

# 01

## It's me!

**Read, listen and talk about** identity.

**Practise** the Present Simple and Present Continuous; state/action verbs; personality adjectives.

**Focus on** expressing interest; reading for the main ideas.

**Write** a personal introduction.

**Topic:** People; Family and social life

### GRAMMAR AND LISTENING 2 Read what people who know Jade say about her. Which people a-f give descriptions 1-6?

**1** Look at the photos. What can you say about Jade, the girl with the phone, just by looking at the photos?

- How old is she?
- Where does she come from?
- Anything else about her?

- a father
- b mother
- c brother
- d teacher
- e boyfriend
- f friend



**1** Jade's very quiet and she rarely takes part in class discussions. But she always writes excellent essays.

**2** I come from Scotland but my wife's English. I think my kids are quite proud to have some Scottish blood in them!

**3** Jade's three years younger than me. We get on OK, I suppose. Luckily, she usually spends her free time with her boyfriend so I don't see her very often.

**4** Jade is doing really well at school at the moment – I'm so proud of her. She still spends all evening on the phone to Marc. I think she's talking to him now.

**5** I know Jade from Kendo classes. She's getting pretty good at it! People think Jade's very serious but she's got a fantastic sense of humour.

**6** She's such a caring person – I really love her. We're working hard for our mock exams this term so we don't see each other so often in the evenings.

**3** CD1.2 Listen and answer the questions.

- 1 What is Jade's surname?
- 2 What is her home town?
- 3 What's her nationality?
- 4 How old is she?
- 5 Which are her best subjects at school?
- 6 What does she want to study at university?
- 7 What sort of school does she go to?
- 8 Why doesn't she see her boyfriend after school very often?

**4** CD1.3 What kind of person is Jade? Which words describe her? Listen again and check.

big-headed quiet clever funny  
 modest outgoing caring serious  
 romantic selfish talkative hard-working

**5** Look at your answers to Exercise 1. Were any of your predictions correct?**Work it out****6** Which definitions a-e match sentences 1-5?

- 1 She usually spends her free time with her boyfriend.
- 2 We're working hard for our exams this term.
- 3 She's talking to Marc.
- 4 I come from Scotland.
- 5 She's getting pretty good at Kendo.

- a a fact that doesn't change  
 b a routine or a habit  
 c something that's temporary  
 d something that's changing  
 e something that's happening now

**Check it out****Present Simple and Present Continuous**

We use the Present Simple for routines/habits and facts that don't change.

She usually **spends** her free time with her boyfriend.  
 I **come** from Scotland.

**Time expressions:** *never, rarely, often, sometimes, usually, regularly, always*

We use the Present Continuous for things happening now, temporary situations and change and development.

She's **talking** to Marc.  
 We're **working** hard for our exams this term.  
 She's **getting** really good at Kendo.

**Time expressions:** *at the moment, these days, now, nowadays, this term/year*

**7** What are the correct forms?

- 1 He *isn't watching* / *doesn't watch* a match now. He's in the library.
- 2 Tim *often watches* / *is often watching* football matches with his friends.
- 3 *Do you work* / *Are you working* or can I come in?
- 4 My English *is getting* / *gets* a lot better.
- 5 He usually *stays* / *is staying* in his flat in London but he *stays* / *is staying* with his parents at the moment.
- 6 I *spend* / *am spending* more time with my girlfriend these days.

**8** CD1.4 Listen and answer the questions.

- 1 What kind of music does Jade usually listen to?
- 2 What music is she listening to at the moment?
- 3 What kind of books does Jade enjoy?
- 4 What is she reading at the moment?

**9** Interview your partner. To give answers use the prompts below or your ideas.

jazz classical soul techno hip-hop  
 metal rock pop indie reggae folk

crime fantasy science fiction horror  
 short stories classic novels

- 1 What sort of music do you usually listen to?
- 2 What bands are you listening to these days?
- 3 What sort of books do you enjoy?
- 4 What are you reading at the moment?

