

1.1 Vocabulary

Personality and relationships • adjectives • collocations • phrases

SHOW WHAT YOU KNOW

- 1 Complete the letter with the words from the box. There are three extra words.

depend fall feel get grow
live look (x2) put take

Penelope, my beloved daughter,

If you are reading this letter, then I have not returned from the battle. Daughter, though you may feel sad, know that I died an honourable death defending my Queen and country.

Your uncle, the Duke, will support you in financial and legal matters, but with your dear mother gone, you are now the head of the family. Despite your youth, you must make every effort to *live* up to your new responsibilities. Your sisters will now ¹ _____ up to you, as you once did to your mother. ² _____ after them as they ³ _____ up. They ⁴ _____ on you for support and guidance. Ensure they do not ⁵ _____ up with the wrong kind of men when that time comes! As the eldest, it is your responsibility to be patient, protective and forgiving with your sisters and to make sure you care for each other and ⁶ _____ on together as loving siblings.

It saddens my heart to leave you all, but know that I go to your mother and that I trust you, Penelope, completely.

With all my love.

Your father,
Lord Mason of Lowefell



- 2 Complete the sentences with the correct prepositions.

Thrust into power by the untimely death of his father, the young Emperor was required to grow *up* overnight.

- Of course, the monarchy has to put _____ with intrusions into its private affairs; that's the price of privilege.
- The royal couple will never be allowed to split _____ despite their intense dislike of each other.
- The Duke's daughter has secretly been going _____ with the admiral's son for several months.
- Recent reports suggest the Prime Minister has fallen _____ with the King over the Prince's behaviour.
- In his generosity, the King takes _____ his much-admired grandfather, King Eduardo.

WORD STORE 1A

Personality adjectives

- 3 Complete Lena's message with the correct forms of the words in brackets.

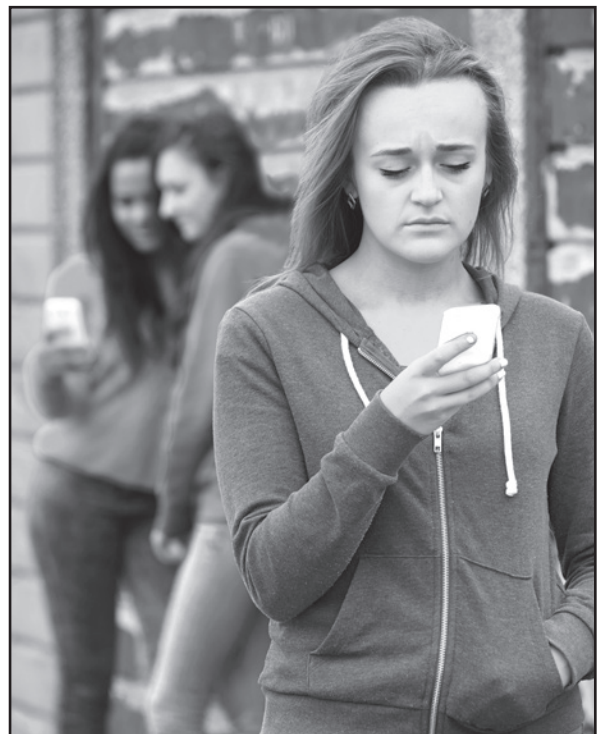
Maggie



Maggie,

Although I'm reluctant to admit it, I think our friendship is over. Ever since you started hanging out with 'you-know-who', you've gone from *down-to-earth* (down-to-earth) and ¹ _____ (consider) to selfish and ² _____ (obstinacy). Probably because of her and the other 'populars' you now spend all your time with, you've become two-faced and no longer ³ _____ (faith) to your former friends. I used to regard you as one of the ⁴ _____ (sharp) girls in our year and to admire your ⁵ _____ (prejudice) attitude towards others, but these days you seem to have lost that accepting side and become completely ⁶ _____ (reverence) towards anyone who doesn't look, speak and dress the same as you and your new 'best friends'. You've changed, and I miss my old friend. Have a nice life.

Lena



WORD STORE 1B

Collocations

4 Complete the sentences. First letters are given.

Peter wanted to smoke, but his **iron will** prevented him from joining the others outside.

- 1 Despite its **d**____ **s**____, the pygmy marmoset, the world's smallest monkey at just 11 to 15 cms long, can leap up to 5 metres between branches.
- 2 Soldiers of the time **s**____ many **h**____ including intense hunger and long periods without sleep.
- 3 Don't be fooled by the elephant's **u**____ **m**____. It will attack if it feels threatened.
- 4 Julia's floral perfume **c**____ up **m**____ of his mother, which did little to add to the romance of the evening.
- 5 The Queen **n**____ in **a**____ at the consul's suggestion.
- 6 My favourite part of Christmas is the never-ending supply of **h**____-**b**____ treats.
- 7 Only six more months of mopping floors and you could be promoted to the **d**____ **h**____ of hygiene supervisor.

WORD STORE 1C

Extra collocations

5 Choose the correct words to complete the sentences.

- 1 Meditation often helps troubled patients to *put / blot / nod* out dark memories.
- 2 Mike took his brother to dinner as a birthday *party / invitation / treat*, but forgot his wallet.
- 3 Clifford is huge, but his *imposing / irreverent / unassuming* stature hides a chronic shyness.
- 4 A controversial new study has suggested that *free / thoughtful / flexible* will is actually an illusion.
- 5 Animals living at such altitudes *do / face / meet* great hardships during the winter months.
- 6 After reaching the *eager / lofty / respectful* heights of amateur league four, the team fell apart when five of the players went off to university.
- 7 Membership applications require *approval / approving / accept* from the site moderator.
- 8 The president's forthright *habit / manner / memory* can make diplomacy difficult.

