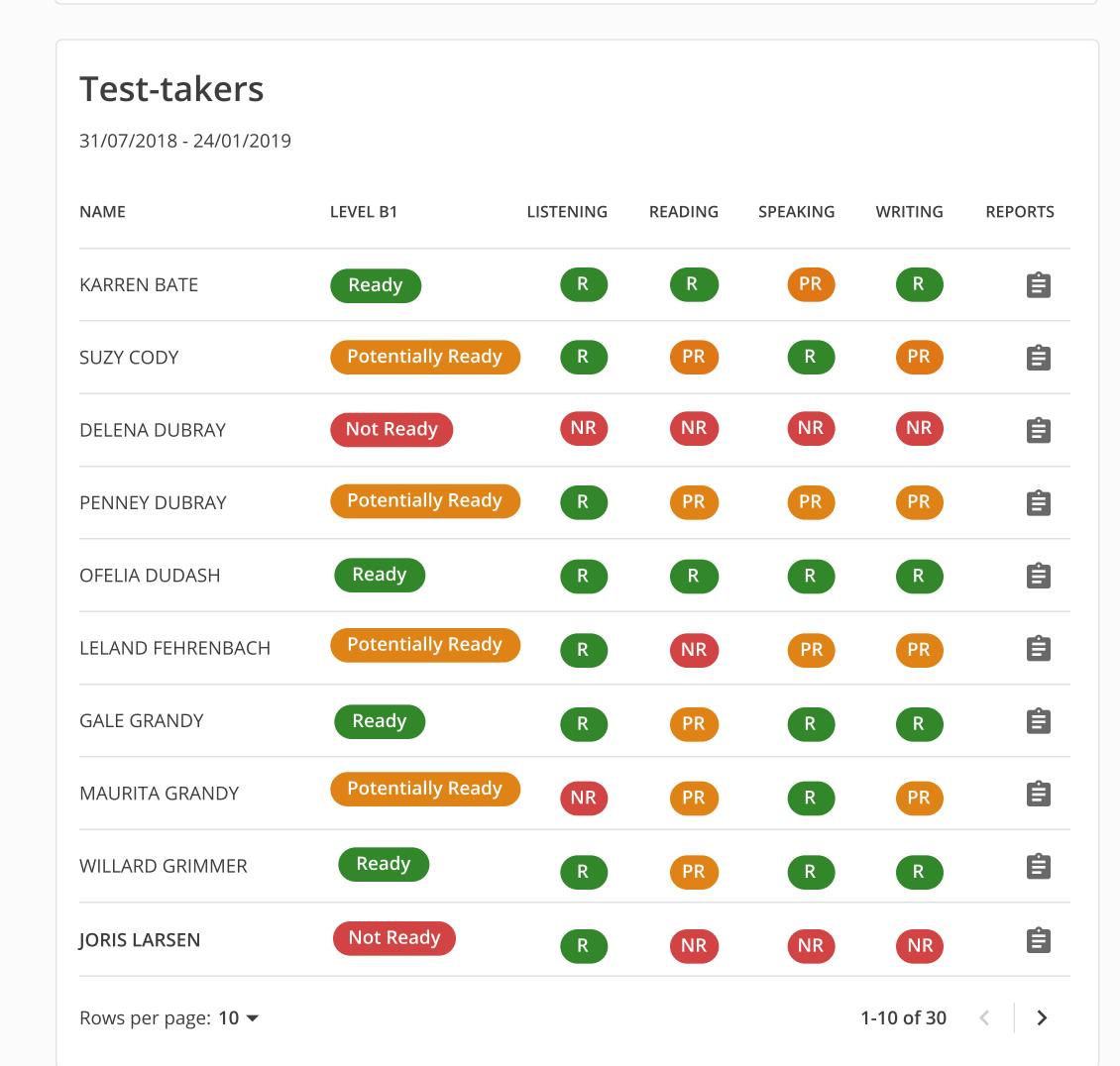
READINESS TEST FOR INTERNATIONAL CERTIFICATE

B1 Group Report ⁽¹⁾

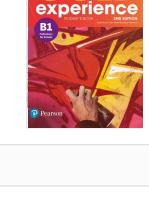
Institution: The Pearson School of English Test-takers: 30

Group Summary Not Ready From tests taken during Potentially Ready 31/07/2020 - 24/12/2020 Ready **B1 LEVEL READINESS** Total test-takers: 10 38% Ready **Potentially Ready** 29% Not Ready 6%



