*. ¹ ___ 'I'm lucky,' he says, 'because most others who have rare abilities are also seriously disabled.'

Life is easier for Daniel now that he is in his thirties, but growing up with autism was tough for him and his family. As a baby, he used to cry constantly and only repetitive motion would stop him. ² ___ As a result, he never played with other children, or indeed with toys. 'Numbers were my toys,' he says.

To him, numbers have colours, shapes, textures and personalities. He has described his visual image of 289 as particularly ugly, and 333 as particularly attractive. 3 is green, 5 sounds like a clap of thunder, and 37 is lumpy. This cross-connection between unrelated senses is known as synaesthesia, and in Daniel's case it allows him to 'experience' numbers rather than calculate them. As he explains, 'When I multiply numbers together, I see two shapes. The image starts to change and evolve, and a third shape appears. That's the answer.' It was this unique ability that helped him to remember pi to so many decimal places, back in 2004. ³ ___ 'To me it is as beautiful as the Mona Lisa,' he explains.

Daniel has many gifts often associated with autism. He can copy a picture so accurately that it could have been traced, and he planned his autobiography *Born on a Blue Day* without taking a single note. Nevertheless, he is more aware of the many things he can't do. He knows, for instance, that he is difficult to live with because he cannot understand what others are feeling. He admits that most of the time, he has to pretend to show emotions. ⁴ ___ He reveals that when his cat died, he cried and understood grief for the first time.

In 2004, Daniel met Kim Peek, the savant on whom *Rain Man* was actually based. Unlike Daniel, Peek, who passed away in 2009, was unable to manage daily life independently. ⁵ ___ 'We swapped facts and figures like others swap gossip,' says Tammet. With the help of his father, Peek travelled America spreading the message that difference is not necessarily a negative thing.

Like Peek, Daniel is putting his gifts to good use. He gives regular lectures, has written three successful books, and been the subject of numerous studies and documentaries. Much of his work involves helping scientists understand how the brain works. 'I used to long to be like other people,' he says. 'But they tell me that I have the same effect on them as Professor Stephen Hawking. That in the contradiction between ability and disability, they see humanity.'



1 Read the text quickly and choose the best title for it.

- 1 The Real Rain Man
- 2 The Biggest Slice of Pi
- 3 The Man with the Amazing Mind

2 Read the text. Complete gaps 1–5 with sentences A–F. There is one extra sentence.

- A Despite these limitations, he is slowly extending his emotional range.
- B At school, he struggled to read body language or make eye contact, finding it impossible to interpret how other people were feeling.
- C *Born on a Blue Day* was named a 'Best Book for Young Adults' in 2008 by the American Library Association.
- D Remarkably, though, he was able to read two pages of a book at once, one with each eye, and remember every single word.
- E There are only about 50 savants in the world (all men), but Tammet is unique in being able to describe how his mind works.
- F Tammet describes seeing the number as a landscape through which he travelled in his mind.

3 Read the text again. Are statements 1–7 true (T) or false (F)?

- 1 The film *Rain Man* is partly based on Daniel's life story.
- 2 Unlike other savants, Daniel is able to explain his remarkable abilities.
- 3 At school, Daniel found reading difficult.
- 4 Daniel claims he can see, hear and feel numbers.
- 5 Daniel may not actually be experiencing the emotions he shows to other people.
- 6 Kim Peek and Daniel Tammet wrote a successful book together.
- 7 Daniel says that people sometimes confuse him with Professor Stephen Hawking.

4 Complete the collocations with the verbs from the box. There are two extra words. Then match them to the correct meanings a–e.

find have involve make
put read see take

- take something for granted
 - 1 _____ something to good use
 - 2 _____ eye contact with someone
 - 3 _____ an effect on someone
 - 4 _____ someone's body language
 - 5 _____ the big picture
- a to influence someone to change their ideas or behaviour
 - b to understand the most important facts about a situation rather than the details
 - c to look directly into someone's eyes
 - d to understand physical communication such as gesture
 - e to make the most of something or use it to your advantage
 - f to expect something to be available all the time and forget that you are lucky to have it

REMEMBER BETTER

When learning a new collocation, remember that it may include words that have multiple meanings, e.g. in the collocation *to see the big picture*, the word *picture* refers not to a painting, drawing or photograph, but to a situation. Check the collocation in a dictionary or online if you are unsure which meaning is intended.

