

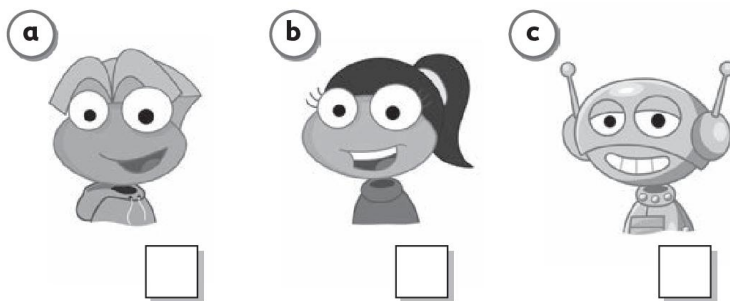
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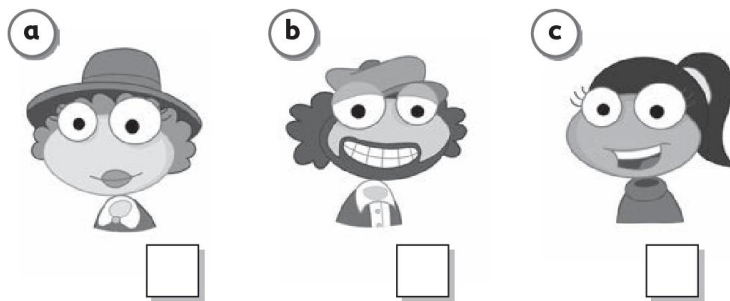
Welcome

1 Read and tick (✓).

1 Who uses the THD?



2 Who says she wants to go home?



2 Read and circle *T* (True) or *F* (False).

- 1 Matt knows the man and the woman who are in his office. T / F
- 2 Matt is tired because it's late at night. T / F
- 3 The mysterious woman doesn't want to leave. T / F
- 4 The THD is working very well. T / F
- 5 Matt and AL time-travel to 1950. T / F
- 6 Bella understands the problem with the THD. T / F

3 Who are they? Write.

AL Bella The mysterious couple Matt

1



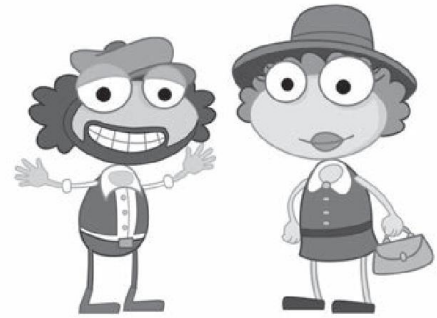
2



3



4



4 Look at Activity 3 and number.

- a He is Matt's robot assistant. He was made with expensive technology. He helps Matt solve difficult problems.
- b They came to the Time Park to find a time-travel machine. They took the THD. Now they want to go home. They are clever and fast.
- c He is a time engineer. He works in a very modern office. He is hard-working and helpful. He often works very late at night.
- d She joins Matt and AL on their mission. She will try to help them find the mysterious couple. She is clever, creative and friendly.

5 What do you think is going to happen in the story? Circle.

- 1 Matt, AL and Bella will (help / catch) the mysterious couple.
- 2 Bella (is going to / is not going to) stay with Matt and AL until the end of the story.
- 3 They can (time-travel / go by flying car) to many amazing places.
- 4 The mysterious couple (can / can't) return to their home happily.

6 Complete the sentences.

cold furry hard loud spiky sweet

- 1 The ice is _____.
- 2 The chocolate is _____.
- 3 The music is _____.
- 4 The hair is _____.
- 5 The spider is _____.
- 6 The rock is _____.

7 Think and write.

- 1 _____ Shells are _____ smooth.
- 2 _____ round.
- 3 _____ soft.
- 4 _____ scary.
- 5 _____ cute.
- 6 _____ loud.