**A** What sort of music do you usually listen to?

**B** I usually listen to ...

**10** CD1.5 Listen to what is happening in Jade's life these days. In your notebook, write the correct verbs.

- 1 Jade **?** a bit tired at the moment.
- 2 Her mock exams **?** quite well.
- 3 She **?** Marc just at the weekends nowadays.
- 4 She **?** on better with her brother these days.

**11** What is happening in your life at the moment? Tell your partner.

I'm ... at the moment. I'm also ... these days.

## READING AND SPEAKING

### 1 In groups, discuss the questions.

- 1 Are you proud of where you come from? Why?
- 2 Which of these adjectives do you associate with the people from your city/region/country?

funny generous hard-working punctual  
laid-back loud polite sophisticated  
passionate reserved romantic serious

### 2 **CD1.6** Read the article quickly and decide what the main idea is. Don't worry about new words.

- 1 It's good to be proud of your country.
- 2 The Olympic Games are changing.
- 3 National differences are still important but less than before.

### 3 Read the article again and find the words or phrases that show the main idea of each paragraph. Again, don't worry about new words.



#### 4 Which headings 1-6 match paragraphs A-E?

- 1 Cosmopolitan society
- 2 Communication brings us closer
- 3 Friendly competitors
- 4 National conflicts
- 5 A sporting example
- 6 Something new is coming

## CELEBRITY COMMENT

This week's guest writer in Celebrity Comment is Britain's new star athlete **Tiago Larsson**.

### Waving the Flag

- A** Most of us are proud of where we come from. We sing our national anthems and wave our flags; we cheer when our country wins a gold medal; we feel different from other nationalities. But the world is changing and it's changing fast and a global community is on its way.
- B** New technologies are breaking down the borders between people. The Internet is helping us to get to know each other. You don't need a passport or a visa to talk on Messenger or Skype. I chat with friends from lots of different countries and I don't mind where they come from. All I know is we enjoy the same things. It's not where you're from that matters the most; it's who you are that really counts.
- C** Foreign travel too is bringing us together. My mother comes from Brazil, my father's from Sweden, but I live in London and I compete for Great Britain. I speak Swedish, Portuguese and English and in today's world I'm not so unusual. In my neighbourhood you can hear more than a dozen languages, you can eat food from all around the world and there's a wonderful mixture of music and art.
- D** Nationality is still important to us: we follow our flags with pride and compete against other nations. But just because someone comes from another place, doesn't mean they're our enemy. I know lots of athletes from other countries. We're rivals but we get on well and respect each other.
- E** I enjoy national differences, but I'm delighted the divisions between people are disappearing. I love the closing ceremony of the Olympic Games: the athletes from all the different countries are wearing their country's colours, but they're all holding hands, singing the same song and waving the same flag.

#### 5 Look back at Exercises 2-4. What are the correct answers in **Train Your Brain**?

### TRAIN YOUR BRAIN | Reading skills

#### Understanding the main ideas

When you want to understand the main ideas in a text:

- 1 *Don't worry about / Check* any words you don't know.
- 2 *As you read, decide* what the main ideas of each *sentence / paragraph* are.
- 3 *Memorise / Underline* a few words or phrases to help you remember the main ideas.

#### 6 In pairs, say what Tiago thinks about these things. Do you agree with him?

- The importance of nationality in today's world
- The effect of new technologies
- Mixed nationalities
- Competition with other countries
- The closing ceremony of the Olympic Games

#### 7 In your notebook, write collocations using verbs 1-7 and phrases a-g. Use a dictionary to help you.

- |               |                       |
|---------------|-----------------------|
| 1 wave        | a the border          |
| 2 travel      | b the national anthem |
| 3 sing        | c flags               |
| 4 emigrate to | d abroad              |
| 5 cross       | e your nationality    |
| 6 change      | f a passport/a visa   |
| 7 apply for   | g a foreign country   |

#### 8 Copy sentences 1-6 into your notebook and complete them with collocations from Exercise 7.

- 1 I don't have enough money to **?** for my holidays.
- 2 To visit the USA, you have to go to the Embassy and **?**.
- 3 If you can't find a job here, you can **?**.
- 4 Because of the security check, it takes hours to **?**.
- 5 If you marry someone from this country, you can **?**.
- 6 Before an international match the players **?** while the fans **?**.

