# **GRAMMAR**

#### PRESENT SIMPLE: BE

- 1 Put the words in the correct order to make sentences.
  - **1 A:** Yasmin / your / is / name *Is your name Yasmin* 
    - B: no, / isn't / it. / Anna / name / 's / my
  - 2 A: Sofia / are / you
    - B: David / I / am. / yes, / this / and / is
  - **3** A: are / a / student / you
    - B: l'm / no, / not. / teacher / l'm / a
      - is / teacher, / a / too / David
  - **4** A: you, / Sofia and David / to / nice / meet
    - **B:** nice / you, / meet / to / too
- **2** Complete the conversations with the correct form of *he*.

## **Conversation 1**

Ben: Hello. How are you?

**Ed:** Er ... hello.

**Ben:** Sorry, <sup>1</sup> <u>are</u> you Mr and Mrs Rutter? **Ed:** No, we <sup>2</sup> . They <sup>3</sup> Mr and

Mrs Rutter.

Ben: Oh, sorry.



#### **Conversation 2**

**Ben:** Excuse me. <sup>4</sup>\_\_\_\_\_\_ you Jerry Rutter?

Jerry: Yes.

**Ben:** I <sup>5</sup>\_\_\_\_\_\_ Ben Pastor.

Jerry: Oh, hello. Nice to meet you, Ben. This

6 my wife, Sally.

Sally: Hi.

**Ben:** Sorry. <sup>7</sup>\_\_\_\_\_\_ your name Sandy?

Sally: No, it 8 \_\_\_\_\_\_. It's Sally.

Ben: Nice to meet you, Sally.

3	Write	questions	and	answers	using	the	prompts
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1	A:	you / American?	<u>Are you American?</u>
	B:	no / I / Canadian	No, I'm not. I'm Canadian.
2	A:	he / a student?	
	B:	no / he / a teacher	
3	A:	we / late?	
	B:	no / you / early	
4	A:	they / from India?	
	B:	no / they / China	

# **VOCABULARY**

## **COUNTRIES AND NATIONALITIES**

**4** A Find twelve countries in the puzzle.

G	R	Е	E	С	E	С	Q	S
Р	0	R	Т	U	G	А	L	С
R	G	Е	R	М	А	N	Υ	0
U	S	0	Υ	Е	Q	А	J	Т
S	Р	С	U	Х	F	D	А	L
S	А	Н	V	ı	Z	А	Р	А
I	ı	I	U	С	М	U	А	N
А	N	N	Р	0	L	А	N	D
Т	Н	А	I	L	А	N	D	Р

**B** Write the nationalities for the countries in the puzzle.

Greek		
	-	
	-	
	-	

Write the nationalities from Exercise 4B in the correct column.

1 -an / -ian	2 -ish
German	Polish
3 -ese	4 other
Portuguese	Greek

- 1.1 Listen and underline the stressed syllables in the nationalities in Exercise 4C.
- E Listen again and repeat.

# READING

5 Read the text and match food 1–6 with countries a)–f).







# NATIONAL DISHES AND DRINKS

# Where are these fabulous dishes and drinks from?

- Bubble tea, or pearl milk tea is from Taiwan.
- Indonesians eat a rice dish called Nasi Goreng.
- Ful Medames is from Egypt. They make it with beans and lemon.
- Jacket potatoes are from the UK.
- Pide is a food from Turkey. It's Turkish pizza yum!
- Curry is Indian. It's food cooked in sauce, and it's delicious!

