

3a The best thing is the balcony.

Grammar Comparative and superlative of adjectives

Vocabulary House and furniture



From: kerry15@upbeats.com

Subject: Sunny Spain

Hi Laura,

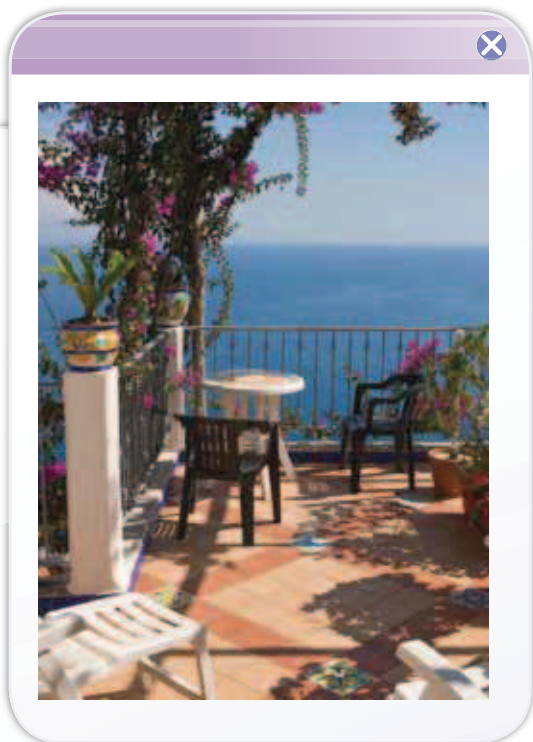
Hello from sunny Cadiz! This is my third day here and my Spanish is already **better!** Marta and her family live in a flat near the sea. It's **smaller than** our house, but it's **more modern**. There are three bedrooms. Marta's is **the biggest** and we're both sleeping in it. I'm sleeping in a bed near the window. Marta's bed is bigger than mine, but mine is **more comfortable**. The kitchen is **larger than** ours at home, but **the best** thing is the balcony. There's a table and some chairs on it and we eat breakfast outside. The view is fantastic. Marta's mum loves flowers so there are loads of plants on the balcony, too.

Cadiz is **the oldest** city in Spain and it's brilliant. It's **more exciting than** Shipley. That's not hard – **the most interesting** place in Shipley is the park!

See you next week.

Kerry xx

PS Spanish food is fantastic! It's **tastier than** English food and **cheaper!**



3 AWAY FROM HOME

Read

- 1** Listen and read the email. What is Kerry's home town?

- b** **Extension** Listen and repeat. Name the parts of the house and garden. Which words are not in the picture?

Comprehension

- 2** Answer the questions. Write the answers in your notebook.

- Which town is Kerry staying in? *Cadiz*
- What's her Spanish friend's name?
- Does her Spanish friend live in a house or a flat?
- Where do they eat breakfast?
- What does she think of Spanish food?

Parts of the house

- balcony • basement • ceiling
- chimney • fence • garden • gate
- landing • loft • roof • stairs • steps
- study

Vocabulary: House and furniture

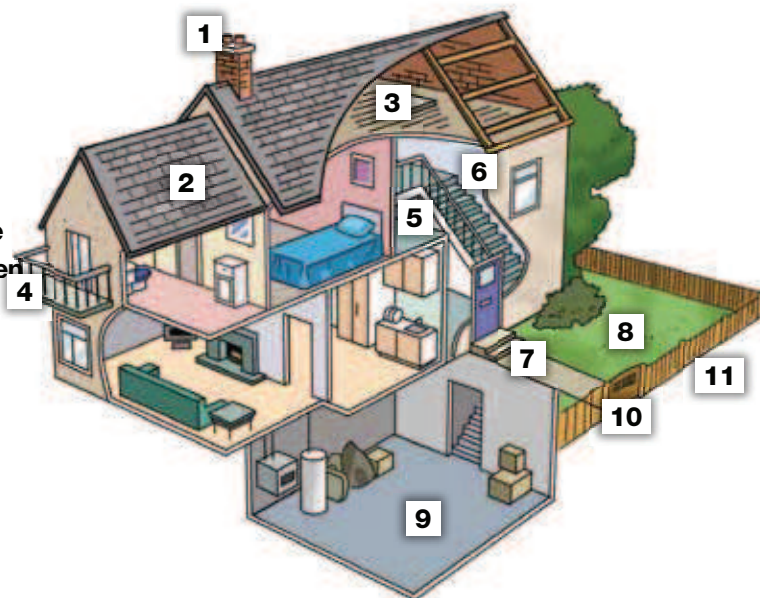
- 3a** Recall In your notebook, complete the lists with house and furniture words. Then check the Word bank on page 112.

