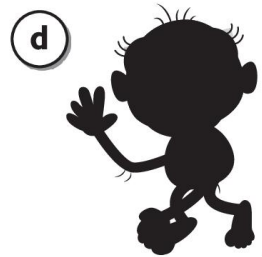
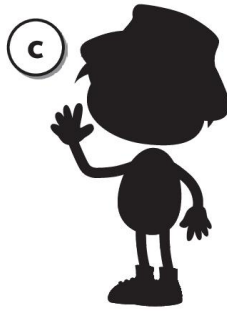
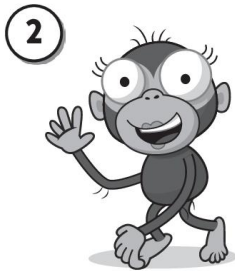


Contents

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Welcome

1  Match. Then write.



Hello _____
I'm Rose.

_____.
I'm Uncle Dan.

Hello.
_____ Charlie.

_____.
Hello. I'm _____.

2



Find and colour. Then write.

1 = red 2 = yellow 3 = purple
 4 = blue 5 = pink 6 = green



What's your name?

How are you?






I'm _____. And how _____?

My name's _____.

3  Find and write.

yaMdon Monday Fayrid _____
 daTsuey _____ taSrayud _____
 deWsenyad _____ dunSay _____
 hurTdyas _____

4  Complete. Then read and say.

Monday		Say Hurray!
Tuesday	Hop up and down	
Wednesday		Jump up and down
Thursday	Stamp your feet	
Friday		Clap your hands


5  Write and circle. dogs parrots rabbits snakes



6   Read and write.


Yes, I do. No, I don't.

- 1 Do you like parrots? _____
- 2 Do you like fruit? _____
- 3 Do you like vegetables? _____
- 4 Do you like Mondays? _____


7  Find and circle the words.

E	N	M	J	U	N	E	D	L
B	O	A	P	R	I	L	E	J
A	V	Y	L	G	E	O	C	A
U	E	J	U	L	Y	C	E	N
G	M	A	R	C	H	T	M	U
U	B	C	S	J	I	O	B	A
S	E	P	T	E	M	B	E	R
T	R	H	P	B	D	E	R	Y
F	E	B	R	U	A	R	Y	A


8  Follow and write.

1  8

My birthday is in October. I'm _____.

2  4

My birthday is in _____. I'm _____.

3  7

My birthday is in _____. I'm _____.

a

July						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

b

October						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

c

January						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

9



Read and match.
Then listen and check.

- 1 What's your name?
- 2 How old are you?
- 3 When's your birthday?
- 4 What's your favourite colour?
- 5 Do you like dogs?
- 6 What day is it today?
- 7 How are you?

a It's in August.

b I'm fine, thank you!

c My name's Rose.

d Blue.

e It's Tuesday.

f I'm eight.

g Yes, I do.

10



Ask a friend and answer.

1 What's your name?

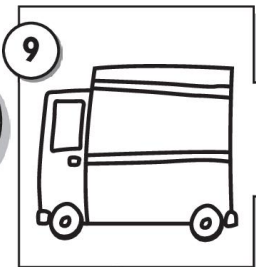
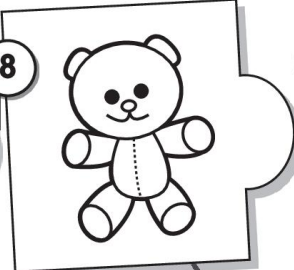
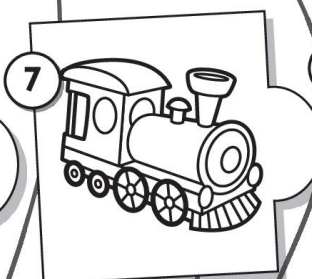
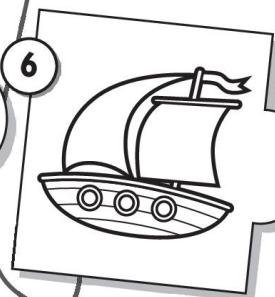
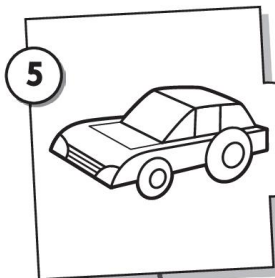
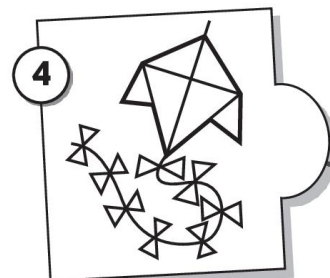
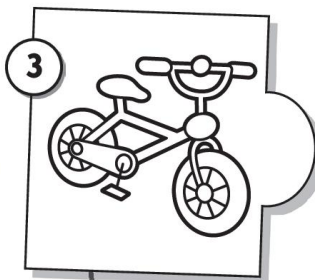
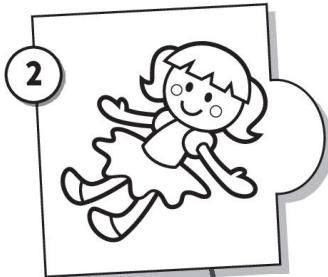
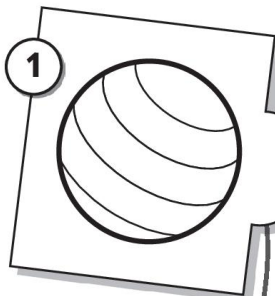
2 What day is it today?