8  Listen and tick (✓). Then write.

chocolate a fish a rose a stuffed lion

	looks	feels	smells	sounds	tastes	What is it?
1	wet <input type="checkbox"/> scary <input type="checkbox"/>	rough <input type="checkbox"/> cold <input type="checkbox"/>	like the sea <input type="checkbox"/> like a lemon <input type="checkbox"/>			_____
2		soft <input type="checkbox"/> hard <input type="checkbox"/>		scary <input type="checkbox"/> nice <input type="checkbox"/>		_____
3	brown <input type="checkbox"/> black <input type="checkbox"/>	smooth <input type="checkbox"/> sharp <input type="checkbox"/>	great <input type="checkbox"/> bad <input type="checkbox"/>		sour <input type="checkbox"/> sweet <input type="checkbox"/>	_____
4	beautiful <input type="checkbox"/> bad <input type="checkbox"/>	furry <input type="checkbox"/> spiky <input type="checkbox"/>	sweet <input type="checkbox"/> good <input type="checkbox"/>			_____

9 Read and match.

- | | |
|---|--|
| <p>1 AL is made of expensive technology,</p> <p>2 Bella's hair isn't short,</p> <p>3 Matt isn't an assistant,</p> <p>4 Matt and AL are from the future,</p> | <p>a aren't they?</p> <p>b isn't he?</p> <p>c is it?</p> <p>d is he?</p> |
|---|--|

10 Write about your partner. Then ask and check.

		My prediction	✓ or ✗
1	City/Town	You are from ... , aren't you?	
2	Age		
3	Good at		
4	Pets		
5	Favourite food		

11 Read and sort. Then write.

Monday half an hour later tonight tomorrow

See you ... !	See you in ... !	See you on ... !

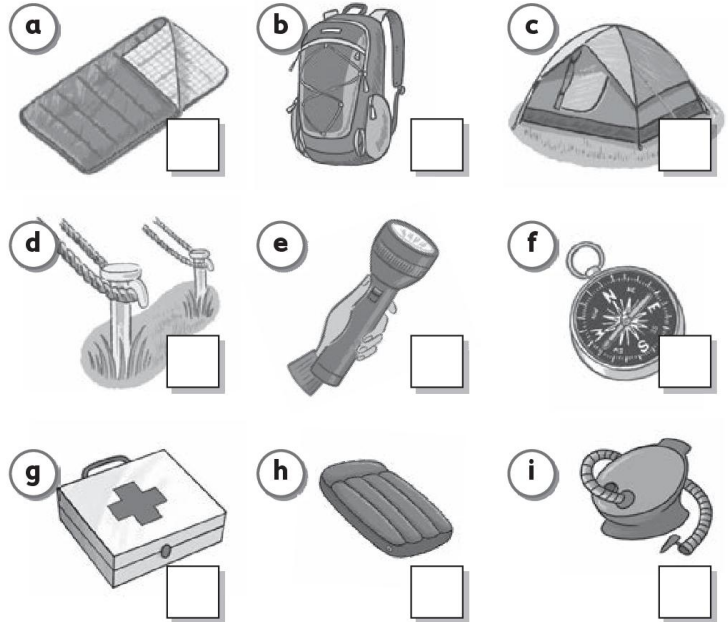
12 Read and write. What do you say...

- | | |
|---|---|
| <p>1 to your family when you go to school?</p> <p>2 to your friends when you go home?</p> <p>3 to your teachers when classes finish?</p> <p>4 to a friend that you're going to see next week?</p> | <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> |
|---|---|

1 Adventure camp


1 Put the letters in order to make words. Then number the pictures.

- 1 tne _____
- 2 ria mupp _____
- 3 gep _____
- 4 chort _____
- 5 srift dia itk _____
- 6 isleengp gba _____
- 7 rai sestarmt _____
- 8 pomcssa _____
- 9 sckaurck _____



2  Look at Lila's list. Listen and tick (✓) or cross (X).

Adventure Camp list

a rucksack <input type="checkbox"/>	a compass <input type="checkbox"/>	
a torch <input type="checkbox"/>	an air mattress <input type="checkbox"/>	a sleeping bag <input type="checkbox"/>
pegs <input type="checkbox"/>	an air pump <input type="checkbox"/>	a first aid kit <input type="checkbox"/>

3 Write the words in the correct box.

hiking torch tent sports compass kayaking

What you will do

What to bring

4 Read and circle.

- 1 I like (play / playing) football, but I (don't / doesn't) like camping.
- 2 He doesn't like (watch / watching) TV. He (like / likes) reading.
- 3 We start (kayak / kayaking) at ten o'clock. I finish (having lunch / have lunch) at about two o'clock.
- 4 We (start / starting) cooking dinner at five o'clock. We finish (eating / eat) at seven o'clock.
- 5 We enjoy (singing / sing) and we're good at (act / acting).