Complete the sentences with the collocations in Exercise 4. Change the form if necessary. Use the information in brackets where it is given.

On this week's show: how to read your partner's body language. (your partner's)

- 1 Ellen was so embarrassed she couldn't even _____ the nurse.
- 2 Julia has _____ working as an interpreter in the European Parliament. (her bilingualism)
- 3 The doctor's warning obviously _____ Kelly. She has started going to the gym again.
- 4 24 hours into the power cut, Damien realised just how much we all _____ . (electricity)
- 5 The chairman accused the union leader of focusing on minor details and failing to _____ .

WORD STORE 1F

Collocations

5 Replace the words in brackets by collocations with a similar meaning. First letters are given.

The Prime Minister today announced a radical shake-up (reorganisation) of the cabinet.

- 1 It can be very difficult for autism sufferers to **f** _____ (establish) meaningful **relationships** with others.
- 2 These reproductions of Goya's later paintings are of a **h** _____ (excellent) **standard**.
- 3 Researchers are **s** _____ **u** _____ (planning) an **experiment** to test the possible harmful effects of e-cigarettes.
- 4 Daniel Tammet has an **i** _____ (natural) **ability** when it comes to numbers and languages.



1.5 Grammar

Verb patterns

SHOW WHAT YOU KNOW

1 Tick the correct sentences. Sometimes both are correct.

- 1 a I can't imagine failing such an easy test.
- b I can't imagine to fail such an easy test.
- 2 a The extension to the tram line allows me to travel all the way home without walking.
- b The extension to the tram line allows me travel all the way home without walking.
- 3 a Many families can't afford sending their children to private schools.
- b Many families can't afford to send their children to private schools.
- 4 a Jay likes to ask his teachers difficult questions.
- b Jay likes asking his teachers difficult questions.
- 5 a My parents won't let me to miss school unless I'm really sick.
- b My parents won't let me miss school unless I'm really sick.

2 ★ Complete the sentences with the correct forms of the verbs in brackets. Sometimes there is more than one option.

Most people start to leave/leaving (leave) the club at around 2 a.m.

- 1 The teacher told a joke which caused the whole class _____ (laugh).
- 2 We've arranged _____ (meet) after school today to talk about the end of term party.
- 3 We feel the school should do more to encourage students _____ (recycle) their rubbish.
- 4 Please keep _____ (work) on Exercise 6. I'll be back in a moment.
- 5 Chloe! You spend too much time _____ (talk). Please be quiet and focus on the lesson.

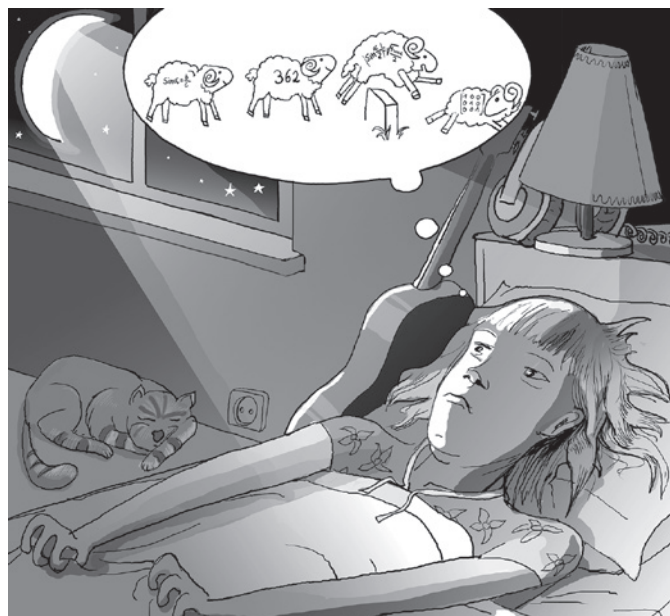
3 ★ ★ Match the sentences with the correct meanings.

