

## 1A GRAMMAR AND VOCABULARY

## Present Simple: affirmative and negative

## 1 ★ Choose the correct forms to complete the sentences.

- 1 Alex *get / gets* up at 7 o'clock.
- 2 I *have / has* breakfast every day.
- 3 We *like / likes* going to school.
- 4 My parents *eat / eats* pizza on Fridays.
- 5 You *live / lives* in Scotland.
- 6 My teacher *give / gives* us homework every day.
- 7 Sue *come / comes* from Australia.
- 8 Max and I *play / plays* football on Saturdays.

## 2 ★ Read what Helen says and then complete the text about her with the correct forms of the Present Simple.



**My name's Helen.** I get up at seven o'clock on weekdays and have a shower. I get dressed and eat breakfast. I go to school at eight o'clock and have lessons from eight thirty until three o'clock. I get home at four o'clock and I do my homework. I sometimes watch television or go out with my friends.

This is Helen. She <sup>1</sup>*gets up* at seven o'clock on weekdays and <sup>2</sup>\_\_\_\_\_ a shower. She <sup>3</sup>\_\_\_\_\_ dressed and <sup>4</sup>\_\_\_\_\_ breakfast. She <sup>5</sup>\_\_\_\_\_ to school at eight o'clock and <sup>6</sup>\_\_\_\_\_ lessons from eight thirty until three o'clock. She <sup>7</sup>\_\_\_\_\_ home at four o'clock and she <sup>8</sup>\_\_\_\_\_ her homework. She sometimes <sup>9</sup>\_\_\_\_\_ television or <sup>10</sup>\_\_\_\_\_ out with her friends.

## 3 ★ Choose the correct forms to complete the text.



**Namrata and Rupa** <sup>1</sup>\_\_\_\_\_ in a village called Thamo in Nepal. People come here to see the beautiful mountains but for Namrata and Rupa, this is their home.

Namrata <sup>2</sup>\_\_\_\_\_ at 6 a.m. and she <sup>3</sup>\_\_\_\_\_ her mother in the kitchen. They <sup>4</sup>\_\_\_\_\_ breakfast together. Rupa <sup>5</sup>\_\_\_\_\_ make breakfast. She <sup>6</sup>\_\_\_\_\_ with her father and their animals.

Namrata and Rupa <sup>7</sup>\_\_\_\_\_ to school in Namche, 5 km from their home. Sometimes they meet people from other countries on their way to school. Namrata likes to say hello, but Rupa <sup>8</sup>\_\_\_\_\_ English.

- |            |                 |
|------------|-----------------|
| 1 a live   | b lives         |
| 2 a get up | b gets up       |
| 3 a help   | b helps         |
| 4 a have   | b has           |
| 5 a don't  | b doesn't       |
| 6 a work   | b works         |
| 7 a go     | b goes          |
| 8 a speaks | b doesn't speak |

**4 ★ Find the words which don't complete the sentences correctly.**

- 1 *She / He doesn't / They / We don't* like football.
- 2 *Mark / My parents / My dog / Meg* lives in England.
- 3 *My friends / My sister and I / My mum / Nathan and Paul* don't play chess.
- 4 *I / You / He / We* wear a uniform.
- 5 *I don't / He doesn't / We / She* come from Italy.
- 6 *Celine / Celine's sister / Celine and her sister / Celine's mother* speaks French.

**5 ★ Use the words you chose in Exercise 4 to write correct sentences.**

- 1 *She likes football.*
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**6 ★★ Complete the sentences with the negative Present Simple forms of the verbs in brackets.**

- 1 I like school but I *don't like* (like) homework.
- 2 Cherie has lunch but she \_\_\_\_\_ (have) breakfast.
- 3 My friends go out on weekdays but I \_\_\_\_\_ (go) out with them because I always have a lot of homework.
- 4 We have lessons on weekdays but we \_\_\_\_\_ (have) lessons on Saturdays.
- 5 My parents speak English but my dad \_\_\_\_\_ (speak) very good English.
- 6 My mum comes from London but she \_\_\_\_\_ (live) in London.

**7 ★★★ Use the prompts to write sentences in the Present Simple.**

- 1 Emily / not have / lessons on Saturdays. She / go out / with her friends  
*Emily doesn't have lessons on Saturdays.*  
\_\_\_\_\_
- 2 My mum / be from Italy / but / I / not speak / Italian  
\_\_\_\_\_
- 3 I / go to / bed / at 10 o'clock on weekdays but on Saturdays / I / not go to / bed early  
\_\_\_\_\_
- 4 My sister / wear / a uniform / at her school / but we / not wear / a uniform at our school  
\_\_\_\_\_
- 5 My parents / have breakfast / at 7 a.m. but I / not have / breakfast with them. I / get up / at 7.15  
\_\_\_\_\_

**8 ★★★ Complete the texts with the correct Present Simple forms of the verbs from the box.**

come (x2) get up go (x3) have (x2) know like  
not go not like not play play

## OUR ROUTINES

Javier <sup>1</sup>*goes* shopping on Saturdays. I stay at home. I <sup>2</sup>\_\_\_\_\_ shopping because I <sup>3</sup>\_\_\_\_\_ shopping.

Klara <sup>4</sup>\_\_\_\_\_ to English classes on Saturday morning. She walks back home and <sup>5</sup>\_\_\_\_\_ lunch with her family or she <sup>6</sup>\_\_\_\_\_ to see me at my house and we <sup>7</sup>\_\_\_\_\_ lunch together.

We <sup>8</sup>\_\_\_\_\_ playing and watching sports. Piotr <sup>9</sup>\_\_\_\_\_ football for the school team. I <sup>10</sup>\_\_\_\_\_ football but I watch football.

