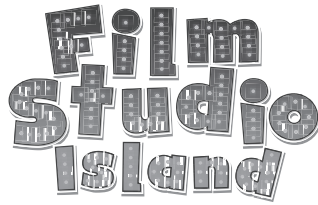




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# Scope and sequence

## Welcome

**Vocabulary:** **Time:** morning, afternoon, evening, night  
**Numbers:** fifty, sixty, seventy, eighty, ninety, one hundred  
**Simple comparatives:** tall – taller, short – shorter, big – bigger, small – smaller, young – younger, old – older, fast – faster, clever – cleverer

<b>Structures:</b> I'm (taller) than Sam/you/him/her. He's/She's (taller) than Sam/you/me. You're (taller) than Sam/me/him/her.	My hands are (bigger) than your hands. Your hands are (bigger) than my hands. His/Her hands are (bigger) than my hands.
---	---

## 1 Free time

**Vocabulary:** **Leisure activities:** skiing, cooking, watching TV, playing the guitar, playing computer games, skateboarding, chatting online, skipping, painting, playing hockey, reading magazines, watching films, surfing the internet, walking the dog, riding a scooter  
**Social Science:** lighthouse, stairs, sea

**Values:** Use your skills.

**Phonics:** **ou, ow**  
(out, loud, shout, cloud, low, snow, blow, yellow)

<b>Structures:</b> What do you/they like doing? I/You/We/They like (skiing). What does he/she like doing? He/She likes (skiing). I/You/We/They don't like (skiing). He/She doesn't like (skiing).	Do you/they like (skiing)? Yes, I/we/they do. No, I/we/they don't. Does he/she like (skiing)? Yes, he/she does. / No, he/she doesn't.
--	---

**Wider World:** Popular activities

**CLIL:** Social Science (special houses)

## 2 Wild animals

**Vocabulary:** **Wild animals/food:** giraffe, elephant, lion, monkey, hippo, crocodile, leaves, grass, fruit, meat, crab, camel, zebra, panda, gorilla  
**Habitats:** river, desert, grassland, forest, rainforest  
**Natural Science:** herbivore, carnivore, omnivore, grasshopper, mouse, snake, eagle

**Values:** Protect wildlife.

**Phonics:** **all, aw**  
(call, wall, tall, small, saw, draw, claw, yawn)

<b>Structures:</b> (Giraffes) eat (leaves). Do (giraffes) eat (leaves)? Yes, they do. / No, they don't. What do (camels) eat? They eat (grass). Where do (camels) live? They live in (deserts).	How many (teeth) have (camels) got? They've got (34 teeth). How much (grass) do (hippos) eat? They eat (a lot of grass).
---	---

**Wider World:** Wild animals

**CLIL:** Natural Science (the food chain)

## 3 The seasons

**Vocabulary:** **Weather:** warm, humid, wet, stormy, lightning, thunder, temperature, degrees  
**Seasonal activities:** go camping, go water skiing, go hiking, go snowboarding  
**Seasons:** spring, summer, autumn, winter  
**Social Science:** hurricane/typhoon/cyclone, wave

**Values:** Be a good friend.

**Phonics:** **ew, y**  
(new, dew, chew, stew, my, try, fly, sky)

<b>Structures:</b> What's the weather like today? It's (warm). / There's (thunder and lightning). What's the temperature today? It's (25) degrees.	I/We/They go (camping) in (spring). He/She goes (camping) in (spring). What was the weather like (last summer)? It was (sunny). What was the temperature like (yesterday)? It was (5 degrees).
---	---

**Wider World:** December in the UK and Australia

**CLIL:** Social Science (hurricanes)

## 4 My week

**Vocabulary:** **Activities:** have music lessons, have ballet lessons, do karate, do gymnastics, practise the piano, practise the violin, learn to draw, learn to cook, study English, study Maths  
**Time:** morning, midday, afternoon, evening, quarter past 2, half past 2, quarter to 3  
**Social Science:** road, plane, snowmobile

**Values:** Develop new interests.

**Phonics:** ie, ue  
 (pie, tie, lie, fried, blue, glue, true, tissue)

**Structures:** What do you do on (Saturdays)?  
 I (have music lessons) on (Saturdays).  
 What does he/she do on (Saturdays)?  
 He/She (has music lessons) at (2 o'clock).  
 When do you (have music lessons)?  
 I (have music lessons) in the (morning).  
 When does he/she (have music lessons)?  
 He/She (has music lessons) at (quarter past 2).