- 1 A I remember putting my wallet in my back pocket but now it's gone!
- B I remembered to zip my purse safely in my bag.
- a Remember something, then do it.
- b Remember that you did something earlier.
- 2 A I forgot to mention that I'm vegetarian.
- B I'll never forget meeting the Prime Minister.
- a Forget that you need to do something.
- b Forget something that happened earlier.
- 3 A Eva stopped to tie her shoelace.
- B Please stop looking at your phone when I'm trying to talk to you.
- a Stop doing one thing in order to do something else.
- b No longer do something.
- 4 A For a better night's sleep, try drinking more water and less coffee throughout the day.
- B We tried to persuade our guests to stay longer.
- a Make an effort to do something difficult.
- b Do something as an experiment to see what happens.

4 ★ ★ ★ Complete the text with the correct forms of the verbs from the box.

forget/do hear/Mum and Dad/talk
remember/fall stop/think try/count try/get

When I was little, I remember falling asleep as soon as my head hit the pillow most nights. I recall the comfort of ¹ _____ downstairs and how the faint sound of their voices used to send me to sleep almost immediately. These days I find it a lot more difficult. To my mind, there is nothing more frustrating than lying in bed ² _____ to sleep. Sometimes, I can't ³ _____ about school and exams. I worry that I might have ⁴ _____ some homework for one of my subjects or some other trivial thing. I ⁵ _____ sheep once, but it didn't work. I ended up worrying about my Maths test the next day.



SHOW WHAT YOU'VE LEARNT

5 Find and correct the mistakes in the sentences.

There are a number of reasons why girls tend ~~doing~~ better at languages than boys. tend to do

- 1 Brianne clearly remembers to meet her boyfriend for the first time. _____
- 2 After the recent thefts, we would like to advise students not leave valuables in their lockers. _____
- 3 We were tired and thirsty so we stopped having a drink at the café. _____
- 4 I saw the boys breaking the window then run away. _____
- 5 If your computer freezes, try to turn it on and off again and see if that helps. _____
- 6 Our teacher always makes us to switch our phones off before the lesson. _____

1.6 Speaking

Describing a photo

1 Match the adjectives to speakers a–f.

- | | | | | |
|---|--------------|-------------------------------------|---|------------|
| | thrilled | <input checked="" type="checkbox"/> | | |
| 1 | confused | <input type="checkbox"/> | 4 | frustrated |
| 2 | determined | <input type="checkbox"/> | 5 | relieved |
| 3 | enthusiastic | <input type="checkbox"/> | 6 | terrified |
- a I will finish this book tonight even if I have to stay up all night.
- b Spain is such a wonderful place and the people are so friendly. You'll have a fantastic holiday.
- c Did she say turn left then take the first right, or take the first right then turn left?
- d Thank goodness we made it through the traffic. I thought we were going to miss the start of the play.
- e Aaarrgggghhhh! There's a huge spider. Kill it, please!
- f Every time I try to download the update, it gets to 99% then says there is an error. It's driving me crazy!
- g A watch! Oh Dad, it's exactly the one I wanted. Thank you! It's the best gift ever.

2 Complete the sentences using adjectives from Exercise 1.

Only the brightest and most determined students will finish the course with an 'A' grade.

- Leo's _____ because he is trying very hard but doesn't seem to be making any progress.
- We are absolutely _____ you could make it for the party, Helen. It's so wonderful to see you.
- I was so _____ when the doctor told me it was nothing serious.
- Connor acts like a tough guy, but he's secretly _____ of thunder storms.
- Kelly was very _____ about that new burger place. She told us all it was the best burger she'd ever had.
- I think you must have got _____. The party is next Friday, not this Friday.

3 Match the beginnings and endings of the sentences.

- | | | | |
|------------------|-------------------------------------|---|---|
| It's obvious | <input checked="" type="checkbox"/> | a | on his appearance, I'd say he's fit and healthy. |
| 1 It seems | <input type="checkbox"/> | b | easy to say exactly why he's upset. |
| 2 It appears as | <input type="checkbox"/> | c | just started at a new school, or moved into a new class. |
| 3 Based | <input type="checkbox"/> | d | though the little boy is very excited about something. |
| 4 It's not | <input type="checkbox"/> | e | to be autumn judging by the colour of the leaves. |
| 5 She might have | <input type="checkbox"/> | f | to be sure whether they are related, but they look similar. |
| 6 It's hard | <input type="checkbox"/> | g | from her uniform that she's in the military. |

4 Choose the correct words to complete the description.

This photo shows a martial arts class of some sort. I can't really ¹sure / tell whether it's karate, or judo, or some other combat sport, but judging ²by / on her black belt, the woman on the left is an expert. ³Personally / Clearly, she's the instructor and the three people watching her are students. The ⁴chances / chance are they are fairly new students as they aren't wearing suits or belts. In fact, they could be ⁵having / have their very first class because it looks as though she is demonstrating a fairly simple move. They are ⁶surely / definitely watching closely – perhaps they might be ⁷about / just to have a go themselves.