3 How are you today?

1 My toys

1  Follow and write.

ball bike boat car doll kite lorry teddy bear train



a It's a _____.

b It's a _____.

c It's a ball.

d It's a _____.

e It's a _____.

f It's a _____.

g It's a _____.

h It's a _____.

i It's a _____.



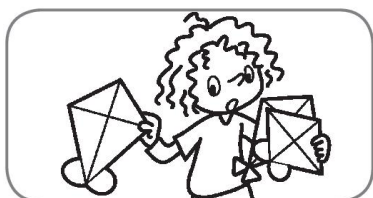
Look. Then read and circle.



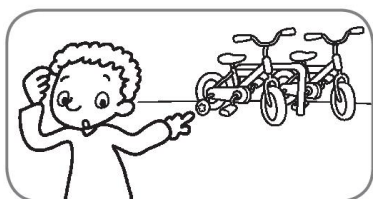
1 (What's/ What are) this?
It's a (ball / (doll) / teddy bear).



2 (What's / What are) that?
It's a (boat / bike / train).



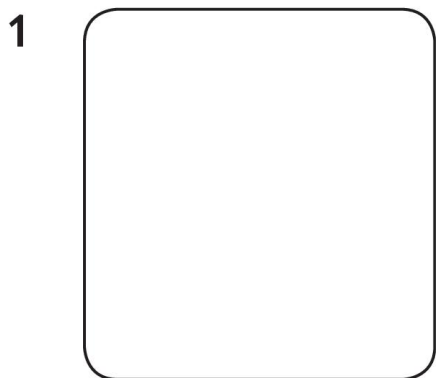
3 (What's / What are) these?
They're (kite / kites / lorries).



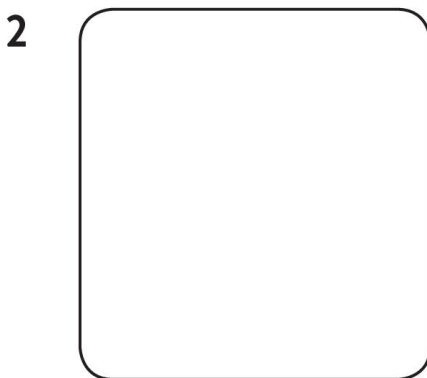
4 (What's / What are) those?
They're (bikes / bike / ball).



Listen and write. Then draw and colour.



It's a train.
It's _____.

