

Readiness Test

Are your students ready for their English exam?

The quick, online test that tells you if learners are exam ready and gives recommendations to target skills gaps.



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Readiness Test *Facts*



Type of test

Certificate readiness



Learners

Age: 14+

Level: A2, B1, B2, C1

Type of English: General International English



Delivery

Length: Approx. 1 hour

When: Anytime

Where: Online, at home or in the classroom*

Admin platform: Pearson English assessment portal



Marking

Marked by:

Pearson English AI technology

Results returned:

Usually within minutes



Results

Overall: Ready/Potentially Ready/Not Ready status; Performance summary

Per skill: Ready/Potentially Ready/Not Ready status; Performance summary

Additional insights:

Recommendations for teachers and students; Mapping to Pearson English courseware

* Suitable test environment required, including PC, headset (with microphone boom) and Internet connectivity throughout.





Introducing the Pearson English Readiness Test

This quick, online test tells you if your learners are ready for their English exam. If they have more work to do, it gives the specific teaching recommendations required to bring them up to the level they need.

Students aren't the only ones to get exam day nerves. It can be hard for teachers to know exactly when their students are ready to take an English exam, such as the Pearson English International Certificate.

Introducing the Readiness Test, the online test that gives exam day confidence for teachers, as well as learners.

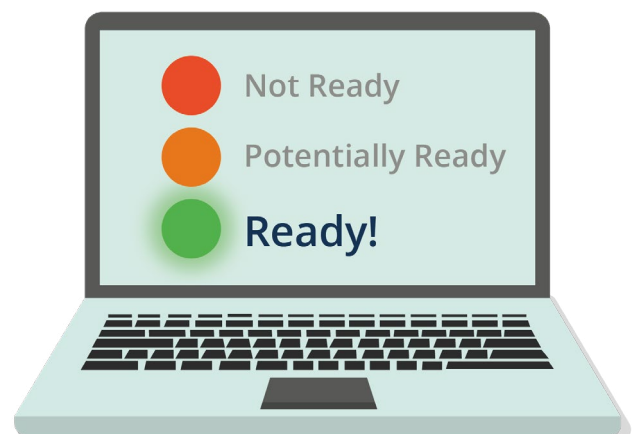
In about an hour, the test gives a clear and detailed readiness indication for your individual students and class as a whole.

With the use of 'traffic light' indicators, you'll see overall readiness plus a breakdown across Reading, Writing, Speaking and Listening.

You'll also receive detailed performance summaries, plus tailored activity recommendations that will fill any skills gaps identified in the test. If you're following a Pearson English course, you'll be pointed to specific activities that will help.

The Readiness Test is suitable for use at home or school and available for levels A2, B1, B2 and C1.

*Exam day
confidence for
learners – and
their teachers...*



Why choose the Readiness Test?

Real exam readiness indicator

With the use of 'traffic light' indicators, your Readiness Reports tell you at a glance how prepared your students are for exam day - both individually and as a group.

You'll gain a complete understanding of overall readiness, plus a breakdown across Reading, Writing, Speaking and Listening.

More detailed feedback

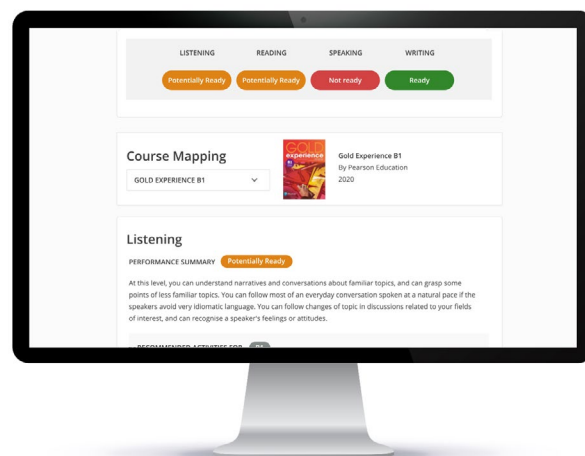
You'll gain a clear understanding of what next steps to take with your teaching.

Performance summaries outline your students' current skills in more depth, and activity recommendations help you target the gaps between your students' current skills and those required in the exam.

