

# 1 The ties that bind

## VOCABULARY

- Personality and relationships
- personality adjectives
  - collocations • common phrases

### SHOW WHAT YOU KNOW

- 1 Complete the letter with the words from the box. There are three extra words.

( depend fall feel get grow )  
live look (x2) put take

#### HOW MOVING ABROAD TRANSFORMED MY FAMILY

Two years ago, my parents announced that we were moving to North Africa, where they had both accepted research jobs. Of course, my sister and I were worried. We would be leaving friends, school and everything familiar behind. But because we *looked* up to and admired our parents, we tried to be enthusiastic. I know now that this move was the best thing that ever happened to our family. In the UK, my sister and I were pretty distant, but after moving we began to <sup>1</sup> \_\_\_\_\_ on each other more. We also learned to <sup>2</sup> \_\_\_\_\_ on together much better instead of arguing, and we began to <sup>3</sup> \_\_\_\_\_ after each other in stressful situations. This has helped both of us to <sup>4</sup> \_\_\_\_\_ up and act less like dependent children.

Another change is that our parents became more relaxed about our social lives and academic achievements. In the UK, they did not want us to <sup>5</sup> \_\_\_\_\_ up with classmates who were not serious about school, and it was hard to <sup>6</sup> \_\_\_\_\_ up to their high expectations. Now they are happy to see us making all kinds of new friends, and this has brought us much closer together as a family.

- 2 Complete the sentences with the correct prepositions.

Thrust into power by the untimely death of his father, the young Emperor was required to grow *up* overnight.

- 1 Of course, the monarchy has to put \_\_\_\_\_ with intrusions into its private affairs; that's the price of privilege.
- 2 Although my cousin and her fiancé split \_\_\_\_\_ last month, they made it up and we're going to their wedding this summer.
- 3 It took my grandmother ages to agree to go \_\_\_\_\_ with my grandfather.
- 4 Our teacher has fallen \_\_\_\_\_ with Mrs Bayram over her son's behaviour.
- 5 In his generosity, Mr Perez takes \_\_\_\_\_ his much-admired grandfather.

### FOCUS ON WORDS | Personality adjectives

- 3 Complete Lena's message with the correct forms of the words in brackets.

Maggie,

Although I'm reluctant to admit it, I think our friendship is over. Ever since you started hanging out with 'you-know-who', you've gone from *thoughtful* (THOUGHT) and <sup>1</sup> \_\_\_\_\_ (CONSIDER) to selfish and <sup>2</sup> \_\_\_\_\_ (OBSTINACY). Probably because of her and the other 'populars' you now spend all your time with, you've become two-faced and no longer <sup>3</sup> \_\_\_\_\_ (FAITH) to your former friends. I used to regard you as one of the <sup>4</sup> \_\_\_\_\_ (SHARP) girls in our year and to admire your <sup>5</sup> \_\_\_\_\_ (PREJUDICE) attitude towards others, but these days you seem to have lost that accepting side and become completely <sup>6</sup> \_\_\_\_\_ (REVERENCE) towards anyone who doesn't look, speak and dress the same as you and your new 'best friends'. You've changed, and I miss my old friend. Have a nice life.

Lena

### FOCUS ON WORDS | Collocations

- 4 Complete the sentences. The first letters are given.

Peter wanted to take a break, but his *iron will* prevented him from joining the others outside.

- 1 Despite its **d**\_\_\_\_\_ **s**\_\_\_\_\_, the pygmy marmoset, the world's smallest monkey at just eleven to fifteen centimetres long, can leap up to five metres between branches.
- 2 Soldiers of the time **s**\_\_\_\_\_ many **h**\_\_\_\_\_ including intense hunger and long periods without sleep.
- 3 Don't be fooled by the elephant's **u**\_\_\_\_\_ **m**\_\_\_\_\_. It will attack if it feels threatened.
- 4 Julia's floral perfume **c**\_\_\_\_\_ up **m**\_\_\_\_\_ of his mother, which made him think of home.
- 5 The Queen **n**\_\_\_\_\_ in **a**\_\_\_\_\_ at the consul's suggestion.
- 6 My favourite part of the festival is the never-ending supply of **h**\_\_\_\_\_ -**b**\_\_\_\_\_ treats.
- 7 Only six more months of mopping floors and you could be promoted to the **d**\_\_\_\_\_ **h**\_\_\_\_\_ of hygiene supervisor.

**FOCUS ON WORDS | EXTRA Collocations**

**5 Choose the correct words to complete the sentences.**

- 1 Meditation often helps troubled patients to *put / blot / nod* out dark memories.
- 2 Mike took his brother to dinner as a birthday *party / invitation / treat*, but forgot his wallet.
- 3 Clifford is huge, but his *imposing / irreverent / unassuming* stature hides a chronic shyness.
- 4 A controversial new study has suggested that *free / thoughtful / flexible* will is actually an illusion.
- 5 Animals living at such altitudes *do / face / meet* great hardships during the winter months.
- 6 After reaching the *eager / lofty / respectful* heights of amateur league four, the team fell apart when five of the players went off to university.
- 7 Membership applications require *approval / approving / accept* from the site moderator.
- 8 The president's forthright *habit / manner / memory* can make diplomacy difficult.

**FOCUS ON WORDS | Common phrases**

**6 Complete each pair of sentences with the same word.**

- a If the mangoes are green and hard, you can be sure that they are not *ripe* yet.
- b At the *ripe* old age of eighty-six, Bert is the oldest in the race.
- 1 a Everyone makes mistakes, but by lying about it, you've let yourself \_\_\_\_\_ and upset your parents.
- b No more excuses. I'm putting my foot \_\_\_\_\_ . Hand in your essay tomorrow or fail the class.
- 2 a Welcome to Wimbledon. Today, Williams and Wang \_\_\_\_\_ each other in the women's semi-finals.
- b Cindy was terrified of thunder, but she put on a brave \_\_\_\_\_ in front of her little brother.
- 3 a His mother only sees the \_\_\_\_\_ in him. She doesn't realise how difficult he can be.
- b I think it would be for the \_\_\_\_\_ if you had an early night. The exam starts at 8 a.m.
- 4 a Whether we get there depends \_\_\_\_\_ the traffic.
- b Stop complaining and get \_\_\_\_\_ with cutting the lawn.
- 5 a With the accident and then the robbery, Scott has had more than his \_\_\_\_\_ share of bad luck recently.
- b \_\_\_\_\_-skinned visitors in particular should use cream as the walking route offers little shade.
- 6 a Despite the cost of the graduation dinner, Oliver's proud parents didn't bat an \_\_\_\_\_ when the bill arrived.
- b It was Fiona's first attempt at doing her make up and most of the mascara ended up on her upper \_\_\_\_\_ rather than on her eyelashes.

