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Contents

Scope and sequence	3
Welcome	6
1 Adventure camp	12
2 Wildlife park	22
Review Units 1 and 2	32
3 Where we live	34
4 Good food, good mood	44
Review Units 3 and 4	54
5 Arts and entertainment	56
6 Trips	66
Review Units 5 and 6	76
7 Space	78
8 The environment	88
Review Units 7 and 8	98
Goodbye	100
Festivals	104
Songs	108
Grammar reference	112

Scope and sequence

Welcome

Vocabulary: **Senses:** look, smell, taste, sound, feel

Structures:	Does it look good? Yes, it does. / No, it doesn't. What does it look like? It looks good. / It looks like a cake.	He is nice, isn't he? She isn't sad, is she? You are clever, aren't you? They aren't good at computing, are they?
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1 Adventure camp

Vocabulary:	Camping equipment: sleeping bag, tent, rucksack, pegs, compass, torch, campsite, fire, first aid kit, air pump, air mattress Camping activities: take down the tent, pitch the tent, put in the pegs, set up the bed, cover our heads, light a fire, keep out of the rain, read a compass	Values: Safety first! Think about safety when you go camping.
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Structures:	We start hiking. They finish eating. I enjoy chatting to friends. We don't like sleeping in a tent.	I can pitch a tent, but I can't read a compass. I'm cold, so I'm lighting a fire.	Phonics & Spelling: Inflectional endings <i>-ed</i> and <i>-ing</i> (chatted, chatting, planned, planning, shopped, shopping, stopped, stopping, hopped, hopping)
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Structures:	The rainforest is perfect for species to live in. We need rainforests to help the world climate.	CLIL: Natural Science (deforestation)
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Wider World: Camping around the world

Writing: a diary entry

2 Wildlife park

Vocabulary:	Wild animals: rhino, cheetah, koala, lemur, camel, whale, seal, otter, turtle, tiger Superlative adjectives to describe animals: tallest, longest, shortest, biggest, smallest, heaviest, lightest, fastest, slowest	Values: Think before you act. Think carefully before making important decisions.
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Structures:	How heavy is it? It's eight hundred kilograms. How tall is it? It's five metres tall. The giraffe is taller than the rhino. The rhino is heavier than the otter.	Are otters faster than snakes? Yes, they are. / No, they aren't. Were the trees taller than the houses? Yes, they were. / No, they weren't. Which is the heaviest? The hippo is the heaviest.	Phonics & Spelling: Comparative and superlative endings <i>-er</i> and <i>-est</i> (taller, tallest, longer, longest, bigger, biggest, heavier, heaviest, lighter, lightest, faster, fastest, slower, slowest, later, latest)
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CLIL: Natural Science (fossils)

Wider World: Animal talk

Writing: an animal fact file

Structures:	Marine fossils are found under the sea. The world's oldest fossil was found in Quebec.
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3 Where we live

Vocabulary:	<p>Places in our town (1): shopping centre, post office, cinema, chemist, newsagent, college, circus, factory, theatre, supermarket</p> <p>Places in our town (2): university, airport, bookshop, fire station, police station, railway station, bus stop, guest house, stadium, underground</p>	<p>Values: Learn to be flexible and adapt to different situations.</p> <p>Phonics & Spelling: Suffixes <i>-ful</i> and <i>-ly</i> (friendly, quickly, strangely, kindly, careful, easily, carefully, colourful)</p> <p>CLIL: Social Science (urban and rural life)</p> <p>Wider World: Our homes</p> <p>Writing: a friendly email about a place</p>
Structures:	<p>How do you get to the swimming pool? Turn left at the corner, then go straight ahead. The swimming pool is at the end of the street. near / between / next to / behind / straight ahead / at the end of / in front of</p>	<p>If you want to buy a book, you should go to the bookshop. If I get lost, I can go to the police station.</p> <p>Towns aren't as big as cities. There are as many parks in a city as in a town. There isn't as much traffic in villages as in cities.</p>

4 Good food, good mood

Vocabulary:	<p>International food: curry, omelette, spaghetti, fish and chips, paella, dumplings, sushi, stew, rice and beans</p> <p>Cooking verbs and objects: made a list, bought food, read a recipe, prepared the ingredients, turned on the oven, served a meal, washed the dishes, had a meal</p>	<p>Values: Relaxing is important.</p> <p>Phonics & Spelling: Review simple past <i>-ed</i>: /t/ /d/ /id/ (played, followed, visited, decided, painted, packed, ended, stopped, missed, collected, lived, recorded, passed, watched, opened, revised, remembered, dropped)</p> <p>CLIL: Social Science (healthy lifestyles)</p> <p>Wider World: Health blogs</p> <p>Writing: a text describing similarities and differences between two things</p>
Structures:	<p>I cooked an omelette. She didn't eat spaghetti. Did they go to the lake? Yes, they did. / No, they didn't.</p>	<p>I was preparing the pizza when the power went off. While I was walking to the supermarket, I lost the recipe.</p> <p>I didn't have a lot of energy, did I? You did lots of exercise, didn't you?</p>