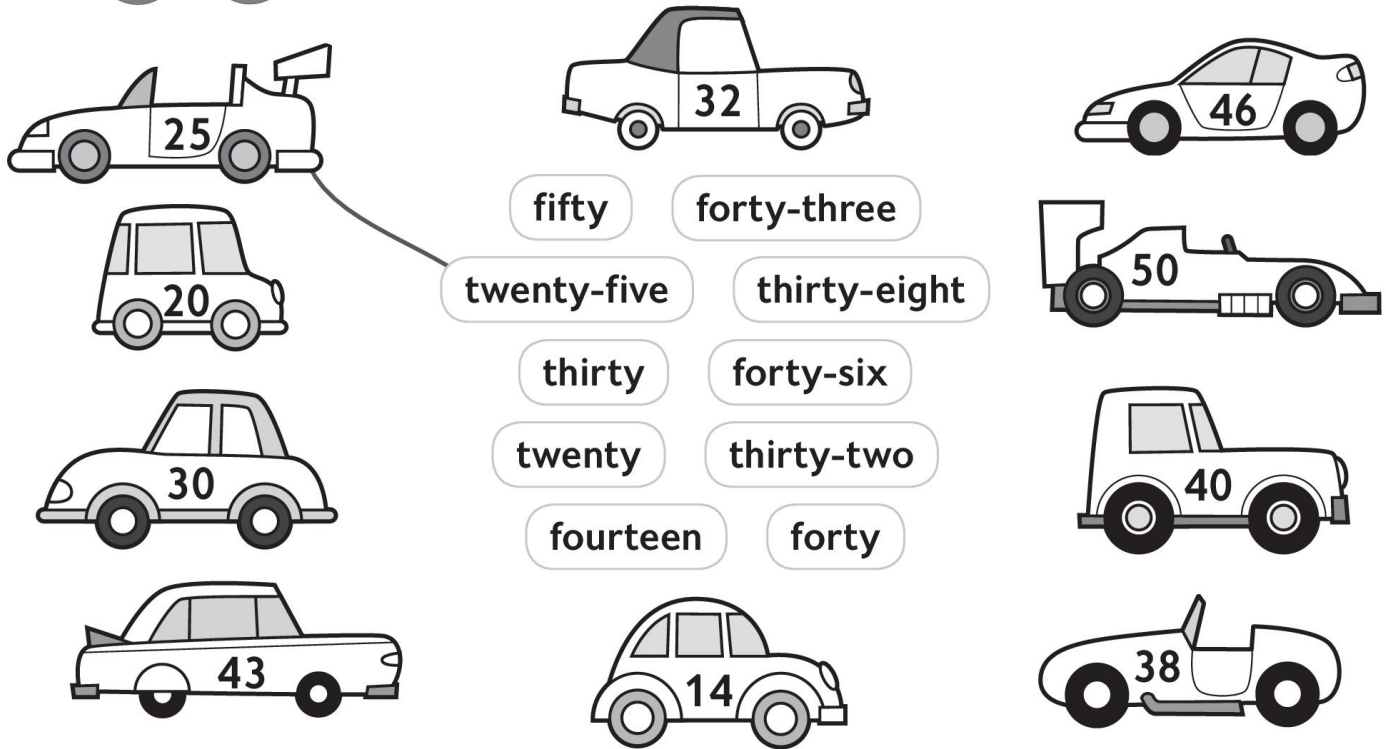


They're _____.
They're _____.
_____.



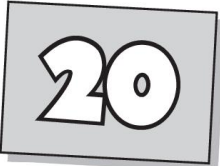
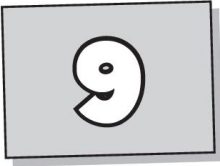
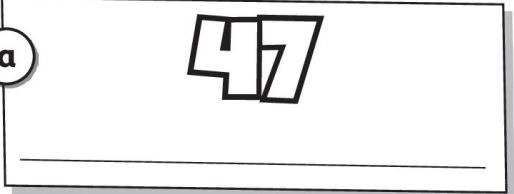
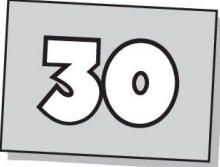

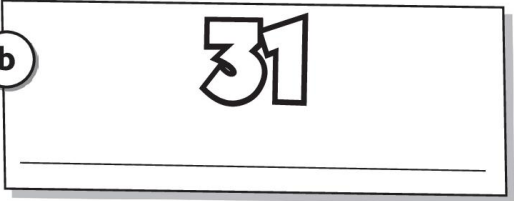
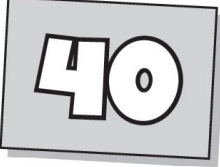


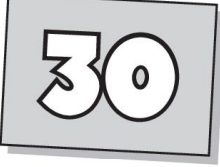
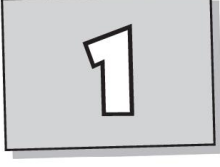

It's a _____.
It's _____.

