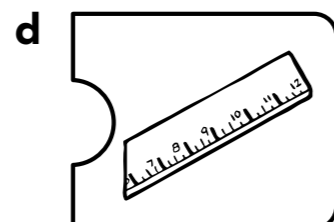
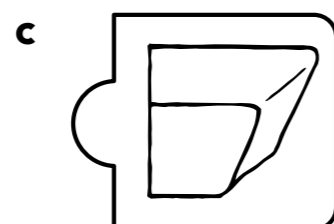
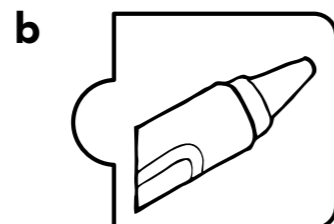
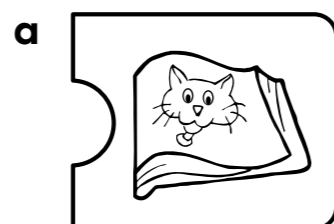
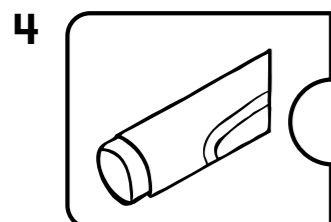
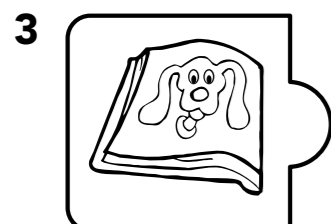
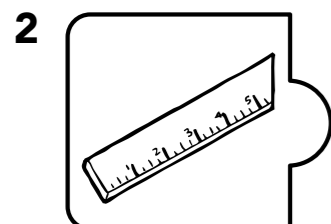
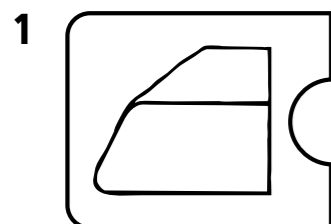


# Good Morning Class!

1 Match, colour and say.



book

crayon

rubber

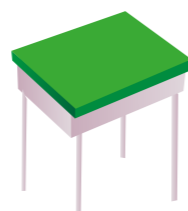
ruler

2 Look and circle.

1 What is it?  
It's a **pen / marker pen.**



2 What is it?  
It's a **backpack / desk.**



3 Listen and sing. Then draw.

a

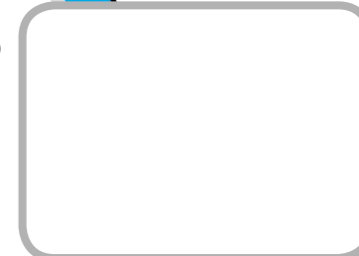


## The Classroom Song



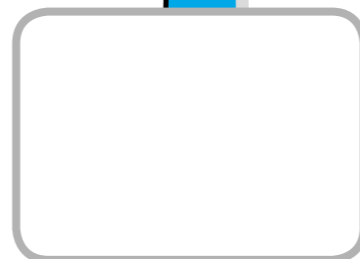
Good morning, class.  
Good morning to you!  
How are you?  
I'm fine, thank you.

b



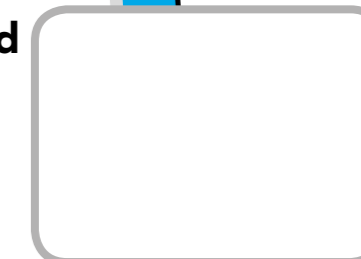
What is it? It's a **rubber.** (a)  
What is it? It's a **ruler.** (b)  
What is it? It's a **pencil.** (c)  
What is it? It's a **crayon.** (d)

c



Now pick up your pen  
And open your book.  
Say the words and write with me.  
Let's start now. 1, 2, 3!