5 Arts and entertainment

Vocabulary:	<p>Film genres: thriller, comedy, sci-fi, romance, musical, cartoon, action, fantasy, biography, mystery</p> <p>Musical instruments: cello, harmonica, saxophone, triangle, cymbal, drums, clarinet, harp, tambourine, trumpet</p>	<p>Values: Planning can help us reach a goal.</p> <p>Phonics & Spelling: Question tags and intonation (It's cold, isn't it? Not really! It's cold, isn't it? Yes, it is.)</p> <p>CLIL: Music (types of music)</p> <p>Wider World: World instruments</p> <p>Writing: complete an application form</p>
Structures:	<p>Have you ever written a blog? Yes, I have. / No, I haven't. I've already seen the film. He hasn't read the book yet. They've never seen a thriller.</p>	<p>I've been here for two hours. I've played the harmonica since I was seven. I've just heard my favourite song on the radio.</p> <p>Have you ever listened to country music? Have you heard the new rock song yet? How long has she played the piano?</p>

6 Trips

Vocabulary:	Tourist attractions: museum, aquarium, theme park, palace, botanical gardens, water park, castle, national park, skyscraper Theme park attractions: go on the big wheel, go on the dodgems, play mini-golf, go on the carousel, go on the boating lake, go on the rollercoaster, go on the pirate ship, go on the water slide		Values: Learn to be self-sufficient. You can always do some things by yourself. Phonics & Spelling: Adding prefixes (untidy, unhealthy, dislike, disorder, impossible, impersonal, react, reread, prehistoric, prepay, illegal, irregular, informal, indiscreet)
Structures:	What will you do tomorrow? I'll go to the castle. Will you go to the national park? Yes, I will. / No, I won't.	Shall we go on the big wheel? I'm not sure. What else could we do? We could go on the rollercoaster. Humid air means you will feel hotter in summer. Lots of cirrus clouds tell us it is going to rain soon.	CLIL: Natural Science (weather forecasting) Wider World: How we travelled on our holidays Writing: a postcard describing a holiday

7 Space

Vocabulary:	Objects in space: space station, satellite, astronaut, planet, telescope, alien, spaceship, comet, space shuttle, rocket Opinion adjectives: complicated, amazing, frightening, intelligent, brilliant, important, interesting, expensive, horrible, fascinating		Values: Use your imagination to solve problems. Phonics & Spelling: s- at the beginning of a word (smart, small, smile, still, strange, street, skeleton, ski, skate, space, Spain, sports, scary, school, screen)
Structures:	We need to bring warm clothes. We ought to book tickets. I think we should bring our dinner. I had better go now!	Which planet is more interesting? The red planet is more interesting than the blue planet. Which subject is the most fascinating? Science is the most fascinating subject. Which telescope is less complicated? The small telescope is less complicated than the big telescope. Which telescope is the least complicated? The small telescope is the least complicated. You may get confused. Drivers have to be extra careful.	CLIL: Natural Science (distorting mirrors) Wider World: Space facts Writing: a short story

8 The environment

Vocabulary:	Ways to help the environment: recycle paper, recycle bottles, collect rubbish, take a shower, reuse plastic bags, turn off the lights, use public transport, use rechargeable batteries Ways to protect the environment: save trees, save resources, keep the planet clean, donate food, reduce waste, conserve energy, reduce pollution, car pool		Values: Save energy and look after the environment. Phonics & Spelling: Suffixes <i>-tion</i> and <i>-sion</i> (invasion, communication, motivation, decision, investigation, explosion, information, creation, pollution, reduction, production, conclusion, fiction, action)
Structures:	We can give a little food to the food bank. We can do a few things to help the homeless. There are plenty of people who can help. There is no glass here to send to the recycling bank. I've got enough recycled material here to make a mattress. a bottle of / half a cup of	If we reduce pollution, the air will be much cleaner. The air will be much cleaner if we reduce pollution. How many flowers do bees pollinate? How much honey can bees produce?	CLIL: Natural Science (why we need bees) Wider World: How much do we damage our planet? Writing: basic instructions for how to do something

Festivals

Vocabulary:	Bonfire Night: Houses of Parliament, gunpowder, plot, fireworks Christmas crackers: SNAP!, crossed arms, toilet roll Easter eggs: hard-boiled eggs, patterns, silver paper Wimbledon: championship, tickets, Game, Set, Match!
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Welcome

1



Talk about the pictures. Then listen and read.

1

IT'S THE YEAR 2084. MATT WORKS AT THE FUTURE ISLAND TIME PARK. IT'S TIME TO GO HOME.