- 1 Pide
- 2 Bubble tea
- **3** Ful Medames
- **4** Jacket potatoes
- **5** Curry
- 6 Nasi Goreng

- a) Indonesia
- **b)** Turkey
- c) India
- d) UK
- e) Egypt
- f) Taiwan

# WRITING

## **CAPITAL LETTERS**

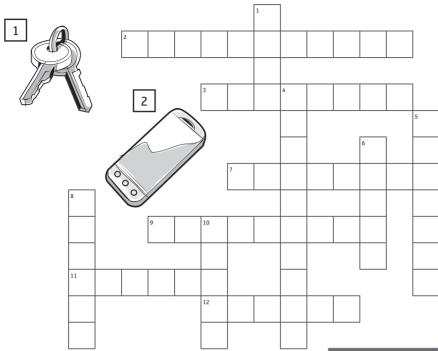
- Complete the words with the letters in brackets. Use capital letters where necessary.
  - 1 This is a \_hoto of \_e at the \_olosseum in \_ome, \_taly. (t p m c r i)
  - **2** \_his is me and my \_ustralian \_riend, \_aul. \_e're in \_enice.
    - (t a f p w v)
  - 3 \_his is \_enji at a \_ar in \_adrid. \_enji is a \_tudent from \_apan. (t k b m k s j)
  - 4 \_ere is \_aul again. \_e's at \_axim's in \_aris. \_axim's is a \_rench \_estaurant. (h p h m p m f r)

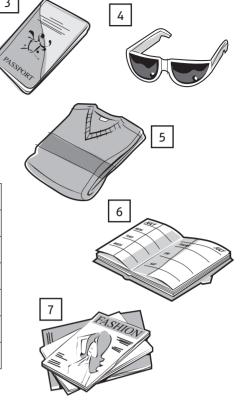


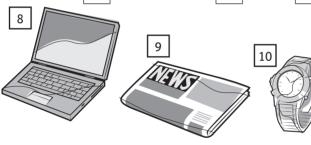
# VOCABULARY

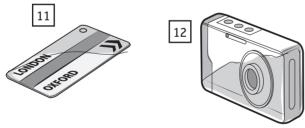
# **OBJECTS**

**1** A Look at the pictures and complete the crossword.









■ 1.2 Listen and write the words from Exercise 1A in the correct column for each stress pattern.

10	2 00
keys	passport
3 000	4 000
sunglasses	mobile phone

C Listen again and repeat.

# LISTENING

2 A 1.3 Listen to interviews with three passengers at an airport and complete the table.

	Passenger 1	Passenger 2	Passenger 3
Nationality	German		
Tourist (T) or		T	
on			
business (B)?			

**B** Listen again and tick the things in the passengers' bags.

	Passenger 1	Passenger 2	Passenger 3
laptop			
credit card			
diary			
MP3 player and earphones			
sunglasses			
passport	✓		
camera			
ticket			
newspaper			
magazine			
mobile phone			
keys			

# **GRAMMAR**

# THIS/THAT, THESE/THOSE; POSSESSIVES

3	Look at the picture and complete the conversation
	with this, that, these or those.

John: <sup>1</sup> These are great sunglasses. How

much are they?

**Shop assistant:** <sup>2</sup>\_\_\_\_\_? They're 200 euros.

**John:** 200 euros!

**Shop assistant:** But <sup>3</sup>\_\_\_\_\_ sunglasses are only

twenty euros.

**John:** OK. And how much is <sup>4</sup>

magazine?

**Shop assistant:** <sup>5</sup> \_\_\_\_\_\_'s two euros. **John:** Two? OK, here you are.

**Shop assistant:** Thanks.



# 4 A Rewrite the sentences in the plural.

**1** That CD's great!

Those CDs are great!

- 2 This red pen is Anne's.
- **3** This isn't my key.
- 4 Where's that ticket?

# **B** Rewrite the sentences in the singular.

- 1 These books are very good.
- 2 Those aren't my files.
- **3** Who are those men over there?
- 4 Are these your photos?

# 5 Add one apostrophe (') to each conversation.

- 1 A: Is this your mobile phone?
  - B: No, it isn't. I think it's Jane \( \int \) s.
- **2** A: Are these DVDs yours?
  - B: No, they're Suzannas.
- **3** A: Is your friends name Greg?
  - **B:** Yes, Greg Hutchens.
- **4** A: Are these Nathans sunglasses?
  - B: I don't know. Ask him.
- **5** A: Are your teachers photos in the book?
  - B: Yes, they're on pages 17 and 18.
- **6** A: Where are Irenas tickets?
  - B: They're on the table.
- **7** A: Is this chocolate cake yours?
  - **B:** No, it isn't. It's Lucys.
- 8 A: Are these keys Mr Allisons?
  - **B:** Yes, they are.

