

unit 1

MY INTERESTS



1 Listen. Write the number.



a reading

b painting

c playing chess

d playing the guitar

e doing martial arts

f playing football

2

Look at the pictures in 1. Which of the activities do people usually do alone (A)? Which do they usually do with others (O)? Which do they sometimes do both alone and with others (AO)? Write A, O or AO.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

3

Which of the activities in 1 do you do in your free time? Write the numbers.

4

Match the interests to the school groups. Write the letter.



Interests

- ___ 1 martial arts
- ___ 2 acting
- ___ 3 writing articles
- ___ 4 playing music
- ___ 5 building things

School Groups

- a drama club
- b science club
- c school orchestra
- d school newspaper
- e tae kwon do club

5

What are you good at? What school group do you want to join? Complete the sentences.

I'm good at _____.

I want to join _____.

What school group could they join?

Susan can move really fast. _____

James is good at taking photos. _____

Elizabeth won a prize for a play she wrote. _____

David's really keen on technology. _____

Anna plays the violin really well. _____

Richard's the best singer in our class. _____

**THINK
BIG**

8 **6** Listen and read. Then answer the questions.

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Manbury School News Opinion Page

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DO WHAT'S RIGHT FOR YOU



bbrown

It's a new school year. Everyone is talking about the new after-school clubs because they're fun. You can learn new things and make new friends. But some pupils aren't interested in joining clubs. They may be shy or scared of groups. These pupils might be good at singing or playing an instrument but they like doing these activities alone. They don't want to join clubs and that's fine.

I'm a shy girl. I enjoy watching sports on TV, painting and playing my guitar. I'm not interested in joining a sports team, art club or the school orchestra. My friends were cross with me because I didn't want to join their clubs so I talked to my mum about it. She said, "It's OK. Be yourself. Do the things you like to do." I want to say to shy children like me, "Do what's right for you. Find friends who are like you. You don't always have to do what everyone else does."

Comments



Silver

I'm shy, too. I always feel bad when my classmates talk about signing up for after-school clubs. I'm glad to know that I'm not the only one.



suki.park

Wow! I love clubs and I never thought some children might not want to join them. Thanks for writing this. Personally, I don't like doing things alone so clubs are good for me.

1 What's this newsletter about?

2 Is the newsletter writer interested in joining clubs? Why/Why not?

3 What does she enjoy doing?

4 Is bbrown shy?

7 What do you think about the newsletter? Write your own comment.

6 Unit 1

8

Listen. Then read and circle **T** for true and **F** for false.

Cathy: Are you interested in joining a club this year, Ben?

Ben: I don't know... I haven't got much time. I've usually got homework. And when I have got free time, I read my manga comics.

Cathy: Manga? Those Japanese comic books? Cool! Hey, did you hear that there's a manga club at school this year?

Ben: Really?

Cathy: Yes, really! You can sign up in Mr West's room.

Ben: Where did you hear about it? When does it meet?

Cathy: Ken told me about it. I joined yesterday! It meets on Wednesdays and Fridays.

Ben: Oh, good. I can do that. Count me in!

Cathy: Great! See you there tomorrow.



- | | | |
|---------------------------------------|----------|----------|
| 1 Ben's got a lot of free time. | T | F |
| 2 The manga club meets twice a week. | T | F |
| 3 Ben's going to join the manga club. | T | F |
| 4 Cathy hasn't joined the manga club. | T | F |

9

Look at 8. Read the underlined expressions. How can you say them in other words? Match and write the letter.

- | | |
|---------------------|--|
| ___ 1 I don't know. | a This is good news. |
| ___ 2 Really? | b I'll be there! |
| ___ 3 Count me in! | c I can't believe it's true! |
| ___ 4 Great! | d I'm not sure what I want to do. |

10

Complete the sentences with the expressions in 9. Then listen and check your answers.

A: Our class is going to Rome for our class trip.

B: ¹ _____! How exciting! When do you leave?

A: Tomorrow morning at 4 a.m.