She (always) has ballet lessons in the morning.  
 She (often) goes to parties.  
 She (never) walks.

**Wider World:** School timetables

**CLIL:** Social Science (going to school)

## 5 Jobs

**Vocabulary:** **Jobs:** builder, firefighter, police officer, basketball player, film star, ballet dancer, astronaut, singer, model, journalist, photographer, carpenter, mechanic, lawyer, athlete, fashion designer, computer programmer  
**Social Science:** brave, coach, champion

**Values:** Have ambitions.

**Phonics:** ie, y  
 (jungle, tickle, little, paddle, happy, funny, sunny, rainy)

**Structures:** What do you want to be?  
 I want to be (a builder).  
 What does he/she want to be?  
 He/She wants to be (an astronaut).  
 I don't want to be (an astronaut).  
 He/She doesn't want to be (a builder).  
 Do you want to be (a lawyer)?  
 Yes, I do. / No, I don't.  
 Does he/she want to be (a carpenter)?  
 Yes, he/she does. / No, he/she doesn't.

Why does she want to be (an athlete)?  
 She wants to be (an athlete) because he (can run fast).

**Wider World:** My hero

**CLIL:** Social Science (future jobs)

## 6 In the rainforest

**Vocabulary:** **Nature:** hut, bridge, nest, waterfall, valley, mountain, path, cave, vines, lake, sea, coast, hills  
**Prepositions:** over, across, near, between ... and ... , around, through, towards, past  
**Natural Science:** nectar, hummingbird, giant tarantula, tapir, parrot

**Values:** Be prepared.

**Phonics:** ce, ci, cir  
 (centre, princess, ice, rice, prince, city, circus, circle)

**Structures:** Where's the (hut)?  
 It's (over) the (mountain).  
 It's (across) the (bridge).  
 Where are the (huts)?  
 They're (near) the (waterfall).  
 They're (between) the (mountain) (and) the (lake).  
 (Could) you (walk) around the lake?  
 Yes, I could. / No, I couldn't.  
 I (could walk) around the lake but I (couldn't swim) across it.

Yesterday I (walked) through the hills.  
 Last week he/she (talked) to the teacher.  
 climb – climbed, hike – hiked,  
 jump – jumped, listen – listened,  
 look – looked, play – played,  
 stay – stayed, walk – walked

**Wider World:** World forests

**CLIL:** Natural Science (the Amazon rainforest)

## 7 Feelings

**Vocabulary:** **Actions/emotions:** crying, shouting, yawning, frowning, laughing, blushing, smiling, shaking, nervous, proud, relieved, surprised, relaxed, embarrassed, worried  
**Natural Science:** train station, monster, fun, funny

**Values:** Be sensitive to friends' feelings.

**Structures:** Why are you (crying)?  
 I'm (crying) because I'm (sad).  
 Why is he/she (smiling)?  
 He's/She's (smiling) because he's/she's (happy).  
 What's the matter?  
 I'm (nervous).  
 How do you feel?  
 I feel (ill/sick).  
 What makes you (feel nervous)?  
 (Tests) make me (feel nervous).

Help (me)!  
 I can help (you).  
 Put (it) in the box.  
 Give (them) a hug.  
 I – me, you – you, he – him, she – her,  
 it – it, we – us, they – them

**Phonics:** ge, dge  
 (gem, gentleman, page, large, edge, badge, hedge, bridge)

**Wider World:** Cultural traditions

**CLIL:** Natural Science (music, films and feelings)

## 8 By the sea

**Vocabulary:** **Outdoor activities and equipment:** snorkelling, snorkel, surfing, surfboard, sailing, life jacket, kayaking, paddle, fishing, fishing rod, horse-riding, riding boots  
**Emotions:** fond of, crazy about, bored with, scared of, terrified of  
**Extreme sports:** rafting, bungee jumping, rock climbing, scuba diving, hang gliding  
**Natural Science:** save, coral reef, skeleton, seahorse, global warming, dead, sea snake, starfish, butterfly fish, parrot fish

**Values:** Work together.

**Phonics:** ph, wh  
 (phone, dolphin, elephant, alphabet, wheel, white, whale, whisper)

**Structures:** Let's go (snorkelling)!  
 Great idea! I love (snorkelling).  
 Let's go (horse-riding)!  
 Sorry, I don't like (horse-riding).  
 Have you got (riding boots)?  
 Yes, I have. / No, I haven't.  
 What are you (fond of)? I'm (fond of) (rafting).

