

TEAM 5 Together

Pupil's Book with Digital Resources



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Pearson

Scope and sequence

Unit	Vocabulary	Grammar	Literacy
5 The WOW! Team	Physical appearance Personality adjectives		
1 Free-time fun	Sports Hobbies	Present simple vs Present continuous State verbs	Literature: a picture story Reading and writing: interviews
2 Technology	Devices Using technology	<i>could/couldn't</i> <i>had to/didn't have to</i> Comparative adverbs	Literature: a poem Reading and writing: reviews
3 Places	Places and buildings Parts of buildings	Relative pronouns Past continuous	Literature: a mystery story Reading and writing: short stories

Lara's Learning Club Language booster 1

4 Happy homes	Chores Food and drink	Present perfect with <i>already, just</i> and <i>yet</i> <i>look, smell, taste, sound, feel</i> + adj <i>look, smell, taste, sound, feel like</i> + n	Literature: a playscript Reading and writing: recipes
5 Favourite fashions	Describing clothes Clothes and accessories	<i>too</i> and <i>not... enough</i> Present passive	Literature: a fairy tale Reading and writing: information texts
6 Adventures	Outdoor equipment Injuries and accidents	Indefinite pronouns: <i>some-/any-/no-</i> Modals of obligation	Literature: an adventure story Reading and writing: quizzes

Lara's Learning Club Language booster 2

7 Entertainment	Jobs in entertainment Places of entertainment	Present perfect with <i>since</i> and <i>for</i> Present continuous for future arrangements	Literature: a diary Reading and writing: adverts
8 Awesome animals	Animal body parts Verbs	Modals of deduction First conditional	Literature: a folk tale Reading and writing: fact files
9 Travel	Holiday equipment Transport verbs	<i>going to</i> vs <i>will</i> for future Present simple for timetables	Literature: a science fiction story Reading and writing: itineraries

Lara's Learning Club Language booster 3

Culture	English in action	Pronunciation	Get ready for...
Sports and hobbies around the world Project: a mini-book about popular free-time activities	Making and responding to suggestions Why don't you sing in the school choir?	Weak and strong forms of <i>can</i>	A2 Flyers Reading and Writing Part 4 A2 Key for Schools Speaking Part 2
Technology in Africa Project: a spider diagram poster about technology and learning	Asking for help Can you show me how to turn it on?	The weak forms of <i>to</i>	A2 Key for Schools Listening Part 1 A2 Flyers Listening Part 4 Reading and Writing Part 1
Ancient cities Project: a tourist brochure about an ancient city	Giving directions in a building It's on the ground floor.	Weak and strong forms of <i>was/were</i>	A2 Key for Schools Reading and Writing Part 4 Speaking Part 1 A2 Flyers Speaking Part 4

Think like a scientist! How can we classify sports?

Traditional food Project: a menu for an international food festival	Offering to help What do you want me to do now?	Rising and falling intonation in questions	A2 Key for Schools Listening Part 3 A2 Flyers Reading and Writing Part 3
Traditional clothes Project: a collage of traditional clothes from around the world	Shopping for clothes Can I try it on?	Stress in words ending in <i>-able</i>	A2 Key for Schools Listening Part 4 A2 Flyers Reading and Writing Part 5
Scouting around the world Project: a list of interesting activities for a Scout group	Asking about injuries and illnesses Are you feeling better now?	Weak forms of auxiliary verbs in questions	A2 Key for Schools Reading and Writing Part 2 A2 Flyers Speaking Part 3

Think like a scientist! How can we compare materials?

Performers around the world Project: a poster for a performance	Buying tickets Can I have two tickets, please?	Words ending in <i>-er</i> and <i>-or</i>	A2 Flyers Listening Part 3 Reading and Writing Part 2
Dangerous animals Project: a world map of national animals	Saying what you like and don't like I can't stand it! I don't mind them.	Stressed syllables in words	A2 Key for Schools Reading and Writing Part 3 Speaking Part 1 A2 Flyers Speaking Part 4
Famous railways Project: a railway map	Saying how you feel about the future I can't wait to see you again.	Stress pattern in questions	A2 Key for Schools Listening Part 5 Reading and Writing Part 1

Think like a scientist! How can we classify types of energy in diagrams?

