


# 2a What's that?

**Grammar** Indefinite article: *a/an*  
Regular noun plurals  
Demonstrative pronouns: *this, that, these, those*

**Vocabulary** Everyday things

## Vocabulary: Everyday things

**1**  Find the objects (1-14) in the box below. Which words are not in the photo? Then listen, check and repeat.

1 – earring

- apple • bag • bike • book • camera
- diary • DVD • earring • exercise book
- hat • ID card • key • mobile phone
- MP3 player • pen • photo • sandwich
- trainer • watch

## Grammar

Indefinite article: <i>a/an</i>	Regular noun plurals
Singular	Plural
a pen	pens
a sandwich	sandwiches
a diary	diaries
an apple	apples

## Practice

**2** Look at the photo again. Copy the table into your notebook and write the words in the correct column.

<i>a</i>	<i>an</i>	plural
<i>a bag</i>	<i>an apple</i>	<i>keys</i>

## Pronunciation: /ə/ a trainer

**3**  Go to page 116.

## Speak

**4** Talk about you. Ask and answer.

**A:** What's in your school bag?

**B:** Two books, an exercise book, ...



## Dialogue

**5**  Listen and read. Which Phrases complete gaps 1–4?

Katy: Oh, no! Where's my mobile phone?

Emma: Here's **a** camera ...

Katy: But where's my mobile?

Emma: **1** . I'm sure it's in your bag.

Katy: It isn't here.

Emma: What's **this**? Is **this** it?

Katy: No, that's an old mobile.

Emma: What's **that** in your pocket? Is **that** it?

Katy: Phew! **2**  Thank you.

Emma: What are **those**?

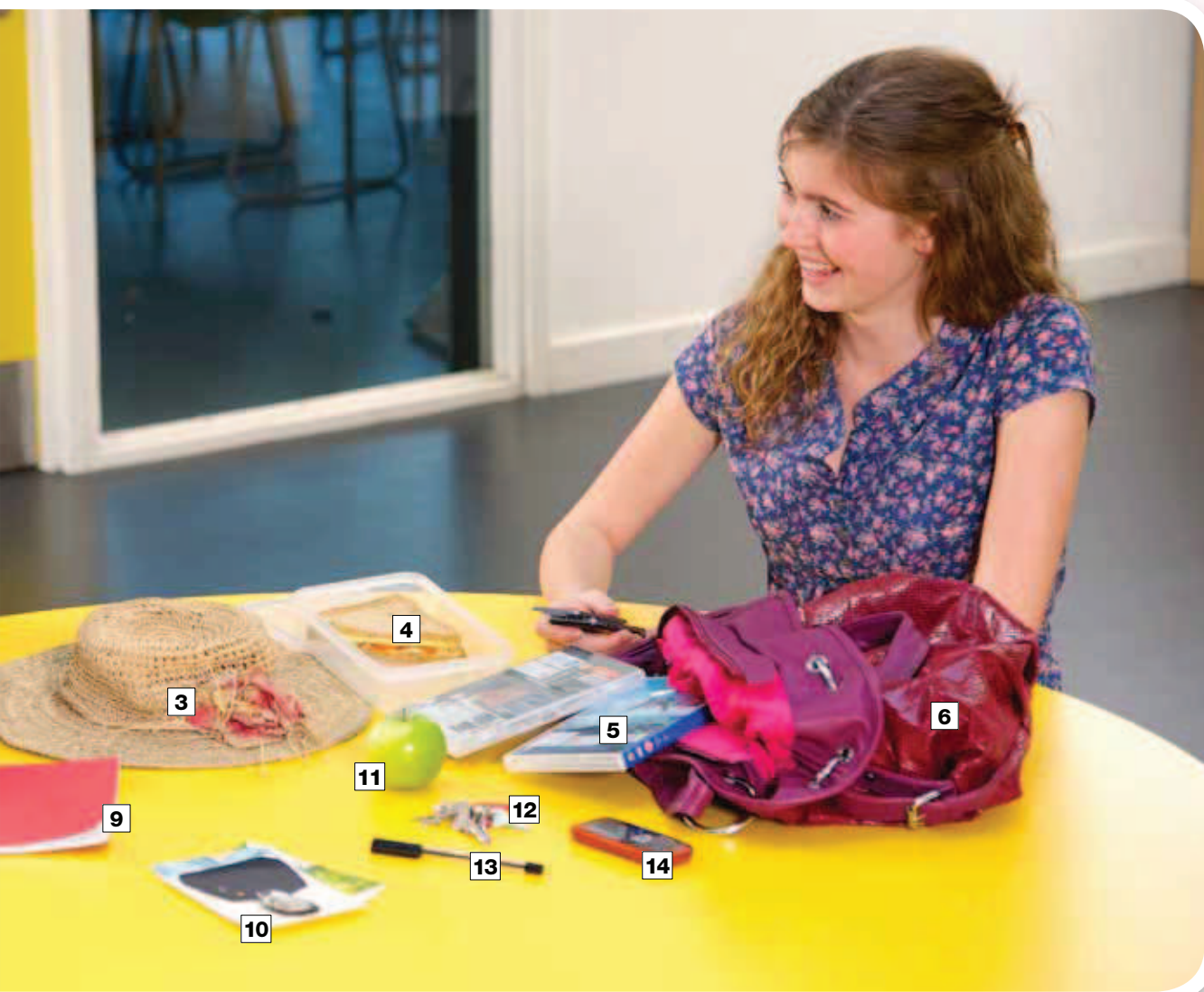
Katy: They're my sandwiches. They're cheese sandwiches. **3**

