



We always
have fun
together!



STARTER

This is me!

READING

short texts with personal information

LISTENING

listen to someone talking about their family; classroom language; spelling

SPEAKING

talk about your family; classroom language

GRAMMAR

have got; be, present simple there is/are; countable and uncountable nouns; some/any

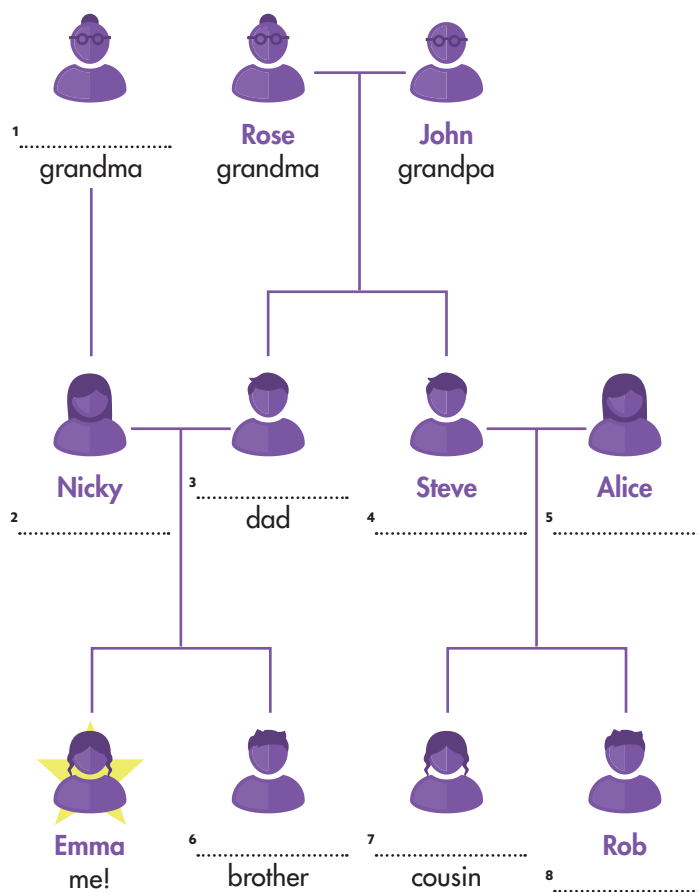
1 Look at the photo. Ask and answer the questions.

- 1 Who do you think the people in the photo are?
- 2 Who in your family do you enjoy spending time with?

2 S.1 Emma is talking about the photo. Listen and answer the questions.

- 1 Who is Emma with in the photo?
- 2 Where do they live?
- 3 Why does she like spending time with the people in the photo?

3 S.2 Emma is talking about the rest of her family. Listen and complete her family tree.



4 Draw your own family tree. Write the names of the people in your family.

5 Work in pairs. Ask and answer about each other's family tree.

6 Look at the information. Find examples of these things.

- 1 a first name
- 2 a street name
- 3 an email address
- 4 a postcode
- 5 a nationality
- 6 a surname
- 7 a website address
- 8 a date
- 9 a telephone number
- 10 a signature

www.friends-page.org.uk Close X

Aleksey Dudek

INFORMATION

Born on: 14/08/2005
 Studies at: Mountford High School
 Likes: Chelsea Football Club
 Speaks: Polish, English

FRIENDS

  [View all](#)

Diego Sophia

B

PremierSport

Name: Savas Ataman
 Date of birth: 12 May 2004
 Member: basketball club

PremierSports, Nelson Street, Liverpool, Q25 8HT
 Tel: 4652 643 2345
 www.premier-sport.co.uk

D

Cordale College Student ID



First name: Amanda
Last name: Montalvo
Nationality: Brazilian
Date of birth: 04/03/2003
Expiry date: 31/07/2019

Cordale College | Main Square | Oxford OX9 6YE
 Tel: 04652 767 534 | info@cordale-college.ac.uk

C

Pet Passport

Name:	Simba	
Nationality:	British	
Age:	6	
I.D. no.:	265J8892	
Owner:	Ms Tina Wright <i>Tina Wright</i>	

E

Dublin City Student Bus Pass

5-16-year-olds

Name: Miss Emily Barrett
Valid until: 21 August 2018
Bus pass no.: 3455679



7 Look at the information in Ex 6 again. Answer the questions.

- 1 Who studies in Oxford?
- 2 What nationality is Simba?
- 3 What sport does Savas do?
- 4 Who can have a conversation in two languages?
- 5 Where does Emily Barrett live?
- 6 Whose birthday is in August?

