

TEAM 3 Together

Pupil's Book with Digital Resources



Contents

Starter New neighbours	4	7 In Roman times	88
1 New school	8	8 Let's celebrate!	100
2 Picnic time!	20	9 Holiday time!	112
3 Along the river	32	Bo's Learning Club	
Bo's Learning Club		Language booster 3	124
Language booster 1	44	Social Science:	
Natural Science:		What was town transport	
Can plants grow in water?	46	like 100 years ago?	126
4 All about jobs	48	Festivals	
5 Hobbies	60	New Year	128
6 Our town	72	World Friendship Day	129
Bo's Learning Club		World Book Day	130
Language booster 2	84	Solve it	131
Social Science:		Grammar reference	132
Do all rivers go into the sea? ...	86	Irregular verbs	133
		Progress path	134



Pearson

Scope and sequence

Unit	Vocabulary	Grammar	Literacy
5 New neighbours	Countries and nationalities Hobbies Numbers (1-100)	Revision of <i>to be</i> and <i>like</i> I like/He likes swimming. Where are you from? I'm from Spain.	
1 New school	School subjects and places in school Adverbs of frequency and adverbial phrases	Present simple with dates and times We have Maths on Tuesdays at 11 o'clock. Present simple with adverbs of frequency She plays tennis twice a week.	Reading: a diary Writing: a description
2 Picnic time!	Food Containers	<i>There is/There are</i> with countable and uncountable nouns There's a lot of salad and a little lemonade. There aren't any cupcakes. Are there any apples? Yes, there are./No, there aren't.	Reading: a recipe Writing: a simple recipe
3 Along the river	Landscape Adjectives (1)	Comparatives and superlatives: short adjectives A mountain is higher than a hill. This is the deepest lake in the UK. Comparatives and superlatives: long adjectives Swimming is more exciting than walking. London is the most exciting city in the world.	Reading: a diary Writing: a fact file

Bo's Learning Club: Language booster 1

4 All about jobs	Jobs Rules	Present continuous He's cooking./They aren't playing cards. Are you wearing a green jacket? <i>must/mustn't</i> You must be quiet in class.	Reading: a careers website Writing: a report
5 Hobbies	Freetime activities Adverbs of manner	<i>can/can't</i> I can go sailing./I can't play board games. Can you sew? Yes, I can./No, I can't. Adverbs of manner She can dance well.	Reading: a leaflet Writing: filling in a form
6 Our town	Places in the local area Adjectives (2)	Past simple of <i>to be</i> She was at the zoo last week. Where were you yesterday morning? <i>There was/There were</i> There were expensive shops. Was there a café? Yes, there was./No, there wasn't.	Reading: an article Writing: a composition

Bo's Learning Club: Language booster 2

7 In Roman times	Historical finds Verbs	Past simple regular verbs The Romans lived in Britain./They didn't live in Australia. Did you visit the museum? Yes, I did./No, I didn't.	Reading: a diary Writing: a diary of a holiday
8 Let's celebrate!	Celebrations Ordinal numbers	Past simple irregular verbs I wore this dress at our wedding. We didn't see the ring again. Did you eat cake at your birthday party? Yes, I did./No, I didn't.	Reading: a news story Writing: an invitation to a party
9 Holiday time!	At the beach Holiday activities	<i>going to</i> I'm going to/not going to build a sandcastle. Are we going to take a bus tour? Yes, we are./No, we aren't.	Reading: a fiction story Writing: a postcard

Bo's Learning Club: Language booster 3

Festivals: New Year, World Friendship Day, World Book Day

Culture	English in action	Pronunciation	Get ready for...
Schools in the UK Project: a poster about a perfect school	Making arrangements Do you want to play football tomorrow morning?	/i:/ free, sea, me, key	A1 Movers Reading and Writing Part 6 Listening Part 2
Food around the world Project: a poster about special foods	Shopping for food Can I have six apples, please?	/aɪ/ my, five, buy, night, eyes	A1 Movers Reading and Writing Part 2 Speaking Part 3
National parks in the USA Project: a leaflet about a national park	Asking the way Excuse me, can you tell me the way to the park, please?	/eɪ/ train, play, game	A1 Movers Listening Part 1 Speaking Part 1

Natural Science: Can plants grow in water?