5 Complete the answers. First letters are given. Then match them to the questions.

- Personally, I think they should be able to inspire less sporty students to get involved.
F ____ t ____ r ____ I f ____ it is important to make PE lessons fun, and not too competitive.
 - T ____ b ____ h ____ , although I'd like to keep fitter, I don't have time. Walking to school is the only exercise I get.
 - Combat sports and motor sports, I suppose.
I ____ m ____ o ____ though, if the people involved know the risks, then it's up to them if they want to put themselves in danger. bT ____ w ____ I t ____ campaigns to ban things like boxing or motorcycle racing are a bad idea.
 - Definitely 'doing'. I love sport and I i ____ to keep swimming and playing football until I'm old and grey.
bA ____ , I also enjoy watching sport, but if I had to choose, then 'doing'.
- A Which sports do you think are the most dangerous and why?
- B Is regular exercise important to you? Why?/ Why not?
- C In your opinion, what characteristics should good PE teachers have?
- D Given the choice, do you prefer doing sport, watching sport, or no sport at all?

1.7 Writing

A formal email

1 Complete the model email with the words from the box. There are two extra words.

admire among confidently consider
everyone important ~~nominate~~ tend
particularly recommend relied

Dear Mr Stanton,

A I am contacting you after reading the notice on the school website asking for recommendations for a student to represent our school at next month's 'Equality in Schools' conference. I would like to nominate my classmate An Lin.

B The first thing people ¹_____ to notice about An is her appearance. People assume she is Chinese though actually she was born and raised in this country. As soon as she speaks, this becomes obvious. In fact, one thing people ²_____ about her is her ability to explain her opinions clearly and ^asay what she is thinking. She is an extremely bright girl who ^bhas a strong desire to learn. These are ³_____ qualities for anyone wishing to contribute at a conference.

C Most people ⁴_____ An to ^cbe level-headed and to ^dknow what is important and what is not. However, this does not mean she is always serious. In fact, ⁵_____ agrees that she is cheerful and ^eoptimistic. ⁶_____ her friends she is regarded as ^fenthusiastic and fun at social occasions. The name An actually means 'peace' in Chinese and this sums up her character very well. She can always be ⁷_____ upon to show respect for others and avoid unnecessary confrontation. Again, these qualities will be useful when interacting with others at the conference.

D As her close friend, I know that An has unfortunately had to deal with discrimination in school herself. Therefore, she has personal experience of the issues that will be discussed at the conference. In short, I can ⁸_____ recommend her as an excellent choice to represent our school.

Yours sincerely,

Tina Palmer



2 In which paragraphs of her email does Tina do the following things?

- 1 Summarise her points and make a strong recommendation D
- 2 Refer to the notice on the website and give a reason for writing
- 3 Mention first impressions of the nominee
- 4 Nominate the person for the role
- 5 Mention relevant qualities and explain how they will be useful in the role &

3 Put the phrases in order then match them to functions 1–5 in Exercise 2.

like / I / to nominate ... / would 4

I would like to nominate ...

- 1 thing / appreciate / about him / another / is that he ... / people
- 2 particularly / is / good / at ... / she
- 3 strikes / who ... / she / you / as / one of those people / instantly
- 4 all his qualities / suggest / I would / he is the ideal candidate / considering
- 5 she is actually quite confident / she comes across / Initially / but then you realise that / as shy,

4 Match the beginnings and endings of the phrases.

- | | | |
|---------------------------|---------------------------------------|-------------------|
| find | <input checked="" type="checkbox"/> g | a of the party |
| 1 has a positive | <input type="checkbox"/> | b straight |
| 2 the life and soul | <input type="checkbox"/> | c for knowledge |
| 3 has a thirst | <input type="checkbox"/> | d on the ground |
| 4 speak | <input type="checkbox"/> | e his/her mind |
| 5 have his/her priorities | <input type="checkbox"/> | f outlook on life |
| 6 have his/her feet | <input type="checkbox"/> | g the right words |