8 Look at the pet passport in Ex 6 again. What does 'Ms' mean?

Starter This is me!

1 Find a phrase (1–5) for each picture (A–E).

- 1 Put your hand up.
- 2 Match the word with the picture.
- 3 Complete the sentence.
- 4 Turn to page forty-five.
- 5 Work in pairs.

2 Why do you put your hand up in class?

3 Choose the correct answers (A, B or C).

- 1 Can I have a pen, please?
A This is a pen.
B Yes, here you are.
C Yes, I have.
- 2 What page is it, please?
A Page fourteen.
B Yes, it is.
C Two pages.
- 3 Can I open the window, please?
A Yes, well done.
B Yes, that's right.
C Yes, in a minute.
- 4 Can you repeat the question, please?
A Yes, of course.
B Yes, I can repeat.
C Yes, this is it.
- 5 What's 'escritorio' in English?
A That's a Spanish word.
B Look it up in the dictionary.
C You're right, 'escritorio' isn't English.
- 6 What does 'boring' mean?
A 'Boring' is an adjective.
B Yes, it's boring.
C It means 'not interesting'.

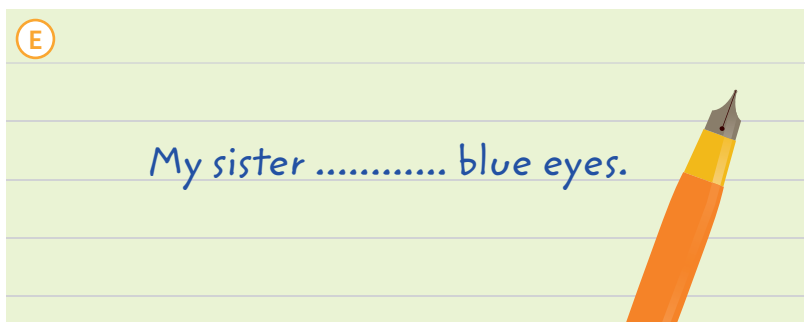
4 S.3 Listen and check your answers.

5 Work in pairs. Take turns to ask and answer these questions.

Can you pass me a pencil, please?

Can you put your hand up to ask a question, please?

What time is lunchtime?



6 Match the things in the picture (A–H) with these words.

bag belt cap jeans pair of trainers socks towel T-shirt



7 Complete the sentences about the picture in Ex 6 with *a*, *an*, *some* or *any*.

- 1 There are socks.
- 2 There is pair of shorts.
- 3 There isn't mobile phone.
- 4 There is belt.
- 5 There aren't keys.
- 6 There isn't orange cap.
- 7 There's pair of trainers.
- 8 There are clothes on the floor.

8 Work in pairs. Ask and answer questions about the things in your classroom. Use these words.

bin bookcase clock computer cupboard cushion
light money noticeboard poster shelf water

9 Work in pairs. Practise the conversation.

game on
Spelling game

Work in pairs. Choose a word from this unit and ask your partner how to spell it. Use the conversation in Ex 9 to help you. You get one point for each correct word!

A: How do you spell 'bottle'?

B: It's B-O double T-L-E.

A: Sorry, can you say that again, please?

B: Yes. It's B-O double T-L-E.



