

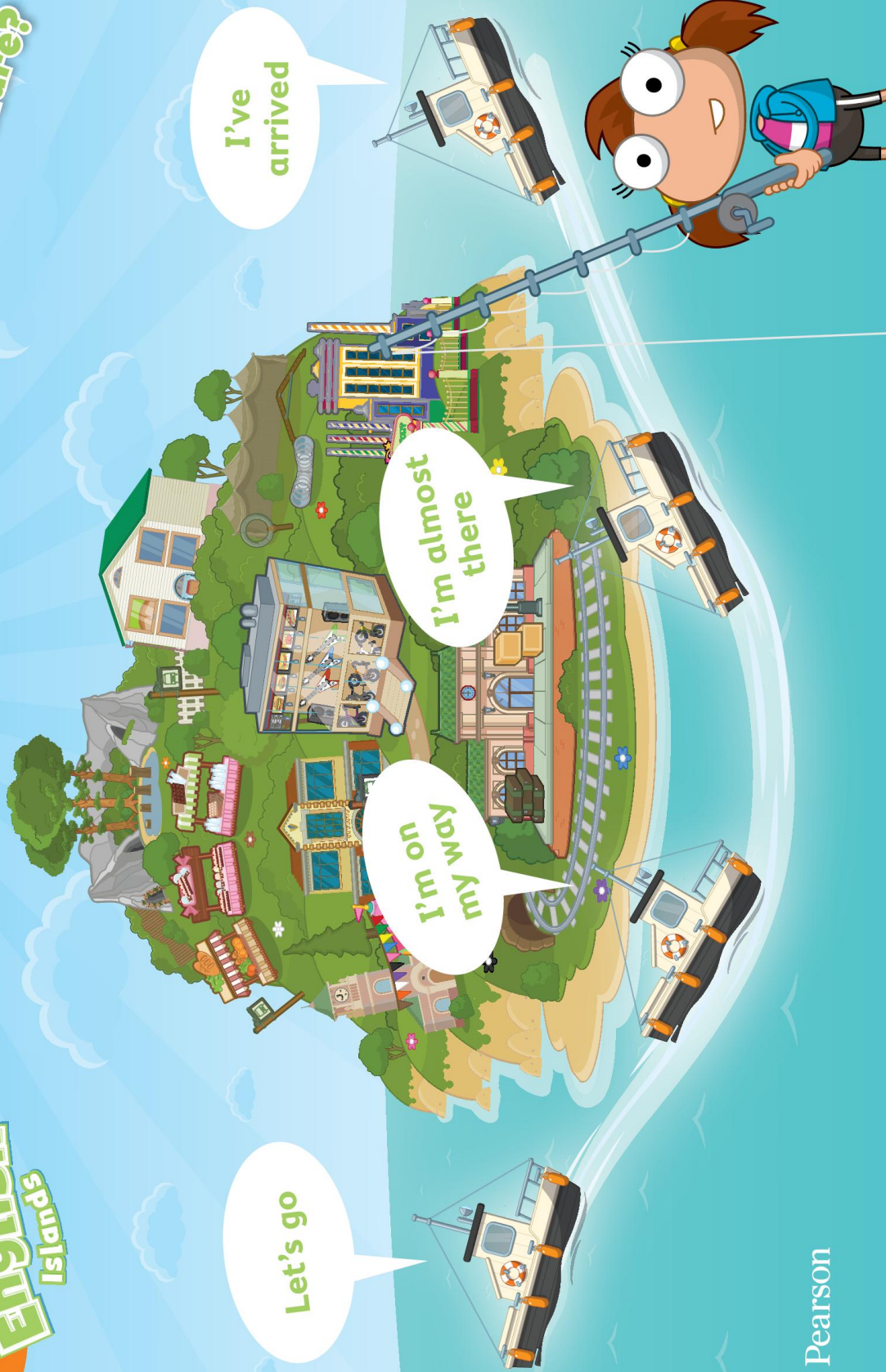
# Contents

<b>Scope and sequence</b> .....	<b>4</b>
<b>Welcome</b> .....	<b>6</b>
<b>1 My birthday</b> .....	<b>12</b>
<b>2 At school</b> .....	<b>22</b>
<b>Review Units 1 and 2</b> .....	<b>32</b>
<b>3 My family</b> .....	<b>34</b>
<b>4 My body</b> .....	<b>44</b>
<b>Review Units 3 and 4</b> .....	<b>54</b>
<b>5 Pets</b> .....	<b>56</b>
<b>6 My house</b> .....	<b>66</b>
<b>Review Units 5 and 6</b> .....	<b>76</b>
<b>7 Food</b> .....	<b>78</b>
<b>8 I'm happy!</b> .....	<b>88</b>
<b>Review Units 7 and 8</b> .....	<b>98</b>
<b>Goodbye</b> .....	<b>100</b>
<b>Festivals</b> .....	<b>104</b>
<b>Grammar reference</b> .....	<b>108</b>
<b>Question bank</b> .....	<b>112</b>
<b>Cut-outs</b> .....	<b>113</b>