**SHOW WHAT YOU'VE LEARNT**

**7 Complete the dialogue with the words from the box. There are two extra words.**

best brave earth fair nodding  
 respectful share sharp

- M:** Adele, we met your brother's girlfriend last night. They work together, you know? They came over for dinner.
- A:** Finally! And?
- M:** Very nice. For someone so successful, she was very down-to-*earth*. Your father liked her.
- A:** Did he?
- M:** Instantly. She listened to more than her fair <sup>1</sup> \_\_\_\_\_ of train spotting stories and managed to appear genuinely eager to hear about the 1987 cup final.
- A:** Ha! I'm sure she was just putting on a <sup>2</sup> \_\_\_\_\_ face, but it sounds like she scored some points at least.
- M:** Oh, absolutely. By the time we got to dessert, your father was <sup>3</sup> \_\_\_\_\_ in approval at all she said.
- A:** Clever girl. Very <sup>4</sup> \_\_\_\_\_. Get in with the father and everything will be OK.
- M:** Oh really? And, what about the mother?
- A:** Oh, Mum. You never have a bad word to say about anyone anyway. She could be a complete dropout and you'd still see the <sup>5</sup> \_\_\_\_\_ in her.

**8 Correct the mistakes.**

The minister's comments were *unrespectful* to the people of the North. *disrespectful*

- 1 Revisiting the village after so long conjured so many childhood memories. \_\_\_\_\_
- 2 After six months of backbreaking work, Henry reached the lofting heights of assistant box carrier. \_\_\_\_\_
- 3 At the ripe old year of ninety-four, Edna is the oldest skydiver we've ever met. \_\_\_\_\_
- 4 Those who are faithless to the king will be suitably rewarded. \_\_\_\_\_
- 5 Those students wishing to go on the school trip require the written approvement of their parents. \_\_\_\_\_

/10





## WISE WORDS

**A** Every nation has its own proverbs which are repeated across the generations in order to pass on advice about the basic truths of life. In Germany, it is said that ‘a country can be judged by the quality of its proverbs’, while an Arabic saying suggests that ‘a proverb is to speech what salt is to food’. In my view, a well-chosen proverb used at the right time can flavour a person’s communication with wit and wisdom, but, to continue the Arabs’ dinner-table analogy, it is important not to ‘over-season’ the meal. Speech or writing peppered with proverbs soon begins to sound patronising and contrived. Proverbs are a truly global phenomenon and, while their exact origins may not always be easy to **pinpoint**, by their very nature they **transcend** geographical, religious and cultural differences by focusing on broad topics such as family matters, friendship and affairs of the heart. Thus a proverb which has its roots in Asian culture may still convey a relevant wisdom for someone from a completely different corner of the world.

**B** Regardless of our nationality, most of us are similar in appearance or behaviour to one or both of our parents. Despite our protestations, my father and I are consistently told by those who know the family that the older I get, the more like him I become. ‘What a load of rubbish!’ say Dad and I in unison, with perfectly matched dismissive gestures and identical looks of scorn\*. As appears to be the case for me, the combined influences of our genes and our upbringing mean that often ‘the apple doesn’t fall far from the tree’. Here, the tree **symbolises** the parents and the fruit their offspring. Probably of Turkish origins, this

saying has its Western equivalents in ‘like father, like son’ or ‘like mother, like daughter’. Similarly, a child who **resembles** one or the other of his or her parents, or indeed **exhibits** similarities of character is often described as being ‘a chip off the old block’. Though bitter personal experience may lead significant numbers of us to doubt the assertion, it is nevertheless widely believed that no bond is stronger than the one that exists between family members. In Africa, people say that ‘a family tie\* is like a tree: it can bend, but it cannot break’. Similarly, the proverb ‘blood is thicker than water’, which is thought to have **originated** in Germany, places family above all others, including close friends.

**C** ‘To be without a friend is to be poor indeed’ according to a Tanzanian proverb. Of course, nothing comes for free in this world, and that includes friendship. German wisdom advises us that ‘friendship is a plant we must often water’ or, in other words, effort is required to maintain relationships and avoid finding ourselves friendless. A popular way to achieve this is through the sharing of food: ‘warm food, warm friendships’ suggest the Czechs. In the same way, an Arabian proverb assures us that ‘so long as the pot is boiling, friendship will stay warm’. Conveniently then, whereas some might say I was simply too lazy to hit the gym three times a week as promised every New Year’s Day for the last five years, I blame my ever-expanding waistline on my friends and the ‘sacrifices’ required to keep our relationships suitably

warm. **Maintaining** friendships over the long term seems particularly important in Russia, where ‘an old friend is much better than two new ones’. Perhaps this is because those who we have known for many years can usually be relied on to tell us the truth about ourselves, or as the Irish say, ‘a friend’s eye is a good mirror’. Should you need any further persuasion as to the importance of your mates, pals or buddies, then remember the Egyptian advice that ‘friendship doubles joy and halves grief’.

**D** ‘Love is blind’, they say, which is of great comfort when you look like I do. The idea that love can ‘blind’ us to the negative in each other is recognised globally. In Germany, ‘love sees roses without thorns\*’ and for the Chinese ‘even water is sweet’. Love-related proverbs also exist to remind us that we must accept our partners for what they are and try to love every aspect of them. In Africa, ‘he who loves the vase loves also what is inside’. Often stereotyped as romantics, the French say that ‘real love is when you don’t have to tell each other’ and to this, the famously gastronomic nation adds that ‘the torch of love is lit in the kitchen’. Wise words indeed, though based on personal experience, I can’t be sure whether they are talking about love between two people or the love of one man for the contents of his fridge. When it comes to neighbourly love, the Chinese remind us that there are limits: ‘love your neighbour, but don’t pull down the fence’. Finally, returning to the natural world, the people of Burundi warn those who feel loved by their canine\* companions that ‘dogs don’t love people, they love the place where they are fed’.

Although the human experience varies greatly according to our geographical and cultural origins, it seems proverbial wisdoms almost always ring true no matter where they originate.



### GLOSSARY

**scorn** (n) – the feeling that someone or something is stupid and does not deserve respect

**tie** (n) – a strong connection or relationship between people, groups or nations

**thorn** (n) – a sharp point that grows on the stem of a plant

**canine** (adj) – relating to dogs



**1 Read the article quickly and match a title to each section.**

- 1 Family Features
- 2 Best Mates
- 3 True Love
- 4 Worldly Wisdom

**2  Read the article again. For questions 1–9, choose from sections A–D. The sections may be chosen more than once.**

In which section of the article does the writer ...

- 1 refer to certain proverbs as a justification for not achieving a personal goal?
- 2 illustrate the truth of a proverb by citing a personal relationship?
- 3 offer a scientific and a social explanation for a particular proverb?
- 4 question the underlying assumption behind certain proverbs?
- 5 offer an explanation for pets' apparent devotion to their owners?
- 6 explain the universal relevance of proverbs?
- 7 suggest that food plays an important part in romantic attachment?
- 8 comment on the importance of using proverbs in moderation?
- 9 imply that he does not consider himself physically attractive?



**3 Match the verbs in bold in the text to the definitions. Write the infinitive form without to.**

a formal verb meaning to show a particular quality, emotion or ability **exhibit**

- 1 to locate or identify exactly \_\_\_\_\_
- 2 to come from a certain place or begin in a particular situation \_\_\_\_\_
- 3 to go beyond the usual limits of something \_\_\_\_\_
- 4 to make something continue in the same way as previously \_\_\_\_\_
- 5 to represent a quality, belief, feeling, etc. \_\_\_\_\_
- 6 to look similar to something else \_\_\_\_\_

**4 Complete the sentences with the verbs from Exercise 3. Change the form if necessary.**

The book, translated into over thirty languages, **transcends** cultural barriers to delight all kinds of readers.

