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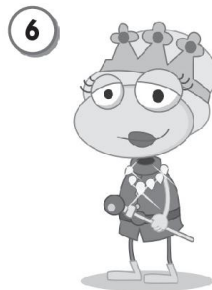
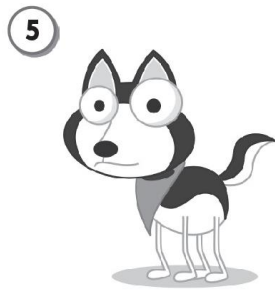
Welcome

1 Who are they? Write.

Gizmo Hector Frost Mike Polly Polly's mum Smith Queen of Ice Island



Hector Frost



2 Look at Activity 1 and number.

- a He's wearing boots and a hat. He likes football, adventures and dogs.
- b He's tall and thin. He's rich and he likes diamonds and dogs.
- c He likes driving a skidoo and he's strong.
- d She's beautiful and rich. She's got a diamond necklace.
- e She likes adventure and solving problems. She's got long black hair.
- f He's black and white. He's wearing a collar around his neck.
- g She's got a daughter and she likes to cook.

4

3 Complete with the correct form of the verb.

- 1 At nine o'clock, she is _____ (play) football.
- 2 At eleven o'clock, she is _____ (have) a rest.
- 3 At twelve o'clock, she is _____ (eat) lunch.
- 4 At two o'clock, she is _____ (swim) in the lake.
- 5 At five o'clock, she is _____ (sleep).

4 Put the words in order to make questions. Then look and write answers.

- 1 (you / Do / swimming / lake / like / the / in / ?) ✓

_____ ? _____.

- 2 (like / Do / park / they / in / playing / the / ?) ✓

_____ ? _____.

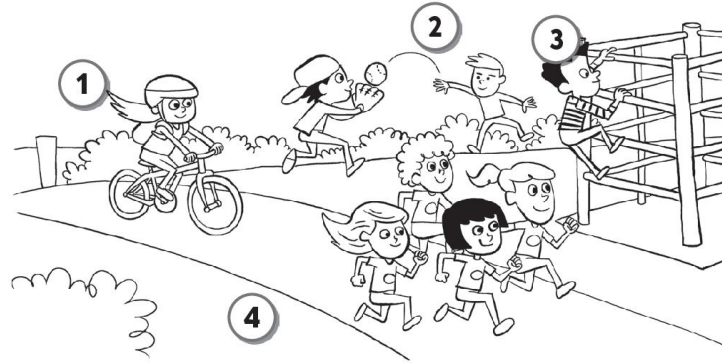
- 3 (reading / she / Does / books / like / ?) ✗

_____ ? _____.

5 Listen and match. Then answer the questions.

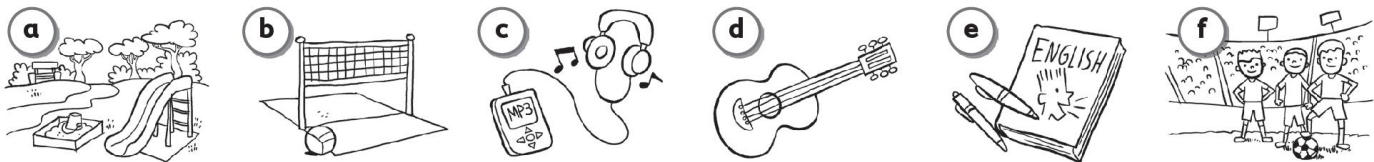
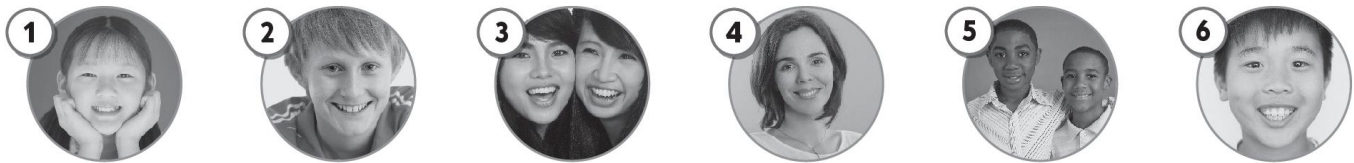
- 1 What's Mike doing? He's studying.
- 2 What's Polly doing? _____
- 3 What's Smith doing? _____