My brother <sup>11</sup>\_\_\_\_\_ very early on Saturdays because he <sup>12</sup>\_\_\_\_\_ to work at 7 a.m. He <sup>13</sup>\_\_\_\_\_ into my room and says: 'Good morning!'. He <sup>14</sup>\_\_\_\_\_ that I want to sleep!



**9 ★★★ Use the information to complete the sentences in the Present Simple.**

	Mark	Susie	Michelle
get up	7 a.m.	7.30 a.m.	7.30 a.m.
have a shower	X	✓	✓
wear a uniform	✓	X	X
speak English	✓	✓	X
Saturday	go to a Spanish class	go shopping	go shopping

- 1 Mark *gets up* at 7 a.m. Susie and Michelle \_\_\_\_\_ at 7.30 a.m.
- 2 Mark \_\_\_\_\_ a shower in the morning. Susie and Michelle \_\_\_\_\_ a shower every morning.
- 3 At school, Mark \_\_\_\_\_ a uniform. Susie and Michelle \_\_\_\_\_ a uniform.
- 4 Mark and Susie \_\_\_\_\_ but Michelle \_\_\_\_\_ English.
- 5 On Saturday, Mark \_\_\_\_\_ and Susie and Michelle \_\_\_\_\_.

**10 ON A HIGH NOTE Write five true sentences about your own daily routine using five different verbs from the lesson. Make at least two negative sentences.**

# 1B VOCABULARY | Free-time activities and frequency expressions

## 1 ★ Choose two correct words or phrases to complete the sentences.

- 1 Maxine goes *shopping / sport / to the cinema* on Saturdays.
- 2 Francine doesn't play *sport / computer games / lessons*.
- 3 I go to *the cinema / shopping / a friend's house* after school on Fridays.
- 4 I watch *TV / parties / films* with my friends.
- 5 My parents listen to *books / music / the radio* in the evening.

## 2 ★★ Complete the sentences with one word in each gap.

- 1 Lesley goes shopping after school.
- 2 Sven h\_\_\_\_\_ o\_\_\_\_\_ with his friends in the shopping centre on Saturdays.
- 3 Selena g\_\_\_\_\_ t\_\_\_\_\_ her friend's house on Sundays.
- 4 Janice p\_\_\_\_\_ games on her mobile phone on the bus to school.
- 5 Paula l\_\_\_\_\_ t\_\_\_\_\_ music in her room.
- 6 Simon r\_\_\_\_\_ books - he loves books.
- 7 Ela and Justina w\_\_\_\_\_ films on television.
- 8 Cass w\_\_\_\_\_ a blog about her cat.

## 3 ★★ Complete the text with the words from the box.

cinema football homework lessons party school shopping sport

I do a lot in my free time. I go to the <sup>1</sup>cinema to watch films. Once a week, I play <sup>2</sup>\_\_\_\_\_. I play <sup>3</sup>\_\_\_\_\_ and tennis. Once a month, I go to a <sup>4</sup>\_\_\_\_\_ at a friend's house and once a week, I go <sup>5</sup>\_\_\_\_\_ with my parents or my friends. I have Spanish <sup>6</sup>\_\_\_\_\_ twice a week on Mondays and Thursdays. I go to <sup>7</sup>\_\_\_\_\_ five days a week and I do <sup>8</sup>\_\_\_\_\_ six days a week - but that isn't free time!

## 4 ★ Match sentences 1-6 with frequency expressions a-f.

- |                                                                                      |                     |
|--------------------------------------------------------------------------------------|---------------------|
| 1 <input type="checkbox"/> I have French lessons on Tuesdays and Fridays.            | a once a year       |
| 2 <input type="checkbox"/> I eat breakfast, lunch and dinner.                        | b once a week       |
| 3 <input type="checkbox"/> We have exams in January and June.                        | c twice a week      |
| 4 <input type="checkbox"/> My parents go for a meal every June 15 <sup>th</sup> .    | d twice a day       |
| 5 <input type="checkbox"/> My sister has a shower in the morning and in the evening. | e twice a year      |
| 6 <input type="checkbox"/> I hang out with friends every Saturday.                   | f three times a day |

## 5 ★★ Look at Debbie's calendar and complete the sentences with the correct frequency expressions.

- 1 She goes to school *five times a week*.
- 2 She goes to a dance class \_\_\_\_\_.
- 3 She tidies her room \_\_\_\_\_.
- 4 She visits her grandma \_\_\_\_\_.
- 5 She goes to the cinema \_\_\_\_\_.
- 6 She goes to an art club \_\_\_\_\_.

OCTOBER					
Mon	30 (Sept) art club	7 art club	14 art club	21 art club	28 art club
Tues	1 art club	8 art club	15 art club	22 art club	29 art club
Wed	2 dance class	9 dance class	16 dance class	23 dance class	30 dance class
Thurs	3 art club	10 art club	17 art club	24 art club	31 art club
Fri	4 dance class	11 dance class	18 dance class	25 dance class	1 (Nov) dance class
Sat	5 no school cinema tidy room	12 no school tidy room	19 no school tidy room	26 no school tidy room	2 (Nov) no school cinema tidy room
Sun	6 no school	13 no school visit grandma	20 no school	27 no school visit grandma	3 (Nov) no school

## 6 ON A HIGH NOTE Describe what you do in your free time. Write when you do it and how often you do it.



## 1C GRAMMAR

## Adverbs of frequency

- 1 ★ Put the adverbs of frequency from the box in the correct order.

hardly ever ~~never~~ often sometimes usually



- 2 ★★ Rewrite the sentences with the adverbs of frequency in brackets in the correct place.

