

# TEAM 4 Together

Pupil's Book with Digital Resources



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Pearson

# Scope and sequence

Unit	Vocabulary	Grammar	Literacy
<b>5</b> Welcome back	Free-time activities Appearance	<b>Present simple with <i>before/after/when</i></b> When Jenny gets home, she plays with her dog.	
<b>1</b> Talent show	Personality adjectives Hobbies	<b>Comparative and superlative adjectives</b> My mum is shorter than me. She's the shortest person in our family! <b><i>be good at</i></b> I'm good at baking cakes.	<b>Reading:</b> a police report <b>Writing:</b> a description of a friend
<b>2</b> Then and now	Technology Verbs	<b>Past simple</b> Did you have a phone ten years ago? That computer was really big! <b><i>could/couldn't</i></b> When I was one, I could walk but I couldn't talk.	<b>Reading:</b> a science blog <b>Writing:</b> a report
<b>3</b> Let's explore!	Space Big numbers (100–1,000,000)	<b><i>will/won't</i></b> I'll get him a present. I won't get him a book. <b><i>How...?</i></b> How deep is the Grand Canyon?	<b>Reading:</b> a blog post about life on the ISS <b>Writing:</b> a blog post

## Bo's Learning Club: Language booster 1

<b>4</b> Off to the shops	Shops Money and prices	<b>Relative clauses</b> It's the man who we saw earlier. We're in the shop where my brother works. <b><i>have to / don't have to</i></b> I have to earn some pocket money.	<b>Reading:</b> an email <b>Writing:</b> an email to a friend
<b>5</b> Animals in danger	Sea animals Land animals	<b>Past continuous</b> The shark was looking for small sea animals. <b>Past continuous vs past simple</b> I was watching the koalas when the lion escaped.	<b>Reading:</b> a magazine article about whales <b>Writing:</b> a fact file about an animal
<b>6</b> Staying healthy	Illnesses Healthy lifestyle	<b><i>should/shouldn't</i></b> You should go to the doctor's. <b>Infinitive of purpose</b> He went to the supermarket to buy fruit.	<b>Reading:</b> a magazine article about staying healthy <b>Writing:</b> a description

## Bo's Learning Club: Language booster 2

<b>7</b> Curtain up!	Theatre Entertainment	<b>Present perfect</b> I've read 'Alice's Adventures in Wonderland'. I haven't seen the film. Have you ever been to a concert? Yes, I have. / No, I haven't.	<b>Reading:</b> a short theatre play <b>Writing:</b> an ending to a play
<b>8</b> Let's get creative!	Machines Materials	<b>Present perfect with <i>ever/never</i></b> Have you ever made chocolates? She's never used the oven before. <b><i>is/are made of</i></b> What is it made of? It's made of plastic.	<b>Reading:</b> an article about accidental inventions <b>Writing:</b> a personal account
<b>9</b> Into the wild	Countries Landscape	<b>Present perfect vs past simple</b> I've been to Italy. I went there last month. <b>Zero conditional</b> If you go inside a cave, you need a torch.	<b>Reading:</b> a blog post about geocaching <b>Writing:</b> a blog post about a trip

## Bo's Learning Club: Language booster 3

**Festivals:** Harvest Festival, World Water Day, Youth Service Day

Culture	English in action	Pronunciation	Get ready for...
Good manners around the world <b>Project:</b> a good manners book	<b>Describing people</b> She's very friendly.	/eə/ there's, fair, hair, chair /eɪ/ today, painting, eight, grey	<b>A1 Movers</b> Listening Part 1 <b>A1 Movers</b> Speaking Part 1
World museums <b>Project:</b> a guide to a museum	<b>Asking for information</b> I'd like some information about the Science Museum, please.	/ɪd/ visited /t/ looked /d/ cried	<b>A1 Movers</b> Speaking Part 3 <b>A1 Movers</b> Reading and Writing Part 3
The mystery of stone circles <b>Project:</b> a class book of ancient places in your country	<b>Giving personal information</b> I'm interested in joining the Space Explorers Club.	/s/ astronauts, likes /ɪz/ races, places /z/ others, beds	<b>A1 Movers</b> Reading and Writing Part 2 <b>A1 Movers</b> Speaking Part 4