WORD STORE 1D

Common phrases

6 Complete each pair of sentences with the same word.

- a If the mangoes are green and hard, you can be sure that they are not **ripe** yet.
 - b At the **ripe** old age of 86, Bert is the oldest in the race.
- 1 a Everyone makes mistakes but by lying about it, you've let yourself _____ and upset your parents.
 - b No more excuses. I'm putting my foot _____. Hand in your essay tomorrow or fail the class.
- 2 a Welcome to Wimbledon. Today, Williams and Wang _____ each other in the women's semi-finals.
 - b Cindy was terrified of thunder but she put on a brave _____ in front of her little brother.

SHOW WHAT YOU'VE LEARNT

7 Complete the dialogue with the words from the box. There are two extra words.

best brave ~~earth~~ fair nodding
respectful share sharp

- M:** Adele, we met your brother's new girlfriend last night. They came over for dinner.
- A:** Finally! And?
- M:** Very nice. For someone so successful, she was very down-to-~~earth~~. Your father liked her.
- A:** Did he?
- M:** Instantly. She listened to more than her fair ¹ _____ of train spotting stories and managed to appear genuinely eager to hear about the 1987 cup final.
- A:** Ha! I'm sure she was just putting on a ² _____ face, but it sounds like she scored some points at least.
- M:** Oh, absolutely. By the time we got to dessert, your father was ³ _____ in approval at all she said.
- A:** Clever girl. Very ⁴ _____. Get in with the father and everything will be OK.
- M:** Oh really? And, what about the mother?
- A:** Oh, Mum. You never have a bad word to say about anyone anyway. She could be a complete dropout and you'd still see the ⁵ _____ in her.

8 Correct the mistakes.

The minister's comments were **unrespectful** to the people of the North. **disrespectful**

- 1 Revisiting the village after so long conjured so many childhood memories. _____
- 2 After six months of backbreaking work, Henry reached the lofting heights of assistant box carrier. _____
- 3 At the ripe old year of 94, Edna is the oldest skydiver we've ever met. _____
- 4 Those who are faithless to the King will be suitably rewarded. _____
- 5 Those students wishing to go on the school trip require the written approvement of their parents. _____

/10

- 3 a Despite the cost of the graduation dinner, Oliver's proud parents didn't bat an _____ when the bill arrived.
 - b It was Fiona's first attempt at doing her make up and most of the mascara ended up on her upper _____ rather than on her eyelashes.
- 4 a Whether we get there depends _____ the traffic.
 - b Stop complaining and get _____ with cutting the lawn.
- 5 a With the accident and then the robbery, Scott has had more than his _____ share of bad luck recently.
 - b _____-skinned visitors in particular should use cream as the walking route offers little shade.
- 6 a His mother only sees the _____ in him. She doesn't realise how difficult he can be.
 - b I think it would be for the _____ if you had an early night. The exam starts at 8 a.m.

1.2 Reading

Proverbs • verbs • collocations • prepositions

WISE WORDS

A Every nation has its own proverbs which are repeated across the generations in order to pass on advice about the basic truths of life. In Germany, it is said that ‘a country can be judged by the quality of its proverbs’, while an Arabic saying suggests that ‘a proverb is to speech what salt is to food’. In my view, a well-chosen proverb used at the right time can flavour a person’s communication with wit and wisdom, but, to continue the Arabs’ dinner-table analogy, it is important not to ‘over-season’ the meal. Speech or writing peppered with proverbs soon begins to sound patronising and contrived. Proverbs are a truly global phenomenon and, while their exact origins may not always be easy to **pinpoint**, by their very nature they **transcend** geographical, religious and cultural differences by focusing on broad topics such as family matters, friendship and affairs of the heart. Thus a proverb which has its roots in Asian culture may still convey a relevant wisdom for someone from a completely different corner of the world.

B Regardless of our nationality, most of us are similar in appearance or behaviour to one or both of our parents. Despite our protestations, my father and I are consistently told by those who know the family that the older I get, the more like him I become. ‘What a load of rubbish!’ say Dad and I in unison, with perfectly matched dismissive gestures and identical looks of scorn. As appears to be the case for me, the combined influences of our genes and our upbringing mean that often ‘the apple doesn’t fall far from the tree’. Here, the tree **symbolises** the parents and the fruit their offspring. Probably of Turkish origins, this saying has its western equivalents in ‘like father, like son’ or ‘like mother, like daughter’. Similarly, a child who **resembles** one or the other of his or her parents, or indeed **exhibits** similarities

of character is often described as being ‘a chip off the old block’. Though bitter personal experience may lead significant numbers of us to doubt the assertion, it is nevertheless widely believed that no bond is stronger than the one that exists between family members. In Africa, people say that ‘a family tie is like a tree: it can bend but it cannot break’. Similarly, the proverb ‘blood is thicker than water’, which is thought to have **originated** in Germany, places family above all others, including close friends. Even the importance of our four-legged friends as part of the family unit is not overlooked in Portugal, where ‘a house without a dog or cat is the house of a scoundrel’. Excuse me, while I pop down to the pet shop.

C ‘To be without a friend is to be poor indeed’ according to a Tanzanian proverb. Of course, nothing comes for free in this world, and that includes friendship. German wisdom advises us that ‘friendship is a plant we must often water’ or, in other words, effort is required to maintain relationships and avoid finding ourselves friendless. A popular way to achieve this is through the sharing of food: ‘warm food, warm friendships’ suggest the Czechs. In the same way, an Arabian proverb assures us that ‘so long as the pot is boiling, friendship will stay warm’. Conveniently then, whereas some might say I was simply too lazy to hit the gym three times a week as promised every New Year’s Day for the last five years, I blame my ever-expanding waistline on my friends and the ‘sacrifices’ required to keep our relationships suitably warm. **Maintaining** friendships over the long term seems particularly important in Russia, where ‘an old friend is much better than two new ones’. Perhaps this is because those who we have known for many years can



usually be relied on to tell us the truth about ourselves, or as the Irish say, ‘a friend’s eye is a good mirror’. Should you need any further persuasion as to the importance of your mates, pals or buddies, then remember the Egyptian advice that ‘friendship doubles joy and halves grief’.