Emma: Thanks. Er ... what are **these**?

Katy: Oh, **4**  They're my earrings!

### Phrases

- sorry!
- Well done!
- Calm down.
- Help yourself.



## Grammar

Demonstrative pronouns: *this, that, these, those*



What's **this**?

It's a watch.



What are **these**?

They're apples.



What's **that**?

It's an MP3 player.



What are **those**?

They're keys.

## Practice

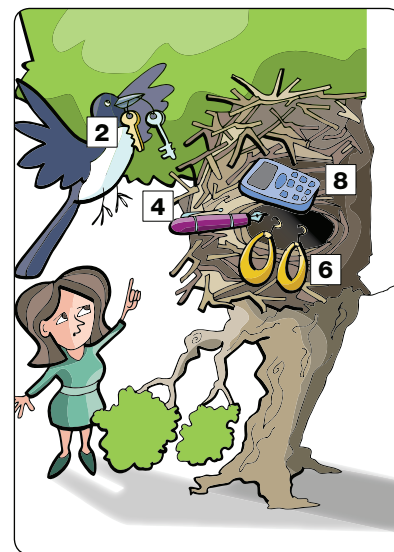
**7** Ask and answer about the pictures.

1 **A:** What's this?

**B:** It's a hat.

2 **A:** What are those?

**B:** They're keys.



**6** Read the dialogue again. Notice the words in red.

## Extra practice

➔ For more practice, go to page 106.

# 2b What's your best friend's name?

**Grammar** Genitive 's (singular) and s' (plural)  
Possessive adjectives: *our, your, their*

**Vocabulary** Clothes  
Colours


## Vocabulary: Clothes

**1**  Listen and repeat. Which words are in the photos?

*boots*

- boots • dress • gloves • hat
- jacket • jeans • leggings • shirt
- shoes • shorts • skirt • socks
- trainers • trousers • T-shirt

## Read

**2**  Listen and read. Which clothes words are in the article?

## Comprehension

**3** Read the article again. Which answers (a–f) match the questions (1–6)? Are the answers about Rosie or Adam?

1 What's your favourite sport?

*f) Adam*

2 What's your best friend's name?

3 What's your favourite possession?

4 What's your favourite team?

5 What's important in your life?

6 What's your favourite band?

a) Ellie

b) Music

c) Kasabian

d) My guitar

e) Barcelona

f) Football

## Speak

**4** Talk about you. Interview your partner for a magazine. Use the questions in Exercise 3.

*A: What's your best friend's name?*

*B: Paola.*

## Our questions Your answers

This week **our** questions are:

› What's important in **your** life?

