

### 1.1 Vocabulary

Free time and routines • collocations

#### SHOW WHAT YOU KNOW

1 Uzupełnij zdania czasownikami z ramki. Możesz użyć niektórych czasowników więcej niż jeden raz.

[ go have listen play read watch ]

I go to school five days a week.

- Tim and I \_\_\_\_\_ games on our phones before school starts.
- You \_\_\_\_\_ to a lot of music. Is this a good CD?
- My mum and dad \_\_\_\_\_ an old film every Friday.
- We \_\_\_\_\_ four books a year in English.
- My friends \_\_\_\_\_ newspapers on their computers.
- Jill: Are you alone?  
Jim: Yes, my parents \_\_\_\_\_ to work on Saturdays.
- We \_\_\_\_\_ an English test every Monday morning.
- Jack's aunt and uncle \_\_\_\_\_ to the radio all the time.

#### WORD STORE 1A

Collocations – have, go and play

2 Uzupełnij teksty czasownikami *have, go* lub *play*.

### Your free time

**What do you do?**

**Nikki, aged 16**

I go to the park with my friends. We <sup>1</sup> \_\_\_\_\_ the guitar there. Sometimes, we <sup>2</sup> \_\_\_\_\_ a picnic. We always <sup>3</sup> \_\_\_\_\_ a good time. Mick and Sam <sup>4</sup> \_\_\_\_\_ the drums – African drums. They're really cool but some people in the park don't like them!

**Molly, aged 16**

I <sup>5</sup> \_\_\_\_\_ shopping on Saturdays. I <sup>6</sup> \_\_\_\_\_ lunch in a restaurant in the shopping centre.

**Bruce, aged 17**

I don't have much free time. I don't <sup>7</sup> \_\_\_\_\_ breakfast in the morning. I don't have time – but I <sup>8</sup> \_\_\_\_\_ a shower! On Sundays, I <sup>9</sup> \_\_\_\_\_ snooker. It's a great game. I don't <sup>10</sup> \_\_\_\_\_ computer games. I <sup>11</sup> \_\_\_\_\_ to bed early. I'm always tired and sleepy.

3 Uzupełnij zdania czasownikami *go, have* lub *play* oraz wyrazami z ramki.

[ bath breakfast concerts chess cinema  
~~fun~~ out party piano youth club ]

My friends and I always have fun when we go out.

- I love music but I don't often <sup>a</sup> \_\_\_\_\_ to <sup>b</sup> \_\_\_\_\_ because bands don't come to my town.
- On school days, I have a shower but, on Saturdays and Sundays, I <sup>a</sup> \_\_\_\_\_ a nice, long, relaxing <sup>b</sup> \_\_\_\_\_.
- My brother wants to <sup>a</sup> \_\_\_\_\_ to the local <sup>b</sup> \_\_\_\_\_ with me but he's only 12 and it's for 14–19 year olds.
- Mick can <sup>a</sup> \_\_\_\_\_ the <sup>b</sup> \_\_\_\_\_. He goes to lessons at the local music school.
- I sometimes <sup>a</sup> \_\_\_\_\_ <sup>b</sup> \_\_\_\_\_ with my grandfather but I never win. He always takes my queen quickly!
- We always <sup>a</sup> \_\_\_\_\_ <sup>b</sup> \_\_\_\_\_ before we go to school. We have bread, jam and a cup of tea.
- It's my friend's birthday tomorrow but I can't <sup>a</sup> \_\_\_\_\_ to her <sup>b</sup> \_\_\_\_\_ because it's my mum's birthday on the same day.
- Lisa and Mark <sup>a</sup> \_\_\_\_\_ to the <sup>b</sup> \_\_\_\_\_ every Friday. They love watching films together.
- Where do you usually meet when you <sup>a</sup> \_\_\_\_\_ <sup>b</sup> \_\_\_\_\_ with your friends?

#### WORD STORE 1B

Verb + noun collocations

4 Wybierz właściwe czasowniki.

### Free time survey

Your name:

Your age:

**How do you spend your free time?**

1 read / watch / visit books	<input type="text" value="a lot"/>
2 spend / visit / write friends	<input type="text" value="a lot"/>
3 read / watch / write films	<input type="text" value="sometimes"/>
4 watch / write / read magazines	<input type="text" value="sometimes"/>
5 read / spend / watch the TV / the telly	<input type="text" value="a lot"/>
6 visit / spend / watch time alone	<input type="text" value="sometimes"/>
7 watch / write / visit a blog	<input type="text" value="never"/>
8 spend / watch / read DVDs	<input type="text" value="a lot"/>

## REMEMBER BETTER

Aby łatwiej zapamiętać kolokacje czasowników z rzeczownikami, użyj ich w zdaniach odnoszących się do wydarzeń z życia twojego lub bliskich ci osób.

**Napisz zdania o sobie, używając podanych kolokacji.**

I read emails from my friends every day.  
music blogs

I watch programmes about cooking at weekends.  
Quentin Tarantino films

I go to my friend's house every afternoon.  
school with my friend

I have a shower in the evening.  
breakfast at school

## WORD STORE 1C

### Verb + preposition collocations

#### 5 Wybierz właściwe wyrazy.

**Marta:** Hi, Jon. Thanks for agreeing to answer my questions for my English project. So, tell me about your free time.

**Jon:** Well, I spend a lot of time <sup>1</sup>in / on / at school but that isn't free time! After school, I go <sup>2</sup>to / - / at home and I stay <sup>3</sup>in / at / on home all evening. I spend time <sup>4</sup>at / in / on my room. I do my homework and listen <sup>5</sup>at / with / to music. My parents come <sup>6</sup>- / to / in home late so I can listen to music they don't like!