B: ² _____? That's crazy! How will you wake up that early?

A: ³ _____. I hope Mum will wake me up! Hey, why don't you come to the airport with us?

B: Why not? It'll be fun! ⁴ _____!

Language in Action

How about **joining** the drama club?

No, thanks. I'm not good at **acting**.

How about **trying out** for the basketball team?

OK. I **love playing** basketball.

- 11 Look at the pictures of Sue and Kevin. Complete the sentences. Use the correct form of the verbs from the box.



do tae kwon do play chess play football take photos

- 1 Sue and Kevin both enjoy _____.
- 2 Sue enjoys _____. Kevin isn't interested in it.
- 3 Sue's got a good camera. She likes _____.
- 4 Kevin enjoys martial arts. He loves _____.

- 12 Complete the sentences. Circle the correct form of the verbs.

- 1 **A:** How about **tries** / **trying** out for the basketball team?
B: I'm not sure. I'm not very good at **playing** / **play** basketball.
- 2 **A:** How about **joining** / **you join** the tae kwon do club?
B: Great! I love **do** / **doing** martial arts.
- 3 **A:** How about **join** / **joining** the drama club?
B: I don't know. I'm not very interested in **acts** / **acting**.
- 4 **A:** How about **goes** / **going** to the new action film with me on Saturday?
B: Well, maybe. But I don't really like **watching** / **watches** action films.

13 Write the questions. Use **How about** and the words from the box.



audition for/school play join/school news bloggers join/science club try out for/athletics team

- 1 **Paul:** _____
Nora: Good idea! I really enjoy playing sports.
- 2 **Paul:** _____
Nora: I don't know. I'm not very good at acting.
- 3 **Paul:** _____
Nora: That's a good idea. I'm good at Maths and I love doing projects.
- 4 **Paul:** _____
Nora: Sounds great! I enjoy writing!

14 Complete the sentences about a friend. Use **he** or **she**.

My friend's name is _____. _____ likes _____ and _____'s good at _____. _____ isn't interested in _____ but _____ and I enjoy _____.

15 Read the questions. Write answers for yourself.

- 1 How about trying out for the football team?

- 2 How about signing up for the book club?

- 3 How about joining the science club?

16 Match the words to the definitions. Write the letters.

- | | | | |
|-------|-------------|---|--|
| ___ 1 | personality | a | good at thinking of new ideas |
| ___ 2 | brain | b | the unique combination of traits that characterise a person |
| ___ 3 | control | c | the part of your body that controls how you think, feel and move |
| ___ 4 | analyse | d | find the answer to a problem |
| ___ 5 | solve | e | one of two halves of a sphere or brain |
| ___ 6 | creative | f | make someone or something do what you want |
| ___ 7 | hemisphere | g | reasonable and sensible |
| ___ 8 | logical | h | examine something carefully in order to understand it |

17 Listen and read. Who likes making lists?

Left Brained or Right Brained?



Tom

"I have a left-brained personality. This means that the left hemisphere of my brain is stronger than the right hemisphere. Some scientists believe that this stronger side of my

brain may, in some ways, help determine what I'm good at, what I'm interested in and what I like doing. For example, I'm really good at solving Maths problems. I like to analyse things and to think logically. I like working alone, too. I enjoy writing but I'm not good at being creative. I'm very organised, so I like listening and taking notes in class. I usually remember the details when I read. As I study, I write things down and make lists. It helps me remember."

Sara

"Honestly, I'm the opposite of Tom. I'm definitely more right brained than left brained! This means that the right hemisphere of my brain is stronger than my left hemisphere. So, for example, I'm imaginative and creative. I like making up and telling stories. I love drawing, dancing and playing music. I enjoy working in groups and solving problems as a team. I like surprises but I'm not good at organising things. Sometimes I talk when I shouldn't in class and I get distracted when I should be listening. When I study, I draw pictures because it helps me remember. I'm not very good at remembering details or making lists, though."