The WOW! Team

1  Listen and read. Circle the best description for the WOW! Magazine.

a **A magazine about the world**

b **The magazine made by kids for kids**

c **Where learning is fun**



World of Wonder! Magazine

[Welcome](#)

[Book Club](#)

[Culture](#)

[Over to you!](#)

Good morning, and welcome to the start of this new school year. We are the WOW! Team and we're here to tell you about our online magazine.

WOW!, or World of Wonder!, is a magazine full of funny and interesting topics just for you.

So where do we start? First we need ideas from you: ideas for topics you want to read or write about. Then we'll get started!

Yes, that's right. But how do we know what's interesting for you? Well, we ask you! And then we choose the topics for the magazine!

This is YOUR page! We want to hear from YOU. Send us your comments and photos like the people below!

1 **Cathy** 3 minutes ago

I had a new computer for my birthday. I want to read about ICT and how it can help us at school. I'd also like to know how other children use ICT around the world.

2 **Ruby** 8 minutes ago

I went to a museum in the holidays and now I want to know more about what places were like in the past.

3 **Matt** 40 minutes ago

I wasn't at school today, but I heard about your magazine. I want to write about sports and learn how to stay happy and healthy.

4 **Kenny** 6 hours ago

I want to write about travel: good places to visit, what to take, and what to do there. My parents travelled a lot when they were younger. It's important to learn about people from different countries and cultures.

5 **Suzanna** 16 hours ago

My favourite subject is Natural Science. I love learning about animals: small animals like bees and birds; and big animals like tigers and elephants.

6 **Aleisha** 21 hours ago

I love clothes, but I stopped buying new clothes last year. We should think about why we have different clothes and where our clothes come from.

7 **Rafael** 1 day ago


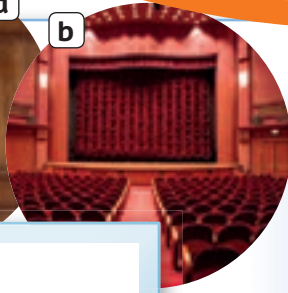
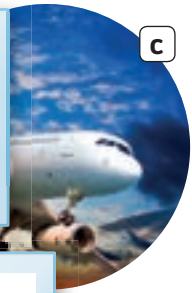
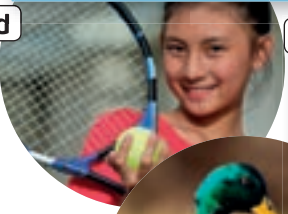
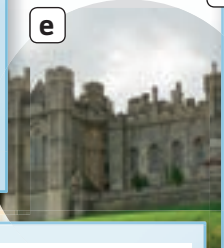


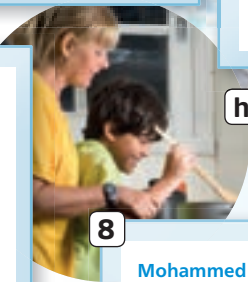
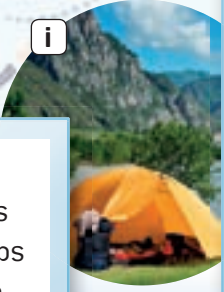
I like music and drama. I often go to the theatre or the cinema. I'd like to know where other people go for fun in the evening or at the weekend.

8 **Mohammed** 3 days ago

Sometimes family life is difficult. I'd like some tips for a happy life at home.

9 **Grant** 2 days ago

I'd like to read adventure stories and learn what to do in an emergency. Last summer we went hiking in the mountains and we got lost.