D ‘Love is blind’, they say, which is of great comfort when you look like I do. The idea that love can ‘blind’ us to the negative in each other is recognised globally. In Germany, ‘love sees roses without thorns’ and for Chinese lovers ‘even water is sweet’. Love-related proverbs also exist to remind us that we must accept our partners for what they are and try to love every aspect of them. In Africa, ‘he who loves the vase loves also what is inside’ and rather less poetically in the West we press our lovers to ‘love me, love my dog’. Often stereotyped as romantics, the French say that ‘real love is when you don’t have to tell each other’ and to this, the famously gastronomic nation adds that ‘the torch of love is lit in the kitchen’. Wise words indeed, though based on personal experience, I can’t be sure whether they are talking about love between two people or the love of one man for the contents of his fridge. When it comes to neighbourly love, the Chinese remind us that there are limits: ‘love your neighbour, but don’t pull down the fence’. Finally, returning to the natural world, the people of Burundi warn those who feel loved by their canine companions that ‘dogs don’t love people, they love the place where they are fed’.

Although the human experience varies greatly according to our geographical and cultural origins, it seems proverbial wisdoms almost always ring true no matter where they originate.



tie (n) = a strong connection or relationship between people, groups or nations

scorn (n) = the feeling that someone or something is stupid and does not deserve respect

scoundrel (n) = *old-fashioned* – a bad or dishonest person, usually male

thorn (n) = a sharp point that grows on the stem of a plant

canine (adj) = relating to dogs

1 Read the article quickly and match a title to each section.

- | | | | |
|-------------------|--------------------------|------------------|--------------------------|
| 1 Family Features | <input type="checkbox"/> | 3 True Love | <input type="checkbox"/> |
| 2 Best Mates | <input type="checkbox"/> | 4 Worldly Wisdom | <input type="checkbox"/> |

2 Read the article again. For questions 1–10, choose from sections A–D. The sections may be chosen more than once.

In which section of the article does the writer

- 1 refer to certain proverbs as a justification for not achieving a personal goal?
- 2 illustrate the truth of a proverb by citing a personal relationship?
- 3 offer a scientific and a social explanation for a particular proverb?
- 4 suggest a desirable quality in a platonic relationship?
- 5 offer an explanation for pets' apparent devotion to their owners?
- 6 explain the universal relevance of proverbs?
- 7 suggest that food plays an important part in romantic relationships?
- 8 comment on the importance of using proverbs in moderation?
- 9 imply that he does not consider himself physically attractive?
- 10 question the underlying assumption behind certain proverbs?



3 Match the verbs in bold in the text to the definitions. Write the infinitive form without to.

a formal verb meaning to show a particular quality, emotion or ability **exhibit**

- 1 to locate or identify exactly _____
- 2 to come from a certain place or begin in a particular situation _____
- 3 to go beyond the usual limits of something _____
- 4 to make something continue in the same way as previously _____
- 5 to represent a quality, belief, feeling, etc. _____
- 6 to look similar to something else _____

4 Complete the sentences with the verbs from Exercise 3. Change the form if necessary.

The book, translated into over 30 languages, **transcends** cultural barriers to delight all kinds of readers.

- 1 This GPS system is particularly accurate and can _____ the user's location to within a few metres.
- 2 Victims of the illness usually _____ symptoms such as headaches, fever and insomnia.
- 3 Inexperienced runners often find it difficult to _____ their initial pace for the whole race.
- 4 The flower of this orchid closely _____ the insect that pollinates it.
- 5 The soaring eagle on the country's new flag _____ the newfound freedom of its people.
- 6 Svetlana's family _____ from Novosibirsk in Siberia, but she has never actually been there.

5 COLLOCATIONS. Complete the sentences with the correct forms of the words in brackets followed by a noun. First letters are given.

Advertising should not **condone** (condone) the **idea** that people are in some way inferior because they don't own the latest version of an expensive gadget.

- 1 Unfortunately, according to those who knew Jobs, Fassbender gives a largely _____ (accuracy) **p**_____ of the Apple founder in this biopic.
- 2 With its _____ (compel) **n**_____ and break-neck pace, it is impossible to put Jameson's new novel down.
- 3 As a proud father, Kenneth _____ (song) his daughter's **p**_____ to anyone who will listen.
- 4 Unlike the PM, we don't all come from a _____ (privilege) **b**_____ where wealth is taken for granted.
- 5 _____ (spoil) **a**_____! If you haven't watched the season finale yet, don't read this.
- 6 The documentary _____ (offering) an **i**_____ into the realities of family life in Spain.
- 7 This book offers the reader neither a _____ (captivate) **s**_____, nor engaging characters.
- 8 This comic novel imagines a _____ (poor)-**s**_____ royal family living in a caravan behind an English pub.

6 PREPOSITIONS. Choose the correct prepositions to complete the sentences.

- 1 Judges must examine every facet *in / with / of* the case before giving their verdict.
- 2 In our case, the supposed strong bond *over / between / through* siblings simply wasn't there.
- 3 Youngsters associated *with / on / in* gangs put themselves at risk of violence and abuse.
- 4 Faced *to / with / by* the prospect of his parents separating, Scott did everything he could to keep the peace between them.
- 5 Ross was envious *of / to / about* his parents' relationship with his sister. In their eyes, she could do no wrong.
- 6 As your best friend I promise to stand *by / to / for* you through thick and thin.
- 7 Viewers can always count *for / with / on* the BBC wildlife unit to produce high quality documentaries.

1.3 Grammar

Perfect and continuous aspect

SHOW WHAT YOU KNOW

1 Complete the questions with the correct forms of the verbs from the box. The number of words you need to use in each question is given in brackets.

[domesticate make own replace wake]

Have you ever *owned* a pet? (1)

- 1 Jill, if someone asked you what animal _____ a good pet, what would you say? (1)
- 2 My cat _____ forever _____ me up in the middle of the night for food. (2)
- 3 Did you know that as early as 3500 B.C. Egyptians _____ wild cats from Africa on a regular basis? (2)
- 4 _____ robot pets ever _____ real pets as man's best friends? (2)

2 ★ Choose the most suitable option to complete the sentences.