Rooms: *kitchen*

Parts of a house: *door*

Fittings: *bath*

Furniture: *table*



Dom • Człowiek
 • Podróżowanie i turystyka
 • Elementy wiedzy o krajach anglojęzycznych

Grammar

Comparative and superlative of adjectives

Short adjectives

| | | |
|-------|---------|----------|
| small | smaller | smallest |
| big | bigger | biggest |
| tasty | tastier | tastiest |

Long adjectives

| | | |
|----------|---------------|---------------|
| exciting | more exciting | most exciting |
|----------|---------------|---------------|

Irregular adjectives

| | | |
|------|---------|----------|
| good | better | best |
| bad | worse | worst |
| far | further | furthest |

It's **smaller than** our house.

The most interesting place is the park.

4 Read the email again. Notice the words in red.

Practice

5a Look at the information about unusual houses from around the world. In your notebook, write sentences using the comparative form of the adjective in brackets.

- The Bubble Palace/The Tree House (view/good)
The view from The Bubble Palace is better than the view from The Tree House.
- The Shoe House/The Tree House (near/the town)
- The Tree House/The Bubble Palace (small)
- The Bubble Palace /The Shoe House (modern)
- The Bubble Palace/The Shoe House (comfortable)



The Shoe House

BUILT: 1948
NUMBER OF BEDROOMS: 3
COMFORT: 6/10
VIEW: ★★
DISTANCE FROM THE TOWN: 8 km



The Tree House

BUILT: 2004
NUMBER OF BEDROOMS: 4
COMFORT: 5/10
VIEW: ★★★★★
DISTANCE FROM THE TOWN: 25 km

b In your notebook, write sentences with the superlative.

• good • large • old • far • unusual • bad

Pronunciation: /v/ vase, /w/ wall

6 Go to page 114.

Listen

7 Listen to two students talking about the houses in Exercise 5a. Copy the table into your notebook and complete it.

| | Where? | Good points | Bad points |
|-------------------|----------------|----------------|--------------|
| The Shoe House | <i>America</i> | <i>unusual</i> | <i>noisy</i> |
| The Bubble Palace | ? | ? | ? |
| The Tree House | ? | ? | ? |

Extra practice

For more practice, go to page 104.



The Bubble Palace

BUILT: 1989
NUMBER OF BEDROOMS: 10
COMFORT: 9/10
VIEW: ★★★★★
DISTANCE FROM CITY: 11 km

3b You've got a lot of luggage!

- Grammar** Countable and uncountable nouns with *much, many, a lot of, a few, a little*
- Vocabulary** Common uncountable nouns
- Function** Ask permission and respond

Dialogue

1 Listen and read. Why must Emma hurry?

- Mum:** Wow! You've got **a lot of** luggage! How **much** luggage do you need for a week in Ireland?
- Emma:** A lot!
- Mum:** Well, hurry up. We haven't got **much** time. It's 11 now! The plane leaves in three hours.
- Emma:** Can I put these shoes in your suitcase? Mine's full.
- Mum:** More shoes? How **many** pairs have you got?
- Emma:** Not that **many**! Please, Mum!
- Mum:** OK, but there isn't **much** space in my suitcase and I want to put **a few** books in it. Now come on! There's **a lot of** traffic near the airport at this time of day.
- Emma:** Wait! Where's my MP3 player?
- Mum:** It's here, in your rucksack. Come on. It's time to go!