What are you going to do (next month)?  
 I'm going to go (surfing).  
 What's he/she going to do (this summer)?  
 He's/She's going to (visit his/her grandparents).

**Wider World:** Summer camps

**CLIL:** Natural Science (coral reefs)

## Goodbye

**Structures:** He/She wants to be a (film star).  
 Sam likes (playing football).

Who's your favourite (film star)?  
 Why do you like him/her?  
 What country is he/she from?

## Festivals

**Vocabulary:** **Halloween:** moon, owl, skeleton, monster, bone  
**Christmas Day:** Christmas crackers, Christmas pudding, Christmas lunch, open presents, play with presents, snowman, snowball  
**Mother's Day:** breakfast in bed, toast, tea, rose, box of chocolates  
**Pancake Day:** toss, catch, frying pan, pour, racers

# Welcome

1



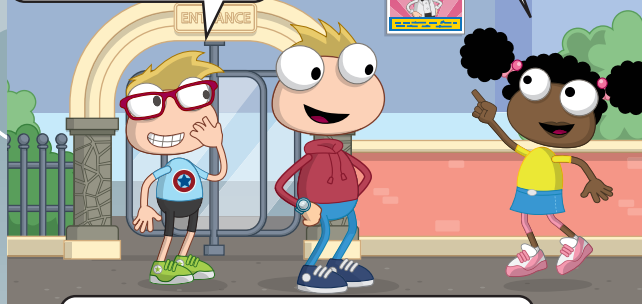
Listen and read. Then act out.

1

Discovery Studios

Look, Sophie!

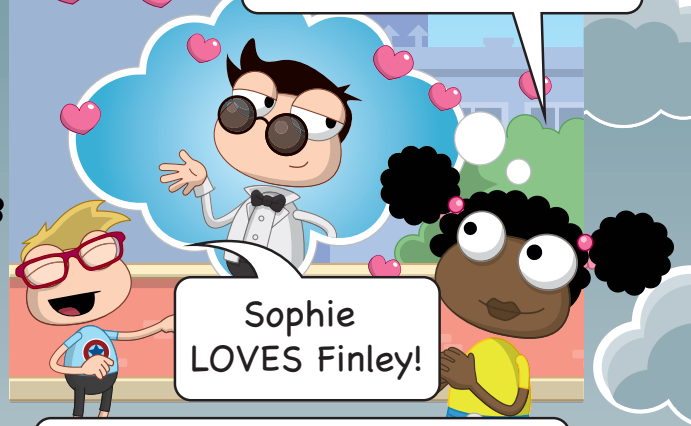
Wow, Oliver! Finley Keen is making a film!



2

Oh cool! Finley is my favourite film star!

Sophie LOVES Finley!



3

Oh, Uncle James, he's funny and clever... Aah...



4

"Can you act? Are you funny, tall and fast? Auditions 1 p.m."



WOW!

5

I'm funnier than you, Sophie.

No, you're not.



6

Look! I'm taller than you, Sophie.

Hmmm.





2



Listen and read.



Hi! I'm Oliver.  
I like films.

And my name's  
Sophie. I love  
Finley Keen!

I'm Finley Keen.  
I'm a film star!

Hello! I'm Uncle  
James. I like  
computers.

I'm Coco. I've  
got the script!

3



Match the characters with the clothes.

1

Sophie

yellow scarf, brown coat, black shoes

2

Uncle James

blue T-shirt, black shorts, green trainers

3

Oliver

red jumper, jeans, blue trainers

4

Finley Keen

yellow T-shirt, blue skirt, pink trainers

4




Introduce yourself to the class.

Hi! My name's Ann. I'm  
10 and I like football.




5  Listen and chant.




morning

I get up in the morning,  
Have breakfast, go to school.  
Home in the afternoon.  
That's cool!




afternoon




evening

Have dinner in the evening,  
Then we go and play.  
I go to bed at night  
And get up the next day ...



night

6  Ask and answer.



Daniel Radcliffe   Miranda Cosgrove   Tom Hiddleston   Robert Pattinson   Jennifer Lawrence

Do you like ...?

Yes, I do.


No, I don't.

Sorry, I don't know him/her.