**Family  
Island**

**Where are you** on your learning adventure?

**Poptropica®  
English  
Islands**



I've arrived

I'm almost there

I'm on my way

Let's go

# Scope and sequence

## Welcome

<b>Vocabulary:</b>	<b>Colours:</b> blue, green, red, yellow <b>Numbers:</b> one, two, three, four, five, six, seven, eight, nine, ten <b>Classroom actions:</b> stand up, sit down, look, listen, count, open your book, close your book, wave goodbye
<b>Structures:</b>	Hello. I'm (Harry). My name's (Harry). Goodbye. His/Her name's (Harry). His/Her (balloon) is red.

## 1 My birthday

<b>Vocabulary:</b>	<b>Colours:</b> pink, purple, orange, brown, black, white, grey <b>Actions:</b> clap, stamp, jump, walk, run, dance, hop, climb <b>Natural Science:</b> bird, fish, flower, leaf, butterfly	<b>Values:</b> It's good to share. <b>Phonics:</b> a, p, s, t (at, pat, sat, tap) <b>CLIL:</b> Natural Science (Colours in nature) <b>Wider World:</b> A birthday party
<b>Structures:</b>	What's your name? My name's (Cody). How old are you? I'm (seven). What's your favourite colour? My favourite colour is (green).	Is it (purple)? Yes, it is./No, it isn't. What colour is it? It's (pink).

## 2 At school

<b>Vocabulary:</b>	<b>Classroom objects:</b> book, pen, pencil, ruler, rubber, pencil sharpener, pencil case, table, chair, desk <b>Numbers:</b> eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty <b>Music:</b> violin, drum, guitar, piano	<b>Values:</b> Try hard at school. <b>Phonics:</b> d, i, m, n (dip, dad, it, sit, man, am, nap, pan) <b>CLIL:</b> Music (Musical instruments) <b>Wider World:</b> My school
<b>Structures:</b>	What's this? It's a (book). It's (red). It's a (red) (book).	What are these? They're (pencils). What colour are they? They're (red). How many (pencils) can you see? (Five).

## 3 My family

<b>Vocabulary:</b>	<b>Family members:</b> mum, dad, brother, sister, granny, grandad, friend, aunt <b>Occupations:</b> vet, pilot, doctor, dancer, cook, farmer, dentist, artist, teacher <b>Art:</b> painting, collage, sculpture, drawing	<b>Values:</b> Love your family. <b>Phonics:</b> c, g, o (can, cap, cat, gas, dig, on, dog, top) <b>CLIL:</b> Art (Types of art) <b>Wider World:</b> Different families
<b>Structures:</b>	This is my brother/sister. How old is he/she? He's/She's (nine).	Is he/she a (vet)? Yes, he/she is. Is he/she an (artist)? No, he/she isn't. He's/She's a (teacher).

## 4 My body

<b>Vocabulary:</b>	<b>Parts of the body:</b> body, head, arms, hands, fingers, legs, feet, toes, tail, wings <b>Clothes:</b> T-shirt, jumper, trousers, dress, skirt, shoes, socks, hat <b>Natural Science:</b> a dirty face, clean hands, dirty hands, wash your hands	<b>Values:</b> Be clean. <b>Phonics:</b> ck, e, k (kick, sock, pen, pet, ten, neck, kid, kit) <b>CLIL:</b> Natural Science (Personal hygiene) <b>Wider World:</b> Carnivals in the UK
<b>Structures:</b>	I've got a (green) (tail). I've got (green) (arms).	He's/She's got a (red) (hat). He's/She's got (blue) (trousers). He's/She's got (one) (head). It's (yellow). He's/She's got (four) (legs). They're (purple).