- 1 This summer the shelter on the outskirts of our town *will have taken care / will have been taking care* of injured animals for 25 years.
- 2 Since the release of the film *101 Dalmatians*, the number of people buying this breed of dog on impulse *has risen / has been rising* by almost 10 per cent, according to the Animal Society's recent estimates.
- 3 Before retiring last month, Bertha revealed that she *had worked / had been working* with animals continuously for over 50 years and was now looking forward to spending more time with her own cat.
- 4 In June my little nephew, Freddie, *will have had / will have been having* his little green turtle for five years.
- 5 By 2010 the fad for exotic pets *had led / had been leading* to some tragic consequences.

3 ★ ★ Complete the dialogue with the correct forms of the verbs in brackets. Use no more than four words in each gap.

A: Ben, *have you read* (you/read) the story about those two missing dogs?

B: Not yet.

A: Well, they ¹ _____ (be) missing for a week before a walker ² _____ (find) them in the woods.

B: What ³ _____ (they/do) there?

A: Apparently, at some point one of them ⁴ _____ (get) trapped in a hole and the other one ⁵ _____ (stand) by her side since the unfortunate incident to keep her company and only ⁶ _____ (leave) her for a few minutes each day to go for help. In the meantime the owners ⁷ _____ (post) messages on their Facebook wall like crazy. Finally, someone ⁸ _____ (spot) one of the dogs and he ⁹ _____ (lead) them to his friend.

B: Wow, what a story! Listen, Andy, ¹⁰ _____ (you/read) this magazine much longer?

A: I think I ¹¹ _____ (finish) by lunchtime. Why? ¹² _____ (you/think) of reading the story yourself?

4 ★ ★ ★ Complete the text with the correct forms of the verbs from the box.

[accept cause compete get back
live make not change pick reveal]

MY WORST FRIEND

For the past six months two hundred pets *have been competing* for the crown in the Naughtiest Pet Competition organised by Train Your Pet, a London-based company offering training courses for dogs.

The winner's owner, Sarah Cook, 30, who is a sales assistant from Edinburgh, ¹ _____ at the prize-giving ceremony that up till that moment her beloved pet ² _____ hundreds of pounds worth of damage to her home. 'When I ³ _____ from work one day and first saw the mess Buddy ⁴ _____, I was in shock! I actually thought my bathroom mat had been torn to shreds and dragged into the hall, but it turned out to be the inside of my pillow.' 'The remains were scattered everywhere and I ⁵ _____ them up for two hours that afternoon.' Mrs Cook claims that the incident ⁶ _____ her affection for her German Shepherd.

While she ⁷ _____ the prize, a dog training voucher worth £800, Miss Cook said: 'Next month Buddy ⁸ _____ with me for eight years and although he has cost me much more than expected, he is my closest friend and I couldn't imagine living without him.'

SHOW WHAT YOU'VE LEARNT

5 Complete the second sentence so that it means the same as the first. Do not change the words in capitals. Use between four and six words in each gap.

How long ago did they buy her the dog? **BOUGHT**

How long *is it since they bought* her the dog?

- 1 Harry and Will's great friendship ended after 25 years with a quarrel over copyright ownership. **HAD**
Harry and Will _____ 25 years before they had a quarrel over copyright ownership.
- 2 My dog went missing in the middle of our daily walk in the forest. **WHILE**
My dog went missing _____ our daily walk in the forest.
- 3 Megan's boyfriend got his pet snake in May. **SINCE**
Megan's boyfriend _____ May.
- 4 Over the next month the charity near Londonderry will house about a hundred stray animals. **HOUSED**
By the end of next month the _____ about a hundred stray animals.
- 5 The guide dog began helping Tim four years ago. **FOR**
Next year the guide dog _____ five years.
- 6 After working with her for ten years, I was proud to be able to call Beth a loyal friend. **BEEN**
We _____ ten years and I was proud to be able to call Beth a loyal friend.

1.4 Language in Focus

Future in the past

1 Choose the correct answers A–C.

- My brother said he ___ to the party with his girlfriend, but he came alone.
A was going to come B will be coming
C was about to come
- Jeff promised he ___ us a postcard from Tenerife.
A was sending B is going to send
C would send
- Nina ___ the wheel herself when she saw another car.
A would change B was going to change
C was due to change

2 Complete the sentences with appropriate words from the box. There are two extra words.

about due intended going
planning ~~point~~ supposed verge

- Jason was on the point of giving up when he found a solution to his problems.
- We've just found out by chance you're changing schools. When were you _____ on telling us this?
 - What was I _____ to do? Everything was happening so quickly – I couldn't just stand there doing nothing so I called the police.
 - At 9.45 the students were already standing in front of the school because the trip was _____ to start fifteen minutes later. And it did, at 10 sharp.
 - The band's gig was on the _____ of being cancelled but, luckily, a big group of people showed up to watch.
 - We got the text message about our flight just as we were sitting in the taxi and _____ to leave for the airport.

REMEMBER THIS

- We use **was/were to + infinitive** or **was/were due to + infinitive** to talk about things destined to happen, e.g. *The new teacher **was (due) to start** work in May.*
- We use these structures with **perfect infinitive** to show that a planned event didn't happen, e.g. *The committee **was (due) to have announced** the results at 9 p.m. but the conference was delayed.*

3 Correct the mistakes.

Philip was planning ~~on~~ do his homework before watching a film on DVD. to

- We were getting anxious because it was time to leave and Tom hadn't arrived yet, but just as we were due to text him, we saw him crossing the street. _____
- One of the actors taking part in the performance had emailed them the day before to let them know that they were to have met him right after the show. _____
- Martha couldn't go to her friend's birthday party as she would go on holiday with her parents that day. _____
- Sunday was the ultimate deadline, so the principal knew that by the end of that week the registration process for the new courses would be finishing. _____

4 Complete the article with the phrases from the box. There are two extra phrases.

decided to invite was calling was due to happen
was due to marry was going to die
was to have married was on the verge of having
~~was supposed to be~~ were planning on spending
were to go would be wouldn't be taking
would have stayed would stay would take

WHO NEEDS A GROOM?