UNIT CHECK

Wordlist

Family

aunt(y) (n)
brother (n)
cousin (n)
dad (n)
grandma (n)
grandpa (n)
grandparents (n, pl)
mum (n)
sister (n)
uncle (n)

Titles

Miss (n)
Mr (n)
Mrs (n)
Ms (n)

Identity

age (n)
birthday (n)
date (n)

date of birth (n)
email address (n)
first name (n)
language (n)
nationality (n)
postcode (n)
signature (n)
street name (n)
surname (n)
telephone number (n)
website address (n)

Classroom language

Can you say that again,
please? (phr)
complete (v)
double (v)
here you are (phr)
in a minute (phr)
look (it) up (phr v)
match (v)

mean (v)
of course (phr)
open (v)
page (n)
pair (n)
put (the light) on (phr v)
put (your hand) up (phr v)
repeat (v)
spell (v)
turn to (phr v)
work in pairs (phr)

Things in a classroom

bin (n)
book (n)
bookcase (n)
chair (n)
clock (n)
computer (n)
cupboard (n)
cushion (n)

dictionary (n)
light (n)
noticeboard (n)
pen (n)
pencil (n)
poster (n)
shelf (n)
wall (n)
window (n)

Other

bag (n)
belt (n)
cap (n)
jeans (n)
mobile phone (n)
money (n)
(pair of) shorts/trainers (n)
socks (n, pl)
towel (n)
T-shirt (n)
water (n)

Practice

1 Find the following in the wordlist.

- 1 four words that describe men in a family
- 2 four things that you can find on a wall in a classroom
- 3 four things you can wear on your body

2 Choose the correct words to complete the sentences.

- 1 My **aunty / cousin** Rose is my dad's sister.
- 2 Can you **repeat / spell** your question? I didn't hear you.
- 3 This **bin / cushion** is really soft and comfortable.
- 4 It's very dark. Can you put the **light / poster** on, please?
- 5 The information about chess club is on the **clock / noticeboard** .
- 6 There's more paper inside the **shelf / cupboard** .

3 S.4 Listen and complete the questions with words or phrases from the wordlist.

- 1 **A:** What's your ?
 B: Smith. My name's Emma Smith.
- 2 **A:** What's his ?
 B: It's 26 March 2003.
- 3 **A:** What's the school ?
 B: It's GL7 6JM.
- 4 **A:** What's Orla's ?
 B: Irish. She's from Dublin.
- 5 **A:** What's the for the shop?
 B: It's www.my2shop.com.
- 6 **A:** What's Matt's ?
 B: It's 07793 982 776.

“

I love to
hang out
 with my
 friends.

”



Look at the photo and answer the questions.

- 1 Do you spend your free time outside or inside?
- 2 Do you like to spend your free time alone or with friends?

1

My time

READING

topic: teens with interesting hobbies
 skill: reading a simple text and extracting factual detail
 task: matching

GRAMMAR

present simple
 adverbs of frequency
much/many

VOCABULARY

free time
 verbs to nouns
 free time collocations

LISTENING

topic: cooking day at a local café
 skill: listening for specific information
 task: gap-fill

SPEAKING

topic: free time
 skill: talking about likes/dislikes and what you're good at
 task: ask and answer questions about free time

WRITING

topic: clubs
 skill: writing invitations
 task: an email (invitation)

SWITCH ON ►

video: magic camp
 project: tricks research

1 My time

READING

Power up

- 1 How many free time activities can you think of in a minute?
- 2 Work in pairs. Look at the photo at the bottom of the page and find two things both you and your partner like/don't like doing.

Read on

- 3 Read the article about three teenagers with different hobbies. Match the photos (1–3) with the teenagers (A–C).
- 4 Read the article again. Complete the table with information about the three teenagers.

first name	family name	country	main hobby
			watching and talking about bats
Alessandro			
	Deegan		

exam tip: matching

First read the 'Which person ...?' questions and underline important words. Then read the texts.

- 5 e Read the article again and choose the correct answer.

	Madison	Alessandro	Lucy
1 Which person does their hobby in other countries sometimes?	A	B	C
2 Which person sometimes wins cash in competitions?	A	B	C
3 Which person spends time doing their hobby with a family member?	A	B	C
4 Which person wants other people to share their interest?	A	B	C
5 Which person wants to earn money from their hobby in the future?	A	B	C
6 Which person knows someone who has a job doing their hobby?	A	B	C
7 Which person belongs to a group?	A	B	C

Sum up

- 6 Write some sentences about Madison, Alessandro and Lucy.

