

READINESS TEST FOR INTERNATIONAL CERTIFICATE

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Test taken: 09/11/2019

Institution: The Pearson School of English

This report is an indication of your readiness to take the PTE General/Pearson English International Certificate; it cannot be used as a certificate of proficiency

B1 Readiness Test Summary

Readiness Prediction

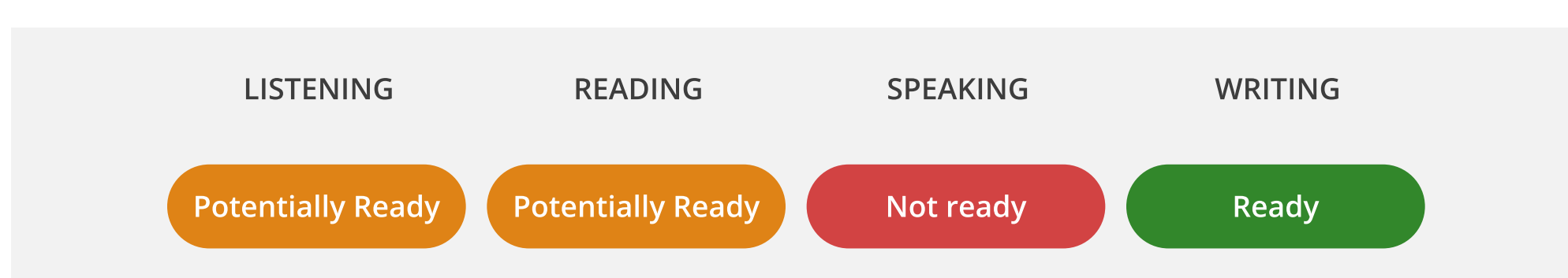
Potentially Ready

● Not Ready

● Potential Ready

● Ready

B1 Skills Readiness



Course Mapping

GOLD EXPERIENCE B1



Gold Experience B1
By Pearson Education
2020

Listening

PERFORMANCE SUMMARY Potentially Ready

At this level, you can understand narratives and conversations about familiar topics, and can grasp some points of less familiar topics. You can follow most of an everyday conversation spoken at a natural pace if the speakers avoid very idiomatic language. You can follow changes of topic in discussions related to your fields of interest, and can recognise a speaker's feelings or attitudes.

RECOMMENDED ACTIVITIES FOR B1

Your listening skills are potentially at the level. Before taking the test, you should:

- Practice listening to online talks, lectures and other recordings until you are able to follow rapid, extended speech and distinguish between different points in a discussion or presentation.
- Develop the ability to work out the meaning of unknown words, topics and concepts by thinking about their context, considering what speakers have already said and what they go on to talk about.
- Listen to a variety of speakers to build familiarity with different accents and styles of speech and to develop the ability to infer speakers' opinions.

EXERCISES

- Unit 5 Listening Power up 3 • Unit 2 Listening Listen up 2 • Unit 7 Listening power up 2
- Unit 9 Speak up 5-7 • Unit 9 Listening Power up 2 • Unit 2 Power up 3-5 • Unit 7 Speaking Power up 2 • Unit 9 Listening Power up 4-5 • Unit 6 Listening Listen up 2-4
- Unit 2 Grammar 2 • Unit 2 Grammar 3 • Unit 1 Listen up 3

Reading

PERFORMANCE SUMMARY Ready

At this level, you can follow chronological sequence in a formal structured text. You can usually understand details of events, feelings and wishes in letters, emails and online postings. You can distinguish between fact and opinion, infer meaning based on information in a text, recognise examples and their relation to the main idea they support.

RECOMMENDED ACTIVITIES FOR B1

Your reading skills are at the level. Before taking the test, you are advised to:

- Regularly read long and/or complex texts about unfamiliar topics to prepare yourself for encountering new words or phrases and inferring their meaning based on context.
- Practice reading with a purpose by initially skimming a text quickly and then setting yourself particular questions to ask when reading it more carefully or scanning it for specific detailed information.
- Build a wider range of vocabulary for understanding texts about topics from outside your field of interest, including contemporary debates, historical accounts and argumentative writing.

EXERCISES

- Unit 9 Read on 5-6 • Unit 8 Vocabulary 5 • Unit 9 Vocabulary 7
- Unit 6 Grammar 4 • Unit 9 Reading Read on 3

Speaking

PERFORMANCE SUMMARY Ready

Test takers at this level can generally talk about matters of personal information and interest in some detail. They can communicate using longer stretches of connected clauses and functional language (e.g. compare/contrast; reasons/explanation). They can use a range of words and structures and collocations. They can use functional language to deal with unfamiliar everyday topics but they can only use a limited range of complex language.

RECOMMENDED ACTIVITIES FOR B1

The test takers' speaking skills are at the level. Before taking the test, they are advised to:

- Build awareness of colloquial and idiomatic vocabulary, as well as complex sentence structures in order to develop the range of language that they can control.
- Practice providing detailed summaries of information they receive, highlighting the main ideas and distinguishing between key points and secondary information, such as reasons and examples.
- Develop the ability to paraphrase what others say in order to seek clarification or confirmation of what they mean.
- Practice exchanging ideas and developing arguments within discussions, acknowledging others' viewpoints and justifying opinions.

EXERCISES

- Unit 7 Plan on • Unit 3 Speaking extra • Unit 5 Power up 4 • Unit 4 Read on 7

Writing

PERFORMANCE SUMMARY Ready

At this level, you can write simple structured essays, organising ideas into appropriate paragraphs and making clear the relationship between main ideas and supporting examples. You can write a variety of texts, including short biographies, summaries, reviews or descriptions. You can use discourse markers to link sentences smoothly into connected discourse but will have difficulty writing about more complex topics.

RECOMMENDED ACTIVITIES FOR B1

Your writing skills are at the level. Before taking the test, you are advised to:

- Develop your written fluency by regularly writing texts under timed conditions to improve your ability to manage time during a test, getting used to planning, drafting, proofreading and making improvements.
- Build familiarity with the typical style and characteristics and conventional structures of a wide variety of texts, including argumentative essays, extended descriptive texts, critical reviews, and detailed summaries.
- Practice discussing counter-arguments alongside your own opinions, evaluating alternative options and different perspectives when writing short essays.

EXERCISES

- Unit 4 Writing Plan on Explore Language • Unit 8 Plan on 6-8 • Unit 8 Write on 9
- Unit 3 Improve it 12