## 5 Pets

<b>Vocabulary:</b>	<p><b>Pets:</b> dog, cat, rabbit, mouse, tortoise, parrot, frog, snake, hamster</p> <p><b>Adjectives:</b> big, small, tall, short, long, thin, fat, young, old</p> <p><b>Natural Science:</b> bird, chick, kitten, puppy, goose, egg</p>	<p><b>Values:</b> Take care of your pets.</p> <p><b>Phonics:</b> b, h, r, u (bag, rug, hot, hat, red, rat, up, cup)</p> <p><b>CLIL:</b> Natural Science (Baby animals)</p> <p><b>Wider World:</b> Unusual pets</p>
<b>Structures:</b>	<p>What's that? It's a (dog).</p> <p>What are those? They're (hamsters).</p> <p>Have you got a (parrot)? Yes, I have. It's a (small) (parrot)./No, I haven't.</p> <p>Has he/she got a (parrot)? Yes, he/she has. It's a (small) (parrot)./No, he/she hasn't. He's/She's got a (big) (dog).</p>	

## 6 My house

<b>Vocabulary:</b>	<p><b>At home (1):</b> house, living room, kitchen, bedroom, bathroom, garden, window, door</p> <p><b>At home (2):</b> bed, cooker, fridge, TV, sofa, lamp, bath, sink</p> <p><b>Social Science:</b> shop, library, playground, park, café</p>	<p><b>Values:</b> Be tidy.</p> <p><b>Phonics:</b> f, ff, l, ll (fig, fan, off, puff, leg, lap, doll, bell)</p> <p><b>CLIL:</b> Social Science (Public places)</p> <p><b>Wider World:</b> Different homes</p>
<b>Structures:</b>	<p>Where's (Aunt Fifi)? She's in the (living room).</p> <p>Where are (Waldo and Beth)? They're in the (bedroom).</p> <p>There's a (lamp) on the (desk).</p> <p>There are (two kittens) under the (sofa).</p>	

## 7 Food

<b>Vocabulary:</b>	<p><b>Food (1):</b> fruit, cheese, bread, cake, salad, milk, juice, yoghurt, fish</p> <p><b>Food (2):</b> sandwich, water, chocolate, honey, jelly, vegetables, ice cream, meat</p> <p><b>Natural Science:</b> sausages, carrots, chips</p>	<p><b>Values:</b> Be polite.</p> <p><b>Phonics:</b> j, ss, v, w (jam, jet, kiss, mess, van, vet, web, wig)</p> <p><b>CLIL:</b> Natural Science (Healthy eating)</p> <p><b>Wider World:</b> Packed lunches</p>
<b>Structures:</b>	<p>I like (cake) and (milk).</p> <p>I don't like (salad) and (fish).</p>	<p>Do you like (honey)? Yes, I do./No, I don't.</p>

## 8 I'm happy!

<b>Vocabulary:</b>	<p><b>Adjectives (1):</b> tired, hungry, thirsty, scared, happy</p> <p><b>Adjectives (2):</b> sad, cold, hot, ill, hurt, angry, bored</p> <p><b>Social Science:</b> It's hot. It's cold.</p>	<p><b>Values:</b> Respect feelings. Help others.</p> <p><b>Phonics:</b> qu, x, y, z, zz (quiz, quick, box, taxi, yes, yell, zap, zip, buzz, fizz)</p> <p><b>CLIL:</b> Social Science (Hot and cold places)</p> <p><b>Wider World:</b> Hot and cold places in the USA</p>
<b>Structures:</b>	<p>Are you (hungry)? Yes, I am./No, I'm not.</p> <p>Is he/she (cold)? Yes, he/she is./No, he/she isn't. He's/She's (hurt).</p> <p>Are they (bored)? Yes, they are./No, they aren't. They're (tired).</p>	

## Goodbye

<b>Vocabulary:</b>	<b>Quest items:</b> balloon, cake, tablet, photo, teddy, bird, door, apple, hat	
<b>Structures:</b>	<p>Where's the (balloon)?</p> <p>I've got the (photo).</p> <p>There's a (bird).</p>	<p>How many (sandwiches) can you see?</p> <p>Has he got a (parrot)?</p> <p>Where's (the frog)?</p>
		<p>Has she got (blue shoes)?</p> <p>Is he (happy)?</p>

## Festivals

<b>Halloween:</b> witch, monster, cat, bat, pumpkin	<b>Easter:</b> egg, bunny, chick
<b>Christmas:</b> Santa, reindeer, sleigh, present	<b>Summer fun:</b> sun, sky, tree, flower, bird, grass

# Welcome

1



Listen and trace. Then say.

Hello.  
I'm Harry.

Harry

Hello. My  
name's Waldo.

Waldo

Beth

2



Listen and find.

a



blue

b



green

Beth.

Blue.

c



red

d



yellow

3



Point and say.

4



Listen and chant.