d

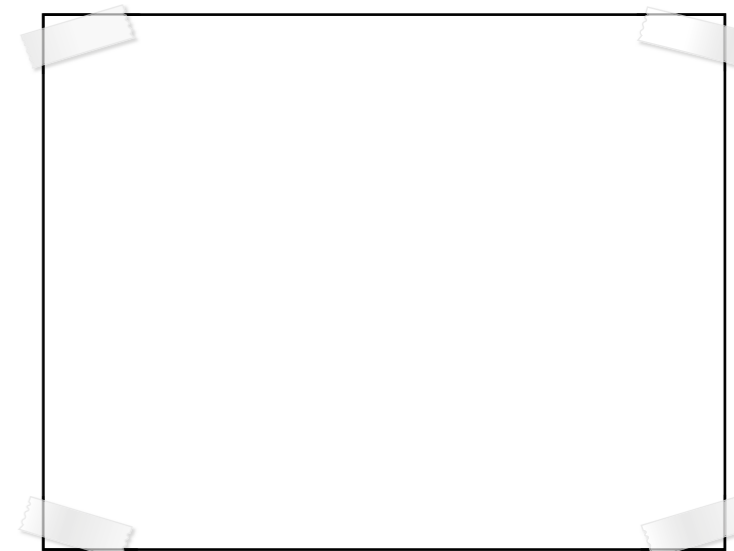


Chorus



4 Draw your backpack. Then write.

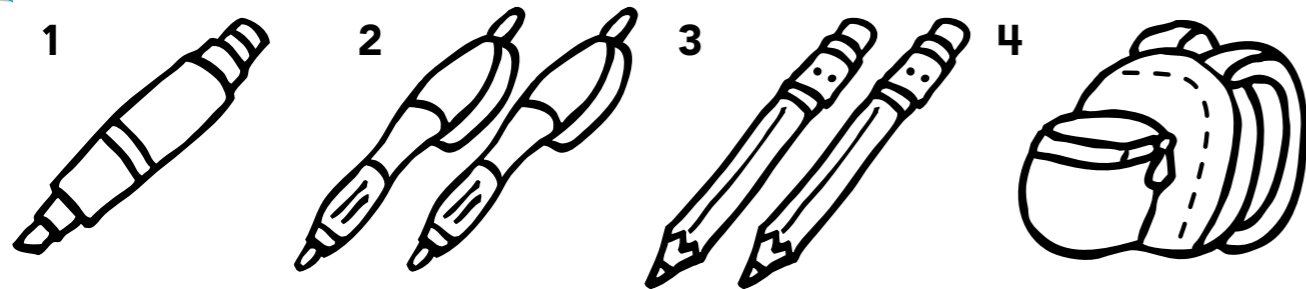
This is my \_\_\_\_\_.  
It's \_\_\_\_\_.