Mapped to your course

If you're using Pearson English courseware, the report will also direct you to specific exercises that will help your students get exam ready.

Courses include Wider World, Speak Out, Gold Experience and Business Partner.



Fast, flexible and efficient

The test supports in-person, online and blended learning. It can be taken any time, anywhere and scored in about an hour.

By precisely identifying and targeting your students' skills gaps, the test also helps you make the most efficient, effective use of your teaching time.

Consistent and reliable

The test is scored with Pearson's market-leading artificial intelligence technology, trusted by governments, businesses and universities around the world.

This means objective, consistent results, completely free from human error or bias.

Pearson English Test Hub

The Readiness Test is assigned, taken and managed through Test Hub, the state-of-the-art assessment portal that brings teachers, tests and test takers together - for easier test management and more powerful insights throughout the assessment journey.



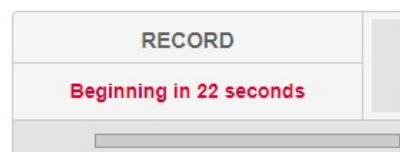
The Readiness Test

Experience

Students are presented with a wide range of question types, to give them the chance to demonstrate their skills in different ways. Questions target individual and integrated skills. Here are some examples.

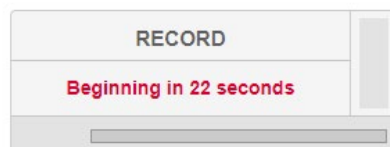
Describe the picture

Look at the picture. You have 25 seconds to prepare.
After the beep, speak into the microphone and describe the picture.
You have 40 seconds to give your response.



Listen and read

You have 25 seconds to prepare. After the beep, read the text aloud
in a clear voice.



The Museum of the Moving Image is popular with young and old. The museum's guides are actors dressed as cowboys and film stars. Visitors can learn about how movies are made and there is a special exhibition for very young children.

Short answer question

Read the website extract and answer the questions.
Use no more than three words for each answer.



The Sydney Opera House
The Opera House in Sydney, Australia was designed by Jørn Utzon, an architect from Denmark . After a long building process starting with his competition-winning design in 1957, the building was opened to the public in 1973. The Opera House sits at the tip of the Sydney central business district surrounded on the other three sides by the harbour. It is among the busiest performing arts centres in the world, hosting over 1,500 performances each year attended by over a million people. It is also one of the most popular tourist attractions in Australia, with more than seven million people visiting each year, 300,000 of whom take a guided tour.

Example:

Where did the architect of the Sydney Opera House come from?

Denmark

- 1 When did the Sydney Opera House open?
- 2 What is the Opera House mainly surrounded by?
- 3 How many shows are on every year at the Opera House?
- 4 How many visitors go to the Opera House every year?

Short writing task

Read the question. You have 10 minutes to write your response.
You must write 75-100 words.

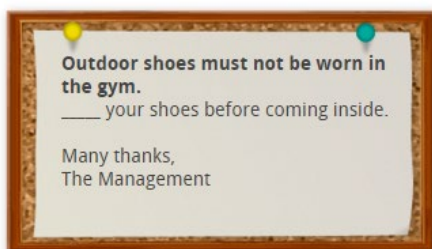
Teachers should always give their students homework.
Do you agree or disagree with this statement? Why or why not?

Word count 0

Time left: 9:57

Fill the gap

Read the text. Select a word or phrase to fill the gap.



Outdoor shoes must not be worn in the gym.
_____ your shoes before coming inside.

Many thanks,
The Management



- A Do not put on
- B Please remove
- C Kindly clean

Student and Group Readiness Reports

Just minutes after the student completes the test, Readiness Reports are returned. At a glance, you can understand the exam preparation needs of each of your students, so you know exactly where to target your teaching.