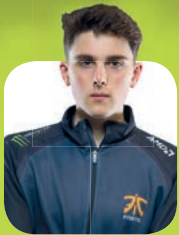
Speak up

- 7 Do you think Madison, Alessandro and Lucy's hobbies are interesting? Why/Why not? Give one reason.



What are **YOU** into?

Find out what these
three teens enjoy doing
in their free time.



A Alessandro Palmarini is an amazing gamer and wins prizes for playing video games. Alessandro is from Scotland. Sometimes he plays video games in different countries, like Germany and the USA. Does Alessandro spend lots of hours gaming? Yes, he does!

At the weekend he plays for seven or eight hours. Alessandro wants gaming to be his career one day. He isn't always on his computer. He's also a good basketball player. He plays for a team in Scotland.



B What do you think of bats? Strange animals? A bit ugly? Well, teenager Madison Mies doesn't think they're ugly. She loves bats. Madison is from Michigan in the USA. In her free time Madison loves watching bats. She knows a lot about these

animals. Madison and her dad sometimes visit libraries and museums to tell people about bats. Why? She wants other people to care about bats and understand they are important. Madison wants to change people's idea about bats.



C Lucy Deegan lives in Laois in Ireland. She plays football in her free time, but her main interest is art. She loves drawing and painting. She shows her paintings in Ireland and other countries,

and sometimes wins prizes (and money!). Where does Lucy's love of art come from? Maybe from her mother – Lucy's mum works as an artist on famous animation films.



GRAMMAR

1 Read the grammar box below. Match the example sentences (1–2) with rules A and B.

- 1 I have two brothers and a sister.
- 2 Dan usually goes to bed at 9 p.m.

explore grammar

↪ p128

present simple

A for something that is always or usually true

Lucy Deegan **lives** in Laois in Ireland.

B for a habit or routine

At the weekend he **plays** for seven or eight hours.

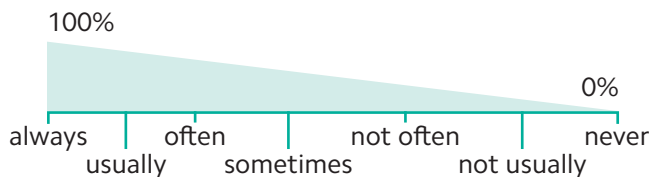
C Use *do/does* to make questions.

Does Alessandro **spend** a lot of hours gaming?

D Use *don't/doesn't* to make negatives.

Teenager Madison Mies **doesn't think** they're ugly.

adverbs of frequency



E Use adverbs of frequency before a main verb,

Madison and her dad **sometimes visit** libraries.

F but after the verb *be*.

Alessandro **isn't always** on his computer.

2 1.1 Watch or listen to six students. Which question are they answering?

- A** Do you have a lot of free time?
- B** Who do you often spend your free time with?
- C** What do you do in your free time?

3 1.2 Watch or listen again and complete the sentences.

- 1 On Tuesdays I often my guitar, but I can't if I homework.
- 2 In my free time I TV and my camera out to take photos.
- 3 In my free time I normally
- 4 On Wednesdays I swimming and on Sunday I football.
- 5 In my free time I football and I it on Tuesdays and Saturdays.
- 6 After school I like to and piano.

4 Complete the text with the present simple form of the verbs in brackets.

I love Saturdays!

On Saturday mornings I usually
 1 (play) video games and
 listen to music. I 2 (love)
 rock music. My sister 3
 (not like) the same music. She 4 (go)
 to dance class every Saturday morning. We often
 5 (spend) Saturday afternoons in the park
 with my friends. My dad 6 (not come)
 with us. He 7 (stay) at home and cooks
 dinner. After dinner we usually 8 (watch)
 a film together. I love Saturdays!



5 Put the words in the correct order to complete the interview.

Name: Hobby:

- 1 **A:** you / where / your kite / usually / do / fly?

B: On the beach.
- 2 **A:** it / do / usually / do / when / you / do?