4  Look and match.



fifty forty-three
 twenty-five thirty-eight
 thirty forty-six
 twenty thirty-two
 fourteen forty

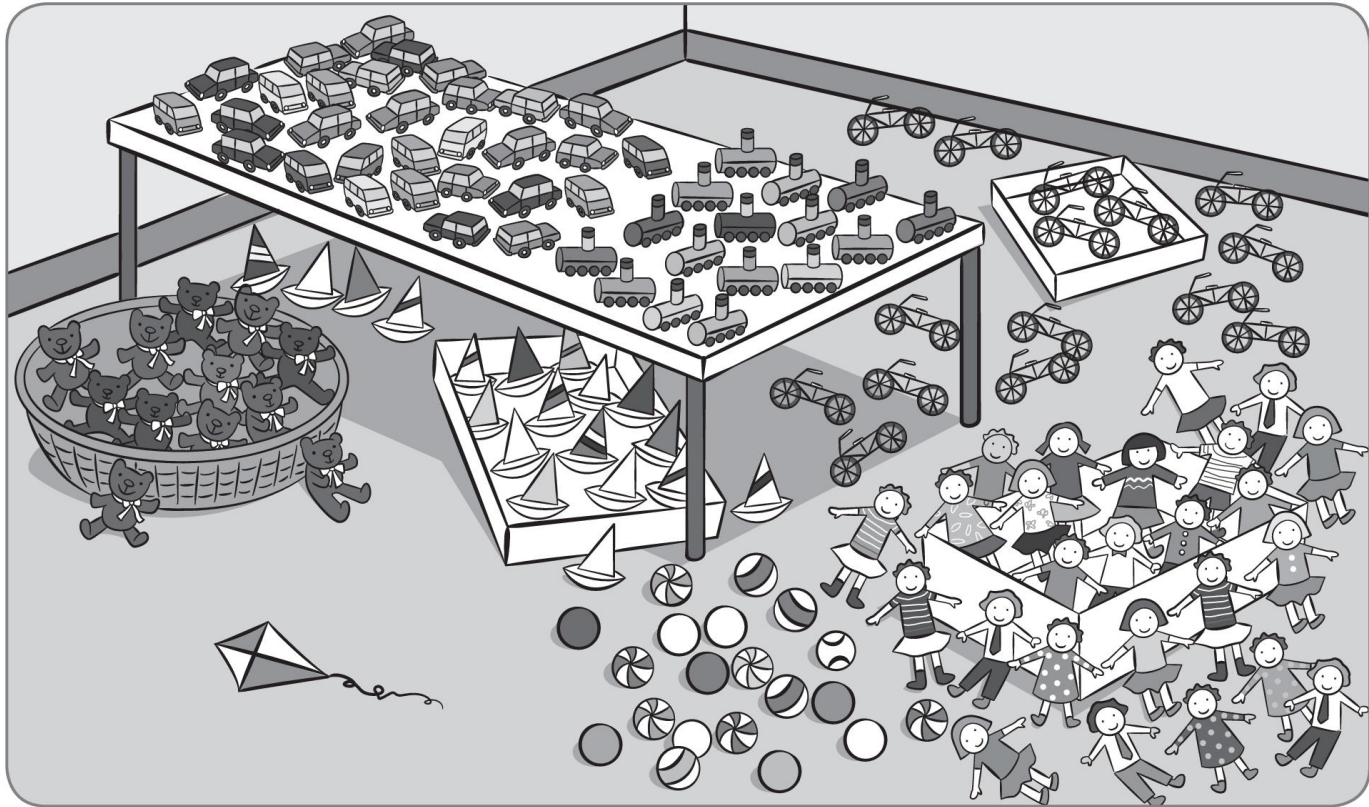
5  Look and match. Then write.

①  and  is 
 ②  and  is 
 ③  and  is 
 ④  and  is 

6



Look and count. Then write.



①



How many _____ bikes _____ are there?

There are _____ fifteen bikes _____.

②



_____ are there?

There are _____.