**Marta:** And at the weekend?

**Jon:** Sometimes I go <sup>7</sup>about / out / away with my friends. We go <sup>8</sup>on / for / out a walk or to a café. We talk <sup>9</sup>about / on / for films or music. I am never <sup>10</sup>in / to / at home on Saturdays! On Sundays, I spend my time <sup>11</sup>for / to / with my grandparents – <sup>12</sup>on / in / at my grandparents' house. Oh, and I study English! That's it, I think.

**Marta:** OK. Thanks.

## REMEMBER THIS

Po czasowniku *go* w zestawieniu z przyimkiem *to* (*go to*) używa się rzeczownika albo poprzedzonego przedimkami *a*, lub *the*, albo bez żadnego przedimka. Dlatego dobrze jest uczyć się całych wyrażzeń z *go to*, a nie pojedynczych słów.

### go to:

**a** café / restaurant / party / concert

**the** cinema / theatre / gym / zoo / bank

**Ø** work / school / bed / shopping

#### 6 Zapoznaj się z informacjami w REMEMBER THIS.

Uzupełnij tekst, wpisując w luki *a*, *the* lub *Ø*.

### My week



I'm 17 and, from Monday to Friday, I go to *Ø* school. In the evening, I stay at home, do my homework and go to <sup>1</sup>\_\_\_ bed at ten o'clock. On Fridays, I'm free! Sometimes, I go to <sup>2</sup>\_\_\_ party, sometimes my friends and I go to <sup>3</sup>\_\_\_ cinema. On Saturdays, I go <sup>4</sup>\_\_\_ shopping. I go to <sup>5</sup>\_\_\_ bank to get some money and I often go to <sup>6</sup>\_\_\_ café with my friends. In the evening, my girlfriend and I go out. We sometimes go to <sup>7</sup>\_\_\_ restaurant or <sup>8</sup>\_\_\_ concert. We never go to <sup>9</sup>\_\_\_ theatre. Our town hasn't got a theatre. On Sundays, I go to <sup>10</sup>\_\_\_ gym in the morning and meet my girlfriend in the afternoon. We go for a walk. Sometimes we go to <sup>11</sup>\_\_\_ zoo! It's great! I don't go to <sup>12</sup>\_\_\_ work. I get money from my parents.

## SHOW WHAT YOU'VE LEARNT

#### 7 Wybierz właściwe odpowiedzi.

- My sister and I \_\_\_ a film together every Friday.  
A play      B watch      C have
- My brother and his friends \_\_\_ party every week.  
A go to a      B go to the      C go to
- My mum and dad always go to \_\_\_ on Sunday morning.  
A shopping      B the park      C out
- See you later. Have a \_\_\_\_\_.  
A fun      B supper      C good time
- Can you play the \_\_\_\_?  
A piano      B chess      C snooker
- I go out \_\_\_ my friends a lot.  
A for      B to      C with
- We often talk \_\_\_ school when we meet.  
A about      B with      C to
- We can go to the park and have a \_\_\_\_\_.  
A fun      B picnic      C lunch
- You can't \_\_\_ out this evening. You have homework to do.  
A have      B go      C play
- Steve isn't here. He and his girlfriend always go \_\_\_ a walk on Saturday afternoon.  
A for      B to      C in

/10

# 1.2 Grammar

## Present Simple

### SHOW WHAT YOU KNOW

1 **Uzupełnij zdania czasownikami z ramki. Podano trzy zbędne czasowniki.**

drink go have lives listen  
loves plays reads watch writes

I watch a lot of DVDs. I love films.

- My parents don't \_\_\_\_\_ coffee. They don't like it.
- My friends and I \_\_\_\_\_ to the park on Saturdays.
- Kelly \_\_\_\_\_ a blog every day. It's always very interesting.
- My dad \_\_\_\_\_ a newspaper every day. He loves politics.
- Andy \_\_\_\_\_ the guitar. He wants to be in a band.
- My mum \_\_\_\_\_ cats. She thinks they are beautiful.

2 **★ Uzupełnij tekst B właściwymi formami czasowników z tekstu A.**


**A** ... Finally, write a short paragraph about yourself so other members of the site can find out a little about you.

My name is Carole. I live in Newcastle. I have a cat and a dog. I go to Bridge Street School. In my free time, I play sports and I watch films. I like books and I read a lot. Sometimes, I listen to music but I don't play computer games. I don't like computer games - but I love writing blogs!

11:23

**B** **Our new members**

**This is Carole**



Her name is Carole. She lives in Newcastle. She <sup>1</sup> \_\_\_\_\_ a cat and a dog. She <sup>2</sup> \_\_\_\_\_ to Bridge Street School. In her free time, she <sup>3</sup> \_\_\_\_\_ sports and she <sup>4</sup> \_\_\_\_\_ films. She <sup>5</sup> \_\_\_\_\_ books and she <sup>6</sup> \_\_\_\_\_ a lot. Sometimes, she <sup>7</sup> \_\_\_\_\_ to music but she <sup>8</sup> \_\_\_\_\_ computer games. She <sup>9</sup> \_\_\_\_\_ computer games - but she <sup>10</sup> \_\_\_\_\_ writing blogs!