1 I am tired at school. (sometimes)

*I am sometimes tired at school.*

2 I eat chips. (hardly ever)

3 My mum works late. (often)

4 My dad is angry. (never)

5 This shop has some great things to buy. (usually)

6 My friend checks her phone when I'm with her. (always)

- 3 ★★★ Replace the underlined phrases with the adverbs of frequency from Exercise 1. Use each adverb once. You may need to change the word order of the sentences.

1 I go to the cinema about once a year.

*I hardly ever go to the cinema.*

2 I don't eat meat. I don't like it.

3 Sam goes to school by bus every day.

4 My parents are at home in the evenings nearly every day.

5 Once or twice a month our teacher gives us a test.

6 Abigail is late for school three times a week.

## Present Simple: questions

- 4 ★ Match questions 1–5 with short answers a–e.

1  Does your sister wear a uniform?

a Yes, he does.

2  Do your parents play sport?

b No, they don't.

3  Does Mr Smith work in London?

c Yes, we do.

4  Do you and your friends often go shopping?

d No, I don't.

5  Do you get up late on Sundays?

e No, she doesn't.

- 5 ★★ Read the questions and write positive and negative short answers.

1 Does your mum play computer games?

*Yes, she does. / \_\_\_\_\_*

2 Do your friends write blogs?

\_\_\_\_\_ / \_\_\_\_\_

3 Do you often go shopping?

\_\_\_\_\_ / \_\_\_\_\_

4 Does your dad work at the weekend?

\_\_\_\_\_ / \_\_\_\_\_

5 Do you and your friends go out on weekdays?

\_\_\_\_\_ / \_\_\_\_\_

- 6 ★★★ Read the answers and complete the questions.

1 How often do you go shopping?

I go shopping about twice a week.

2 Where \_\_\_\_\_ work?

My dad works in Manchester.

3 What time \_\_\_\_\_ go to bed?

My parents go to bed at about 11 p.m.

4 How \_\_\_\_\_ go to school?

I go to school by bus.

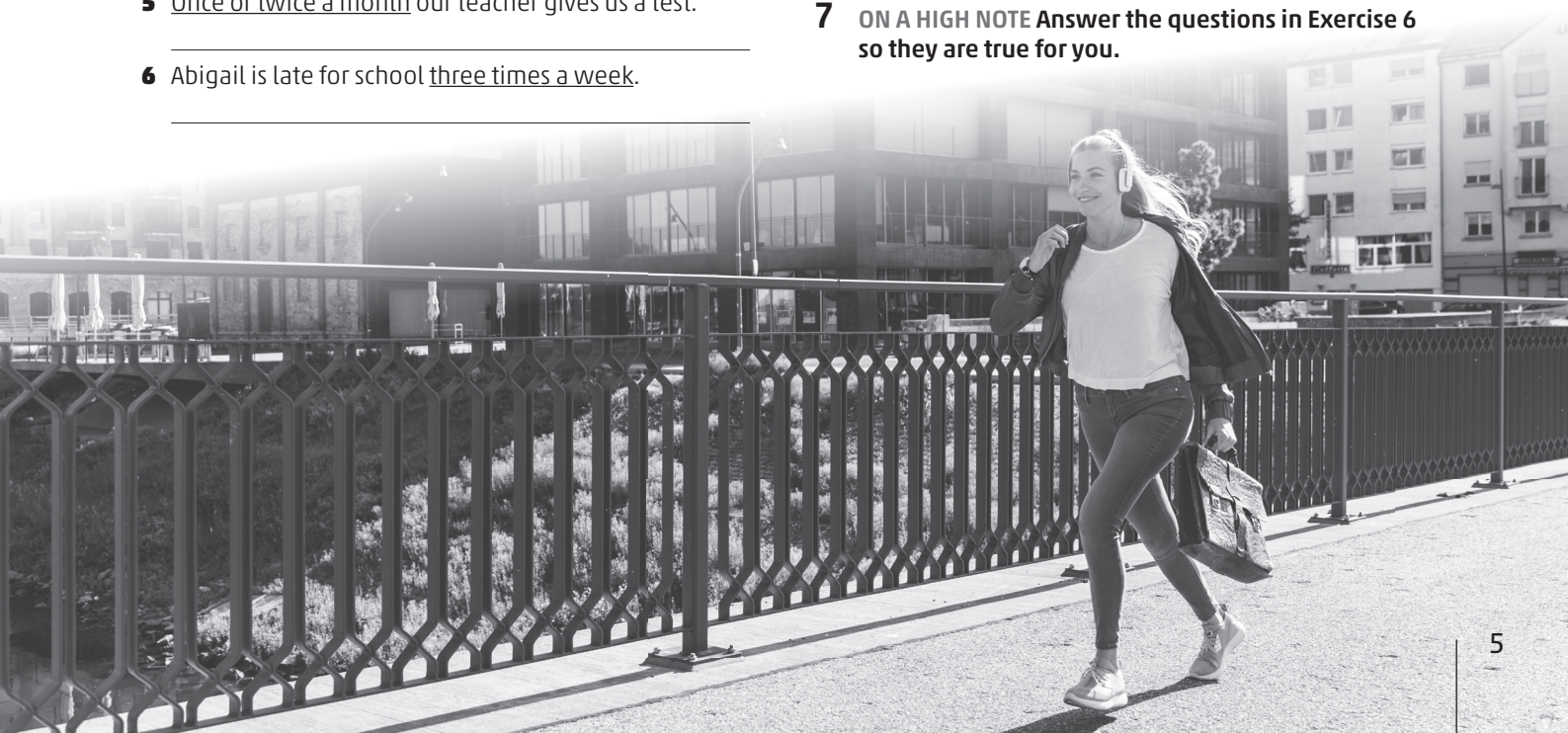
5 What \_\_\_\_\_ do in the evenings?