The most unusual jobs in Britain! Project: a job book	Calling the emergency services I need an ambulance, please.	/ɪ/ snowing, walking	A1 Movers Reading and Writing Part 1 Listening Part 4
Ball games around the world Project: a rules poster for a ball game	Talking about preferences I'd rather play chess.	/əʊ/ go, home, coat, snow	A1 Movers Reading and Writing Part 3
Historic buildings Project: a timeline poster of historic buildings	Making recommendations It was great. You should see it!	/u:/ zoo, you /ɜ:/ learn, bird	A1 Movers Reading and Writing Part 6 Reading and Writing Part 2

Social Science: Do all rivers go into the sea?

The Romans in Britain Project: a map of Roman places	Giving advice You should work carefully.	/ɔ:/ four, small, horse /ɑ:/ laughing, grass	A1 Movers Speaking Part 3 Speaking Part 4
Let's celebrate! Project: a festival leaflet	Explaining you've lost something I can't find my bag.	/aʊ/ mouse, how	A1 Movers Speaking Part 2 Speaking Part 4
Land of the midnight sun Project: a weekly planner for a summer holiday	Making plans for summer What are we going to do this summer?	/ɪ/ vs /nk/ surfing, think	A1 Movers Reading and Writing Part 3 Speaking Part 1

Social Science: What was town transport like 100 years ago?

New neighbours

1   Watch or listen and read.

1



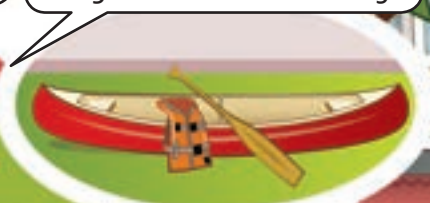
Look, a new family is moving in next door!

I think that boy likes playing football and tennis.

2

Great! I like football! But I don't like tennis.

He likes swimming, too! Is that his canoe? Maybe he likes canoeing.



3

Hi! I'm Ash! Well, my name's Ashok, but everyone calls me Ash. Are you my new neighbours?

4

I'm eight and Lottie's nine. How old are you?

I'm nine.

Yes, we are! I'm Lottie, and this is my sister, Lois.

5

Where are you from?

I'm from Melbourne, in Australia. I'm Australian!

Welcome to Barhaven, Ash!

 What pieces of furniture can you see? Which room do they belong in?

2 Read and circle *True* or *False*.

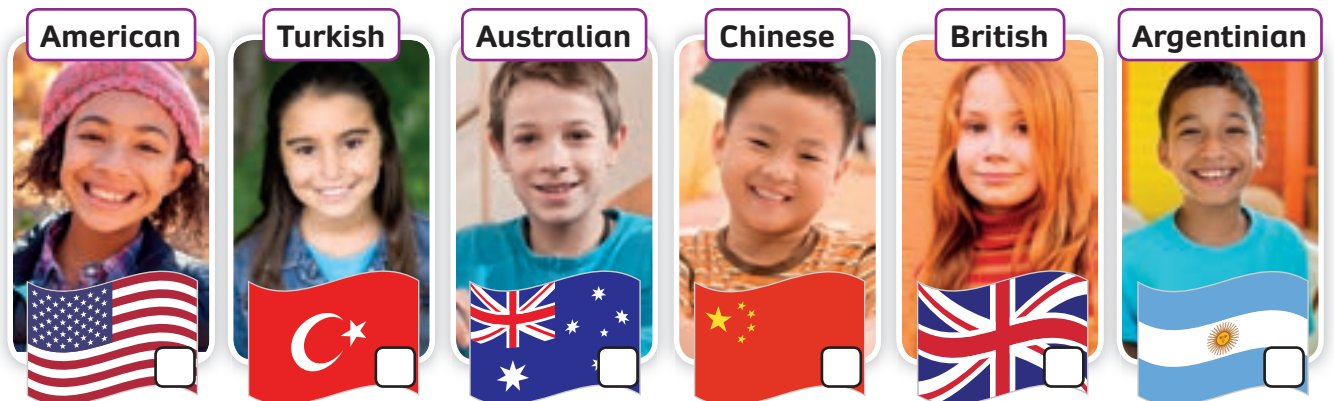
- | | | | |
|---------------------------------|--------------|------------------------|--------------|
| 1 Lottie and Lois are sisters. | True / False | 4 Lottie likes tennis. | True / False |
| 2 Ash lives next door. | True / False | 5 Lois is nine. | True / False |
| 3 Lottie doesn't like football. | True / False | 6 Ash is Australian. | True / False |