B: After school or at the weekends.
- 3 **A:** often / with friends / fly kites / do / you?

B: Yes. My best friend Matt loves flying kites too.
- 4 **A:** competitions / do / sometimes / you / enter?

B: Yes, but I don't usually win!
- 5 **A:** always / before a competition / a lot / you / do / practise?

B: Yes, and I learn things from YouTube videos.

Speak up

6 Work in pairs. Tell your partner what you do at the weekend. Use *always, usually, sometimes* and *never*.



VOCABULARY

free time

1 Look at the picture. Match the people (A–H) with these verbs.

bake camp dance draw fish
paint read sing

2 1.3 Listen. Match the names (1–6) with the people in the picture (A–H).

- 1 Matt 4 Alice
- 2 Emily 5 Oliver
- 3 Harry 6 Poppy



explore language

You can make a noun from a verb by adding *-ing*.

paint – painting Harry's sister likes painting.

Remember: remove the silent *-e* at the end of the verb.

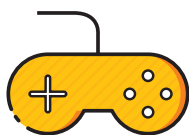
bake – baking Alice's hobby is baking.

3 Read the language box. Complete the sentences with the *-ing* form of the verbs in brackets.

- 1 My hobby is (draw). I like to draw animals.
- 2 Suzie's hobby is (dance). She loves ballet.
- 3 My brother's hobby is (paint). He goes to art class every Tuesday.
- 4 They love (sing). They want to be in a pop group!
- 5 My brother loves (bake). He always makes the birthday cakes for our family.

4 Match these words and phrases with the verbs below.

cards cartoons on a sleepover comics
the guitar to the cinema to the radio
video games YouTube videos



play



go



watch



listen



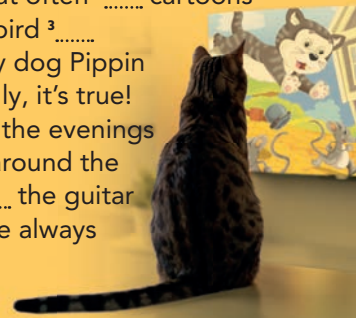
collect

5 e Choose the correct answer (A, B or C) to complete the article.



Do **pets** have hobbies?
Some do!

What do animals do in their free time? Do you know that some pets have hobbies too? Comet the fish ¹..... football. Felix the cat often ²..... cartoons with his family. Kiki the bird ³..... coloured things. And my dog Pippin loves dancing – yes, really, it's true! I always ⁴..... to music in the evenings and then Pippin jumps around the kitchen! I sometimes ⁵..... the guitar and then Pippin ⁶..... . He always makes everyone laugh!



- | | | |
|--------------|-----------|------------|
| 1 A makes | B plays | C does |
| 2 A collects | B watches | C plays |
| 3 A does | B plays | C collects |
| 4 A listen | B watch | C do |
| 5 A listen | B make | C play |
| 6 A makes | B dances | C does |

Speak up

6 Tell the class about your hobby. Say when you do it, where you do it and why you enjoy it.

LISTENING

Power up

1 Read about Lizzie and look at the photos. Which free time activity (A–D) do you think is good for her? Why?



Hi. My name's Lizzie and I'm fourteen years old. I love music, but I don't play any instruments and I can't sing! I love food and I like learning new things. I'm not very sporty, but I like swimming in the sea. I love all animals!

LIZZIE



Listen up

2 1.4 Listen to Lizzie leaving a message for her friend Adam. Which of the free time activities in Ex 1 does Lizzie want to do?

3 Read the exam tip and the notes. What kind of information do you need to listen for?

exam tip: gap-fill

Before you listen, read the questions carefully and think about what kind of information you need to listen for. Is it a place, a time, a number, a name, etc.?

4 1.5 Listen again and complete the notes. Write the correct answer in each gap. Write one or two words or a number or a date or a time.

Cooking day at

Star Café

Day: 1

Price per day: 2

Place of café: city centre near 3

Teacher's surname: 4

Café's phone number: 5

Call café before: 6

5 Complete the grammar box with these words.

books fun hobbies music people time

explore grammar

↪ p128

much/many

A Use *many* with countable nouns (e.g. *friends*,).