5 Read and circle.

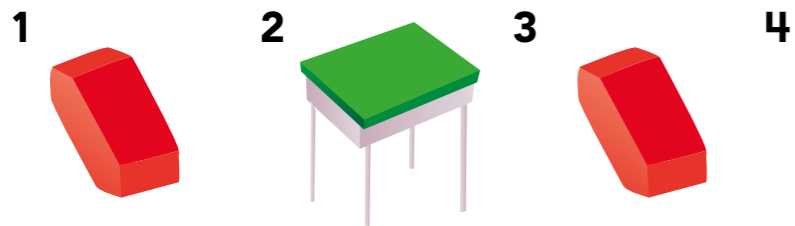


6 Listen and colour.

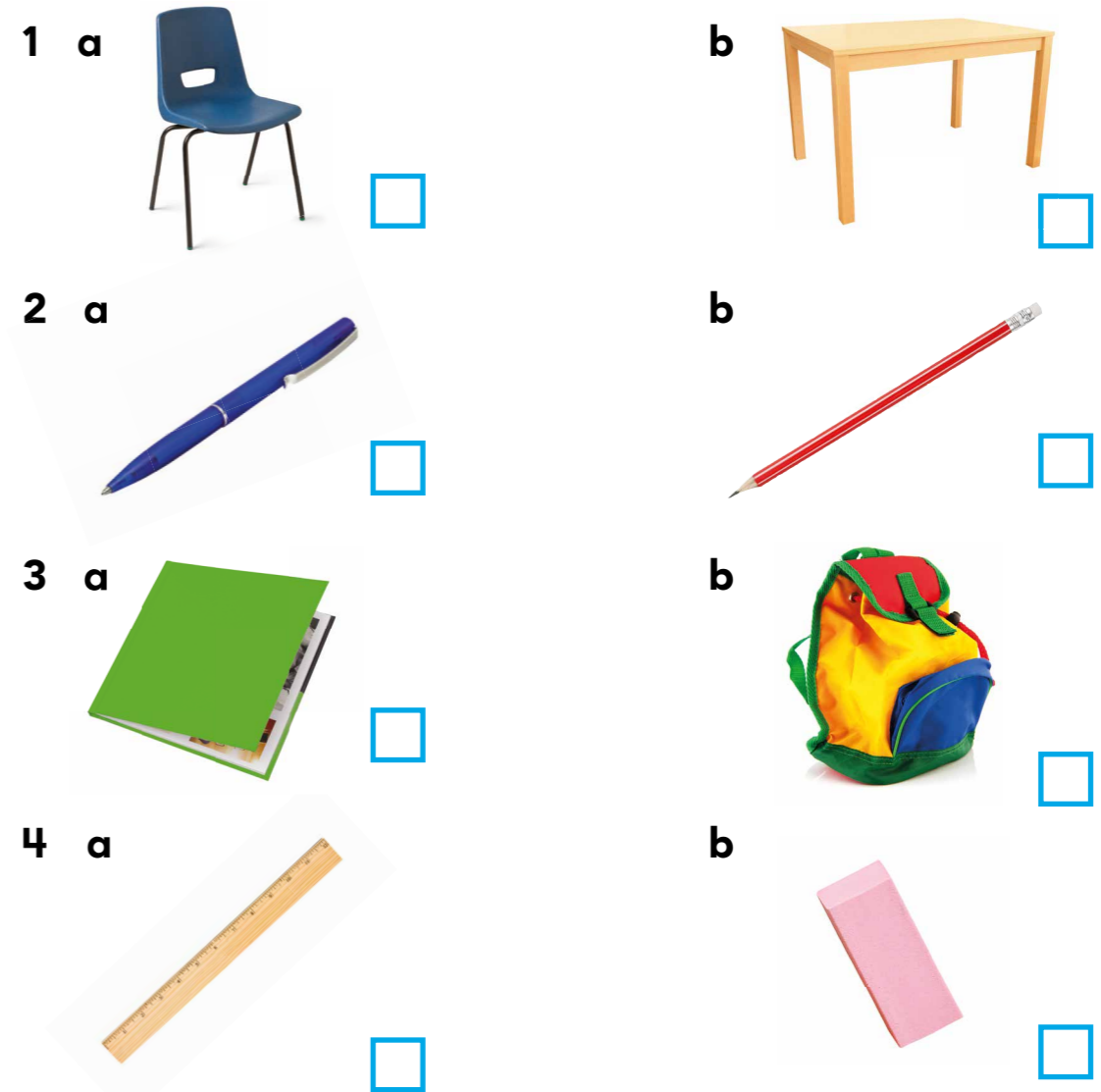


Complete the sequence.

THINK BIG

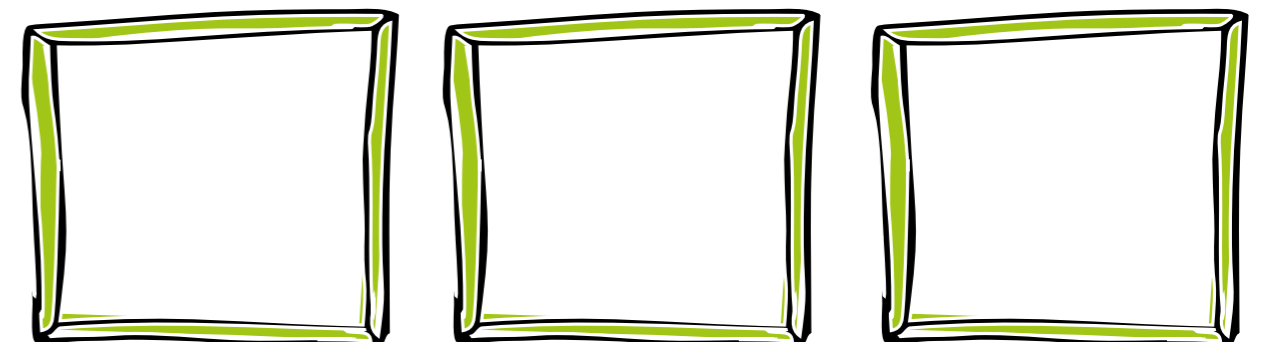


7 Listen and ✓.



8 Read, draw and colour.

- 1 It's a pencil. It's green.
- 2 It's a book. It's blue.
- 3 It's a crayon. It's yellow.





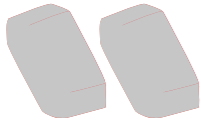
What are they?

They're...