3 Act out the story.

4 Listen, point and repeat.



5 Listen and number.



6 Choose a picture. Then ask and answer.

Where's she from? She's from the UK. She's British.

1  Look at the picture on page 4 again. What does Ash like doing? Tick (✓).

- | | | | |
|--|---|--|---|
| 1

canoeing <input type="checkbox"/> | 2

reading <input type="checkbox"/> | 3

playing table tennis <input type="checkbox"/> | 4

playing football <input type="checkbox"/> |
| 5

going shopping with his dad <input type="checkbox"/> | 6

playing tennis <input type="checkbox"/> | 7

playing basketball <input type="checkbox"/> | 8

swimming <input type="checkbox"/> |



2  Listen. What doesn't Ash like doing?

3 Look at Lois and Lottie's room. What do they like? Look at the table and tick (✓).



Lottie's room = room of Lottie



	Lottie	Lois
1 animals	✓	✓
2 arts and crafts		
3 playing football		
4 building machines		
5 reading		
6 listening to music		
7 dancing		
8 swimming		

4  Tell your partner. What do you like doing? What don't you like doing?

I like ...

Me, too!

I don't like ...

1 Look at page 4. Can you find any numbers in the picture?

2 Listen, point and repeat.

10 ten	20 twenty	30 thirty	40 forty
50 fifty	60 sixty	70 seventy	80 eighty
90 ninety	100 one hundred		

21 twenty-one	22 twenty-two	23 twenty-three
24 twenty-four	25 twenty-five	26 twenty-six
27 twenty-seven	28 twenty-eight	29 twenty-nine
		30 thirty

3 Listen and chant.

4

Let's count from one to ten!
One, two, three, four, five, six, seven, eight, nine, ten!

15

Let's count from eleven to twenty!
Eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty!

20 **8** **70**

Let's count in tens!
Ten, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred!

Let's count from twenty to thirty!
Twenty-one, twenty-two, twenty-three, twenty-four, twenty-five, twenty-six, twenty-seven, twenty-eight, twenty-nine, thirty!

4 Listen and write the number.

+ plus **-** minus **=** equals

What number is it?
Thirty plus five minus seven equals ...

- 1 twenty-eight
- 2 _____
- 3 _____
- 4 _____

5 Write three more riddles for your partner. Ask and answer.

1

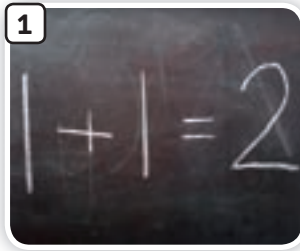
New school

- 1  How many lessons can you see?
How many school words do you know?



What doesn't belong in the picture? How many hobbies can you find?

2 ^{1.1} Listen, point and repeat.



Maths



Natural Science



Spanish



English



Social Science



PE



ICT



Art



Music



science lab



headteacher



dinner lady

3 🔍 Look for the words from Activity 2 in the picture on page 8. Write the missing word. _____

4 💡 Sort the words from Activity 2. What other words can you think of? Add them to the table.

School subjects	People	Places	Things
<i>Maths</i>			

5 💬 Ask two partners. Write a sentence about each partner.

What subjects do you like? What's your favourite subject?

I like Maths and ICT, but Music is my favourite subject.

Natalia likes Maths and ICT.