Come on, AL. It's late and I'm tired. Let's go home.

Yes, sir.

Hey, AL, does that look strange to you?

Yes, sir. And the Time Hole Detector is buzzing!

2

3

WOAH!! OK, that's enough. We're going back in!

6

Hurry up, Dot!

4

Don't worry! We've got all the time in the world with this machine!

There's something weird about those two people...

5

OK, I got what we need. We can go now.

Good. I want to go home, Zeb.



7

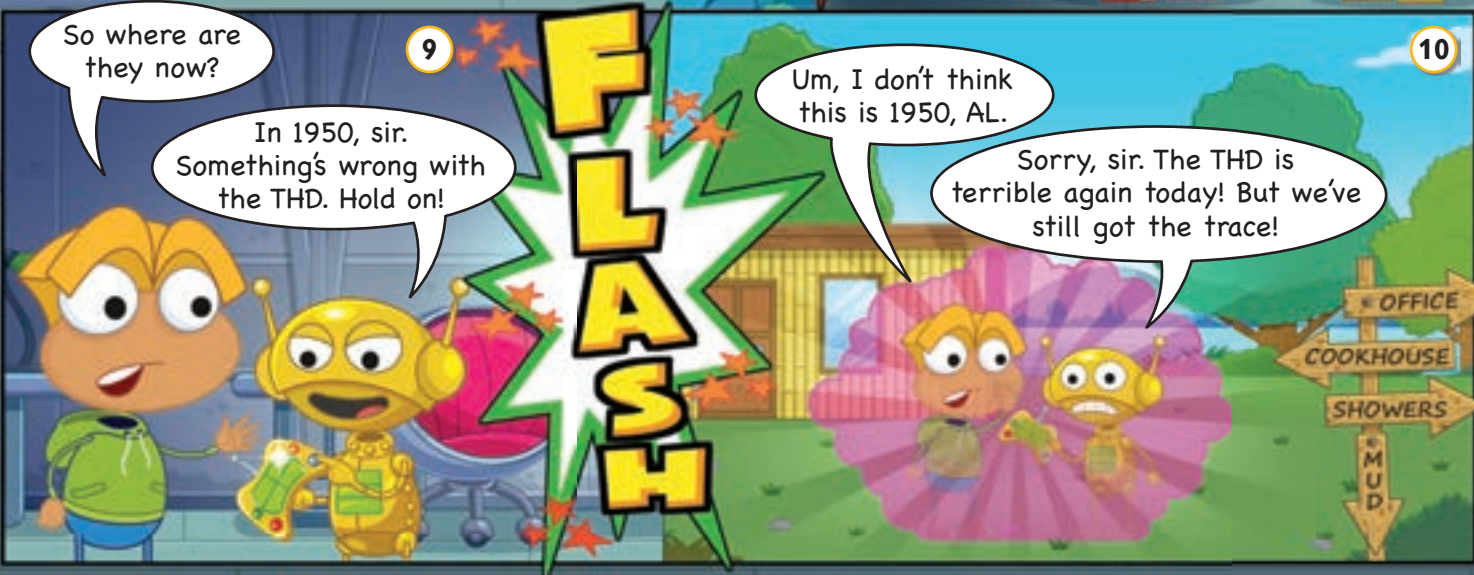
Shh! What was that?

Quick! We have to leave NOW!

8

Oh, no! They've stolen the new model THD. What should we do?

Our THD has got a trace, sir!



9

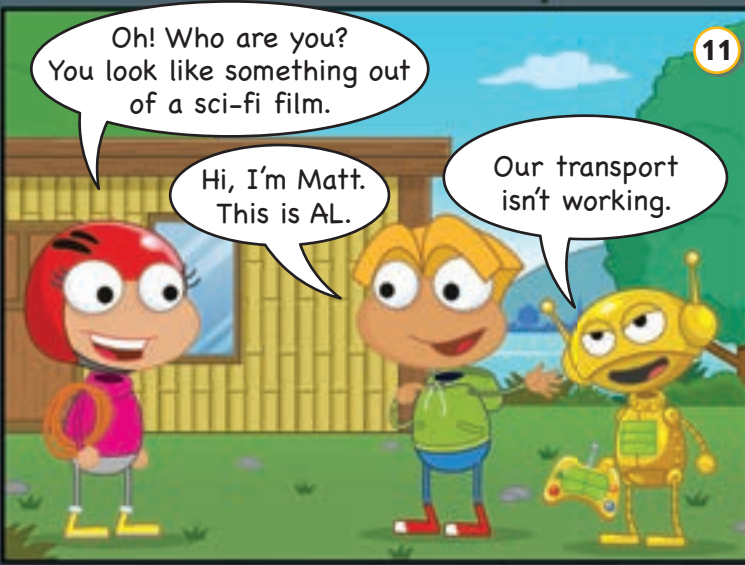
So where are they now?