- 1 This GPS system is particularly accurate and can \_\_\_\_\_ the user's location to within a few metres.
- 2 Victims of the illness usually \_\_\_\_\_ symptoms such as headaches, fever and insomnia.
- 3 Inexperienced runners often find it difficult to \_\_\_\_\_ their initial pace for the whole race.
- 4 The flower of this orchid closely \_\_\_\_\_ the insect that pollinates it.
- 5 The soaring eagle on the country's new flag \_\_\_\_\_ the newfound freedom of its people.
- 6 Svetlana's family \_\_\_\_\_ from Novosibirsk in Siberia, but she has never actually been there.

**FOCUS ON WORDS | Word pairs**

**5 Complete the sentences with the correct forms of the words in brackets followed by a noun. The first letters of the nouns are given.**

The teacher should not **have condoned** (condone) the **idea** that people are in some way superior because they own an expensive gadget.

- 1 Unfortunately, according to those who knew the actress, the director gives a largely \_\_\_\_\_ (accuracy) **p**\_\_\_\_\_ of her in this biopic.
- 2 With its \_\_\_\_\_ (compel) **n**\_\_\_\_\_ and break-neck pace, it is impossible to put Jameson's new novel down.
- 3 As a proud father, Kenneth \_\_\_\_\_ (song) his daughter's **p**\_\_\_\_\_ to anyone who will listen.
- 4 Unlike the PM, we don't all come from a \_\_\_\_\_ (privilege) **b**\_\_\_\_\_ where wealth is taken for granted.
- 5 \_\_\_\_\_ (spoil) **a**\_\_\_\_\_ ! If you haven't watched the season finale yet, don't read this.
- 6 The documentary \_\_\_\_\_ (offering) an **i**\_\_\_\_\_ into the realities of family life in Spain.
- 7 This book offers the reader neither a \_\_\_\_\_ (captivate) **s**\_\_\_\_\_, nor engaging characters.
- 8 This comic novel imagines a \_\_\_\_\_ (poor)-**s**\_\_\_\_\_ royal family living in a caravan behind a supermarket.

**6 Look at the vocabulary in lesson 1.2 in the Student's Book. Choose the correct prepositions to complete the sentences.**

- 1 Judges must examine every facet *in / with / of* the case before giving their verdict.
- 2 In our case, the supposed strong bond *over / between / through* siblings simply wasn't there.
- 3 Youngsters associated *with / on / in* gangs often drop out of school.
- 4 Faced *to / with / by* the prospect of his parents separating, Scott decided to keep calm.
- 5 Ross was envious *of / to / about* his parents' relationship with his sister. In their eyes, she could do no wrong.
- 6 As your best friend, I promise to stand *by / to / for* you through thick and thin.

#### SHOW WHAT YOU KNOW

1 Complete the questions with the correct forms of the verbs from the box.

( domesticate make own replace wake )

Have you ever owned a pet?

- Jill, if someone asked you what animal \_\_\_\_\_ a good pet, what would you say?
- My cat \_\_\_\_\_ forever \_\_\_\_\_ me up in the middle of the night for food.
- Did you know that as early as 3500 B.C. Egyptians \_\_\_\_\_ wild cats from Africa on a regular basis?
- \_\_\_\_\_ robot pets ever \_\_\_\_\_ real pets as man's best friends?

2 ★ Choose the most suitable option to complete the sentences.

- This summer the shelter on the outskirts of our town *will have taken care / will have been taking care* of injured animals for twenty-five years.
- Since the release of the film *101 Dalmatians*, the number of people buying this breed of dog on impulse *has risen / has been rising* by almost 10 percent, according to the Animal Society's recent estimates.
- Before retiring last month, Bertha revealed that she *had worked / had been working* with animals continuously for over fifty years and was now looking forward to spending more time with her own cat.
- In June my little nephew, Freddie, *will have had / will have been having* his little green turtle for five years.
- By 2020, the fad for exotic pets *had led / had been leading* to some tragic consequences.

3 ★★ Complete the dialogue with the correct forms of the verbs in brackets. Use no more than four words in each gap.

- A: Ben, have you read (you/read) the story about those two missing dogs?  
 B: Not yet.  
 A: Well, they <sup>1</sup> \_\_\_\_\_ (be) missing for a week before a walker <sup>2</sup> \_\_\_\_\_ (find) them in the woods.  
 B: What <sup>3</sup> \_\_\_\_\_ (they/do) there?  
 A: Apparently, at some point one of them <sup>4</sup> \_\_\_\_\_ (get) trapped in a hole and the other one <sup>5</sup> \_\_\_\_\_ (stand) by its side since the unfortunate incident to keep it company and only <sup>6</sup> \_\_\_\_\_ (leave) it for a few minutes each day to go for help. In the meantime, the owners <sup>7</sup> \_\_\_\_\_ (post) messages on Facebook like crazy. Finally, someone <sup>8</sup> \_\_\_\_\_ (spot) that dog and it <sup>9</sup> \_\_\_\_\_ (lead) them to its trapped friend.  
 B: Wow, what a story! Listen, Andy, <sup>10</sup> \_\_\_\_\_ (you/read) this magazine much longer?  
 A: I think I <sup>11</sup> \_\_\_\_\_ (finish) by lunchtime. Why? <sup>12</sup> \_\_\_\_\_ (you/think) of reading the story yourself?

4 ★★★ Complete the text with the correct forms of the verbs from the box.

( accept cause compete get back  
live make not change pick reveal )

#### MY WORST FRIEND

For the past six months, two hundred pets have been competing for the crown in the Naughtiest Pet Competition organised by Train Your Pet, a London-based company offering training courses for dogs.

The winner's owner, Sarah Cook, aged thirty, who is a sales assistant from Edinburgh, <sup>1</sup> \_\_\_\_\_ at the prize-giving ceremony that up till that moment her beloved pet <sup>2</sup> \_\_\_\_\_ hundreds of pounds worth of damage to her garden. 'When I <sup>3</sup> \_\_\_\_\_ from work one day and first saw the mess Buddy <sup>4</sup> \_\_\_\_\_, I was in shock! I actually thought he had dug up all the plants in my herb garden, but it turned out it was only the rosemary and lavender. They were scattered everywhere and I <sup>5</sup> \_\_\_\_\_ them up for two hours that afternoon.' Mrs Cook claims that the incident <sup>6</sup> \_\_\_\_\_ her affection for her German Shepherd.

While she <sup>7</sup> \_\_\_\_\_ the prize, a dog training voucher worth £800, Miss Cook said: 'Next month Buddy <sup>8</sup> \_\_\_\_\_ with me for eight years and although he has cost me much more than expected, he is my closest friend and I couldn't imagine living without him.'

#### SHOW WHAT YOU'VE LEARNT

5 Complete the second sentence so that it means the same as the first. Do not change the words in capitals. Use between four and six words in each gap.

How long ago did they buy her the guinea pig?

**BOUGHT**

How long is it since they bought her the guinea pig?

- Harry and Will's friendship ended after twenty-five years with a quarrel over copyright ownership. **HAD** Harry and Will \_\_\_\_\_ twenty-five years before they had a quarrel over copyright ownership.
- My dog went missing in the middle of our daily walk in the forest. **WHILE** My dog went missing \_\_\_\_\_ our daily walk in the forest.
- Megan's best friend got his pet snake in May. **SINCE** Megan's best friend \_\_\_\_\_ May.
- Over the next month, our charity will house about a hundred stray animals. **HOUSED** By the end of next month, our \_\_\_\_\_ about a hundred stray animals.
- The guide dog began helping Tim four years ago. **FOR** Next year the guide dog \_\_\_\_\_ five years.
- After working with her for ten years, I was proud to be able to call Beth a loyal friend. **BEEN** We \_\_\_\_\_ ten years and I was proud to be able to call Beth a loyal friend.