### Social Science: Are all the planets rocky?

The world of the corner shop <b>Project:</b> a TV advert for a corner shop	<b>Asking for a price</b> How much is it? It's fifteen pounds and fifty pence.	/ɜ:/ pleasure, measure, treasure	<b>A1 Movers</b> Reading and Writing Part 1 <b>A1 Movers</b> Reading and Writing Part 4
Helping animals for nearly 200 years <b>Project:</b> a spider diagram about an animal protection organisation	<b>Reminding someone to do something</b> Remember to change the parrot's food.	/b/ Tommy, promise, competition /ɔ:/ forget, shorts, August, course, your	<b>A1 Movers</b> Reading and Writing Part 4 <b>A1 Movers</b> Listening Part 4
What's for lunch? <b>Project:</b> a healthy packed lunch	<b>At the doctor's</b> I'm feeling sick.	/ɜ:/ hurt, Kurt, purple /e/ get, medicine, bed	<b>A1 Movers</b> Reading and Writing Part 6 <b>A1 Movers</b> Speaking Part 4

### Natural Science: How can plants keep us healthy?

Curtain up! <b>Project:</b> a poster for a show	<b>Describing clothes</b> The trousers are too long.	/i:/ seen, queen, piece, scenery /ɪ/ fit, fish, sitting, pit	<b>A1 Movers</b> Speaking Part 1 <b>A1 Movers</b> Reading and Writing Part 6
Handmade in the USA <b>Project:</b> a class book about traditional crafts	<b>Explaining that something doesn't work</b> You need to turn it on.	/ʌ/ cousin, nuts, cups /u:/ Luke, food, soup	<b>A1 Movers</b> Reading and Writing Part 3 <b>A1 Movers</b> Speaking Part 4
Walk the world! <b>Project:</b> a map of a long-distance path	<b>Asking for something</b> Give them to me, please.	/ɑ:/ path, scarf, /ʌ/ jungle, duck, jumping	<b>A1 Movers</b> Reading and Writing Part 2 <b>A1 Movers</b> Listening Part 3

### Art: What do landscape paintings look like?



# Welcome back

1 Watch or listen and read.



**1** It was great to be back at school and see all our friends again!

Yes, and there's a new boy in our class! He's called Charlie, he's American and he's got short, curly, fair hair!

I know him! We played football together at break time. Hey, let's climb the tree!

Anyway, when can we go to the Discovery Team shed again? After we have dinner tonight?

**2** No, after we have dinner I've got a tennis lesson.

**3** What about Tuesday?

No, I go to Chess Club on Tuesdays.

And Lottie, when we get back from school on Wednesdays, Granny comes to visit, remember?

**4** What are you doing, Bo?

I'm helping, Lottie! Here you are!

**5** You are all very busy! What about NOW? What are you doing NOW?

I'm sitting here and talking to you, of course! But you're right, Bo! We've all got time now! Let's go!

**6** Welcome back, Discovery Team!



Who is wearing sunglasses?  
How many foods can you find?

2 Read the sentences and write the missing words.

- 1 Lois is happy after her first day back at \_\_\_\_\_.
- 2 There's a new boy in \_\_\_\_\_'s class.
- 3 He's from \_\_\_\_\_.
- 4 On Tuesdays Ash goes to \_\_\_\_\_.
- 5 On Wednesdays Lottie and Lois's granny \_\_\_\_\_.
- 6 Bo says they are all very \_\_\_\_\_.

3 Act out the story.

4 Look at the week planner. Ask and answer.

Week planner

Monday	Tuesday	Wednesday	Thursday	Friday
Lois: play football	Lois: Art Club Lottie: Basketball Club	Lottie and Lois: swimming lesson	Lottie: Dance Club	Lottie and Lois: visit Granny

What does Lois do on Mondays?

On Mondays Lois plays football.

5 Who is it? Describe a person to your partner.



She has fair hair and she's building a robot.

That girl!

Yes!



1 Look back! Tick (✓) the sentence in this picture.

- 1 I go to Chess Club on Tuesdays.
- 2 No, after we have dinner I've got a tennis lesson.
- 3 What are you doing, Bo?



2 Listen and repeat.

I have a shower **before** I go to school.

**When** Jenny gets home, she plays with her dog.

**After** Ronnie and his family have dinner, they play a board game.

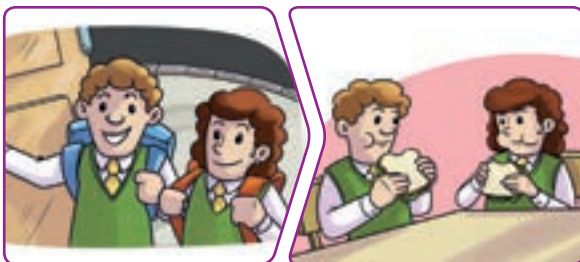
3 Look and circle the correct word. Listen and check.