Comprehension

2 Answer the questions. Write the answers in your notebook.

Who:

- | | |
|------------------------------|------------------|
| 1 likes music? | 3 loves reading? |
| 2 is worried about the time? | 4 has two bags? |

SOLVE IT!

3 What time does the plane leave?

Vocabulary: Common uncountable nouns

4a Listen and repeat. In your notebook, match the uncountable nouns (1–10) to the countable nouns (a–i). Which uncountable noun has not got a countable noun?

1 – h

- | | |
|-------------|---------------------------|
| 1 food | a) an MP3 file |
| 2 furniture | b) a car |
| 3 homework | c) a rucksack |
| 4 luggage | d) a table |
| 5 money | e) a minute |
| 6 music | f) an exercise |
| 7 rubbish | g) a £5 note |
| 8 time | h) a pear |
| 9 traffic | i) a dirty plastic bottle |
| 10 space | |

b In your notebook, add another countable noun to each uncountable noun in the list (1–9).

1 – a mushroom



Grammar

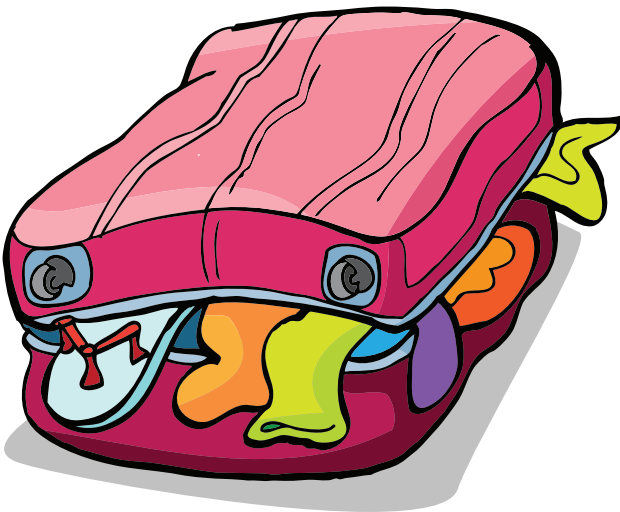
Countable and uncountable nouns with *much, many, a lot of, a few, a little*

| Countable nouns | Uncountable nouns |
|---|--|
| Affirmative | Affirmative |
| There are a lot of books. There are a few books. | There's a lot of space. There's a little space. |
| Negative | Negative |
| There aren't many books. | There isn't much space. |
| Questions | Questions |
| Are there many books? How many books are there? | Is there much space? How much space is there? |

5 Read the dialogue again. Notice the words in red.

Practice

6 Choose the correct answer. Write it in your notebook.



- Dad: What's Emma got in her bag?
 Mum: Her holiday things. She's got ¹a lot of / a little T-shirts and dresses.
 Dad: How ²many / much pairs of shoes has she got?
 Mum: She hasn't got ³many / much shoes, but she has got three pairs of flip-flops! Then she's got ⁴a little / a few magazines to read on the plane.
 Dad: How ⁵many / much money has she got?
 Mum: About £20. She wants to buy a drink at the airport.
 Dad: Well, we haven't got ⁶many / much time. Hurry up, Emma!

7 Copy the sentences into your notebook and complete them with *much, many, a few, a little* or *a lot of* and the words from the box.

- cars • DVDs • time • books • furniture
- food • minutes • homework

- I've got *a lot of homework* tonight: six exercises and an English project.
- Are there **?** on the road at 5 a.m.?
- I usually read magazines. I haven't got **?**.
- I love films. I've got **?** at home; about forty.
- There's **?** in the fridge, but not much.
- 'What time does the programme start?' 'I think it begins in **?**.'
- Hurry up. We haven't got **?**.
- 'Is there **?** in your bedroom?' 'No, just a bed and a wardrobe.'

Use your English: Ask permission and respond

8 Listen and repeat. Then practise the conversation in pairs.

- A: Can I put my books here?
 B: Sure.
 A: And is it OK if I sit here?
 B: Actually, someone's sitting there. Sorry.

Ask permission

Can I/May I put my books here?
 Is it all right/OK if I sit here?

Respond positively

Sure. Yes, of course.
 Yes, OK. No problem!