[Click here](#) to send a message to Carole.

3 **★ ★ Uzupełnij dialogi właściwymi formami oznajmującymi (+) lub przeczącymi (-) podanych czasowników.**

#### PLAY

**Heather:** There's Mark. He's in a band. He plays (+) the guitar.

**Joanna:** He doesn't play (-) the guitar. He plays (+) the drums.

**Heather:** Oh, yes. That's right.

#### Conversation 1: LISTEN

**Sian:** I love music. Not pop music. I <sup>1</sup> \_\_\_\_\_ (-) to pop music. I hate it. I <sup>2</sup> \_\_\_\_\_ (+) to Mozart, Beethoven. People like that.

**Kelly:** My mum <sup>3</sup> \_\_\_\_\_ (+) to Mozart when she wants to relax. I think that kind of music is boring.

#### Conversation 2: WATCH

**Donna:** My brother <sup>1</sup> \_\_\_\_\_ (+) television all the time. He <sup>2</sup> \_\_\_\_\_ (+) sport. Football, volleyball, tennis. Every kind of sport.

**Simon:** And you?

**Donna:** I <sup>3</sup> \_\_\_\_\_ (-) sport. Never. I hate sport. I <sup>4</sup> \_\_\_\_\_ (+) DVDs in my bedroom.

#### Conversation 3: LIKE

**Sally:** My mum <sup>1</sup> \_\_\_\_\_ (+) cats. My dad doesn't. He <sup>2</sup> \_\_\_\_\_ (+) dogs but my mum <sup>3</sup> \_\_\_\_\_ (-) them.

**Jake:** What about you?

**Sally:** I <sup>4</sup> \_\_\_\_\_ (-) cats or dogs - but I love spiders! I've got a tarantula at home!

4 **★ ★ ★ Ułóż podane wyrazy we właściwej kolejności. Użyj czasowników w odpowiedniej formie.**

Fridays / not go / early / I / bed / to / on

I don't go to bed early on Fridays.

at home / usually / in the evening / Sam / be

Sam is usually at home in the evening.

1 often / go / Mark / to / on / a party / Fridays

2 sister / a / my / not play / instrument / musical

3 mornings / be / on / I / tired / always / Monday

4 go / Sunday / Susan / on / always / to / park / the

5 on / early / Louise / Saturday / not / get up / usually

6 Saturday / shopping / my / go / mum / every

### SHOW WHAT YOU'VE LEARNT

5 **Przetłumacz fragmenty w języku polskim na język angielski, aby uzupełnić zdania.**

I often play (często gram w) chess with my brother.

1 Chris \_\_\_\_\_ (zawsze ogląda) TV in the evening.

2 Lisa \_\_\_\_\_ (nie chodzi) to concerts. She doesn't like loud music.

3 My parents \_\_\_\_\_ (są często głodni) in the evening. They don't eat at work.

4 Marcela \_\_\_\_\_ (nigdy nie ma) at home when I try to visit her.

5 My sister \_\_\_\_\_ (często relaksuje się) in the bath.

6 Noah \_\_\_\_\_ (nie lubi) computer games.

# 1.3 Listening Language Practice

## A typical weekend • useful verbs • prepositions

1 Uzupełnij luki 1–3 wyrażeniami z ramki. Podano trzy zbędne wyrażenia.

can you describe your    can you do  
I want to know    what are you    what do you  
what does your    what's your

Extract from Student's Book recording (1.28)

**Reporter:** It's Friday afternoon and I want to know what people do on a typical weekend.

Hello. <sup>1</sup> \_\_\_\_\_ name?

**Simon:** Hi, I'm Simon.

**Reporter:** <sup>2</sup> \_\_\_\_\_ typical weekend for our listeners?

**Simon:** Sure. My weekends are usually busy with football. I <sup>a</sup>run / walk a football club for children in my area. I <sup>b</sup>bus / coach the kids on Saturdays. It's really nice to watch them – they have a lot of fun and the exercise is good for them. Then on Sunday mornings, I play with my local team. It's the football season so I also watch football on TV or on the Internet. I really love my weekends.



\*\*\*

**Lena:** My name's Lena.

**Reporter:** Hello Lena. <sup>3</sup> \_\_\_\_\_ do on a typical weekend?

**Lena:** Well, every weekend, I go to a different part of the city and <sup>e</sup>take / make hundreds of photos. I photograph people, places and situations – anything that looks interesting or unusual. In the evening, I <sup>d</sup>look at / watch the pictures on my computer and <sup>e</sup>send / post the best ones on Facebook. A lot of people <sup>f</sup>discuss / comment on the photos. It's really interesting. You can see them there.