7  Do a survey. Write in your notebook.

like = 😊      don't like = ☹️      don't know him/her = 😐

	Film star	Me	Alice (Friend 1)	Mario (Friend 2)	David (Friend 3)
1	Emma Watson	😊	😊	☹️	😊
2	Leonardo DiCaprio	😊	😊	😊	☹️
3	Kristen Stewart	😊	☹️	😐	😊

8  Listen and say.



**TIP!**  
one hundred = a hundred

9  Listen and point.

53 54 77  
81 75 89  
98 66

10  Listen and choose. Then sing.

**SONG**

Fifty, sixty, seventy,  
Eighty, ninety,  
One hundred.

What's your favourite ...  
What's your favourite ...  
What's your favourite number?

57 67 or 53 63  
75 77 or 89 99  
81 91 or 90 98

What's your favourite ...  
What's your favourite ...  
What's your favourite number?

11  Ask and answer.

What's your favourite number?

My favourite number is 77.  
What about you?

12



Listen and say.

**TIP!**

tall	taller
short	shorter
small	smaller
young	younger
old	older
fast	faster
clever	cleverer
big	bigger



**LOOK!**

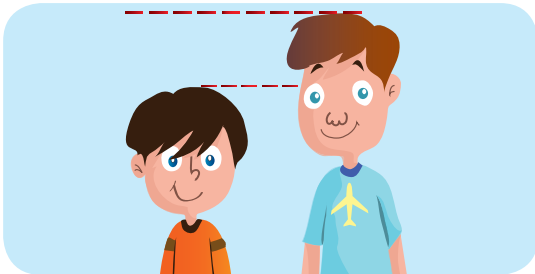
I'm	<b>taller than</b>	Sophie.
You're		me.
He's/She's		him/her.
My hands are	<b>bigger than</b>	your hands.
Your hands are		his/her hands.
His/Her hands are		my hands.

13



Work with a friend. Compare and write in your notebook.

1



I'm ... than him/her.

2



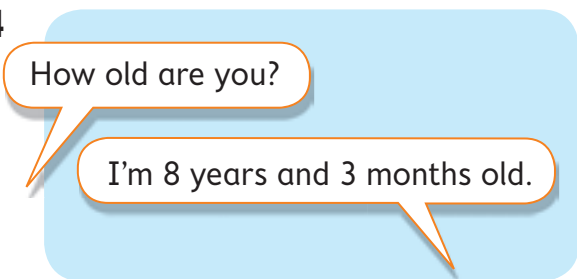
My hands are ...  
His/Her hands are ...

3



My feet are ...  
His/Her feet are ...


4




I'm ... than him/her.

# 1

# Free time

1  What do you know?

2  Listen and find.




cooking


playing the guitar

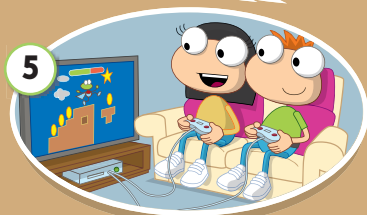
skateboarding

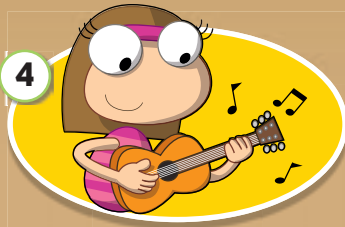
chatting online

playing computer games


3  Listen and say *True* or *False*.

4  Listen and say.





5  Listen and chant.

 Finley Keen ... he's so cool.  
 He likes playing football,  
 He likes going to the pool.  
 Does he like skiing and watching TV?  
 Yes, he does, just like me!  
 Does he like cooking? Does he like cleaning?  
 No, he doesn't.  
 And he doesn't like reading.



1:16  **LOOK!**

<b>What do you/they like doing?</b>	I/You/We/They <b>like skiing.</b>
<b>What does he/she like doing?</b>	He/She <b>likes skiing.</b>
I/We/You/They <b>don't like skiing.</b> He/She <b>doesn't like skiing.</b>	

6  Listen, choose and say.

1 What does Oliver like doing?

- a **playing football**      b **cooking**  
 c **chatting online**      d **cleaning**

2 What does Sophie like doing?

- a **skiing**      b **reading**  
 c **watching TV**      d **playing computer games**

7  Ask and answer.

What do you like doing?

I like playing the guitar.

8



Listen and find. What's missing?  
Listen again and say.

# VOCABULARY



skipping



painting



playing hockey



reading magazines



watching films



surfing the internet



walking the dog



riding a scooter

9



Listen and choose. Then sing.