› What are **your** favourite possessions?

Now read two teenagers' answers.



## Grammar

Genitive 's (singular)	Genitive s' (plural)
Ellie's clothes	my parents' favourite sport
the band's name	teenagers' answers

**5** Read the article again. Notice the words in red.



Family, friends and sport are very important in my life. My parents' favourite sport is tennis. But my brother, Max, and I are crazy about football.

We're in our school football team. What's my favourite possession? It's my laptop. It's fantastic for games. Kasabian is my favourite band. Their new album is on my laptop. My second favourite possession is my Barcelona T-shirt. Barcelona is my favourite team.

Adam – age 15

Music is very important in my life and my favourite possession is my guitar. It's red and white and it's great. In this picture I'm with my best friend, Ellie. I'm in blue and white trainers and she's in black boots and a black and white hat. Ellie's clothes are always so cool! We're in a band. The band's name is Stripes. It's really good!

Rosie – age 16

## Grammar

Subject pronouns	Possessive adjectives
we	our
you	your
they	their

## Practice

**7** Copy the sentences into your notebook and complete them with *our*, *your* or *their*.

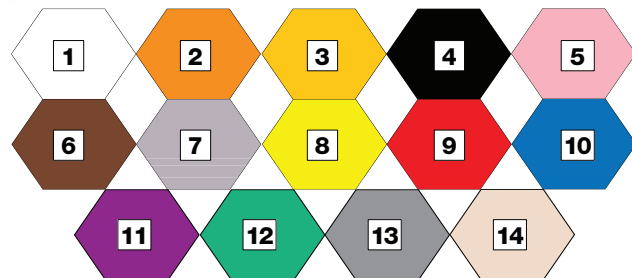
- We're English, but ? mum is Polish.
- How do you two spell ? surnames?
- Dan and his sister aren't here. What's ? phone number?
- In this photo, my brother and I are on ? new bikes.
- They're from Brazil. ? first language is Portuguese.

## Vocabulary: Colours

**8a** Find the colours in the picture. Listen, check and repeat.

1 – white

- beige • black • blue • brown • gold • green
- grey • orange • pink • purple • red • silver
- white • yellow



**b** Talk about the colours on the magazine page.

*Adam's socks are red and white.*

## Listen

**9** Listen. Which things are important in Georgia's life?

## Write

**10** In your notebook, write a paragraph about the important people and things in your life. Use the magazine page to help you.

## Extra practice

For more practice, go to page 107.

## Practice


**6** In your notebook, write complete sentences with the genitive 's or the genitive s'.

- That's/Joey/new shirt  
*That's Joey's new shirt.*
- What's/your sister/friend called?
- This is/my parents/old laptop.
- Where's/Oliver/jacket?
- These are/Josie/boots.
- He's/Mr Brown/favourite student.

# 2c How much is that?

**Grammar** Can (request)  
**Vocabulary** Fast food and drink  
 British money  
**Function** Order food and drink

## Vocabulary: Fast food and drink

- 1**  Look at the menu. Listen and repeat.  
 Which words on the menu match the pictures (1–10)? Which words are not in the pictures?

## Snack Box

### Menu

#### Snacks



1

Chicken sandwich .....£2.50

Cheese sandwich .....£1.75

Burger .....£3.00

Hot dog .....£2.00

Portion of chips .....£1.50

Packet of crisps .....60p

Ice cream .....90p



2



3



4



5

Cola .....£1.05

Mineral water .....80p

Orange juice .....£1.60

Apple juice .....£1.60

Tea .....£1.20

Coffee .....£2.00

Hot chocolate .....£2.00



6



7



8



9



10

### British money

Notes: £5, £10, £20, £50

Coins: 1p, 2p, 5p, 10p, 20p, 50p, £1, £2

- 50p = fifty pence/fifty p
- £1 = a pound/one pound
- £2.50 = two fifty/two pounds fifty
- £5 = five pounds



### Practice

- 2**  Listen and write the prices in your notebook.

a) £33

- 3** Work in pairs. Student A: Choose something from the menu. Student B: Say the price.

