

# Scope and Sequence: Level 5

Unit and Theme	Communication Objectives	Key Structures	Key Vocabulary
<p><b>1</b></p> <p><b>My Interests</b></p>	<ul style="list-style-type: none"> <li>to make suggestions</li> <li>to talk about one's interests</li> <li>to talk about being part of a group</li> <li>to write a news article</li> </ul>	<p><b>Gerunds:</b> How about <b>joining</b> the baseball team? How about <b>trying out</b> for the school play? He <b>likes writing</b>. You're <b>good at acting</b>. I'm <b>interested in taking</b> pictures.</p>	<p><b>Activities</b> play baseball, play soccer, do martial arts, write articles, play the trumpet, play the guitar, act on stage, build robots, draw, paint</p> <p><b>Clubs/teams</b> baseball team, soccer team, track team, school play, school band, school newspaper, science club, art club, tae kwon do club</p>
<p><b>2</b></p> <p><b>Family Ties</b></p>	<ul style="list-style-type: none"> <li>to talk about important life events</li> <li>to talk about things that happened in the past</li> <li>to make comparisons</li> <li>to write an autobiography</li> </ul>	<p><b>Simple past adverbial clauses:</b> We moved <b>when I was two</b>. We visited her <b>three years ago</b>.</p> <p><b>Comparisons with -er, -est:</b> Sue is <b>taller than</b> Yoko and Mark. Sue is <b>the tallest</b> of the three.</p>	<p><b>Life milestones</b> was born, grew up, was (nine, ten, etc.) years old; moved to, found/got a job, bought a car, got married, had a baby, retired, graduated from</p>
<p><b>3</b></p> <p><b>Helping Others</b></p>	<ul style="list-style-type: none"> <li>to talk about helping others</li> <li>to talk about possibilities</li> <li>to say what I am going to do</li> <li>to write a letter</li> </ul>	<p><b>Could to express possibility:</b> How <b>could</b> we raise money for our club? We <b>could</b> make something and sell it.</p> <p><b>Review of should for advice:</b> What <b>should</b> we do to raise money? We <b>should</b> have a bake sale.</p>	<p><b>Fundraising activities</b> art fair, bake sale, fundraising, raise money, make calendars, special event, sell tickets, make posters, write an article, make a video, post a video/article on school website</p>
<p><b>4</b></p> <p><b>Shopping Around</b></p>	<ul style="list-style-type: none"> <li>to talk about shopping</li> <li>to make comparisons</li> <li>to write a short product review</li> </ul>	<p><b>Comparatives and superlatives:</b> The red shoes are <b>more expensive than</b> the blue shoes. The black shoes are <b>the most expensive</b>. The blue blue shoes are not <b>as expensive as</b> the black shoes.</p> <p><b>Too/Enough:</b> The (T-shirt) is <b>too</b> (big). It isn't (small) <b>enough</b>.</p>	<p><b>Describing purchases</b> amazing, baggy, cheap, colorful, delicious, expensive, fashionable, fresh, stale, gold, silver, popular, shiny, striped, tight</p> <p><b>Things to buy</b> gadgets, bracelet, necklace, earrings, makeup, clothes, headphones, digital camera, gift card/certificate</p> <p><b>Places to Shop</b> department store, clothing store, craft fair, outdoor market</p>