2 Look and read. Match the pictures to the WOW! Magazine ideas.

3 Read the ideas again and answer the questions.

- | | |
|---|---|
| 1 Who had an adventure last year? | 3 Who changed how they shop? |
| 2 Which girl wants to know more about places in the past? | 4 Which boy has some problems at home? |
| | 5 Why does Kenny think travel is important? |

4 What would you like to read or write about in the WOW! Magazine? Why? Talk to your partner.



About Us

1



I'm eleven years old. I have dark, curly hair. I'm energetic and I never feel tired! People say I'm a fun person because I play games and I like having a good time. I love all kinds of sports, too. It's my favourite thing in the world. I like football and running, and I'm tall, so basketball is one of my best sports. I started playing in the school team this year.

2



Hello. I'm ten and I have long, dark hair and brown eyes. My friends say I'm pretty. I think they're being kind! They also say I'm bossy. I love telling people what to do. I just want to help, that's all! I'm also brave and I'm not scared of anything. I travelled a lot when I was young and I love learning about the world. I can speak English, Spanish and I'm learning Japanese!

3



Hi! I'm ten years old, too. I think I'm quite clever because I'm good at Maths and Science. And people say I'm handsome! Haha! What do you think? I'm medium height and I have dark hair and brown eyes. I like Natural Science and I care about animals and plants. I'm creative, too, so I designed the WOW! Magazine. I have a dog called Storm and I love walking him and looking after him.

4



Hello, everyone! I'm eleven years old. I'm short and I have straight, black hair and dark eyes. I'm chatty and friendly. I came to this school last year, but I talked a lot and made new friends quickly. I love computers and ICT, too. People say I'm noisy, but really I just like talking and singing. I love going to the cinema and visiting new places, so I always have lots to talk about!

1 Listen and read the About Us page. Write the name of the correct person on each profile.

2 Read the About Us page again and write the answers to the questions.

- 1 Who designed the magazine? _____ 3 Who is good at sports? _____
 2 Who talks a lot? _____ 4 Who travelled a lot? _____

3 Use adjectives from the WOW! Team profiles to write descriptions.

medium height pretty handsome fun brave noisy friendly
 bossy kind chatty energetic clever creative tall

- 1 He isn't tall or short. He talks a lot. *He's medium height and chatty.* _____
 2 She likes making friends. She says nice things to people. _____
 3 He's 1 metre 80 and he never feels tired. _____
 4 He has a nice face. He likes playing games and having a good time. _____
 5 She has a beautiful face. She isn't frightened of anything. _____
 6 He shouts and sings a lot. He's very good at Science, Maths and English. _____
 7 She tells people what to do. She has lots of new ideas. _____
 8 She isn't frightened of anything. _____

4 What are you like? Choose adjectives from the WOW! Team profiles to describe yourself. Talk to your partner.



I'm energetic. I love sports. I'm like Arlo.



I'm clever and I'm good at Maths, like Bobby. How about you?

5 Play a guessing game in groups. Take turns to describe somebody in your class.



This person is bossy and chatty.



Is it Emily?



I know! It's Jacob!

1

Free-time fun

WOW!

World of Wonder! Magazine

[Welcome](#)

[Book Club](#)

[Culture](#)

[Over to you!](#)

Lots of you wanted to talk about free-time activities. Take a look at the sports and hobbies here. How many do you know?

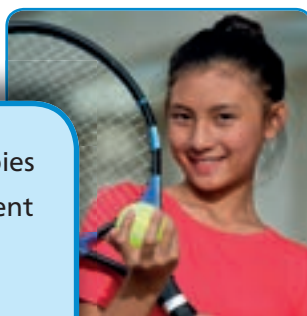
Arlo has a question for you. Can you think of some answers?



WOW! Question



Arlo 3 minutes ago
Why do we do sports and hobbies? ...



In this unit I will ...

- learn words for sports and hobbies
- use the Present simple and Present continuous tenses
- use state verbs
- read a cartoon story
- learn about sports and hobbies in different countries
- work in a group to make a library of mini-books
- learn how to make and respond to suggestions
- read and write an interview about a sport

1 Work in pairs. Look at the WOW! Magazine Welcome page. Then read and answer.

2 Look and match. Then listen, check and repeat.

go skiing go snowboarding go ice skating go cycling go scooting play volleyball
play table tennis play hockey play badminton do yoga do gymnastics 1 do athletics



3 Listen and read. Do the WOW! Quiz and write the sports.

WOW! Quiz Guess the sports!