# SONG



Do you like riding your **scooter** **bike** ?

Yes, I do. I like riding my **scooter** **bike** .

Do you like playing the **guitar** **piano** ?

Yes, I do. Look! Look! I'm a pop star.

What do you, do you like doing?

What do you, do you like doing?

Do you like playing **computer games** **football** ?

No, I don't. I like riding my **scooter** **bike** .

Do you like **skateboarding** **painting** too?

Yes, I like **skateboarding** **painting** ! How about you?

What do you, do you like doing?

What do you, do you like doing?





# LOOK!

Do you/they **like skipping**?

**Yes, I/we/they do.**

**No, I/we/they don't.**

Does he/she **like skipping**?

**Yes, he/she does.**

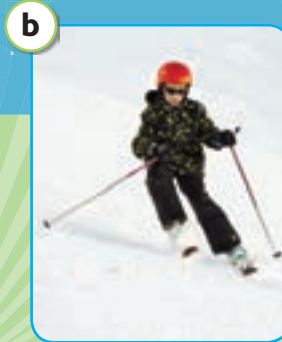
**No, he/she doesn't.**

10



Listen and read. Then match.

## WRITING



1

This is my dog Timmy. He doesn't like running and he doesn't like catching a ball. But he likes skateboarding. Look! He's cool.

2

Hi, I'm Anna. I'm 9 years old. I like singing with my friends. I don't like chatting online but I like surfing the internet.

3

I'm Charlie. I don't like watching TV and I don't like cooking. I like skiing. My sister doesn't like watching TV either. She likes skiing with me. It's fun!

Does Timmy like running?

No, he doesn't. He likes skateboarding.

11



Write in your notebook. Then ask and answer.

I like ...

I don't like ...

My ... likes ...

(mum, dad, brother, sister or friend)

He/She doesn't like ...

Do you like chatting online?

Yes, I do.

Does your mum like watching TV?

No, she doesn't. She likes reading.





**1** What does Coco like doing?  
Hmm, he likes skateboarding. Try the skate park.

**2** Wow! Look at Coco.  
Wheee!

**3** Yippee! I love riding a scooter!  
Come on!

**4** Quick, Sophie!  
It's OK! I'm faster than him.

**5** You're faster than me, but I can jump!  
Uh-oh!

**6** And I like climbing! Goodbye!

**VALUES**


Use your skills.



13 Listen and repeat.



1 **ou**

2 **ow**

14 Listen, point and say.



15 Listen and blend the sounds.



1 ou - t out

2 l - ou - d loud

3 sh - ou - t shout

4 c - l - ou - d cloud

5 l - ow low

6 s - n - ow snow

7 b - l - ow blow

8 y - e - ll - ow yellow

16 Read the sentences aloud. Then find *ou* and *ow*.



1 I can see a big rain cloud.



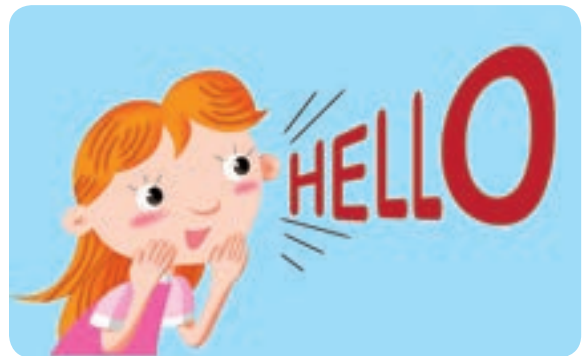
2 The yellow sun is low.



3 Blow the snow from the path.



4 Shout out loud!




# Wider World

## Popular activities



rounders

bat

17  What do you know?

18  Listen and read.

### Anna's blog



1

Hi, I'm Anna. I'm from England. I like playing rounders. It's my favourite sport. There are two teams. You hit the ball with a bat. Then you run round a circle to score a rounder. The other team can stop you with the ball. I love rounders because I can run fast.

Anna, 9, the UK

### Charlie's blog



2


Hi, I'm Charlie. I'm from Wales. I'm a Scout. There are seventeen boys and thirteen girls in my Scout troop. We do lots of activities together. Swimming is my favourite activity. In the summer holidays, we go camping. I like cooking over a fire. We all like singing campfire songs. I love camping!