#### 9 Which three sentences do you agree with the most? Compare your answers with a partner's.

- 1 I'm proud of my nationality.
- 2 I don't mind where my friends come from.
- 3 I'd like to live in a multilingual society.
- 4 It's important to respect foreign traditions.
- 5 I get on well with people from other places.
- 6 I enjoy music and food from other countries.

## VOCABULARY | Personality

**1 Think Back!** Which personality adjectives describe Jade?

+	caring, cheerful, clever, funny, generous, hard-working, laid-back, lively, modest, outgoing, polite, quiet
-	big-headed, boring, bossy, lazy, loud, mean, pessimistic, rude, selfish, serious, shy, stupid

**2** CD1.7 In your notebook, write pairs of positive and negative adjectives from Exercise 1. Then listen and repeat.

caring → selfish

**3** What is the correct answer?

1 Lara loves meeting people. She's very **?**  
a friendly    b generous    c selfish

2 The British are quite **?**. They feel uncomfortable with strangers.  
a confident    b punctual    c shy

3 Tom's **?**. He thinks he's number one.  
a big-headed    b helpful    c tolerant

4 My brother is **?** about the future.  
a jealous    b optimistic    c serious

5 Dan's very **?**. He always has a smile on his face!  
a cheerful    b polite    c rude

6 Jo's **?**. She always tells us what to do.  
a modest    b bossy    c talkative

**4** In pairs, follow the instructions.

- Choose five adjectives that describe your personality and two that don't.
- Tell your partner what your adjectives are. He/She guesses which two do NOT describe you.

**5** Which four sentences match your personality? Tell a partner.

- 1 I'm someone filled with self-belief.
- 2 Sometimes I'm not sure who I am.
- 3 Sometimes I make no sense.
- 4 Sometimes I'm miserable.
- 5 I've got all the answers.
- 6 Sometimes I'm perfect.
- 7 I like to be by myself.
- 8 I hate to be alone.
- 9 I am special.

**6** CD1.8 **Song** Go to page 132 and follow the instructions.

## GRAMMAR AND WRITING

# TeenLife Quiz

How outgoing are you?  
Take our personality quiz to find out!



Which statements are true for you?

- 1 I prefer to go dancing than to watch a film on my own.
- 2 I never forget my friends' birthdays.
- 3 I always ask for an explanation if I don't understand.
- 4 I belong to at least one club or association.
- 5 I want to be famous one day.
- 6 I hate spending a lot of time indoors by myself.
- 7 Everyone agrees that I'm easy to get to know.
- 8 I love going to parties and clubs.
- 9 I always answer my mobile phone – even when I don't know who is calling.
- 10 I believe it's always better to say what you think.

- 1 In pairs, look at the cartoon and discuss the questions.

- 1 What is the girl doing?
- 2 Why is she doing it?
- 3 How often do you watch films?

## Work it out

- 2 Look at these examples and answer the questions.

I **watch** a lot of films.  
I **love** films.

- 1 Which verb describes ...
  - a an action?
  - b a state (thoughts, feelings, beliefs)?
- 2 Which of these verbs can you use in the Present Continuous?

## Check it out

### State and action verbs

We use simple and continuous tenses with action verbs. The meaning of the verb doesn't change.

I **watch** a lot of films. → I'm **watching** a film now.  
I **leave** school at 3 p.m. → I'm **leaving** school now.

We can only use simple tenses with state verbs (*hate, like, love, need, remember, taste, think, etc.*).

I **love** films. NOT I'm **loving** films.  
I **don't like** sport. NOT I'm **not-liking** sport.

### Mind the trap!

The verb *think* can describe both states and actions but the meaning changes.

I'm **thinking about** (considering) getting that new phone.