1 **Arlo** 5 minutes ago _____
I love sports. I go scooting every day. I sometimes go snowboarding and ice skating, but my favourite sports are basketball ... and another team sport. We play indoors in the gym in the winter and outdoors on the beach in the summer. What is it?

2 **Bobby** 1 hour ago _____
I play football and hockey, but can you guess my favourite sport? It's a winter sport. I do it in the mountains. I wear warm clothes and a helmet. I wear big boots and two long things on my feet.

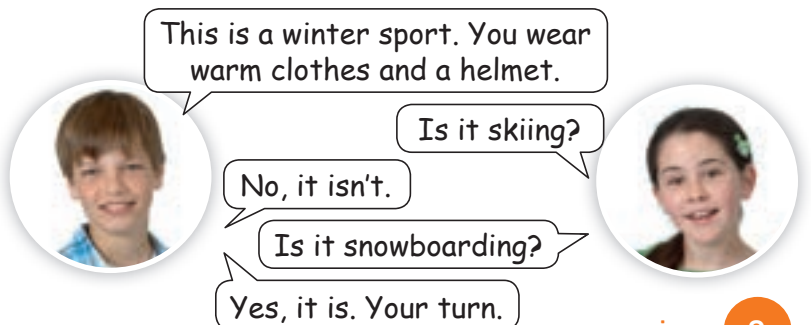
3 **Lara** 7 minutes ago _____
I do yoga in the gym after school and do another sport every day on the way to school. I don't come to school by car, but I use wheels. I wear a helmet because the roads are dangerous.

4 **Ting** 3 hours ago _____
I do athletics outdoors in the summer, but I do my favourite sport indoors. I play with a partner. We use small bats, a small ball and a big table.

4 Work in pairs. Look at the sports on pages 8 and 9 and answer the questions.

- 1 Which sports have wheels?
- 2 Which sports do we usually do indoors? And outdoors?
- 3 Which are winter sports?
- 4 Which are team sports?

5 Play a guessing game about sports. Describe a sport. Can your partner guess the answer?



Arlo: What are you doing, Lara?
Lara: I'm reading the WOW! Quiz. Do you really do all those sports?
Arlo: Yes, I do. It's important to be healthy. You know I play basketball and volleyball every week.
Lara: Yes, but what about scooting, snowboarding ...?
Arlo: Well, I go scooting every day.
Lara: Really?
Arlo: Yes, because I go to school by scooter.
Lara: OK, but how often do you go snowboarding?
Arlo: I sometimes go snowboarding indoors at the winter sports centre and I'm learning to ski, but I don't go very often. What about you?



Lara: Well, I go cycling at the weekends, but I prefer indoor sports like gymnastics and yoga.
Arlo: How often do you do them?
Lara: I do gymnastics once a week and yoga every Monday ... That's today! I have to go.
Arlo: Oh! I do yoga, too.
Lara: I don't believe it!
Arlo: Yes, it helps me relax. Look! I'm doing it now! I'm sitting straight and breathing! Ommmm!
Lara: Oh Arlo! You're so funny!

1 Listen, read and write. Who does most sports? _____

2 Work in pairs. Read the dialogue again and answer the questions.

- | | |
|--------------------------------|--|
| 1 How does Arlo get to school? | 3 How often does Arlo go snowboarding? |
| 2 Which sports does Lara do? | 4 Can Arlo ski well? |

3 Work in pairs. Find these expressions in the dialogue. Then use the expressions and act out the dialogues.


I don't believe it! Really? You're so funny!

1 I'm learning to ski. (...)
 2 I do four sports every day. (...)
 3 I'm doing yoga now. Ommmm! (...)

4 Which sports do you do? How often do you do them? Make a list and compare with your partner. Are your lists the same or different?