2 Wybierz właściwe czasowniki a–f.

3 Uzupełnij dialog wyrazami z ćwiczenia 2.

**Paul:** In my free time, I run a photography club.

**Stuart:** Really?

**Paul:** Yes. I <sup>1</sup> \_\_\_\_\_ a lot of photos of sports events. Do you want to <sup>2</sup> \_\_\_\_\_ them?

**Stuart:** OK. Where are they?

**Paul:** On the Internet. I <sup>3</sup> \_\_\_\_\_ the photos on my website. Here they are.

**Stuart:** Very nice. Do people <sup>4</sup> \_\_\_\_\_ on them?

**Paul:** No, they can't. Not on my website but there are some in the local newspaper.

**Stuart:** Hey. I <sup>5</sup> \_\_\_\_\_ young children to play tennis. Can you put some photos of us in the newspaper?

**Paul:** Of course. What time are the lessons?

### REMEMBER THIS

Niektóre słowa mają więcej niż jedno znaczenie.

#### Run:

A to move very fast, by moving your legs faster than when you walk; biec, e.g.

*run a marathon, run to school*

B to organise or be in charge of an activity, business, organisation, or country; prowadzić, zarządzać, e.g.

*run a company*

#### Post:

A to send a letter, package etc. by post; wysłać, nadać, e.g.

*post a birthday card to your aunt*

B to put a message or computer document on the Internet so that other people can see it; zamieścić, e.g.

*post a comment on Facebook*

4 Zapoznaj się z informacjami w REMEMBER THIS. Zdecyduj, czy podkreślone wyrazy mają znaczenie A, czy B.

- Can you post this letter for me, please?
- My teacher wants me to run the school chess club.
- I run 2km every day before school.
- Can you show me how to post a video on YouTube?

### WORD STORE 1E

#### Prepositions

5 Uzupełnij dialog właściwymi przyimkami: *in, on lub at*.

**Ray:** Hi Emily, do you want to go for a pizza?

**Emily:** No, thanks. It's Saturday. I go to the gym on Saturday.

**Ray:** Do you do a lot of exercise?

**Emily:** Well, on a typical weekday, I get up early <sup>1</sup> \_\_\_\_\_ the morning and I go for a run.

**Ray:** Even <sup>2</sup> \_\_\_\_\_ Monday mornings?

**Emily:** Yes, every day. <sup>3</sup> \_\_\_\_\_ the weekend, I go running <sup>4</sup> \_\_\_\_\_ the afternoon. And I go to the gym.

**Ray:** I know why you don't go running <sup>5</sup> \_\_\_\_\_ Saturday or Sunday morning. You're the same as me. I get up <sup>6</sup> \_\_\_\_\_ noon <sup>7</sup> \_\_\_\_\_ the weekend.

**Emily:** No, I get up <sup>8</sup> \_\_\_\_\_ the morning but I go swimming.

**Ray:** Oh wow! Do you go running <sup>9</sup> \_\_\_\_\_ night, too?

**Emily:** Not often! I sometimes go <sup>10</sup> \_\_\_\_\_ the evening but only in the summer when it's light and warm. What about you? Do you go running?

**Ray:** Sometimes <sup>11</sup> \_\_\_\_\_ midnight when Mum and Dad phone me and say 'It's late! Come home, now!' I don't really like sport. I like making videos. I post them <sup>12</sup> \_\_\_\_\_ the Internet. You know. <sup>13</sup> \_\_\_\_\_ YouTube and things like that.

**Emily:** I know. I don't watch YouTube videos but I know some people like them. I sometimes watch films <sup>14</sup> \_\_\_\_\_ TV but not often. I just prefer doing exercise. It's great. Come running with me later.

**Ray:** Let's run now, to the pizza restaurant.

# 1.4 Reading

Working away from home • useful phrases • collocations

## Glossary

**tanker** (n) = a large ship that carries oil; tankowiec  
**leave** (n) = time that you are allowed to spend away from your work; urlop  
**strict** (adj) = expecting people to obey rules or to do what you say; surowy, zasadniczy  
**seem** (v) = to appear to exist or be true; wydawać się

### 1 Przeczytaj szybko tekst i wybierz najlepszy dla niego tytuł.

- A I love my long holidays at home.
- B Life is difficult when my husband comes home.
- C This is not the right job for me.

Arthur lives in Portsmouth with his wife and three children. He has a good job but he isn't happy. Arthur is the captain of a large tanker. He loves ships and the sea and is good at his job. He earns a lot of money and has a lot of free time at work to study languages and write. So what's the problem?

Arthur has a 'three months on-two months off' contract, which means that he goes to sea for three months and then has two months of holiday. This means that some years he isn't at home for Christmas, some years he is away during the summer holidays and every year he misses someone's birthday, school shows and other special days. His children are 12, 10 and 6 and they grow quickly at that age.

When Arthur comes home, the children spend a day or two just looking at him and trying to think of what to say. The last week of his leave is filled with tears. There are also good times. The family have parties to celebrate any birthdays missed and they sometimes have

Christmas dinner in November or January but there is always a feeling of sadness that they can't happen at the right time.



Life is also difficult for his wife, Theresa. She is a teacher and, for three months, has no husband to help her with shopping, cooking, cleaning and checking homework. She is very strict, so the children help with the housework, go to bed at nine o'clock and get up for school without any problems. Theresa prepares dinners in advance and makes the most of every hour of the day. Then, Arthur comes home. He ignores the normal bedtimes because

he wants to tell his children stories and play with them. The children stop doing housework and, because they go to bed late, they are tired when they get up in the morning. Of course, Theresa understands and is pleased to see her family so happy, but it takes a week or more to get life back to normal when Arthur goes back to sea.