See the colours of the flowers.  
Red, red flowers. Yellow, yellow flowers.  
Colours, colours, everywhere.  
Blue, blue flowers. Green, green flowers.  
Colours, colours, everywhere.



**Look!**

Hello.

**I'm** Harry.

**My name's** Harry.

Goodbye.

**I'm = I am   name's = name is**

Cody



Aunt Fifi



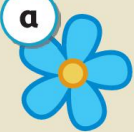
5



Listen and circle. Then say.

1

a



b



2

a



b



3

a



b



4

a



b



A red flower.



Come with us, come on a quest.  
Come on a quest today!  
Come with us, come on a quest.  
Look for a balloon today.  
A balloon, a balloon.  
Look for a balloon today!



6

1:09

Listen and point. Then listen again and say.



one



two



three



four



five



six



seven



eight



nine



ten



7

1:10

Listen, count and chant.



one



two



three



four



five



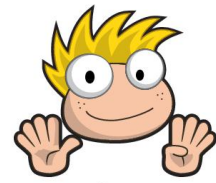
six



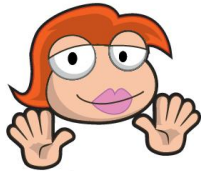
seven



eight



nine



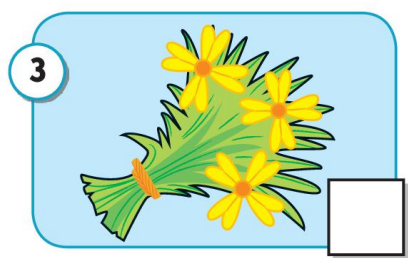
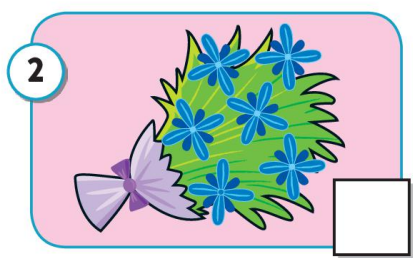
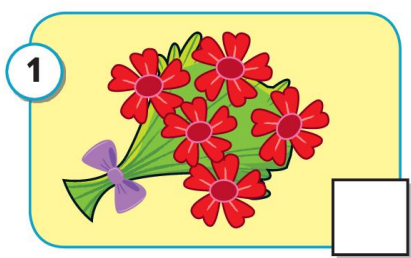
ten

Now count again!



8

Count and write.





9

1:12

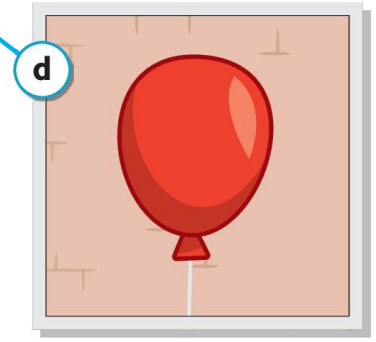
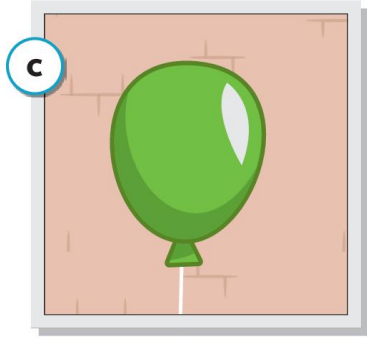
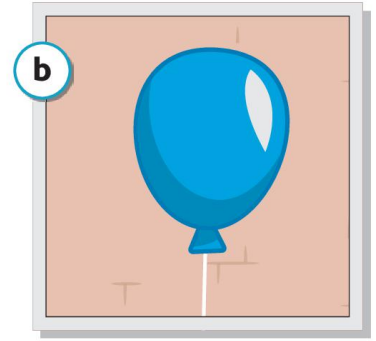
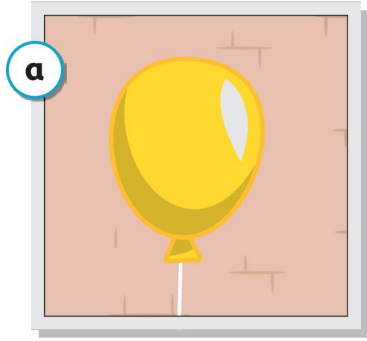
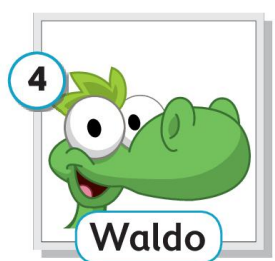
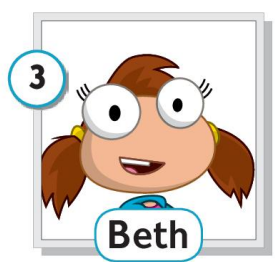
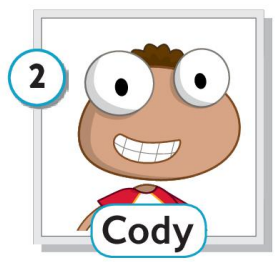
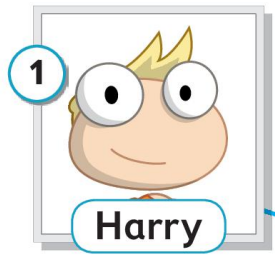
Listen and match. Then say.