1 **Before** / **After** / **When** I go surfing, I have a shower.



2 **Before** / **After** / **When** I do my homework, I play the piano.



3 **Before** / **After** / **When** we get home from school, we have a sandwich.



4 Dad always makes dinner **before** / **after** / **when** Granny arrives.

4 In pairs, ask and answer.

- 1 What do you do before you go to school?
- 2 What do you do when you get home?
- 3 What do you do after you have dinner?
- 4 What do you do when your parents get home from work?

Before I go to school I brush my hair.

1 Listen, point and repeat.



curly hair



straight hair



dark hair



fair hair



long hair



short hair



a beard



a moustache

2 How many other adjectives do you know to describe people?

3 Listen and read the poem.

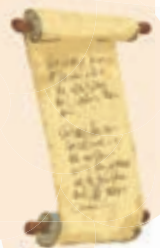


My family's unusual.  
We don't look the same!  
We all look very different  
And I think it's great!

I'm Martina, I'm very tall!  
I've got long, dark, curly hair.  
This is my brother, his name is John.  
He's got a moustache and his hair is fair.

This is my dad, he's very tall!  
He's got a beard, his hair is straight.  
This is my mum, she's rather short!  
She's only one metre fifty-eight.

My family's unusual.  
We don't look the same!  
We all look very different  
And I think it's great!



4 Describe a person from the poem. Your partner guesses.

She's got long,  
dark, curly hair.

Martina!



When you talk about hair, always  
say *long/short* first.  
She's got short, dark, curly hair.  
OR She's got short, curly, dark hair.

5 Write a poem about your family.



# 1

# Talent show

1  How many words to describe people do you know?



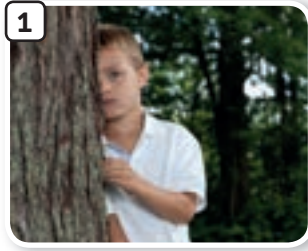
What doesn't belong in the picture?

Who is dropping litter? Where is the sandcastle?

Find someone with a moustache and someone with a beard.



2  Listen, point and repeat.



shy



confident



lazy



hard-working



friendly



unfriendly



kind



mean



polite




rude



tidy



untidy

3  Look for the words from Activity 2 in the picture on page 8. Write the missing word. \_\_\_\_\_

4 Finish the sentences.



I'm a waiter.  
In my job, I need to be polite and friendly.



I'm a doctor.  
In my job, I need to be \_\_\_\_\_.



I'm an actress.  
In my job, I need to be \_\_\_\_\_.



I'm a school student. At school, I need to be \_\_\_\_\_.

5  Read your descriptions from Activity 4 to a partner. Can they guess the job?

I need to be kind and hard-working.

A doctor?

Yes!



1 **Before you read** Which fruit can you see in the story?

2 Watch or listen and read.

## The talent show

**1** That's Susanna. She's great at singing!  
She's very confident. She's more confident than I am!

I'm feeling worse and worse.  
When did you last eat something?  
At lunchtime.  
That was hours ago! Here, have this banana.

Don't worry, Lottie! You're good at juggling.

**3** You need to eat something every three hours! You need more energy!  
OK, Lois, OK! It's my turn soon, I need to go.

Ten minutes later ...

**4** Hello! You're the biggest dog ever! You're very friendly, aren't you? Who did you come here with?  
Eeek!  
Look, here's Lottie!

**5** She looks so confident! She doesn't seem shy at all!  
Go, Lottie!

**6** I can't get them out!  
I'm coming, Lottie! I can help!





3 Where does Bailey live? Go to page 131 to find out.



4 **After you read** What happens first? Read and tick (✓).

- |   |  |
|---|--|
| 1 a Lottie eats a banana. <input type="checkbox"/>                      | 3 a The dog runs onto the stage. <input type="checkbox"/>          |
| b The children start watching the talent show. <input type="checkbox"/> | b Bo comes to help Lottie. <input type="checkbox"/>                |
| 2 a The dog comes over to Ash and Lois. <input type="checkbox"/>        | 4 a The children find out the dog's name. <input type="checkbox"/> |
| b Lottie starts doing her magic trick. <input type="checkbox"/>         | b Everyone likes Lottie's show. <input type="checkbox"/>           |

5 Act out the story.

6 Design your own house number.

This is my house number. It's got a picture of a rabbit on it.