I **think** (believe) it's too expensive.  
NOT I'm **thinking** it's too expensive.

- 3 Do the quiz. Then look at page 132 to find out what kind of person you are.
- 4 Read the quiz again and find all the state verbs.
- 5 Find the incorrect sentences and correct them in your notebook.
  - 1 What are you thinking about?
  - 2 Jack isn't liking the book.
  - 3 I'm listening to a great piece of music.
  - 4 George doesn't know the answer.
  - 5 I'm sorry but I'm not agreeing with you.
  - 6 I'm thinking my answer is wrong.
  - 7 You aren't understanding the joke.

- 6 Read Michel's message to the website. In your notebook, write the correct forms of the verbs in brackets.

SEARCH www.englishcontacts.com

## ENGLISHCONTACTS

Posted by Michel at 14.37

My name's Michel and I'm 22. I <sup>1</sup> ? (come) from Belgium but this year I <sup>2</sup> ? (study) English in London. I <sup>3</sup> ? (love) cooking and I <sup>4</sup> ? (want) to become a professional chef. I'm cheerful and friendly and I <sup>5</sup> ? (like) reading crime novels – at the moment I <sup>6</sup> ? (read) a book by P.D. James. I also enjoy sports and I <sup>7</sup> ? (belong) to a football club. Thanks to my course, I <sup>8</sup> ? (think) my English <sup>9</sup> ? (get) better and now I <sup>10</sup> ? (understand) more when people speak to me.

If you share my interests, please write to:  
mich@wbml.be

- 7 Read Michel's message again. Which things does he write about?

age  
nationality  
personality  
family  
where he lives  
how well he knows English  
hobbies, interests, sports

- 8 Read the writing task and write a short introduction for the EnglishContacts website.

Chcesz zaprezentować się na stronie internetowej, aby nawiązać kontakt z jej użytkownikami. Napisz wiadomość.

- Podaj swój wiek.
- Poinformuj, gdzie mieszkasz.
- Wymień swoje zainteresowania.
- Wyraź nadzieję na szybką odpowiedź.



1 Richard



3 Carmella



2 Sandra

## LISTENING AND SPEAKING

1 Look at photos 1–3 and decide what jobs the people have. Do you think they are good at their jobs?

2 **CD1.9** Listen and check your ideas for Exercise 1. For each person, decide which three adjectives describe them best.

- 1 **Richard:** confident, bossy, outgoing, popular, reserved  
 2 **Sandra:** caring, lazy, rude, talkative, cheerful  
 3 **Carmella:** selfish, helpful, friendly, serious, tolerant

3 **CD1.10 Think Back!** Listen and decide how the people seem to be different in private. In your notebook, write two adjectives for each person.

- 1 Richard      2 Sandra      3 Carmella

4 **CD1.10** Listen again. Are the statements true or false?

- 1 Cheryl is a journalist.
- 2 The interview is happening before the concert.
- 3 Richard says he is feeling ill.
- 4 Sandra is late for her evening class.
- 5 She isn't sleeping enough these days.
- 6 Sandra wants to become a nurse.
- 7 Ben is working on his English project at the moment.
- 8 Carmella's children don't cook for her very often.

5 Copy the conversation between Sandra and her boss into your notebook. Complete it in pairs. Then practise saying your dialogue and perform it to the class.

### Student A

You are Mrs Barr, Sandra's boss at the department store. You are unhappy with Sandra because you think she is rude to customers and spends too much time talking to her friend Lucy. You want her to look for another job.

### Student B

You are Sandra. You know you aren't doing your job very well these days but you're very tired – you're working long hours at the store and you are doing a course (Health Studies) at college in the evenings. Your dream is to become a nurse in the future. Perhaps you could work shorter hours?

**Sandra** I hope it's not bad news, Mrs Barr.

**Mrs B** I'm sorry to say that there are some problems. The first thing is you're often <sup>1</sup> . Secondly, you're <sup>2</sup>  at the moment.