In 1950, sir. Something's wrong with the THD. Hold on!

Um, I don't think this is 1950, AL.

10

Sorry, sir. The THD is terrible again today! But we've still got the trace!



11

Oh! Who are you? You look like something out of a sci-fi film.

Hi, I'm Matt. This is AL.

Our transport isn't working.



12

THAT's your transport? It looks like a problem with the CTP port.

Thanks. I'm Bella, by the way.

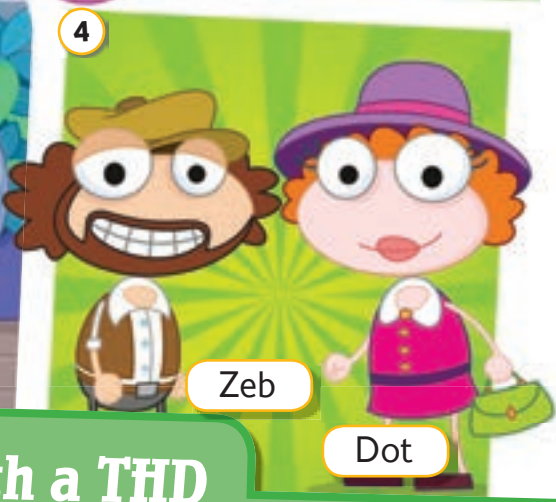
Wow! You're good.

TO BE CONTINUED...

Matt's office in the Time Park



4



Zeb

Dot

Travel through time and space with a THD

1



Matt

This is Matt. He works at the Time Park on Future Island. He is a time engineer. He works in a very modern office. Matt is hard-working and helpful. He often works very late at night.

2



AL

This is AL. He is Matt's robot assistant. He was made with expensive technology. He helps Matt solve difficult problems. They often time-travel together. AL is talkative and very smart. He likes working for Matt.

3



Bella




This is the mysterious couple who took the Time Hole Detector – called the THD for short. Now they want to go home. They are clever and fast. Who are they? Why did they take the technology? Matt wants to know the answers to these questions.

This is Bella. Bella is at an adventure camp. She joins Matt and AL on their mission. She will try to help them find the mysterious couple. Bella is clever, creative and friendly. She is good at computing and is never bored.

2 Work with a friend and write in your notebook. What things can you see in Future Island that we do not have now?


- 1 ...
- 2 ...
- 3 ...
- 4 ...

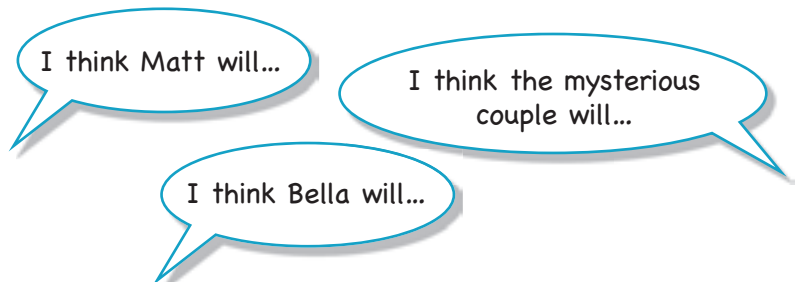
3  Listen and read about the characters. Then write in your notebook.

- 1 What's Matt's job?
He
- 2 What's AL's job?
He
- 3 Where is Bella?
She
- 4 What do the mysterious couple want to do?
They

4 Correct the sentences in your notebook.

- 1 Matt doesn't work at the Time Park.
...
- 2 Bella doesn't understand computers.
...
- 3 AL isn't talkative.
...
- 4 The mysterious couple are slow and stupid.
...