# USE OF ENGLISH

1.4

Future in the past

## 1 Choose the correct answer A–C.

- My brother said he \_\_\_ to the party with his friends, but he came alone.  
A was going to come    B will be coming  
C was about to come
- Jeff promised he \_\_\_ us a postcard from Tenerife.  
A was sending    B is going to send  
C would send
- Nina \_\_\_ the wheel herself when she saw another car.  
A would change    B was going to change  
C was due to change

## 2 Complete the sentences with the words from the box. There are two extra words.

about due intended going  
planning point supposed verge

Jason was on the point of giving up when he found a solution to his problems.

- We've just found out by chance you're changing schools. When were you \_\_\_\_\_ on telling us this?
- What was I \_\_\_\_\_ to do? Everything was happening so quickly – I couldn't just stand there doing nothing so I called the police.
- At 9:45, the students were already standing in front of the school because the trip was \_\_\_\_\_ to start fifteen minutes later. And it did, at 10 sharp.
- The band's gig was on the \_\_\_\_\_ of being cancelled but, luckily, a big group of people showed up to watch.
- We got the text message about our flight just as we were sitting in the taxi and \_\_\_\_\_ to leave for the airport.

### REMEMBER THIS

- We use **was/were to + infinitive** or **was/were due to + infinitive** to talk about things destined to happen, e.g. *The new teacher **was (due) to start** work in May.*
- We use these structures with **perfect infinitive** to show that a planned event didn't happen, e.g. *The committee **was (due) to have announced** the results at 9 p.m., but the conference was delayed.*

## 3 Correct the mistakes.

Philip was planning on do his homework before watching a film on DVD. to

- We were getting anxious because it was time to leave and Tom hadn't arrived yet, but just as we were due to text him, we saw him crossing the street. \_\_\_\_\_
- One of the actors taking part in the performance had emailed them the day before to let them know that they were to have met him right after the show. \_\_\_\_\_
- Martha couldn't go to her friend's birthday party as she would go on holiday with her parents that day. \_\_\_\_\_
- Sunday was the ultimate deadline, so the principal knew that by the end of that week the registration process for the new courses would be finishing. \_\_\_\_\_

## 4 Complete the article with the phrases from the box. There are two extra phrases.

decided to invite    was calling    was due to happen  
was due to marry    was going to die  
was to have married    was on the verge of having  
~~was supposed to be~~    were planning on spending  
were to go    would be    wouldn't be taking  
would have stayed    would stay    would take

### WHO NEEDS A GROOM?

It was supposed to be the wedding of her dreams, but one week before it <sup>1</sup> \_\_\_\_\_, Jessica Hudson, a twenty seven year old banker from Nottingham, found out there <sup>2</sup> \_\_\_\_\_ no ceremony. 'Last Friday my fiancé announced that he <sup>3</sup> \_\_\_\_\_ everything off,' Ms Hudson told us. She <sup>4</sup> \_\_\_\_\_ her college sweetheart in Nottingham cathedral yesterday. Afterwards, the newlyweds <sup>5</sup> \_\_\_\_\_ with their guests to the posh Four Seasons restaurant in the city centre. 'At first, I believed I <sup>6</sup> \_\_\_\_\_,' said Ms Hudson. 'My mum thought I <sup>7</sup> \_\_\_\_\_ a nervous breakdown, but then she had an idea,' Ms Hudson explains. 'Instead of cancelling the restaurant and catering, the Hudson family <sup>8</sup> \_\_\_\_\_ the city's homeless and those in need to take part in the reception.' The would-be bride's mother Vera Hudson, aged fifty-five, told us: 'When I found out that the wedding <sup>9</sup> \_\_\_\_\_ place, I said I <sup>10</sup> \_\_\_\_\_ away something good from the whole experience.' On Monday, she put up invitations on lamp-posts around the city centre and anxiously waited until Saturday. Although her heartbroken daughter decided she <sup>11</sup> \_\_\_\_\_ at home, Mrs Hudson watched as her new guests arrived. 'I was really touched to see complete strangers: single people, families, the elderly, all coming up to me, thanking me for the invitation,' she said. The newlyweds <sup>12</sup> \_\_\_\_\_ their honeymoon in Mexico. The trip is non-refundable, so Mrs Hudson and her daughter chose to go on it together.

### SHOW WHAT YOU'VE LEARNT

## 5 Translate the Polish sections into English to complete the sentences. Use between three and six words in each gap.

Kim was on the verge/point of dropping (*była bliska rzucenia*) out of school.

- You \_\_\_\_\_ (*miałaś do mnie zadzwonić*) yesterday. Why didn't you?
- Last time we met, Kelly \_\_\_\_\_ (*zamierzała podejść do*) her driving test. How did it go?
- My English teacher told me that after classes I \_\_\_\_\_ (*miałem porozmawiać*) to the head of school about my inappropriate behaviour.
- The company representative couldn't talk to me much longer because in two hours he \_\_\_\_\_ (*wyjeżdżał do*) Paris with his friends.
- I thought you \_\_\_\_\_ (*będziesz mógł*) come to our performance last Friday.
- Ted \_\_\_\_\_ (*właśnie miał*) close the window when he saw a man climbing over his neighbour's balcony.


16

# 1.5

## LISTENING LANGUAGE PRACTICE

Prepositions • phrasal verbs with *look* • collocations

### 1 Complete the extract from the recording with the missing prepositions.

Extract from Student's Book recording  1.9

**Jen:** Last week, I took part in an interesting experiment and thought that maybe you'd like to hear about it. I got involved <sup>1</sup> \_\_\_\_\_ one of my psychology lecturers. She explained that her team was looking <sup>2</sup> \_\_\_\_\_ the factors involved <sup>3</sup> \_\_\_\_\_ forming first impressions and was looking <sup>4</sup> \_\_\_\_\_ volunteers. Well, I was intrigued as that's the topic of my major assignment this semester. And I had some free time as I'd just finished an essay so I signed <sup>5</sup> \_\_\_\_\_. The experiment was simple. Basically we had to sit in front of a computer and watch a slideshow. The slides showed photos of people's faces accompanied <sup>6</sup> \_\_\_\_\_ information about the person, for example, that they'd been convicted <sup>7</sup> \_\_\_\_\_ a minor crime, or that they frequently did charity work. We had to study the photos for a couple of minutes and then try to recall them. I found this easy, as I'm good <sup>8</sup> \_\_\_\_\_ remembering faces. We were then told to come back three days later. I chatted <sup>9</sup> \_\_\_\_\_ the experiment <sup>10</sup> \_\_\_\_\_ a friend and we both wondered what the next step would be.