<b>CLIL</b> <b>Connections: Content</b>	<b>CLIL</b> <b>Connections: Around the World</b>	<b>Values/Project</b>
<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• The two sides of the brain</li> </ul> <p><b>Content Words</b> brain, control, honest, instructions, personality, solve</p>	<p><b>Sports for All Times</b></p> <ul style="list-style-type: none"> <li>• Early Olympic events</li> </ul> <p><b>Content Words</b> Olympics, competition, competitor, target, medal</p>	<p><b>Be a team player.</b> Listen and talk about working together.</p> <p>Make a poster to find new members of a team or club.</p>
<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Animal mothers</li> <li>• Talk about mothers</li> </ul> <p><b>Content Words</b> branch, carry, predator, protect, twig</p>	<p><b>Special Days for Families</b></p> <ul style="list-style-type: none"> <li>• Traditions around the world</li> <li>• Talk about holiday traditions</li> </ul> <p><b>Content Words</b> celebrate, decorate, holiday, tradition, wedding</p>	<p><b>Keep family traditions.</b> Talk about family traditions.</p> <p>Make a class book about family traditions.</p>
<p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Creating an effective poster or ad</li> <li>• Ad designs</li> </ul> <p><b>Content Words</b> advertisement, amount, attention, design, effective, font, images, impact, layout, message, visuals</p>	<p><b>Doing What You Can</b></p> <ul style="list-style-type: none"> <li>• Children who help others</li> <li>• Talk about charities</li> </ul> <p><b>Content Words</b> charity groups, donate, animal rescue, homeless, tutoring</p>	<p><b>Help others.</b> Listen, read, and talk about charities.</p> <p>Write a fundraising plan and create an ad for an event.</p>
<p><b>History</b></p> <ul style="list-style-type: none"> <li>• The origin of money</li> </ul> <p><b>Content Words</b> coins, grain, kilograms, livestock, metal, paper money, shells, trade</p>	<p><b>Shop 'Til You Drop</b></p> <ul style="list-style-type: none"> <li>• Shopping around the world</li> <li>• Talk about shopping</li> </ul> <p><b>Content Words</b> souvenirs, vendor, traditional, crafts</p>	<p><b>Develop good money habits.</b> Listen, read, and talk about what you do with your money.</p> <p>Make a shopping bag.</p>

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<b>5</b> <b>Vacation Time</b>	<ul style="list-style-type: none"> <li>to talk about vacation problems</li> <li>to talk about what happened while I was doing something</li> <li>to write a postcard</li> </ul>	<b>Past progressive:</b> What <b>was he doing</b> when he got hurt? He <b>was riding</b> a horse when he got hurt. <b>Were you swimming</b> when you got a sunburn? Yes, I was. / No, I wasn't.	<b>Vacation activities</b> kayaking, camping, biking, hiking, horseback riding, skiing, swimming, rafting  <b>Vacation-related items</b> campsite, tent, bug repellent, lifevest, helmet, windbreaker, sunscreen
<b>6</b> <b>The Future!</b>	<ul style="list-style-type: none"> <li>to make predictions about the future</li> <li>to talk about technology</li> <li>to write a diary entry</li> </ul>	<b>Predictions with will, won't:</b> We <b>will/won't</b> use cell phones 100 years from now.  <b>Indefinite pronouns:</b> <b>Anyone</b> can learn to text. <b>Everybody</b> will send video messages instead of letters.	<b>Communication</b> phone, cell phone, smartphone, video messaging, email  <b>Entertainment</b> TV, DVD, CD, mp3 players, tablet PCs, Internet, robot  <b>Travel</b> solar-powered cars, computer navigation system, spaceship
<b>7</b> <b>What's That?</b>	<ul style="list-style-type: none"> <li>to guess what things may be or might be</li> <li>to say what things are used for</li> <li>to write and talk about inventions</li> </ul>	<b>Modals of speculation (may, might):</b> It <b>may</b> be something to wear. It <b>might</b> be a mirror.  <b>Used for/to:</b> What was it <b>used for</b> ? It was <b>used to type</b> letters.	<b>Antiques</b> typewriter, pressure cooker, abacus, bedwarmer, pillow, fish trap, ice tongs, mirror, ice skates, butter churn
<b>8</b> <b>Where Do They Come From?</b>	<ul style="list-style-type: none"> <li>to talk about where ideas and products come from</li> <li>to use the passive voice</li> <li>to write a persuasive paragraph</li> </ul>	<b>Passive voice:</b> Tomatoes and peppers <b>are grown</b> in Mexico. The first chocolate bar <b>was made</b> in South America.	<b>Goods and Materials</b> metal, cotton, rubber, wool, agriculture, coffee, diamonds
<b>9</b> <b>How Adventurous Are You?</b>	<ul style="list-style-type: none"> <li>to talk about experiences</li> <li>to talk about preferences</li> <li>to describe food preferences</li> <li>to write a descriptive paragraph</li> </ul>	<b>Present perfect with ever:</b> <b>Have you ever been</b> to a concert? Yes, I <b>have</b> . / No, I <b>haven't</b> .  <b>Expressing preferences:</b> <b>Would they rather</b> watch soccer on TV or play soccer? They'd <b>rather</b> play soccer.	<b>Adjectives</b> delicious, different, favorite, popular, raw, sour, spicy, sweet, terrible, tasty, traditional, unusual, wonderful, adventurous, scary