1 Work in pairs. Look back at the dialogue in Lesson 2 and say *True* or *False*. Then say why.

- 1 Arlo goes scooting every day.
- 2 He's wearing a helmet.
- 3 Lara plays volleyball, too.
- 4 Arlo goes snowboarding outdoors.

2  Look at the grammar table. Then read and circle the correct options to complete the rules.

Grammar

Remember!

Present simple and Present continuous

Present simple

I	play	volleyball	after school.
She	doesn't	do	yoga once a week.
Do	they	do	gymnastics every Monday?
Does	he	play	hockey every week?

Present continuous

I	'm	sitting	straight now.
We	aren't	doing	yoga today.
Is	she	playing	tennis at the moment?

We use the **Present simple** / **Present continuous** tense for habits and routines.

We use the **Present simple** / **Present continuous** tense for things that are happening at the moment.

3 Read the dialogue in Lesson 2 again. Find examples of the Present simple and Present continuous tenses.


4 Write three questions about Arlo and Lara's sports. Then work in pairs and ask and answer.

Does Arlo do yoga every day?

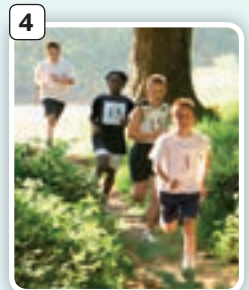
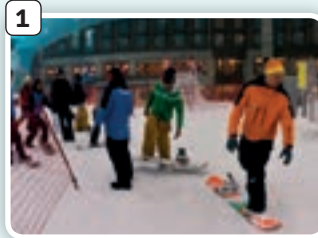
No, he doesn't.


Is he doing yoga now?

Yes, he is.


5  Listen and write the names with the correct sports.

Lily Robert Michael Mel Clara



6  Listen again and answer the questions.

- 1 Where does it snow every day?
- 2 When is athletics club?
- 3 Which children are learning new sports?
- 4 What did Clara think of yoga?
- 5 How often does Michael do gymnastics?

7  Make true and false sentences. Use the Present simple and Present continuous tenses. Can your partner guess which sentences are false?

wear play do go learn

I play tennis every Saturday.

A rainy day

1

Flora: I'm bored. It's raining, so I can't do athletics or go scooting with my friends.

Mum: Why don't you do your homework ... or do a puzzle, like we did when we were young?

Flora: It's OK. I'll just play some computer games or watch cartoons.

Mum: I think you spend too much time looking at that tablet.

Flora: I don't believe it! Now there's no Wi-Fi! What am I going to do?

Mum: Why don't you practise playing the piano?

Flora: OK, but I hate playing the piano.



I can't play a musical instrument.

2

Pip: I'm bored. We have no Wi-Fi. I heard music from next door.

Flora: Come in.

Pip: I can't play a musical instrument, but I sing in a choir every Friday.

Flora: Great! Do you want to sing while I play the piano?



... NO WI-FI!



3

Roly: Hey! That sounds good. dancing.

Mo: What are you all doing? I'm bored. There's ... **Pip:** Hey! Let's put on a show!

ALL: ... NO WI-FI! **Mo:** Wait! I don't like singing or dancing, but I love making things.

Flora: We know! Come in. Do you like singing? **Pip:** Well, you can make the invitations.

Roly: Hmm, no. I prefer

That was fantastic!



4 **ALL:** It's time to play the music, It's time to sing our songs, We don't need any Wi-Fi To put on a good show!
Mum: That was fantastic!

1 **Before you read** Today's Book Club text is a picture story. Look and circle the words that describe a picture story. Then answer.

- 1 Pictures / Photos tell the story.
- 2 Usually, there is only a narrator / there are many characters in a picture story.

2 ^{1.9} Listen and read. Then answer the questions.

- 1 Why is there no Wi-Fi?
- 2 What is Pip's good idea?

3 **After you read** Activity Book, page 7.

4 Discuss in groups.

- 1 Do you think the children were happier before or after the bad weather?
- 2 What do you do when the weather is bad and there is no Wi-Fi?