It was supposed to be the wedding of her dreams, but one week before it ¹ _____, Jessica Hudson, a 27-year-old banker from Nottingham, found out there ² _____ no ceremony. 'Last Friday my fiancé announced that he ³ _____ everything off,' Ms Hudson told us. She ⁴ _____ her college sweetheart in Nottingham cathedral yesterday. Afterwards the newlyweds ⁵ _____ with their guests to the posh Four Seasons restaurant in the city centre.

'At first I believed I ⁶ _____,' said Ms Hudson. 'My mum thought I ⁷ _____ a nervous breakdown, but then she had an idea,' Ms Hudson explains. 'Instead of cancelling the restaurant and catering, the Hudson family ⁸ _____ the city's homeless and those in need to take part in the reception.' The would-be bride's mother Vera Hudson, 55, told us: 'When I found out that the wedding ⁹ _____ place, I said I ¹⁰ _____ away something good from the whole experience.' On Monday she put up invitations on lamp-posts around the city centre and anxiously waited until Saturday. Although her heartbroken daughter decided she ¹¹ _____ at home, Mrs Hudson watched as her new guests arrived. 'I was really touched to see complete strangers: single people, families, the elderly, all coming up to me, thanking me for the invitation,' she said.

The newlyweds ¹² _____ their honeymoon in Mexico. The trip is non-refundable so Mrs Hudson and her daughter chose to go on it together.

SHOW WHAT YOU'VE LEARNT

5 Translate the Polish sections into English to complete the sentences. Use between three and six words in each gap.

Kim was on the verge/point of dropping (*była bliska rzucenia*) out of school.

- You _____ (*miałeś do mnie zadzwonić*) yesterday. Why didn't you?
- Last time we met, Kelly _____ (*zamierzała podejść do*) her driving test. How did it go?
- My English teacher told me that after classes I _____ (*miałem porozmawiać*) to the head of school about my inappropriate behaviour.
- The company representative couldn't talk to me much longer because in two hours he _____ (*wyjeżdżał do*) Paris with his friends.
- I thought you _____ (*będziesz mógł*) come to our performance last Friday.
- Ted _____ (*właśnie miał*) close the window when he saw a man climbing over his neighbour's balcony.

1.5 Listening Language Practice

Prepositions • phrasal verbs with look

1 Complete the extract from the recording with the missing prepositions.

Extract from Student's Book recording (1.8)

Jen: Last week, I took part in an interesting experiment and thought that maybe you'd like to hear *about* it. I got involved ¹ _____ one of my psychology lecturers. She explained that her team was looking ² _____ the factors involved ³ _____ forming first impressions and was **looking** ⁴ _____ volunteers. Well, I was intrigued as that's the topic of my major assignment this semester. And I had some free time as I'd just finished an essay so I signed ⁵ _____. The experiment was simple. Basically we had to sit in front of a computer and watch a slideshow. The slides showed photos of people's faces accompanied ⁶ _____ information about the person, for example, that they'd been convicted ⁷ _____ a minor crime, or that they frequently did charity work. We had to study the photos for a couple of minutes and then try to recall them. I found this easy, as I'm good ⁸ _____ remembering faces. We were then told to come back three days later. I chatted ⁹ _____ the experiment ¹⁰ _____ a friend and we both wondered what the next step would be.

2 Complete the phrasal verbs with look with the missing letters. Use the definitions to help you.

LOOK

- **fo**r something – to try to find something
- ¹ **_nt_** something – to examine the possibility of doing something
- ² **_n** something – to watch something as a spectator
- ³ **t** somebody – to depend on someone for something
- ⁴ **_v_** **_r** something – to inspect something in order to check its quality
- ⁵ **d_wn** **_n** somebody – to consider somebody/something inferior
- ⁶ **b_ck** **_n** something – to think about something in one's past
- ⁷ **thr_** **_gh** somebody – to ignore somebody by pretending not to see them
- ⁸ **r_** **_nd** something – to visit a place or building as a tourist or guest
- ⁹ **_p** **fr_m** something – to interrupt what you are doing to focus on something else
- ¹⁰ **_n** **_n** somebody – to pay a short visit to somebody

3 Choose the correct prepositions to complete the sentences.

- 1 James was so proud to score the winning goal with his family looking *on / over / round* that he ran round the whole pitch twice waving his arms in celebration.
- 2 If you need help with your dissertation, I wouldn't look *through / to / down on* Arthur. He's completely unreliable and his knowledge is sketchy at best.
- 3 I couldn't believe it when my own sister looked *into / through / to* me like I wasn't even there. I do hope she's not embarrassed by me.
- 4 Jules said he'd have a good look *from / into / over* my assignment before I hand it in.
- 5 Margaret's uncle Tim has offered to look *round / back on / into* her getting some experience at his accountancy firm next summer.
- 6 When I told my father I was thinking of leaving Poland to live in Spain for a year, he didn't even do so much as look *up from / down on / into* his newspaper.
- 7 Bela said they had some people looking *over / round / through* their house last week. She's worried that her parents are really going to sell up and move.
- 8 You really shouldn't look *back on / down on / on* your last relationship so much. It's self-defeating and it's definitely time you moved on.

4 Complete the text with the missing prepositions.

www.mybloggingspace.net

When I look *back on* last year, one event really stands out. I'd decided to look ¹ _____ Filip, who, as it happens, was just on his way out to look ² _____ a new flat he was thinking of renting. He'd wanted to see what it was like but also to look it ³ _____ to check that everything was in order and the general standard was OK. Anyway, when we left his block, we noticed this really strange, shady-looking character. As we walked past him and said the perfunctory 'Hi', he just looked right ⁴ _____ us as if he hadn't heard or seen us. Come to think of it, I'm not even sure whether or not he even looked ⁵ _____ the magazine he was holding. Then, out of the blue, this police car came screaming around the corner and he made a run for it. I was thinking 'don't look ⁶ _____ me to do anything – I'm no hero'. Fortunately, an officer managed to rugby tackle him to the ground. By then there was a small crowd of people looking ⁷ _____ as they'd all heard the sirens. It turned out the guy had been responsible for a spate of burglaries in the area and the police had been looking ⁸ _____ catching him for some time.