Now, Arthur wants to find a job on land but he knows it isn't easy. What can a ship's captain do when he isn't on a ship? Arthur's dream is to be a writer of children's books and work from home. This dream cheers him up when he is on the other side of the world and still has two months before he sees his family again.



## 2 Przeczytaj tekst i wybierz właściwe odpowiedzi.

- Arthur doesn't like
  - working on a boat.
  - spending time away from his children.
  - the captain on his ship.
- Arthur gets two months of holiday
  - after working for three months.
  - once a year.
  - at the same time each year.
- Arthur never
  - spends Christmas at home.
  - celebrates his children's birthdays.
  - has a year when he is at home for all the special days.
- Arthur's wife
  - doesn't do all the housework when Arthur is away.
  - doesn't go out to work.
  - isn't very well-organised.
- When Arthur is at home, his wife
  - is angry with him for changing the children's bedtime.
  - is tired for the first week because of the changes.
  - is happy to see how her husband spends time with their children.
- In the future, Arthur wants to
  - work on ships that don't sail long distances.
  - write about his life at sea.
  - stay at home and write stories for children.

## 3 Spójrz na wyrażenia podkreślone w tekście. Uzupełnij zdania, wpisując po jednym wyrazie w każdą lukę. Pierwsze litery słów zostały podane.

My sister's son is 15. He's a bit difficult. I think a lot of children are, at that age.

- It's a very sad film. My eyes are always filled with t\_\_\_\_\_ when I watch it.
- Don't wait for the day of the concert to buy tickets. We can buy them in a\_\_\_\_\_ on the Internet.
- This is the last day of our holiday. Don't spend the time at your computer. Make the m\_\_\_\_\_ of the day. Go swimming, go for a walk, have some local food.
- My dad works three days on, three days o\_\_\_\_\_ so he often works at the weekend.
- My mum works f\_\_\_\_\_ home so she is always there when we get back from school.
- We're in Australia! I can't believe it. We're on the other s\_\_\_\_\_ of the world!



## REMEMBER THIS

Odpowiednikiem polskiego dopełniacza w języku angielskim są wyrażenia z of:

Kapitan statku – **the captain of a ship**

Uczucie smutku – **a feeling of sadness**

Ostatni tydzień jego urlopu – **the last week of his leave**

Autor książek dla dzieci – **a writer of children's books**

## 4 Zapoznaj się z informacjami w REMEMBER THIS. Przetłumacz fragmenty w języku polskim na język angielski.

Lucy is a (*nauczycielką angielskiego*).

Lucy is a teacher of English.

- Elizabeth is a (*matką trójki dzieci*).  
Elizabeth is a \_\_\_\_\_.
- This is the (*ostatni tydzień szkoły*).  
This is the \_\_\_\_\_.
- Saturday is my favourite (*dzień tygodnia*).  
Saturday is my favourite \_\_\_\_\_.
- This is the (*deskorołka moich marzeń!*) Thank you so much!  
This is the \_\_\_\_\_! Thank you so much!

## WORD STORE 1F

### Verb collocations

## 5 Wybierz właściwe wyrazy.

# Our lives

We are all different and here is your chance to tell other people about your typical day.

**Joanna, aged 17**

I get <sup>1</sup>*up / off / out* at seven o'clock every morning and get ready for school. My parents <sup>2</sup>*take / get / put* me to school in their car and then go to work. They work <sup>3</sup>*on / for / with* a big company and they work very hard. They come <sup>4</sup>*to / in / back* home at about seven o'clock in the evening and they are always tired. I come home <sup>5</sup>*to / from / out* of school at half past three and then I look <sup>6</sup>*out for / after / up* my two brothers. I give them dinner and then I do my homework. I go <sup>7</sup>*in / to / for* bed at half past ten. It's a busy life but, at the weekend, I am free!

Wednesday 18th April, 23.14

**Comments (1)**

Are you sure you go to bed at 10.30? Look at the time of your post!

# 1.5 Grammar

## Yes/No and Wh- questions

### SHOW WHAT YOU KNOW

#### 1 Uzupełnij pytania wyrazami z ramki.

[ Are How Is ~~What~~ When Where Who ]

What is your name?

My name's Joe.

1 \_\_\_\_\_ you American?

Yes, I am.

2 \_\_\_\_\_ are you from in the USA?

I'm from Seattle, in Washington State.

3 \_\_\_\_\_ that your car?

No, it isn't. I can't drive.

4 \_\_\_\_\_ is that girl?

That's my sister, Clara.

5 \_\_\_\_\_ old are you?

I'm 17.

6 \_\_\_\_\_ is your birthday?

In May. On the seventeenth.