5 Work in groups. Act out the picture story.

1 ^{1.10} Look and match. Then listen, check and repeat.

- do photography do puzzles 1
- do the gardening sing in a choir
- put on shows go to concerts
- play musical instruments
- make models make videos collect cards
- watch cartoons write a diary



2 Read the story in Lesson 4 again. How many hobbies can you find?

3 Read the story again. Then answer the questions.

- 1 How does Flora feel about playing the piano?
- 2 Can Pip play a musical instrument?
- 3 What does Roly think about singing and dancing?
- 4 What does Mo like doing?
- 5 What does Pip tell Mo?

4 Look at the grammar table. Then read and circle the correct options to complete the rules.

Grammar		
State verbs		
He/She	likes prefers doesn't like	music. doing photography. making models.
I	hate love don't like	sports. playing outdoors.
It	sounds looks	good. interesting.
Do you	know	this song?

State verbs say how we think or feel. We often / never use state verbs in simple tenses. We often use / don't often use these verbs in continuous tenses. We say / don't say 'I'm not believing it' and 'Are you knowing this song?'

5 ^{1.11} Listen to three children. Which hobbies do they talk about?

6 Use these verbs to talk about how you think and feel. Can your partner find a new hobby for you?

- like enjoy prefer hate love

I like music. I don't like playing musical instruments. I prefer listening to music.

You could go to concerts.



Sports and hobbies around the world

People do all kinds of different things in their free time! Read about some activities that people love doing in three different countries.



Rugby is a very popular sport in New Zealand. Lots of people enjoy playing it and watching it. But it can be dangerous! Many children play a special kind of rugby called Rippa Rugby. It's great fun and it keeps you fit. Rippa Rugby players often don't wear shoes!



In Wales, singing is a very popular activity. It's fun and it makes people feel happy! Lots of adults and children sing in choirs. Every year, there are many music festivals and competitions all around the country. The *Eisteddfod* is a very big festival of music and poetry that is in a different place in Wales every year.

WOW! Fact

Cross-country skiing is different from downhill skiing – you can ski uphill, too!

Have you ever tried cross-country skiing? It is a very popular sport in Canada and other snowy countries. Cross-country skiing helps you keep fit, and it's a very good way of travelling in the snow. Lots of families enjoy skiing together.



Project

Make a class library of mini-books about popular free-time activities.

- 1 In groups, research to find out about popular free-time activities in your country.
- 2 Choose the activities that you would most like to include.
- 3 Decide who will research each activity to find out more about:
 - where people do the activities.
 - when people do the activities.
 - what people have to do in the activities.
- 4 Make your mini-books. Include photos, pictures and interesting facts.
- 5 Present your mini-books to the rest of the class.
- 6 Take a class vote to decide which activity you would most like to do.

- 1 **Before you read** What free-time activities are popular in your country?
- 2 Listen and read.
- 3 **After you read** Activity Book, page 9.
- 4 Work in pairs. Find things that are the same and different.

In New Zealand, lots of children play Rippa Rugby. In our country ...

Find out more! Watch the video.



- I want to start a new hobby, but I don't know what to do!
- Why don't you sing in the school choir? Can you sing?
- Yes, I can. But I already play the guitar. I want to do something different – not music.
- Well ... you could play hockey.
- No, I don't think so. I don't like team sports.
- OK. How about going to the video club at school?
- That sounds good! When is it?
- It's at half past three on Wednesdays. You could go this week!
- That's a good idea. What time does it finish?
- At five o'clock.
- Great. I'll ask my parents!

1 Listen and read. Write the answers to the questions.

- 1 What hobby does the boy already do?

- 2 What club is he going to go to, and when?

2 Read the dialogue again. Find and write four suggestions that use language from the *Say it!* box.



Making suggestions:

- You could ...
- Why don't you ...?
- How about ... ing ...?