5  Ask and answer. What do you think will happen in the story?



6 Listen and say.

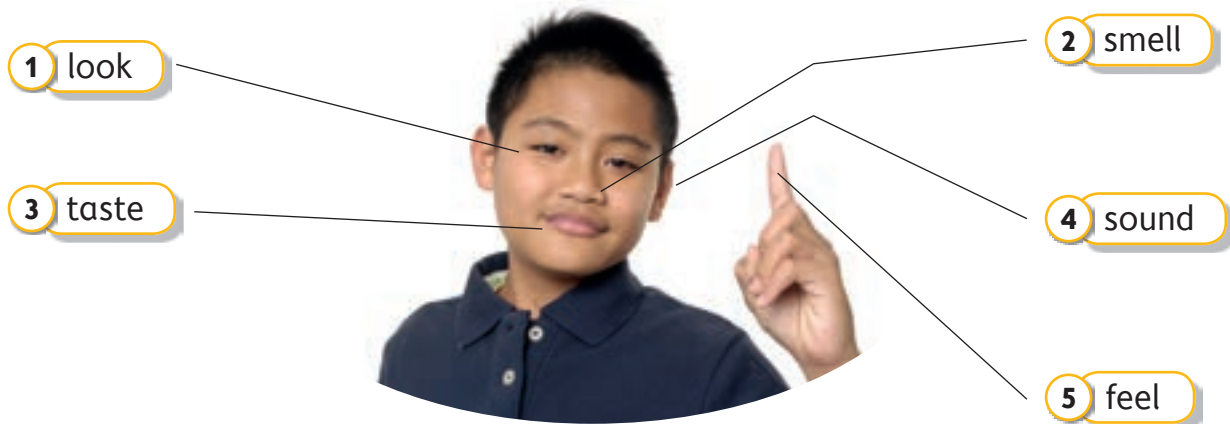


LOOK!

1:04

Does it look good?	Yes, it does . / No, it doesn't .
What does it look like?	It looks good.
	It looks like a cake.

GRAMMAR REFERENCE > PAGE 112



7 Listen and find. Then match with the photos.



	looks	feels	smells/sounds/tastes
1	strange hard	spiky soft	nice sweet
2	round red	smooth hard	loud quiet
3	cute scary	hot furry	
4	wild wet	cold hot	



8 Look at Activity 7 and write in your notebook.

- The ... feels ... and tastes
- The ... looks ... and ... loud.
- The
- The ice cube

9 Read and find the question tag in the box.

aren't they? are they? isn't she?
is he? isn't he?

- 1 Matt is very hard-working,
- 2 AL isn't Bella's robot assistant,
- 3 Bella is good at computing,
- 4 The mysterious couple aren't stupid and slow,
- 5 Matt, Bella and AL are on a mission to find the mysterious couple,



He **is** nice, **isn't** he?

She **isn't** sad, **is** she?

You **are** clever, **aren't** you?

They **aren't** good at computing, **are** they?

GRAMMAR REFERENCE > PAGE 112

10 Ask and answer.

- 1 You are ..., aren't you?
- 2 We are learning ..., aren't we?
- 3 Our parents are ..., aren't they?
- 4 We ... on Future Island, are we?

You are thirteen years old, aren't you?

TIP!

See you soon / later / tonight / tomorrow / in two days / on Tuesday.

11 Read. What do you say? Tell a partner.

- 1 It's five o'clock. You're meeting your friend again at seven o'clock.
- 2 It's time to go home. You're coming back tomorrow.
- 3 You are talking to a neighbour at the park. It's time to go.
- 4 You see your teacher in the playground. You've got a lesson with her later.
- 5 Today is Friday. You're meeting your uncle on Monday.
- 6 Today is Sunday. You're meeting your friend again in two days.

See you later!


See you tonight!



1

Adventure camp

1  What camping words do you know? Make a list with a partner.

2  Listen and read. Name three things you can do at Adventure Camp.

ADVENTURE CAMP!

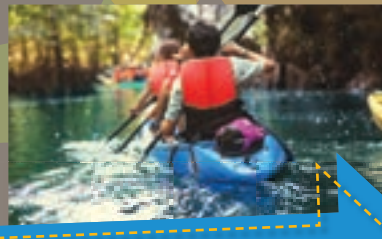
Do you enjoy hiking? Do you like sleeping outdoors? Do you love making new friends and sitting around a fire in the campsite? Then Adventure Camp is the place for you! Start your day bike riding in the forest and finish sleeping under the stars.

What to bring:

- sleeping bag
- rucksack
- pegs
- torch
- tent
- compass

What we've got at the campsite:

- bikes and other sporting equipment
- air mattresses and air pumps
- first aid kit
- doctors and nurses



What you will do:

- hiking
- bike riding in the forest
- sports
- river kayaking


Visit: adventurecamp@camping.com and complete the online form by 20 May. Don't forget to attach a photo of yourself.

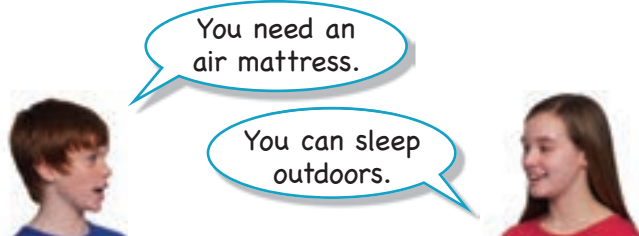
Start preparing for your adventure today!

3  Look and match. Then listen, check and repeat.

air mattress air pump tent fire campsite torch
compass pegs first aid kit rucksack sleeping bag



4  What do you need to go camping? What can you do there? Tell a partner.





Listen and complete in your notebook, using the correct form of the words in the box.

do hike dance chat
kayak cook eat welcome



We start **hiking**.

They finish **eating**.

I enjoy **chatting** to friends.

We don't like **sleeping** in a tent.