My sister watches TV and chats to her friends.

6 Who \_\_\_\_\_ usually talk to on the phone?

I usually talk to my friend Sara.

- 7 ON A HIGH NOTE Answer the questions in Exercise 6 so they are true for you.



# 1D READING AND VOCABULARY

1 Read comments 1–5 quickly and write the names of the people in the pictures.

- A *Abdul*
- B \_\_\_\_\_
- C \_\_\_\_\_
- D \_\_\_\_\_
- E \_\_\_\_\_

2  Read the comments again and choose the correct answers.

- 1 Camilla says that
  - a she isn't surprised that her parents are upset.
  - b her parents are right about her.
  - c her friends have the same problem.
- 2 When Abdul meets people
  - a he never talks to them.
  - b he tries to find out things about them.
  - c he talks about himself.
- 3 Meghan says that
  - a she doesn't need much sleep at night.
  - b she decides when she goes to bed, not her parents.
  - c her parents don't believe she doesn't chat to friends at night.
- 4 Conrad says that
  - a his mum works at the weekend.
  - b he doesn't like going out.
  - c he helps his mum at home.
- 5 Which sentence is true about Leila's brother?
  - a He doesn't have any free time on weekdays.
  - b He doesn't go out at weekends.
  - c He doesn't do any work in the evenings.

## Vocabulary extension

3 Choose the correct meanings for the underlined words from the text.

- 1 Max cares about his school work.  
It is / isn't important for him.
- 2 Tom feels upset when his parents are angry.  
He doesn't like / mind it.
- 3 I stay up late on Fridays.  
I go to bed late in the evening / get up late in the morning.
- 4 Luther is very lazy.  
He works / doesn't work hard.
- 5 Donna is a talkative girl.  
She likes / doesn't like talking very much.

4 Complete the sentences with the correct forms of the underlined words from Exercise 3.

- 1 Why is Paul so talkative today? He's usually quiet.
- 2 I'm not \_\_\_\_\_. I always work hard.
- 3 I \_\_\_\_\_ when my friends don't talk to me.
- 4 I \_\_\_\_\_ my little brother but I don't like staying at home to look after him when one of my friends has a party.
- 5 I can't believe that you sometimes \_\_\_\_\_ on a school day!

## ACTIVE VOCABULARY | Antonyms

It is a good idea to learn some words with their antonyms. It is easier to learn more words when you learn them in pairs. These can be:

- adjectives (e.g. *good* – *bad*)
- adverbs (e.g. *always* – *never*)
- verbs (e.g. *start* – *finish*)

5 Match words 1–7 from the text with their antonyms a–g.

- |                                   |             |
|-----------------------------------|-------------|
| 1 <input type="checkbox"/> shy    | a find      |
| 2 <input type="checkbox"/> new    | b answer    |
| 3 <input type="checkbox"/> lose   | c remember  |
| 4 <input type="checkbox"/> true   | d confident |
| 5 <input type="checkbox"/> forget | e early     |
| 6 <input type="checkbox"/> late   | f old       |
| 7 <input type="checkbox"/> ask    | g false     |

6 Complete the sentences with the correct words from Exercise 5.

- 1 I like meeting new people but I'm quite shy and I never know what to say.
- 2 Hurry! I don't want to be \_\_\_\_\_ for school.
- 3 I get nervous when our teachers \_\_\_\_\_ me questions.
- 4 This is a(n) \_\_\_\_\_ house. Here's a photo of the house from 1895.
- 5 It really happened. It's a \_\_\_\_\_ story.
- 6 Where's my pen? I can't \_\_\_\_\_ it.
- 7 Do you \_\_\_\_\_ your first day at school?

7 **ON A HIGH NOTE** Write about things that people think about you that aren't really true.



# People HAVE THE WRONG IDEA about me



## 1 *Camilla*

My parents often tell me that I don't understand money. I know why they're upset. I often lose things, but it isn't because I don't care about them. My problem is that I put something down on the table and then forget it. When I realise, I feel very upset, but I don't know how to change it. My friends can't help me because it never happens to them.

## 2 *Abdul*

I'm quite shy and I don't like talking about myself, so when I meet new people, I ask them lots of questions. People who are talkative don't know I'm quiet. They don't get a chance to ask me about anything and they think I'm confident!

## 3 *Meghan*

A lot of my friends stay up late in the evening and chat on social media. I always go to bed at 10.30 so I can't chat with them. My friends think that I don't chat because of my parents. When I tell them it's my choice and that I like going to bed early because I need a lot of sleep, they don't believe me!

## 4 *Conrad*

I stay in a lot. My friends think that I don't like going out, but it isn't true. I live with my mum and my little sister. My mum works in the evenings so, when I get home, I cook dinner and help my sister. At the weekend, I do housework. I just haven't got time to go out.

## 5 *Leila*

My brother says I'm lazy because I always have a lot of free time during the school week. It isn't true, I just get things done quickly. My brother can only go out with his friends on Friday evenings and Saturdays because he sits at his desk from 4 p.m. to 11 p.m. but still doesn't finish his homework. Why not? Because he spends a lot of time looking at his phone and writing to friends.

# 1E SPEAKING

## 1 Read the phrases. How do you say them in Polish?

### SPEAKING | Talking about likes and dislikes

#### ASKING ABOUT LIKES AND DISLIKES

What's your favourite film?

What kind of books does he like reading?

Does he enjoy reading fantasy books?