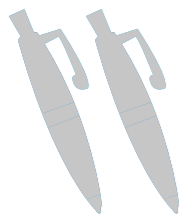


9 Match and say.

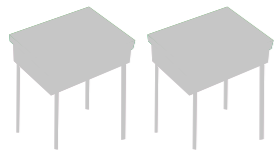
1



2



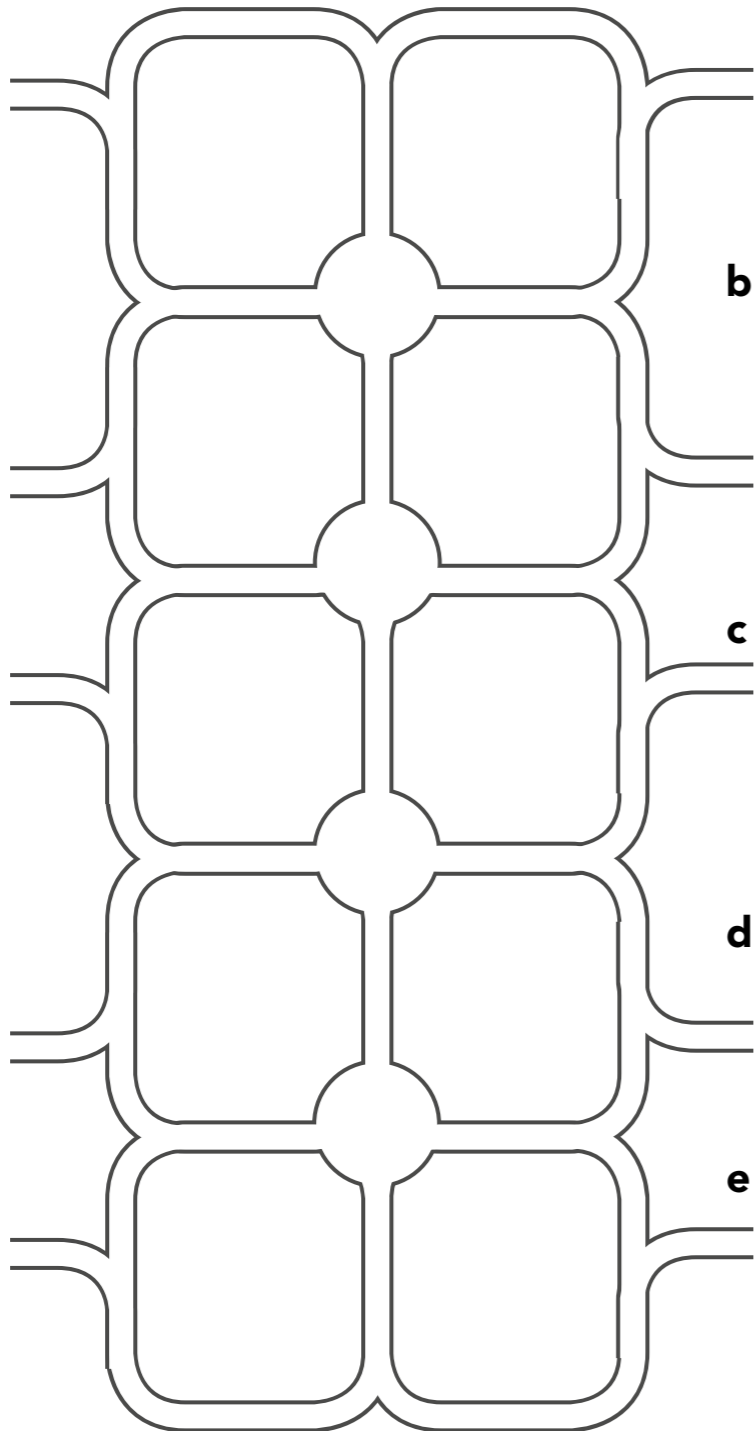
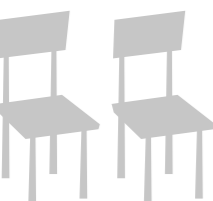
3



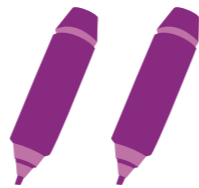
4



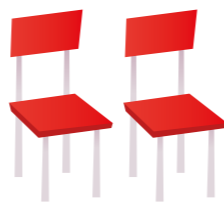
5



a



b



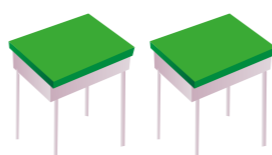
c



d



e



10 Look and circle.



1 It's a pencil case / pencil sharpener.



3 It's a pencil / pencil sharpener.



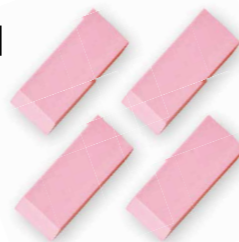
2 It's a notebook / tablet.