GRAMMAR REFERENCE > PAGE 112

ADVENTURE CAMP PROGRAMME

Meet and greet

- ▶ Finish ¹ ... everyone at ten o'clock.

Daily activities

- ▶ Start ² ... at eleven o'clock.
- ▶ Finish ³ ... by two o'clock.
- ▶ Start ⁴ ... sports or arts and crafts at three o'clock.
- ▶ Start ⁵ ... at five o'clock.

Evening activities

- ▶ We are ⁶ ... by the campfire, and dinner is at seven o'clock.
- ▶ Free time: you can enjoy ⁷ ... , ⁸ ... , or listening to music.
- ▶ Bed time is at half past nine.



Look at the camp programme and say.

They start arts and crafts at three o'clock.



In your free time you can enjoy listening to music.



Complete the sentences using the word in brackets.

Martha_T At Adventure Camp, I start ¹ ... (hike) at twelve o'clock. I like doing sports here. I also love sleeping in tents! #AdventureCamp #sports

JoeS We finish ² ... (kayak) at four o'clock. It's amazing! I love painting but don't like drawing. I really like sleeping in a sleeping bag. #AdventureCamp #artsandcrafts

PennyD_S @MarthaT @JoeS We start ³ ... (make) dinner at 7 p.m. and finish eating by 9 p.m. I love sitting by the campfire and cooking in the evenings! #AdventureCamp #campfire

PabloDiaz I love making new friends here! This is the best campsite in Europe. I love sleeping on my air mattress. We finish ⁴ ... (camp) tomorrow. ☹️ #AdventureCamp #friends



Imagine you are at Adventure Camp. Write two short posts like the ones in Activity 7 using *like*, *enjoy*, *start* and *finish*. Read them to the class.



9 Look and match. Then listen, check and repeat.

VOCABULARY

read a compass pitch the tent set up the bed light a fire
keep out of the rain cover our heads take down the tent put in the pegs



10 Read the text and complete in your notebooks. Then listen and check.

READING

set up cover read pitch take

Hey, Charlie! I'm at the campsite. Where are you? 😞

Dad is stuck in traffic so I'm going to be late. 😞

No problem. Tell me what to do. 😊

Can you ¹ ... the tent? 😞

Umm, I can't do that by myself but I can ² ... it down. 😊😊😊

Well, wait for me then. 😞

Sorry! 😞 Oh, no, it's raining! Hold on - I'll ³ ... my head, so I can stay dry.



Ummm, Anna? What's the name of the campsite? 😞

Adventure Camp! Why? What's wrong? 😞

I think we're lost so can you help us? 😞

You're lucky! I can ⁴ ... a compass and map, so I can tell you how to get here. 😊😊

Thanks! When we arrive, we can pitch the tent together and ⁵ ... the beds so that we can keep out of the rain! 😊

11 Read and say *True* or *False*.

- Charlie isn't going to the campsite.
- Anna can pitch the tent.
- Anna stays dry.
- Anna can help Charlie get to the campsite.
- Charlie and Anna are going to set up the beds together.

12 Play a game.

You pitch down the tent.

No! You take down the tent.



13



Listen and find the pictures. Then read and match.



- a Today is the last day, so we're taking down the tent.
- b I'm at the campsite and I'm pitching the tent.
- c I can read a compass, but I can't read a map.
- d I'm putting in the pegs, but it's hard work!
- e We haven't got a cooker, but I can light a fire.
- f It's raining, so we're covering our heads.
- g It's evening now, so I'm setting up the bed.



I **can** pitch a tent, **but** I **can't** read a compass.

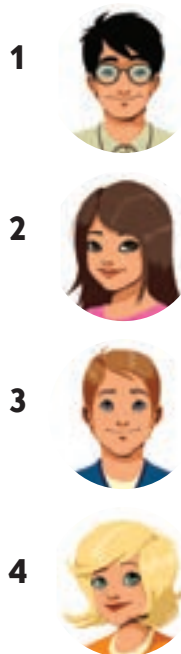
I'm cold, **so** I'm lighting a fire.

GRAMMAR REFERENCE >
PAGE 113

14



Listen and match. Then say.



15

Write about yourself. Make sentences using **can**, **so** and **but** in your notebook.

I can speak English, but I can't speak French.

I like sports, so I play football and tennis.

She can light a fire, but she can't read a compass.

16



BEFORE Look at the pictures. What can you see? Describe the pictures to a partner.

17



WHILE Listen and read. What is a THD? What can you do with it?

MATT IS TELLING BELLA ABOUT THEIR TIME JOURNEY.

1 ... so these weird guys took our new THD and went off in time!
There! Your - thingy - is working now. What is it anyway?

2 It's our old THD, a Time Hole Detector. The thieves took the new model. You can travel through time with it.
Wow! Can we try it?