#### 2 ★ Uzupełnij dialog, wpisując w luki do lub does.

**Cheryl:** Hi, I'm Cheryl. Do you work here?

**Harry:** Yes, I <sup>1</sup> \_\_\_\_\_. Are you here for a job?

**Cheryl:** Yes but Mr Parkin isn't here. What time <sup>2</sup> \_\_\_\_\_ he usually arrive?

**Harry:** At about 10 o'clock. <sup>3</sup> \_\_\_\_\_ you want a cup of coffee?

**Cheryl:** Yes, please. Thanks. What <sup>4</sup> \_\_\_\_\_ you do here?

**Harry:** I clean the kitchen and the tables in the restaurant.

**Cheryl:** <sup>5</sup> \_\_\_\_\_ you like your job?

**Harry:** It's OK. I like the money.

**Cheryl:** <sup>6</sup> \_\_\_\_\_ lots of people come here to eat?

**Harry:** Yes, they <sup>7</sup> \_\_\_\_\_. From about 12 o'clock until 3. Then we can relax.

**Cheryl:** What time <sup>8</sup> \_\_\_\_\_ the restaurant close?

**Harry:** At 5 but we work until 6. Here's Mr Parkin now. <sup>9</sup> \_\_\_\_\_ you want me to tell him you're here?

**Cheryl:** Just let me finish my coffee! Right. I'm ready. <sup>10</sup> \_\_\_\_\_ I look OK?



#### 3 ★ ★ Uzupełnij pytania i krótkie odpowiedzi wyrazami podanymi w nawiasach.

1 **Neil:** Does Jenny like (Jenny/like) the same kind of music as you?

**Will:** <sup>1</sup> \_\_\_\_\_ (yes/do). We listen to my CDs all the time.

**Neil:** <sup>2</sup> \_\_\_\_\_ (what/she/do) at the weekend?

**Will:** I play football and she watches. She loves football.

**Neil:** <sup>3</sup> \_\_\_\_\_ (she/go) shopping?

**Will:** <sup>4</sup> \_\_\_\_\_ (no/not). She doesn't like shopping much. That's lucky because I hate shopping.

2 **Sally:** <sup>1</sup> \_\_\_\_\_ (you and Neil/like) the same kind of music?

**Jenny:** <sup>2</sup> \_\_\_\_\_ (no/we/not). He plays his CDs all the time. They're awful!

**Sally:** <sup>3</sup> \_\_\_\_\_ (what/you/do) at the weekend?

**Jenny:** I watch Will play football. It's really boring but he wants me to be there.

**Sally:** <sup>4</sup> \_\_\_\_\_ (you/like) shopping?

**Jenny:** <sup>5</sup> \_\_\_\_\_ (yes/do). I love it but Will hates shopping so I never go with him.

#### 4 ★ ★ ★ Spójrz na wyrazy podkreślone w odpowiedziach i uzupełnij pytania.

Where do you spend your free time?

I spend my free time at home.

1 \_\_\_\_\_ on Saturdays?

Paul goes shopping on Saturdays.

2 \_\_\_\_\_ your homework?

I do my homework in the evening.

3 \_\_\_\_\_ work?

My uncle? He works in Aberdeen.

4 \_\_\_\_\_ cats?

Mark? No, he doesn't. He hates them.

5 What kind of music \_\_\_\_\_?

I like rock and pop music.

6 \_\_\_\_\_ up early?

Yes, they do. My dad gets up at 6 o'clock and my mum gets up at 6.15.

### SHOW WHAT YOU'VE LEARNT

#### 5 Uzupełnij dialog wyrazami z ramki we właściwej formie. Podano dwa zbędne zestawy słów.

[ Amy/speak Ellen and Sonia/go Jake/live  
Jason/spend Karl/have ~~you/do~~  
your parents/read you/watch your mum/like ]

What do you do in your free time?

1 \_\_\_\_\_ in Windsor or Winchester?

2 How often \_\_\_\_\_ DVDs?

3 How many languages \_\_\_\_\_?

4 \_\_\_\_\_ lunch at school?

5 What kind of music \_\_\_\_\_?

6 Where \_\_\_\_\_ after school?

# 1.6 Speaking

## Preferences

1 Połącz pytania 1–3 z odpowiedziami A–F. Podano trzy zbędne odpowiedzi.



- 1 Which of these two activities do you like best?
- 2 What's your favourite free time activity?
- 3 Do you like playing computer games?

- A No, I don't. I like looking at YouTube videos but I don't play games on the computer.
- B I love swimming. I go swimming three times a week.
- C Yes, I do. I love walking. My friends and I go walking quite often.
- D I don't like spending my free time alone in my room. It's boring.
- E I prefer the first one. I prefer walking with friends not sitting alone with a computer game.
- F I prefer films, not books.

2 Uzupełnij dialog odpowiedziami z ramki.

I always go on Saturday afternoon  
I don't like them very much  
I like comedies – films that make me laugh  
I love Ben Stiller I don't know it Yes, I do  
The one I like best is called *The Royal Tenenbaums*

- Greg:** Do you like films?  
**Selma:** *Yes, I do.*  
**Greg:** When do you usually go to the cinema?  
**Selma:** 1 \_\_\_\_\_  
**Greg:** What kind of films do you like?  
**Selma:** 2 \_\_\_\_\_  
**Greg:** Who's your favourite actor?  
**Selma:** 3 \_\_\_\_\_. He's brilliant.  
**Greg:** What's your favourite film?  
**Selma:** 4 \_\_\_\_\_. I think it's awesome.  
 My friends don't agree!  
**Greg:** What do you think of fantasy films?  
**Selma:** 5 \_\_\_\_\_. I can't stand the  
*Twilight Saga* films and I don't really like *Harry Potter*.  
**Greg:** What about *The Lord of the Rings*?  
**Selma:** 6 \_\_\_\_\_. My friend's got it on DVD  
 but I always choose something else to watch. What  
 about you?  
**Greg:** Oh, I love fantasy films. My favourite is *The Hobbit*.