**His** name's Harry.  
**His** balloon is red.

---

**Her** name's Beth.  
**Her** balloon is blue.



His name's Harry.  
 His balloon is red.

Number 1!

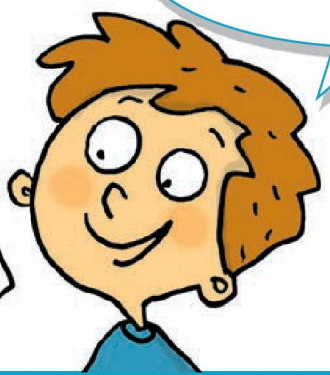
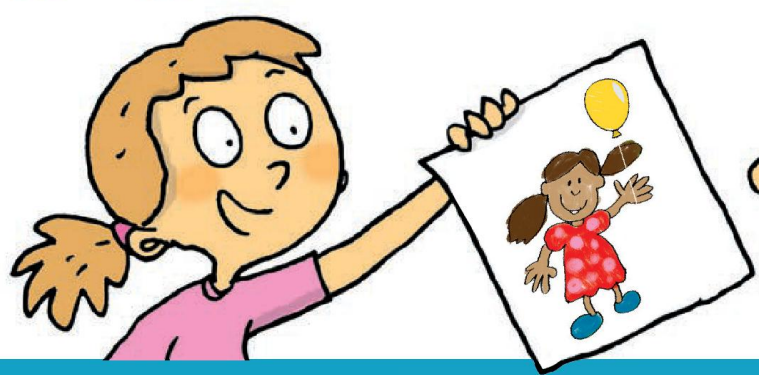


10

1:12

Draw a classmate and guess.

Her name's Ana.  
 Her balloon is yellow.







Listen and do the actions. Then listen again and say.