5 Replace the underlined phrases a–f in the model email with phrases from Exercise 4.

a speak her mind

b _____

c _____

d _____

e _____

f _____

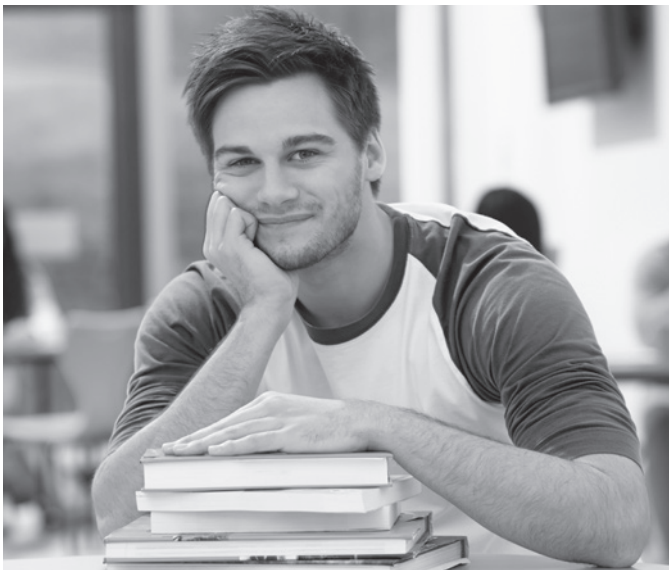
1.8 Language in Focus

-ing forms

SHOW WHAT YOU'VE LEARNT

- 6 Read the task below. Before you start writing, note down some ideas and plan your piece of writing.

Na stronie internetowej swojej szkoły znalazłeś/ znalazłaś ogłoszenie z prośbą o pisemne zgłaszanie kandydatur kolegów/koleżanek, którzy mogliby wziąć udział w krótkim filmie promującym waszą szkołę. Do zadań wybranej osoby będzie należało opanowanie scenariusza i spędzenie jednego dnia na planie zdjęciowym z profesjonalną ekipą filmową. Napisz e-mail/list formalny (200–250 słów) i zaproponuj do tej roli swojego klasowego kolegę / swoją klasową koleżankę. Opisz jego/jej cechy charakteru i osobowość.



SHOW THAT YOU'VE CHECKED

Gdy skończysz pisać pracę, sprawdź, czy uwzględniłeś/ uwzględniłaś wszystkie punkty z listy.

Mój formalny e-mail/list:

- informuje odbiorcę, dlaczego piszę i zawiera imię oraz nazwisko osoby, której kandydaturę zgłaszam,
- opisuje wrażenie, jakie ta osoba robi na innych,
- zawiera opis cech charakteru mojego kandydata / mojej kandydatki i wyjaśnia ich przydatność w jego/ jej nowej roli,
- uwzględnia krótkie podsumowanie osobowości mojego kandydata / mojej kandydatki oraz wyraźną rekomendację jego/jej osoby do roli w filmie,
- nie zawiera form skróconych (np. *I'm / aren't / that's*),
- nie zawiera emotikonów (😊) ani skrótów (np. *info / CU / gr8*),
- jest zakończony formalnym zwrotem pożegnalnym np. *Yours sincerely*,
- nie zawiera błędów ortograficznych,
- liczy 200–250 słów,
- został starannie i czytelnie napisany.

- 1 Translate the Polish sections into English.

(*Nie marnuj czasu, zamartwiając się o*) things you can't change, Walter.

Don't waste time worrying about things you can't change, Walter.

- 1 I find it hard to spend time with Connor because (*nieustannie narzeka*).
I find it hard to spend time with Connor because _____.
- 2 (*Nieodbieranie telefonu*) is only going to make things worse. You have to talk to each other at some point!
_____ is only going to make things worse. You have to talk to each other at some point!
- 3 (*Ćwicz dalej*) until you get it right, Ruth.
_____ until you get it right, Ruth.
- 4 Wayne's stopped watching the news because he's unable to listen to (*tylu przygnębiających historii*).
Wayne's stopped watching the news because he's unable to listen to _____.
- 5 (*Tata jest zmęczony stosowaniem diety*) so we're going for burgers.
_____ so we're going for burgers.
- 6 Damien's dog (*szczeka od wielu godzin*).
Damien's dog _____.