3 Uzupełnij tekst, wpisując po jednym wyrazie w każdą lukę. Podano pierwsze litery słów.

Hi Elana,  
 Thanks for the email. It's good to make new friends.  
 What do you do in your free time? Do you **l**ike going out?  
 I **1**r\_\_\_\_\_ like going to concerts. I love music and I listen to  
 new bands a **2**l\_\_\_\_\_. My **3**f\_\_\_\_\_ singer is Oliver Sykes  
 from the band Bring Me The Horizon. He's amazing.  
**4**W\_\_\_\_\_ is your favourite singer? What **5**k\_\_\_\_\_ of music  
 do you like? What do you **6**t\_\_\_\_\_ of metal? I love it. What  
**7**a\_\_\_\_\_ you?  
 I don't like pop music very **8**m\_\_\_\_\_. I can't **9**s\_\_\_\_\_  
 singers like Justin Bieber and Miley Cyrus. I think they're  
**10**t\_\_\_\_\_ ... well, I hope they aren't your favourites!  
 Sometimes my friends and I go to a disco. Discos are OK  
 but I **11**p\_\_\_\_\_ concerts.  
 Write soon and tell me about your likes and dislikes.  
 Julia

4 Uzupełnij dialog wyrazami z ramki. Podano trzy zbędne wyrazy.

about brilliant hate kind like  
 lot love much prefer stand  
 terrible think what who

- Dave:** Do you **l**ike sports?  
**Amelia:** Well, I like some.  
**Dave:** What **1**\_\_\_\_\_ of sports do you like?  
**Amelia:** I like sports that I can do alone. I like walking  
 and running. I like swimming a **2**\_\_\_\_\_ too.  
 I don't like football very **3**\_\_\_\_\_ and  
 I **4**\_\_\_\_\_ Formula 1 – it's awful.  
**Dave:** **5**\_\_\_\_\_ 's your favourite sports person?  
**Amelia:** I don't know. I guess I like Justyna Kowalczyk.  
 She's awesome.  
**Dave:** What do you **6**\_\_\_\_\_ of Cristiano Ronaldo?  
**Amelia:** I can't **7**\_\_\_\_\_ him. He's **8**\_\_\_\_\_ ... Who is he?  
**Dave:** He's a footballer.  
**Amelia:** Oh right. I don't like footballers with all their  
 tattoos.  
**Dave:** He doesn't have any tattoos.  
**Amelia:** Well, that's good but I **9**\_\_\_\_\_ people who love  
 their sport but don't do it for the money. People  
 like Ola Taistra. She's a climber. She's **10**\_\_\_\_\_,  
 and a nice person too, I think.



# 1.7 Writing

## An informal email

### 1 Wybierz niepoprawne opcje.

Starting an email:

- 1 A Dear Dave    B Hi Dave    C I'm Dave

Finishing the email:

- 2 A Write soon    B Thanks for your email  
C Say hello to your parents
- 3 A All the best    B Nice to see you    C Bye for now
- 4 See you ...  
A best    B soon    C in June
- 5 Have a  
A good time    B good trip    C fun
- 6 A Regards,    B Love,    C You're  
Tom    Tom    Tom

### 2 Zastąp podkreślone wyrazy formami skróconymi.

Hi Sofia,  
Thanks for your email. I'm / I am glad you want to write to me.  
I <sup>1</sup> \_\_\_ / do not speak Spanish so <sup>2</sup> \_\_\_ / it is lucky that your English is so good.  
What are you interested in? I love travelling and photography. <sup>3</sup> \_\_\_ / I have got a blog – [www.rubyphototravel.blog.uk](http://www.rubyphototravel.blog.uk) – with photos of my holidays on it. Do you like them?  
I <sup>4</sup> \_\_\_ / do not think they are very good but they are my photos! My next holiday (next week!) is in Turkey!  
<sup>5</sup> \_\_\_ / It is great that you can come to England. My mum is very excited but <sup>6</sup> \_\_\_ / she is worried. She <sup>7</sup> \_\_\_ / does not know how to cook Spanish food. She wants to know what you like so she can find it on the Internet!  
Say hello to your family. See you in July.  
Bye for now.  
Ruby

### 3 Uzupełnij e-mail, wpisując po jednym wyrazie w każdą lukę. Podano ostatnie litery słów.

Hi Ruby,  
Thanks for your email. I love your photos! I can teach you some Spanish if you like and then you can come to Spain, take lots of photos and try our food!  
I'm <sup>1</sup> \_\_\_ **d** in travel too. I sometimes go to Morocco – it isn't far from my house! I love the food there and the people. They are very friendly. I like Moroccan music too. Do you like <sup>2</sup> \_\_\_ **t**? What kind of music are you interested <sup>3</sup> \_\_\_ **n**?  
Please say thank you to your mum but I want to eat real English food when I am in England.  
<sup>4</sup> \_\_\_ **y** hello to your parents. See you <sup>5</sup> \_\_\_ **n**. I hope you like Turkey. <sup>6</sup> \_\_\_ **e** a good trip!  
<sup>7</sup> \_\_\_ **l** the best.  
Sofia

## SHOW WHAT YOU'VE LEARNT

### 4 Chciałbyś/chciałabyś korespondować z osobą z innego kraju. Właśnie przeczytałeś/przeczytałaś na stronie internetowej poniższe ogłoszenie Marysy. Napisz do niej e-mail (80–130 słów), w którym:

- uwzględniysz odpowiedni zwrot powitalny i pożegnalny,
- podasz informacje na swój temat (wiek, rodzina, miejsce zamieszkania itd.),
- zadasz Marysie pytania na temat jej życia i zainteresowań,
- przedstawisz swoje hobby i inne sposoby spędzania czasu wolnego.