**Sandra** I'm sorry, Mrs Barr. I know I'm not <sup>3</sup>  these days. The problem is I'm really <sup>4</sup> . I <sup>5</sup>  ten hours a day at the moment and I <sup>6</sup>  as well.

**Mrs B** Oh, what <sup>7</sup> ?

**Sandra** Health. You see I want <sup>8</sup>  in the future. That's why I really need the money.

**Mrs B** A nurse? I see. Well, I want to give you another chance. But I think you <sup>9</sup>  too hard at the moment. Perhaps you should work shorter hours?

**Sandra** <sup>10</sup> .

6 Follow the instructions.

Zdjęcia w zadaniu 1 przedstawiają trzy rodzaje zawodów. Używając słownictwa z lekcji, powiedz:

- Który zawód chciałbyś/chciałabyś wykonywać i dlaczego?
- Dlaczego nie chciałbyś/nie chciałabyś wykonywać pozostałych zawodów?

## SPEAKING

- CD1.11** Listen to the two dialogues. What's the difference between them?
- CD1.11** Listen to the second dialogue again. Copy the dialogue into your notebook and complete it with expressions from **Speak Out**. Then, in pairs, practise saying the dialogue.

Sam What do you do at weekends, Rob?  
 Rob I read a lot and I write poetry too.  
 Sam Oh <sup>1</sup> ? <sup>2</sup> ?!  
 Rob Yes, I love it. What about you? What do you do in your free time?  
 Sam Well, I play the guitar.  
 Rob <sup>3</sup> ? <sup>4</sup> ?!  
 Sam I'm playing a concert tonight, actually.  
 Rob <sup>5</sup> ? <sup>6</sup> ?! Where?  
 Sam It's at the arts centre.  
 Rob <sup>7</sup> ? <sup>8</sup> ?! What time?

### SPEAK OUT | Expressing interest

#### Echo questions

Have you? Has he?  
 Do you? Does he?  
 Can you? Can she?  
 Are you? Is she?  
 Is it? Are there?

#### Other expressions

Really?  
 Brilliant!/Great!/Wow!/Cool!  
 How interesting!  
 What an interesting thing to do!  
 That sounds brilliant/great/cool/good/interesting!  
 That's brilliant/great/cool/good/interesting!

- CD1.12** Listen and repeat some of the phrases from **Speak Out**.
- CD1.13** Reply to sentences 1–6 with echo questions from **Speak Out**. Listen and check. In pairs, practise saying the echo questions.
  - There are some cool shops there.
  - I'm bilingual.
  - My sister can speak Italian.
  - I come from Lisbon.
  - My home town is very beautiful.
  - I've got three sisters.
- CD1.14** Listen to the sentences and answer with the correct echo question.
- In your notebook, write down three things you do in your free time. Use the prompts in the box. Then compare with a partner.

read play board/computer/role games  
 chat online dance keep fit  
 play/listen to music paint/draw  
 play sports make clothes  
 do puzzles go to the gym

- In your notebook, write sentences 1–8 with information about your life. Then work in groups of three and make dialogues. Take turns.

#### Student A

- I've got ?.
- I like ?.
- I'm interested in ?.
- My parents come from ?.
- I'm getting much better at ? these days.
- I can ?.
- In my free time I ?.
- There's a fantastic new ? in town.