Her favourite subject is Music.



1 **Before you read** How many school words can you find in the story?

2 Watch or listen and read.

1 Don't worry. You're in my class, so I can show you around. Let's go to the school office first. Lessons start in 10 minutes.

It's great that we're at the same school!

Yes, it is. But I'm really nervous!

See you later!

2 That's the science lab. We have Science at 10 o'clock on Mondays and Wednesdays. Science is my favourite subject!

3 This is the canteen. We always have lunch in here. The dinner ladies are really nice.

This is our headteacher, Mr Morgan.

4 Welcome to Parkside, Ash!

5 That's the Music room. We have Music there once a week. It's great.

6 Everybody, this is Ash. He's from Australia and it's his first day today at Parkside Primary School.



3 What's the problem with Bo? Go to page 131 to find out.



4 **After you read** Number the sentences in the correct order.

- | | | | |
|----------------------------------|-------------------------------------|------------------------------|--------------------------|
| a There's a loud noise. | <input type="checkbox"/> | b Ash meets his new class. | <input type="checkbox"/> |
| c Lottie shows Ash the school. | <input type="checkbox"/> | d Everyone meets Bo. | <input type="checkbox"/> |
| e The children arrive at school. | <input checked="" type="checkbox"/> | f Ash meets the headteacher. | <input type="checkbox"/> |

5 Look at Activity 4 again and retell the story.

The children arrive at school. Then ...

6 Act out the story.

1  **Look back! Tick (✓) the sentence in this picture.**

- 1 We have Music on Tuesdays at 2 o'clock.
- 2 Lois has ICT today at 9 o'clock.
- 3 We have Science at 10 o'clock on Mondays and Wednesdays.



2  **Listen and repeat.**

I **have** Science **at 11 o'clock**.

Ann **doesn't have** PE **on Wednesdays**.

When do we have Maths?

We **have** Maths **on Tuesdays at 11 o'clock**.

3 **Read Lottie's timetable and circle.**

Monday	
9-10	Maths
10-11	break
11-12	Natural Science
12-1	lunch
1-2	PE
2-2.30	break
2.30-3.30	English
4.30	swimming lesson

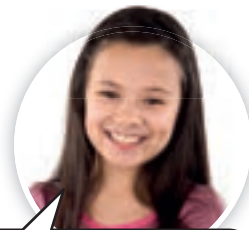
- 1 What time does Lottie have Maths on Mondays?
She has Maths at **11 o'clock / 9 o'clock**.
- 2 What does she do at half past two?
She **goes home / has English**.
- 3 What does she do at half past four on Mondays?
She goes **home / swimming**.

4 **Think of two more questions about the timetable. Then ask and answer with your partner.**

When does she have ...?

5  **Answer the questions.**

- 1 When do you have Natural Science?
- 2 When do you have Music?
- 3 What do you do after school on Mondays?
- 4 What do you do after school on Fridays?



What do you do after school on Mondays?



I have a tennis lesson. What about you?

6 **▶▶ Student A: Activity Book, page 123. ▶▶ Student B: Activity Book, page 127.**

1 Listen, point and repeat.



always	✓✓✓✓✓✓✓✓
often	✓✓✓✓✓
sometimes	✓✓✓
never	✗

M	T	W	Th	F	S	Su
✓	✓	✓	✓	✓	✓	✓

every day

M	T	W	Th	F	S	Su
		✓			✓	

twice a week

M	T	W	Th	F	S	Su
✓						

once a week

M	T	W	Th	F	S	Su
✓		✓		✓		

three times a week

M	T	W	Th	F	S	Su
					✓	✓

at the weekend

2 Listen and sing.



Ruby is so busy! Ruby is so busy!
I want to play with Ruby
But she's always so busy!

She plays tennis twice a week.
She plays the piano every day.
She goes swimming three times a week
And she never comes out to play!

Ruby is so busy ...

I do my homework every day.
I play football twice a week.
I have time to play with Ruby.
But she's always so busy!

Ruby is so busy ...