6 Look and write.



- 1 She rode on a bicycle _____.
- 2 They _____ with a ball.
- 3 _____
- 4 _____

7 Listen and match.



8 Look at Activity 7 and write.

- 1 She listened to music on Monday morning.
- 2 He _____ English on Thursday morning.
- 3 They _____ volleyball on Saturday afternoon.
- 4 She _____ a football match on Wednesday evening.
- 5 They _____ to the park on Sunday afternoon.
- 6 He _____ the guitar on Tuesday evening.

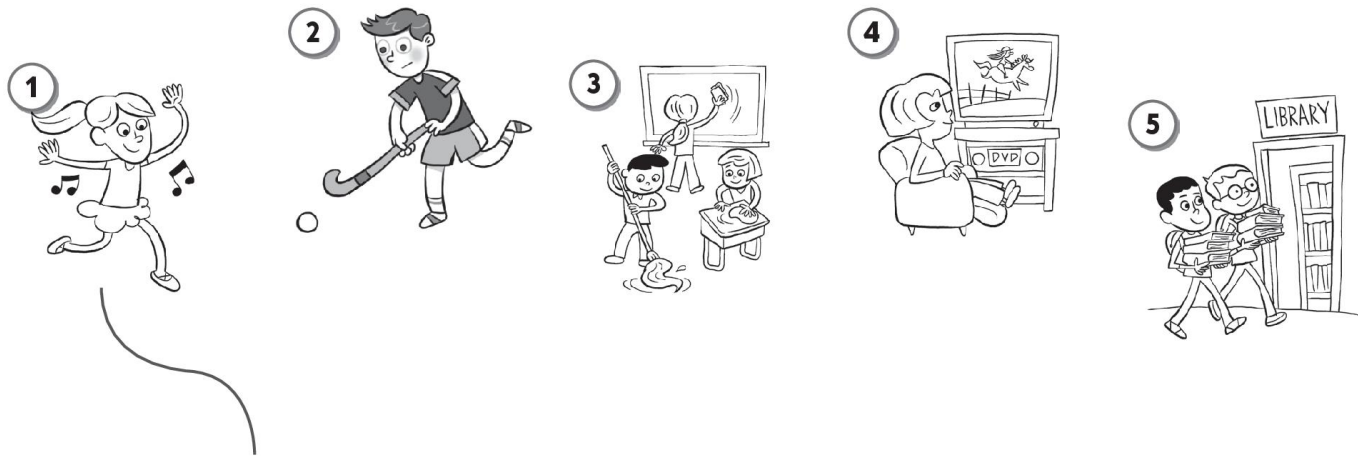
9 Write the days.

- 1 Yesterday was Monday. Today is Tuesday.
- 2 Today is Saturday. Tomorrow is _____.
- 3 Today is Thursday. Two days ago was _____.
- 4 Today is _____. Tomorrow is Wednesday.
- 5 It is Monday. In two days it's going to be _____.
- 6 Tomorrow is Sunday. Two days ago it was _____.

10 Write the correct years.

Now it's 20 _____. Two years ago it was 20 _____. In four years it's going to be 20 _____.

11  Listen and match. Then write.



- on Monday morning
- two years ago
- three days ago
- two weeks ago
- yesterday

- 1 She _____ danced _____ at school _____.
- 2 He _____.
- 3 They _____.
- 4 She _____ that _____.
- 5 They _____.

1 Friends

1 Put the letters in order to make words.

Hair:

- 1 (Indobe raih) _____
- 3 (ladb) _____
- 5 (yksip iarh) _____
- 7 (kdra hria) _____
- 9 (aighrtst riha) _____
- 11 (ycurl hari) _____

Face:

- 2 (etcu) _____
- 4 (mdnaheos) _____
- 6 (odgo-gkolnio) _____
- 8 (auultibef) _____
- 10 (souteachm) _____
- 12 (edrab) _____

2 Look and complete the sentences. Use words from Activity 1.



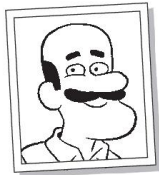
3 Write about yourself and your friends.