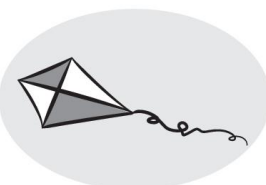
③



_____ are there?

There are _____.

④



_____ are there?

There is _____.

STORY



7

Look and number. Then tell the story again.



a



b



c



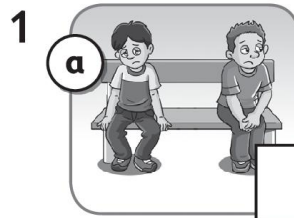
d



8

Look and ✓. Then write about you.

VALUES



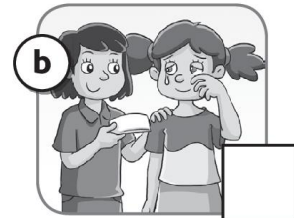
a



b



a



b

Good friends play together and share toys.

Good friends listen and help.

Think of a good friend.

_____ is a good friend.

What do you like?

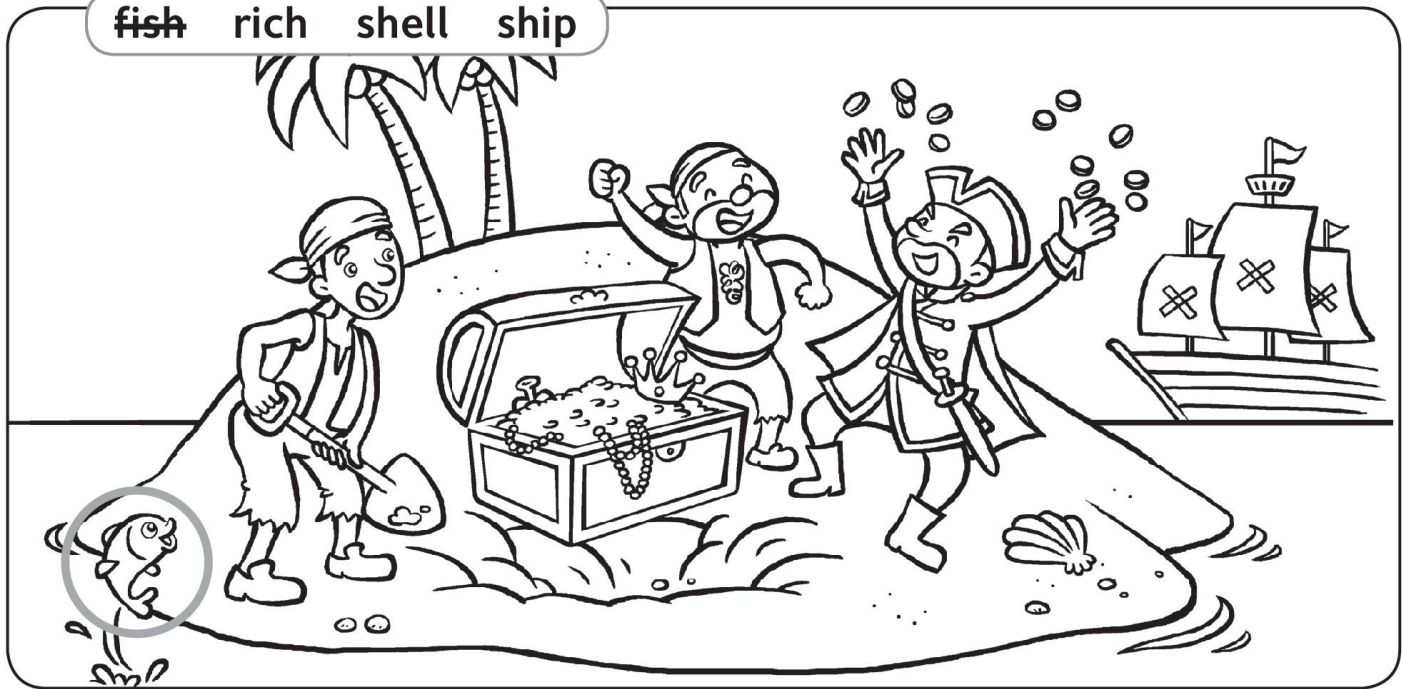
We like _____
and _____.

9



Read the words and circle.