stand up



sit down



look



listen



count



open your book



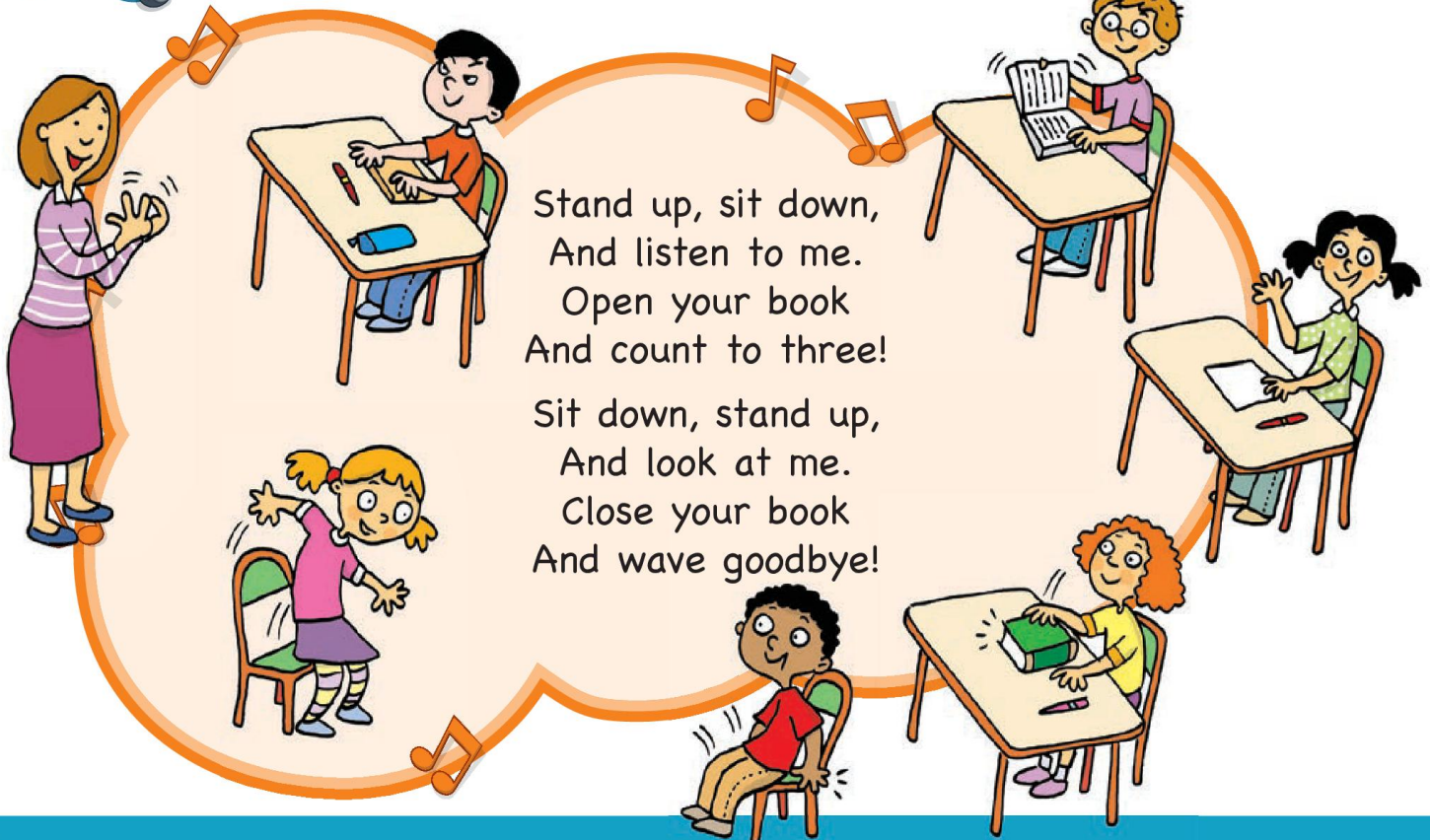
close your book



wave goodbye



Listen and chant. Then do the actions.

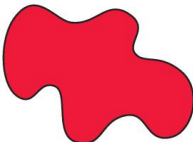



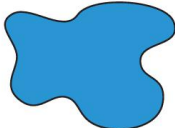



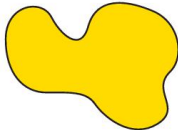

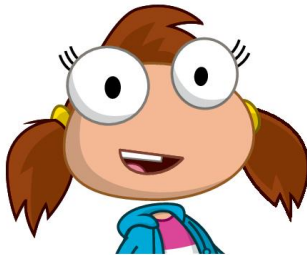

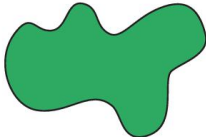





Stand up, sit down,  
And listen to me.  
Open your book  
And count to three!  
Sit down, stand up,  
And look at me.  
Close your book  
And wave goodbye!

13



Listen and point. Then play the game.

	1	2	3
			 Hello.
			
	 Goodbye.		
			

3, green.

His name's Waldo.

# 1

# My birthday

1  What do you know?

2  Listen.

pink

purple

orange

brown



3   Listen and circle.

4   Listen and say.

5  Listen and chant.

Name, name. What's your name?  
Beth, Beth. My name's Beth.

Age, age. How old are you?  
Six, six. I'm six.

Colour, colour. What's your  
favourite colour?  
Blue, blue. My favourite colour  
is blue.

1:21 **LOOK!**

What's your name?	My name's Cody.
How old are you?	I'm seven.
What's your favourite colour?	My favourite colour is green.
what's = what is	

black

white

grey



Listen and write.  
Then ask and answer.



Look for a cake today.  
A balloon and a cake!  
Look for a cake today!

What's your name?

My name's Waldo.

How old are you?

I'm \_\_\_\_\_!

What's your favourite colour?

My favourite colour is purple.





7

Listen and do the actions.  
Then listen again and say.

# VOCABULARY

1



2



3



4



5



6



7



8



clap stamp jump walk run dance hop climb



8

Listen. Then sing and do the actions.

# SONG

Happy Birthday!

It's my birthday!  
Hip hip hurray! Happy birthday!  
Clap, clap, clap.

I'm six today!