1 Look back! Tick (✓) the sentence in this picture.

- 1 You need to eat something every three hours!
- 2 You're the biggest dog ever!
- 3 Watch out for the dog!

2 Listen and repeat.

My mum is **shorter** than me.  
 She's **the shortest** person in our family!  
 I'm **more hard-working** than my best friend.  
 I'm **the most hard-working** person in the class!


**Irregular adjectives**

good → **better** → **the best**  
 bad → **worse** → **the worst**  
 tidy → **tidier** → **the tidiest**  
 big → **bigger** → **the biggest**

3 Read and write the adjectives.

a   
**Leila**

Leila is (1) more hard-working (hard-working) than anyone else I know!  
 She is (2) \_\_\_\_\_ (good) than me at schoolwork.  
 She's the (3) \_\_\_\_\_ (good) student in our class and she's the (4) \_\_\_\_\_ (hard-working) person in the school!

b   
**Kevin** **Billy**

Billy and his brother Kevin live next door to me. I don't like Kevin. He's the (5) \_\_\_\_\_ (mean) boy in the street. But his brother Billy is (6) \_\_\_\_\_ (bad). Billy is the (7) \_\_\_\_\_ (bad) boy in the whole school!

c   
**Miguel** **Carmen**

Carmen and her brother Miguel live on the other side of the street. Carmen is (8) \_\_\_\_\_ (untidy) than Miguel, and Miguel's room is the (9) \_\_\_\_\_ (tidy) room in their house!

4 Write five questions about Activity 3. Ask your partners.

Is Carmen tidier than Miguel?

No, she isn't!

Who is the worst boy in the school?

Billy!

1 1.4 Listen, point and repeat.



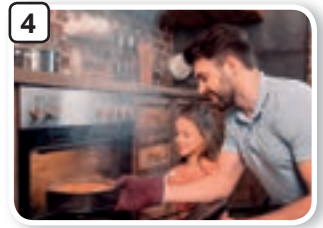
count



spell



do experiments



bake a cake



throw a ball



fix toys



juggle



make pizza

2 1.5 1.6 Listen and sing.



Everyone's good at something!  
We all know this is true.  
Everyone's good at something!  
So what about you?



Are you great at playing the guitar?  
Are you good at washing a car?  
Are you great at fixing toys?  
Are you good at making lots of noise?

Are you good at baking cakes?  
Are you good at throwing balls in a lake?  
Are you good at counting cats?  
Are you great at juggling hats?

Everyone's good at something ...

Everyone's good at something ...

3 1.7 Listen and repeat.

- I'm **good at** baking cakes.
- I'm **not very good at** making pizza.
- Katie is **great at** acting.
- Harry's **terrible at** dancing!

4 In pairs, ask and answer.  
What are you great at? What aren't you good at?

I'm great at spelling but I'm not good at singing!

I'm great at Maths but I'm terrible at PE!

5 Student A: Activity Book, page 123. Student B: Activity Book, page 127.

# Good manners

## around the world

There are many different ways to be polite or rude around the world! Let's look at what good manners are in different countries.



### Saying please and thank you

All around the world, it's important to say 'please' and 'thank you'. In the UK, if a child asks 'Can I have some water?', a British parent often asks 'What's the magic word?'. The child then remembers to say 'please'!

And do you know that in the UK most people say 'thank you' to the bus driver when they get off the bus?

### Meeting new people

In the US, it's polite for adults to give a strong handshake when they meet someone. In Asia, the opposite is true: it's better to give a gentle handshake!



handshake

In Asia and South America, it's polite to take off your shoes when you go into a home. But be careful when you sit down. It's very rude to put your feet up and show the bottom of your feet!



### Good manners with food

In the US and the UK, it's polite to finish everything on your plate. In China, it's very rude to do that! If you finish everything, it means you didn't get enough food.

In the US and the UK, it's polite to eat quietly. In China, it's better to eat noisily. This shows that you are enjoying your food.

### Fun fact

Did you know that in Japan it's rude to laugh with your mouth wide open?


1 **Before you read** Why is it important to show good manners?

2  Listen and read.

3 **After you read**  
 Activity Book, page 10.