#### Student B

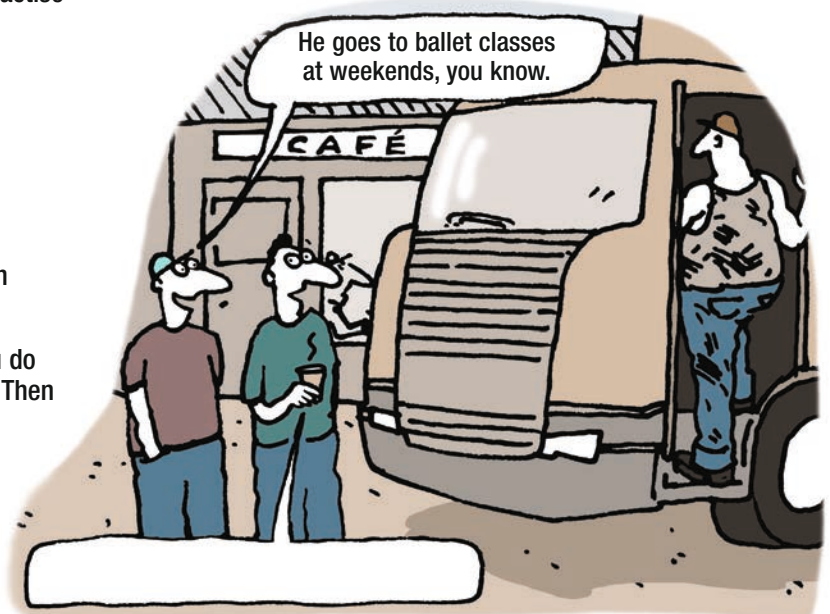
Have you?  
 Do they?  
 Are you?  
 Can you?  
 Do you?  
 Is there?

#### Student C

How interesting!  
 That's excellent/cool!  
 Really?  
 That sounds brilliant/great!  
 What an interesting thing to do!  
 Wow!

- A I've got some new CDs.  
 B Have you?  
 C Really?

- What echo question would be correct in the cartoon?





## SŁOWNICTWO I GRAMATYKA

**1** Jakie przymiotniki opisujące osobowość uzupełniają zdania 1-5? Pierwsza litera każdego słowa została podana.

- 1 Tom always comes to school on time. He's a very **p** ? student.
- 2 My uncle isn't very **o** ?. He doesn't like parties and is rather quiet.
- 3 Most grandparents are very **g** ? and they give their grandchildren a lot of gifts.
- 4 My best friend Angie is the most **i** ? - **b** ? person I know. She never worries about anything.
- 5 Maria likes looking after people and helping them. She is the most **c** ? person I know.

**2** Które wyrażenia z ramki uzupełniają zdania 1-5?

apply for   bring people together   do well  
get to know   take part in

- 1 How often do you ? sports competitions?
- 2 What celebrity would you like to ? better?
- 3 Do you think that difficult situations ??
- 4 Do foreigners need to ? a visa when they want to visit Poland?
- 5 Do you think you will ? at school this year?

**3** Przetłumacz na język angielski podane w nawiasach fragmenty zdań.

- 1 On Saturday afternoons Greg (*zwykle chodzi*) ? to the gym.
- 2 – Where's David? – Upstairs. (*Słucha*) ? music.
- 3 This term at school is different because (*spędzamy*) ? more time in the lab.
- 4 (*Czy ten iPad należy*) ? to Jeanne?
- 5 Jeremy (*wygląda*) ? really tired today.

**4** Przekształć czasowniki podane w nawiasach tak, by poprawnie uzupełniły tekst.

## End of Summer

Every year the end of summer <sup>1</sup> ? (look) the same to me. My dad <sup>2</sup> ? (talk) to me about my future and my mum <sup>3</sup> ? (not/allow) me to chat with friends in the evenings! At the moment they <sup>4</sup> ? (get) even more worried about me because I need to take my final exams in May. They <sup>5</sup> ? (not/remember) that it's still August and it's holiday time! I still have plenty of time to prepare!

## ŚRODKI JĘZYKOWE

**5** Która z podanych odpowiedzi jest poprawna?

1 X It is very kind of you to help me.  
Y ?

- a You are very welcome!
- b Wow! It's cool!
- c How interesting!

2 X ?

Y Oh yes. He thinks he knows everything!

- a He is very talkative.
- b He is so cheerful.
- c He is such a big-headed person.

3 X She's really interested in reggae music.  
Y ?

- a Is she? That's great!
- b Does she? How amazing!
- c Has she? That's cool!

4 X Who do you get on with best in your family?

Y ?

- a My brother. We rarely agree with each other.
- b My mum. She never treats me like a child.
- c My dad. He and I regularly have arguments.