Respond negatively

Sorry, it's a bit difficult.
 Actually, there isn't much space.
 Sorry, but someone's sitting there.

9 Practise similar conversations with the prompts. Respond positively and negatively each time.

- borrow your MP3 player • watch TV
- use your camera • stay at your house
- sit at your table • use your laptop

Extra practice


For more practice, go to page 104.

3c How wide is it?

Grammar Question word *How* + adjectives of dimension


Vocabulary Large numbers

Dialogue

1  Listen and read. Complete the dialogue with the correct **Phrases**. Write the answers in your notebook.

Kiran, Jodie and Tom are on a trip to Cornwall. They're visiting the Eden Project.


Kiran: So what is the Eden Project?

Jodie: ¹  it's a big park.

Kiran: Those domes are enormous. What's in them?

Tom: There are lots of different plants in them. That one is the rainforest dome. It's got tropical plants, like banana trees, in it.

Kiran: It's huge. **How high** is it?

Jodie: ² .

Tom: That one is fifty-five metres high.


Kiran: And **how long** is it?

Tom: It's about 200 metres long.

Kiran: Wow! And **how wide** is it?


Tom: I'm not sure. I think it's about 100 metres.

Jodie: You know, in one of the James Bond films they're in the rainforest dome.

Kiran: ³  I love James Bond.

Jodie: Me, too.

Tom: There are also music festivals here. They sell 350,000 festival tickets every year. And 750,000 tourists visit the domes every year. The most popular ...

Jodie: Please, ⁴  What are you, an encyclopedia!

Tom: No. It's all on my smartphone!

Phrases

- That's amazing. • that's enough.
- I haven't got a clue. • Basically,

Comprehension

2 In your notebook, write if the sentences are true (T) or false (F).

- 1 The Eden project is in Cornwall.
- 2 They grow banana trees outside.
- 3 Jodie doesn't like James Bond films.
- 4 Musicians play at the Eden project.
- 5 A lot of tourists visit the domes.

Vocabulary: Large numbers

3  Listen and repeat the numbers.

| | |
|-------------------|---|
| 130 | a/one hundred and thirty |
| 500 | five hundred |
| 741 | seven hundred and forty-one |
| 1,000 | a/one thousand |
| 1,595 | one thousand five hundred and ninety-five |
| 10,000 | ten thousand |
| 100,000 | a/one hundred thousand |
| 1,000,000 | a/one million |
| 1,000,000,000 | a/one billion |
| 1,000,000,000,000 | a/one trillion |

SOOLVE IT!

4 How many people altogether go to the Eden project every year?



Grammar

Question word *How* + adjectives of dimension

| | |
|--------------------------------|-----------------------------------|
| How high/tall is it? | It's 55 metres high/tall . |
| How long is it? | It's 200 metres long . |
| How wide is it? | It's 100 metres wide . |
| How deep is it? | It's 118 metres deep . |
| How heavy is it? | |
| How much does it weigh? | It's/It weighs 6,000 kilos. |
| How far is it? | It's 10 kilometres. |
| How big is it? | It's very big . |

- 5** Read the dialogue again. Notice the words in red.



Practice

- 6** Read the information from an online encyclopedia. Ask and answer about the dimensions.

A: How high is Quay House?

B: It's 350 centimetres high.

QUAY HOUSE, WALES

This is the smallest house in Britain. It is 350 centimetres high and 180 centimetres wide. It's about 500 metres from the train station.

THE AFRICAN ELEPHANT

The African elephant is the largest land animal. The male is about four metres tall and it is very heavy. Some weigh 6,000 kilos. The females are smaller. They are about three metres and weigh about 3,000 kilos.

LOCH NESS, SCOTLAND

Loch Ness is a lake in Scotland. It is 209 kilometres north of Edinburgh. It is about 36 kilometres long, nearly 3 kilometres wide and 132 metres deep. And it's got a monster in it!



Write

- 7** In your notebook, write entries for the online encyclopedia in Exercise 6. Use the notes below.