- 1 I've got dark hair. _____
- 2 _____
- 3 _____
- 4 _____

4 Put the words in order to make questions and answers.

- 1 does / look / what / she / like What does she look like ?
 (hair / brown / curly) She's got curly brown hair .
- 2 look / what / do / like / they _____ ?
 (hair / long / straight) _____ .
- 3 look / does / he / what / like _____ ?
 (face / thin / long) _____ .

5 Read and circle. Then tick (✓) the true sentences and cross (X) the false sentences.

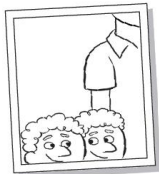


1 He (is / has got) bald.

2 He (is / has got) spiky hair.

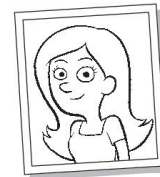
3 She (has got / is) long straight hair.

4 She (has got / is) glasses.



5 They (are / have got) tall.

6 They (are / have got) short curly hair.



6 Listen and complete.



	Dad	Mum	Grandad
hair	bald		
eyes			
other			

7 Complete the sentences about the people in Activity 6.

- 1 Dad is bald. He has got _____ .
- 2 Mum has got _____ .
- 3 Grandad has got _____ .

8 Read and match.

- | | | | |
|---|--|---|-------------------------------------|
| 1 | She has got a lot of friends because | a | he's very helpful and hard-working. |
| 2 | He hasn't got a lot of friends because | b | she's very shy. |
| 3 | She makes friends slowly because | c | she's friendly and kind. |
| 4 | He has got a lot of friends because | d | he's very bossy. |
| 5 | My friends say I'm not shy because | e | sporty! |
| 6 | My sister is lazy but | f | I'm too talkative! |

9 What makes a good friend? Choose for you and tick (✓).

What makes a good friend?		★	★	★	★
1	This person is friendly.	<input checked="" type="checkbox"/>			
2	This person is shy.				<input type="checkbox"/>
3	This person isn't kind.	<input type="checkbox"/>			
4	This person isn't sporty.				<input type="checkbox"/>
5	This person is clever.	<input type="checkbox"/>			
6	This person is lazy.				<input type="checkbox"/>
7	This person isn't talkative.	<input type="checkbox"/>			
8	This person is helpful.				<input type="checkbox"/>
9	This person is bossy.	<input type="checkbox"/>			
10	This person is hard-working.				<input type="checkbox"/>

10 Write sentences about five different people.

bossy kind sporty lazy clever shy
talkative helpful friendly hard-working

- 1 My friend is friendly and talkative.
- 2 My teacher is _____.
- 3 My _____.
- 4 _____.
- 5 _____.

11



Listen and complete the sentences.

1



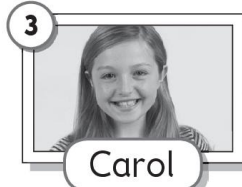
Peter

2



Katy

3



Carol

4



Tim

friendly shy talkative bossy sporty talkative helpful hard-working

- 1 What's Peter like? He's _____ and _____.
- 2 What's _____? She's _____ but a little _____.
- 3 _____? She's _____ but she isn't _____.
- 4 _____? He's _____ and _____.

12

Read and circle.

- 1 I like my new teacher (because / but) she's patient.
- 2 He's hard-working (and / but) clever.
- 3 My best friend is creative (and / but) very friendly. She's great!
- 4 She doesn't get good results (because / but) she's lazy.
- 5 He's lazy at home (but / and) he's hard-working in class.
- 6 She's clever (because / but) very bossy. I don't like her.

13



Listen and match.

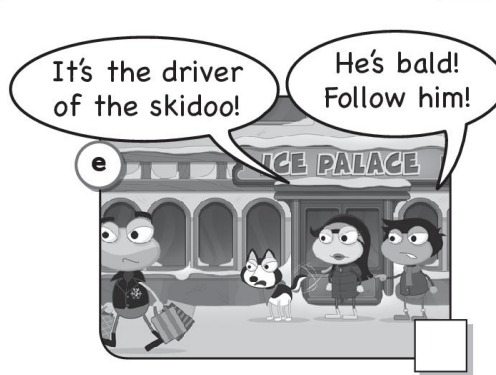
- | | | | | | | | |
|---|------------------|---|---------------------|---|---------|---|------|
| 1 | Sally | 2 | Jane's grandparents | 3 | Tony | 4 | Lisa |
| | <u>talkative</u> | | shy | | helpful | | kind |

14

Think about two friends. Write sentences to explain why you like them.