4  What's different from your country? What's the same?

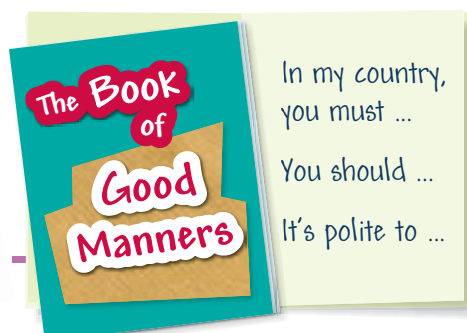
In Argentina, it's polite to eat quietly, too.

 Find out more! Watch the video.




## Project

Make a good manners book.

- 1 In groups, brainstorm good and bad manners in your country.
- 2 Choose three things to write about.
- 3 Now make your book.
- 4 Show your book to the class.





- 1  Look at the picture. What game are they playing?
- 2  <sup>1.10</sup> Listen. Can you find Georgia in the picture?
- 3  <sup>1.11</sup> Listen, read and check.



Who's that girl over there?

Which one?

The short one with long, straight hair.

Oh, that's Georgia. She's in my class. She's new.

What's she like?

She's very friendly. She seems very confident. She's really good at hockey, she's on the school team already! Come and meet her!

OK!

Say it!

Who's that girl over there?  
 What's she like?  
 She's very ...  
 She's really ...  
 She seems very ...

- 4  In pairs, describe someone in the picture or someone in your school.

The boy in the blue jumper seems friendly.

Pronunciation

- 5  <sup>1.12</sup> Listen and say the tongue twister.

There's a girl called Clare, with very fair hair.  
 Today she's painting eight grey chairs.





Reading

1 Before you read What kind of text is it?

a fact file   a magazine article   a report   a blog

2  Listen and read.



Chief Inspector Fleming's report

Yesterday evening, there was a dinner party at Mrs Sillitoe's house. The famous Sillitoe Diamond was in a glass box. The diamond was a present from the King to Mrs Sillitoe's grandfather. This morning, the box and the diamond weren't there.

These people were at the dinner party:

- Mrs Frederica Sillitoe, 47, doctor, hard-working.
- Mr Paul Waters, 43, vet, kind and quiet.
- Miss Marina Allen, 25, actress, confident.
- Mr John Allen, 19, Science student, very shy. Marina Allen's brother.

More information about the suspects:

- Miss Allen is an actress, but she's working as a trapeze artist in a circus, not in a theatre.
- Mr Waters hasn't got any money. His wife is ill and he needs to pay for an expensive operation next month.
- Mrs Sillitoe needs money, too. Her husband lost all the family's money last year.
- Mr Allen seems shy, but his teacher says he is the most hard-working student in his class this year. Mr Allen does experiments with a new type of magnet. His magnets can pick up any material.

.....  
**Conclusion:** They all did it together.

Mrs Sillitoe watched the door. Miss Allen used Mr Allen's special magnet to get the glass box. Mr Waters went to London with the diamond.



3 After you read Correct the sentences.

- 1 Chief Inspector Fleming was at the dinner party.
- 2 Miss Allen is a vet and Mr Waters is a chef.
- 3 Mr Allen is a Music student.
- 4 Mrs Sillitoe has got a lot of money.
- 5 Mrs Sillitoe used Mr Allen's special magnet to take the diamond.



## Listening

- 4  Listen. Who are the thieves?



## Speaking

- 5 Talk about someone in your family.

My Uncle David is my favourite uncle. He's very kind ...



## Writing

- 6 Read. What doesn't Maite's granny like?

## My GRANNY

by Daichi from Japan

My granny is my favourite relative. Her name is Honoka. She's 72 years old. She's got short, grey hair and brown eyes.

My granny is very kind and hard-working. She likes reading and she loves watching TV. She likes cooking, too, but she doesn't like watching cooking shows on TV! She always makes me delicious sushi because she's great at making sushi.

She loves films, so she often goes to the cinema. I like talking about films with my granny.

- 7 Write about someone important in your life.

### 1 Plan

- Who are you writing about?
- What does he/she look like?
- What is he/she like?
- What does he/she like doing?

### 2 Write

- Write your description.

### 3 Check your work

- Linking words?