Hi!

My name is Marysa. I'm a Dutch girl from a small town near Amsterdam. I am 18 years old. I speak Dutch, English and German. I want to find friends from all over Europe.

Please write to me at [marysa17@poli.net](mailto:marysa17@poli.net)

## SHOW THAT YOU'VE CHECKED

Gdy skończysz pisać pracę, sprawdź, czy uwzględniłeś/ uwzględniłaś wszystkie punkty z listy.

Mój nieformalny e-mail:

- rozpoczyna się stosownym zwrotem powitalnym, np.: *Hi Marysa,*
- podaje informacje na mój temat (wiek, rodzina, miejsce zamieszkania itp.),
- zawiera pytania do Marysy, by podała więcej szczegółów o sobie,
- przedstawia moje zainteresowania,
- uwzględnia pytania do Marysy o jej hobby i sposoby spędzania czasu wolnego,
- zawiera przykłady zdań w czasie *Present Simple*,
- zawiera formy skrócone (np.: *I'm / aren't / that's*),
- jest zakończony odpowiednim zwrotem pożegnalnym, np. *Bye for now,*
- nie zawiera błędów ortograficznych,
- liczy 80–130 słów,
- został starannie i czytelnie napisany.

# 1.8 Self-check

## 1 Połącz początki zdań 1–5 z właściwymi zakończeniami a–h. Podano trzy zbędne zakończenia.

We don't often visit

1 We can have a

2 Sam and his friends always talk

3 It's nice to go

4 Mandy always has

5 I never go to the

a cinema but I watch a lot of DVDs.

b for a walk in the park on a sunny day.

c blog every day.

d about computers and computer games.

e the guitar with my friends.

f picnic in the park on Saturday.

g time with our friends.

h dinner at 5 p.m.

i my aunt and uncle.



/5

## 2 Uzupełnij tekst, wpisując w luki przyimki *in*, *on* lub *at*.

### Holiday time!

8<sup>th</sup> July

No school for two months so I don't get up early *in* the morning. <sup>1</sup>\_\_\_ a typical day, I have breakfast <sup>2</sup>\_\_\_ noon! Then I read emails and funny stories <sup>3</sup>\_\_\_ the Internet and, late <sup>4</sup>\_\_\_ the afternoon, I go out with friends. We usually stay out late. I often get home <sup>5</sup>\_\_\_ midnight and then I watch a DVD and go to bed at about 2 a.m. I love the holidays!

/5

## 3 Uzupełnij tekst, wpisując odpowiedni czasownik w każdą lukę. Podano pierwsze litery wyrazów.

### Holiday time! – 2

12<sup>th</sup> July

My parents don't like the way I *spend* my time on holiday. Now, I <sup>1</sup>**g**\_\_\_ up at eight o'clock. When my parents go to work, I <sup>2</sup>**i**\_\_\_ after my ten-year-old sister. I make breakfast for her and <sup>3</sup>**t**\_\_\_ her to the park or the shopping centre. I can go out with my friends in the evening but I <sup>4</sup>**c**\_\_\_ home from parties or the cinema at 11 p.m. and I don't watch films. I <sup>5</sup>**h**\_\_\_ a shower and go to bed before midnight. The holidays are still cool!

/5

## 4 W każdym zdaniu jest jeden błąd. Popraw go.

My dad *play* snooker on Saturdays with friends from his work.

*My dad plays snooker on Saturdays with friends from his work.*

1 We always are tired at the end of the school day.

2 My brother don't like reading books. He prefers comics.

3 Mike has never lunch at school. He is always hungry before 3.30 p.m.

4 Erin doesn't watches television. She thinks it's boring.

5 What kind of music you listen to when you want to relax?

/5

## 5 Użyj wyrazów podanych w nawiasach i zapisz pytania.

What kind of books / read? (your parents)

*What kind of books do your parents read?*

1 What sports / play? (your best friend)

2 What / favourite film? (your cousin's)

3 What / eat for breakfast? (your father)

4 What time / get up on Saturdays? (your sisters)

5 How often / go to discos? (you)

/5

## 6 Wybierz właściwe wyrazy.

1 What do you usually do \_\_\_ Sunday afternoons?

A in B on C at

2 Come and work at the café with me. It's great. We always \_\_\_ a good time.

A have B play C do

3 Do you want to \_\_\_ shopping with me on Saturday? I need to buy some things for university.

A go to B go C go for a

4 Tim \_\_\_ often stay at home at the weekend. He goes out with his friends all the time.

A doesn't B isn't C don't

5 Claire: Matt's got a new blog.

Annette: Really? What \_\_\_ about?

A he writes B he does write C does he write

/5

**Total /30**