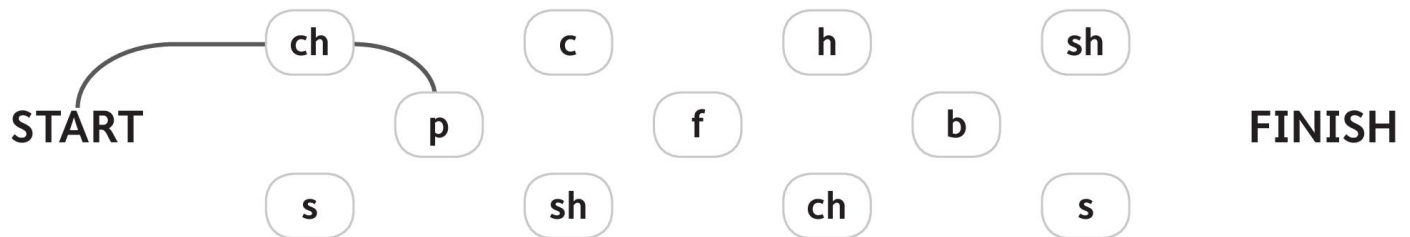
fish rich shell ship



10



Listen and link the letters.



11



Listen and write the words.

1 ch i n

2 _____

3 _____

4 _____

12



Read aloud. Then listen and check.

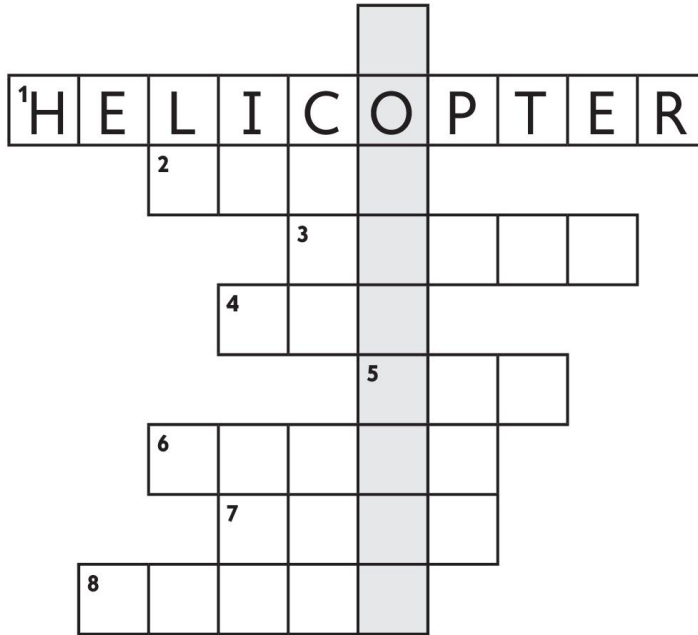
I can see a fish. I can see a shell.

13  

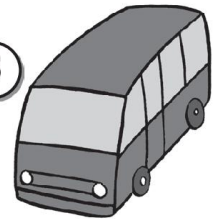
Look and write. Then find and draw the missing word.

bike boat bus car ~~helicopter~~ lorry plane train

1



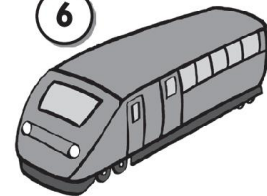
5



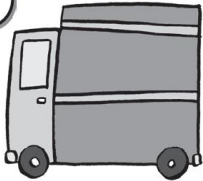
2



6



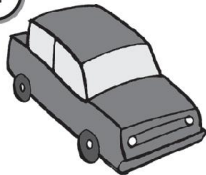
3



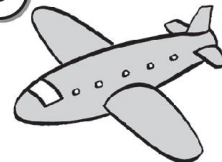
7



4



8



14 

Look through your window. Count and write.

cars	<input type="text"/>	bikes	<input type="text"/>	buses	<input type="text"/>	motorbikes	<input type="text"/>
lorries	<input type="text"/>	trains	<input type="text"/>	planes	<input type="text"/>	helicopters	<input type="text"/>