I don't know how many people she teaches in a group.

B Use *much* with uncountable nouns (e.g. *money*,).

How much money do you want to spend?

6 Complete the questions with *much* or *many*.

- 1 Do you have free time?
- 2 Does your brother have hobbies?
- 3 Does she have friends at school?
- 4 How money does Anna have?
- 5 Do you have music on your phone?
- 6 Do you have photographs of the party?

Speak up

7 Work in pairs. Ask and answer the questions.


- 1 How many times a week do you help cook dinner in your home?
- 2 How much time do you spend helping your parents every day?

SPEAKING

Power up

1 How much free time do you have on school days and at the weekend?

Speak up

2  **1.6** Listen to Mario and Layla talking about the first two pictures in the board game below. Complete their conversation.

Layla: OK, let's play the board game!

Mario: You go first, Layla.

Layla: I think this picture is about video games. Do you like ¹..... video games?

Mario: Yes, I ²..... video games.

Layla: When do you usually play?

Mario: In the evenings or at weekends. OK, my turn. Do you like ³.....?

Layla: Yes, I ⁴.....

Mario: What kind of music do you ⁵..... listening to?

Layla: Pop – I love Ariana Grande. I'm good at ⁶..... too. Do you want me to sing one of her songs?

Mario: Er ... no, thanks.

3 Work in pairs. What are the activities on the board game? Do you like any of the same activities? Use the useful language to help you.

useful language

likes/dislikes

I like/love/enjoy ...

I don't like/hate ...

I'm good/brilliant at ...

I'm OK/not good at ...

It's amazing/brilliant/cool/awesome.

skill tip:

Don't worry about making mistakes when you're speaking. It's always better to say something. Making mistakes is a good way to learn!

Speaking extra

4 Work in pairs. Tell you partner three things you enjoy doing. Two things are true and one is false. Your partner asks questions to find out which one is false.

game on

Find a coin and work with a partner. Take turns to flip the coin and ask and answer questions about the topics on the board game.

Heads = move forward 1 square

Tails = move forward two squares

The first person to get to the end is the winner!




WRITING

Power up

1 What clubs are there for young people in your school? Do you go to any of these clubs? Why/Why not?

Plan on

2 Look at the photos and the notices about clubs. Match the photos (A–D) with the notices (1–4).

3  1.7 Listen to four people. Which club (1–4) are they at?

4 Read the notices again. Answer the students' questions.

1 Where is the dance club?

2 What day does the song-writing club meet?

3 What time does the camera club finish?

4 I'm eleven years old. Can I go to the camera club?

5 I don't know how to play table tennis. Can I go to the table tennis club?

6 How much does the dance club cost?

7 Can I bring my guitar to the song-writing club?



1 Do you enjoy **dancing?**
 Join our **dance club!**
 We meet every Thursday evening at Top Moves Dance Centre. We dance to all kinds of music, from rock to pop.
Starts @ 7.15 p.m. £2 per week

2 Do you **love music** and want to **write songs?**
 Join our **song-writing club!**
 We meet every Wednesday at Fresh Sounds Music School, @ 6.30 p.m.
 • £3 per person •
 You are welcome to bring your own musical instruments!

3 Do you like **taking photos?**
 Join our **camera club! (12-16-year-olds)**
 We meet every Tuesday in the park.
4.30-6 p.m. | £2.50/week

4 **Table Tennis Club**
 Every Monday lunchtime (12.30–1.30 p.m.) in room 32C
Beginners welcome!



8 Look at the email. Milly has all the correct information, but what is wrong with her email?

hi zack
do you want to go to camera club with me it's every tuesday in the park it starts at 4.30 p.m. and it finishes at 6 p.m. you bring your own camera
what do you think
milly

9 Read the language box. Put the correct punctuation in the email in Ex 8.

explore language

punctuation

Use a capital letter at the start of a sentence and for days of the week, months and names.

Use a full stop at the end of a sentence and question mark at the end of a question.