4 It's a tablet / notebook.

11 Count and write.

1



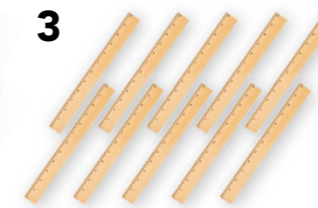
\_\_\_\_\_ rubbers

2



\_\_\_\_\_ marker pens

3



\_\_\_\_\_ rulers

4



\_\_\_\_\_ desk

**THINK BIG**

I've got 3 green pens and 1 red pen. How many pens have I got?

I've got \_\_\_\_\_ pens.

12 Read and write.

Please welcome you

1



2

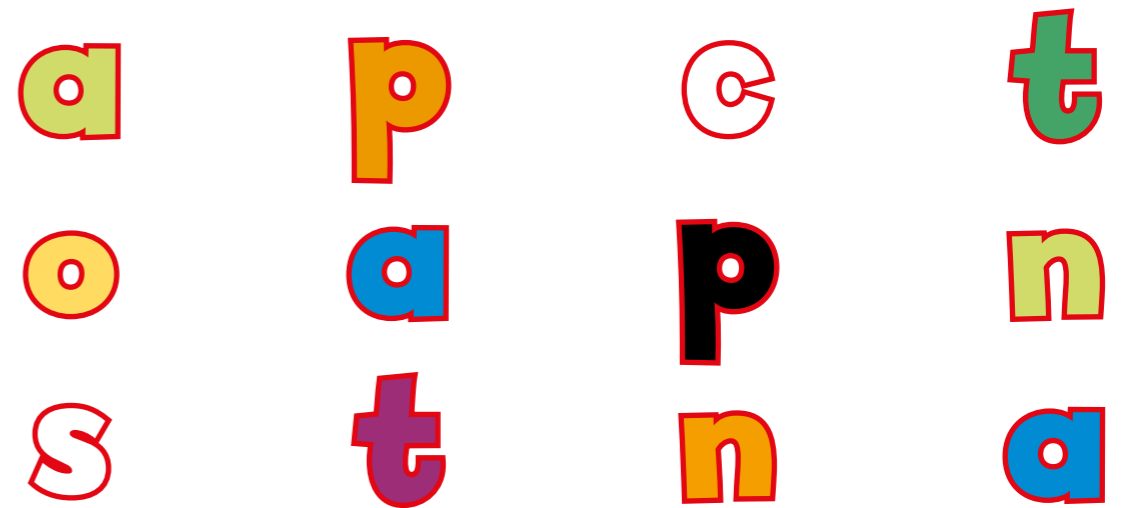


13 Draw.

I'm polite at school.



14 Find and circle the letters a, t, p and n.



15 Read and circle the letters a, t, p and n.



16 Match the words with the same sounds.

- 1 nap
- 2 pan
- 3 ant
- a pen
- b and
- c nip

17 Listen and chant.

Pat the ant  
Has got a tan.  
Pat the ant  
Takes a nap.



18 Read, draw and colour.



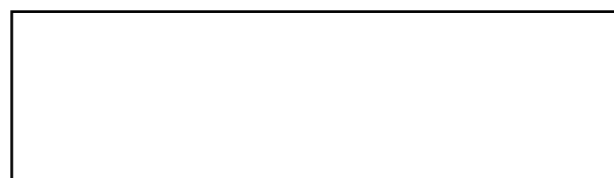
1 I've got a pencil. It's yellow.



3 I've got three marker pens. They're red.



2 I've got a desk. It's blue.



4 I've got two books. They're green.

19 Read and circle.



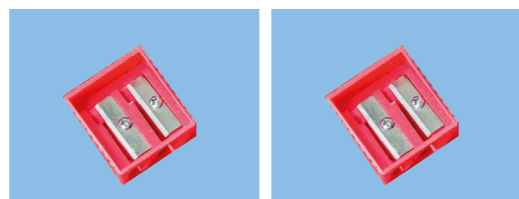
1 What is it?  
**It's / They're** a tablet.