3 Listen and repeat.



I **do** my homework **every day**.
Ruby **plays** tennis **twice a week**.
She **is** **always** busy.
She **always** **eats** fish for lunch.

4 In pairs, ask and answer.

- 1 What do you do every day?
- 2 What do you do twice a week?
- 3 What do you never do?
- 4 What do you often do?
- 5 What do you always do?

I do my homework every day.

5 Write a list of crazy activities. Then ask and answer.

Every day: play for Manchester United
Three times a week: walk the tiger
Twice a week: swim to the Moon

What do you do every day?

I play for Manchester United every day!

Schools in the UK

This is a primary school in the UK. The building is old.



The school day in the UK usually starts at 9 o'clock and finishes at about 3 o'clock.



Most British children wear school uniforms. At this school, the uniform is a red jumper, a white shirt and a grey skirt or trousers.

British children use book bags. Every day they take books home in their book bags. They read the books after school.

Some schools have an outdoor lesson once a week. This lesson is called Forest School. These children are building with sticks in their Forest School lesson.



Fun fact

At some schools, children sleep at school on weekdays, and go home at the weekend or only for holidays! This is called a boarding school.

1 **Before you read** How is a British school different from your school?

2 ^{1.9} Listen and read.

3 **After you read**
 >> Activity Book, page 10.

4 What's different from your school? Find three things. Then tell your partner.

In British schools they finish at 3 o'clock. In my school ...

Find out more! Watch the video.

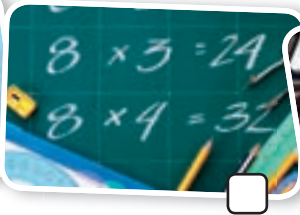
Project

Make a poster about your perfect school.

- 1 In groups, choose a name for your school.
- 2 Write about your school:
 - Is the school building old or modern?
 - What time does the school day start and finish?
 - Do you wear a uniform?
 - Have you got a book bag?
- 3 Draw your perfect school.
- 4 Present your poster to the class.



1  Which isn't a school subject? Put a cross (x).



2  Listen. Where do the boys arrange to meet? _____

3  Listen, read and check.



Hi, Archie! Do you want to play football tomorrow morning?

Hi, Ethan! Sorry, I can't. I go swimming on Saturday mornings. What about Sunday?

Sorry, I'm not free. I always visit my aunt on Sundays.

When are you back home?

At four o'clock.

Do you want to play after that?

Yes! Let's meet at half past four in the park.

See you then!

Say it!

Do you want to play football tomorrow morning?
Sorry, I can't. / I'm not free.
What about Sunday?
Let's meet at four in the park.

4  In pairs, plan your weekend.

Do you want to go to the park on Saturday?

I can't ...

Pronunciation

5  Listen and say the tongue twister.

Are you free? Are you free?
Quick, come and meet me by the sea!
You need to see, you need to see!
Come quickly, please, and bring your key
To the hut beside the sea!



Reading

1 **Before you read** Look at the title and the pictures.
What do you think this text is about?

2  Listen and read. Were you right?

Grace's Diary

Sunday 9th October

I'm so scared! Tomorrow is my first day in Year 3 at Alton Park Primary School. I am changing schools because my dad's got a job in this town. I don't know anyone at my new school. What if nobody talks to me? Mum says 'Don't worry!', but that's impossible! I miss my old friends.



3  Listen and read the rest of the text.

Monday 10th October

Morning It's early; Mum and Dad are still in bed. I'm awake early today because I'm so nervous. School starts at 8.45. I can walk to school from our new house. I've got my uniform ready: it's on the bed. I've got my lunch: sandwiches, an apple and a drink. I've got my pencil case. I think I've got everything. But I'm still scared!

Afternoon I'm home! The children are friendly and I've got a new friend, Rose. She's kind and she helps me a lot. My teacher, Mrs Little, is kind, too. And there is a great Art room! I love drawing and Art is my favourite subject. I hope the Art lessons are good at this new school.