1.6 Speaking

Speculating about appearance

1 Match phrases 1–7 to descriptions A–G.

free and easy

- 1 aloof and distant
- 2 fun-loving and content
- 3 has got all the time in the world
- 4 introspective and thoughtful
- 5 pensive and melancholic
- 6 takes themselves too seriously
- 7 uptight and anxious

H

- A The guy opposite me in the waiting room was biting his nails and tapping his foot and he kept on letting out these massive sighs. Guess he must've been waiting for some test results or something.
- B I can safely say I've never seen such a satisfied-looking dog. It adores tearing around the back garden fetching sticks and balls.
- C Carly has looked really down lately. Sort of slow and unhappy like she hasn't slept and is preoccupied with some problem or other.
- D The new girl doesn't say much, does she? I tried to get her chatting but she didn't seem interested.
- E Half an hour late and we're all sat on the coach waiting to leave, and the driver is still standing, smoking cigarettes and chatting to his mate as if there's no rush.
- F Since she did that 'modelling' for the local hairdresser, she thinks she's the next Cara Delevingne. It wasn't exactly the cover of *Vogue*, was it?
- G He was sat alone at a corner table. I don't know what he was thinking about but now and again he would raise his eyebrows and smile to himself.
- H He looks like he's escaped the corporate grind and left all his responsibilities far behind him.

2 Put the words in order to make phrases.

photo / saw / I / first / when / the when I first saw the photo, I thought she looked rather pensive.

- 1 about / way / there's / he's / something / the _____
smiling that makes him look a bit dodgy.
- 2 may / she / said / having / be / that _____ the kind of girl who always comes across as a bit melancholic.
- 3 be / can't / certain / I _____
but I think he's probably had plastic surgery.
- 4 to / as / looks / it / if / me _____
she hasn't got a care in the world.
- 5 just / than / more / it's / his _____
hair; his clothing also suggests he's a geeky type.
- 6 wrong / again / then / could / I / be _____
She doesn't look my type of person. _____
_____. We shouldn't judge too much by appearances.

3 Choose the correct words to complete the description.



OK, so my ¹initial / closer impression was that this was her boyfriend and that she was upset because they'd fallen out or something, but in fact it looks to me ²that / as if it might be a mate who's trying to comfort her. Mind ³you / again, I could be wrong. It's ⁴hard / more to say exactly why she's so upset but ⁵judging / guessing by her facial expression she might have been crying for a long time. ⁶Feeling / Going purely on appearance, I'd say she's an older teenager so I suppose she could be worried about something to do with school or maybe a relationship. By the look of her and the state she's in I'd say it's more ⁷than / of just a trivial matter.

4 Complete the description of the photo below. First letters are given.

Well, he looks like a **bit** of a character, doesn't he really? You know, the fun-loving, content type. At first ¹**g**_____ he appears older than he actually is, I think – it probably has something to ²**d**_____ with his beard. I'm ³**a**_____ he's a hipster because of the facial hair and the tattoos and, in fact, on closer ⁴**i**_____ it looks like he's waxed his moustache, which is 100% hipster, isn't it? It's funny how old trends keep coming back. Next thing you know men will be wearing wigs and tights again! I could be ⁵**w**_____ – it definitely wouldn't be the first time, but my ⁶**g**_____ feeling is that this guy has a good sense of humour. You know, always cracking jokes and having a laugh. I'm only ⁷**g**_____, but he looks like he'd be fun to spend time with.



1.7 Writing

A formal email/letter

1 Complete the advice. Some letters are given.

When writing to organisations or people you don't know, it is common to use formal style. To achieve a higher level of formality in your writing, consistently use ¹**fu**ll forms rather than contractions and opt for single verbs rather than ²**p**____l verbs. In general, avoid ³**c**____l phrases and where possible use formal quantifiers and ⁴**q**____s. Do not use ⁵**s**____n discourse markers such as *well* or *actually* but do aim to address the reader ⁶**i**____y. Finally, always use ⁷**c**____e sentences and never use question ⁸**t**____s.

2 Match the examples to items 1–8 in Exercise 1. Then rewrite them to make them more formal. There may be more than one way to do this.

- We couldn't be more pleased that you've agreed to assist us. Tip
 We could not be more pleased that you have agreed to assist us.
- Event will start 9 a.m. and finish 4 p.m. Tip
- We would be over the moon if you were able to join us for the day. Tip
- Well anyway, we hope you will actually consider our request. Tip
- We plan to go on holding these charity events as they bring in significant amounts of money. Tip
- Would you be available to take part on the date specified? Tip
- We understand you have been involved in such schemes in the past, haven't you? Tip
- As the waterslide is kind of expensive to hire, we were hoping you could offer us a bit of a discount. Tip

3 Read the task and underline the information in points 1–4.

The Minister for Education in your country is planning to visit a school in your region to see a successful European student exchange programme in action and to speak to the students involved. You have been asked to write to the minister and invite him/her to visit your school, where a successful exchange programme has been in operation for a number of years. There are students from several European countries attending English classes and studying other subjects in English at your school. You should explain:

- why the minister should choose to visit your school and its exchange programme in particular.
- how both visiting and local students benefit from the exchange programme at your school.
- what the school and its students would gain from the minister's visit.

Write your letter in 220–260 words in an appropriate style.

- Who you should write to.
- The purpose of the letter.
- Three main points the letter should address.
- The minimum number of words you should write.