5 Read the email. Why is Lisa writing to Noah?

- A** to tell Noah she likes writing songs
- B** to learn about Noah's song-writing club
- C** to invite Noah to her song-writing club

To: **Noah** From: **Lisa**

Hi Noah,
Do you want to go to song-writing club with me?
It's on Wednesdays at Fresh Sounds Music School.
It starts at 6.30 p.m. and it costs £3.
I hope you can come.
Lisa

6 Does Lisa give this information in her email? Write **Y** for yes or **N** for no.

- A** cost
- B** telephone number
- C** time
- D** day
- E** date
- F** name of teacher
- G** place

7 How does Lisa start and finish her email?

10 Think of a club you want to go to. Complete the table with information about your club.

type of club	
day	
time	
place	
cost	
any other important information	

11 e Write an email to your friend. In the email, invite your friend to your club. Write 25 words or more. Use the exam tip to help you.

skill tip: invitations

Remember to write:

- what the invitation is for.
- the time, day and place.

Improve it

12 Read your email again. Check that:

- it says what the invitation is for.
- it says the day, time and place.
- your spelling and punctuation are correct.



INDEPENDENT LEARNING

Thinking about your learning

1 Work in groups and make a list of:

- things you enjoyed learning about in this unit
- things you would like to practise more
- things you would like to learn about

2 Answer the questions about how you learn.

- 1 Do you prefer to work on your own, in pairs or in small groups?
- 2 What are the good and bad things about working in pairs?
- 3 What do you do when you don't understand something in class?
- 4 How do you remember new words?
- 5 What do you do when your teacher gives you back your homework? E.g. put it in your bag, read it, make notes about your mistakes.
- 6 Do you like to listen to instructions or read instructions?
- 7 Do you like talking in front of the class?
- 8 Do you enjoy working at your desk or getting up and doing activities away from your desk?
- 9 Do you like using computers to learn?

3 Think about your answers to Ex 2. How do you like to learn? Work in pairs and share your answers giving reasons. Use some of these phrases to help you.

4 How can you improve the way you learn? Write one way you can improve.

Be more relaxed!

Ask when I don't understand.

SWITCH ON

Magic camp

1 Work in pairs. Which of these activities can you do?

- ride a horse
- do card tricks
- ride a bike
- play a musical instrument
- ice skate
- play chess

2 Watch the clip. Name three things at magic camp that help the students get better at magic.

3 Watch again and answer the questions.

- 1 How often do the students have classes?
- 2 Who has a private class with a celebrity magician?
- 3 What happens on the final day at magic camp?

4 Work in pairs. Would you like to spend a week at magic camp? Why/Why not? If you were at magic camp, what trick would you like to learn?

Project

5 Work in small groups. You are going to either:

- A research and learn a card trick.
- B research a famous trick or magician.
- If you are learning a trick, you will need to practise at home.
- If you are researching a famous person or trick, make notes and create a presentation.
- You can use books or the internet to help you.

6 Present your research to the class, or perform your trick!

UNIT CHECK

Wordlist



Free time

art (n)
 ballet (n)
 bake (v)
 baking (n)
 camp (v)
 camping (n)
 catch (v)
 club (n)
 dance (v)
 dancing (n)
 draw (v)
 drawing (n)
 fish (v)
 fishing (n)
 hobby (n)
 musical instrument (n)
 paint (v)
 painting (n)

read (v)
 reading (n)
 sing (v)
 singing (n)

Collocations

care about sth
 collect comics
 cook dinner
 earn money
 fly a kite
 go shopping
 go swimming
 go to bed
 go to the cinema
 listen to music
 listen to the radio
 play cards
 play football
 play the piano

play video games
 spend time
 take photos
 watch a film/TV
 watch cartoons
 watch YouTube videos
 win cash

Other

amazing (adj)
 animation film (n)
 artist (n)
 bat (n)
 beach (n)
 beautiful (adj)
 beginner (n)
 belong (v)
 birthday cake (n)
 brilliant (adj)
 café (n)

camera (n)
 career (n)
 competition (n)
 cool (adj)
 gamer (n)
 holiday (n)
 invitation (n)
 kite (n)
 money (n)
 photograph (n)
 pop (n)
 practise (v)
 prize (n)
 rock (n)
 tent (n)
 table tennis (n)
 ugly (adj)
 win (v)