18 Read 17 again and circle Tom or Sara.

- | | | |
|---|-----|------|
| 1 Who likes doing projects in groups? | Tom | Sara |
| 2 Who should be a member of the drama club? | Tom | Sara |
| 3 Who should be a school news blogger? | Tom | Sara |
| 4 Who's probably quieter in class? | Tom | Sara |
| 5 Who's probably better at chess? | Tom | Sara |
| 6 Who would enjoy painting a class mural? | Tom | Sara |

19 Complete the sentences. Use some of the words in 16.

- The _____ has two sides - left and right.
- Each side of our brain is called a _____.
- Each side of our brain controls different parts of our _____.
- Can you _____ Maths problems easily? You might be left brained.
- Do you enjoy being _____? Then you might be right brained.
- Left-brained people are better at _____ thinking than right-brained people.

What kinds of jobs are left-brained people and right-brained people more suited to? Write the jobs in the chart. Add another job to each column.

**THINK
BIG**

computer programmer drama teacher fashion designer
make-up artist scientist vet

Left-brained people	Right-brained people

20 Look, read and circle.

1



- a She isn't doing tae kwon do.
- b She's doing tae kwon do.

2



- a They're writing a play.
- b They aren't writing a play.

3



- a He's playing in the orchestra.
- b He isn't playing in the orchestra.

4



- a We aren't playing football.
- b We're playing football.

21 Read and match the questions to the answers.

- | | |
|---|---|
| <p>1 Are you coming to the concert tonight?</p> <p>2 Is she learning to speak French?</p> <p>3 Are we going to see Grandma later?</p> <p>4 Is he playing tennis this afternoon?</p> <p>5 Are you acting in the school play?</p> | <p>a No, he isn't. He's playing basketball.</p> <p>b Yes, we are. We're going to see her at the park.</p> <p>c No, I'm not. I'm going to the concert tomorrow.</p> <p>d No, I'm not. I'm too shy.</p> <p>e Yes, she is. She's learning to speak Spanish, too.</p> |
|---|---|

22 Complete the sentences. Use the present simple.

- 1 Marcia _____ (play) the trumpet in the school orchestra.
- 2 We _____ (not go) to school on Saturdays.
- 3 Polar bears _____ (not live) in warm areas.
- 4 I _____ (be) good at solving difficult Maths problems.
- 5 Peter _____ (not watch) DVDs very often.

23 Complete the questions. Use **Do** or **Does**.

- 1 _____ you like playing chess?
- 2 _____ she write for the school magazine?
- 3 _____ they work well in a group?
- 4 _____ it hurt when you run fast?
- 5 _____ he eat fruit and vegetables?

24 Write sentences. Use the past simple.

- 1 it / rain / yesterday ✓ _____
- 2 we / play / tennis / on Monday ✗ _____
- 3 he / do / his homework ✗ _____
- 4 they / arrive / in the USA / last year ✓ _____
- 5 he / have / basketball practice / last week ✗ _____

25 Read the answers and write the questions.

- 1 _____ Yes, I enjoyed reading the book very much.
- 2 _____ No, he didn't come to practice today.
- 3 _____ Yes, they ate all their food.
- 4 _____ No, it didn't snow last week.
- 5 _____ Yes, I found my mobile phone.

26 Complete the sentences with words from the box.

compete competitor dangerous fearless racing sporting event

- 1 Bike races can be _____ because the riders go very fast.
- 2 Swimming is a _____ at the Olympics.
- 3 My favourite _____ is the young man from Kenya.
- 4 You have to be _____ when skiing down those high mountains!
- 5 My dad enjoys watching bike _____ more than any other sport on TV.
- 6 If you want to _____ in this sport, you have to be a very good swimmer.