#### LIKE/ENJOY/LOVE

You like reading fantasy books (a lot).

He enjoys playing computer games.

He loves going to the cinema.

#### QUITE LIKE/DON'T MIND

I quite like watching films at the cinema.

I don't mind staying in on Saturdays.

#### DON'T LIKE/CAN'T STAND/HATE

I don't like staying in on Saturdays.

I can't stand playing computer games.

I hate doing exercise.

## 2 Complete the sentences with the correct forms of the verbs in brackets.

- 1 Do you enjoy *playing* (play) computer games?
- 2 My dad loves \_\_\_\_\_ (watch) old films.
- 3 My mum likes \_\_\_\_\_ (go) shopping on Saturdays.
- 4 I hate \_\_\_\_\_ (read) old books.
- 5 My sister can't stand \_\_\_\_\_ (get) up early.
- 6 Do your parents like \_\_\_\_\_ (go) for walks?

## 3 Complete the sentences with one word in each gap.

- 1 Some of my friends can't *stand* playing sport.
- 2 What k \_\_\_\_\_ of music do you like?
- 3 I q \_\_\_\_\_ like reading but I prefer using my computer.
- 4 I don't m \_\_\_\_\_ going to school - I meet my friends there.
- 5 What's your f \_\_\_\_\_ sport?
- 6 Do you e \_\_\_\_\_ shopping with your parents?

## 4 Choose the correct responses to complete the mini-conversations.

### 1

**Heather** Do you want to go shopping tomorrow?

**Chris** No, thanks. \_\_\_ shopping.

- a** I don't mind      **b** I enjoy      **c** I hate

### 2

**Lola** Do you enjoy going out on Saturdays?

**Bella** Yes, but \_\_\_ staying in. I can read or play computer games.

- a** I can't stand      **b** I don't mind      **c** I don't like

### 3

**Sally** What kind of books do you like reading?

**Jackie** \_\_\_ books about real people's lives.

- a** My favourite      **b** I enjoy      **c** My kind of

### 4

**Mia** \_\_\_ playing football.

**Rory** Why? Football's OK.

**Mia** No, it isn't.

- a** I can't stand      **b** I don't mind      **c** I quite like

### 5

**Tim** Do you like watching fantasy films?

**Hannah** I quite enjoy them but \_\_\_.

- a** I prefer action films  
**b** they're my favourite  
**c** I can't stand them

## 5 Complete the mini-conversations with the correct forms of the words from the box.

go kind mind ~~play~~ read sit spend stand

**Alison** Do you like <sup>1</sup>*playing* sport?

**Conor** Not really. I don't <sup>2</sup> \_\_\_\_\_ watching sports on TV but I love <sup>3</sup> \_\_\_\_\_ - books, newspapers, magazines. My favourite <sup>4</sup> \_\_\_\_\_ of books are fantasy books.

**Sandra** Do you enjoy <sup>5</sup> \_\_\_\_\_ to the cinema?

**Alex** No, I don't. I hate <sup>6</sup> \_\_\_\_\_ next to someone with a mobile phone and I can't <sup>7</sup> \_\_\_\_\_ people eating popcorn near me. Also, I don't like <sup>8</sup> \_\_\_\_\_ money!



# 1F LISTENING AND VOCABULARY

1 2 Listen and match speakers 1–4 with hobbies a–e. There is one extra hobby.

- 1  Tom
- 2  Annie
- 3  Alex
- 4  Alina
- a creating something
- b collecting things
- c playing a game
- d travelling to different places
- e learning something new

2 2 Listen again. Match speakers 1–4 with questions a–e. There is one extra question.

- Speaker 1
- Speaker 2
- Speaker 3
- Speaker 4
- Which speaker ...
- a wants to have friends in other parts of the world?
- b learns something new twice a week?
- c thinks his/her hobby takes too much time?
- d goes to many different events in his/her free time?
- e wants to know what people think about his/her hobby?

## Vocabulary extension

3 Complete the extracts from the recording in Exercise 1 with the words from the box.

around down in ~~into~~ on so

- 1 I organise them *into* groups.
- 2 I listen online, repeat the words four or five times and then write them \_\_\_\_\_.
- 3 I don't write \_\_\_\_\_ Chinese!
- 4 I dream about travelling \_\_\_\_\_ the world.
- 5 I know 63 words \_\_\_\_\_ far.
- 6 People can listen to the music and comment \_\_\_\_\_ it.

4 ON A HIGH NOTE Write about one or more of your hobbies.



## Pronunciation

### ACTIVE PRONUNCIATION | The final s in plural nouns

Plural nouns end in s which we pronounce in three different ways:

- /s/ (e.g. *books, pets*)
- /z/ (e.g. *games, boys*)
- /ɪz/ (e.g. *boxes, houses*)

5 3 Look at three ways of pronouncing the letter s at the end of a plural word. Listen and repeat the three sounds.

/s/    /z/    /ɪz/

6 4 Listen and repeat these three words from the recording in Exercise 1. Match them with the three sounds from Exercise 5.

places \_\_\_\_\_

sports \_\_\_\_\_

friends \_\_\_\_\_

7 5 Listen to ten more plural words from the recording in Exercise 1 and write them in the correct column.



/s/	/z/	/ɪz/
	<i>museums</i>	

8 6 Practise saying these sentences. Listen and repeat.

- 1 I like dogs, cats, computers and books.
- 2 I've got two brothers, two sisters, two parents and lots of friends.
- 3 In my bag, there are headphones, sunglasses, pens and keys.
- 4 At the meeting there were scientists, nurses, actors and vets.
- 5 After school you can go to clubs, play sports, do extra lessons and other things.