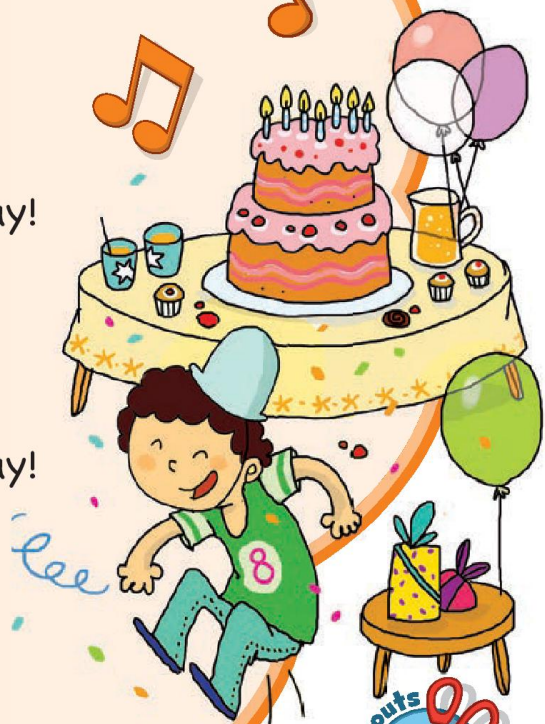
It's my birthday!  
Hip hip hurray! Happy birthday!  
Stamp, stamp, stamp.

I'm seven today!

It's my birthday!  
Hip hip hurray! Happy birthday!  
Jump, jump, jump.

I'm eight today.

Happy birthday!  
Happy birthday!



p:113

9



Listen and stick.

**LOOK!**

Is it purple?

Yes, **it is**.

No, **it isn't**.

What colour is it?

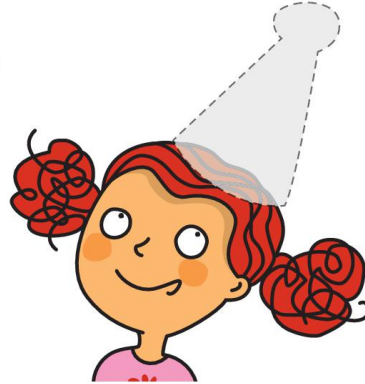
**It's** pink.

isn't = is not    it's = it is

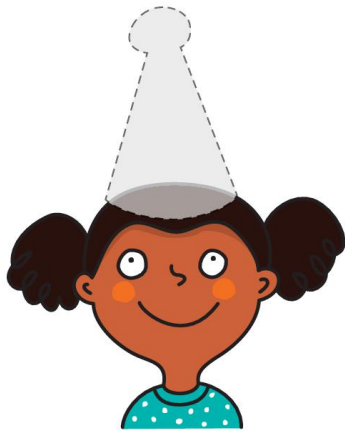
1



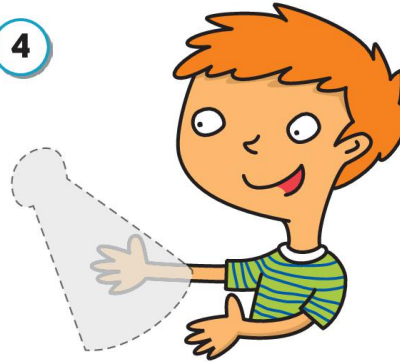
2



3



4



10



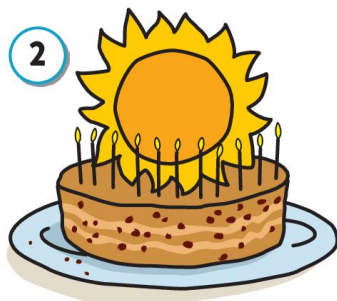
Look and play.

**SKILLS**

1



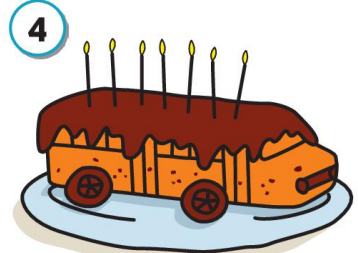
2



3



4



Is it red?

Yes, it is.

Number 1!





1 Very good! One ball for you! It's blue.  
Thank you!

2 Three yellow ducks for you.  
Thank you.

3 Two purple balloons for you.  
Hurray! Thank you.

4 White for me.  
Brown for me.  
And black for me. Whee!

5 Waldo! Waldo! Waldo!

6 Five cakes for me. Brown, pink, green, yellow and purple! Yum!  
Oh, Waldo!

VALUES



It's good to share.