### tip Writing

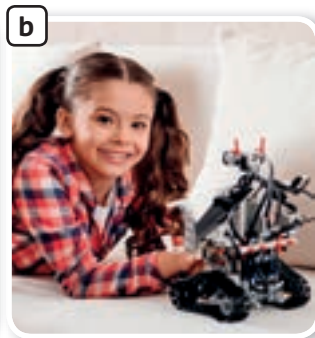
Use these words to link ideas: *and, or, but, so, because*. Look back at Activity 6. Which linking words can you find?

1 Write the word. There is one word you don't need.

count    lazy    spell    throws    mean    doing experiments    kind

- 1 That girl is really \_\_\_\_\_! She just pushed that little boy over!
- 2 Science is great! I love \_\_\_\_\_.
- 3 Ben is in the garden every afternoon. He \_\_\_\_\_ a ball against the wall and plays with his dog.
- 4 I need to see how much money I've got. I need to \_\_\_\_\_ my money.
- 5 If you don't do any work, you are \_\_\_\_\_.
- 6 How do you \_\_\_\_\_ your name?

2 In pairs, say the sentences. Then match them to the pictures.



- 1 John is ... than Alan. He always says 'thank you'. (polite)
- 2 My sister is ... than I am! She always puts away her clothes, but I always leave them on the bed! (tidy)
- 3 My toy is broken! But I'm ... fixing toys! (good at)
- 4 That boy is the ... boy in the school! (mean)

John is more polite than Alan. He always says 'thank you'.  
It's 'd'.

Challenge

Challenge your classmates and play the game!

Work in two teams. Look back through the unit to find the answers to these questions.

- 1 Find a sandcastle. (1 point)
- 2 What is Lottie good at? (1 point)
- 3 Who stole the Sillitoe Diamond? (1 point)

Now think of three more questions to ask the other team.



# Get ready for...

## A1 Movers Listening Part 1

1 1.17 Listen and match. There is one example.

Fred

Claire

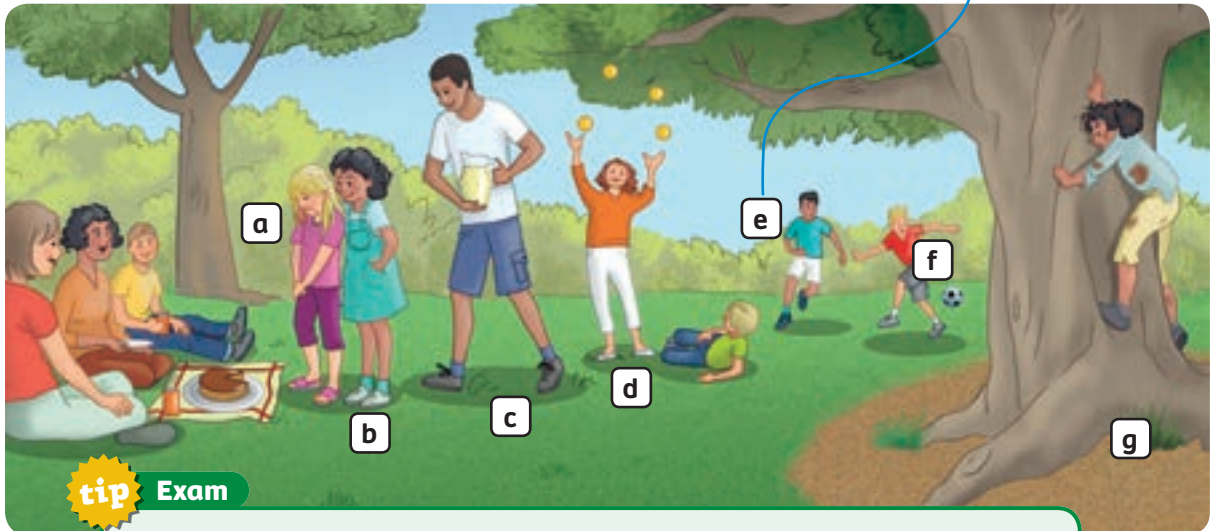
Daisy

Lily

Jack

Peter

Mary



**tip** Exam

Make sure you know how to say and spell these names! You will find them in the Movers exam!

Boys' names: *Charlie, Fred, Jack, Jim, Paul, Peter*

Girls' names: *Claire, Daisy, Jane, Julia, Lily, Mary, Sally, Vicky, Zoe*

## A1 Movers Speaking Part 1

2 Find the differences between the two pictures. Say what they are.



Max



Max

This room is tidy.  
This room is untidy.

**tip** Exam

Look carefully at the pictures before you answer. There are five differences.