# 1G WRITING | A personal profile

Introduce yourself: name, age, country, nationality, family.

Talk about your daily life: school, clubs.

Talk about your free time: likes and dislikes.

I'm Darsha. I'm 16 and I'm <sup>1</sup>from the UK. I live with my parents, two brothers and one sister in West London. My grandparents <sup>2</sup>live in Delhi, India so I don't see them often.

On schooldays I <sup>3</sup>get up at 7 a.m. I usually get home at 4 p.m. but twice a <sup>4</sup>week I play basketball so I don't get home until 5 p.m. I also go to music school to learn the piano, but I don't like it because it's very difficult.

I <sup>5</sup>enjoy spending time with my family. My mum teaches me to cook Indian food. I enjoy cooking and the food is delicious. My sister and I <sup>6</sup>often go shopping for clothes together. There are some great clothes shops near our house. I also like reading and watching films. My <sup>7</sup>favourite film is *Monsoon Wedding*.

## 1 Read the profile and complete the notes.

<b>Name:</b>	<sup>1</sup> Darsha
<b>Brother(s):</b>	<sup>2</sup> _____
<b>Sister(s):</b>	<sup>3</sup> _____
<b>Grandparents live in:</b>	<sup>4</sup> _____
<b>Sports:</b>	<sup>5</sup> _____
<b>Extra lessons:</b>	<sup>6</sup> _____
<b>Interests:</b>	cooking, shopping,
	<sup>7</sup> _____
	<sup>8</sup> _____

## 2 Complete the profile with one word in each gap.

## 3 Where could sentences 1–4 go in the profile? Write the first three words of the sentences from the profile after which you could use sentences 1–4.

- My grandparents live ...* . We visit them once a year.
- \_\_\_\_\_ ... . I have breakfast and walk to school with my friends.
- \_\_\_\_\_ ... . We sometimes go after school, but we usually go on Saturdays when we have more time.
- \_\_\_\_\_ ... . It's very funny.

## 4 Complete the sentences from the profile with *and*, *but*, *so* and *because*. Then look at the profile and check your answers.

- I live with my parents, two brothers *and* one sister in West London.
- My grandparents live in Delhi, India \_\_\_\_\_ I don't see them often.
- I usually get home at 4 p.m. \_\_\_\_\_ twice a week I play basketball so I don't get home until 5 p.m.
- I also go to music school to learn the piano, \_\_\_\_\_ I don't like it \_\_\_\_\_ it's very difficult.
- I also like reading \_\_\_\_\_ watching films.

## 5 Complete the sentences with *and*, *but*, *so* and *because*.

- I sometimes write a blog, *but* I don't write every day.
- I go walking every day \_\_\_\_\_ we've got a dog.
- My friends live near me \_\_\_\_\_ I see them a lot.
- I play basketball \_\_\_\_\_ football.

## 6 WRITING TASK Masz konto w nowym portalu społecznościowym. Napisz swój profil osobowy, w którym:

- przedstawisz siebie i swoją rodzinę,
- opisziesz, jak wygląda twój dzień,
- wymienisz zajęcia pozalekcyjne, na które uczęszczasz,
- opisziesz, czym się interesujesz i co robisz w wolnym czasie.

## ACTIVE WRITING | Profil osobowy

### 1 Zaplanuj swój profil:

- Zanotuj swoje dane osobowe oraz podstawowe informacje o swojej rodzinie.
- Zrób notatki dotyczące twojego planu dnia i rutynowych czynności, a także wszystkich zajęć dodatkowych, na które chodzisz.
- Pomyśl, czym się interesujesz i co lubisz robić w wolnym czasie.

### 2 Napisz swój profil:

- Podziel swój tekst na akapity, aby uporządkować swój opis.
- Użyj czasu teraźniejszego prostego i przysłówków częstotliwości, aby opisać swój typowy dzień.
- Wykorzystaj konstrukcję *like/enjoy/hate + -ing*, aby opisać swoje upodobania.
- Łącz swoje pomysły, korzystając ze spójników *and*, *but*, *because* i *so*.

### 3 Sprawdź, czy twój tekst:

- odnosi się do wszystkich punktów polecenia i rozwija te punkty,
- jest poprawny pod względem gramatycznym i ortograficznym.

- 1 1A GRAMMAR AND VOCABULARY** Complete the sentences with a preposition in each gap.
- I have Spanish lessons on Mondays \_\_\_\_\_ the afternoon.
  - Tom has a shower \_\_\_\_\_ the morning and \_\_\_\_\_ the evening.
  - My parents go to bed \_\_\_\_\_ 11 o'clock \_\_\_\_\_ night.
  - Katie's birthday is \_\_\_\_\_ March.
  - I don't study \_\_\_\_\_ Saturdays, but I do homework \_\_\_\_\_ Sunday mornings.
  - \_\_\_\_\_ weekdays I go to bed \_\_\_\_\_ 10 o'clock but \_\_\_\_\_ weekends I go to bed \_\_\_\_\_ midnight.

- 2 1A GRAMMAR AND VOCABULARY** Choose the correct words to complete the sentences.
- I don't *do / have / get* exercises in the morning.
  - Some people *have / get / go* to school on Saturdays.
  - Melanie *does / gets / goes* dressed in her bedroom.
  - My dad *does / goes / has* his lunch at work.
  - I *do / have / go* a shower in the morning.
  - Ellie *goes / has / gets* shopping on Saturdays.
  - I don't *get / go / do* up at 7 o'clock in the morning.
  - My sister and I *get / do / go* homework in the evening.