THE GREAT WALL OF CHINA

What? The longest wall in the world

How long? 8,800 km

How high? 7.6 metres

How wide? from 4.5–9 metres

AIRBUS A380

What? The largest public plane in the world

How long? 72.73 metres

How high? 24.45 metres

How much does it weigh? 361,000 kilos



Extra practice

For more practice, go to page 104.

3d Famous monuments

SKILLS FOCUS: READING

Get started

- 1 Look at the photos. Where are the two monuments? Which one do you prefer and why?

Read

READING TIP: SCAN FOR SPECIFIC INFORMATION

When you scan a text, you look for particular information (e.g. a name or a place, a number or a date). Remember – names and places start with capital letters! So don't read from start to finish. Just look for the information you want. Now do Exercise 2.

- 2 Scan the two articles. Which of the two monuments is older? Which one is higher?

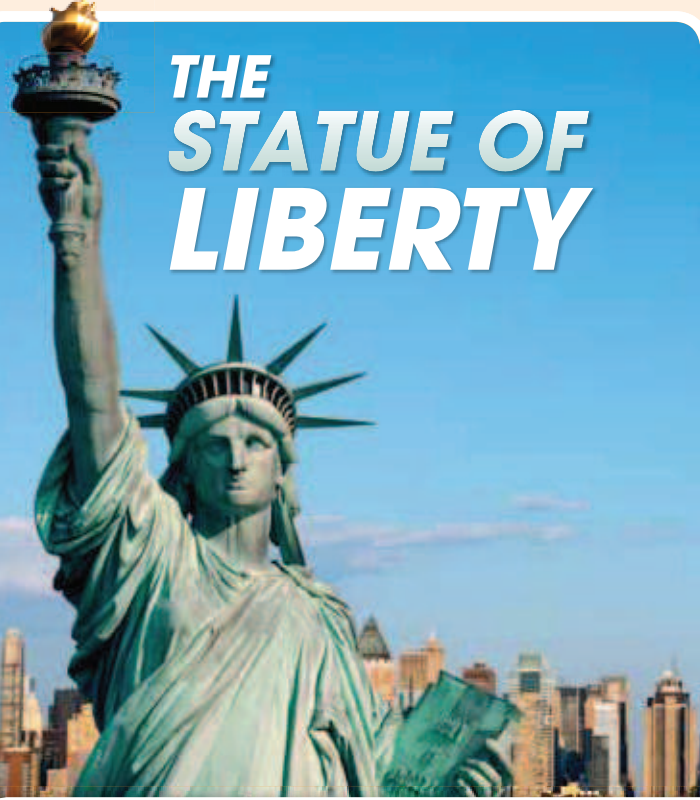
BIG BEN

You probably recognise Big Ben, the clock tower at one end of the Houses of Parliament in London. It's London's most famous monument. But perhaps you don't know Big Ben's real name – the Elizabeth Tower. Big Ben dates from 1859. The tower is 96 metres high. There are 334 stairs in it, but tourists can't go inside the tower or climb to the top. There are four clock faces and each face is seven metres in diameter. The minute hands are 4.2 metres long and weigh about 100 kilos. The bell weighs about 13,760 kilos. Big Ben looks amazing at night because there are lights on the clock faces.

On 31st December every year – New Year's Eve – TV stations in the UK show pictures of Big Ben at midnight. And all over the country people listen to the twelve chimes of the bell when the old year ends.



THE STATUE OF LIBERTY




The Statue of Liberty in New York harbour is the work of the French designer, Frédéric Auguste Bartholdi. This present from the people of France to the USA in 1886 is the most famous monument in the USA. Every year millions of tourists take a boat trip to Liberty Island to see it. It's the only way to get there. This huge statue weighs 204,000 kilos. Twelve people can stand in the torch and forty can stand in the head! Here are some more amazing facts about the statue.

| | |
|--|------------------|
| THE STATUE | 46 metres high |
| THE MONUMENT FROM THE GROUND TO THE TOP OF THE TORCH | 93 metres high |
| THE LEFT EYE | 0.76 metres wide |
| THE NOSE | 1.48 metres long |
| THE MOUTH | 0.91 metres wide |
| THE RIGHT ARM | 12.8 metres long |

NEW WORDS

- recognise • tower • monument
- date (v) • diameter • bell • chime
- statue • harbour • designer • torch
- left • right

Comprehension

3  Now read the articles. In your notebook, write if the sentences are true (T), false (F) or if the text doesn't say (DS).