2 What are they?  
**It's / They're** notebooks.



3 What is it? It's a **pencil case / pencil sharpener**.



4 What **is it / are they?** They're pencil sharpeners.

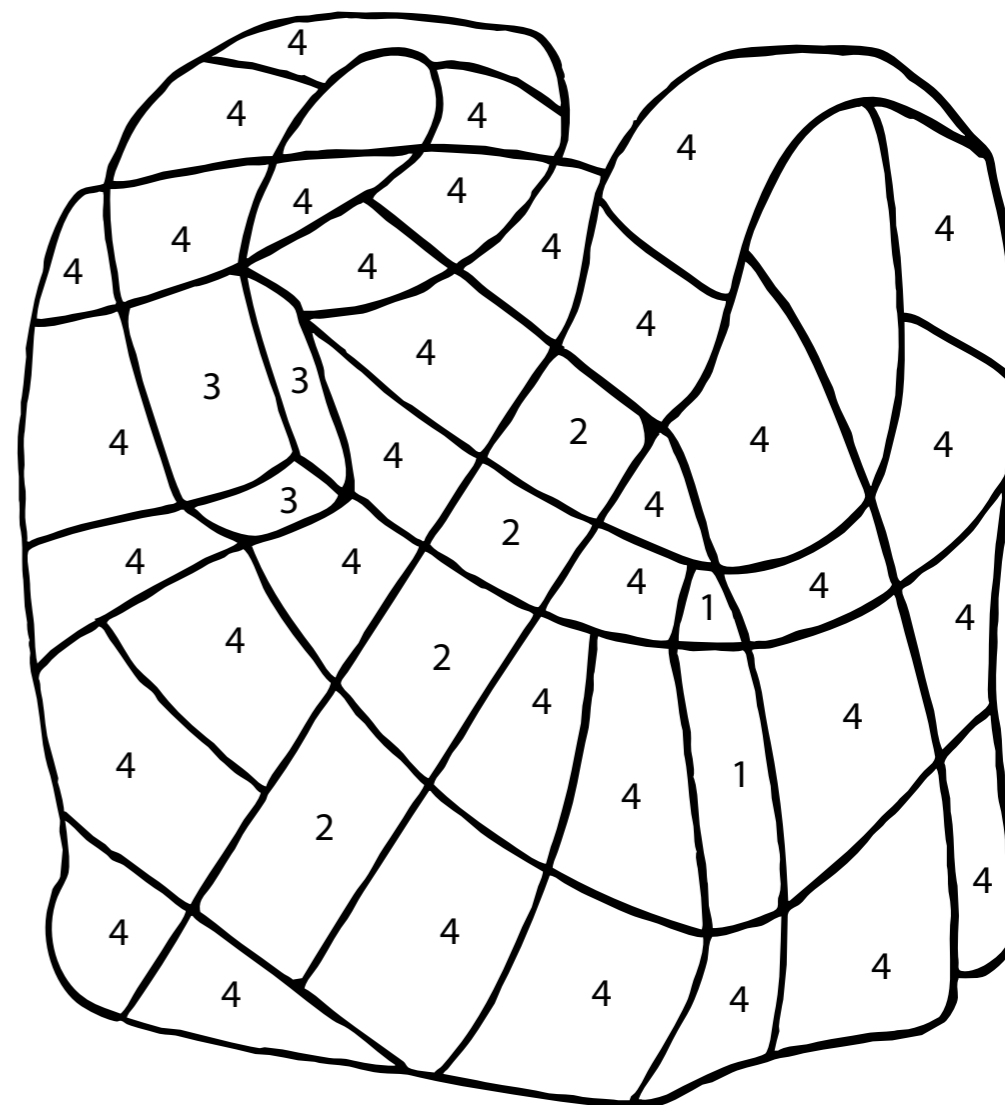
20 Draw.

My desk and my chair:



21 Colour.

1 = red 2 = blue 3 = green 4 = yellow



22 Look at 21. Match.

1 What is it? It's red.

2 What is it? It's blue.

3 What is it? It's green.

4 What is it? It's yellow.

a It's a rubber.

b It's a backpack.

c It's a crayon.

d It's a ruler.