5 X Fortunately, my mock exam is over!  
Y ?

- a Don't worry, you'll do better next time.
- b Really? How did it go?
- c Has it? That sounds good!

**6** Która z podanych odpowiedzi jest poprawna?

## Daily Routine

If you're a busy person, it <sup>1</sup> ? sense to have a daily routine. It's the best way to focus on the most important tasks you need to do. Why <sup>2</sup> ? it like this?

First, sleeping and eating at the same <sup>3</sup> ? each day is good for your health. Get up early and have a good breakfast – it is a great start to the day! Plan activities like sports or extra classes for certain days of the week. In this way it is easier <sup>4</sup> ? find time to meet your friends.

I <sup>5</sup> ? that having a regular and systematic routine is a great help, especially on really busy days. It works for me. Why don't you try it, too?

- |                 |         |             |
|-----------------|---------|-------------|
| 1 a makes       | b takes | c gets      |
| 2 a has         | b is    | c does      |
| 3 a date        | b term  | c time      |
| 4 a about       | b to    | c for       |
| 5 a am thinking | b think | c can think |

## CZYTANIE

- 7 Przeczytaj tekst i zdecyduj, które z podanych zdań są zgodne z jego treścią, a które nie.

The importance of English as a global language is growing all the time. Of course, there are more native speakers of Chinese than of English – about a billion compared to about 400 million. But almost one and a quarter billion people across the world use English as a second or foreign language. And this number is getting bigger every year. English is the international language of politics, business, science, transport, advertising, the media and computers. For example, approximately seventy percent of websites are in English. Even in countries like Germany, almost ninety percent of research scientists use English as their working language every day.



There are some other languages which are gaining in popularity: the number of people who speak Arabic, Chinese or Portuguese in different countries is increasing too. Some languages like Urdu or Hindi are growing much faster than English. Even in the USA the fastest growing language is Spanish!

Not all languages are so successful, however. There are about 6,000 languages in the world but sadly many of them have an uncertain future. In fact, about twenty languages are disappearing every year.

Surprisingly, the Internet may offer a solution to this problem. Although it is true that English dominates the Internet, the number of websites in other languages is growing very quickly. With chat sites and messenger programs people can communicate more easily than before and in any language they know. So perhaps modern technology can help save some languages from dying out.

- 1 About 400 million people speak English as their first language.
- 2 In the USA the number of Spanish speakers is growing.
- 3 Nowadays there are more and more languages in the world.
- 4 English is definitely going to dominate the Internet even more in the future.

- 8 Który tytuł najlepiej pasuje do tekstu?

- a English in the World
- b Languages around the World
- c The Language of the Internet

## SŁUCHANIE

- 9 **CD1.15** Usłyszysz dwukrotnie sześć tekstów. Która z podanych odpowiedzi jest zgodna z treścią nagrania?

- 1 Tracy's mum isn't
  - a interested in gardening.
  - b very outgoing.
  - c good with technology.
- 2 What does Jess use social networks for?
  - a Making new friends.
  - b Chatting to her mum.
  - c Finding old friends.
- 3 Tim
  - a is interested in joining a gym.
  - b is a new member of the gym.
  - c is a new employee at the gym.
- 4 What does the speaker find difficult about having mixed nationality?
  - a Understanding his parents.
  - b Remembering the national anthem.
  - c Understanding his identity.
- 5 The announcement is for people who are
  - a thinking of going to a music festival.
  - b going home after a music festival.
  - c going to a music festival.
- 6 What is the tourist looking for?
  - a A traditional restaurant with live music.
  - b A friendly restaurant with traditional British food.
  - c A quiet restaurant with food from different countries.

## MÓWIENIE

- 10 W parach odpowiedzcie na pytania.

### Uczeń A

- 1 What sort of people do you usually make friends with?
- 2 Do you enjoy taking part in family celebrations? Why? Why not?
- 3 How do you spend your free time as a family?

### Uczeń B

- 1 Why do some people have no friends?
- 2 In your opinion, what personality should a good brother or sister have?
- 3 What do you enjoy doing when you go out?