27 Listen and read. Match headings A-C to paragraphs 1-3.

- A Bunny Hops and Whoops B Dangerous Olympic Sports C Competing in a BMX Race

New Olympic Sport



1 Some Olympic sports are more dangerous than others. For example, sports that are very fast are often more dangerous than those that are slower. Do you like riding your bike fast? Did you know that extra fast bike riding is a sport at the Olympics? Bike racing started as an Olympic sport in Athens in 1896. Over the years, there were road races and track races and mountain-bike racing in the Olympic Games. Then, in the

2008 Beijing Games, a bike sport called BMX became a new Olympic sport. BMX started in California in about 1968. The sport grew and now it's a favourite sport for many people around the world. It's a very fast and dangerous sport, so competitors have to be fearless to take part!

2 Both men and women compete in BMX. The bikes they use are light and very strong. They need to be strong enough for all the jumps and ramps and yet remain light so the riders can travel as fast as possible. The tracks for men are about 450 metres long. They're a little shorter for women. But this doesn't mean that the women's races take less time than the men's races.

All the races last only forty seconds! If you blink, you'll miss them!

3 Like any sport, BMX racing has its own special words. The riders have created new words to talk about their sport, such as 'bunny hop'. A bunny hop is when a rider's bike goes up in the air. The rider in the picture is bunny hopping. You can see how high he goes and how important it is for his bike to be both light and strong. Another special word is 'whoop'. A whoop is a small bump in the road. So, the next time you ride your bike, watch out for whoops and don't bunny hop. Stay safe!

28 Read 27 again and rewrite the sentences so that they are true.

1 Only men compete in BMX.

2 The bikes are heavy.

3 Each race lasts sixty seconds.

4 A bunny-hop is a small bump in the road.

29 Find these numbers in 27. Write the sentences with these numbers.

1 eighteen ninety-six

2 nineteen sixty-eight

3 four hundred and fifty

30 Unscramble and write the words from 26.

1 _____ pmcoiterot

2 _____ slsrafee

3 _____ gnicra

4 _____ regnaduso

5 _____ sintgpor netve

6 _____ teepomc

**THINK
BIG**

Why is BMX dangerous? Do all people enjoy doing dangerous sports?
Why/Why not?

A good news article includes important information about an event. It includes the answers to these questions: *Who* is the article about? *What* is the article about? *When* did the event happen? *Where* did the event happen? *What happened*?

A good news article also gives other information to make the story interesting but don't forget to answer the questions!

KEY QUESTIONS:

Who?

What?

When?

Where?

What happened?

31 Read the answers (A). Complete the questions (Q) with **Who**, **What**, **When**, **Where** or **What happened**.

1 Q: _____? You're all dirty!

A: I slipped and fell in the mud!

3 Q: _____'s that over there?

A: That's my science club leader.

5 Q: _____ do you do in science club?

A: We play chess and other fun games.

2 Q: _____ does the club meet?

A: It meets in the science lab.

4 Q: _____ does the science club meet?

A: It meets on Mondays after school.



32 Write a news article. Use the information in the chart. Add interesting information.

Who?	What?	When?	Where?	What happened?
People who enjoy acting	Audition for the musical <i>Peter Pan</i>	Last Monday after school	In the auditorium	More than 20 pupils auditioned

Interesting Information:

Everyone was nervous. Mr Bannister's going to post the results on the school website.

THINK BIG



Write **Who? What? When? Where? What happened?**

Add some interesting information.

_____ It rained.
 _____ Played in a concert.
 _____ Hampton School orchestra.
 _____ At Green Park.
 _____ On Saturday morning.

33 Where do these activities usually take place? Write the words in the correct column.

act on stage do athletics play football
play in an orchestra play the piano write articles

Inside	Outside
	
_____	_____
_____	_____
_____	_____
_____	_____

34 Write questions with **how about** and the words in brackets. Then look at the pictures and complete the answers.

1 **Peggy:** Carla, _____?
_____?
(try out for/basketball team)

Carla: I don't think so! You know I only play _____.



2 **James:** Olivia, _____?
_____?
(sign up for/school newspaper)

Olivia: Great idea! I really enjoy _____.



3 **Marco:** _____?
_____?
(join/the school orchestra)

Daniel: No, I can't play an instrument but I'm interested in _____.

Maybe I'll join the drama club.