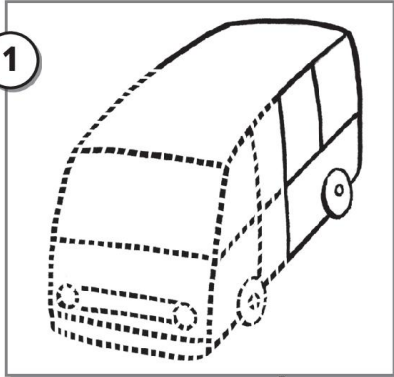
Wider World

15

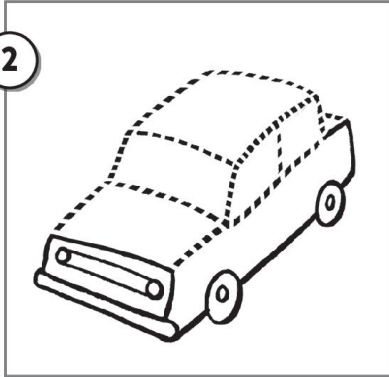


Complete the picture and match.

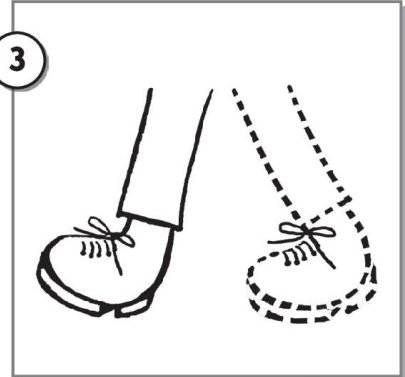
1



2



3



a

I walk to school.

b

I go to school
by bus.

c

I go to school
by car.

16



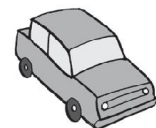
Read and write. How do you travel?

by bike by boat by bus by car
by helicopter by lorry by plane by train



1 I go to the library _____.

2 I go to the shop _____.

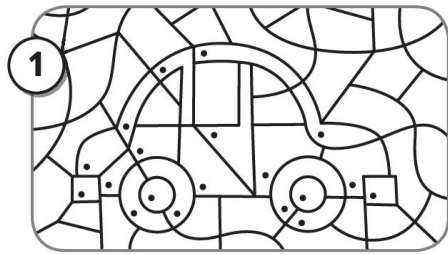


3 I go to the park _____.

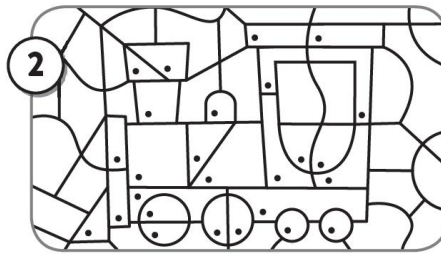
4 I go to school _____.



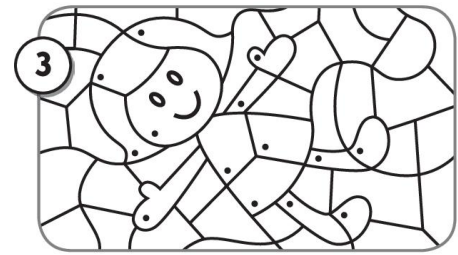
17  Read and circle. Then colour.



It's a (car / boat).
It's blue.

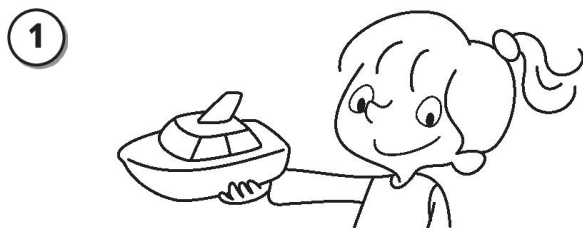


It's a (bike / train).
It's yellow.



It's a (doll / teddy bear).
It's purple.

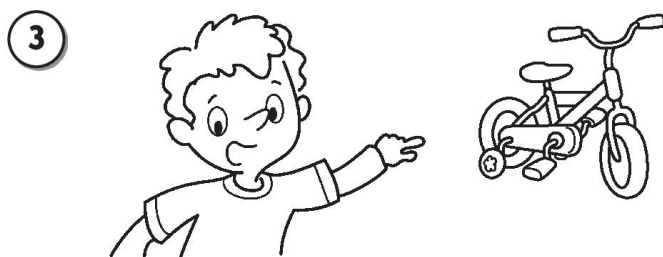
18  Look and circle. Then write.