5 Make sentences.

- 1 Sam / start / playing tennis / nine o'clock. ✗

_____.

- 2 Rachel / finish / singing / eleven o'clock. ✓

_____.

- 3 Andrea / start / dancing / breakfast time. ✗

_____.

- 4 Peter / finish / throwing a ball / dinner time. ✓

_____.

6 Write about yourself.

My name's _____.

I'm from _____


in _____.

I love _____,

but I don't like _____.

I enjoy _____ and _____,

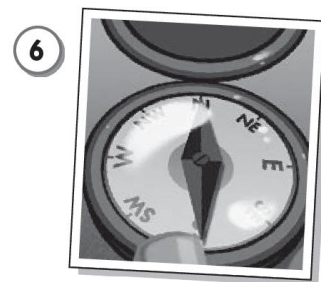
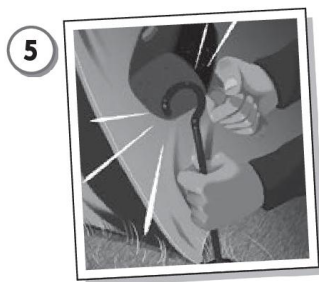
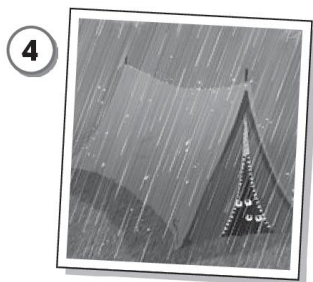
but I don't enjoy _____.



7 Look and write.



pitch a tent



8 Look and complete the sentences.



- 1 The two boys are pitching a tent. 2 The girl _____.
- 3 The man _____. 4 The two girls _____.

9 Look at the picture in Activity 8. Circle the things that you can see.

cars compass campsite tent pegs dog fire sky river

10



Listen and circle.

- 1 I (can / can't) read a book, but I (can / can't) read a map.
- 2 They (can / can't) swim, but they (can / can't) pitch a tent.
- 3 They (can / can't) put in the pegs, (so / and) they can help pitch the tent.
- 4 She likes reading comic books, (and / but) she (can / can't) read a compass.
- 5 We (can / can't) light a fire, (so / but) we can cook dinner, too.

11



Listen and write.



Can

- 1 She can _____.
- 2 _____
- 3 _____
- 4 _____

Can't

- 1 She can't _____.
- 2 _____
- 3 _____
- 4 _____

12

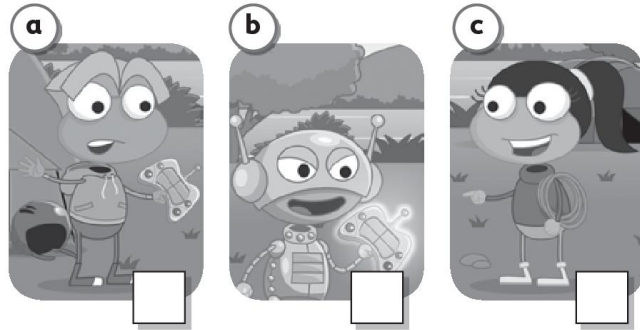
Write.

What can you do?

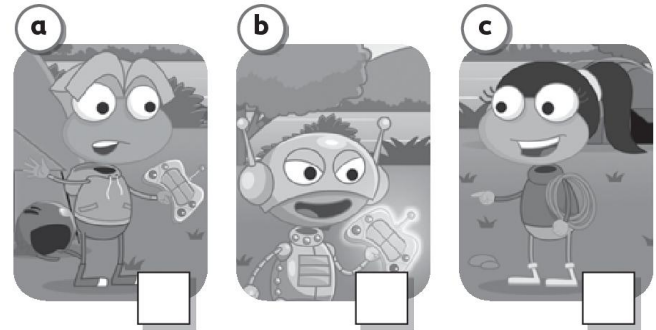
What can't you do?