A: A cheese sandwich. B: It's £1.75.



# Snack

## Dialogue

- 4**  **1 32** Cover the dialogue and listen. Note the prices you hear.

Katy: **How much are** the sandwiches?  
 Man: Chicken or cheese?  
 Katy: Cheese.  
 Man: They're £1.75.  
 Katy: OK! **Can I have** a cheese sandwich and an orange juice, **please**?  
 Man: Here you are.  
 Katy: Thanks. **How much is that** altogether, **please**?  
 Man: That's £3.35, please. Thank you. Next, please!  
 Tom: **Can I have** a mineral water and a portion of chips, **please**?  
 Man: Anything else?  
 Tom: Yes, two hot dogs, please.  
 Katy: Two hot dogs? Are you joking?  
 Tom: I'm very hungry.  
 Man: Here you are.  
 Tom: **How much is that, please**?  
 Man: That's £6.30, please.  
 Tom: Oh, Katy, can I borrow twenty-one pence, please?  
 Katy: OK. But can I have seven chips?

## Comprehension

- 5** Listen and read the dialogue again. Copy the table into your notebook and complete it.

	Food	Drink
Katy	<i>cheese sandwich</i>	?
Tom	?	?

### ▶ SOLVE IT!

- 6** Look at the dialogue. How much money has Tom got?

### Use your English: Order food and drink

- 7** Read the dialogue in Exercise 4 again. Notice the words in red.

Customer	Assistant
<b>Ask for food and drink</b>	<b>Check</b>
Can I have a sandwich, please?	Chicken or cheese?
Can I have two hot dogs, please?	Anything else?
<b>Ask the price</b>	<b>Say the price</b>
How much is an orange juice?	It's £1.60.
How much are the sandwiches?	They're £2.50. They're £1.75.
How much is that altogether?	It's £3.35.
	<b>Give the food and drink</b> Here you are.

- 8** Roleplay similar conversations in a café. Use the menu in Exercise 1 and the phrases in Exercise 7.

### Extra practice

- ▶ For more practice, go to page 107.



## Snack Box

### Menu

#### Snacks

- Chicken sandwich.....£2.50
- Cheese sandwich.....£1.75
- Burger.....£3.00
- Hot dog.....£2.00
- Portion of chips.....£1.50
- Packet of crisps.....60p
- Ice cream.....90p

#### Drinks

- Cola.....£1.05
- Mineral water.....80p
- Orange juice.....£1.60
- Apple juice.....£1.60
- Tea.....£1.20
- Coffee.....£2.00
- Hot chocolate.....£2.00

Box

# 2d Money, money, money!

## SKILLS FOCUS: LISTENING AND SPEAKING

### Get started

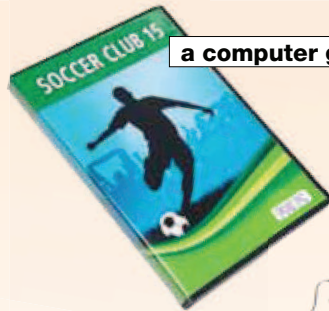
1 What do you think? What is the best present for each person?

- your mother • your brother • a friend
- your girlfriend/boyfriend • your sister