Group

READINESS TEST FOR INTERNATIONAL CERTIFICATE

B1 Group Report [Ⓞ]

Institution: The Pearson School of English
Test-takers: 30

Group Summary

From tests taken during
31/07/2020 - 24/12/2020

● Not Ready

● Potentially Ready

● Ready

B1 LEVEL READINESS | Total test-takers: 10

<div style="width: 38%; height: 15px; background-color: green; margin-bottom: 5px;"></div>	38%	Ready
<div style="width: 29%; height: 15px; background-color: orange; margin-bottom: 5px;"></div>	29%	Potentially Ready
<div style="width: 6%; height: 15px; background-color: red; margin-bottom: 5px;"></div>	6%	Not Ready

Test-takers

31/07/2018 - 24/01/2019

NAME	LEVEL B1	LISTENING	READING	SPEAKING	WRITING	REPORTS
KARREN BATE	Ready	R	R	PR	R	
SUZY CODY	Potentially Ready	R	PR	R	PR	
DELENA DUBRAY	Not Ready	NR	NR	NR	NR	

Clear, at-a-glance indicators for each stage of readiness

Click through to see individual reports

Overview of your group's exam readiness, with percentages for each status

Readiness statuses of each individual in the group, clearly listed for comparison

This is sample data for illustrative purposes only.

James Smith

Test taken: 09/11/2019

Institution: The Pearson School of English

This report is an indication of your readiness to take the PTE General/Pearson English International Certificate; it cannot be used as a certificate of proficiency

B1 Readiness Test Summary

Readiness Prediction

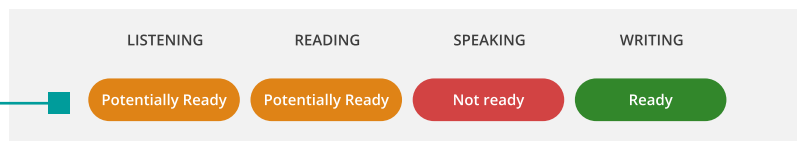
Potentially Ready

● Not Ready

● Potential Ready

● Ready

B1 Skills Readiness



Clear, at-a-glance readiness indicators

Overall student readiness

Readiness indicators for each language skill

If you're using a Pearson course book, select it here

Course Mapping

GOLD EXPERIENCE B1



Gold Experience B1
By Pearson Education
2020

Performance summary for each skill

Listening

PERFORMANCE SUMMARY Potentially Ready

At this level, you can understand narratives and conversations about familiar topics, and can grasp some points of less familiar topics. You can follow most of an everyday conversation spoken at a natural pace if the speakers avoid very idiomatic language. You can follow changes of topic in discussions related to your fields of interest, and can recognise a speaker's feelings or attitudes.

RECOMMENDED ACTIVITIES FOR B1

Your listening skills are potentially at the level. Before taking the test, you should:

- Practice listening to online talks, lectures and other recordings until you are able to follow rapid, extended speech and distinguish between different points in a discussion or presentation.
- Develop the ability to work out the meaning of unknown words, topics and concepts by thinking about their context, considering what speakers have already said and what they go on to talk about.
- Listen to a variety of speakers to build familiarity with different accents and styles of speech and to develop the ability to infer speakers' opinions.

EXERCISES

- Unit 5 Listening Power up 3 • Unit 2 Listening Listen up 2 • Unit 7 Listening power up 2
- Unit 9 Speak up 5-7 • Unit 9 Listening Power up 2 • Unit 2 Power up 3-5 • Unit 7 Speaking Power up 2 • Unit 9 Listening Power up 4-5 • Unit 6 Listening Listen up 2-4
- Unit 2 Grammar 2 • Unit 2 Grammar 3 • Unit 1 Listen up 3

Recommended activities to fill gaps between performance and skills required in the exam

Specific exercises in your course book that will help target skills gaps identified by the test

Reading

PERFORMANCE SUMMARY Ready

At this level, you can follow chronological sequence in a formal structured text. You can usually understand details of events, feelings and wishes in letters, emails and online postings. You can distinguish between fact and opinion. Infer meaning based on information in a text. recognise examples and their relation to the main

*Learning English
has never been
so exciting*

Pearson English works together with the education community to make a difference, address challenges and further positive change.

We find that we all agree: the best part of working in education is seeing learners make progress in their lives.

That's our inspiration, and the inspiration behind the products, services, resources and ideas that you'll find at Pearson English.

Let's make a difference, together.

**For more information, please contact
your local Pearson representative.**