- 3 1B VOCABULARY** Complete the texts with the words from the box.
- go go to hang out listen ~~play~~ read watch write

- 4 1D READING AND VOCABULARY** Match the two parts of the questions and complete them with one word in each gap.
- |                                                                    |                                                                  |
|--------------------------------------------------------------------|------------------------------------------------------------------|
| <b>1</b> <input type="checkbox"/> What time do you get             | <b>a</b> _____ some music?                                       |
| <b>2</b> <input type="checkbox"/> How often do you stay            | <b>b</b> _____ on the table?                                     |
| <b>3</b> <input type="checkbox"/> Why don't you look               | <b>c</b> _____ home from school?                                 |
| <b>4</b> <input type="checkbox"/> Why do you always put your phone | <b>d</b> it _____ on the Internet?                               |
| <b>5</b> <input type="checkbox"/> Do you want to put               | <b>e</b> _____ on Saturday evenings and how often do you go out? |

- 5 1F LISTENING AND VOCABULARY** Complete the sentences with the correct verbs.
- Don't be nervous about speaking French. People don't *laugh* at you just because you make a few mistakes when you try to speak their language.
  - Do you want to t\_\_\_\_\_ me about your holiday?
  - I don't a\_\_\_\_\_ with you about music but I like the films you watch.
  - My friends don't like w\_\_\_\_\_ for me when I'm late.
  - Matt often d\_\_\_\_\_ about life when he's 25 and has got lots of money.
- 6 ON A HIGH NOTE** Write about things you like doing, can't stand doing and don't mind doing.

## MY FREE TIME

### COMMENTS



Nice blog! My friends and I like the same things. We <sup>1</sup>*play* computer games, we <sup>2</sup>\_\_\_\_\_ films, we <sup>3</sup>\_\_\_\_\_ parties and we <sup>4</sup>\_\_\_\_\_ to music.

**Sean**, 16



I <sup>5</sup>\_\_\_\_\_ with my friends at the weekend. We usually <sup>6</sup>\_\_\_\_\_ shopping. I stay at home in the evening. I <sup>7</sup>\_\_\_\_\_ a blog and I <sup>8</sup>\_\_\_\_\_ books.

**Hazel**, 15

## GRAMMAR AND VOCABULARY

### 1 Choose the correct words to complete the text.

This is my normal weekend. It starts <sup>1</sup> \_\_\_ Friday evenings. I <sup>2</sup> \_\_\_ do homework – Friday is a time to relax, not work. I <sup>3</sup> \_\_\_ home from school <sup>4</sup> \_\_\_ about four o'clock. After dinner, I go out and meet my friends. Sometimes we go to a café, sometimes we go to the cinema and about once <sup>5</sup> \_\_\_ month we go to a party.

- 1 a on                      b at                      c in  
 2 a sometimes          b usually              c never  
 3 a go to                  b get                    c take  
 4 a in                      b on                    c at  
 5 a in                      b a                      c for

/ 5

### 2 Complete the conversation with one word in each gap.

- Jasper** Hi. Can I ask you some questions?  
**Millie** Of course.  
**Jasper** How often do you <sup>1</sup>*do* exercise?  
**Millie** Exercise? Never! Oh, wait. Sometimes I dance in <sup>2</sup> \_\_\_\_\_ of the mirror!  
**Jasper** <sup>3</sup> \_\_\_\_\_ your mum send you messages when you are out with your friends?  
**Millie** No, she doesn't. Well, only when I'm late.  
**Jasper** Do you <sup>4</sup> \_\_\_\_\_ extra lessons at the weekend?  
**Millie** No! I go out with my friends at the weekend. I have extra lessons on weekdays. I go to dance lessons twice a <sup>5</sup> \_\_\_\_\_ – on Mondays and Wednesdays. And I have French lessons three <sup>6</sup> \_\_\_\_\_ a week: on Tuesdays, Wednesdays and Thursdays.

/ 5

### 3 Put the words in order to make sentences.

- 1 after / play / school / friends / chess / my / never  
*My friends never play chess after school.*  
 2 late / your / often / for / lessons / you / are / ?  
 \_\_\_\_\_  
 3 reality / often / TV / watch / don't / I  
 \_\_\_\_\_  
 4 to / of / like / music / all / I / kinds / listening  
 \_\_\_\_\_  
 5 is / of / think / watching / time / a / I / waste / television  
 \_\_\_\_\_  
 6 week / lessons / have / a / twice / guitar / I  
 \_\_\_\_\_

/ 5

### 4 Use the words in brackets to complete the sentences in the Present Simple.

- 1 *Do you wear* (you/wear) a uniform at your school?  
 2 My dad \_\_\_\_\_ (often/sing) in the shower.  
 3 \_\_\_\_\_ (your mum/like) listening to music?  
 4 My sister \_\_\_\_\_ (not read) books but she loves celebrity magazines.  
 5 How often \_\_\_\_\_ (Ellie/check) her phone?  
 6 Our parties \_\_\_\_\_ (always/be) amazing.