4 Read the letter on page 27 and underline information relating to the three main points in the task in Exercise 3.

5 Complete the letter with the adjectives from the box.

current diverse entire grateful ideal
substantial ~~thrilled~~ unique willing

REMEMBER THIS

In formal writing, conditional sentences with the inverted pattern **should** (instead of *if*) + **subject + verb** are common. Include examples in your letters and emails to increase the level of formality.

(*If you should be willing*) → **Should you be willing to select our school, we would like to ...**

(*If you should wish*) → **Should you wish to contribute, please contact us ...**

6 Match formal words and expressions in bold from the letter to the less formal items below.

- | | | |
|----|---|--------------------|
| | signed up for | <u>enrolled in</u> |
| 1 | think about | _____ |
| 2 | choose | _____ |
| 3 | to give a few examples | _____ |
| 4 | existed | _____ |
| 5 | places | _____ |
| 6 | because of | _____ |
| 7 | parts | _____ |
| 8 | for everyone | _____ |
| 9 | so/therefore | _____ |
| 10 | plan | _____ |
| 11 | show that we appreciate you being there | _____ |





SHOW WHAT YOU'VE LEARNT

7 Read the writing task. Then follow the instructions below.

A former student of your school has just won a gold medal while representing your country in the Olympic Games. Write a letter asking them to visit the school and give a talk to the students to inspire them to lead healthier lifestyles and become more involved in sport. You should:

- congratulate the sportsperson on their achievement and mention how proud the school is.
- explain how the students would benefit from a visit and a talk given by this sportsperson.
- outline how the visit would be organised and what efforts would be made to welcome the sportsperson.

Write your letter in 220-260 words in an appropriate style.

- 1 Identify the key parts of the writing task to focus on what the letter needs to cover.
- 2 Brainstorm ideas:
 - › What are you going to include in the first paragraph?
 - › Which ideas might you include in the main body?
 - › How are you going to conclude the letter?
- 3 Remember to use a formal style. Decide which words and phrases from this lesson and the lesson in the Student's Book could be useful for your letter.

SHOW THAT YOU'VE CHECKED

Finished? Always check your writing (especially in the exam!) Can you tick ✓ everything on this list?

In my formal letter/email ...

- I have used a formal salutation.
- in the first paragraph, I have outlined my reasons for writing.
- in the main body of the letter/email, I have addressed the three main points in the task.
- I have achieved a formal style by:
 - › using full forms rather than contractions.
 - › choosing single verbs rather than phrasal verbs.
 - › avoiding colloquial expressions and incomplete sentence.
 - › avoiding question tags and spoken discourse markers.
 - › addressing the reader indirectly.
 - › using longer, more formal words and phrases.
- I have used a wide range of adjectives to attract and hold the reader's attention.
- I have used a formal sign-off.
- I have checked my spelling.
- I have written 220–260 words.
- my handwriting is neat enough for someone else to read.

Dear Minister,

My name is Marek Warwas and I am a student from Poland currently **enrolled in** the European exchange programme at King Bartholomew's Secondary School, in Newcastle. My classmates and I were **thrilled** to hear that you **intend** to visit our region and I am writing **on everyone's behalf** to explain why we feel our school would be the ¹ _____ choice for your visit.

The exchange programme at King Bartholomew's is ² _____ in the region **due to** the ³ _____ range of nationalities involved. Over the ten years it has **been in existence**, students from such ⁴ _____ European **locations** as Portugal, Latvia, Norway and Austria **to name but a few** have benefited from the opportunities presented by the programme. These opportunities include linguistic and social immersion of course, but also regular events where exchange students present **aspects** of the culture of their countries to both local and visiting students. In this way, the ⁵ _____ school benefits from the programme.

Should you be ⁶ _____ to **select** our school, we would like to **honour your presence** on the day with a series of events including food-tasting, a concert and various sporting and cultural demonstrations organised and presented by our ⁷ _____ exchange students. We would also be extremely ⁸ _____ if you would **consider** giving us your thoughts on how we might recruit students from beyond Europe and **thus** work towards a truly international exchange in the future.

We look forward to your reply and hopefully to welcoming you at King Bartholomew's in the near future.

Yours faithfully,

Marek Warwas

1.8 Self-check

VOCABULARY

1 Complete the text with the correct forms of the words in brackets.

Given that in childhood we spend a high proportion of our free time with our siblings, one would expect that children learn to be *considerate* (consider) towards each other and that shared memories provide the basis for a good relationship.

However, few people would admit to having always loved and backed their sibling ¹ _____ (condition). Children often accuse their parents of not being ² _____ (prejudice) as they are convinced their mother prefers their sister or brother to them. Many also spend their childhood competing for ³ _____ (approve) from one or other of their parents.

Nevertheless, no matter how ⁴ _____ (respect) you may have been towards one another as children, siblings often get on better as they become older. You could be thankful one day to have someone who is always there during times of ⁵ _____ (hard).

/5

2 Complete the sentences with appropriate words. First and last letters are given.

Lisa is a prolific writer and she always comes up with such *captivating* narratives.

- Roger's colleagues hate his **f** _____ **t** manner! Recently he told somebody how stupid Tina was to have quit working for a big international corporation.
- Henry VIII's **i** _____ **g** stature must have terrified many of his subjects.
- My younger brother, Alex, was left alone for a **s** _____ **t** second but he still managed to break a vase.
- My dad tends not to rely on his first impressions but his **g** _____ **t** reaction to Jen's words was that she was a liar.
- Mia's classmate is unbelievably **o** _____ **e** – he never changes his mind.

/5

3 Match sentence beginnings 1–5 with their endings a–e.

After talking to somebody for only a few minutes, it's rather impossible to give an accurate

- | | |
|---|-------------------------------------|
| 1 I was flabbergasted that Betty didn't bat | <input checked="" type="checkbox"/> |
| 2 My grandma keeps singing | <input type="checkbox"/> |
| 3 Helen has often taken advantage of her privileged | <input type="checkbox"/> |
| 4 Lots of people have recently fled from the poverty- | <input type="checkbox"/> |
| 5 This company will never condone | <input type="checkbox"/> |
- a her neighbour's praises even though he's been mean to her.
 b stricken countryside and settled down in towns.
 c using illegal computer programs.
 d an eyelid when I told her I was leaving her for good.
 e background as a manager.
 f portrayal of a person's skills and abilities.