Responding to suggestions:

- | | |
|--|--|
| <ul style="list-style-type: none"> ✓ That's a good idea. That sounds good. Yes, I could do. | <ul style="list-style-type: none"> ✗ But ... I don't think so. |
|--|--|

3 Say new dialogues with your partner. Use the *Say it!* box to help you.

I'm bored. I don't know what to do.



Why don't you ...



Pronunciation

4 Listen and read. Do the coloured words sound the same or different? Then listen again and repeat.

I can't play the piano.
But I **can** play the drums!

Can you sing?
No, I can't.

Can you dance?
Yes, I **can**! Look at me!



Literacy: Interviews

Reading

- 1 Before you read** Look quickly at the interview. Which questions and answers mention these things?

camping eating relaxing clothes being outdoors
blog posts mountains sleeping

tip Reading

Read the interview questions to help you decide where to look for the information.

- 2**  Listen and read.



Helen Wilson is a keen cyclist. She loves going on long cycling trips. She and her husband, Rob, are cycling in Argentina now. We phoned Helen to ask her a few questions ...

1 Why do you like long cycling trips?

I love the feeling of freedom, and being outdoors. Also, we meet a lot of interesting people!

2 What's the most difficult thing about this trip?

The altitude. We're going to cycle over the Andes mountains to Chile. It isn't easy cycling above 4,000 metres because there isn't much oxygen!

3 Do you eat a lot of food when you're cycling?

Yes, we're always hungry! Cycling uses a lot of energy.

4 Where do you sleep?

Tonight we're sleeping in a hostel. We usually carry a tent so we can camp if there aren't any hostels.

5 What do you do in the evenings?

We read, write our diaries, eat, relax, plan our route ... At the moment, Rob is washing some clothes, and I'm talking to you! We also write blog posts and emails to tell people at home about our adventures.

6 What other trips have you done?

We've cycled in lots of countries: Spain, Italy, Slovenia, Iceland ... Ten years ago we cycled from Ecuador to the very south of Argentina. We cycled about 8,000 kilometres in eight months!

7 Are you planning any more trips?

No, but we have lots of ideas! I want to cycle in the Himalayas, Central Asia and North America!


Words in context

freedom altitude oxygen
energy hostel route

» Activity Book, page 11

- 3 After you read** Read and answer the questions.

- 1 What two countries are Helen and Rob visiting?
- 2 Why will cycling over the Andes be difficult?
- 3 What do they do when they can't find a hostel?
- 4 How do they communicate with people at home?

- 4**  Act out activities from the interview. Guess what your partner is doing.

Are you relaxing?

Yes, I am!

1 Read. Match the questions with the correct answers.

- | | |
|--|------------------------------------|
| a What is your biggest model? | d Why do you like making models? |
| b When did you start this hobby? | e What other models have you made? |
| c Are you making any models at the moment? | f Who helps you? |

MAKING MODELS

Jamie loves making models with wood. I asked him some questions about his hobby.

(1) *Why do you like making models?*

It's fun! And it's relaxing.

(2) _____

It's a model of a ship. It's nearly one metre long!

(3) _____

I've made lots of cars and planes. Last week I made a car for my little brother. He doesn't help me make models, but he likes playing with them!

(4) _____

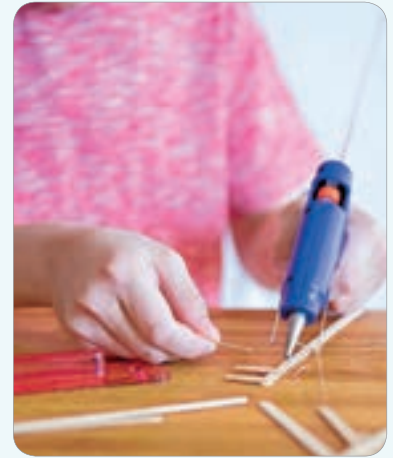
Yes, I'm making a boat. It's bigger than most of my models.

(5) _____

Sometimes my dad helps me. He's good at making things with wood.

(6) _____

I made my first wooden model when I was three.