- 2 Complete the sentences with the correct forms of the words from the box. There are two extra words.

[be eat hand learn look
put take terrify wash]

Lionel's been learning English with an online tutor.

- 1 Not _____ where you are going can lead to accidents.
- 2 Dieticians advise you to avoid _____ anything bigger than your fist.
- 3 I don't understand what is so difficult about _____ your assignment in on time.
- 4 _____ cheeky to your teacher will probably get you in trouble.
- 5 Hamilton's new book is a collection of seven _____ ghost stories.
- 6 The most successful students are the ones who are good at _____ notes during lectures.

- 3 Complete the sentences and questions with *it* or *there*.

It's no good shouting and getting angry, Jean. That's not going to help.

- 1 _____'s no point taking the driving test again until you've learned how to reverse park.
- 2 _____'s no good criticising this work. Let's start all over again, shall we?
- 3 _____'s no way I'll be finishing work today, I'm afraid.
- 4 Is _____ any point in paying so much for a simple T-shirt?
- 5 _____'s not worth going shopping now because all the shops close in 15 minutes.
- 6 Was _____ yesterday that you started feeling ill?

1.9 Self-check

SŁOWNICTWO

1 Complete the sentences with the correct words. First letters are given.

Since childhood Jerry has been curious about spiders and worms so it comes as no surprise that he has won the Biology competition.

- You should invite Matthew to the party because he is such a **g**_____ person. I'm sure he'll get on with everybody really well and make loads of new friends.
- My parents want me to study law but I wish to **p**_____ my own career as an actor and go to a theatre school.
- If Joshua doesn't **c**_____ up on his sleep, he will be too tired to do well in the exam he's got tomorrow.
- The school you're looking for is easily **r**_____ because it's painted bright yellow with red flowers.
- Joan is a real deep **t**_____ so I'm sure her blogs are full of interesting observations about people.

/5

2 Complete the sentences with the words from the box. Change the forms of the words if necessary. There is one extra word.

gift fall behind eager reach
set up shake-up sharp

I was pleased with myself because I reached all my educational goals for last year.

- Young kids are usually very _____ to touch and taste everything that's around them. It's their way of discovering the world.
- Have you thought about _____ your own online shop? You could then sell your designs direct and earn more.
- Do you think we'll face a radical _____ when the new school board is appointed?
- Rob has a real _____ for music so why don't you arrange some piano lessons for him?
- After a long stay in hospital Alex _____ with his school work. He nearly had to retake a year.

/5

3 Complete the sentences with the correct forms of the words in capitals.

We decided to give our favourite teacher a personalised mug with her name and photo printed on it. **PERSON**

- I'm not surprised Joan's discovered a new medicine. She's always been incredibly _____. **INQUIRE**
- What's your most _____ event during your primary school days? **MEMORY**
- I have never met a more _____ young man than Richard, who spends a lot of time in the library. **STUDY**
- People with strong _____ intelligence are excellent at drawing and interpreting pictures and graphs. **VISION**
- Before you start teaching in the UK, you should _____ yourself with the national curriculum. **FAMILIAR**

/5

GRAMATYKA

4 Choose the correct options.

As teenagers we didn't use to like / wouldn't like spending summer holidays in the mountains.

- I know Helen very well – whenever she is bored, she *will draw* / *'d draw* flowers and circles instead of asking for a change of topic.
- No wonder she doesn't remember anything from the lesson – she *is always playing* / *would always play* with her phone!
- Before a new teacher was employed, we *didn't used* / *use* to have regular art classes.
- Simon *was asking* / *would ask* his English teacher to give him more homework when he was preparing for a language competition.
- When I was in primary school, we *would* / *used to* live so close to school that I could hear the school bell.

/5

5 Complete the sentences with the correct forms of the words in brackets. Do not change the order of the words. Add any necessary words.

You should avoid being rude to (avoid / be / rude) your tutor. She's only trying to help you.

- I think Alex _____ (spend / much / money / buy) sweets in the school shop.
- The presentation has to be ready tomorrow so let's get down to doing it now because as a rule I _____ (not / fancy / stay up).
- The instructor _____ (urge / we / pay) more attention to his demonstration so that we would know what to do.
- Will you ever _____ (remember / bring) your assignments on time?
- Last week I _____ (hear / he / talk) his desire to become a doctor one day.