Tuesday 11th October


The Art lesson was great today! The teacher, Mr Peers, is really nice. He says I draw very well! And guess what? My picture is on the wall of the Art room! Hooray! I'm so happy! I think this school is going to be OK for me.



4 **After you read** Which sentence best describes the text? Tick (✓).

- 1 Grace is scared about starting her new school. She doesn't enjoy her first day.
- 2 Grace is scared about starting her new school, but she makes friends and enjoys her first Art lesson.
- 3 Grace is happy about her new school, but she doesn't like her Art lesson.

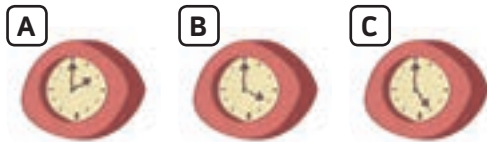
Listening

5  1.17 **Look at the pictures. Listen and choose the correct picture.**

1 What is Tim doing after school today?



2 What time is Sally's violin lesson?



Speaking

6 Ask and answer about what you do after school.

What do you do after school?

On Thursday, I go swimming. On Friday, I play football. How about you?

I play with my friends ...



Writing

7 Read the text. What is Billy's favourite lesson? Tick (✓).

- 1 his Maths lesson
- 2 his Science lesson
- 3 his Music lesson

My favourite lesson

By Billy

My favourite lesson is Music. I like it because we sing a lot in our lessons, and we play the guitar and the piano. I also like my Maths lessons because I like learning about numbers.

tip Writing

Make sure you use a capital letter at the start of each sentence. Use a capital letter for the subject names, too!

8 Write about your favourite lesson or after-school activity.

1 Plan

- What's your favourite lesson/after-school activity?
- Why do you like it?
- What other lesson/activity do you like?
- Why do you like it?

2 Write

My favourite lesson/after-school activity is ...	I like it because ...
	I also like ...
	I like it because ...

3 Check your work

- A capital letter at the start of each sentence?
- A full stop at the end of each sentence?
- Correct spelling?
- Clear handwriting?

1 Find six school subjects. Then write them in alphabetical order.



2 In pairs, ask and answer.

Elif's diary!

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Homework		Natural Science	Maths	English	Social Science		
Activities	<ul style="list-style-type: none"> swimming lesson practise piano 	<ul style="list-style-type: none"> piano lesson practise piano 	<ul style="list-style-type: none"> practise piano 	<ul style="list-style-type: none"> swimming lesson practise piano 	<ul style="list-style-type: none"> piano lesson practise piano 	<ul style="list-style-type: none"> football visit Granny practise piano 	<ul style="list-style-type: none"> football practise piano

Now swap!

Student A: Ask the questions.

Student B: Look at the diary and answer.

- when/English homework?
- when/Maths homework?
- when/piano lessons?
- when/play football?

Student B: Ask the questions.

Student A: Look at the diary and answer.

- how often/swimming lessons?
- how often/visit Granny?
- how often/have homework?
- how often/practise piano?

When does Elif have English homework?

She has English homework on Thursdays.

How often does Elif have swimming lessons?

She has swimming lessons twice a week.

Challenge

Challenge your classmates and play the game!

Work in two teams. Look back through the unit to find the answers to these questions.

- Find a picture of a boy reading a book. (1 point)
- Where do the Discovery Team always have lunch? (1 point)
- What's the name of the outdoor lesson of some schools in the UK? (1 point)

Now think of three more questions to ask the other team.

Get ready for...

A1 Movers Reading and Writing Part 6

- 1  Look and read and write.



Complete the sentences.

- The girl is reading a book about Science.
- The children are playing _____.
- The dog is _____ in the water.

Answer the questions.

- What has the dog got in its mouth?
It's got a ball.
- What is the girl under the tree wearing? _____

Now write two sentences about the picture.

A1 Movers Listening Part 2

- 2   Listen and write about Lisa. There is one example.

tip Exam

Listen carefully. Then write one word for each answer.



Jian

Lisa likes: English

- Favourite subject: _____
- After-school activity: plays _____
- How often?: _____ a week
- Meeting tomorrow to go: _____



Lisa