/ 5

## USE OF ENGLISH

### 5 Choose the correct words a–c to complete each pair of sentences.

- 1 What do you do \_\_\_ the weekend?  
 Don't laugh \_\_\_ me! I like children's cartoons.  
 a on                      b in                      c at  
 2 It's quiet in here. We can \_\_\_ some music on.  
 I \_\_\_ my bag down on the floor in the kitchen.  
 a see                      b put                      c have  
 3 I want to stay \_\_\_ tonight. I'm tired.  
 My birthday is \_\_\_ January, on the 23rd.  
 a in                      b out                      c up  
 4 What time do you get \_\_\_ on Saturday?  
 You can look \_\_\_ the word in a dictionary.  
 a for                      b up                      c out  
 5 I always \_\_\_ a shower in the morning.  
 What time do you \_\_\_ breakfast on schooldays?  
 a take                      b eat                      c have

/ 5

### 6 Choose the correct options a–c to replace the parts of the sentences in bold.

- 1 I **get a lot of pleasure from going to** Paris.  
 a enjoy visiting          b like living in  
 c dream about going to  
 2 I often visit my grandparents on **Saturday or Sunday**.  
 a on weekdays          b at weekends          c every day  
 3 I **hate** our school uniform.  
 a I don't care about      b I don't mind          c I can't stand  
 4 **Is your home in** London?  
 a Do you live in          b Do you go to  
 c Do you hang out in  
 5 I **hardly ever write emails**.  
 a only write emails once or twice a year  
 b never write emails  
 c usually write emails in my free time

/ 5

/ 30

- 1** ✓ Spośród podanych opcji odpowiedzi (a-c) wybierz tę, która jest tłumaczeniem fragmentu podanego w nawiasie, poprawnie uzupełniającym lukę. Zakreśl jedną z liter: a, b albo c.
- I never \_\_\_ (*ubieram się*) before lunch on Saturday.  
a wear clothes    b get dressed  
c care about clothes
  - There's a great film on TV \_\_\_ (*o północy*).  
a at midnight    b in the evening    c at night
  - I go to \_\_\_ (*domu kolegi*) every Friday afternoon.  
a my friend    b a friend's house    c his house
  - When I \_\_\_ (*wracam*) from school, I help my father.  
a stay in    b go out    c get back
  - I feel bad when I \_\_\_ (*spóźniam się na*) my English lessons.  
a miss    b am late for    c waste
  - Only five people in my class \_\_\_ (*chodzi na zajęcia kółka zainteresowań*) at school.  
a spend extra time    b go to a club  
c have lessons in the afternoon
  - I can't help you now. I \_\_\_ (*rozmawiam przez telefon*).  
a am on the phone    b have a phone  
c put down the phone
  - \_\_\_ (*O której godzinie*) do you go to bed?  
a How long    b How much time    c What time
  - How often \_\_\_ (*twój kolega odwiedza*) you in the week?  
a your friend visits    b does your friend visit  
c do your friends visit
  - My mum says I \_\_\_ (*nie zawsze myślę*) before I act.  
a don't often think    b don't always think  
c never think

- 2** ✓ Uzupełnij luki (1-6), wpisując jedno słowo w każdą lukę w taki sposób, aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.

### What are American teenagers like?

There are about 25 million Americans between the years of thirteen and eighteen. They spend most of their time at school. It is about 1,000 hours every year, five days <sup>1</sup> \_\_\_\_\_ week. It is much more than in Finland, Japan or Korea. An American school starts at 8 a.m. and hardly <sup>2</sup> \_\_\_\_\_ finishes before 3 p.m. Some schools <sup>3</sup> \_\_\_\_\_ extra lessons at 7 a.m. and students stay at school for more than seven hours! Most American teenagers spend their free time with friends: at school and after lessons <sup>4</sup> \_\_\_\_\_ weekdays. They don't like to stay at home. They often <sup>5</sup> \_\_\_\_\_ out with friends in coffee shops and restaurants. When they are at home, they spend their time on the Internet. A typical American teenager never switches <sup>6</sup> \_\_\_\_\_ their phone and spends up to nine hours a day playing games or checking messages.

- 3** ✓ Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. W każdą lukę możesz wpisać maksymalnie sześć wyrazów.

- Does your dad \_\_\_\_\_ (*lubi oglądać*) westerns?
- My Music teacher says that I \_\_\_\_\_ (*jestem dobry w*) singing and should come to his music club.
- My older brother \_\_\_\_\_ (*zawsze włącza*) songs in his car.
- I'm interested in fashion and want to \_\_\_\_\_ (*pisać blog o*) fashion models.
- I usually \_\_\_\_\_ (*słucham głośnej muzyki*) or play on my computer in the evening.
- My sister gets up at 6 a.m. and she \_\_\_\_\_ (*nigdy nie bierze prysznica*) before breakfast.
- My parents visit a lot of \_\_\_\_\_ (*serwis społecznościowy*) sites every day.
- Film stars have a great life and teenagers like to read \_\_\_\_\_ (*o ich stylu życia*).
- My two older sisters \_\_\_\_\_ (*są na studiach*) but they come home almost every weekend.
- My Maths teacher \_\_\_\_\_ (*uprawia sport dwa razy*) a week.

- 4** ✓ Uzupełnij zdania 1-10, wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeżeli jest to konieczne – dodać inne wyrazy, tak aby otrzymać logiczne i gramatycznie poprawne zdania. W każdą lukę możesz wpisać maksymalnie sześć wyrazów, wliczając w to wyrazy już podane.

- My English friends never have dinner before \_\_\_\_\_ (*seven / evening*).
- My younger sister \_\_\_\_\_ (*have / extra lesson / Tuesday*) and Fridays.
- How often \_\_\_\_\_ (*you / go / cinema*) with your family?
- I feel nervous when my phone \_\_\_\_\_ (*not get / signal*).
- What books \_\_\_\_\_ (*enjoy / read*) in your free time?
- I sometimes tell my sister about my problems but she \_\_\_\_\_ (*laugh / I*).
- When I'm alone, I often \_\_\_\_\_ (*sing / shower*).
- \_\_\_\_\_ (*you / dream*) three months of holidays? I often do!
- I have three \_\_\_\_\_ (*hour / sports training*) a week.
- I have good grades and nice friends so my parents \_\_\_\_\_ (*not worry / I*).