2 Read. Then answer the questions about the interviews on pages 16 and 17.

How to write... a good interview

- Use lots of question words, e.g. *what, when, where, who, how, why*.
- Ask about *the biggest, the best, the most interesting ...*
- Use questions that will find out interesting information!

- 1 Which question words do the interviewers use?
- 2 Which do you think are the most interesting questions?
- 3 Can you think of any more questions you would ask?

3 Interview someone about a sport or hobby. Use the *How to write...* box to help you.

- 1 Write some questions.
- 2 Ask and answer. Write the answers.
- 3 Write your interview neatly. Choose the most interesting questions and answers.

tip Writing

Make sure you form contractions correctly:

it is = it's

I have = I've

does not = doesn't

she is = she's

This is YOUR page! We want to hear from YOU.
Send us your comments and photos like the people below!

1 4 comments

 **Mark** 3 minutes ago


Music makes me happy! I can play three musical instruments. I play in a band called the Mighty Band. We need more musicians so if you can play, come along.




2 3 comments

 **Min-jun** 22 minutes ago

I do karate. I wanted my friends to be healthy so I started teaching them at lunch time. First there were just three friends. Now there are thirteen and so we started a club. We go to classes every Saturday.




3 5 comments


 **John** 4 days ago

I enjoyed reading the interview about cycling. It's a great way to travel and see the world. I found a book about cycling in the library and I'm reading it now.


4 1 comment

 **Alice** 1 day ago

We read the story about the day without Wi-Fi and then we put on a show. It was so much fun! Lots of children in my class play musical instruments and we all sing at school, so I think our show was pretty good! I'm going to join the school choir now.




5 2 comments


 **Aaron** 1 week ago

I loved the text about skiing in Canada. It doesn't snow here often so we don't really do winter sports. After reading that article, I'd like to learn to ski, so I'm going to go to the winter sports centre. I think it's important to try something new.

1 Read the comments about the WOW! Magazine. Tick the comments from children interested in sports.

2  Work in pairs and answer the questions. Then write your comments about the WOW! Magazine and read them to the class.

- 1 What did you like best?
- 2 Did you learn anything new?
- 3 Are you going to do any new sports and hobbies?

3  Think about the WOW! Question again. Discuss in groups. Are your answers different now?

WOW! Question




Arlo 3 minutes ago
Why do we do sports and hobbies?

...

A2 Flyers Reading and Writing Part 4

tip Exam

Read the whole text first. Then try saying the sentence in your head to see which option sounds correct.

1  For each gap, choose the correct answer. There is one example.

Music



Are you looking for a new hobby? Are you good **(0)** ... music? How about learning to play a musical instrument? There are lots of different instruments **(1)** ... you can learn. The guitar is very popular, and it is easy to carry. Many children **(2)** ... guitar lessons at school. But if you like making music, you **(3)** ... have to play an instrument. You can sing! Singing with other people can be fun.

Some people don't like **(4)** ... music – they prefer to listen to it. You can go to a music shop **(5)** ... buy CDs, or you can find lots of different kinds of music on the internet, and listen on your phone or your computer. Lots of people enjoy going to concerts **(6)** ... they can see people playing and singing. There are concerts in most big towns.


- | | | | |
|---|----------|-----------|-------------|
| 0 | A to | B in | C at |
| 1 | A which | B who | C where |
| 2 | A having | B have | C doing |
| 3 | A don't | B aren't | C mustn't |
| 4 | A play | B played | C playing |
| 5 | A for | B to | C where |
| 6 | A but | B because | C that |

A2 Key for Schools Speaking Part 2

tip Exam

Use adjectives in your answers: e.g. *it's interesting/boring/exciting/fun.*

Think of other reasons, too: e.g. *it helps me keep fit.*

2  Look at the pictures and talk to your partner. Do you like these different hobbies? Say why or why not.

Which of these hobbies do you like best?

I like ... because ...

Do you think ... is fun/interesting/exciting/boring/difficult?

I don't like ... because ...

Why?/Why not?

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