My best friend is helpful but talkative. I like her because she is friendly.

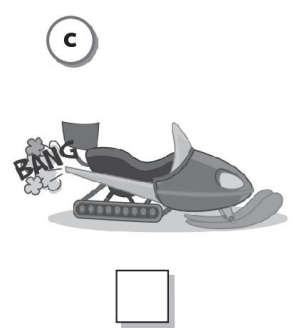
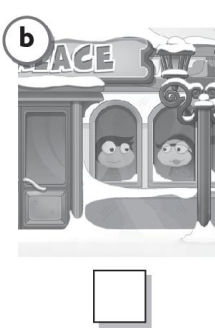
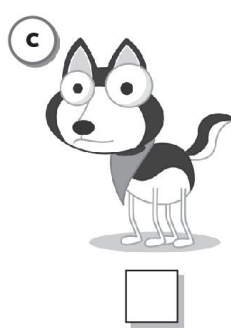
15 Read. Then number the pictures in order.



16 Look at Activity 15 and tick (✓).

1 Who are Mike and Polly following?

2 Where is Gizmo waiting?



17 Read the definitions and write the words.

1 we can use this to travel on the snow

skidoo

2 the hair growing on a man's face

3 the noise a dog makes

4 to walk behind someone

VALUES



Help your friends.

18 Read, think and write 1 to 5 (1 = not important, 5 = very important). Then compare with a partner.

How can you help?	You	Your friend
1 Listen when your friends speak.	<input type="text"/>	<input type="text"/>
2 Share your things.	<input type="text"/>	<input type="text"/>
3 Be friendly.	<input type="text"/>	<input type="text"/>
4 Invite others to work with you.	<input type="text"/>	<input type="text"/>
5 Offer: 'Can I help you?'	<input type="text"/>	<input type="text"/>

Listen when your friends speak. 5.

Share your things. 4.

PHONICS & SPELLING

19 Add *-er* or *-or* to make new words.

- | | | | |
|-----------|-----------------------------|----------|-----------------------------|
| 1 invent | <u>inventor</u> | 2 act | <u> </u> |
| 3 collect | <u> </u> | 4 direct | <u> </u> |
| 5 view | <u> </u> | 6 tall | <u> </u> |

20 Write sentences with each of the new words from Activity 19.

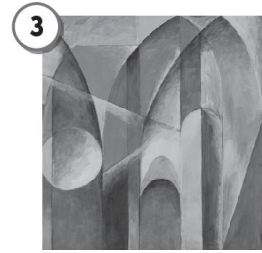
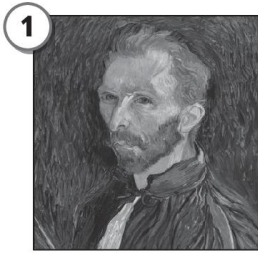
My mum is an inventor.

21 Circle the odd word out.

- | | | | | |
|---|---------------|-------------|---------------|--------------------|
| 1 | self-portrait | art gallery | paintings | surprised |
| 2 | abstract | happy | expressionism | post-impressionism |
| 3 | etching | painting | expressionism | self-portrait |
| 4 | warm | soft | cool | detail |
| 5 | abstract | sharp | impressionism | expressionism |

22 Look, think and write.

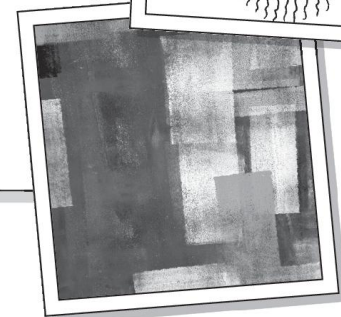
abstract post-impressionism expressionism



post-impressionism _____

23 Read and circle.

This is a self-portrait of me. I like it because it has got lots of ¹ (detail / etching). I can see very small things, like the hairs of my beard. This is called an ² (portrait / etching) because there is no colour in it. My favourite style of art is ³ (abstract / expressionism) because I like the bright colours and the ⁴ (sharp / soft) lines. I don't like the soft colours of ⁵ (post-impressionism / expressionism).