Charlie, 10, the UK



camping

Scout troop

19  Read and choose.


- 1 Anna lives in **England** / **Wales** .
- 2 Charlie **doesn't like** / **likes** swimming.
- 3 Anna **can** / **can't** run fast.
- 4 Charlie **can** / **can't** sing.

20  Ask and answer.

- 1 What sports do you like playing at school?
- 2 What activities do you like doing at the weekend?
- 3 Do you go camping?
- 4 Would you like to try rounders or join a Scout troop?


21  Read again and say *True* or *False*.

- 1 There are three teams in a rounders game.
- 2 Anna likes rounders because she can run fast.
- 3 Scout troops have both girls and boys in them.
- 4 Charlie likes swimming and cycling.
- 5 Charlie goes camping at Christmas.

22  Ask a friend about the activities he/she likes doing. Then write in your notebook.

Juan, do you like swimming?

Yes, I do. I swim every Friday after school.

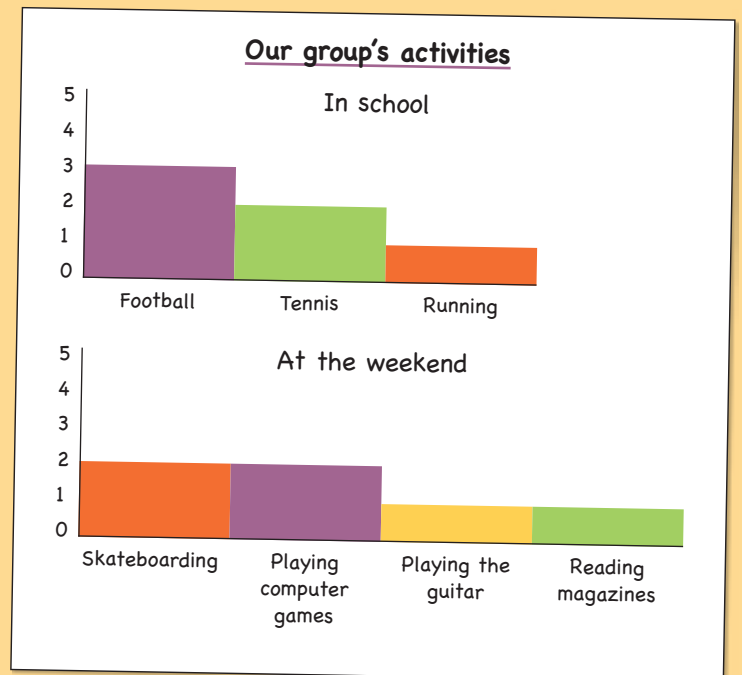
23  Make a chart to show your classmates' favourite activities.

## PROJECT

- 1 **Work** in groups of six.
- 2 **Ask** about favourite activities at school and at the weekend.  
*Which activities do you like doing at school?*  
*What do you like doing at the weekend?*
- 3 **Write** notes about your group's answers.  
*Playing tennis at school.*  
*Drama club on Saturdays.*
- 4 **Draw** a bar chart to show your results.
- 5 **Present** your results to the class.

### HOME SCHOOL LINK

Ask your family what they like doing at the weekend. Present your results to the class.



24  What do you know?

25  Listen and read. Then say the names.

lighthouse stairs sea

## Special houses



This is Rosa. Look at her house. It's a boat. Rosa likes her boat. She doesn't like watching TV. She likes reading and playing the guitar. She also likes riding her bike but not on the boat! She's got a cat. He likes sleeping on the boat.



This is Will. This is his house. It's a lighthouse by the sea! There are a lot of stairs. Will likes living in the lighthouse but he doesn't like climbing the stairs. He likes playing computer games and watching TV. He likes cooking, too. His favourite food is fish.

26  Look at Activity 25. Make true sentences. Say with a partner.

Rosa or Will

Rosa likes ...

1 ... likes reading.

2 ... likes cooking.

4 ... likes playing computer games.

Will doesn't like ...

3 ... doesn't like climbing the stairs.

5 ... doesn't like watching TV.

I CAN DO IT!

27



Listen and say the letter.

1

a



b



2

a



b



3

a



b



4

a



b



28



Ask a friend about the pictures.

✓

✗

✓

✗

Does Maria like reading magazines?

Yes, she does.

What about you? Do you like reading magazines?

No, I don't!

# I CAN

- I can identify free-time activities.
- I can ask and answer about what people do in their free time.
- I can understand texts about special houses.