12  Listen.

1

a

2

p

3

s

4

t

13   Listen, point and say.



14   Listen and blend the sounds.

1 a - t at

2 p - a - t pat

3 s - a - t sat

4 t - a - p tap

15   Underline *a*, *p* and *t*. Read the words aloud.

1 pat




2 tap






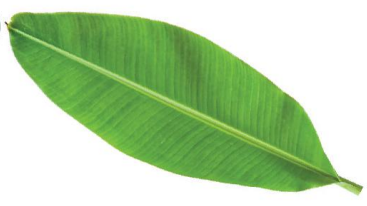
16  


Listen and point. Then say.



1   
bird

2   
fish


3   
flower

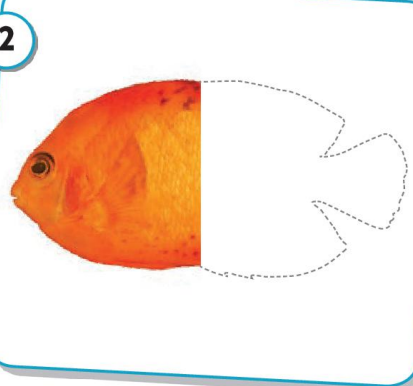
4   
leaf

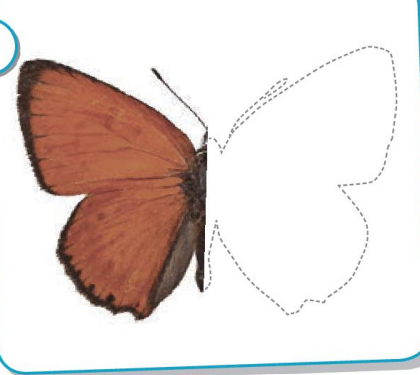
5   
butterfly

17  

Complete the pictures. Then say.

1 

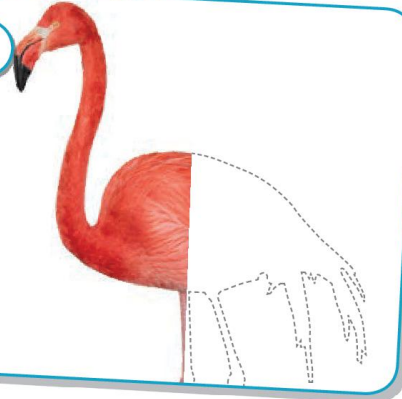
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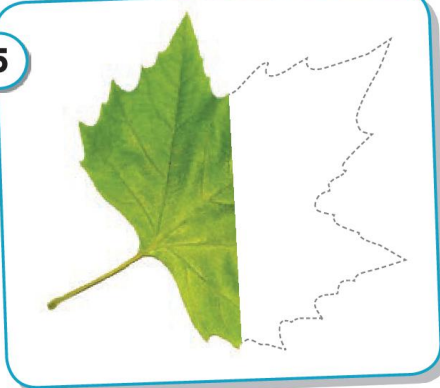
3 

What colour is it?

It's yellow.

A flower!

4 

5 

# Wider World

## A birthday party

18



1:38



Listen and read.

Then trace.

Hello. My name's  
Kim. It's my  
birthday today!



1



Look at my  
birthday cake!  
I'm seven.

2



Look at my balloons.  
My favourite colours are  
pink and purple.

3



One, two,  
three, four, five,  
six presents!

4



Happy  
birthday  
to me.

19



Read and match. Then say.

- 1 My name's \_\_\_\_\_ seven.
- 2 I'm \_\_\_\_\_ Kim.
- 3 Happy \_\_\_\_\_ birthday to me.

20

## PROJECT

- 1 **Draw** your birthday party.
- 2 **Write** about your picture.
- 3 **Talk** about your picture with your classmates.



Talk to your family about  
their birthdays.




21 Listen and ✓.

1

2

3

4



22 Listen and number.

a

b

c


d

e

f

g

h




23 Write. Then ask and answer.



My name's \_\_\_\_\_.

I'm \_\_\_\_\_.

My favourite colour is \_\_\_\_\_.





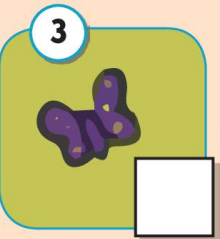
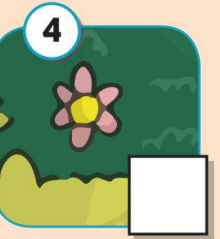
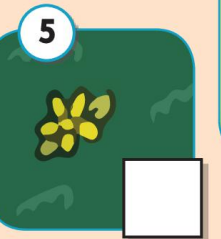

MOVING ON

24



Find, count and write.



1	2	3	4	5	6
					
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
cake	balloon	butterfly	flower	flower	bird

25



Find and say.



Three red balloons.