<b>CUIL</b> <b>Connections: Content</b>	<b>CUIL</b> <b>Connections: Around the World</b>	<b>Values/Project</b>
<p><b>Math</b></p> <ul style="list-style-type: none"> <li>• Buying things for vacation</li> <li>• Find totals for items bought</li> </ul> <p><b>Content Words</b> addition, customer, item, multiplication, realize, total</p>	<p><b>Unique Vacation Destinations</b></p> <ul style="list-style-type: none"> <li>• Strange places for vacations</li> <li>• Talk about unique vacations</li> </ul> <p><b>Content Words</b> expedition, igloo, frozen, opportunity</p>	<p><b>Be safe on vacation.</b> Talk about vacations and safety tips.</p> <p>Make a vacation safety poster.</p>
<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• How robots help us</li> </ul> <p><b>Content Words</b> assistive, collect, gestures, robotic, saving, sideways, socially, surgery, tight, twist</p>	<p><b>Endangered Languages</b></p> <ul style="list-style-type: none"> <li>• Three languages that are almost extinct</li> <li>• Talk about endangered languages</li> </ul> <p><b>Content Words</b> endangered, extinct, unique, dialect</p>	<p><b>Have dreams for the future.</b> Write and talk about future dreams.</p> <p>Design an ad for a product or service in the future.</p>
<p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• Important inventions</li> </ul> <p><b>Content Words</b> candle, cash register, engine, fuel, organize, plumbing</p>	<p><b>Cool Transformations</b></p> <ul style="list-style-type: none"> <li>• How designers have changed everyday objects</li> <li>• Talk about inventions</li> </ul> <p><b>Content Words</b> transform, hollow, log, aquarium, protect, helmet</p>	<p><b>Appreciate history.</b> Write and talk about your culture.</p> <p>Make a class book about items from different cultures.</p>
<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• How food travels</li> <li>• Fresh produce</li> </ul> <p><b>Content Words</b> bite, diesel fuel, distance, distribution, pollution, produce</p>	<p><b>Where Did It Come From?</b></p> <ul style="list-style-type: none"> <li>• Where foods and products originally come from</li> <li>• Talk about things that are made in your country</li> </ul> <p><b>Content Words</b> explorer, fire, chemicals, phosphorus, sulfur, century, factory</p>	<p><b>Appreciate where things come from.</b> Talk about things you appreciate and where they come from.</p> <p>Make a poster about where things come from.</p>
<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• The effects of adrenaline on the body</li> </ul> <p><b>Content Words</b> adrenal glands, adrenaline, brain, cells, energy, heart, hormone, lungs, release, stress</p>	<p><b>High Adventure!</b></p> <ul style="list-style-type: none"> <li>• Risky activities</li> <li>• Talk about risky activities</li> </ul> <p><b>Content Words</b> extreme, risk, parachute, rescue, meter, centimeter, aerialist</p>	<p><b>Explore your surroundings.</b> Talk about things you have done.</p> <p>Make a collage about things you could do in your community.</p>