GOLD EXPERIENCE B1

Course Mapping



2020

Gold Experience B1

By Pearson Education

PERFORMANCE SUMMARY

Listening

Test takers at this level are generally able to understand narratives and conversations about familiar topics,

and can grasp some points of less familiar topics. They can follow most of an everyday conversation spoken

Ready

V

discussions related to their fields of interest, and can recognise a speaker's feelings or attitudes. RECOMMENDED ACTIVITIES FOR B1 `

The test takers' listening skills are potentially at the level. Before taking the test they should:

• Practice listening to online talks, lectures and other recordings until they are able to follow rapid,

extended speech and distinguish between different points in a discussion or presentation.

at a natural pace if the speakers avoid very idiomatic language. They can generally follow changes of topic in

their context, considering what speakers have already said and what they go on to talk about. • Listen to a variety of speakers to build familiarity with different accents and styles of speech and to develop the ability to infer speakers' opinions.

• Develop the ability to work out the meaning of unknown words, topics and concepts by thinking about

EXCERCISES

• Unit 5 Listening Power up 3 • Unit 2 Listening Listen up 2 • Unit 7 Listening Power up 2 • Unit 9 Speak up

5-7 • Unit 9 Listening Power up 2 • Unit 2 Power up 3-5 • Unit 7 Speaking Power up 2 • Unit 9 Listening Power up 4 -5 • Unit 6 Listening Listen up 2-4 • Unit 2 Grammar 2 • Unit 2 Grammar 3 • Unit 1 Listen up 3

PERFORMANCE SUMMARY Test takers at this level can generally follow chronological sequence in a formal structured text. They are

Reading

usually able to understand details of events, feelings and wishes in letters, emails and online postings. They can distinguish between fact and opinion, infer meaning based on information in a text, recognise examples



new words or phrases and inferring their meaning based on context.

Ready

and their relation to the main idea they support. RECOMMENDED ACTIVITIES FOR B1 The test takers' reading skills are at the level. Before taking the test, they are advised to:

• Regularly read long and/or complex texts about unfamiliar topics to prepare themselves for encountering

- Practice reading with a purpose by initially skimming a text quickly and then setting themselves particular questions to ask when reading it more carefully or scanning it for specific detailed information.
- including contemporary debates, historical accounts and argumentative writing.

• Build a wider range of vocabulary for understanding texts about topics from outside their fields of interest,

• Unit 9 Reading Read on 3

Speaking

EXCERCISES

• Unit 9 Read on 5-6 • Unit 8 Vocabulary 5 • Unit 9 Vocabulary 7 • Unit 6 Grammar 4

Test takers at this level can generally talk about matters of personal information and interest in some detail. They can communicate using longer stretches of connected clauses and functional language (e.g.

compare/contrast; reasons/explanation). They can use a range of words and structures and collocations. They can use functional language to deal with unfamiliar everyday topics but they can only use a limited

PERFORMANCE SUMMARY



order to develop the range of language that they can control.

Ready

range of complex language. RECOMMENDED ACTIVITIES FOR B1 The test takers' speaking skills are at the level. Before taking the test, they are advised to: • Build awareness of colloquial and idiomatic vocabulary, as well as complex sentence structures in

distinguishing between key points and secondary information, such as reasons and examples. • Develop the ability to paraphrase what others say in order to seek clarification or confirmation of what they mean.

• Practice exchanging ideas and developing arguments within discussions, acknowledging others'

• Practice providing detailed summaries of information they receive, highlighting the main ideas and

viewpoints and justifying opinions.

EXCERCISES

• Unit 7 Plan on • Unit 3 Speaking extra • Unit 5 Power up 4 • Unit 4 Read on 7

Writing

Test takers can generally write simple structured essays, organising ideas into appropriate paragraphs and making clear the relationship between main ideas and supporting examples. They can write a variety of texts,

PERFORMANCE SUMMARY



Ready

including short biographies, summaries, reviews or descriptions. They can use discourse markers to link sentences smoothly into connected discourse but can have difficulty writing about more complex topics. RECOMMENDED ACTIVITIES FOR B1 The test takers' writing skills are at the level. Before taking the test, they are advised to:

• Develop their written fluency by regularly writing texts under timed conditions to improve their ability

- to manage time during a test, getting used to planning, drafting, proofreading and making • improvements. Build familiarity with the typical style and characteristics and conventional structures
- of a wide variety of texts, including argumentative essays, extended descriptive texts, critical reviews,
- and detailed summaries. • Practice discussing counter-arguments alongside their own opinions, evaluating alternative options and different perspectives when writing short essays.
- **EXCERCISES**
- Unit 4 Writing Plan on Explore Language Unit 8 Plan on 6-8 Unit 8 Write on 9

• Unit 3 Improve it 12