### 2 Complete the phrasal verbs with *look* with the missing letters. Use the definitions to help you.

- ..... **for something** – to try to find something
- ..... **1 lnt l something** – to examine the possibility of doing something
- ..... **2 ln something** – to watch something as a spectator
- ..... **3 lt l somebody** – to depend on someone for something
- ..... **4 lv lr something** – to inspect something in order to check its quality
- ..... **5 ld lwn ln somebody** – to consider somebody/something inferior
- ..... **6 lb lck ln something** – to think about something in one's past
- ..... **7 lthr l lgh somebody** – to ignore somebody by pretending not to see them
- ..... **8 lr l lnd something** – to visit a place or building as a tourist or guest
- ..... **9 l lp l fr lm something** – to interrupt what you are doing to focus on something else
- ..... **10 l ln ln somebody** – to pay a short visit to somebody

LOOK

### 3 Choose the correct prepositions to complete the sentences.

- 1 James was so proud to score the winning goal with his family looking *on / over / round* that he ran round the whole pitch twice waving his arms in celebration.
- 2 If you need help with your dissertation, I wouldn't look *through / to / down on* Arthur. He's completely unreliable and his knowledge is sketchy at best.
- 3 I couldn't believe it when my own sister looked *into / through / to* me like I wasn't even there. I do hope she's not embarrassed by me.
- 4 Jules said he'd have a good look *from / into / over* my assignment before I hand it in.
- 5 Margaret's uncle Tim has offered to look *round / back on / into* her getting some experience at his accountancy firm next summer.
- 6 When I told my father I was thinking of leaving Poland to live in Spain for a year, he didn't even do so much as look *up from / down on / into* his newspaper.
- 7 Bella said they had some people looking *over / round / through* their house last week. She's worried that her parents are really going to sell up and move.
- 8 You really shouldn't look *back on / down on / on* your last relationship so much. It's self-defeating and it's definitely time you moved on.
- 9 Why don't we look in *at / on / to* Hannah on the way home? I hear she's not been feeling very well of late.
- 10 Just because Adam never went to university doesn't mean you should look down *at / by / on* him. He's actually one of the brightest people I know.

### FOCUS ON WORDS | Collocations

#### 4 Complete the sentences with the words in the box. There are two extra words.

break charity crime move  
reaction record split upstanding

- Did you know that having a criminal record can exclude you from getting certain jobs?
- 1 When I saw Patrick coming, I have to admit my gut \_\_\_\_\_ was to hide. Call me a coward – I don't care.
  - 2 One minute my younger sister was standing next to me and a \_\_\_\_\_ second later she was gone.
  - 3 Marianne said she's seriously thinking of doing some \_\_\_\_\_ work. Something involving mistreated animals by all accounts.
  - 4 Jono swears William is the perfect \_\_\_\_\_ citizen. Can you believe he's never paid a single bill late?!
  - 5 Even being convicted of a minor \_\_\_\_\_ can result in a permanent black mark next to your name.



# 1.6

## SPEAKING

Speculating about appearance

### Speaking Bank page 145

#### 1 Match phrases 1–7 to descriptions a–g.

free and easy

- 1 aloof and distant
- 2 fun-loving and content
- 3 has got all the time in the world
- 4 introspective and thoughtful
- 5 pensive and melancholic
- 6 takes himself too seriously
- 7 uptight and anxious

h

- a The guy opposite me in the waiting room was biting his nails and tapping his foot and he kept on letting out these massive sighs. Guess he must've been waiting for some test results or something.
- b I can safely say I've never seen such a satisfied-looking dog. It adores tearing around the back garden fetching sticks and balls.
- c Carly has looked really down lately. Sort of slow and unhappy like she hasn't slept and is preoccupied with some problem or other.
- d The new girl doesn't say much, does she? I tried to get her chatting, but she didn't seem interested.
- e Half an hour late and we're all sat on the coach waiting to leave, and the driver is still standing, drinking coffee and chatting to his mate as if there's no rush.
- f Since she did that 'modelling' for the local hairdresser, she thinks she's the next Cara Delevingne. It wasn't exactly the cover of *Vogue*, was it?
- g He was sat alone at a corner table. I don't know what he was thinking about, but now and again he would raise his eyebrows and smile to himself.
- h He looks like he's escaped the corporate grind and left all his responsibilities far behind him.

#### 2 Put the words in order to make phrases.

photo / saw / I / first / when / the When I first saw the photo, I thought she looked rather pensive.

- 1 about / way / there's / he's / something / the \_\_\_\_\_  
smiling that makes him look a bit dodgy.
- 2 may / she / said / having / be / that, \_\_\_\_\_ the kind of girl who always comes across as a bit melancholic.
- 3 be / can't / certain / I \_\_\_\_\_, but I think he's probably had plastic surgery.
- 4 to / as / looks / it / if / me \_\_\_\_\_ she hasn't got a care in the world.
- 5 just / than / more / it's / his \_\_\_\_\_ hair; his clothing also suggests he's a geeky type.

#### 3 Choose the correct words to complete the description.

OK, so my <sup>1</sup>initial / closer impression was that this is a man trying to comfort his friend because she's upset about something she's seen on social media, but now it looks to me <sup>2</sup>that / as if he might be her teacher or tutor and she's having trouble understanding a difficult problem. <sup>3</sup>Mind you / Again, I could be wrong. It's <sup>4</sup>hard / more to say why the student seems so frustrated, but <sup>5</sup>judging / guessing by her expression she's been trying to solve the problem for some time. <sup>6</sup>Feeling / Going purely on appearance, I'd say she's in her early twenties, so I suppose this has to do with a university class that's challenging for her. By the look of her, I'd say this is more <sup>7</sup>than / of just a trivial issue.



#### 4 Complete the description of the photo below. The first letters are given.



Well, he looks like a **b**it of a character, doesn't he? You know, the deep-thinking type who wants to be taken seriously. At first <sup>1</sup>**g**\_\_\_\_\_, he appears older than he actually is, I think – it probably has something to <sup>2</sup>**d**\_\_\_\_\_ with his beard and glasses. I'm <sup>3</sup>**a**\_\_\_\_\_ he's an artist or a musician because of his serious but 'cool' vibe. In fact, on closer <sup>4</sup>**i**\_\_\_\_\_, his unusual hat and large glasses make him seem like someone who likes to be noticed. I could be <sup>5</sup>**w**\_\_\_\_\_ about him, of course – it wouldn't be the first time – but my <sup>6</sup>**g**\_\_\_\_\_ feeling is that this guy would be interesting to spend time with. I'm only <sup>7</sup>**g**\_\_\_\_\_, but I think you could pick up a lot of new ideas by hanging out with him.



# 1.7

## WRITING

A formal email/letter

### 1 Complete the advice. The first and last letters are given.

When writing to organisations or people you don't know, it is common to use formal style. To achieve a higher level of formality in your writing, consistently use <sup>1</sup>**full** forms rather than contractions and opt for single verbs rather than <sup>2</sup>**pl** verbs. In general, avoid <sup>3</sup>**co** phrases and where possible use formal quantifiers and <sup>4</sup>**qu**s. Do not use <sup>5</sup>**so**n discourse markers such as *well* or *actually* but do aim to address the reader <sup>6</sup>**in**y. Finally, always use <sup>7</sup>**co**e sentences and never use question <sup>8</sup>**to**s.

### 2 Match the examples to tips 1–8 in Exercise 1. Then rewrite them to make them more formal. Sometimes more than one answer is possible.