/5

6 Correct the mistakes in the sentences below. One sentence is correct.

It is no point waiting for Lionel any longer – he won't come anyway. There

- Has it any use learning how to sew when we always buy ready-made clothes? _____
- Do you think it's worth to join a photography class? _____
- I think it is no good trying to explain it to them again. It won't help. _____
- To train regularly will make you feel stronger and better prepared for the sports competition next summer. _____
- What would you define as the most worried situation at school? _____

/5

Total /30

ŚRODKI JĘZYKOWE

- 7 Przeczytaj tekst. Uzupełnij go, wpisując w każdą lukę 1–4 jeden wyraz z ramki w odpowiedniej formie, tak aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów. **Uwaga:** dwa wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

[able date determined learn system use]

Helen Keller – an example to follow

For most people it can be very difficult to imagine what life is like when you're blind and deaf. But the Kellers were forced ¹ _____ how to cope with this kind of situation when one day in 1882 their two-year-old daughter Helen lost sight and hearing as a result of a brain disease. Before that she ² _____ to listen, talk and watch just like others, but for the next 4 years she had to communicate with her family with the help of 60 home signs developed by her. However, such limited communication made her feel incredibly frustrated. The real breakthrough came when a teacher called Anne Sullivan arrived at the Keller family. She adopted a technique called finger spelling, which ³ _____ Helen to make a connection between the objects the girl was touching and the words her teacher was finger spelling for her. Thanks to Helen's ⁴ _____ work and Sullivan's patience, Helen Keller was the first blind and deaf person to be awarded a university degree. She later became a well-known author, political activist and lecturer.

/4

- 8 Przekształć zdania, tak aby zachować sens zdania wyjściowego. Użyj podanych wyrazów.

- Rob had an incredibly annoying habit of speaking Polish during his English classes. **ALWAYS**
Rob _____ Polish during his English classes.
- 'Don't forget to set a date for the charity concert,' Carl said to me. **REMINDED**
Carl _____ for the charity concert.
- Frankie was never organised so he usually forgot to bring homework or coursebooks to school. **DID**
Frankie _____ organised so he usually forgot to bring homework or coursebooks to school.
- Does it really make sense to start learning four foreign languages at the same time? **POINT**
Is _____ to learn four foreign languages at the same time?
- Many people expected free education because there was never any talk about school fees. **GRANTED**
Many people used to _____ because there was never any talk about school fees.
- After not seeing Tim for a few years we finally learnt about each other's news. **CAUGHT**
After not seeing Tim for a few years we finally _____ news.

/6

- 9 Uzupełnij poniższy tekst, wpisując po jednym wyrazie w każde wolne miejsce, tak aby otrzymać logiczny i gramatycznie poprawny tekst.

Is creativity important?

Imagine ¹ _____ back in kindergarten or nursery school. Isn't it great messing around with other kids, playing with toys – basically discovering the world around us? Teachers and psychologists agree that most kids have an incredible ² _____ for knowledge and if encouraged appropriately, they are willing to learn to be creative and curious. They also point out that teachers in secondary schools in particular should promote creativity and ³ _____ pupils carry out more experiments, investigate a problem and come up with a solution themselves. It's ⁴ _____ good just learning facts if a student doesn't have the ability to use that knowledge creatively. In some countries creativity is actually being taught as a subject because it helps students to be better equipped when they ⁵ _____ on to further studies or work. It also makes people look for alternative solutions, answers to particular problems or unusual and unexpected connections and inventions.

/5

- 10 Przetłumacz na język angielski umieszczone w nawiasach fragmenty zdań.

- The museum curator _____ (ostrzegł nas, abyśmy nie dotykali) the exhibits because it would set off the alarm.
- _____ (Nie warto ściągać) in an exam. If you are caught, you'll be in serious trouble.
- We truly loved our Chemistry classes. We _____ (nigdy nie zapomnimy, jak robiliśmy eksperymenty) with highly explosive materials.
- I can't cope with my new flatmate's habits. She _____ (zawsze zostawia swoje ubrania) on the bathroom floor.
- Why don't you _____ (odłożysz podjęcie decyzji) about your future until you learn about your exam results?

/5

Total /20