*The gloves are a good present for my sister.*



chocolates



a computer game



earrings



a bracelet



gloves



flowers

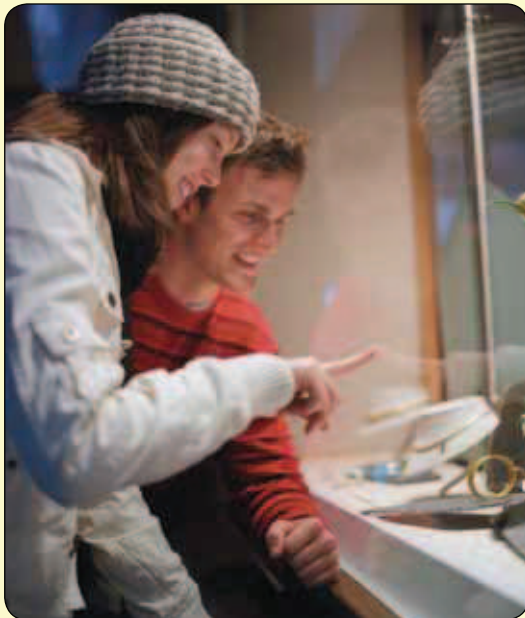


a DVD



a box

1



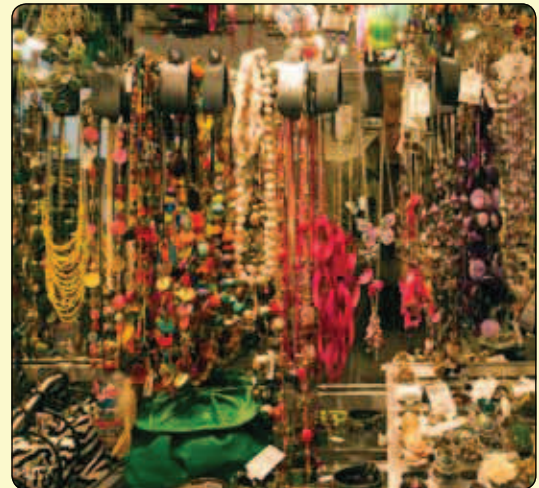
Luke: It's my mother's birthday on Monday. What's a good present?

Josie: How about a DVD? Or earrings?

Luke: But earrings are expensive.

Josie: No, they aren't, not always.

2



Josie: How about these earrings for your mum?

Luke: Yes, they're OK. How much are they?

Josie: £11.

Luke: That's a bit expensive.

Josie: OK. Oh, look, the pink and purple flowers are only £3.75.

Luke: And those chocolates are only £2.50.

Josie: But they aren't great.

Luke: This shop's a bit boring.

## Read

- 2  Read the story about Luke. What is Luke's favourite shop?

## Comprehension

- 3 Read the story again. Are the sentences true, false or the text doesn't say?
- 1 Josie is Luke's sister.
  - 2 The earrings are £11.
  - 3 The chocolates aren't very expensive.
  - 4 Luke's computer is very good.
  - 5 It's Luke's birthday on Monday, too.

### SOOLVE IT!

- 4 How much money is in Luke's wallet?



3

Luke: This is my favourite shop, Playtime.  
 Josie: It's a computer games shop.  
 Luke: Yes. The games here are fantastic.  
 Man: Are you two OK?  
 Josie: Yes, thanks.  
 Luke: How much is this game, please?  
 Man: £12.  
 Luke: It's really cool, Josie. Look.  
 Josie: *Zombie Surfers 4?* Er ... I'm not sure ...  
 Luke: And it isn't expensive.  
 Josie: Luke, it's £12! What about your mum's present?



### NEW WORDS

- birthday • How about? • expensive • not always
- only • shop • a bit boring • I'm not sure

## Speak your mind!

### SPEAKING TIP: KEEP TALKING

When you speak, don't worry about making mistakes. Keep talking!

- 5 What's the best idea? Look at the list and give your opinion.

- Buy the earrings and the flowers for his mum.
- Buy the game and give his mum the chocolates.
- Buy the earrings for his mum and get the game next week.
- Give his mum the game and borrow it.
- Give his mum a different present. (What?)


*I think it's a good/bad idea to buy the ...*


*I think it's OK to buy the ...*

## Listen

### LISTENING TIP: DON'T PANIC!

When you listen for the first time, you probably won't understand everything. Don't panic! The next time you listen you will understand more. Now do Exercise 6.

- 6a  Listen. What does Luke buy for his mother?

- b  Listen again. Copy the table into your notebook and complete it.

Price	Things
?	DVD
£3.75	?
?	chocolates
£22	?
?	box

## Write

- 7 You want to buy a present for your mum or dad. Write the conversation in your notebook. Use the first five lines of the dialogue for photo 2 to help you.

**Friend:** How about this/these ... for your mum/dad?

**You:** ...

**End like this:**

**You:** That's a good idea. It's/They're great.