- We couldn't be more pleased that you've agreed to assist us. Tip  **1**  
*We could not be more pleased that you have agreed to assist us.*
- Event will start 9 a.m. and finish 4 p.m. Tip
- We would be over the moon if you were able to join us for the day. Tip
- Well anyway, we hope you will actually consider our request. Tip
- We plan to go on holding these charity events as they bring in significant amounts of money. Tip
- Would you be available to take part on the date specified? Tip
- We understand you have been involved in such schemes in the past, haven't you? Tip
- As the waterslide is kind of expensive to hire, we were hoping you could offer us a bit of a discount. Tip



### 3 Read the task and underline the information mentioned in points 1–3.

The Minister for Education in Poland is planning to visit a school in your region to see a successful European student exchange programme in action and to speak to the students involved. You have been asked to write to the minister and invite him/her to visit your school, where a successful exchange programme has been in operation for a number of years. There are students from several European countries attending English classes and studying other subjects in English at your school. You should explain:

- why the minister should choose to visit your school and its exchange programme in particular.
- how both visiting and local students benefit from the exchange programme at your school.
- what the school and its students would gain from the minister's visit.

- 1 Who you should write to.
- 2 The purpose of the letter.
- 3 Three main points the letter should address.

### 4 Read the letter on page 13 and underline information relating to the three main points in the task in Exercise 3.

### 5 Complete the letter with the adjectives from the box.

current diverse entire grateful ideal  
substantial thrilled unique willing

### REMEMBER THIS

In formal writing, conditional sentences with the inverted pattern **should** (instead of *if*) + **subject + verb** are common. Include examples in your letters and emails to increase the level of formality.

**(If you should be willing)** → **Should you be willing to select our school, we would like to ...**

**(If you should wish)** → **Should you wish to contribute, please contact us ...**

### 6 Match the formal words and expressions in bold from the letter to the less formal items below.

- |    |   |                    |
|----|---|--------------------|
|    | signed up for                           | <u>enrolled in</u> |
| 1  | think about                             | _____              |
| 2  | choose                                  | _____              |
| 3  | to give a few examples                  | _____              |
| 4  | existed                                 | _____              |
| 5  | places                                  | _____              |
| 6  | because of                              | _____              |
| 7  | parts                                   | _____              |
| 8  | for everyone                            | _____              |
| 9  | so/therefore                            | _____              |
| 10 | plan                                    | _____              |
| 11 | show that we appreciate you being there | _____              |



## SHOW WHAT YOU'VE LEARNT

### 7 Do the writing task.

Absolwent/Absolwentka twojej szkoły zdobył/zdobyła złoty medal na igrzyskach olimpijskich. Napisz do niego/niej list z zaproszeniem do odwiedzenia szkoły i wygłoszenia wystąpienia, które zainspirowałoby uczniów do prowadzenia zdrowszego trybu życia i do większej aktywności fizycznej.

W liście:

- pogratuluj tej osobie wygranej i wyraż poczucie dumy odczuwane przez całą społeczność szkolną,
- wyjaśnij, jakie korzyści jego/jej wizyta i wystąpienie mogą przynieść uczniom,
- przekaż szczegóły dotyczące przebiegu wydarzenia.

**Write a composition following the conventions of the genre indicated in the topic. Use between 300 and 350 words.**

## SHOW THAT YOU'VE CHECKED

**Finished? Always check your writing (especially in the exam!) Can you tick ✓ everything on this list?**

**In my formal letter/email:**

- |   |                          |
|---|--------------------------|
| • I have used a formal salutation.  | <input type="checkbox"/> |
| • in the first paragraph, I have outlined my reasons for writing.                           | <input type="checkbox"/> |
| • in the main body of the letter/email, I have addressed the three main points in the task. | <input type="checkbox"/> |
| • I have achieved a formal style by:  | <input type="checkbox"/> |
| ➢ using full forms rather than contractions.  | <input type="checkbox"/> |
| ➢ choosing single verbs rather than phrasal verbs.  | <input type="checkbox"/> |
| ➢ avoiding colloquial expressions and incomplete sentences.                                 | <input type="checkbox"/> |
| ➢ avoiding question tags and spoken discourse markers.                                      | <input type="checkbox"/> |
| ➢ addressing the reader indirectly.   | <input type="checkbox"/> |
| ➢ using longer, more formal words and phrases.  | <input type="checkbox"/> |
| • I have used a wide range of adjectives to attract and hold the reader's attention.        | <input type="checkbox"/> |
| • I have used a formal sign-off.  | <input type="checkbox"/> |
| • I have checked my spelling.   | <input type="checkbox"/> |
| • I have written 300–350 words.   | <input type="checkbox"/> |
| • I have checked my handwriting is neat enough for someone else to read.                    | <input type="checkbox"/> |

Dear Minister,

My name is Marek Warwas and I am a student from Poland currently **enrolled in** the European exchange programme at King Bartholomew's Secondary School, in Newcastle. My classmates and I were *thrilled* to hear that you **intend** to visit our region and I am writing **on everyone's behalf** to explain why we feel our school would be the <sup>1</sup> \_\_\_\_\_ choice for your visit.

The exchange programme at King Bartholomew's is <sup>2</sup> \_\_\_\_\_ in the region **due to** the <sup>3</sup> \_\_\_\_\_ range of nationalities involved. Over the ten years it has **been in existence**, students from such <sup>4</sup> \_\_\_\_\_ European **locations** as Portugal, Latvia, Norway and Austria, **to name but a few**, have benefited from the opportunities presented by the programme. These opportunities include linguistic and social immersion of course, but also regular events where exchange students present **aspects** of the culture of their countries to both local and visiting students. In this way, the <sup>5</sup> \_\_\_\_\_ school benefits from the programme.

Should you be <sup>6</sup> \_\_\_\_\_ to **select** our school, we would like to **honour your presence** on the day with a series of events including food-tasting, a concert and various sporting and cultural demonstrations organised and presented by our <sup>7</sup> \_\_\_\_\_ exchange students. We would also be extremely <sup>8</sup> \_\_\_\_\_ if you would **consider** giving us your thoughts on how we might recruit students from beyond Europe and **thus** work towards a truly international exchange in the future.

We look forward to your reply and hopefully to welcoming you at King Bartholomew's in the near future.

Yours faithfully,

Marek Warwas



## Remarkable relationships



### Before you watch

#### 1 SPEAKING Discuss the questions.

- Which animals are said to have the strongest bond with people?
- Do animals ever try to communicate with people? How do they do this?

### While you watch

#### 2 Why do animals give gifts to people or other animals? Make a list of reasons. Then watch the video and check your ideas.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

#### 3 Match 1–6 with a–f to make phrases and collocations used in the video. Then watch the video again and check your answers.

- |                    |                          |
|--------------------|--------------------------|
| 1 avid             | <input type="checkbox"/> |
| 2 amass            | <input type="checkbox"/> |
| 3 figment of one's | <input type="checkbox"/> |
| 4 cement           | <input type="checkbox"/> |
| 5 cunning          | <input type="checkbox"/> |
| 6 heartfelt        | <input type="checkbox"/> |

- a ways
- b imagination
- c offerings
- d collector
- e a bond/relationship
- f a collection

#### 4 SPEAKING Complete the questions using the correct form of the phrases and collocations in Exercise 3. Then discuss the questions with a partner.