- 1 Big Ben's other name is the Queen's Tower.
- 2 The minute hands weigh 1,000 kilos.
- 3 The hour hands are 3.2 metres long.
- 4 The Statue of Liberty stands on an island.
- 5 You can drive to the Statue of Liberty.
- 6 People can stand in the Statue of Liberty's nose.

4 Read the articles again. Choose the correct answer. Write it in your notebook.

- 1 Frédéric Auguste Bartholdi is the name of the designer of Big Ben / the Statue of Liberty.
- 2 The face of the Statue of Liberty / Big Ben's clock is seven metres across.
- 3 The hands of the clock / statue weigh about 100 kilos.
- 4 The Statue of Liberty / Big Ben's bell weighs 204,000 kilos.
- 5 There are 334 stairs in the Statue of Liberty / Big Ben.
- 6 Big Ben's / The Statue of Liberty's other name is the Elizabeth Tower.
- 7 Twelve people can stand at the top of Big Ben / the Statue of Liberty.

Listen

5  Listen to information about New York's Empire State Building. Copy the notes into your notebook and complete the information.

The Empire State Building

It's on the corner of ¹5th Avenue and West 34th Street.

The designer's name is William ²?

The date of the building is ³?

There are ⁴? floors.

There are ⁵? windows.

The building is ⁶? metres high.

It's open every day from ⁷? a.m. to ⁸? a.m.

There are ⁹? million visitors a year.

There are ¹⁰? lifts.



Speak

6 Work in pairs. Take turns being a tourist and a tour guide at one of the places on these pages. Use the information in Exercises 2 and 5 to ask and answer questions about it.

A: Welcome to Big Ben. This beautiful clock tower's other name is the Elizabeth Tower.

B: What's the date of Big Ben?

Project

7 In your notebook, write information for a leaflet about a famous monument or building in your town. Answer some of the questions and give other information.

- Where is it?
- What's it called?
- What's the date of it?
- What's the name of the designer?
- How high/long is it?
- How many visitors visit it every year?
- When is it open?
- Other information?

The most famous monument in Paris is the Eiffel Tower.

Its date is ...

3e Hello from London!

SKILLS FOCUS: Writing a postcard

Get ready to write

- 1 Read the postcard from Piers. What is the picture of?



Hello from London!
The weather's quite good for February. The sun's shining and it isn't very cold. I'm sitting in a café in Covent Garden. It's a bit expensive, but the chocolate cake is really delicious. This is a picture of the Transport Museum. It's full of old buses and underground trains and it's really interesting. You can also see old tickets. The oldest bus ticket is from 1860!
See you soon
Piers

- 2 Answer the questions. Write the answers in your notebook.

- 1 What is the weather like?
The sun's shining and it isn't very cold.
- 2 Where is Piers sitting?
- 3 What is he eating?
- 4 What three things in the museum does he write about?
- 5 What's the year of the oldest bus ticket?

WRITING TIP: INTENSIFIERS *a bit, quite, very, really* + adjective

We often use intensifiers before an adjective. We only use *a bit* before a negative adjective.

- 3 Read the postcard again. Find the intensifiers.

- 4 Copy the postcard into your notebook and complete it with the phrases from the box.

- a bit silly • very interesting • very old
- quite sunny • really hungry • very warm

Hello from Bath!

The Roman baths in this picture are about 1,700 years old. So this is a *very old* city. The water in the baths is ² . It's about 46°C. There are actors in Roman costumes and they tell visitors about life in Roman times. It's ³ to listen to them, but some of the costumes look ⁴ ! It's ⁵ here and we're going to have a picnic lunch in the park soon. I can't wait. I'm ⁶ !
Love Teresa



Write

- 5 Read the task and write a postcard in your notebook. Use the adjectives from the box with *quite, very, really* and *a bit*.