3 Haven't you got stuff to do here?
I finished all my tasks in the morning, so I'm free now.

4 This looks fun! Don't you like camping?
Yes, I love camping, but come on, TIME TRAVEL!?!
I can also read maps, so I can help you. Oh, PLEASE take me back in time!!!

5 Sir! There's a new trace! They're going to - Africa!
Oh, WOW! Please let me come.
She is good at computing, sir. That could be useful.

6 Oh, all right.
AL, let's follow those guys. But first let's make sure the campfires are out and that everyone is safe here.
Yes, safety first, sir!

18



Where are the mysterious couple going? What do you think they are going to find there? Tell a partner.

19 AFTER Read the story again. Then answer the questions.

- | | | | |
|----------|---|----------|---|
| 1 | Is the THD working now? | 2 | Who wants to time-travel? |
| 3 | What camping tasks did Bella do? | 4 | Does AL know where the mysterious couple are going? |
| 5 | How does Matt make sure everyone is safe? | | |

20 Match the headings with the instructions.

Food and water Making a fire
Things you need Pitching the tent



VALUES
Safety first! Think about safety when you go camping.

- 1** Choose a flat, high spot to set up camp – not near a river or mountain slope.



- 2** The fire shouldn't be too close to the tents or under trees.



- 3** Take a lot of drinking water, dry food, and canned food.



- 4** Take insect repellent, sun cream, a first aid kit and a torch.



21  Listen and repeat.

- chat → ch**atted**, chat**ting**
- plan → plan**ned**, plan**ning**
- shop → shop**ped**, shop**ping**
- stop → stop**ped**, stop**ping**
- hop → hop**ped**, hop**ping**

22 Write four sentences using **-ed** and **-ing**. Give them to your partner to read aloud.

I *planned* to go shopping yesterday.

PHONICS & SPELLING

Inflectional endings **-ed** and **-ing**

We add **-ed** and **-ing** to verb forms:
work → work**ed**, work**ing**.

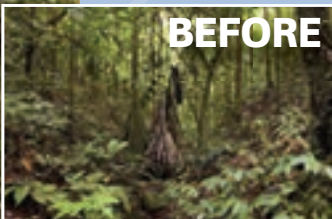
- When a verb ends in **-e**, we only add **-d**, and **-ing** makes the final **-e** disappear:
vote → vot**ed**, vot**ing**.
- When a verb ends in stressed/short vowel + one consonant (except **-w** or **-y**), we double the consonant: stop → stop**ped**, stop**ping**.
- When a verb ends in consonant + **-y**, we change **-y** to **-i** and add **-ed**: study → stud**ied**, stud**ying**.

23  What weather and environment words do you know? Make a list.

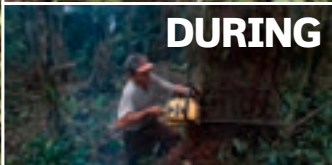
24  Read and complete. Then listen and check.

conserving dense drought humid deforestation

DEFORESTATION



A rainforest is a ¹ ... jungle where it rains a lot. It's a hot and ² ... place. Brazil has got one of the most important rainforests in the world - The Amazon. The rainforest is home to some amazing plants and animals. More than ten million species of plants, insects and animals live here! The rainforest has got the perfect conditions for these species to live in. Chocolate, pineapples and sugar are some things that come from rainforests.



³ ... is the process of clearing forests on Earth. It happens for many reasons, for example, to use the land to grow food or to sell the wood to make paper and other products. Often people make more money selling the trees than ⁴ ... the rainforest.



Rainforest areas about as big as a football field disappear every minute. Deforestation can cause ⁵ ... : a lack of water. We need water to stop the extinction of plant and animal species in the rainforest and other habitats like rivers or seas. Deforestation is also a key factor in climate change because trees help to stop greenhouse gases.

WE ALSO NEED RAINFORESTS:

- to stop floods and droughts
- to help the world climate
- to make sure we have water and rain
- to save the tribes that live there.



LOOK!

The rainforest is perfect for species **to live** in.

We need rainforests **to help** the world climate.

GRAMMAR REFERENCE >
PAGE 113

25 Match the definitions with the words in the box in Activity 24.

- | | |
|----------------------------------|--------------------------------|
| 1 when there is not enough water | 2 when the forests are removed |
| 3 the air is very wet and hot | 4 protecting |
| 5 very close together | |

26  Ask and answer.

- | | |
|--|--|
| 1 What is a rainforest? | 2 Why does deforestation happen? |
| 3 What does a rainforest look like before deforestation? | 4 Why are rainforests important for water? |

27



Why do we need rainforests? Tell a partner.

We need rainforests to stop floods. Without them, many animals and people could drown.