13 Read and tick (✓).

1 Who knows where the mysterious couple are going?



2 Who says they must put out the campfires?



14 Look at the story. Correct the sentences.

1 Bella doesn't like camping.

2 Matt says Bella can't come with them.

3 They're going to Asia.

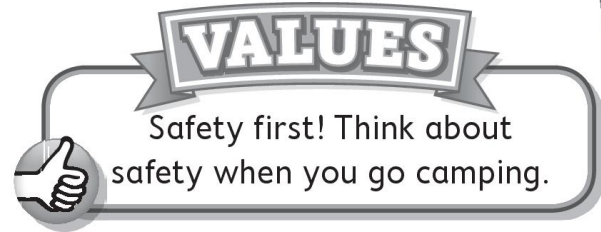
15 Complete. Then number the story events in order.

Africa Bella camp girl THD time-travel

- They meet a _____ named Bella.
- Matt says that _____ can come with them.
- They follow the mysterious couple to _____.
- Matt and AL time-travel to an adventure _____.
- Bella wants to _____ with Matt and AL.
- Bella makes the _____ work again.

16 Read and circle.

- 1 You must (put out a fire / light a fire) when you leave the campsite.
- 2 The campfire (should / shouldn't be) close to trees and tents.
- 3 You should bring (fizzy drinks / water) with you.
- 4 You must have (magazines and music / a first aid kit and sun cream) with you.
- 5 Your rucksack should be (easy / difficult) to carry.



17 Write two more things you should do to keep safe when you go camping.

18  Listen and circle the verbs with short vowels.

PHONICS & SPELLING

1	chatted	stayed	planned	played
2	shopping	reading	hoping	hopping
3	stopped	booked	dropped	cooked
4	surfing	dropping	cutting	getting

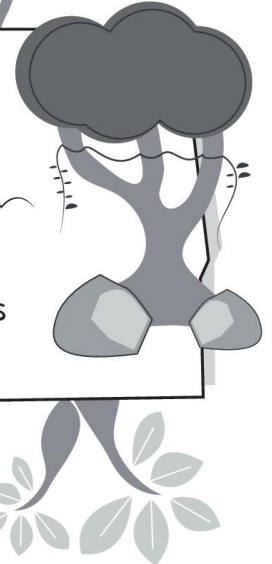
19 Read and complete the table.

1	turn → turned, turning	2	vote →	3	shop →
4	work →	5	stop →	6	cry →
7	study →	8	help →	9	visit →

20 Read and complete the paragraph.

humid dense droughts conserving deforestation

- Rainforests are ¹ _____ jungles where it rains a lot.
- Rainforests are perfect for many plant and animal species to live in because they are ² _____. But ³ _____ can cause ⁴ _____ – a lack of water – which can cause the extinction of these species. We must start ⁵ _____ rainforests to save plants and animals, and also stop tribes from losing their homes.



21 Read and match.

- | | | | |
|---|----------------|---|---------------------------------|
| 1 | deforestation | a | lack of water |
| 2 | drought | b | clearing of forests |
| 3 | habitats | c | different weather conditions |
| 4 | climate change | d | rivers, seas, rainforests, etc. |

22 Read and tick (✓).

	Before deforestation	After deforestation
1 drought		
2 ten million species of plants and animals		
3 hot and humid		
4 dense jungle		
5 the extinction of plant and animal species		
6 climate change		

23 Find a solution to deforestation. Write.

- 1 What is necessary to solve the problem? _____
- 2 What can **you** do to solve the problem? _____

Wider World

24 Put the letters in the correct order to make words.

- | | | | | | |
|---|-----------|-------|---|----------|-------|
| 1 | tnaiounms | _____ | 2 | ldiw | _____ |
| 3 | thaps | _____ | 4 | cancivol | _____ |
| 5 | bcain | _____ | 6 | dmu | _____ |

25 Complete the sentences. Use the words from Activity 24.

- We like to go camping on a
 1 _____ island in Italy. Many people
 put ² _____ on their body because
 it's good for the skin. We sleep in a small
 3 _____ and go hiking in the
 4 _____. It's difficult, but it's a lot of
 fun. We walk along the ⁵ _____ in
 small groups. On the way we see many
 6 _____ animals. Camping is fun, so I
 go every year.