24 What do you like about art? Complete the sentences.

My favourite type of art is _____.

I like it because _____.

Wider World

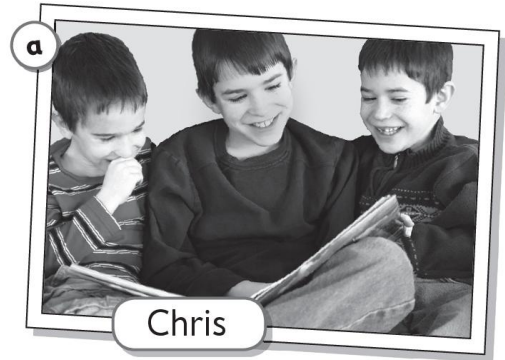
25 Look, read and match.

1

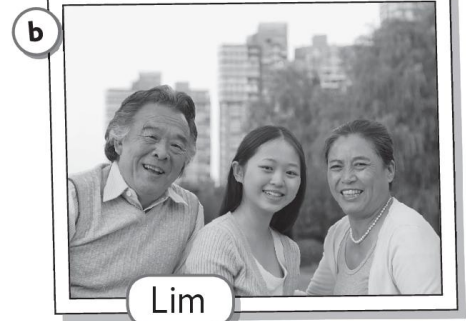
- no brothers or sisters
- small
- quiet
- a lot of friends
- grandparents take care of me
- very happy together

2

- big family
- two brothers
- argue sometimes
- talk about our problems
- love each other a lot
- happy together



Chris



Lim

26 Look at Activity 25 and complete the paragraph.

She/He lives with _____

He/She has a _____ family. He/She has _____ brothers/sisters.

27 Write answers for you.

1 Is your family big or small? _____

2 Have you got any brothers or sisters? _____

3 Do your grandparents look after you? _____

4 Do you talk about your problems with your family? _____

28 You are writing an email to your mum about a family you are staying with. Tick the things you will write about.

- | | |
|---|--|
| <input type="checkbox"/> your favourite hobbies | <input type="checkbox"/> what the family members are like |
| <input type="checkbox"/> the names of the family members | <input type="checkbox"/> if you are enjoying yourself or not |
| <input type="checkbox"/> what the family member look like | <input type="checkbox"/> what time you go to bed. |
| <input type="checkbox"/> the family's house | |
| <input type="checkbox"/> what jobs the parents do | |

29 Imagine you are staying with this family in London. Complete the email.

From:

To:

Subject:

Hi _____,

I'm having a _____ time here in London.

Emily is _____.

She's got _____.

She is _____ and _____.

I like her because _____.

Steven is _____.

He's got _____.

He's _____ and _____ but _____.

_____.

Their mum is _____.

She's got _____.

She's _____ and _____.

See you soon.

Love, _____

WRITING TIP!

- We use capital letters for
- names of people and places, e.g. *Torres, Spain*
 - to start sentences, e.g. *He's got two sisters ...*
 - the pronoun *I*.
- We use
- (.) to end a sentence.
 - (?) to ask a question.
 - (!) to give more emphasis.



30 Read and match.

bald beautiful clever cute sporty

- 1 good-looking for a baby or young animal _____
- 2 likes games like football and volleyball _____
- 3 good at thinking up new ideas _____
- 4 good-looking (for women) _____
- 5 no hair _____

31 Listen and complete.



bossy spiky sporty talkative dark because

- My friend's name is Miki. She's tall and she's got ¹ _____, ² _____ hair. She's got brown eyes and she wears glasses. She likes skirts and colourful t-shirts.
- She's very ³ _____. She loves basketball! She's a bit ⁴ _____, but it's OK. I like her ⁵ _____ she's ⁶ _____ and she makes me laugh.

32 Think about a friend. Answer the questions.

○ What does he/she look like? _____

○ _____

○ What's he/she like? _____

○ _____

I CAN

I can ask and answer about what someone looks like.

I can talk about what someone is like.

I can write a friendly email.