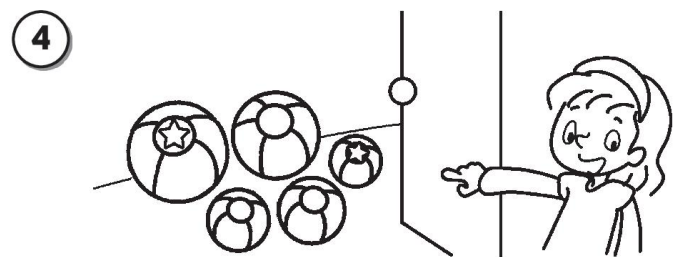
(What's this?) / What are those?
It's a boat.



What's this? / What are these?
They're _____.



What's that? / What are these?



What's that? / What are those?

19  Look at Activity 18. Count and write.

1 How many cars are there? There are _____ cars.

2 How many balls are there? _____

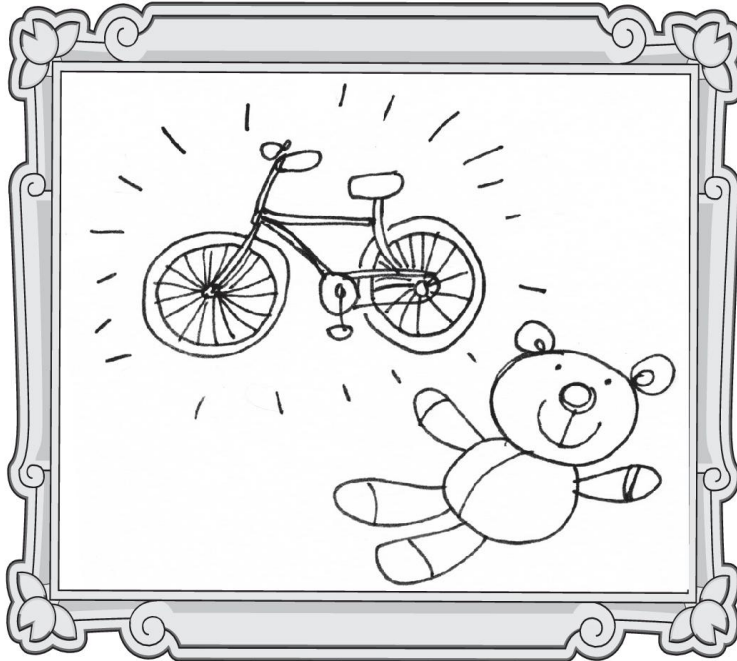


20



Read and write. Then colour.

bike favourite school teddy bear



These are my
 1 favourite toys.

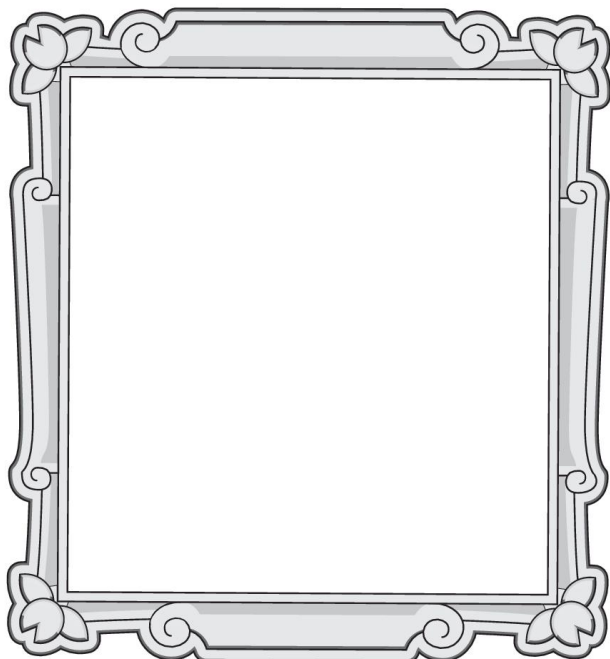
This is my favourite
 2 _____ bear. His
 name's Fred and he's brown.

And this is my 3 _____.
 It's red and black. I go to
 4 _____ by bike.

21



Draw your favourite toys. Then write.



These are my favourite toys.