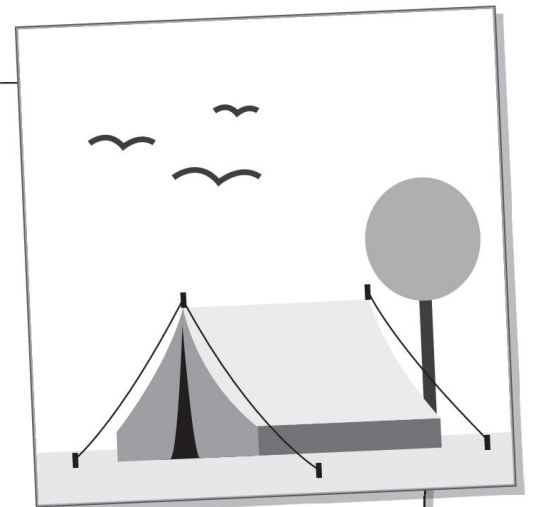


26 Write about your ideal campsite.

- 1 Where is it?

- 2 What can you do there?

- 3 Why is it ideal for you?





Dear Diary,

Adventure Camp is great! It's my third day here. I've got some new friends from ¹ _____ and Mexico. They're really nice. I'm teaching ² _____ to my new friend, Eva. She's funny. I like her, but she's not good at learning Spanish! Our first day was good. There was a big dinner, and then there were songs by the campfire. I don't like ³ _____, but it was fun. Bed was late, so tonight I want to go to bed early! Yesterday, we ⁴ _____ for a walk in the forest. It's very beautiful here. There ⁵ _____ any computers, and there ⁶ _____ any internet, but I ⁷ _____ the camp.

⁸ _____ for now,

Pablo

28 Look at Activity 27 and answer the questions.


WRITING TIP!

For diaries, we use the pronouns *I, we, my, our*.

We use the past tense to describe what happened, e.g. *We went to bed.*

We use adjectives to describe feelings, e.g. *I felt nervous.*

1 How does Pablo feel about Adventure Camp?

2 What did Pablo do on his first day?

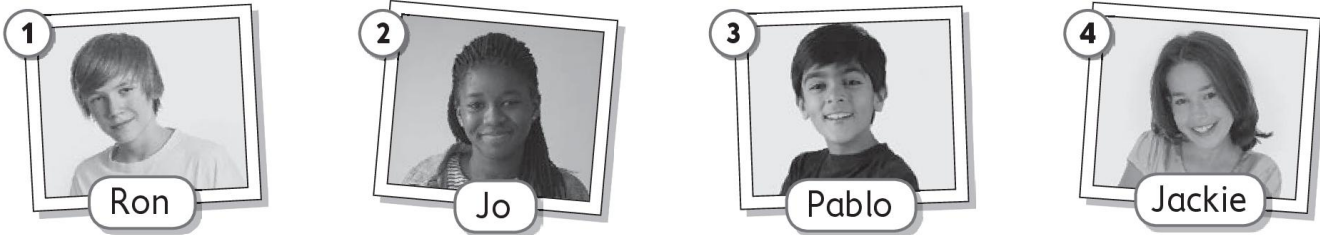
3 What did Pablo do yesterday?

I CAN DO IT!

29 Read and match.

- | | |
|------------------|---|
| 1 first aid kit | a you do this to sleep on the floor |
| 2 sleeping bag | b you use this to see in the dark |
| 3 pegs | c this keeps you warm at night |
| 4 torch | d you can carry clothes and books in this |
| 5 set up the bed | e you use these to stop a tent from flying away |
| 6 rucksack | f you need this in case someone is hurt |

30  Listen, circle and number.



- | | |
|---|--------------------------|
| a I can pitch a tent, (but / and) I (can / can't) read a compass. | <input type="checkbox"/> |
| b I like lighting fires, (but / and) I (like / don't like) cooking. | <input type="checkbox"/> |
| c I love hiking with a torch at night, (but / and) I (love / don't love) camping under the stars. | <input type="checkbox"/> |
| d I (like / don't like) walking in the rain, (but / and) I usually cover my head. | <input type="checkbox"/> |

31 Put the words in order to make sentences. Then write Yes or No for you.

- like / hiking / I / it's / but / tiring / very
 _____ Is it true? _____
- start eating / I / my breakfast / at 6 a.m.
 _____ Is it true? _____
- loves / my / fishing / dad
 _____ Is it true? _____

I CAN

I can talk about camping trips and activities using *start*, *finish*, *enjoy* and (*don't*) *like* with verb + *-ing*.

I can talk about ability using *can*, *can't*, *so* and *but*.

I can write a diary entry.