# 6 A Rewrite the sentences. Don't repeat the nouns.

1 These glasses are my glasses.

These glasses are mine.

- 2 These keys are your keys.
- That bag is Jack's bag.
- 4 Those pencils are my pencils.
- **5** This mobile phone is Anita's mobile phone.
- **6** That magazine is your magazine.

## **B** 1.4 Listen and check.

# C Underline the letter -s in your answers in Exercise 6A.

1 These glasses are mine.

# ■ What is the pronunciation of -s in your answers? Listen again and write /s/ or /z/.

1 These glasses are mine.

/z/ /s//z/

E Listen again and repeat.

# **VOCABULARY**

#### **TOURIST PLACES**

- 1 A Complete the words. Add the vowels in brackets.
  - **1** (snackbar)c\_ffees\_ndwich (add a or o)
  - **2** t uristsh pp stc rdb tterys uvenir (add *a* or *o*)
  - **3** r t rntick tappl j ic (add u or e)
  - 4 tr\_nst t ons nglet cketpl tform (add a or i)
  - **B** Circle the places and things in Exercise 1A.

# **FUNCTION**

## **MAKING REQUESTS**

- 2 Put the words in the correct order to make requests.
  - 1 have / I / a / coffee, / can / please

Can I	have	a coffee.	nlense	

- 2 Birmingham, / have / I / a / could / return / please / to
- \_\_\_\_\_
- 3 I / please / batteries, / of / can / those / one / have
- 4 have / could / sandwich, / I / please / a / cheese
- 5 I / can / apple juice / have / an / coffee, / and / please / a
- Complete the conversations with the words in the box.

do h	nave v	/ou	that's	euro	please	help	can
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#### **Conversation 1**

**Tourist:** Excuse me. <sup>1</sup> Do you speak

English?

**Shop assistant:** Yes. Can I <sup>2</sup>\_\_\_\_\_you?

**Tourist:** 3 I have these four

postcards, please?

**Shop assistant:** OK. <sup>4</sup>\_\_\_\_\_ two euros, please.

# Conversation 2

**Tourist:** Can I <sup>5</sup>\_\_\_\_\_ a coffee, <sup>6</sup>\_\_\_\_\_

**Waiter:** That's one <sup>7</sup>\_\_\_\_\_ fifty.

Tourist: Thank 8 .

4 1.5 Listen and tick the speaker (A or B) that sounds more polite.

1 A \_\_\_\_

В \_\_/\_

2 A \_\_\_\_

В \_\_\_\_

3 A \_\_\_\_\_ 4 A \_\_\_\_

В \_

5 A \_\_\_\_

В

# **LEARN TO**

## LISTEN FOR KEY WORDS

- **5** A Read the conversations. Underline the two key words in each sentence.
  - **1** A: How much is a <u>coffee cake</u>, please?
    - **B:** It's two euros.
  - 2 A: Could I have a return to Sydney, please?
    - **B**: That's ten fifty.
  - **3** A: Is that a cheese sandwich?
    - B: No, it's a chicken sandwich.
  - **4** A: That's eight euros, please.
    - B: Ah, I only have six euros.
  - **B** 1.6 Listen and check. Then listen and repeat.
- **6** A 1.7 Look at the menu and listen. What do the people order? Write the food and drink for 1–6.

**1** \_\_\_a tomato salad\_\_\_

a) €<u>2</u>

2 \_\_\_\_\_

b) €\_\_\_\_\_ c) €

4

d) €\_\_\_\_\_

5 6 e) €\_\_\_\_\_ f) €

■ Listen again and write the prices for a)-f).

# \* M E N U \*



#### DRINKS

COFFEE | HOT CHOCOLATE | TEA
JUICE | MINERAL WATER

# SANDWICHES

EGG | CHICKEN | CHEESE

SALADS

GREEN | TOMATO



ICE CREAM