- Did you \_\_\_\_\_ of objects or toys when you were a child?
- Has anyone ever tried to convince you that something you believe is just a(n) \_\_\_\_\_?
- Do you know anyone who uses \_\_\_\_\_ to get what they want?
- Why might someone give a(n) \_\_\_\_\_?
- How can pet owners \_\_\_\_\_ with their pets?
- Do you know anyone who is a(n) \_\_\_\_\_ of stamps, comic books or other items?

#### 5 Answer the questions. Then watch the video again and check your answers.

- How does Gaby describe her relationship with the crows?
- When did the crows start giving Gaby gifts?
- According to Professor Marzluff, what's impressive about Gaby's collection?
- What can increase your chances of bonding with a crow?
- What are crows able to do that most other species are not?
- What does Professor Marzluff think about the fact that Gaby's gifts are getting more human?

### After you watch


#### 6 SPEAKING Discuss the questions.


- Do you know of any other animals that give gifts to humans?
- What are the main reasons people give gifts in your country? Are gifts always given in good faith?
- What do you know about gift giving in other cultures? Is it similar to your country?



1 Translate the missing fragments of the sentences into English.

- Kiedy sprzątałem nasz zagracony strych, natknąłem się na jakieś stare zdjęcia moich dziadków, na których wyglądali na dziwnie zamyślonych.*  
When I was clearing our \_\_\_\_\_ attic, I \_\_\_\_\_ some old photos of my grandparents, in which they looked strangely \_\_\_\_\_ .
- Kiedy ostatnio go widziałem, był zmartwiony, bo właśnie pokłócił się ze swoją dziewczyną i byli bliscy zerwania ze sobą.*  
When I last saw him, he was \_\_\_\_\_ because he'd just fallen out with his girlfriend and they \_\_\_\_\_ .
- Sądzę, że gdybym zgłosiła się na ochotnika do pracy charytatywnej w jakimś dotkniętym ubóstwem rejonie świata, moi rodzice zgodziliby się na to bez mrugnienia okiem.*  
I suppose that \_\_\_\_\_ for charitable work in some \_\_\_\_\_ region of the world, my parents would agree to it \_\_\_\_\_ .
- Mimo jego wad i faktu, że był karany sądownie, powierzyłbym mu swoje oszczędności.*  
\_\_\_\_\_ and the fact that he \_\_\_\_\_ , \_\_\_\_\_ my savings.
- Jeśli chodzi o charakter, jestem podobny do mojego ojca – obaj jesteśmy błyskotliwi, ale nieco impulsywni.*  
Personality-wise, I take after my father – we're both \_\_\_\_\_ but \_\_\_\_\_ .
- Większość inteligentnych ludzi ma prześmiewcze poczucie humoru i często sprawia wrażenie lekceważących i upartych.*  
Most intelligent people have \_\_\_\_\_ and often come across as disrespectful and \_\_\_\_\_ .
- Właśnie miałem postawić na swoim, kiedy to moi rodzice sprawili, że zdałem sobie sprawę, jak bardzo jestem podatny na wpływy.*  
I \_\_\_\_\_ put \_\_\_\_\_ when my parents made me realise \_\_\_\_\_ .
- To, za co go podziwiam, to jego prostolinijność i umiejętność nie traktowania siebie zbyt poważnie.*  
What I look up to him for is he \_\_\_\_\_ and his ability \_\_\_\_\_ .
- Wolałaby zrobić dobrą minę do złej gry, niż wyrazić swoją niechęć, co sprawia, że jej nie ufam.*  
She'd rather \_\_\_\_\_ than \_\_\_\_\_ which makes \_\_\_\_\_ her.

2  Think of one word which can complete all three sentences and write it in the space provided.

- \_\_\_\_\_
    - I've always admired my grandma for her ability to stay contended in the ... of hardships.
    - Jim put on a brave ... when he found out he'd failed the test.
    - She always pulls the same funny ... for photos.
  - \_\_\_\_\_
    - By adding salt to water you can decrease its freezing ... .
    - We were on the ... of giving up hope when a rescue squad arrived.
    - He's so obstinate there's no ... in trying to convince him.
  - \_\_\_\_\_
    - What I like about her as a writer is her exceptionally ... mind and subtle sense of humour.
    - There are a few ... bends ahead so drive cautiously.
    - Have you ever wondered what actually might have caused that ... increase in house prices?
  - \_\_\_\_\_
    - The thief turned out to be a persistent offender with a very long criminal ... .
    - Yakutsk in Siberia holds the ... for the coldest city in the world.
    - What I'm going to tell you is strictly off the ... .
  - \_\_\_\_\_
    - My gut feeling is that he's too soft, so I wouldn't ... on him putting his foot down.
    - Well, don't ... your chickens before they're hatched, as the saying goes.
    - Who do you ... among your closest friends?
- 3  Complete the second sentence so that it has a similar meaning to the first. Use up to six words including the word in capitals.
- We didn't expect people to envy us our success. **BE**  
We didn't think \_\_\_\_\_ of our success.
  - The plane was on the verge of taking off when one of the engines caught fire. **ABOUT**  
The plane \_\_\_\_\_ off when one of the engines caught fire.
  - By the end of the year, it will be ten years since we first met. **EACH**  
By the end of the year, we \_\_\_\_\_ ten years.
  - The aim of the campaign was to make people more aware of the problem of poverty. **RAISE**  
The campaign was \_\_\_\_\_ about the problem of poverty.
  - Kate first went abroad when she was 16. **NEVER**  
By the time she turned 16, \_\_\_\_\_ .

## VOCABULARY

## 1 Complete the text with the correct forms of the words in brackets.

Given that in childhood we spend a high proportion of our free time with our siblings, one would expect that children learn to be *considerate* (CONSIDER) towards each other and that shared memories provide the basis for a good relationship.

However, few people would admit to having always loved and backed their sibling <sup>1</sup> \_\_\_\_\_ (CONDITION). Children often accuse their parents of not being <sup>2</sup> \_\_\_\_\_ (PREJUDICE) as they are convinced their mother prefers their sister or brother to them. Many also spend their childhood competing for <sup>3</sup> \_\_\_\_\_ (APPROVE) from their parents.

Nevertheless, no matter how <sup>4</sup> \_\_\_\_\_ (RESPECT) you may have been towards one another as children, siblings often get on better as they become older. You could be thankful one day to have someone who is always there during times of <sup>5</sup> \_\_\_\_\_ (HARD).

/5

## 2 Complete the sentences with appropriate words. The first and last letters are given.

Lisa is a prolific writer and she always comes up with such *captivating* narratives.

- Roger's colleagues hate his **f** \_\_\_\_\_ **t** manner! Recently he told somebody how stupid Tina was to have quit working for a big international corporation.
- Henry VIII's **i** \_\_\_\_\_ **g** stature must have terrified many of his subjects.
- My younger brother, Alex, was left alone for a **s** \_\_\_\_\_ **t** second, but he still managed to break a vase.
- My dad tends not to rely on his first impressions, but his **g** \_\_\_\_\_ **t** reaction to Jen's words was that she was a liar.
- Mia's classmate is unbelievably **o** \_\_\_\_\_ **e** – he never changes his mind.