Practice

1 Find the following in the wordlist.

- two verbs that have a silent *-t*
- five words that have the *sh* sound (as in *she*)
- a verb that has the *ee* sound (as in *see*)

2 Complete the sentences with words or phrases from the wordlist.

- Adam loves He's got lots of books.
- I the guitar in a band at school.
- I always a cake for my friend's birthday.
- We usually to the cinema on Friday night.
- My little brother loves, even when he doesn't catch anything!
- Charlotte enjoys She always has a pencil and paper with her.

3 Choose the correct words to complete the sentences.

- My brother **collects** / **plays** football every Sunday.
- Elle loves to **listen** / **reading** to music in her free time.
- Our teacher is great. She always **makes** / **does** us laugh.

4 Ben's project won the science **competition** / **invitation**.

- My favourite hobby is **baking** / **singing**. I love to make cakes.
- My sister's hobby is **reading** / **camping**. She loves being outdoors.

4 1.8 Listen and write the missing word.

- My brother loves His pictures are always full of different colours.
- We always listen to the in Dad's car. It's so boring! I prefer my own music.
- We often go for our holiday. We have a really big tent.
- I have an for Sarah's party next week. I can't wait!
- My cousin comics. He's got over 200 comics now.
- I don't think the dog is It's beautiful!

5 1.9 Listen and check your answers.

UNIT CHECK

Review

1 Complete the sentences with the present simple form of the verbs in brackets.

- 1 My brother (not like) baking.
- 2 Joshua (have) lots of different musical instruments.
- 3 I (not read) comics, but I enjoy reading books.
- 4 Rosa (go) to dance lessons.
- 5 Maisy and Ella (not enjoy) drawing.
- 6 Ben (make) fantastic food. He's really good at cooking.

2 Complete the questions with the present simple form of the verbs in brackets.

- 1 you (have) a hobby?
- 2 your mum (play) video games?
- 3 you and your friends (like) dancing?
- 4 you often (go) to the cinema with your family?
- 5 your dad (read) books in his free time?
- 6 you usually (see) your friends on Sundays?

3 Match the answers (A–F) with the questions in Ex 2 (1–6).

- A Yes, he does.
- B No, I usually go with my friends.
- C Yes, I like fishing.
- D No, I usually spend the day with my family.
- E Yes, we do.
- F No, she never plays on the computer.

4  1.10 Listen to Amy talking about an activity camp. Complete the text.

Every summer I go to Berkley Activity Camp with my brother and sister. It ¹..... a brilliant place! There are so ²..... different activities to do. My hobby is singing and my sister ³..... dancing. Every morning we go to singing and dancing lessons. My brother ⁴..... to guitar lessons. In the lessons, they play the guitar and ⁵..... songs. In the afternoons there ⁶..... cooking lessons or art lessons. I ⁷..... art, but I enjoy cooking. We don't have ⁸..... free time in the evenings. ⁹..... we play video games or watch a film. I ¹⁰..... chat with friends and listen to music.

5 Complete the sentences with *much* or *many*.

- 1 Liam loves the guitar, but he doesn't have time to practise.
- 2 Do they have hobbies?
- 3 How free time do you have every week?
- 4 They don't have music on their laptop.
- 5 Do you know how people go to camera club?
- 6 I love shopping, but I don't have money.
- 7 Does Lilly have DVDs at home?
- 8 Anna and Mario didn't have fun at the dance class.

6 Put the words in the correct order to make sentences.

- 1 meet / usually / at the weekend / I / my friends
.....
- 2 are / lots of fun / always / Summer holidays
.....
- 3 are / relaxing / Saturday mornings / usually
.....
- 4 never / reads / my sister / comics
.....
- 5 don't often / to the cinema / we / go
.....
- 6 listens to music / Daniel / often / in the evening
.....

7 Write a paragraph about the activities you and your friends enjoy and don't enjoy. Write 25 words or more.