/5

GRAMMAR

4 Complete the text with the correct forms of the verbs in brackets.

Living in the middle of nowhere and being an only child meant a fairly lonely life. That was why by the time I turned six, I *had invented* (invent) an imaginary friend, Gina. As my parents recall it, we ¹ _____ (constantly/argue), mainly about toys and games. But both Gina and I hated mountain climbing and once, on our way there, my parents heard me say to Gina: 'You see, nobody cares what we think, they ² _____ (pack) us in the car again to go hiking but don't you worry, this time next month we ³ _____ (hitchhike) to the seaside.' As I grew older, Gina became a distant memory.

However, my former classmate's own daughter, aged 4, has such a friend too. She's not worried because she believes by the time Lizzy goes to school, the girl ⁴ _____ (make) enough real friends to replace the imaginary one. She even sees it as a good thing as now kids ⁵ _____ (spend) more and more time staring at screens, and not developing their social skills.

/5

5 Complete the sentences with the words in brackets in the correct forms. Do not change the word order. Use between four and six words in each gap.

Dad, *will you be using the car* (you / use / car) later today?

- The students had to wait for the guest speaker for over half an hour because he _____ (not / tell) about the change in the timetable.
- The roadworks here are usually not too chaotic, but this time _____ (they / cause / lot) traffic problems and people are late for work.
- Because the kids _____ (rehearse / they / role) before the school play since morning, the room was still darkened when we came in.
- Next week Tim and his builders _____ (redecorate / we / house) for nearly eight months and it's still far from being ready.
- I don't believe it! Are you saying that Joshua _____ (manipulate / data) all this time?

/5

6 Complete the gaps with one word. Some letters are given.

My older sister Charlotte often repeated that after her university course, she *would* work in a large design and building company. We knew she was ¹ _____ **g** to do everything she could to make her dream come true.

Soon she found what she believed was her dream job. She was ² _____ **e** to start in two weeks and just could not wait to be part of the team. To her great disappointment, it turned out that she landed herself a job in a rather unfriendly office where her colleagues were ³ **s** _____ to be concentrated on their projects only. Charlotte suffered terribly and was really on the ⁴ _____ **e** of quitting her career altogether when my dad suggested she should try working in a family-run company. He was right! When she reflects on it now, she often says that she was ⁵ _____ **t** to give up doing what she always had dreamt of but thankfully was pointed in the right direction.

/5

Total /30

USE OF ENGLISH

- 7 Read the text and decide which answer A, B, C or D best fits each gap.

The value of friends

A recent newspaper report claims that something which many successful people have in common is their ability to c people easily.

The explanation given is that if people ¹ ___ in others, they are more likely to get an ² ___ into human nature, which is an important ³ ___ of success in the workplace, whether one is managing staff or working in a team.

⁴ ___ these advantages, being popular is not without its dangers, apparently. If this report is to be believed, it is better to have fewer than ten ⁵ ___ friends. More friends than this can drain you of energy if you have to listen to their problems and try to resolve them. Plus one or more of these friends will almost certainly ⁶ ___ at some point and lose your trust.

Some people believe that, as texting and emailing replaces meeting face to face, it is becoming increasingly difficult to form a strong ⁷ ___ with others. In the future it may become more of a rarity to enjoy an ⁸ ___ friendship that would last for a lifetime.

- | | |
|-------------------|------------------|
| A associate | B coincide |
| C befriend | D redress |
| 1 A confide | B reveal |
| C confess | D depend |
| 2 A appreciation | B awareness |
| C insight | D intuition |
| 3 A side | B angle |
| C facet | D point |
| 4 A Instead of | B Apart from |
| C On account of | D In spite of |
| 5 A familiar | B close |
| C immediate | D accessible |
| 6 A let you down | B put you off |
| C take you back | D turn you round |
| 7 A relation | B contact |
| C commitment | D bond |
| 8 A upstanding | B undying |
| C impetuous | D ambiguous |

/8

- 8 Read the text and think of the word which best fits each gap. Use only one word in each gap.

An unusual pet

One day, after Jacques Damier had been volunteering in Namibia for around a month, he literally fell over a tiny lion cub on the verge of death. His split second decision to adopt the cub and nurse him back to health was something that ¹ ___ change his life dramatically.

Three years on, Jacques still ² ___ his parental responsibilities very seriously. He has invested a lot of time and energy ³ ___ the upbringing of his cub – regularly accompanying him on walks of nine hours or more through the parks. Sasha, ⁴ ___ he named the cub, has now grown much bigger and heavier than his ‘father,’ which means that Jacques must now take care that their play-fighting doesn’t get out of hand. ⁵ ___ this risk, Jacques says that he has never felt scared.

However, Jacques is aware that by this time next year he will ⁶ ___ left Namibia and returned to his home in France. The task he faces now is to get Sasha used to living independently in the wild.

/6

- 9 Complete the second sentence so that it means the same as the first. Do not change the words in capitals. Use between three and six words in each gap.

The traffic was so heavy that we missed the beginning of the concert. **BY**

Due to heavy traffic, the concert had already begun/ started by the time we got there.

- My friend was just about to get on the train when I phoned her with the news. **POINT**
My friend was just _____ on the train when I phoned her with the news.
- Whenever I look at Tom, I have strong memories of my father. **REMINDE**
Each time I look at Tom, he _____ of my father.
- My mother was determined not to let me go to the festival. **FOOT**
My mother _____ about my going to the festival.
- The student only started participating in lessons about three months ago. **PART**
The student _____ in lessons for about three months.
- I attempted to phone my aunt several times but nobody answered. **TOUCH**
Despite several _____ my aunt, nobody answered the phone.
- I will be supported by my friend when times get difficult. **STAND**
My friend _____ difficult times.

/6

Total /20