Wider World

Camping around the world

28  What geographical features do you know? Tell a partner.

29  Listen and read the posts. Then match the texts with the photos.

1 Melissa, 12, United States

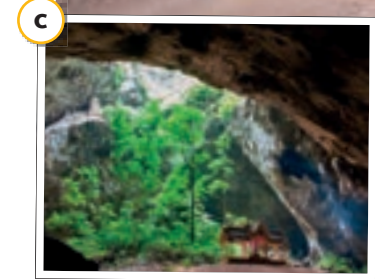
Death Valley National Park in California is a great place for desert camping. It's very hot there in the summer, so we usually go there in the spring. I love riding my bike on the paths in the mountains. Mountain biking is difficult, but it's very exciting. My dad likes making big campfires and cooking our dinner on the fire. There are many types of snakes, lizards and birds for you to see there.

2 Niram, 12, Thailand

My favourite place is a National Park called Khao Sam Roi Yot. It's in Thailand. Khao Sam Roi Yot means 'the mountain with 300 peaks'. The mountains are very difficult to climb, but they are beautiful. There are a lot of things to see around the park. I like watching birds and other wild animals like deer and squirrels. There are a lot of interesting caves, too.

3 Luca, 11, Italy

Vulcano is a small volcanic island in Italy. I like camping there in the summer with my grandparents. We sleep in a small cabin in the forest. I like hiking to the top of the volcano. My grandma enjoys walking on the black sandy beaches near the sea. There is special mud in Vulcano that is very good for your skin. Some people put the mud on their bodies.



30 Read and say *True or False*.

- 1 The mountains of Thailand are easy to climb.
- 2 Niram likes watching birds
- 3 Death Valley is in the desert.
- 4 Melissa doesn't like riding her bike.
- 5 Vulcano is a big island.

31 Make a presentation about your ideal camping trip.

PROJECT BOX

- 1 **Discuss** these questions in your groups:
 - Where is your ideal camping trip?
 - What can you do there?
 - What should you take with you?
- 2 **Choose** one ideal camping trip to present to the class in your groups.
- 3 **Design** your ideal camping trip. Find or draw pictures.
- 4 **Present** your ideal camping trip to the class.



Talk with your parents about what you can do on a camping trip.



READ Read and complete Eva's diary entry. Then listen and check.

campfire dinner friends Spain Spanish wildlife

Tuesday 5th August

Dear Diary,

It's our second day at Adventure Camp, and I'm really enjoying it. We've got some new friends, too – they're from ¹ ... and Mexico. They're teaching me ² ... , but I'm not very good at it!

I felt nervous when I arrived, but our first night was great. There was a big ³ ... to welcome everyone, and there were songs by the ⁴ After the campfire, we went to bed. At night, our tent was cold, but it was warm in my sleeping bag.

Today, we're walking to a ⁵ ... park that's next to the camp. Here's a photo of me with my new ⁶ ... and a photo of last night's campfire.

Bye,
Eva



33 THINK Look at the diary entry and answer the questions.

- 1 How does Eva start and finish the diary entry?
- 2 What does Eva talk about in the first paragraph? Is she happy?
- 3 What is the second paragraph about?
- 4 In which paragraph does Eva talk about what she's doing today?

34 PLAN Imagine you are at Adventure Camp with Eva. Talk about the questions with a partner.

- What day is it? • Who are your new friends?
- What are you doing there? • What did you do yesterday?
- What are you doing today?

WRITING TIP!

For diaries, we use the pronouns *I, we, my, our*.

We use the past tense to describe what happened, e.g. *We went to bed*.


We use adjectives to describe feelings, e.g. *I felt nervous*.







35 WRITE In your notebook, write a diary entry from Adventure Camp. Use your ideas from Activity 34.

I CAN DO IT!

36 Read and match.

- | | | | |
|---|--|---|--------------------|
| 1 | You do this to find your way. | a | sleeping bag |
| 2 | You put these in when pitching the tent. | b | read a compass |
| 3 | You do this before going to sleep. | c | pegs |
| 4 | You do this before you go home. | d | set up the bed |
| 5 | You are warm when you use this. | e | take down the tent |

37  Listen and find what Sally and Pete can do.


1	Sally	a 	b 	c 
2	Pete	a 	b 	c 

38 Correct the sentences in your notebook.

- I can ride a bike, so I can't skateboard.
- I can pitch a tent, but I can help you.
- It's very sunny, but I'm going to wear a hat.
- We start do our homework at 6 p.m.
- You are good at tennis, but you can teach me.
- They finishing kayak in the afternoon.

40  Ask and answer.

- What do you like doing? What do you not like doing?
- What can you do? What can't you do?
- What do you do when you go camping?

39  Talk about rainforests with a partner.

They are perfect for animals to live in.

We need them to stop droughts.

I CAN

I can talk about camping trips and activities using *start*, *finish*, *enjoy* and (*don't*) *like* with verb + *-ing*.

I can talk about ability using *can*, *can't*, *so* and *but*.

I can write a diary entry.