- beautiful • cold • expensive • high
- hot • huge • interesting • modern
- nice • old • ugly • unusual • warm

Jesteś na wycieczce w ciekawym miejscu. Napisz pocztówkę do koleżanki ze Stanów Zjednoczonych.

- Opisz miejsce, w którym się znajdujesz.
- Napisz, jaka jest pogoda.
- Wyjaśnij, co zamierzasz zrobić po napisaniu pocztówki.

Długość pocztówki powinna wynosić od 50 do 100 słów.

3 Language Revision

Grammar (18 marks)

1 Copy the sentences into your notebook and complete them with the comparative or superlative. Add *than* where necessary.

- 0 London is *bigger than* Oxford. (big)
 00 The bathroom is *the coldest* room in the house. (cold)
 1 English is Russian. (easy)
 2 Tennis is football. (exciting)
 3 Who's actor in the world? (good)
 4 An elephant is a cat. (heavy)
 5 Which city is from London? Rome, Madrid or Warsaw? (far)
 6 My camera was my phone. (expensive)
 7 I think Cadiz is city in Spain. (interesting)
 8 My school is my brother's school. (small)

.../8

2 Choose the correct answer. Write it in your notebook.

- 0 I can't come this evening. I've got much / **a lot of** homework to do.
 1 We must hurry. We haven't got much / many time.
 2 There's a few / a lot of traffic in London.
 3 There's a few / a little space in my suitcase.
 4 How many / much shoes have you got?
 5 He hasn't got much / many money.
 6 He's got just a few / a little coins.

.../6

3 Copy the questions into your notebook and complete them with the correct adjective.

- 0 A: How *high* is the Eiffel Tower?
 B: It's 324 metres.
 1 A: How is Loch Ness?
 B: About 3 km. And it's about 36 km long.
 2 A: How is the female African elephant?
 B: I think it's about 3,000 kg.
 3 A: How are you?
 B: I'm 1 metre 60.
 4 A: How is the swimming pool?
 B: It's about three metres so you can dive into it.

.../4

Vocabulary (14 marks)

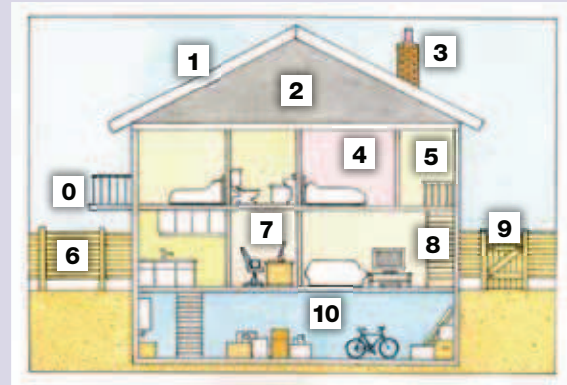
4 Write the numbers in your notebook.

- 0 250 *two hundred and fifty*
 1 3,097 3 125,942
 2 65,338 4 29,000,000

.../4

5 In your notebook, complete the parts of the house (1–10). Use the plan to help you.

- 0 B L C O N Y 4 C L N G 8 S T S
 1 R O 5 L A D N G 9 G T
 2 L T 6 F N 10 B S E M T
 3 C M E Y 7 S T Y



.../10

Phrases/Use your English (8 marks)

6 Copy the dialogues into your notebook and complete them with phrases from the box.

- That's amazing. • that's enough.
- I haven't got a clue. • Basically,

- 1 A: How high is the Empire State Building?
 B: I'm not an encyclopedia.
 2 A: Do you like my new phone? It only cost £50.
 B: Wow! Where did you buy it?
 3 A: What's a stream?
 B: it's a small river.
 4 A: More coffee?
 B: No, thanks,

.../4

7 In your notebook, write the conversation in the correct order.

- a) Sorry, but someone's sitting there.
 b) Is it all right if I put my bags up here?
 c) Sure. No problem!
 d) And may I sit here?

.../4

| 1 43 LISTEN AND CHECK YOUR SCORE | |
|----------------------------------|---------------|
| Grammar | .../18 |
| Vocabulary | .../14 |
| Phrases/Use your English | .../8 |
| Total | .../40 |