/5

## 3 Match sentence beginnings 1–5 with their endings a–e.

After talking to somebody for only a few minutes, it's rather impossible to give an accurate

- |   |                          |          |
|---|--------------------------|----------|
| 1 I was flabbergasted that Betty didn't bat           | <input type="checkbox"/> | <b>f</b> |
| 2 My grandma keeps singing                            | <input type="checkbox"/> |          |
| 3 Helen has often taken advantage of her privileged   | <input type="checkbox"/> |          |
| 4 Lots of people have recently fled from the poverty- | <input type="checkbox"/> |          |
| 5 This company will never condone                     | <input type="checkbox"/> |          |
- a her neighbour's praises even though he's been mean to her.  
 b stricken countryside and settled down in towns.  
 c using illegal computer programs.  
 d an eyelid when I told her I was leaving the country.  
 e background as a manager.  
 f portrayal of a person's skills and abilities.

/5

## GRAMMAR

## 4 Complete the text with the correct forms of the verbs in brackets.

Living in the middle of nowhere and being an only child meant a fairly lonely life. That was why by the time I turned six, I *had invented* (invent) an imaginary friend, Gina. As my parents recall it, we <sup>1</sup> \_\_\_\_\_ (constantly/argue), mainly about toys and games. But both Gina and I hated the mountains and once, on our way there, my parents heard me say to Gina: 'You see, nobody cares what we think, they <sup>2</sup> \_\_\_\_\_ (pack) us in the car again to go hiking, but don't you worry, this time next month we <sup>3</sup> \_\_\_\_\_ (hitchhike) to the seaside.' As I grew older, Gina became a distant memory.

However, my former classmate's own daughter, aged four, has such a friend too. She's not worried because she believes by the time Lizzy goes to school, the girl <sup>4</sup> \_\_\_\_\_ (make) enough real friends to replace the imaginary one. She even sees it as a good thing, as now kids <sup>5</sup> \_\_\_\_\_ (spend) more and more time staring at screens, and not developing their social skills.

/5

## 5 Complete the sentences with the words in brackets in the correct forms. Do not change the word order. Use between four and six words in each gap.

Dad, *will you be using the car* (you/use/car) later today?

- The students had to wait for the guest speaker for over half an hour because he \_\_\_\_\_ (not/tell) about the change in the timetable.
- The roadworks here are usually not too chaotic, but this time \_\_\_\_\_ (they/cause/lot) traffic problems and people are late for work.
- Because the kids \_\_\_\_\_ (rehearse/they/role) before the school play since morning, the room was still darkened when we came in.
- Next week Tim and his builders \_\_\_\_\_ (redecorate/we/house) for nearly eight months and it's still far from being ready.
- I don't believe it! Are you saying that Joshua \_\_\_\_\_ (manipulate/data) all this time?

/5

## 6 Complete the text with one word in each gap. The first letters are given.

My older sister Charlotte often repeated that after her university course, she *would* work in a large design and building company. We knew she was <sup>1</sup>**g** \_\_\_\_\_ to do everything she could to make her dream come true.

Soon she found what she believed was her dream job. She was <sup>2</sup>**d** \_\_\_\_\_ to start in two weeks and just could not wait to be part of the team. To her great disappointment, it turned out that she landed herself a job in a rather unfriendly office where her colleagues were <sup>3</sup>**s** \_\_\_\_\_ to be concentrated on their projects only. Charlotte suffered terribly and was really on the <sup>4</sup>**v** \_\_\_\_\_ of quitting her career altogether when my dad suggested she should try working in a family-run company. He was right! When she reflects on it now, she often says that she was <sup>5</sup>**a** \_\_\_\_\_ to give up doing what she always had dreamt of, but thankfully was pointed in the right direction.

/5

Total /30



7 Choose the correct answer A–D.

## The value of friends

A recent newspaper report claims that something which many successful people have in common is their ability to C people easily.

The explanation given is that if people <sup>1</sup> \_\_\_ in others, they are more likely to get an <sup>2</sup> \_\_\_ into human nature, which is an important <sup>3</sup> \_\_\_ of success in the workplace, whether one is managing staff or working in a team.

<sup>4</sup> \_\_\_ these advantages, being popular is not without its dangers, apparently. If this report is to be believed, it is better to have fewer than ten <sup>5</sup> \_\_\_ friends. More friends than this can drain you of energy if you have to listen to their problems and try to resolve them. Plus one or more of these friends will almost certainly <sup>6</sup> \_\_\_ at some point and lose your trust.

Some people believe that, as texting and emailing replaces meeting face to face, it is becoming increasingly difficult to form a strong <sup>7</sup> \_\_\_ with others. In the future, it may become more of a rarity to enjoy an <sup>8</sup> \_\_\_ friendship that would last for a lifetime.

- |                   |                  |
|-------------------|------------------|
| A associate       | B coincide       |
| <b>C befriend</b> | D redress        |
| 1 A confide       | B reveal         |
| C confess         | D depend         |
| 2 A appreciation  | B awareness      |
| C insight         | D intuition      |
| 3 A side          | B angle          |
| C facet           | D point          |
| 4 A Instead of    | B Apart from     |
| C On account of   | D In spite of    |
| 5 A familiar      | B close          |
| C immediate       | D accessible     |
| 6 A let you down  | B put you off    |
| C take you back   | D turn you round |
| 7 A relation      | B contact        |
| C commitment      | D bond           |
| 8 A upstanding    | B undying        |
| C impetuous       | D ambiguous      |

/8

8 Complete the text with one word in each gap.

## An unusual pet

One day, after Jacques Damier had *been* volunteering in Namibia for around a month, he literally fell over a tiny lion cub on the verge of death. His split second decision to adopt the cub and nurse him back to health was something that <sup>1</sup> \_\_\_\_\_ change his life dramatically.

Three years on, Jacques still <sup>2</sup> \_\_\_\_\_ his parental responsibilities very seriously. He has invested a lot of time and energy <sup>3</sup> \_\_\_\_\_ the upbringing of his cub – regularly accompanying him on walks of nine hours or more through the parks. Sasha, <sup>4</sup> \_\_\_\_\_ he named the cub, has now grown much bigger and heavier than his ‘father,’ which means that Jacques must now take care that their play-fighting doesn’t get out of hand. <sup>5</sup> \_\_\_\_\_ this risk, Jacques says that he has never felt scared.

However, Jacques is aware that by this time next year he will <sup>6</sup> \_\_\_\_\_ left Namibia and returned to his home in France. The task he faces now is to get Sasha used to living independently in the wild.

/6

9 Complete the second sentence so that it means the same as the first. Use between three and six words including the word in capitals. Do not change the word given.

The traffic was so heavy that we missed the beginning of the concert. **BY**

Due to heavy traffic, the concert *had already begun/ started by the time* we got there.

- My friend was just about to get on the train when I phoned her with the news. **POINT**  
My friend was just \_\_\_\_\_ on the train when I phoned her with the news.
- Whenever I look at Tom, I have strong memories of my father. **REMINDS**  
Each time I look at Tom, he \_\_\_\_\_ my father.
- My mother was determined not to let me go to the festival. **FOOT**  
My mother \_\_\_\_\_ about my going to the festival.
- The student only started participating in lessons about three months ago. **PART**  
The student \_\_\_\_\_ in lessons for about three months.
- I attempted to phone my aunt several times, but nobody answered. **TOUCH**  
Despite several \_\_\_\_\_ my aunt, nobody answered the phone.
- I will be supported by my friend when times get difficult. **STAND**  
My friend \_\_\_\_\_ difficult times.

/6

**Total /20**